

EDUCATIONAL IMPACT STATEMENT: The Proposed Grade Expansion of Urban Assembly Academy of Arts and Letters (13K492) to a K-8 School

I. Summary of Proposal

Urban Assembly Academy of Arts and Letters (13K492, or “Urban Assembly”) is an existing middle school located at 225 Adelphi Street, Brooklyn, NY, 11205, in Community School District 13. It currently serves students in sixth through eighth grade. Urban Assembly is located in K020, where it is co-located with P.S. 20 Clinton Hill (13K020, or “P.S. 20”). P.S. 20 is an existing elementary school that currently serves students in Kindergarten through fifth grade and offers a Pre-Kindergarten program. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

This is a proposal to implement a “grade expansion,” meaning that Urban Assembly would expand to serve Kindergarten through eighth grade by 2015-2016. Urban Assembly would be an “unzoned” elementary school, which means that it would admit Kindergarten students from throughout District 13. Future fifth graders enrolled at Urban Assembly would have priority admission to remain at Urban Assembly for sixth grade. Other fifth graders throughout District 13 would continue to be able to apply to attend middle school at Urban Assembly if additional seats remain available.

Urban Assembly has a record of strong performance compared with other middle schools in District 13. Since 2007, Urban Assembly has outperformed other District 13 middle schools on annual State mathematics assessments and on annual State English Language Arts assessments. By expanding the grades offered at Urban Assembly, students across District 13 would gain another high quality elementary school option.

Urban Assembly would begin the expansion by enrolling two sections each of Kindergarten and first grade in the 2011-2012 school year. Over a period of five years, additional grade levels would be added as these elementary students aged up and as new Kindergarteners enrolled. In order to ensure that there is adequate space for the new elementary sections, beginning in 2013-14, the incoming sixth grade enrollment will decrease from 4 sections to 2 sections. Expansion would be completed in 2015-2016, when the school would ultimately serve two sections in each grade level (K through 8), for a total of 18 sections.

P.S. 20 is a zoned school¹ that currently serves students in Kindergarten through fifth grade and has a full-day pre-Kindergarten program. The DOE’s Pre-Kindergarten programs are maintained based on available funding and student enrollment. The DOE does not currently anticipate that the possible expansion of Urban Assembly would affect the Pre-Kindergarten program at P.S. 20.

Currently, elementary students in District 13 can attend their zoned elementary schools or apply to citywide or district-wide Gifted and Talented programs through the Gifted and Talented application process. Under this proposal, elementary school students in District 13 would retain all of those options, but they also would gain an unzoned elementary choice to which all elementary school students could have access. As a

¹ A student’s zoned school is determined by his or her home address. For your zoned school, please visit the DOE website’s Find A School search function at www.nyc.gov/schools.

result, elementary students in District 13 would have more options than in the past. If this expansion proceeds, students would have the opportunity to attend Kindergarten through eighth grade continuously at Urban Assembly.

The proposal to expand Urban Assembly’s grade span was initiated by a grade expansion team composed of Urban Assembly teachers and administrators and was made with the support of many of the school’s parents and broader community surrounding the school. This suggests a high level of satisfaction with the school and parent confidence that an expanded Urban Assembly would continue to provide a supportive environment and suit the needs of their elementary school students. The application was approved by the Division of Portfolio Planning in October 2010, prompting a formal proposal and vote by the Panel for Educational Policy.

II. Proposed or Potential Use of Building

Urban Assembly is co-located with P.S. 20 in K020. They share the use of rooms such as the cafeteria, auditorium, and gymnasium. There is sufficient space in K020 to accommodate Urban Assembly’s proposed expansion. K020 has the target capacity to serve 897 students. As of October 15, 2010, Urban Assembly enrolled 309 students (grades 6-8), and P.S. 20 enrolled 342 students (K-5), for a total of 651 students enrolled in the building. Thus, K020 has a current building utilization rate of 73 percent. There are 246 available seats in the building, meaning that there is more than sufficient space in the building to accommodate the additional 140-150 students projected to attend Urban Assembly if the expansion takes place.

