

District 3

Middle School Directory

2009-2010



**Department of
Education**

Joel I. Klein
Chancellor

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For additional assistance, please contact your guidance counselor or Borough Enrollment Office in the borough in which you live. A list of these offices can be found in the back of this Directory.

Message to Families from Elizabeth A. Sciabarra, Chief Executive Officer, Student Enrollment

Next year, your child will be going to middle school. In the upcoming months, the information you gather will help you determine the middle schools to which you would like to apply.

This Directory includes the information you need to review to learn about the middle school options available to your child. I encourage you to:

- Think carefully about the environment in which your child will thrive.
- Read thoughtfully through the Directory pages so that you will become an informed decision maker. Discuss with your child the various opportunities each school offers.
- Attend the middle school fairs and open houses where you will have the chance to meet school representatives and ask specific questions about the instructional programs, school life, parent involvement, support services and school community.
- Seek the advice of your child's elementary school support staff and classroom teacher.
- Include all of the schools you consider a good match for your child on his or her application.

The application process is what you make of it. If you take advantage of all the ways in which you can learn about our middle schools, you will be well poised to make the best decisions.

Since each year program options change, it is important that you review the enclosed information as it represents the array of choices available for the 2010-2011 school year.

I wish you success as you undertake this journey of learning about our middle school options.

Welcome to the District 3 Middle School Choice Process!

Information for Families

The purpose of this Middle School Directory is to help you learn about the middle school choice process and to identify those middle schools that you feel would be the best fit for your child. This publication contains detailed descriptions of each middle school that you and your child can include in your list of choices as part of the process – the schools that have a page in this Directory will be listed on the application. You will also find a list of middle schools that conduct a school-based application process for which your child may be eligible – these schools will not be listed on the application. **If you are interested in learning more about these schools and the individual, school-based process by which students are accepted, please contact the school directly for more information.**

School Characteristics

- Middle schools come in a wide variety of sizes and grade configurations such as:
 - Small, themed schools
 - Large schools organized into small learning communities
 - Large comprehensive middle schools

Priority for Admission

- Students residing in New York City who have met promotional standards from elementary school admissions are assured entrance into a New York City public middle school
- Each student receives priority to attend a middle school in the district in which he or she is zoned to attend middle school or in the district in which he or she attends a New York City public elementary school

Choices

We expect all of our schools to be academically challenging and nurturing learning communities that cultivate the diverse interests and skills of middle school students. Take the time to gather as much information as possible as you read through the school pages:

- Consider a school's theme, emphasis, special programs, partnerships, sports, enrichment opportunities and services
- Consider a school's location:
 - Investigate travel options and make sure you feel comfortable with the commute your child will be taking each day
 - Review the train and bus routes available to your child
 - Remember that the Department of Education offers transportation to students based on specific criteria that are described at <http://schools.nyc.gov/offices/transportation> or by calling the Office of Pupil Transportation (OPT) at 718-392-8855.

Transportation Criteria:

- Students in sixth grade are provided with free transportation if they live 1 mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
 - Free transportation is provided as either a yellow bus or a MetroCard.
 - Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.
- Students in seventh grade and above are provided MetroCards if they live 1-½ miles or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
- Admission to a gifted and talented program or school does not guarantee a student yellow bus transportation. Eligibility for yellow bus transportation for students attending gifted and talented schools and programs is based on the same criteria that apply to public school general education students. The only exception is for students attending one of the three citywide gifted and talented schools (PS 334—The Anderson School, NEST + m and TAG School for Young Scholars). Students attending one of these three schools may receive busing from outside their school's district, but they must live in Manhattan and all other transportation eligibility rules still apply.

Ask yourself questions about your child and assess how good a fit each school would be for him/her:

- What are your child's interests and strengths?
- What is your child's learning style?
- Does he/she work best in a group or individually?
- Does he/she thrive in a more traditional environment or an open one?

Next Steps for Students:

Familiarize Yourself with the Middle School Directory

- ❑ Create a list of factors that are important to you in choosing a school: your interest(s) and the school's special programs, size, location and the amount of time it will take you to travel there and back each day.
- ❑ Look through this Directory with your family. Become familiar with the different middle schools from which you can choose and make a list of those that you think meet your personal interests. For example, if you are interested in taking Latin and playing Basketball, look for those two things on the Directory page. Also be sure that you meet the Eligibility requirements for the school or program. The next page, "Understanding the Middle School Directory Page," will describe the features of the Directory page in more detail.
- ❑ Write down any questions you may want to discuss with the support staff at your school or your teacher, as you review the Directory.

