

# **EDUCATIONAL IMPACT STATEMENT: The Proposed Grade Truncation of P.S. 139 Rego Park (28Q139) and a D75 School, P177Q@Q139 to K-5 Schools**

## **I. Summary of Proposal**

P.S. 139 Rego Park (28Q139, “P.S. 139”) is an existing elementary school located at 93-06 63<sup>rd</sup> Drive, Rego Park, NY 11374, in Community School District 28. It currently serves students in Kindergarten through sixth grade. P.S. 139 is co-located in Building Q139 with a District 75 (“D75”) inclusion program, P177Q@Q139 (“P177Q@Q139”), which serves students in grades Kindergarten through sixth with a range of disabilities.<sup>1</sup> “Co-located” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. P177Q@Q139 students are enrolled in P.S. 139’s general education classes, and, depending on their individual needs, receive Special Education Teacher Support Services (“SETSS”).

This is a proposal to implement a “grade truncation,” meaning that P.S. 139 and P177Q@Q139 would no longer enroll sixth graders after the current 2010-2011 school year.

During the 2010-2011 school year, all fifth and sixth grade P.S. 139 students who participate in the Middle School Choice process, and all fifth and sixth grade P177Q@Q139 students will participate in the D75 Middle School Choice process. At the close of the 2010-2011 school year, all fifth and sixth graders who meet promotional standards would graduate from P.S. 139 and P177Q@Q139. In September 2011, these students would enter middle school as sixth and seventh graders, respectively. Beginning in 2011-2012, P.S. 139 and P177Q@Q139 would serve students only in Kindergarten through fifth grade. From that time forward, P.S. 139 and P177Q@Q139 students would move on to middle school for sixth grade.

Prior to June 2010, students in District 28 could attend their zoned middle school, or they could apply to choice middle schools on a school-by-school basis. In June 2010, the District 28 Community Education Council voted to adopt “Middle School Choice.” Now, students may apply to and rank middle schools throughout the District on a single application. They also have the opportunity to rank zoned middle schools outside the zone in which they reside. While zoned students still have priority for admission to those schools, other District 28 students are now eligible to attend those schools if there are remaining seats once zoned children are accommodated.

Middle schools typically enroll students beginning in sixth grade, and P.S. 139 and P177Q@Q139 students have the option to apply to start middle school as sixth graders. With the adoption of district-wide Middle School Choice, P.S. 139 and P177Q@Q139 students who wait until sixth grade to apply to middle school are limited to those schools that still have available seventh-grade seats. In particular, there are several unzoned, choice middle schools in District 28, and those schools rarely have open seventh-grade seats, which become available only if sixth graders leave the school. As a result, students who remain at P.S. 139 or P177Q@Q139 through sixth grade will have fewer options than their peers who start middle school a year earlier.

Additionally, when students enter middle school at multiple entry grades (sixth and seventh), this creates challenges for both the students and the middle school as a whole. P.S. 139 students who start middle school

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<sup>1</sup> P177Q also has sites at William Prince, P.S. 87, J.H.S. 190, and P.S. 295, in addition to P.S. 139. This proposal will not impact P177Q programs at any other sites other than P.S. 139.

in seventh grade may face transitional challenges related to entering middle school a year later than most of their classmates, and they remain in their new middle school for only two years before again transitioning to high school. Similarly, having students enter in multiple years creates an instructional challenge for middle school teachers and leadership who are responsible for preparing all students for high school. Those students who enter the middle school at seventh grade will not have the benefit of a sustained educational experience in the middle years; this has the effect of depersonalizing the school experience when adolescents tend to need the most personal and supportive environments.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. Having elementary schools that terminate in different grades (i.e., K-5 versus K-6) creates unequal levels of access for students based simply on the year they exit elementary school.

This proposed grade truncation will help standardize middle school application and entry grades in District 28, giving all P.S. 139 and P177Q@Q139 students access to the same range of middle school options as their peers throughout the District.