Under this proposal, Urban Assembly would begin expansion in 2011-12 by adding two sections each of Kindergarten and first grade. This would result in an overall increase of 100 students in the school in 2011-12. In 2012-2013, Urban Assembly would serve two sections each of Kindergarten through second grade and four sections each of sixth grade through eighth grade. Beginning in 2013-14, the incoming sixth grade enrollment would decrease from four sections to two sections. Urban Assembly would then serve two sections each of Kindergarten through third grade, two sections of sixth grade, and four sections each of seventh grade and eighth grade. Expansion would be completed in 2015-2016, when the school would ultimately serve two sections in each grade level (Kindergarten through eighth grade), for a total of 18 sections and a projected enrollment of 450 students.

The DOE projects that Urban Assembly would enroll approximately 450 students at full scale. At that level, Urban Assembly would utilize only approximately 50% of K020. Details are provided in the table below:

Expected Grade Reconfiguration, over a period of 5 years

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Estimated enrollment
2010-11 (current)	-	-	-	-	-	-	106	102	101	309
2011-12	50	50	-	-	-	-	100	100	100	400
2012-13	50	50	50	-	-	-	100	100	100	450
2013-14	50	50	50	50	-	-	50 ²	100	100	450
2014-15	50	50	50	50	50	-	50	50	100	450
2015-16	50	50	50	50	50	50	50	50	50	450

² As noted above, Urban Assembly would decrease sixth grade enrollment from four sections to two sections in 2013-2014.

To ensure that there continues to be sufficient space in K020 for P.S. 20 and Urban Assembly at its fully expanded scale, beginning in 2013-2014, Urban Assembly would reduce its incoming sixth grade class down to two sections, as they continue to accept two sections of Kindergarten. The DOE projects that, in subsequent years, Urban Assembly would reduce its middle school enrollment by approximately 40-50 students, which would allow Urban Assembly to continue expanding at K020. Until 2016-2017, middle school enrollment at Urban Assembly would be open to rising sixth graders from Districts 13, 14, 15 and 16. Beginning in 2016-2017, rising sixth graders at Urban Assembly would receive priority admission to the school's middle school grades, and any remaining seats would be open to rising sixth graders in Districts 13, 14, 15 and 16. The out-of-zone students who might have otherwise enrolled at Urban Assembly would be able to enroll at their zoned middle schools or apply to citywide, borough-wide or district-wide middle schools through the middle school choice process.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Urban Assembly's grade expansion would create approximately 300 additional elementary school seats in District 13. Urban Assembly would be an "unzoned" elementary school, which means that it would admit Kindergarten students from throughout District 13. As discussed below, this proposal would also expand the number of high-quality elementary school options available in District 13.

If the proposed expansion is approved, Urban Assembly would remain a school that participates in the District 13 middle school choice process. However, beginning in 2016-2017, rising sixth graders at Urban Assembly would receive priority admission to the school's middle school grades, and any remaining seats would be open to rising sixth graders in Districts 13, 14, 15 and 16.

The middle schools open to District 13 students through the middle school choice process are listed in the District 13 Middle School Directory, available here: <http://schools.nyc.gov/NR/rdonlyres/3400DA0F-C475-4EA1-AA60-2319CD5B83BD/0/District13MSD.pdf>. If this proposal is approved, Urban Assembly students would still be able to rank middle school options in District 13. Middle School Directories for Districts 14, 15, and 16 are available on the DOE's website at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Brooklyn>.

There are currently five Department of Education middle schools in District 13 serving students in grades 6-8, one school currently still expanding to its full grade span that serves students in grade 6, two schools that serve grades K-8, and two schools that serve grades 6-12. In addition, Achievement First Endeavor Charter School (84K508), serves grades 5-8 and is located in District 13.

School	DBN	Grades Served in 2010-2011	Admissions Process
M.S. 103 Satellite III	13K103	6-8	District 13 school-based application
Satellite East Middle School	13K301	6-8	District 13 school-based application
Satellite West Middle School	13K313	6-8	District 13 school-based application
M.S. 571 The Bergen Upper School ³	13K571	6-8	District 13 school-based application
Khalil Gibran International Academy	13K592	6-8	Brooklyn-wide screened program
Fort Greene Preparatory Academy	13K691	6	District 13 school-based application
Academy of Business and Community Development	13K336	6-12	Brooklyn-wide screened program; all boys school
Urban Assembly Institute of Math and Science for Young Women	13K527	6-12	Priority to Districts 13, 14, 15, 16 students; all girls school
P.S./M.S. 282 Park Slope	13K282	K-8	Priority to continuing fifth graders, then to District 13
Knowledge and Power Preparatory Academy VII Middle School ⁴	13K596	K-8	Lottery, preference to District 13 students
Achievement First Endeavor Charter School	84K508	5-8	Lottery, preference to District 13 students

Currently, Urban Assembly admits students entering sixth through eighth grade through the District 13 middle school choice process.