Additional Research

As you review the middle schools in this Directory and you want to learn more about the schools that interest you, head to the Internet to begin your search. You can find additional information about any of the New York City Public Schools at <http://schools.nyc.gov>. Enter a school's name or number into the "Find a School" search box. Once on the school's homepage, click the link called "Statistics" to access specific information about the school, including a school's Progress Report and Annual School Report Card. Remember that if you do not have Internet access at home, you do have other resources – speak to the staff at your school or visit a library for Internet access.

Families and Students:

Make Your Choices and Complete the District 3 Middle School Application

- Attend the District 3 Middle School Fair. Information about the Middle School Fair will be available from your Elementary School. Information about District Middle School Fairs can also be found at <http://schools.nyc.gov/schools/ChoicesEnrollment>. The Fair is an excellent opportunity to become familiar with the schools from which you will be able to choose.
- Attend Open House events and take tours at the middle schools that interest you most. Prepare questions for school representatives and determine the amount of time it takes to travel to and from each of the schools you wish to attend.
- Choose the schools to which you want to apply, after consultation with school support staff. Enter them on your 2009-2010 Middle School Application (see the end of this Directory for a sample application that you can use as a guide).
- Rank all possible schools for which your child is eligible and interested in applying. Any student who does not receive an offer to attend one of the schools ranked on his or her middle school application will receive a placement in either: (1) the district where the student attends public elementary school; or (2) the district to which the student is zoned to attend middle school.

• Understanding the Middle School Directory Page

Inside this Directory is information about each of the middle schools to which you can apply in the district middle school choice process. The following pages describe the key items that could be listed on each school's page:

Eligibility

In this section, there may be one or more restrictions and/or priorities listed:

- Restrictions and/or priorities based on the district in which a student attends public elementary school and/or the district to which a student is zoned for middle school.
- Priority to continuing 5th grade students – many schools are K-8 and they are considered schools that have continuing 5th graders. A 5th grade student who wishes to continue to middle school grades in his or her current school, **must** list that school as one of his or her choices. Continuing students have priority to continue to 6th grade. If you do not list your current continuing school as your first choice, be sure that you would prefer to attend the school you list first more than your current school.

Site Accessibility (for Students with Limited Mobility)

It is the policy of the New York City Department of Education to make its middle school programs accessible to students with disabilities. All students with disabilities, including students with limited mobility, visual or hearing impairments, should apply to the programs of their choice for which they are eligible, whether or not these programs are currently located in an accessible site. In order to provide information about the accessibility of each school, there is a "Site Accessibility" section on each middle school's Directory page. There are three designations provided within the Directory:

- 1) **Functionally Accessible** means that a student who uses a wheelchair can, without difficulty, enter the building and access relevant programs and services, including bathrooms, class-related laboratories, library, lunchroom, auditorium, gymnasium, etc. It is expected that limited mobility students who attend these schools can receive their full range of programs and services.
- 2) **Partially Accessible** means that the school is functionally accessible both on the first floor and beyond the first floor but not for all relevant spaces and services in the school.
- 3) **Not Accessible** means that the school does not fall into either of the above-noted accessibility descriptions. If an otherwise qualified student with disabilities seeks to participate in a program for which he/she is eligible that is not currently located in an accessible site, the Department of Education will take reasonable steps to make the program accessible. This may mean making the building accessible, relocating or replicating the program, redesigning equipment, assigning staff or providing an alternative to the program or similar services.

The steps taken for any disabled student shall be designed to provide the student with an equal opportunity to obtain the same results, gain the same benefit or reach the same level of achievement as that provided to other students. Parents have the right to appeal any final school placement decision. Parents should work with their elementary school guidance staff or parent coordinator to submit an appeal. For additional information about accessible schools in the New York City public school system, please refer to the [List of Accessible Schools](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources), found at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

Federal law requires that all programs, when reviewed in their entirety, are accessible. The word "program" in this policy statement means a school, program, activity or service. This policy statement is a general summary of applicable law and does not create any additional legal rights or obligation. For specific detail, see Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

Special Education Services

This section lists the type of special education services the school provided in the 2009-2010 school year. Please note that the list of services provided in the 2010-2011 school year may or may not be the same – the services provided will depend on the needs of the entering class. For additional information, please see the "Students with Special Needs" section that follows.

