

## **AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Grade Expansion of I.S. 119 The Glendale (24Q119) to a K-8 School**

### **I. Summary of Proposal**

I.S. 119 The Glendale (24Q119 or “I.S. 119”) is an existing middle school located at 74-01 78<sup>th</sup> Avenue, Glendale, NY, 11385, in Community School District 24. It currently serves students in sixth through eighth grade. I.S. 119 is located in building Q119.

On October 15, 2010 the Department of Education (“DOE”) published an educational impact statement (“EIS”) describing a proposal to implement a “grade expansion” so that I.S. 119 will serve grades K-8. This means that I.S. 119 would begin enrolling Kindergartners in the 2011-2012 school year, in addition to maintaining its sixth, seventh, and eighth grades. P.S./I.S. 119 would then grow to serve an additional grade in each subsequent year, as laid out in the chart below. P.S./I.S. 119 would complete its grade expansion in September 2016, at which point it would enroll students in Kindergarten through eighth grade. P.S./I.S. 119’s enrollment would continue to expand until the 2019-2020 school year, when students from its inaugural Kindergarten class graduate.

<b>School Year</b>	<b>Grades Served</b>
2011-2012	K, 6-8
2012-2013	K-1, 6-8
2013-2014	K-2, 6-8
2014-2015	K-3, 6-8
2015-2016	K-4, 6-8
2016-2017	K-8

I.S. 119 will continue to serve four sections of Gifted and Talented (“G&T”) students in each of grades six, seven, and eight. The middle school will also continue to enroll sixth grade students from the nearby P.S. 91 Richard Arkwright, who are currently zoned, and will continue to be zoned to I.S. 119 for middle school. This amended EIS clarifies data concerning the percentage of students eligible for free or reduced price meals, but does not revise or modify the proposal itself.

The idea to expand I.S. 119 into a K-8 school came from the school community in response to the recent K-8 grade expansions of three elementary schools that previously sent rising sixth graders to I.S. 119. As P.S. 128 Juniper Valley, P.S. 49 Dorothy Bonawit Kole, and P.S. 113 Isaac Chauncey have added middle school grades, two things have happened: there are fewer students zoned to I.S. 119 for middle school, and those three schools have developed greater elementary level demand than they can meet.

In March, the principal of I.S. 119 submitted a letter of intent to apply for the grade expansion, and, in July, a team of I.S. 119 teachers and administrators submitted an application to expand the school. That application was supported by I.S. 119 parents and the broader community surrounding the school, including elected officials representing the community. On August 31, a grade expansion panel interviewed the I.S. 119 applicant team. Department of Education (DOE) officials also visited the school and concluded that the school was positioned to successfully begin an elementary school expansion.

Such an expansion will build upon the growing success of the I.S. 119 school community in recent years. The school’s proficiency levels (Levels 3 and 4) in English Language Arts (ELA) and Mathematics last year were above the citywide average, the Queens average, and the District 24 average. The school’s

leadership is also at the forefront of introducing the Common Core Standards (new national standards that align in rigor and content across the nation) into the school’s curriculum and instructional practices. These positive steps indicate a record of success that can continue with an expanded grade span.

The building in which I.S. 119 is located will have space to accommodate additional grades. As students from P.S. 128, P.S. 49, and P.S. 113 continue to articulate into the middle school grades now offered at their own schools, fewer students will enroll at I.S. 119 for middle school. This creates space at I.S. 119 to accommodate elementary school grades. No further construction or facilities changes would need to take place. Moreover, the youngest grades (who would begin to gradually enter the school, one grade at a time) would be able to start out in a separate part of the building.

The DOE will be working with the District 24 Community Education Council (“CEC 24”) to create an elementary zone for the school, pursuant to Chancellor’s Regulation A-185. The school’s new zone will be created prior to January 2011, when the Kindergarten registration process for children entering Kindergarten in September 2011 begins. If the CEC 24 votes to approve a rezoning plan prior to the December Panel for Educational Policy vote (at which time I.S. 119’s grade expansion will be before the Panel), the rezoning plan will be made contingent upon Panel approval of this grade expansion proposal.