The DOE does not anticipate that the proposed grade expansion would impact students with disabilities or English language learners (ELLs). Urban Assembly would continue to meet the needs of its students with disabilities and ELL students in all grades. As the school grows to serve younger students, students in Kindergarten through fifth grade with Individual Education Plans (IEPs) or requiring ELL services would also be appropriately served by the school.

P.S. 20 is a zoned elementary school that currently serves students in Kindergarten through fifth grade and has a full-day pre-Kindergarten program. The DOE’s Pre-Kindergarten programs are maintained based on available funding and student enrollment. The DOE does not currently anticipate that the possible expansion of Urban Assembly would affect the Pre-Kindergarten program at P.S. 20.

B. Schools

Urban Assembly is co-located with P.S. 20 at K020. The DOE anticipates that there will be sufficient space in the building for both P.S. 20 and an expanded Urban Assembly to operate at full capacity if the expansion occurs.

The Director of Space Planning conducted a building survey on October 13, 2010, and determined that K020 has 45 full-size rooms⁵ and 7 half-size rooms⁶, 1 science demo room, as well as 1 full-size room and 1 half-size room for general office space.

³ M.S. 571 is under investigation for possible structural intervention.

⁴ Knowledge and Power Preparatory Academy VII Middle School is under investigation for possible structural intervention.

⁵ A room is considered “full size” if it is 500 square feet or larger.

⁶ A room is considered “half size” if it is between 240 and 299 square feet.

According to the building survey, P.S. 20 has 360 total students enrolled in Pre-Kindergarten and Kindergarten through fifth grade. These students are served in 13 general education/Collaborative Team Teaching sections, one self-contained class, and one full-day Pre-Kindergarten class. P.S. 20 is currently allocated 28 full-size rooms, 3 half-size rooms, and 1 full-size room and 1 half-size room for general office space. However, according to the DOE's Instructional Footprint (the "Footprint"), P.S. 20 requires only 17 full-size rooms, 3 half-size rooms, and 3 administrative rooms. This indicates that P.S. 20 is currently a total of nine full-size rooms and one half-size room above the baseline Footprint allocation.

According to the building survey, Urban Assembly has 309 total students enrolled in sixth through eighth grade. They are served in 12 general education/Collaborative Team Teaching sections. Urban Assembly is currently allocated 17 full-size rooms, 2 half-size rooms and 1 Science demo room. One of the full-size rooms is currently used as general office space by Urban Assembly. According to the Footprint, Urban Assembly requires 12 full-size rooms, 1 half-size room, 1 science demo room, and 3 full-size⁷ rooms for office space. This indicates that Urban Assembly is currently 1 full-size and 1 half-size room over the baseline Footprint allocation.

If the contemplated grade expansion occurs, the current Footprint would allocate Urban Assembly a total of 21 full-size, 2 half-size, and 3 administrative rooms in the 2015-16 school year. This would leave sufficient rooms for each school's basic needs, with 3 additional full-size rooms and 1 additional half-size room available to be allocated equitably between the schools. Beginning in 2013-2014, Urban Assembly would reduce its incoming sixth grade class down to two sections, as they continue to accept two sections of Kindergarten. The DOE projects that, in subsequent years, Urban Assembly would reduce its middle school enrollment by approximately 40-50 students, which would allow Urban Assembly to continue expanding at K020. The need for dedicated toilets for Kindergarten and first grade students, per Department of Health requirements, is being investigated.

Though more students would occupy K020 as a result of this proposal, there would continue to be sufficient space to serve students in K020 pursuant to the Footprint after the grade expansion is completed. Please visit the New York City Department of Education website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. This proposed grade expansion is intended to increase access to high-quality elementary school options for all students in District 13, which is currently limited due to the overall underperformance of District 13 elementary schools.