At the same time, this proposal will create additional K-5 seats in an area where demand for elementary school seats is high:

- P.S. 139 and P177Q@Q139 students attend school in Q139, which has a target capacity of 688 and a target utilization rate of 130 percent.<sup>2</sup> In the 2009-2010 school year, P.S. 139 and P177Q@Q139 served 880 students and 16 students, respectively, and are projected to serve 951 and 16 students, respectively, during the 2010-2011 school year.<sup>3</sup>
- Taken together, the utilization rate, enrollment numbers, and the target capacity demonstrate that Q139 is quite overcrowded.
- Phasing out the sixth grade will free up approximately 41 P.S. 139 seats in the school in the 2011-2012 school year. Those seats could be used by lower-grade students or to meet other needs of the school (e.g., art room, resource center).
- Approximately 41 additional K-5 seats will be created in an area that has high demand for elementary seats. This will help address the increasing enrollment P.S. 139 has seen over the past two years.
- Though P177Q@Q139 will not serve sixth grade after the 2010-2011 school year, that school will not lose any net seats.
- There are currently 25 schools serving elementary students in District 28. 14 terminate in sixth grade. Of the 14 K-6 schools, 11 are candidates for grade truncation this year. If all 11 potential truncations move forward and win approval, the vast majority of District 28 elementary school students will apply to middle school during fifth grade and enter middle school in sixth grade, giving those students equal access to the choice process.

## II. Proposed or Potential Use of Building

The building in which P.S. 139 and P177Q@Q139 are located, Q139, has the capacity to serve 688 students and a utilization rate of 130 percent. At this time, the DOE currently has no proposed additional uses for the building after the grade truncation takes place. If this proposal is approved, the additional space made available by phasing out the sixth-grade class at the school is intended to alleviate overcrowding at Q139.

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<sup>2</sup> The official target capacity and utilization rates for the 2010-11 school year are not yet available. All references to building utilization rates in this document are based on data from the 2009-10 Enrollment Capacity Utilization Report (the “Blue Book”).

<sup>3</sup> These enrollment figures, including those for the 2010-11 school year, are projected and unaudited at this time. Audited enrollment figures for the current school year will not be available until February 2011.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

In the past, many P.S. 139 students opted to remain at the school through sixth grade, while others chose to attend sixth grade at a District 28 choice middle school or J.H.S. 190 Russell Sage, the middle school to which most P.S. 139 students are zoned. Specifically, approximately 18 percent of last year's fifth graders chose to exit P.S. 139 after fifth grade. This creates a smaller class at the sixth-grade level with limited resources to provide the types of extracurricular activities and enrichment opportunities available in a full-size middle school. Similarly, many students decided to remain at P177Q@Q139 through sixth grade, even though they had the opportunity to transition to middle school for sixth grade.

On June 23, 2010, the Community Education Council of District 28 ("CEC 28") voted to adopt a Middle School Choice enrollment process for the entire district. As a result, all District 28 students entering middle schools in 2011 and beyond now do so via the Middle School Choice process. Every fifth grade student is issued a personalized middle school application and should apply to the middle schools they would most like to attend.

If this proposal is approved, P.S. 139 and P177Q@Q139 students would apply to middle school during fifth grade and start middle school as sixth graders. That would mean they would be applying when all seats in the District's middle schools were open, giving P.S. 139 and P177Q@Q139 students equal access to their top-choice schools.

Middle schools typically have extremely varied and rich instructional offerings, especially in the sciences and languages, as well as extra-curricular activities. Middle schools' space and facilities are also better aligned to support these programs. By entering middle school for sixth grade, students at Q139 will have more opportunities to take advantage of these enriching, high-school preparatory experiences. At the same time, they will avoid transitional challenges related to entering the school a year later than most of their classmates.