Understanding the Middle School Directory Page (continued)

ELL Programs/Services

This section lists available programs for English Language Learners (ELL), including English as a Second Language, Bilingual Programs and/or Dual Language Programs. For additional information, please see the “Students with Special Needs” section that follows.

Total Students (Grades 6-8 only)

This section shows the total number of students who are enrolled grades 6-8 in a school as of 10/31/2008. Please note that for some schools students are also served in lower or higher grades in addition to the middle school grades, so the total number of student in the school may be larger.

Grades Served (2010-2011)

This section lists which grades a school will be serving during the 2010-2011 school year.

Grade levels that share our building

This section indicates if there are other grade levels located in the same building as the school you are reviewing.

About Our School

A brief description, submitted by a school, that explains its mission, approach to learning and theme.

Special Programs

Here schools may describe any special programs, Regents/enrichment classes and/or languages that they offer.

Partnerships

This is a listing of corporations, institutions, colleges, universities and organizations working collaboratively with the school.

Extracurricular Activities

These are activities available for student participation, usually before or after school, which can include leadership development, hobby clubs, publications, ethnic/cultural activities, annual theatrical productions, sports, etc. Note that some schools may not list all opportunities. If you are interested in a specific activity but do not see it on the list, contact the school for additional information.

Open House Information

You will find the dates, times and/or contact information for visiting the school. Some schools give priority for admission to students who attend some kind of information session, and this will be reflected in the “Selection Criteria” at the bottom of the page if it is applicable.

Important Information

This is where the school will list specific requirements you will need to consider. Some examples include if the school observes a uniform dress code, has an Extended Day Program or requires Community Service.

Audition Dates and Times

If a school or program has an audition component, this information will be listed on the page.

Program Name

Often, a school has one program to which students may apply. However, it is not unusual for schools to have more than one program to which eligible students may apply. Program names can be a number (for example, “I.S. 250”) or a school name (for example, “Bell Academy”).

Selection Criteria

This section includes the information, instructions, and requirements that students must know and follow in order to apply to a specific school or program. Make sure to review the selection criteria carefully, since it includes information about every program’s selection methods (such as a review of grades or interview) and, when applicable, audition requirements.

Students with Special Needs

Special Education Services

A key goal of the New York City Department of Education is the achievement of high levels of performance for all students, including those with disabilities. Middle schools offer an array of special education services to support students with disabilities so that they may be educated alongside their non-disabled peers to the maximum extent appropriate. These supports provide access to the general education curriculum in order to more closely address students' needs in a middle school environment. These Special Education Services include:

- General education classes with special education services including:
 - Related Services
 - Special Education Teacher Support Services (SETSS): for a minimum of three hours a week up to a maximum of 50% of the school day
- Collaborative Team Teaching (CTT): part-time or full-time
- Special Class services: part-time or full-time

Based on individual needs, students frequently require different levels of assistance. Students with disabilities may receive a combination of the above services to support their progress in middle school. For a further description of these and additional services please refer to the document [The Continuum of Services for Students with Disabilities](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources) at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

This Directory lists the Special Education Services that are available in each school for the 2009-2010 school year. Services are tailored to meet the individual needs of the students with disabilities who are currently enrolled as well as for incoming students, and as such, may vary from year to year. Students with disabilities are eligible to apply to all schools listed in the Directory regardless of whether or not the services listed on your child's Individualized Education Program (IEP) are included on the school's page, but students will be placed in schools that have the services recommended on their most recent IEP.

Many students will participate in IEP meetings after the middle school placements are completed. If the student's recommendation changes to a different program setting, he/she may need to be placed in another school that has the appropriate services. In such cases, District Placement Officers will work with families to determine the new placement.

Special Education Teacher Support Services (Direct and Indirect)

Special Education Teacher Support Services (SETSS) is specially-designed and/or supplemental instruction provided by a special education teacher to support the participation of the student with a disability in the general education classroom. The special education teacher may provide direct specially-designed and/or supplemental instruction to the student or may work indirectly with the student's general education teacher to adjust the learning environment and/or modify and adapt instructional technologies and methods to meet the student's individual needs.

Collaborative Team Teaching Services

In Collaborative Team Teaching (CTT), students with disabilities and non-disabled students are educated together with two teachers: a general education teacher and a special education teacher. Together, the teachers work to adapt and modify instruction for the students and ensure that the entire class has access to the general education curriculum and that each student's special education needs are met. CTT may be provided full-time or part-time or on an individual subject basis.

