EDUCATIONAL IMPACT STATEMENT: The Proposed Grade Expansion of P.S. 206 Jose Celso Barbosa (04M206) to a 3-8 School

I. Summary of Proposal

P.S. 206 Jose Celso Barbosa (04M206, or "P.S. 206") is an existing elementary school located at 508 East 120 Street, New York, NY, 10035, in Community School District 4. It currently serves students in third through fifth grade. P.S. 206 is co-located with P.S. 112 Jose Celso Barbosa (04M112, or "P.S. 112") and River East Elementary School (04M037, or "River East") in buildings M206 and M112 (the "tandem buildings"). Co-location refers to situations where multiple schools are located within a single school facility, often sharing certain common rooms and outdoor recreation areas. In this case all three co-located schools share the cafeteria, auditorium, gymnasium, and outdoor space at the tandem buildings.

P.S. 206 is a zoned elementary school that offers a specialized program for students with Autism Spectrum Disorders (ASD) that is not widely available in other New York City schools. In this program, known as ASD Nest, students with ASD are taught in a classroom alongside general education students. Classes are small, limited to 16 students in grades three through five. Currently, there are no middle schools in Manhattan that offer comparable programs for students with ASD.

P.S. 112 is a zoned elementary school that serves students in Kindergarten through second grade and also offers a pre-Kindergarten program. The school serves the same zone as P.S. 206 and offers an ASD Nest program for students in Kindergarten through second grade. Students attending P.S. 112 are automatically eligible to enroll at P.S. 206.

River East is a District 4 "choice" elementary school, which means that it admits students from any District 4 school zone regardless of where they reside in the district. If seats are available, River East sometimes also admits students from other districts, particularly from Districts 3 and 5 which are adjacent to District 4. River East serves students in Kindergarten through fifth grade

This is a proposal to implement a "grade expansion," which means that P.S. 206 would begin enrolling three sections of sixth graders beginning in the 2011-2012 school year. Each section would serve a maximum of 25 students, including five ASD students. P.S. 206 would then grow to serve seventh graders in the 2012-2013 school year and eighth graders in the 2013-2014 school year. Beginning in September 2013, P.S. 206 would complete its expansion, at which point it would enroll students in third through eighth grade. General education students and students with ASD would continue to learn together in an inclusive classroom setting, with some differentiated classes and pull-out services offered to students with ASD students.

Because there are currently no middle schools in Manhattan that offer comparable programs for students with ASD, P.S. 206's expansion would provide a unique, continuous educational experience and supportive environment for students with ASD, while also providing an additional middle school option for general education students in District 4. The proposed grade expansion is not expected to affect the enrollment or programs offered at P.S. 112 or River East.

Currently, P.S. 206 students apply to middle school through the District 4 middle school choice process. If this proposal is approved, current fifth-grade students at P.S. 206 would have the opportunity to apply to P.S. 206's sixth grade during the upcoming 2011-2012 new schools application round. Going forward, P.S. 206 would be an additional option offered in the District 4 middle school choice process for students

seeking to enroll in sixth grade during the 2012-2013 school year. While P.S. 206 fifth graders would receive priority admission to the school's middle-school grades, any remaining seats would be open to other rising sixth-graders who attend an information session, thereby increasing the options for middle-school students throughout District 4.

The proposal to expand P.S. 206's grade span was initiated by a grade expansion team composed of the P.S. 206 principal, other administrators, and teachers, with the support of the school's parents and the broader community. This suggests a high level of satisfaction with the school as well as parent confidence that an expanded P.S. 206 would better suit the needs of their children than existing middle school options within the District. The application was approved by the Department of Education ("DOE") in September 2010, prompting this formal proposal.

II. Proposed or Potential Use of Building

P.S. 206 is co-located with River East and P.S. 112 in M206 and M112, the tandem buildings. There is sufficient space in these combined facilities to accommodate the proposed expansion. In 2009-2010, M112 had a target capacity of 538 students, with 328 students enrolled, yielding a building utilization rate of 61% according to the target calculation.[1] This means that the building is "under utilized" with extra space available for use. M206 had a target capacity of 680 students, with 420 students enrolled, yielding a building utilization rate of 62% according to the target calculation. Again, this means that the building has extra space available for use. The proposed P.S. 206 grade expansion would add approximately 215-225 students to the facility. The DOE does not anticipate that any of the remaining capacity (approximately 255 seats) would be used for new or additional purposes after the expansion is complete because the ASD Nest program and other special education classes at P.S. 112 and P.S. 206 maintain smaller class sizes than typical general education classes for the same grades.