A grade expansion team composed of members of the Urban Assembly faculty and administration, with the support of the school's parents and broader community surrounding the school, submitted a formal application to the DOE requesting this grade expansion. Parents from the broader community submitted letters of support for the application. This suggests a high level of satisfaction with the existing middle school and confidence that an expanded Urban Assembly an expanded Urban Assembly would continue to provide a supportive environment and suit the needs of their elementary school students.

Urban Assembly has a record of strong performance compared with other middle schools in District 13. Since 2007, Urban Assembly has outperformed other District 13 middle schools on annual State mathematics and English Language Arts ("ELA") assessments. By expanding the grades offered at Urban

⁷ Or full-size equivalent.

Assembly, students across District 13 would increase access and options for another high quality elementary school.

DBN	Name	ELA 2007 (% 3+4)	ELA 2008 (% 3+4)	ELA 2009 (% 3+4)	ELA 2010 (% 3+4) ⁸
13K492	Urban Assembly Academy of Arts and Letters	69.5	78.5	83.8	52.3

DBN	Name	Math 2007 (% 3+4)	Math 2008 (% 3+4)	Math 2009 (% 3+4)	Math 2010 (% 3+4) ⁶
13K492	Urban Assembly Academy of Arts and Letters	64.6	77.8	80.2	51.4

Furthermore, Urban Assembly’s performance on the ELA and mathematics assessments has been consistently higher than the average among District 13 elementary schools, and this remained true even after the State raised the score required to achieve proficiency (Level 3 or higher) in 2010.

	ELA 2007 (% 3+4)	ELA 2008 (% 3+4)	ELA 2009 (% 3+4)	ELA 2010 (% 3+4)
District 13 Middle Schools	38.7	48.1	62.2	27.9

	Math 2007 (% 3+4)	Math 2008 (% 3+4)	Math 2009 (% 3+4)	Math 2010 (% 3+4)
District 13 Middle Schools	41.7	62.4	67.4	33.2

Like other districts throughout New York City and across the country, student achievement in District 13 tends to dip as students reach the middle school grades. While the DOE acknowledges that there are notable differences between an elementary school and a middle school, the DOE is confident that Urban Assembly is well-positioned for the proposed grade expansion based on the school’s strong culture and leadership, performance history, and solid connections to the community.

The reduction of sixth grade sections will not significantly impact middle school capacity in District 13. District 13 middle schools admit students through the middle school choice process. In total, District 13 middle schools in 2009-2010 had a capacity of 5,906 seats, and the projected total enrollment of District 13 middle schools was only 1,009, or approximately 17%.

Historically, Urban Assembly enrolled students from a number of different elementary schools’ zones. Thus, the creation of 300 additional elementary school seats could slightly impact enrollment at existing elementary schools by causing their enrollment to decrease. However, based on historic patterns, enrollment at other District 13 elementary schools would not be significantly impacted by the proposed expansion at Urban Assembly. There were projected to be 6,477 students in Kindergarten through fifth-grade throughout District 13 in 2010-2011. This proposal would therefore increase elementary school capacity across District 13 by roughly five percent.

⁸ In 2010, the New York State Education Department recalibrated “cut scores” on annual mathematics and ELA exams, raising the score required for students to achieve Level 3 or higher on the exam. As a result, the percent of students achieving proficiency fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined significantly at Urban Assembly, this pattern mirrored trends citywide. Students’ raw scores on the tests remained largely unchanged relative to the prior year.

School	DBN	Projected Grades K-5 Enrollment in 2010-2011	Number of Graduates Attending Urban Assembly this Year
P.S. 20 Clinton Hill	13K020	345	21
P.S. 56 Lewis H. Latimer	13K056	291	17
P.S. 8 Robert Fulton	13K008	523	11
P.S. 9 Teunis G. Bergen	13K009	495	10
P.S. 11 Purvis J. Behan	13K011	563	10
P.S. 54 Samuel C. Barnes	13K054	254	7
P.S. 67 Charles A. Dorsey	13K067	198	7
P.S. 305 Dr. Peter Ray	13K305	315	7
P.S. 46 Edward C. Blum	13K046	349	6
P.S. 93 William H. Prescott	13K093	347	6
P.S. 256 Benjamin Banneker	13K256	345	6
P.S. 44 Marcus Garvey	13K044	393	4
P.S. 287 Bailey K. Ashford	13K287	210	4
P.S. 3 The Bedford Village	13K003	621	2
P.S. 270 Johann DeKalb	13K270	216	2
P.S. 307 Daniel Hale Williams	13K307	257	2
P.S. 282 Park Slope	13K282	855	1