This year's sixth-grade students, and those fifth-grade students who opt to, will all apply to middle school by participating in the Middle School Choice or D75 Middle School Choice process, as applicable, during the current school year.<sup>4</sup> If this grade truncation proposal is approved, all fifth and sixth graders will apply to middle school by participating in the Middle School Choice or D75 Middle School Choice processes, as applicable, during the 2010-2011 school year. If this proposal is approved, at the close of the 2010-2011 school year, all fifth and sixth graders who meet promotional standards will graduate from P.S. 139 and P177Q@Q139, and in September 2011, those students will enter middle schools as sixth and seventh graders, respectively.

Beginning in 2011-2012, P.S. 139 and P177Q@Q139 will serve students only in Kindergarten through fifth grade. If a P.S. 139 sixth grader does not meet the promotional standards at the conclusion of the 2010-2011 school year and is required to repeat the grade in 2011-2012, the DOE will seek to place that student in sixth grade at the same middle school to which he or she has been matched for seventh grade through the Middle School Choice process. If such placement is not feasible, then the DOE will find an alternative District 28 placement for that student.

In the case of a P177Q@Q139 student who does not meet promotional standards at the conclusion of the 2010-2011 school year, the P177Q@Q139 program would have the opportunity to work with that student

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<sup>4</sup> Visit <http://schools.nyc.gov/ChoicesEnrollment/Middle> for more information about middle school enrollment, including timelines and district directories.

and provide instructional support over the summer (because all D75 programs are 12 month programs), to prepare the student to be promoted before the start of the 2011-2012 school year. If the student was still not ready to be promoted by that time, the D75 Office of Inclusion would work with that student's family to find the appropriate placement. Historically, no D75 students at P177Q@Q139 have failed to meet promotional standards prior to the commencement of the next school year.

### **Middle School Choice for P.S. 139 Students**

Under Middle School Choice, students rank their preferences from among all District 28 middle schools. These options include:

- a zoned middle school in the zone where the student resides (zoned students have priority for placement to their zoned school);
- zoned middle schools in District 28 outside the zone in which the student resides;
- unzoned middle schools with unscreened or limited-unscreened application processes (unscreened means that all students are eligible to apply; limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session); and
- unzoned middle schools with a screened application process (entrance is based on criteria designated by the school).

P.S. 139 students who wait until sixth grade to apply to middle school are reserved a seventh-grade seat at their zoned school, but are otherwise restricted to other District 28 middle schools (zoned and unzoned ("choice")) that still have remaining seventh-grade seats. As discussed in greater detail below, there are typically few such seats available, meaning that P.S. 139 sixth graders have limited access to the choice process compared with students who apply to middle school during fifth grade. If this proposal is approved, all P.S. 139 students will apply to middle school in fifth grade. This will give P.S. 139 students greater access to their top-choice middle schools.

Through the Middle School Choice process, students receive priority admission into their zoned middle school only when they rank that school on their District 28 Middle School Choice application. If students do not rank their zoned school at all, they lose their zoned-student priority status. After a zoned school admits all zoned students matched during the middle school choice process, the school's remaining spaces are open to out-of-zone District 28 students who indicated a preference for that school.

Upon accepting zoned students, it is expected that zoned middle schools will try to fill all remaining sixth-grade spaces available. Those spots would be filled with out-of-zone students who indicated a preference for that school during the sixth-grade middle school application process. Very few, if any, spaces will be available in later years to out-of-zone students wishing to enter as seventh graders. Such seats will only be available if spaces open up due to students leaving the school.

In addition, there are several unzoned, ("choice") middle schools in District 28. Those schools generally only accept students as entering sixth graders. Again, it is only in rare cases, when a space opens due to a student leaving the school, that choice middle schools admit new students into grade seven or higher.

As a result, families that would like their children to attend one of the District 28 choice middle schools, or a zoned middle school outside their school zone, should participate in the choice process offered to every fifth grade student in the District each year. Although P.S. 139 families already have the ability to do this, many currently do not exercise that option.