Under this proposal, P.S. 206 would expand gradually, adding one grade annually until it enrolls students from third through eighth grade. Three sections of sixth grade would be added first. In 2011-2012, P.S. 206 would serve students in third through sixth grade, enrolling about 65-75 additional students. Grades 7 and 8 would be added in 2012-2013 and 2013-2014, respectively. No additional construction or modification to the tandem buildings is needed to accommodate the proposed expansion.

The DOE projects that at P.S. 206's full expanded scale, 215-225 additional students would be served in the tandem buildings. In total, P.S. 206 would enroll approximately 462-472 students when its expansion is completed. We do not anticipate significant changes in enrollment levels at P.S. 112 or River East—with P.S. 112 serving approximately 316-326 students and River East serving approximately 230-240 students. Based on those projections, combined enrollment for the three schools would remain below the 1,218 students that the tandem buildings can collectively accommodate. Details are provided in the tables below:

	P.S. 206	P.S. 112	River East	All Schools	
School Year	Projected Enrollment	Projected Enrollment	Projected Enrollment	Combined Projected Enrollment	Estimated Utilization
2010-11	247	322	219	794	65%
2011-12	312-322	316-326	230-240	858-888	70%-73%
2012-13	387-397	316-326	230-240	933-963	77%-79%
2013-14	462-472	316-326	230-240	1008-1038	83%-85%

[1] The official target capacity and utilization rates for the 2010-11 school year are not yet available. All references to building utilization rates in this document are based on data from the 2009-10 Enrollment Capacity Utilization Report (the "Blue Book").

Currently, P.S. 112 is located in the M112 wing of the tandem building, and P.S. 206 and River East are both located in the M206 wing of the tandem building. In order to provide sufficient classrooms to serve the expanded grades at P.S. 206, the M112 wing will likely need to be shared with P.S. 206. Specific decisions regarding the allocation of the available space across the tandem buildings will be made by the Building Council, consisting of the principals from all three schools, in conjunction with the DOE Office of Space Planning.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

P.S. 206's grade expansion would create approximately 215-225 additional middle school seats in District 4. As discussed earlier, this proposal would expand P.S. 206's ASD Nest program to serve the middle school grades while also expanding the number of high-quality middle school options available in District 4.

This expansion would positively impact students with ASD in P.S. 206, District 4, and potentially other areas in Manhattan, by creating the first ASD Nest program for middle school students in the borough. Fifth-grade students enrolled in the P.S. 206 ASD Nest program would be able to continue in that program, and would therefore avoid having to transition to a new school. Other ASD students would have the opportunity to apply for any seats remaining in the program once current P.S. 206 students were accommodated.

The DOE does not anticipate that the proposed grade expansion would adversely impact English Language Learners (ELLs) or students with disabilities at any of the three schools co-located in the tandem buildings because there is existing extra capacity available in the tandem buildings. All three schools will continue to meet the needs of current students with disabilities and English Language Learners (ELLs) in all grades. As it expands, P.S. 206 will likewise continue to meet the needs of its students with disabilities and English language learners in grades 6-8.

Students with Individualized Education Plans (IEP) participate in the middle school admissions processes in the same manner as their non-disabled peers. Middle schools are supported by the DOE in reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that the middle school to which a student is matched will develop a program to meet the students' needs. This process will apply to students with IEPs seeking to enroll in the new middle school grades at P.S. 206 in the same manner as it applies to all other students.

Currently, P.S. 112 has bilingual English/Spanish classes in Kindergarten, first grade, and second grade. P.S. 206 has a bilingual class that serves third- and fourth-grade students. River East does not have bilingual classes. The DOE does not anticipate that the proposed expansion will have any impact on those programs and services. As P.S. 206 grows to serve students in sixth through eighth grade, students requiring ELL services in those grades will be accommodated by the school as appropriate.

The DOE does not anticipate that the proposed expansion would have any impact on the Pre-Kindergarten program at P.S. 112.

Regardless of whether this proposal is approved, current P.S. 206 fifth grade students will participate in the district-wide middle choice process as in the past. The Panel for Educational Policy will vote on this proposal after applications for students starting middle school during the 2011-2012 school year already have been submitted. If expansion is approved, P.S. 206 fifth graders would be able to apply to remain at

P.S. 206 for sixth grade during the "New Schools" middle school application round. P.S. 206 fifth graders would receive priority for admission to P.S. 206's middle school this year and in future years. If sixth grade seats at P.S. 206 remain available after interested P.S. 206 fifth graders apply, other students would be admitted to P.S. 206. Going forward, P.S. 206 would be listed as a middle school choice on the standard application for students moving on to sixth grade for the 2012-13 school year.