Special Class Services

Special Class Services are services provided for children with disabilities in a self-contained classroom. They serve children with disabilities whose needs cannot be met within the general education classroom, even with the use of supplementary aids and services. Self-contained classes may be composed of students with the same disability or with different disabilities, as long as they have similar levels of academic and learning characteristics, social and physical development and management needs. Special Class services may be provided full-time or part-time or on an individual subject basis.

Students with Special Needs (continued)

English Language Learners

The Department of Education provides a range of programs and supports to ensure that English Language Learners (ELLs) receive the language-based services necessary to excel in middle school. Each school's Directory page lists the ELL services available. Program models are as follows:

Transitional Bilingual Education

Transitional Bilingual Education (TBE) programs provide language arts and subject matter instruction in the student's native language and English as well as intensive instruction in English as a Second Language (ESL). As the student develops English proficiency, instruction in English increases and native language instruction decreases.

Dual Language

Dual Language programs educate ELL students in need of English language instruction alongside English-speaking students who are interested in learning a second language. Programs continue to develop ELLs' native language and English language skills throughout their schooling while enabling English-speaking students to become bilingual and biliterate as well. Both groups provide good linguistic role models for each other, and through their interactions, support language development in both languages. Students receive half of their instruction in English and half in the target language.

English as a Second Language

Freestanding English as a Second Language (ESL) programs provide all classroom instruction in language arts and subject matters in English through the use of specific instructional strategies. Native language support is available to help students accelerate their understanding in subject areas. Native language assistance is supported by such activities as encouraging students to discuss subject matter with peers in the native language, allowing students to use the native language to write explanations of what they understand, and making native language textbooks, libraries, dictionaries, reference materials and technology resources available for students to use in the classroom.

Children First reforms have focused on strengthening all three program models so that they are academically challenging and delivered uniformly across our middle schools. Beyond ELL programs, however, many middle schools offer tailored services for specific types of ELLs, such as newcomers and Students with Interrupted Formal Education (SIFE). SIFE are defined by New York State as having entered a US school after second grade and whose academic performance is at least two years below grade level in reading and math. For additional information about SIFE eligibility and programs, please contact the ELL office at 212-374-6072.

For further information about all ELL programs and services available in New York City public middle schools, please visit the website of the Office of English Language Learners at <http://schools.nyc.gov/Academics/ELL>.

New York City Accountability: How do we ensure student success?

Our schools, educators and families are all responsible for ensuring student success. Three reports provide information from different sources to inform parents and students as they consider their school options.

The three New York City accountability reports are:

<p>Learning Environment Survey</p>	<ul style="list-style-type: none"> ▪ Every year, all parents, teachers and 6th – 12th grade students are surveyed about the learning environment in their school, and the results are provided to the school and the public. ▪ Surveys focus on four key aspects of a school's learning environment: <ol style="list-style-type: none"> 1. Safety and respect 2. Academic expectations 3. Communication 4. Parent, teacher and student engagement
<p>Quality Review</p>	<ul style="list-style-type: none"> ▪ During the school year, each school receives an on-site review by experienced educators and a detailed report on how well the school is organized to support student achievement. ▪ The Quality Review Report focuses on how well the school: <ul style="list-style-type: none"> - Assesses child performance - Improves academic achievements - Meets academic goals - Plans staff development and student support services - Monitors student progress
<p>Progress Report</p>	<ul style="list-style-type: none"> ▪ Every fall, each school receives a report and a letter grade (A, B, C, D or F) measuring its success in accelerating student learning during the prior school year. ▪ The Progress Report measures each school's contribution to student academic progress, no matter where each child begins his or her journey to proficiency.

Where can I find school accountability reports?

Here's a helpful step-by-step process on how to access your school's accountability reports on the NYCDOE website.

1. Visit <http://schools.nyc.gov>.
2. Enter school's name or number into the "Find a School" search box.
3. Your search results will appear on the left. Click on the school's name.
4. A new window will open and the school's webpage will appear.
5. Click on the "Statistics" link on the left-hand side of the page under, "**About Us.**"
6. Now you should be able to access the school's accountability reports along with other valuable information.
7. If you have any questions, you may visit <http://schools.nyc.gov/accountability> or email the Office of Accountability at accountability@schools.nyc.gov. You may also talk to your school's parent coordinator.

New York State Accountability: What is a School In Need of Improvement (SINI)?

A School In Need of Improvement (SINI) is one that did not meet the Adequate Yearly Progress (AYP) goals determined by the state to measure achievement levels in:

- English Language Arts
- Mathematics
- Science
- High School Graduation Rates

What is Adequate Yearly Progress (AYP)?