## II. Proposed or Potential Use of Building

I.S. 119 is located in Q119. There is sufficient space in this facility to accommodate the school’s proposed expansion. Q119 has a target capacity of 1,137 students and a target utilization rate of 97 percent.<sup>1</sup> The number of students enrolled in the building, and therefore the utilization rate, has decreased in recent years and will continue to do so since P.S. 128, P.S. 49, and P.S. 113 now retain their fifth graders as middle schoolers.

Under this proposal, I.S. 119 would expand gradually, adding one grade annually until it enrolls students from Kindergarten through eighth grade. Kindergarten will be added first in 2011-2012. First, second, third, fourth, and fifth grades would be added in the five subsequent years. The school would reach its full proposed grade span in the 2016-2017 school year, and its full enrollment expansion in 2019-2020.

The DOE projects that P.S./I.S. 119 would enroll approximately two sections of students per grade in grades K-5, who would continue to attend the school for middle school.

School Year	Grades Served	Projected Enrollment <sup>2</sup>
2011-2012	K, 6-8	825-875
2012-2013	K-1, 6-8	865-915
2013-2014	K-2, 6-8	905-955
2014-2015	K-3, 6-8	945-995
2015-2016	K-4, 6-8	985-1035
2016-2017	K-8	1,025-1,075
2017-2018	K-8	1,065-1,115
2018-2019	K-8	1,105-1,155
2019-2020	K-8	1,145-1,195

<sup>1</sup> The official target capacity and utilization rates for the 2010-11 school year are not yet available. All references to building utilization rates in this document are based on data from the 2009-10 Enrollment Capacity Utilization Report (the “Blue Book”).

<sup>2</sup> Projected enrollment for this grade expansion is based on the projected number of students entering from P.S. 91, for G&T, and through the K-8 zone to be created for the school.

To ensure that there continues to be sufficient space in Q119 for P.S./I.S. 119 at its full proposed grade scale, the school would need to closely monitor its Kindergarten enrollment to ensure that it only enrolls students residing in the school's designated geographical zone.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

Students currently attending the middle school grades will not be adversely affected by this proposed grade expansion. The G&T Program will remain unchanged. In the future, I.S. 119 will admit rising sixth graders via:

- The zone;
- The District-wide G&T program;

In addition, the proposed grade expansion could lead to new programming opportunities, such as a “Big Buddies” mentoring program that would allow younger children access to middle school aged peer advisors and the older children opportunity to take on added responsibility, as appropriate.

The school's proficiency levels (Levels 3 and 4) in English Language Arts (ELA) and Mathematics last year were above the citywide average, the Queens average, and the District 24 average. The school's leadership is also at the forefront of introducing the Common Core Standards (new national standards that align in rigor and content across the nation) into the school's curriculum and instructional practices. These positive steps indicate a record of success that can continue with an expanded grade span. I.S. 119's grade expansion would create approximately 215-265 additional high-quality elementary school seats in District 24.

Families seeking to enroll their children into P.S./I.S. 119 for Kindergarten can visit the following website to learn more about eligibility and the DOE's sibling priority policy:  
<http://schools.nyc.gov/ChoicesEnrollment/Elementary>.

If this grade expansion proposal is approved, rising fifth graders at I.S. 119 would be able to remain at I.S. 119 for sixth grade. In addition, rising fifth graders could choose to apply to a different middle school to which they are eligible. For more information on middle school admissions please visit this website:  
<http://schools.nyc.gov/ChoicesEnrollment/Middle>.

The DOE does not anticipate that the proposed grade expansion would impact students with disabilities or English Language Learners (ELLs). I.S. 119 would continue to meet the needs of its students with disabilities and ELL students in all grades. As P.S./I.S. 119 begins to serve the DOE's youngest students under this proposal, the school will take on the responsibility of identifying those students who might require Individual Education Plans (IEPs) and take the necessary and appropriate steps to identify and meet those children's needs.

