



**Department of
Education**

Carmen Fariña, Chancellor

Notice

February 28, 2014

The Proposed Grade Expansion of P.S. 199 Maurice A. Fitzgerald (24Q199) from a K-4 School to a K-5 School and the Temporary Re-siting and Co-Location of a Portion of P.S. 199 Maurice A. Fitzgerald (24Q199) with P.S. 343 The Children's Lab School (24Q343) in New Building Q313 Beginning in the 2014-2015 School Year

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education ("DOE") is proposing to expand P.S. 199 Maurice A. Fitzgerald (24Q199, "P.S. 199") to serve students in kindergarten through fifth grade beginning in the 2014-2015 school year. P.S. 199 is a zoned elementary school that currently serves students in kindergarten through fourth grades in main building Q199 ("Q199") and its adjacent transportable classroom units ("Q938") located at 39-20 48th Avenue, Queens, NY 11104, as well as Annex Q777 ("Q777") located at 50-15 44th Street, Queens, NY 11377 and Annex Q841 ("Q841") located at 48-25 37th Street, Queens, NY 11101 in Community School District 24 ("District 24"). P.S. 199 is co-located with P.S. 110 (24Q110, "P.S. 110") in building Q841. A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

Fourth graders from P.S. 199 currently articulate to I.S. 125 Thom J. McCann Woodside (24Q125, "I.S. 125") for fifth grade. I.S. 125 currently serves students in fifth through eighth grade in main building Q125, mini-building Q825, and Transportable Classroom Unit ("TCU") Q947 located at 46-02 47th Avenue, Queens, NY 11377, in District 24. In a separate Educational Impact Statement ("EIS") also posted on February 28, 2014, the DOE is proposing to truncate I.S. 125 from a 5-8 school to a 6-8 school beginning in 2014-2015. That proposal can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/May62014PEP>.

If that proposal is approved, beginning in the 2014-2015 school year, I.S. 125 will serve students in sixth through eighth grades, and will no longer enroll fifth-grade students. I.S. 125 will continue to admit sixth- through eighth-grade students in its zone and students from P.S. 199 will be able to enroll in I.S. 125 in sixth grade after remaining at P.S. 199 for fifth grade. If the proposal to truncate I.S. 125's fifth grade is not approved, the DOE would reassess its plans for expanding P.S. 199, and would revise this EIS as necessary.

Therefore, this proposal will implement a “grade expansion” so that P.S. 199 would serve students in kindergarten through fifth grades beginning in the 2014-2015 school year. This means that P.S. 199 would serve fourth-grade students as they articulate to fifth grade and be able to enroll new zoned fifth graders in 2014-2015. When P.S. 199 completes its grade expansion as a full scale elementary school serving students in kindergarten through fifth grades, P.S. 199’s projected enrollment is 1,115 – 1,175 students in the 2014-2015 school year.

As discussed in Section III below, the proposed grade expansion, which was developed in collaboration with the school leadership, provides the opportunity for P.S. 199’s elementary students to remain at P.S. 199 across the elementary grade continuum, as well as transition into middle school in the sixth grade along with their District 24 peers. An expansion of P.S. 199’s grade levels would provide current students with continued access to this high performing school option. P.S. 199 has received an A on each of its last three progress reports.

Additionally, in the fall of 2013, the School Construction Authority (“SCA”) approved the renovation of Q777 following the 2013-2014 school year. Q777 has the projected capacity of 256 seats. Due to the renovation of Q777, P.S. 199 will need additional capacity to accommodate its students for the 2014-2015 school year. Therefore, the DOE is also proposing to temporarily re-site and co-locate a portion of P.S. 199 in new building Q313 (“Q313”), located at 45-46 42nd Street, Queens, NY 11104, in District 24 for the 2014-2015 school year where it will be co-located with P.S. 343 The Children’s Lab School (24Q343, “P.S. 343”), a new elementary school. A “re-siting” means students will attend classes in a different building than the one students have attended in previous years.

Following the 2014-2015 school year, the re-sited students will return to Q199, Q938, and Q841, where additional space is expected to become available for P.S. 199. The DOE intends to propose, in a separate future EIS, to re-site P.S. 110 from Q841 to new building Q315 beginning in the 2015-2016 school year, such that only P.S. 199 would occupy building Q841 after the re-siting of P.S. 110. The re-siting of P.S. 110 would create additional space in Q841 for the 2015-2016 school year and beyond, which can be used to accommodate additional P.S. 199 students. Therefore, if the re-siting proposal for P.S. 110 is approved by the Panel for Educational Policy (“PEP”), for the 2015-2016 school year and beyond, the DOE anticipates that P.S. 199 will be accommodated in its entirety at Q199, Q938, and Q841, and will no longer need to use Q313 or Q777. For the purposes of this EIS, it is assumed that the anticipated proposal to re-site P.S. 110 will be approved by the PEP. If the proposal to re-site P.S. 110 is not approved, or if building Q315 is not completed in time for the 2015-2016 school year, the DOE will issue a separate EIS describing an alternate siting plan for P.S. 199’s students.