Adequate Yearly Progress is the minimum level of academic performance schools must achieve every year. While some SINI schools have produced good results for many students, they have not sufficiently improved achievement for **all** students. In other cases, schools are included on the SINI list when an insufficient number of students participated in state-required tests.

What actions are SINI schools taking to improve?

All SINI schools are required to implement a variety of interventions to help improve their instructional programs and management. Through No Child Left Behind, students who have attended a SINI school for at least a year, and are not in the final grade of the school, have the opportunity to apply for a transfer to a non-SINI school.

Year	Adequate Yearly Progress (AYP)	School Role	Parent Role
Year 1	Fails to make AYP	Schools work to improve achievement	Parents can work with school toward improvement goals
Year 2	Fails to make AYP	School writes an improvement plan	Parents notified about school status and public school choice option
Year 3	Fails to make AYP (becomes a SINI school)	School works toward meeting improvement goals	Public School Choice transfer options continue; students can receive tutoring through Supplemental Educational Services (SES). For more information about SES, please email NCLBSESProgramSupport@schools.nyc.gov
Year 4	Fails to make AYP		
Year 5	Fails to make AYP; is in need of corrective action		
Year 6	Fails to make AYP; is in need of corrective action		
Year 7	Fails to make AYP; school is under alternative governance		

How do I know which schools are SINI?

You can find the up-to-date SINI school list at <http://schools.nyc.gov/ChoicesEnrollment>. If you have any questions or concerns as you select a middle school, please speak with your school's guidance counselor. If you are matched to a SINI school, you will be expected to attend in September 2010.

Map of District 3 Middle Schools

Booker T. Washington (J.H.S. 54)

Address: 103 West 107th Street, New York, NY 10025
 Subway: 1, B, C to 110th Street
 Bus: M7, M11, M104 to 107th Street

Phone: 212-678-2861 Fax: 212-316-0883
 E-mail: eelster@schools.nyc.gov
 Website: www.ms54.org

Eligibility:

- Open to students and residents of District 3

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 806

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:

2008 – 2009: A

2007 – 2008: C

- Quality Review:

2008 – 2009: Proficient

2007 – 2008: Well Developed

ABOUT OUR SCHOOL

What students like best about our school:

The C.O.R.E. Program is a rich educational program that emphasizes character development and responsibility. The Delta Honors Program is an academically challenging program that aims to foster analytical thinking, creativity and problem solving.

What parents like best about our school:

Parents appreciate the concern the staff shows for their children, the open communication they have with the school and the strong academic program.

SPECIAL PROGRAMS & COURSES

- Special Programs and Initiatives:** 40 Books a Year Reading Initiative, Music, Art, Community Service, School-wide Science Fair
- Regents Classes:** Earth Science, French, Integrated Algebra, Latin, Spanish
- Language Classes:** French, Latin, Spanish

PARTNERSHIPS

- Program Partners:** Symphony Space, New York University (NYU)'s America Reads Program, Columbia University's Road Runners Program, St. Luke's-Roosevelt Hospital, The Leadership Program, Constitution Works, Columbia School of Visual Arts, Facing History and Ourselves, Model United Nations (UN)

EXTRACURRICULAR ACTIVITIES

- Clubs & Activities:** Student Council, Community Service Club, Camera Club, Drama Club, Magazine Club, Knitting Club, Painting Club, Portfolio Club, Chess Club, Dance Club
- Boys Sports:** Basketball
- Girls Sports:** Basketball
- Co-ed Sports:** Outdoor Track, Soccer

Important Information!

- Extended Day Program offered
- Summer Session offered

Open House Information

- Please call 212-678-2861 to sign up for a tour. Delta tours take place on Tuesday and Thursday mornings. CORE tours take place on Wednesday mornings.