The District 28 middle schools open to P.S. 139 students, along with their peers throughout the District, include:

| School Name  | Address                         | 2010-2011 School Level | 2010-2011 Grade Span | Grade Span at Scale (if different) |
|--|---------------------------------|------------------------|----------------------|------------------------------------|
| <b>P.S. 139 ZONED PREFERENCE Option*</b>                     |                                 |                        |                      |                                    |
| J.H.S. 190 Russell Sage (28Q190)                             | 68-17 Austin Street             | MS                     | 6-8                  |                                    |
| <b>CHOICE PREFERENCE Options</b>                             |                                 |                        |                      |                                    |
| Queens Collegiate (28Q310)                                   | 167-01 Gothic Drive             | MS/HS                  | 6, 9-11              | 6-12                               |
| York Early College Academy (28Q284)                          | 108-35 167 <sup>th</sup> Street | MS/HS                  | 6-9                  | 6-12                               |
| Young Women’s Leadership School (28Q896)                     | 150-91 87 <sup>th</sup> Road    | MS/HS                  | 6-12                 |                                    |
| Metropolitan Expeditionary Academy (28Q167)                  | 91-30 Metropolitan Avenue       | MS/HS                  | 6-7                  | 6-12                               |
| Queens Gateway to Health Sciences Secondary School* (28Q680) | 160-20 Goethals Avenue          | MS/HS                  | 7-12                 | 6-12                               |
| <b>Other ZONED PREFERENCE Options</b>                        |                                 |                        |                      |                                    |
| J.H.S. 8 Richard S. Grossley (28Q007)                        | 108-35 167 <sup>th</sup> Street | MS                     | 6-8                  |                                    |
| Catherine & Count Basie Middle School 72 (28Q072)            | 133-25 Guy Brewer Boulevard     | MS                     | 6-8                  |                                    |
| J.H.S. 157 Stephen A. Halsey (28Q157)                        | 63-55 102nd Street              | MS                     | 6-8(9)               |                                    |
| J.H.S. 217 Robert A. Van Wyck (28Q217)                       | 85-05 144th Street              | MS                     | 6-8                  |                                    |

\* Most, but not all, of P.S. 139’s students are zoned to J.H.S. 190 Russell Sage. Students not zoned to this school would be zoned to one of the other four zoned middle schools in District 28, all of which are listed under “Other ZONED PREFERENCE Options” above.

Additionally, District 28 students may still apply to borough-wide and citywide middle schools as in the past.

**D75 Middle School Choice**

The D75 Middle School Choice process is operated by the D75 Office of Inclusion. Through this process, a middle school selection is made based on students’ needs and program availability. If this proposal is implemented, students in P177Q@Q139 would participate in this process to enter Middle School in sixth grade during this school year. None of the P177Q programs at other sites will be impacted by this proposal.

Schools like P177Q@Q139, which have some inclusion sites and some self-contained sites, continually reevaluate student progress throughout the year, and in some cases, students who are excelling in a self-contained site might be deemed ready to transition into an inclusion site. In these instances, the D75 district and school staff work closely with the general education staff at the inclusion site(s) where the D75 school’s students attend school to determine if a placement can be made in an inclusion class. This can result in a greater number of D75 students attending a site than the listed capacity of the program at that school.

Following the grade truncation at the conclusion of the 2010-2011 school year, the P177Q@Q139 program will continue to have capacity for 16 students, but will enroll these 16 students in grades K-5 only. Thus, any reductions in the number of students attending school in Q139 reflect reductions in P.S. 139's student body, not in the P177Q@Q139 inclusion program.