The middle schools open to P.S. 206 students through the middle school choice process are listed in the District 4 Middle School Directory, available here: http://schools.nyc.gov/NR/rdonlyres/E2457D7D-EA6A-4A51-A13C-498FED67BEC7/0/District4MSD_2009.pdf. If this proposal is approved, P.S. 206 students would still be able to rank middle school options in District 4.

There are currently 15 Department of Education schools in District 4 serving students in grades 6-8, including one District 2 school that offers preference to District 4 students in the admission process. There is currently enough existing capacity to serve all District 4 middle school students. However, this proposal would create a unique program within District 4 and in all of Manhattan, thus expanding the options available to middle school students and particularly to students with ASD.

A list of all middle schools currently open to District 4 students is provided below:

School	Addresses	DBN	Grades Served in 2010-2011	Admissions Process
P.S. 7 Samuel Stern	160 East 120 Street	04M007	K-8	K-5: Zoned 6-8: middle school choice, priority to continuing 5th graders
J.H.S. 13 Central Park East Middle School	1573 Madison Avenue	04M013	6-8	Middle school choice
M.S. 45 S.T.A.R.S. Prep Academy	2351 First Avenue	04M045	6-8	Middle school choice
P.S./I.S. 50 Vito Marcantonio	433 East 100 Street	04M050	K-8	K-5: Zoned 6-8: middle school choice, priority to continuing 5th graders
P.S. 57 James Weldon Johnson Leadership Academy	176 East 115 Street	04M057	PK-8	Pre-Kindergarten: standard citywide policy K-5: Zoned 6-8: middle school choice, priority to continuing 5th graders
P.S. 96 Joseph Lanzetta School	216 East 120 Street	04M096	PK-8	Pre-Kindergarten: standard citywide policy K-5: Zoned 6-8: middle school choice, priority to continuing 5th graders
P.S./M.S. 108 School of Authors	1615 Madison Avenue	04M108	K-8	K-5: Zoned 6-8: middle school choice, priority to continuing 5th graders
P.S./I.S. 171 Patrick Henry Preparatory School	19 East 103 Street	04M171	PK-8	Pre-Kindergarten: standard citywide policy K-5: Zoned 6-8: middle school choice, priority to continuing 5th graders
M.S. 224 Manhattan East School for Arts & Academics	410 East 100 Street	04M224	6-8	Middle school choice
Esperanza Preparatory Academy	240 East 109 Street	04M372	6-8	Middle school choice
Renaissance School of the Arts	410 East 100 Street	04M377	6-8	Middle school choice
Global Neighborhood Secondary School	240 East 109 Street	04M381	6-8	Middle school choice
Global Technology Preparatory Middle School	160 East 120 Street	04M406	6-7	Middle school choice
Life Sciences Secondary School	320 East 96 Street	04M655	6-12	6-8: Middle school choice 9-12: standard citywide policy
M.S. 825 Isaac Newton Middle School for Math and Sciences	260 Pleasant Avenue	04M825	6-8	6-8: Middle school choice

B. Schools

According to the 2009-2010 room survey, there are a total of 69 full-size classrooms, 14 half-size classrooms, and 16 administrative spaces in the tandem buildings. Currently, there are 46 general education or inclusion class sections across the three schools. In addition, each school is allocated cluster rooms based on enrollment levels at the school. If the proposed P.S. 206 grade expansion is approved, there would be 55 inclusion or general education class sections across the three schools when the expansion is completed. Each school would receive three cluster rooms . This leaves five full-size rooms available for self-contained special education classes (which typically do not require a full-size room) or to be allocated as the principals collectively decide. Thus, although more students would occupy the tandem buildings as a result of this proposal, there would continue to be sufficient space for all three co-located schools at the tandem buildings to operate at full organizational capacity pursuant to the Citywide Instructional Footprint (the "Footprint") after the grade expansion is completed. (Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.) The expansion of P.S. 206 would also mean that the other schools in the tandem buildings would need to remain at their current scale.