Furthermore, based on historic patterns, enrollment at P.S. 20 would not be significantly impacted by the proposed expansion at Urban Assembly. According to P.S. 20’s unaudited register, on October 18, 2010, only 166 of 342 P.S. 20 students, or approximately 48.5% of students enrolled at P.S. 20 in 2010-2011, reside in P.S. 20’s zone. Also, of the 522 active elementary students residing in P.S. 20’s zone, only 166, or 31.8%, chose to attend P.S. 20.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K020.

IV. Enrollment, Admissions and School Performance Information

The only directly impacted schools in this proposal are Urban Assembly Academy of Arts and Letters and P.S. 20. As detailed above, other elementary schools in the district may see slight decreases in enrollment as a result of the addition of elementary school grades at P.S. Urban Assembly Academy of Arts and Letters.

Urban Assembly

Admissions Data

Current Admissions	6-8: Middle School Choice
Admissions after Grade Reconfiguration is Completed	K-5: Unzoned 6-8: Middle School Choice; Priority to continuing fifth graders

Enrollment Data

Current Grades Served	6-8
Projected 2010-2011 Enrollment	309
Grades Served after Grade Reconfiguration in 2011-2012	K-1, 6-8
Projected 2011-2012 Enrollment	400
Grades Served after Grade Reconfiguration in 2012-2013	K-2, 6-8
Projected 2012-2013 Enrollment	450
Grades Served after Grade Reconfiguration in 2013-2014	K-3, 6-8
Projected 2013-2014 Enrollment:	450 ⁹
Grades Served after Grade Reconfiguration in 2014-2015	K-4, 6-8
Projected 2014-2015 Enrollment:	450
Grades Served after Grade Reconfiguration is Completed in 2015-2016	K-8
Projected 2015-2016 Enrollment:	450

Demographic Data¹⁰

Percentage Students with Disabilities (2009-2010)	13%
Percentage English Language Learner Students (2009-2010)	1%
Percentage of Students with Free/Reduced Meals (2009-2010)	64%

School Performance Data

	2008-2009	2009-2010	Website
Progress Report Scores	B	B	http://schools.nyc.gov/SchoolPortals/14/K496/AboutUs/Statistics
ELA Score (% Level 3 and 4)	83.8%	52.3%	http://schools.nyc.gov/SchoolPortals/14/K496/AboutUs/Statistics
Math Score (% Level 3 and 4)	80.2%	51.4%	http://schools.nyc.gov/SchoolPortals/14/K496/AboutUs/Statistics
Accountability Status	In Good Standing	In Good Standing	http://schools.nyc.gov/SchoolPortals/14/K496/AboutUs/Statistics
Average Attendance	95.6%	93.7%	http://schools.nyc.gov/AboutUs/data/stats/attendance

⁹ As noted above, Urban Assembly would decrease sixth grade enrollment from four sections to two sections in 2013-2014.

¹⁰ Data regarding the percentage of students with disabilities, ELL students, and students who qualified for free or reduced-price meals were taken from the audited October 31, 2009 register of students.

P.S. 20

Admissions Data

Current Admissions	Pre-Kindergarten: Standard Universal Pre-K Admissions Process K-5: Zoned
Admissions after Grade Reconfiguration is Completed	Pre-Kindergarten: Standard Universal Pre-K Admissions Process K-5: Zoned

Enrollment Data

Current Grades Served	K-5 ¹¹
Projected 2010-2011 Enrollment	738

Demographic Data¹²

Percentage Students with Disabilities (2009-2010)	6%
Percentage English language learner Students (2009-2010)	2%
Percentage of Students with Free/Reduced Meals (2009-2010)	66%