The District 28 middle schools open to P177Q@Q139, along with their peers throughout the District, include:

| School Name | Address                       | School Level | 2010-2011 Grade Span | Grade Span at Scale (if different) |
|-------------|-------------------------------|--------------|----------------------|------------------------------------|
| P009Q@5     | 50-40 Jacobus Street          | MS           | 6-8                  |                                    |
| P75@93      | 66-56 Forest Avenue           | MS           | 6-8                  |                                    |
| P177Q@87    | 67-54 80 <sup>th</sup> Street | ES/MS        | PK-8                 |                                    |
| P255Q@252   | 158-40 76 <sup>th</sup> Road  | MS/HS        | 6-11                 | 6-12                               |
| P224Q@266   | 74-10 Commonwealth Boulevard  | ES/MS        | PK-8                 |                                    |
| P224Q@178   | 189-10 Radnor Road            | ES/MS        | PK-8                 |                                    |
| P233Q@226   | 121-10 Rockaway Boulevard     | MS           | 6-8                  |                                    |
| P177Q@190   | 68-17 Austin Street           | MS           | 6-8                  |                                    |
| P993Q@208   | 74-30 Commonwealth Boulevard  | ES/MS        | K-8                  |                                    |
| P811Q@227   | 32-02 Junction Boulevard      | ES/MS        | 5-8                  |                                    |

#### **Students With Disabilities and English Language Learners**

P.S. 139 will continue to meet the needs of its students with disabilities and English Language Learners (ELLs) in grades K-5. Current fifth and sixth graders with Individual Education Plans (IEPs) or requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

P.S. 139 students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. Middle schools will be supported by the DOE in reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that the middle school to which a student is matched will develop a program to meet the student's needs. This process will apply to students with IEPs currently in fifth and sixth grades at P.S. 139 in the same manner as it applies to all other students.

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not English language learners. Information regarding the type(s) of ELL programs historically offered by the middle schools available to impacted students can be found in the Middle School Directory for District 28 (<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications>). Students who are English Language Learners are placed according to the same placement criteria as their English-speaking peers. The student support staff at P.S. 139 and P177Q@Q139, in consultation with the Office of Student Enrollment (OSE) and the Office of English Language Learners, will assist students with identifying services for English Language Learners offered at middle school(s) as they select programs that will meet their specific needs.

### Miscellaneous

Q139 has several additional programs at the school, and the DOE does not anticipate that any of these programs would be adversely impacted by this proposal. For example, this year, Q139 started a partnership with the Central Queens YM & YWHA. This program serves all students at Q139, and next year would continue to serve all students at the school in grades K-5. The Parents Association also runs an after school Enrichment Program which is available to students in all grades. This program will also continue at the Q139 for K-5.

Q139 also participates in a ballroom dancing program, but the program is only for fifth graders and will continue unchanged. Finally, Q139's student council is currently composed of third through sixth graders, and if this proposal is approved, only third through fifth graders would participate.

### B. Schools

Building Q139 houses P.S. 139 and P177Q@Q139, a D75 inclusion program. The truncation at the end of the 2010-2011 school year will not reduce the number of seats available at P177Q@Q139.

By phasing out the sixth-grade class, the proposed grade truncation will reduce the number of students enrolled in Q139 by approximately 41 P.S. 139 students. After this proposal is implemented, there will be sufficient space to serve students in Q139 pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE\\_Instructional\\_Footprint\\_Final9210TNT.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf)

Last year, approximately 18 percent of the fifth-grade class left P.S. 139 after fifth grade. As a result of this proposal, all of the current fifth and sixth graders at P.S. 139 and at P177Q@Q139, who will be rising sixth and seventh graders at the conclusion of the 2010-2011 school year, will participate in the Middle School Choice or D75 Middle School Choice processes during the current school year.