Generally, P.S. 206 students transition to a number of different middle schools after completing fifth grade. District 4 currently has sufficient middle school capacity. Therefore, the creation of 215-225 additional middle school seats at P.S. 206 may slightly impact enrollment at existing middle schools by causing their enrollment numbers to slightly decrease. Although there is currently enough capacity at the various District 4 schools to serve all District 4 middle school students, the DOE supports this proposal because it would create a unique program within District 4 and in all of Manhattan for students with ASD. Information about current middle school enrollment patterns among P.S. 206 graduates is provided below:

School	DBN	Projected Grades 6-8 Enrollment in 2010-2011	Number of P.S. 206 Graduates Attending this Year	Projected Grades 6-8 Enrollment in 2010-2011 without P.S. 206 Graduates
Global Technology Preparatory Middle School[2]	04M406	114	18	96
M.S. 45 S.T.A.R.S. Prep Academy	04M045	345	11	334
P.S. 96 Joseph Lanzetta School	04M096	173	6	167
M.S. 825 Isaac Newton Middle School for Math and Sciences	04M825	362	4	358
Renaissance School of the Arts	04M377	199	3	196
P.S. 7 Samuel Stern	04M007	153	1	152
J.H.S. 13 Central Park East Middle School	04M013	288	1	287

[2] In 2010-2011 school year, Global Technology Preparatory Middle School only offers sixth and seventh grades; in 2011-2012 it will offer sixth through eigth grades.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. This proposed grade expansion is intended to create an ASD Nest program for middle school students in Manhattan, which currently does not exist.

A grade expansion team composed of the P.S. 206 principal, other administrators, and teachers submitted a formal application to the DOE requesting the grade expansion. This application was made with the support of the school's parents and the broader community. The DOE also supports the application because the DOE believes students with autism spectrum disorders at P.S. 206 would benefit from the ability to continue in the ASD Nest inclusion program through eighth grade. At the same time, the DOE believes that the proposal would benefit District 4 students generally because it might be preferred over some existing middle school options.

Community support in part reflects high levels of satisfaction with the elementary school's culture at P.S. 206. According to the 2009-2010 Learning Environment Survey, P.S. 206 has a reputation of strong communications and community engagement relative to other schools. Nearly all parents—99%—completed the survey, compared with 49% citywide. Parent satisfaction with the education their children are receiving has increased every year that the survey has been administered since its inception in 2007-2008. On the most recent survey in 2009-2010, 95% of parents reported that they were satisfied or very satisfied with the education their child received at P.S. 206.

Between 2006 and 2009, P.S. 206 made substantial gains in student achievement on the New York State English language arts (ELA) and math assessments. But, as with most schools across the City and throughout the State, P.S. 206 this year experienced a reduction in the total percent of students performing on grade level (Level 3 or 4) because the New York State Education Department raised the "cut score" required to achieve grade-level proficiency. The lower performance trends at P.S. 206 were mirrored at other schools across the City and throughout New York State.

DBN	Name	ELA 2006 (% 3+4)	ELA 2007 (% 3+4)	ELA 2008 (% 3+4)	ELA 2009 (% 3+4)	ELA 2010 (% 3+4)[3]
04M206	P.S. 206	41%	39%	50%	62%	37%

DBN	Name	Math 2006 (% 3+4)	Math 2007 (% 3+4)	Math 2008 (% 3+4)	Math 2009 (% 3+4)	Math 2010 (% 3+4)[2]
04M206	P.S. 206	58%	64%	69%	83%	47%

In 2010, results for students at P.S. 206 were just below the average of all District 4 elementary schools. However, the ASD Nest program is considered the best elementary-level program of its kind in Manhattan, and we believe middle school expansion at P.S. 206 is the best choice to offer a middle school ASD program in the borough. In 2009-2010, 18% of P.S. 206 students were English language learners (ELLs) and 26% required special education services, compared with the district wide average of 16% of ELLs and 17% requiring special education services in other District 4 schools.

[3] In 2010, the New York State Education Department recalibrated "cut scores" on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 or higher on the exam. As a result, the percent of students achieving proficiency fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined significantly at P.S. 206, this pattern mirrored trends citywide. Students' raw scores on the tests remained largely unchanged relative to the prior year.

While the DOE acknowledges that there are notable differences between an elementary school and a middle school, the DOE is confident that P.S. 206 is well-positioned for the proposed grade expansion based on the school's strong culture and leadership, performance history, and solid connections to the community.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M206.

IV. Enrollment, Admissions, and School Performance Information

The directly impacted schools in this proposal are P.S. 206, P.S. 112 and River East. As described above, other District 4 middle schools may see slight enrollment decreases as a result of the proposed expansion.