School Performance Data

	2008-2009	2009-2010	Website
Progress Report Scores	A	C	http://schools.nyc.gov/SchoolPortals/13/K020/AboutUs/Statistics
ELA Score (% Level 3 and 4)	74%	36%	http://schools.nyc.gov/SchoolPortals/13/K020/AboutUs/Statistics
Math Score (% Level 3 and 4)	91%	38%	http://schools.nyc.gov/SchoolPortals/13/K020/AboutUs/Statistics
Accountability Status	In Good Standing	In Good Standing	http://schools.nyc.gov/SchoolPortals/13/K020/AboutUs/Statistics
Average Attendance	92.2%	93.2%	http://schools.nyc.gov/AboutUs/data/stats/attendance

¹¹ In addition, as discussed above, P.S. 20 also houses a Pre-Kindergarten program that would be unaffected by the proposed grade expansion. Projected Pre-Kindergarten enrollment is not included in the total projected enrollment figures above.

¹² Data regarding the percentage of students with disabilities, ELL students, and students who qualified for free or reduced-price meals were taken from the audited October 31, 2009 register of students.

V. Initial Costs and Savings

Urban Assembly would receive a one-time award of approximately \$405,971 during the first year of the grade expansion to help offset the costs of materials, such as new furniture and supplies, needed to support the additional grades. This figure is estimated based on current funding allocations awarded to schools undergoing grade expansions, and is subject to some annual variation. Going forward, annual replacement of furniture and other materials needed at the school will be funded out of the school's general supply budget, as is the case with all schools citywide.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

Urban Assembly would need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2011-2012 school year would be determined once annual enrollment projections are released in the spring of 2011. Similarly, the number of new positions created to serve students in Kindergarten through fifth grade would be determined based on annual enrollment projections available as the school grows to serve those grades. It is worth noting that teachers working in elementary schools typically hold a 1-6 Common Branch license. Teachers working with older students in seventh and eighth grade must hold secondary licenses with appropriate subject-area specialization. The school would continue to hire appropriately licensed and credentialed teachers to work with its students as it expands to serve middle-grade students.

Administrative staff and non-pedagogical positions at Urban Assembly may also be added over the course of the grade reconfiguration. Those decisions would be made at the school based on need and budgetary considerations.

B. Cost of Instruction

Once the grade expansion is fully implemented, Urban Assembly is expected to receive approximately \$1,623 in total additional per pupil funding annually based on projected increases in total enrollment. These estimates are based on current Fair Student Funding (FSF) per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population.

In addition, FSF awards supplemental allocations on a per pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, schools received an additional \$1,623 per pupil for each English Language Learner they enrolled. It is difficult to project the total supplemental funding that Urban Assembly will receive with its expanded size because future students' achievement levels and needs cannot be predicted for each of the next five years, but the school will be awarded supplemental funding for higher-need students according to the same formula as all other schools citywide, ensuring that funds are in place to meet those students' needs.

As with all other schools citywide, Urban Assembly may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Urban Assembly is currently a Title I school. Assuming that the school continues to meet Title I criteria, the school's Title I funding award would grow as the school population grows.

While schools do receive supplemental support for students with disabilities through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their Individual Education Plans (IEP). As Urban Assembly expands, funding will continue to be provided to meet the needs of all students with disabilities in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

C. Administration

Urban Assembly may hire school supervisory and/or administrative personnel as needed as a result of its grade expansion.

D. Transportation

Transportation will be provided according to Chancellor’s regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at Urban Assembly Academy of Arts and Letters or P.S. 20 due to this proposal.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building	K020
Type of Building	Elementary School
Year Built	1951
Overall BCAS rating	2.93 out of 5
2009-2010 Target Building Utilization	73%
2009-2010 Target Building Capacity	897
FY 2010 Maintenance Costs	Labor: \$3,030.63 Materials: \$1,287.39 Maintenance and repair contracts: \$49,193.58 Custodial operations costs—Materials: \$0.00 Custodial operations costs—Custodial Allocation: \$396,638.00
FY 2009 Energy Costs	Electric: \$81,197.28 Gas: \$2,775.00 Oil: \$75,903.00
Projects completed during the current or prior school year	Science lab constructed, auditorium floor repaired, and desktop computers purchased
Projects proposed in the capital plan	No projects identified
Accessibility of the building	Not accessible
Building attributes	An auditorium, a cafeteria, a gymnasium, a library, a computer room, and two art rooms