### C. Community

This proposal addresses many needs of the Q139 community:

- Phasing out the sixth-grade class at P.S. 139 and P177Q@Q139 creates 41 additional K-5 seats in an area where demand for elementary-school seats exceeds available capacity.
- District 28 has a high demand for a limited number of elementary seats. District 28 middle schools, however, have unused, available capacity. By serving sixth-grade students in middle schools, we open up much needed elementary seats and space to younger students, while using space more efficiently in District middle school buildings.
- Phasing out the sixth-grade class at P.S. 139 and P177Q@Q139 will align the school's grade span with other schools in District 28.
- Creating a single entry grade helps schools build and foster stronger school cultures. Taken collectively, the below proposed changes would enable schools to better support students throughout the District 28 community.
- There are currently 25 schools serving elementary students in District 28, including 14 that terminate in sixth grade. Of these 14 schools, 11 are candidates for grade truncation this year. If all 11 potential truncations move forward and win approval, the vast majority of District 28 elementary school students will apply to middle school during fifth grade and enter middle school in sixth grade, giving those

students equal access to the choice process. Students attending District 28 schools which are not truncating may also participate in the Middle School Choice (or D75 Middle School Choice) process during fifth grade.

- This proposal is one of six grade truncation proposals in District 28 that will be going before the PEP for approval in either November or December.
  - P.S. 144 Col Jeromus Remsen was posted on October 1 and will be voted on by the PEP on November 16.
  - The proposals to truncate P.S. 50 Talfourd Lawn Elementary School, P.S. 55 Maure, and P.S. 140 Edward K Ellington were all posted on October 15 and will be voted on by the PEP on December 14.
  - The proposal to truncate P.S. 161 Arthur Ashe School is being posted concurrently with this proposal, and both will be voted on by the PEP on December 14. Although the proposal to truncate P.S. 161 will be voted on this coming December, the plan will not be implemented until the 2012-2013 school year.<sup>5</sup>
- Even if all six of these grade truncation proposals are approved this year, there will be sufficient middle school capacity in District 28.
  - In District 28, there are 2,560 total sixth grade seats in either middle schools or in 6-12 schools.
  - There are 1,299 students currently enrolled for these same seats during the 2010-2011 school year.
  - If the previously posted proposals (P.S. 144, P.S. 50, P.S. 55, P.S. 140) and the newly posted proposals (P.S. 161, as well as P.S. 139) are all approved, there will still be remaining available capacity at the middle school level:

**Figures for 6<sup>th</sup> Grade, in both Middle Schools and 6-12s in D28**

|                              | <b>In 2011-2012, After 5 Truncations</b> | <b>In 2012-2013, After 6 Truncations (including P.S. 161)</b> |
|------------------------------|--|---|
| Total Capacity               | 2,560                                    | 2,560   |
| Current Enrollment           | 1,864                                    | 1,982   |
| Remaining Available Capacity | 696                                      | 578   |

- D75 middle school options also have enough capacity to accept the additional students. Because the students in P177Q@Q139 have a range of disabilities, and therefore a range of needs, a seat in one school, or in one site of one school, may be appropriate for one student but not the right match for another. District 75 has committed to ensuring that each of the students impacted by this truncation will (1) be given a middle school placement, and (2) be given the placement that best matches the student’s needs with the schools and sites available.

<sup>5</sup> P.S. 161’s grade truncation proposal will be implemented one year later, after the completion of the 2011-2012 school year. P.S. 161’s truncation proposal will not impact the P.S. 139 proposal, nor will it adversely impact the availability of middle school seats in 2011-2012 or future years.

- This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q139.

## IV. Enrollment, Admissions and School Performance Information

### P.S. 139

#### Admissions Data

|   |            |
|---|------------|
| Current Admissions                                  | K-6: Zoned |
| Admissions after Grade Reconfiguration in 2011-2012 | K-5: Zoned |

#### Enrollment Data

|  |         |
|--|---------|
| Current Grades Served                                  | K-6     |
| Projected 2010-2011 Enrollment                         | 951     |
| Grades Served after Grade Reconfiguration in 2012-2013 | K-5     |
| Projected 2012-2013 Enrollment:                        | 885-935 |

#### Demographic Data

|   |     |
|---|-----|
| Percentage of Students with Disabilities <sup>6</sup>     | 5%  |
| Percentage English Language Learner Students              | 17% |
| Percentage of Students Eligible for Free or Reduced Lunch | 63% |