#### B. Schools

No other schools are co-located with I.S. 119 at Q119, so there will be no impact on other schools in the building.

Building Q119, which houses I.S. 119, has a target capacity of 1,137<sup>3</sup> and is projected to enroll 1,054 students during the 2010-2011 school year.<sup>4</sup>

The number of middle school students entering P.S./I.S. 119 for the first time at sixth grade (zoned students – the majority of whom attend P.S. 91 for elementary school - and students entering via the District-wide G&T program) is expected to be between 255-295. The remaining capacity will be used for the students zoned to P.S./I.S. 119 for grades K-8. (See above in the “Proposed or Potential Uses of Building” section for more details.)

P.S./I.S. 119 would receive additional funds during the implementation of the grade expansion to help offset the costs of materials, such as new furniture and supplies, needed to support the additional grades. The school would also receive funding support to hire additional teachers and staff as the school expands.

This proposed grade expansion will increase the number of grades being served by I.S. 119 and would therefore increase the total number of students enrolled in building Q119. Building Q119 is currently operating just below capacity. However, as explained above, three of I.S. 119’s “feeder” elementary schools are in the process of expanding to become K-8 schools and no longer send their rising sixth graders to I.S. 119. In the past, approximately 250 rising 6<sup>th</sup> graders per year from P.S. 128, P.S. 49, and P.S. 113 were zoned to I.S. 119, accounting for approximately 750 zoned students over the three middle school grades. These students are now zoned to the P.S./I.S. in which they are enrolled and are not following the historic feeder pattern that sent them to I.S. 119. As this trend continues, I.S. 119’s middle school enrollment will decrease, resulting in sufficient space in Q119 to accommodate the proposed expansion.

According to the 2009-2010 room survey, I.S. 119’s building (Q119) has 70 total rooms, including 17 administrative rooms, 47 full-size rooms, and 6 half-size rooms. If this proposal is approved, there will continue to be sufficient space to serve students pursuant to the Citywide Instructional Footprint (the “Footprint”) after the grade expansion is completed. Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE\\_Instructional\\_Footprint\\_Final9210TNT.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf).

**C. Community**

In the immediate geographic area surrounding P.S./I.S. 119, there is currently high demand for elementary school seats. The schools serving elementary students in the area are:

School	Address	Grade Span	Target Capacity	Target Utilization (%)
P.S. 91 Richard Arkwright	68-10 Central Avenue	K-5	776	114
P.S. 153 Maspeth Elementary	60-02 60 <sup>th</sup> Lane	K-6, PK	1193	118
P.S./I.S. 87 Middle Village	67-54 80 <sup>th</sup> Street	K-8, PK	582	99
P.S./I.S. 128 Juniper Valley	69-10 65 <sup>th</sup> Drive	K-7*	526	104
P.S./I.S. 49 Dorothy Bonawit Kole	79-15 Penelope Avenue	K-7*	774	91
P.S./I.S. 113 Isaac Chauncey	78-23 87 <sup>th</sup> Street	K-7*	682	102

\*This school will serve K-8 students in 2011-2012 and all future years, and therefore its utilization rate is expected to increase.

<sup>3</sup> The official target capacity and utilization rates for the 2010-11 school year are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Enrollment Capacity Utilization Report (the “Blue Book”).

<sup>4</sup> These enrollment figures, including those for the 2010-11 school year, are projected and unaudited at this time. Audited enrollment figures for the current school year will not be available until February 2011.

The proposed expansion of I.S. 119 to serve K-8 is one of three current efforts to meet this high demand for elementary seats in the northwestern portion of District 24. P.S. 290, in the Maspeth neighborhood, which opened in 2010-2011, will help to begin alleviating overcrowding at P.S. 153. Similarly, a new addition will be built at P.S./I.S. 87 that will help this school meet its community’s needs. P.S./I.S. 87’s building is over 100% utilization when its Pre-Kindergarten enrollment is taken into account. The addition to this building will help the school to relieve overcrowding while maintaining its popular Pre-Kindergarten program.