P.S. 206

Admissions Data

Current Admissions	**3-5**: Zoned
Admissions after Grade Reconfiguration is Completed	**3-5**: Zoned **6-8**: Limited Unscreened: Open to students in District 4 with priority to current 5th graders at P.S. 206

Enrollment Data

Current Grades Served	3-5
Projected 2010-2011 Enrollment	247
Grades Served after Grade Reconfiguration in 2011-2012	3-6
Projected 2011-2012 Enrollment	312-322
Grades Served after Grade Reconfiguration in 2012-2013	3-7
Projected 2012-2013 Enrollment	387-397
Grades Served after Grade Reconfiguration is Completed in 2013-2014	3-8
Projected 2013-2014 Enrollment:	462-472

Demographic Data[4]

Percentage Students with Disabilities (2009-2010)	26%
Percentage English Language Learner Students (2009-2010)	18%
Percentage of Students Eligible for Free/Reduced Meals (2009-2010)	51%

School Performance Data

	2008-2009	2009-2010	Website
Progress Report Scores	A	C	http://schools.nyc.gov/SchoolPortals/04/M206/AboutUs/Statistics
ELA Score (% Level 3 and 4)	62%	37%	http://schools.nyc.gov/SchoolPortals/04/M206/AboutUs/Statistics
Math Score (% Level 3 and 4)	83%	47%	http://schools.nyc.gov/SchoolPortals/04/M206/AboutUs/Statistics
Accountability Status	In Good Standing	In Good Standing	http://schools.nyc.gov/SchoolPortals/04/M206/AboutUs/Statistics
Average Attendance	92%	94%	http://schools.nyc.gov/AboutUs/data/stats/attendance

[4] Data regarding the percentage of special education students, ELL students, and students who qualified for free or reduced-price meals were taken from the audited October 31, 2009 register of students.

P.S. 112

Admissions Data

Current Admissions	**Pre-Kindergarten**: Standard Universal Pre-K Admissions Process **K-2**: Zoned
Admissions after Grade Reconfiguration is Completed	**Pre-Kindergarten**: Standard Universal Pre-K Admissions Process **K-2**: Zoned

Enrollment Data

Current Grades Served	K-2[5]
Projected 2010-2011 Enrollment	332

Demographic Data[6]

Percentage Students with Disabilities (2009-2010)	22%
Percentage English Language Learner Students (2009-2010)	20%
Percentage of Students Eligible for Free/Reduced Meals (2009-2010)	49%

School Performance Data

	2008-2009	2009-2010	Website
Progress Report Scores[7]	n/a	n/a	http://schools.nyc.gov/SchoolPortals/04/M112/AboutUs/Statistics
ELA Score (% Level 3 and 4)	n/a	n/a	http://schools.nyc.gov/SchoolPortals/04/M112/AboutUs/Statistics
Math Score (% Level 3 and 4)	n/a	n/a	http://schools.nyc.gov/SchoolPortals/04/M112/AboutUs/Statistics
Accountability Status	In Good Standing	In Good Standing	http://schools.nyc.gov/SchoolPortals/04/M112/AboutUs/Statistics
Average Attendance	90%	92%	http://schools.nyc.gov/AboutUs/data/stats/attendance

[5] In addition, as discussed above, P.S. 112 also houses a Pre-Kindergarten program that would be unaffected by the proposed grade expansion. Projected Pre-Kindergarten enrollment is not included in the total projected enrollment figures above.

[6] Data regarding the percentage of special education students, ELL students, and students who qualified for free or reduced-price meals were taken from the audited October 31, 2009 register of students.

[7] Student performance data is not available for P.S. 112 students because they do not take New York State ELA or math assessments.

River East

Admissions Data

Current Admissions	**K-5**: Choice
Admissions after Grade Reconfiguration is Completed	**K-5**: Choice

Enrollment Data

Current Grades Served	K-5
Projected 2010-2011 Enrollment	219
Projected 2011-2012 Enrollment	235[8]

Demographic Data[9]

Percentage Students with Disabilities (2009-2010)	31%
Percentage English Language Learner Students (2009-2010)	10%
Percentage of Students Eligible for Free/Reduced Meals (2009-2010)	83%

School Performance Data

	2008-2009	2009-2010	Website
Progress Report Scores	A	B	http://schools.nyc.gov/SchoolPortals/04/M037/AboutUs/Statistics
ELA Score (% Level 3 and 4)	53%	42%	http://schools.nyc.gov/SchoolPortals/04/M037/AboutUs/Statistics
Math Score (% Level 3 and 4)	80%	51%	http://schools.nyc.gov/SchoolPortals/04/M037/AboutUs/Statistics
Accountability Status	In Good Standing	In Good Standing	http://schools.nyc.gov/SchoolPortals/04/M037/AboutUs/Statistics
Average Attendance	91%	92%	http://schools.nyc.gov/AboutUs/data/stats/attendance

[8] In 2009-2010 River East had two fourth grade sections but only one fifth grade section. Through natural articulation of its current enrollment, River East will be adding one section of students in 2011-2012. Enrollment in the following years should remain stable.