#### School Performance Data

|                          | 2008-2009        | 2009-2010        | Website   |
|--------------------------|------------------|------------------|---|
| Progress Report Scores   | A                | C                | <a href="http://schools.nyc.gov/SchoolPortals/28/Q139/AboutUs/Statistics">http://schools.nyc.gov/SchoolPortals/28/Q139/AboutUs/Statistics</a>   |
| ELA Score (% Level 3/4)  | 87%              | 62%              | <a href="http://schools.nyc.gov/SchoolPortals/28/Q139/AboutUs/Statistics">http://schools.nyc.gov/SchoolPortals/28/Q139/AboutUs/Statistics</a>   |
| Math Score (% Level 3/4) | 96%              | 78%              | <a href="http://schools.nyc.gov/SchoolPortals/28/Q139/AboutUs/Statistics">http://schools.nyc.gov/SchoolPortals/28/Q139/AboutUs/Statistics</a>   |
| Accountability Status    | In Good Standing | In Good Standing | <a href="http://schools.nyc.gov/SchoolPortals/28/Q139/AboutUs/Statistics">http://schools.nyc.gov/SchoolPortals/28/Q139/AboutUs/Statistics</a>   |
| Average Attendance       | 95%              | 96%              | <a href="http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm">http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm</a> |

<sup>6</sup> Students with disabilities as percentage of total students. The count for students with disabilities does not include SETSS or students receiving speech or language services.

[P177Q@Q139](#)

**Admissions Data**

|  |  |
|--|--|
| <b>Current Admissions</b>                                  | Placement based on individual student needs/recommended special education services |
| <b>Admissions after Grade Reconfiguration in 2012-2013</b> | Placement based on individual student needs/recommended special education services |

**Enrollment Data**

|   |     |
|---|-----|
| <b>Current Grades Served</b>                                  | K-6 |
| <b>Projected 2010-2011 Enrollment</b>                         | 16  |
| <b>Grades Served after Grade Reconfiguration in 2011-2012</b> | K-5 |
| <b>Projected 2011-2012 Enrollment:</b>                        | 16  |

**Demographic Data**

|  |      |
|--|------|
| <b>Percentage of Students with Disabilities<sup>7</sup></b>      | 100% |
| <b>Percentage English Language Learner Students</b>              | 11%  |
| <b>Percentage of Students Eligible for Free or Reduced Lunch</b> | 11%  |

**School Performance Data**

|   | 2008-2009 | 2009-2010 | Website |
|---|-----------|-----------|---------|
| <b>Progress Report Scores</b>               | N/A       | N/A       | N/A     |
| <b>ELA Score (% Level 3/4)<sup>8</sup></b>  | 28%       | 17%       | N/A     |
| <b>Math Score (% Level 3/4)<sup>9</sup></b> | N/A       | 17%       | N/A     |
| <b>Accountability Status</b>                | N/A       | N/A       | N/A     |
| <b>Average Attendance</b>                   | 95%       | 96%       | N/A     |

<sup>7</sup> Students with disabilities as percentage of total students. The count for students with disabilities does not include SETSS or students receiving speech or language services.

<sup>8</sup> Percentages reflect the number of students scoring a Level 3 or 4 as a percentage of the total number of students in the program; not all students in the program take all State tests.

<sup>9</sup> Percentages reflect the number of students scoring a Level 3 or 4 as a percentage of the total number of students in the program; not all students in the program take all State tests.