The DOE will work with the CEC 24 to create an elementary zone for the school, pursuant to Chancellor’s Regulation A-185.<sup>5</sup> The school’s new zone will be determined prior to January 2011, when the Kindergarten registration process for children entering Kindergarten in September 2011 begins. If the CEC 24 approves a rezoning plan prior to the December Panel for Educational Policy vote (at which time I.S. 119’s grade expansion will be before the Panel), the rezoning plan will be made contingent upon the Panel’s approval of this proposal.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q119.

#### IV. Enrollment, Admissions and School Performance Information

The only directly impacted school in this proposal is I.S. 119.

##### Admissions Data

<b>Current Admissions</b>	6-8: Zoned 6-8 Gifted and Talented Program: District-wide G&T criteria
<b>Admissions after Grade Reconfiguration is Completed</b>	K-8: Zoned 6-8 Gifted and Talented Program: District-wide G&T criteria

##### Enrollment Data

School Year	Grades Served	Projected Enrollment <sup>6</sup>
2011-2012	K, 6-8	825-875
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2016-2017	K-8	1,025-1,075
2017-2018	K-8	1,065-1,115
2018-2019	K-8	1,105-1,155

<sup>5</sup> Available at [http://docs.nycenet.edu/docushare/dsweb/Get/Document-13/A-185\\_\\_1-14-05.pdf](http://docs.nycenet.edu/docushare/dsweb/Get/Document-13/A-185__1-14-05.pdf)

<sup>6</sup> Projected enrollment for this grade expansion is based on the projected number of students entering from P.S. 91, for G&T, and through the K-8 zone to be created for the school.

**Demographic Data<sup>7</sup>**

Percentage Students With Disabilities (2009-2010) <sup>8</sup>	11%
Percentage English Language Learner Students (2009-2010)	5%
Percentage of Students Eligible for Free/Reduced Meals (2009-2010) <sup>9</sup>	95%

**School Performance Data**

	2008-2009	2009-2010	Website
Progress Report Scores	A	C	<a href="http://schools.nyc.gov/SchoolPortals/24/Q119/AboutUs/Statistics">http://schools.nyc.gov/SchoolPortals/24/Q119/AboutUs/Statistics</a>
ELA Score (% Level 3 and 4)	82.4%	55.8%	<a href="http://schools.nyc.gov/SchoolPortals/24/Q119/AboutUs/Statistics">http://schools.nyc.gov/SchoolPortals/24/Q119/AboutUs/Statistics</a>
Math Score (% Level 3 and 4)	86.7%	65.2%	<a href="http://schools.nyc.gov/SchoolPortals/24/Q119/AboutUs/Statistics">http://schools.nyc.gov/SchoolPortals/24/Q119/AboutUs/Statistics</a>
Accountability Status	In Good Standing	Not Available	<a href="http://schools.nyc.gov/SchoolPortals/24/Q119/AboutUs/Statistics">http://schools.nyc.gov/SchoolPortals/24/Q119/AboutUs/Statistics</a>
Average Attendance	93.7%	93.1%	<a href="http://schools.nyc.gov/AboutUs/data/stats/attendance">http://schools.nyc.gov/AboutUs/data/stats/attendance</a>

**V. Initial Costs and Savings**

I.S. 119 will receive approximately a one-time award of approximately \$3,000-3,400 during the first year of the grade expansion to help offset the costs of materials, such as new furniture and supplies, needed to support the additional grades. This figure is estimated based on current funding allocations awarded to schools undergoing grade expansions, and is subject to some annual variation. Going forward, annual replacement of furniture and other materials needed at the school will be funded out of the school’s general supply budget, as is the case with all schools citywide.

**VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services**

**A. Personnel Needs**

Over the course of the expansion, P.S./ I.S. 119 will need to hire additional teachers during each year of the grade expansion. However, because the number of elementary students enrolled in the school may be offset by reduced middle school enrollment, it is unclear whether the precise number of positions will initially decrease. The precise number of positions needed for the 2011-2012 school year will be determined once annual enrollment projections are released in the spring of 2011. Similarly, the number of new positions created to serve elementary students will be determined based on annual enrollment projections available as the school grows to serve those grades. It is worth noting that teachers working in elementary schools typically hold a 1-6 common branches license. Teachers working with older students in seventh and eighth grade must hold secondary licenses with appropriate subject-area specialization. The school will continue

<sup>7</sup> Data regarding the percentage of special education students and ELL students were taken from the audited October 31, 2009 register of students.

<sup>8</sup> Students with disabilities as percentage of total students. This count does not include SETSS or students receiving speech or language services.

<sup>9</sup> This school participates in the Universal School Meals Program, which means that students do not need to fill out the annual eligibility form in order to receive free or reduced meals. The data reflects the most recent year in which the school collected forms from students, which was not more than 4 years ago.

to hire appropriately licensed and credentialed teachers to work with its students as it expands to serve elementary students.

Administrative staff and non-pedagogical positions at I.S. 119 may also be added over the course of the grade reconfiguration. Those decisions will be made at the school level based on need and budgetary considerations.

## **B. Cost of Instruction**

Once the grade expansion is fully implemented, P.S./I.S. 119 is expected to receive approximately \$162,400 in total additional per pupil funding annually based on projected increases in total enrollment. These estimates are based on current Fair Student Funding (FSF) per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used for to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population.

In addition, FSF awards supplemental allocations on a per pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, schools received an additional \$1,623 per pupil for each English language learner they enrolled. It is difficult to project the total supplemental funding that P.S./I.S. 119 will receive with its expanded size because future students' achievement levels and needs cannot be predicted for each of the next three years, but the school will be awarded supplemental funding for higher-need students according to the same formula as all other schools citywide, ensuring that funds are in place to meet those students' needs.

As with all other schools citywide, P.S./I.S. 119 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. I.S. 119 is currently a Title I school. Assuming that the school continues to meet Title I criteria, the school's Title I funding award would grow as the school population grows.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans (IEP). As P.S./I.S. 119 expands, funding will continue to be provided to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

## **C. Administration**

I.S. 119 may hire school supervisory and/or administrative personnel as needed as a result of its grade expansion.

## **D. Transportation**

Transportation will be provided according to Chancellor's regulation A-801:  
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.  
There will be no change to existing transportation practices at I.S. 119 due to this proposal.

**E. Other Support Services**

Other support services will continue to be provided consistent with citywide policy.

**VII. Building Information**

<b>Building</b>	Q119
<b>Type of Building</b>	Middle School
<b>Year Built</b>	1929
<b>Overall BCAS rating</b>	2.09
<b>2009-2010 Target Building Utilization</b>	97%
<b>2009-2010 Target Building Capacity</b>	1,137
<b>FY 2010 Maintenance Costs</b>	<b>Labor:</b> \$13,256 <b>Materials:</b> \$6,767 <b>Maintenance and repair contracts:</b> \$4,043 <b>Custodial operations costs—Materials:</b> \$7,251 <b>Custodial operations costs—Custodial Allocation:</b> \$267,444
<b>FY 2009 Energy Costs</b>	<b>Electric:</b> \$129,482 <b>Gas:</b> \$58,570 <b>Oil:</b> \$13,891
<b>Projects completed during the current or prior school year</b>	IP Surveillance cameras & FY 10 Reso A desk auditorium upgrade
<b>Projects proposed in the capital plan</b>	IP Surveillance camera installation
<b>Accessibility of the building</b>	Functionally fully programmatic accessible
<b>Building attributes</b>	Auditorium, Cafeteria, Computer rooms (2 CR's) Gymnasiums (2) & Library