

## Universal Prekindergarten Curriculum Guidance

Schools considering new Core Curriculum options for K-8 should also carefully evaluate their pre-k curriculum. The DOE does not have a set of Core Curriculum options for pre-k. Schools can use the guiding principles below when evaluating published pre-k curricula or designing their own pre-k curricula.

### Guiding Principles for Effective Pre-K Curriculum

- Curriculum advances all domains of the [NYS Prekindergarten Foundation for the Common Core \(PKFCC\)](#), including:
  - Approaches to learning
  - Physical development and health
  - Social and emotional development
  - Communication, language, and literacy
    - ELA and Literacy section pulled directly from the P-12 CCLS
  - Cognition and knowledge of the world
    - Mathematics section pulled directly from the P-12 CCLS
- Curriculum is comprised of interdisciplinary units of study. Interdisciplinary units:
  - Build on students' interests and explore topics that are relevant to your school community.
  - Are often based in science or social studies content (e.g. plants, families).
  - Include intentional learning experiences for all domains of development (see domains above).
- Curriculum provides ample opportunities for students to engage in active, hands on exploration, discovery, and problem solving through a combination of purposeful play in learning centers (e.g. blocks, dramatic play) and teacher initiated experience (e.g. read alouds, small groups).
- Curriculum is informed by authentic assessment data (e.g. anecdotal notes, work samples) and is meaningful and accessible to all students.
- Curriculum includes linkages to families and opportunities for families to extend their child's learning at home.

*For more information, please contact the Office of Early Childhood Education at [earlychildhood@schools.nyc.gov](mailto:earlychildhood@schools.nyc.gov) or 212-374-0351.*