## V. Initial Costs and Savings

No initial costs or savings are expected due to the P.S. 139 and P177Q@Q139 grade truncations.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

Some current P.S. 139 staff positions may be excessed due to declining enrollment associated with the 41 sixth-grade students that will no longer be enrolled at P.S. 139 beginning in the 2011-2012 school year. It is difficult to precisely predict the number of affected positions. No P177Q@Q139 staff positions will be excessed if this proposal is approved. The number of paraprofessionals sited at P177Q@Q139 is determined by the number of students in the school, with one paraprofessional for every two students. This means there are 8 paraprofessionals at P177Q@Q139. This number may fluctuate with the number of students accepting placement in P177Q@Q139, but will not impact the number of paraprofessionals employed in the aggregate by District 75. The number of D75 students attending P.S. 139 does not impact the school's funding, which is based on students' IEPs, not the number of D75 students.

Any necessary excessing would be conducted in accordance with existing labor contracts. For example, the current United Federation of Teachers (UFT) contract would require excessing to take place in reverse seniority order within each given teaching license area. Most teachers working in grades 1-6 hold a "common branches" license, regardless of their students' age.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teacher who did not find a permanent position would be placed in the Absent Teacher Reserve pool, meaning that they would continue to earn their salary while serving as substitute teachers in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions and law regarding teachers' seniority.

It is also important to understand that the sixth-grade students who would otherwise have enrolled in P.S. 139 or P177Q@Q139 will now be enrolled in other District 28 middle schools, and those schools might need to hire new teachers to serve their larger student populations.

### B. Cost of Instruction

Most funding in school budgets is allocated on a per-pupil basis. For each student no longer on the P.S. 139 roster after the truncation is completed, the school is expected to receive approximately \$4,384.81 less annual base funding. These estimates are based on current Fair Student Funding (FSF) per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As a result of the truncation, the total number of students enrolled at P.S. 139 is expected to decline, meaning that the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. If for some reason the overall school enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental allocations on a per pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, schools received an additional \$2,031 per pupil for each English Language learner they enrolled. It is difficult to project the impact of this proposal on the total supplemental funding that P.S. 139 will receive because future students' achievement levels and needs cannot be predicted for each of the next three years, but the school will be awarded supplemental funding for higher-need students according to the same formula as all other schools citywide, ensuring that funds are in place to meet those students' needs.

As with all other schools citywide, P.S. 139 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 139 is currently a Title I school. Assuming that the school continues to meet Title I criteria, the school's Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individual Education Plans (IEP). After the truncation is completed, funding will continue to be provided to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

### **C. Administration**

No change in school supervisory or administrator positions is expected as a result of the grade truncation at P.S. 139 or P177Q@Q139.

### **D. Transportation**

Transportation will be provided according to Chancellor's regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at P.S. 139 due to this proposal.

### **E. Other Support Services**

Other support services will continue to be provided consistent with citywide policy.

## VII. Building Information

|   |   |
|---|---|
| <b>Type of Building</b>   | Elementary School   |
| <b>Year Built</b>   | 1929  |
| <b>Overall BCAS rating</b>  | 2.3   |
| <b>Target Utilization</b>   | <b>Q139:</b> 130%   |
| <b>Target Capacity</b>  | <b>Q139:</b> 688  |
| <b>FY 2009 Maintenance Costs</b>                                  | <b>Labor:</b> \$24,726.68<br><b>Materials:</b> \$14,914.21<br><b>Maintenance and Repair Contracts:</b> \$61,566.51<br><b>Custodial Operations Costs—Materials:</b> \$5,454.54<br><b>Custodial Operations Costs—Custodial Allocation:</b> \$257,720.36 |
| <b>FY 2009 Energy Costs</b>                                       | <b>Electric:</b> \$96,124.72<br><b>Gas:</b> \$43,325.46<br><b>Oil:</b> \$0  |
| <b>Projects completed during the current or prior school year</b> | PBX Installation, Reso "A" Computer Lab, Floor Tiles  |
| <b>Projects proposed in the capital plan</b>                      | Classroom Connectivity, Telephone Systems   |
| <b>Accessibility of the building</b>                              | Functionally Partially Programmatic Accessible  |
| <b>Building attributes</b>  | Auditorium, Cafeteria, Computer Room, Gymnasium, Library  |