[9] Data regarding the percentage of students with disabilities, ELL students, and students who qualified for free or reduced-price meals were taken from the audited October 31, 2009 register of students. Audited register data for the current school year is not yet available.

V. Initial Costs and Savings

During the first year of the grade expansion, P.S. 206 will receive a one-time award of $80 per new pupil, or a total of approximately $5,200-6,000 to help offset the costs of materials needed to support the additional grades, such as new furniture and supplies. This figure is estimated based on current funding allocations awarded to schools undergoing grade expansions, and it is subject to some annual variation. Going forward, annual replacement of furniture and other materials needed at the school will be funded out of the school's general supply budget, as is the case with all schools citywide.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

P.S. 206 will need to hire additional teachers during each year of the grade expansion as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2011-2012 school year will be determined once annual enrollment projections are released in the spring of 2011. Similarly, the number of new positions created to serve sixth-, seventh- and eighth-grade students will be determined based on annual enrollment projections available as the school grows to serve those grades. It is worth noting that teachers working in elementary schools typically hold a "Common Branches" license. Teachers working with students in seventh and eighth grade must hold secondary licenses with appropriate subject-area specialization. The school will continue to hire appropriately licensed and credentialed teachers to work with its students as it expands to serve middle-grade students.

Administrative staff and non-pedagogical positions at P.S. 206 may also be added over the course of the grade reconfiguration. Those decisions will be made at the school based on need and budgetary considerations.

B. Cost of Instruction

Once the grade expansion is fully implemented, P.S. 206 is expected to receive approximately $304,478 in total additional per pupil funding annually based on projected increases in total enrollment. These estimates are based on current Fair Student Funding (FSF) per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population.

In addition, FSF awards supplemental allocations on a per pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, schools received an additional $2,030.88 per pupil for each English Language Learner they enrolled. It is difficult to project the total supplemental funding that P.S. 206 will receive with its expanded size because future students' achievement levels and needs cannot be predicted for each of the next three years. P.S. 206 would be awarded supplemental funding for higher-need students according to the same formula as all other schools citywide, ensuring that funds are in place to meet those students' needs.

As with all other schools citywide, P.S. 206 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 206 is currently a Title I school. Assuming that the school continues to meet Title I criteria, the school's Title I funding award would grow as the school population grows.

While schools do receive supplemental support for students with disabilities through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their Individual Education Plans (IEP). As P.S. 206 expands, funding will continue to be provided to meet the needs of all such students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

C. Administration

P.S. 206 may hire school supervisory and/or administrative personnel as needed as a result of its grade expansion.

D. Transportation

Transportation will be provided according to Chancellor's regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf. There will be no change to existing transportation practices at P.S. 206 due to this proposal.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building	M112 and M206
Type of Building	Tandem Building
Year Built	M112: 1968 M206: 1968
Overall BCAS rating	M112: 2.55 out of 5 M206: 2.55 out of 5
2009-2010 Target Building Utilization	M112: 61% M206: 62%
2009-2010 Target Building Capacity	M112: 538 M206: 680
FY 2010 Maintenance Costs[10]	**Labor:** $17,920.20 **Materials:** $13,906.24 **Maintenance and repair contracts:** $44,362.71 **Custodial operations costs—Materials:** $8,951.04 **Custodial operations costs—Custodial Allocation:** $316,754.10
FY 2009 Energy Costs	**Electric:** $186,507.70 **Gas:** $1,394.76 **Oil:** $77,634.00
Projects completed during the current or prior school year	Exterior masonry repair, flood elimination upgrade, roof repair, and walkway repair
Projects proposed in the capital plan	Foundation wall repair, areaway grating repair, awnings and canopies installation, chimney repair, roof repair, parapet repair
Accessibility of the building	Not functionally accessible
Building attributes	Art rooms, auditorium, cafeteria, gymnasium, two libraries, and two computer rooms

[10] Maintenance and energy costs for the tandem buildings are calculated collectively.