If this proposal is approved, a portion of the kindergarten and first grade of P.S. 199 will be re-sited to the Q313 building and co-located with P.S. 343 for the 2014-2015 school year, during the renovation of building Q777 and until P.S. 110 is re-sited from Q841. Alternatively, depending on P.S. 199’s enrollment in the 2014-2015 school year, the leadership of P.S. 199 may decide to re-site a portion of different grades to Q313 for the 2014-2015 school year and continue to serve kindergarten and/or first grade in buildings Q199, Q938, and Q841. For the purposes of this EIS, the DOE has projected that 225-235 of the 355-375 P.S. 199 kindergarten and first grade students will be re-sited to building

Q313 for the 2014-2015 school year. The leadership of P.S. 199 will decide which students will be served at Q313 during the period of re-siting and may ultimately decide to change which grades are served at which sites.

Building Q313 is approximately 0.3 miles from building Q199. P.S. 199 will not need space in Q313 after additional capacity becomes available in P.S. 199's Annex Q841 in the 2015-2016 school year, when P.S. 110 is expected to be re-sited from Q841 to its permanent space in building Q315, pending approval by the PEP of the anticipated re-siting proposal for P.S. 110.

P.S. 343 is a new zoned elementary school that is anticipated to open in building Q313 in 2014-2015 and will phase-in one grade per year to serve students in kindergarten through fifth grade at full-scale. If this proposal is approved, building Q313 will serve approximately 225-235 P.S. 199 students in the 2014-2015 school year. In the 2015-2016 school year, P.S. 199 students who were re-sited to Q313 will relocate to main building Q199, Q938, or to the Q841 annex. A more detailed discussion of long-term planning for P.S. 199 is detailed in Section III.C.

Where possible, the DOE aims to utilize available space in other local school buildings to alleviate overcrowding or serve students during a temporary period of construction. According to the Program of Requirements ("POR") from the SCA, Q313 has the capacity to serve 432 students. In 2014-2015, the DOE anticipates that new school P.S. 343 will serve approximately 70-80 kindergarten students in Q313, which would yield a utilization rate of 16%-19% if this co-location proposal were not approved. This indicates that the building will be "under-utilized" and would have the capacity to accommodate additional students as the new school grows to scale. If this proposal is approved, in 2014-2015, P.S. 199 and P.S. 343 will serve a total of 295-315 students in building Q313, yielding a building utilization rate of 68%-73%.

According to the 2012-2013 Enrollment, Capacity, Utilization Report ("Blue Book"), Q199, Q938, and Q841 together have a target capacity of 1,003 students. (The concept of "target capacity" is explained below in Section II). According to the 2012-2013 Blue Book, Q199, Q938, Q841, and Q777 have a target capacity of 1,108 students. During the 2013-2014 school year, 1,108 students from P.S. 199 and P.S. 110 combined are being served in buildings Q199, Q938, Q841, and Q777, yielding a building utilization rate of 100%. If this proposal is approved, in the 2014-2015 school year, it is projected that there will be 1,090-1,170 P.S. 199 and P.S. 110 students served in Q199, Q938, and Q841, yielding a building utilization rate of 109%-117%. In the 2015-2016 school year, it is projected that P.S. 199 would serve 1,095-1,155 students in Q199, Q938, and Q841, yielding a building utilization rate of 109%-115%. In the 2019-2020 school year, when P.S. 199's enrollment is stabilized across kindergarten through fifth grade, P.S. 199 would serve 1,020-1,080 students across Q199, Q938, and Q841, yielding a building utilization rate of 102%-108%.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described below.

This proposal is contingent on the completion of building Q313 by September 2014. If Q313 is not ready at that time, the DOE would issue a separate EIS describing an alternate siting plan for P.S. 199's students.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement ("EIS") can be found on the Department of Education's Web site:

www.schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/SchoolProposalsMay62014PEP

Copies of the EIS are also available in the main office of P.S. 199.

III. Submission of public comment.

Written comments can be sent to D24Proposals@schools.nyc.gov.
Oral comments can be left at 212-374-7621.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Emily Ades
Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D24Proposals@schools.nyc.gov
Phone: 212-374-7621

V. Date, time and place of joint public hearings for this proposal.

April 10, 2014 at 6:00 p.m.
Building Q199
P.S. 199
39-20 48 Avenue
Queens, NY 11104

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

May 6, 2014 at 6:00 p.m.

Murry Bergtraum High School for Business Careers

411 Pearl Street

New York, NY 10038