Program Name	Selection Criteria	
C.O.R.E. <i>Program Focus: Humanities</i>	Screened: Academic	<ul style="list-style-type: none"> Diagnostic Test Essay/Writing Sample Review of Attendance & Punctuality Review of Grades & Test Scores Teacher Recommendation
Delta Honors Program <i>Program Focus: Humanities</i>	Screened: Academic	<ul style="list-style-type: none"> Diagnostic Test Essay/Writing Sample Review of Attendance & Punctuality Review of Grades Review of Test Scores: Minimum of level 4 on both of the NYS examinations, English Language Arts and Math, OR 1385 combined score Teacher Recommendation

Asa Philip Randolph (P.S. / I.S. 76)

Address: 220 West 121st Street, NY, NY 10027
 Subway: A, B, C, D, 2, 3, 4, 5 to 125th Street
 Bus: M2, M10, to 121st Street

Phone: (212) 678-2865
 E-mail: cdeberr@schools.nyc.gov
 Website: <http://schools.nyc.gov/SchoolPortals/03/M076>

Eligibility:

- Priority to continuing 5th grade students
- Then to students and residents of District 3

Site Accessibility

- Not Accessible

Special Education Services:

- Special Education Teacher Support Services (SETSS)
- Special Class

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 55 (Grade 6 only)

Grades Served (2010 - 2011):

- K - 7

Expected Grade Configuration:

- K - 8

Schools that share our building:

- Elementary School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:

2008 - 2009: A

2007 - 2008: B

- Quality Review:

2007 - 2008: Proficient

ABOUT OUR SCHOOL

What students like best about our school: P.S. / I.S. 76 is a school striving for academic excellence for all students. Our teaching staff is a vibrant mix of young and experienced teachers from diverse backgrounds, all of whom are fully committed to the academic growth and well-being of their students. Additionally, the many cultural institutions of New York City are used to magnify students' learning experiences.

What parents like best about our school: Parents appreciate our use of data to drive and differentiate the instruction to meet individual student needs. Students are challenged to explore their individual learning styles and set goals to meet their full potential.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Accelerated Classes, Regents Preparation, Accelerated Reading
- **Language Classes:** French, Japanese, Spanish

PARTNERSHIPS

- **Cultural Institutions:** Dance Theatre of Harlem, Lincoln Center, Periwinkle Theatre for Youth, The Studio Museum in Harlem
- **Higher Education Institutions:** Teachers College Columbia University
- **Program Partners:** Arts Horizons, Harlem School of the Arts, Project Eye to Eye
- **Resource Partners:** Australian United States Services in Education (AUSSIE), GreenThumb, Harlem Children's Zone, NY Cares, New York City Department of Health (Wellness, Dental)

EXTRACURRICULAR ACTIVITIES & SPORTS

- **Clubs & Activities:** Band, Book Club, Chess, Chorus, Community Service, Dance, Debate, Etiquette, Game Lab (Critical Thinking Skills/Social Skills), Keyboard, Newspaper, Theatre, Road Runners Club, Yoga
- **Co-ed Sports:** Basketball, Baseball, Golf, Track & Field

Open House Information

- Please call the school for Open House dates and times

Important Information!

- Community Service required
- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

Program Name	Selection Criteria	
Asa Philip Randolph (P.S. / I.S. 76) <i>Program Focus: Humanities</i>	Limited Unscreened	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House or Middle School Fair

Sojourner Truth (P.S. / M.S. 149)

Address: 41 West 117th Street, New York, NY 10026

Phone: 646-672-9020

Fax: 646-672-9302

Subway: 2, 3 to 116th Street

E-mail: 03m149@schools.nyc.gov

Bus: M2, M7, M18, M102, M116 to 116th Street

Website: www.sojournertruthschool.org

Eligibility:

- Priority to continuing 5th grade students
- Then to students and residents of District 3

Site Accessibility:

- Not Accessible

Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 130 (*Grades 6 – 8 only*)

Grades Served (2010-2011):

- PK – 8

Grade levels that share our building:

- Elementary

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:

2008 – 2009: A

2007 – 2008: C

- Quality Review:

2008 – 2009: Proficient

2007 – 2008: Well Developed

ABOUT OUR SCHOOL

What students like best about our school:

At Sojourner Truth (P.S. / M.S. 149) high expectations and active learning experiences allow students to explore and develop utilizing their natural sense of curiosity.

What parents like best about our school:

Parents appreciate the small setting and family care that students receive at Sojourner Truth. They also love our exciting and diverse electives, which include Step, Sign Language, Chorus, Cooking and Drama.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Nintendo DS in Mathematics, Nintendo Wii Fitness Program
- **Enrichment Classes:** High School Preparatory Courses

PARTNERSHIPS

- **Program Partners:** Harlem Children's Zone, Dr. Loraine Monroe Leadership Institute, Giant Thinking, The Leadership Project, EPIC
- **Resource Partners:** General Electric (GE) Foundation

EXTRACURRICULAR ACTIVITIES

- **Boys Sports:** Wrestling
- **Co-ed Sports:** Basketball

Important Information!

- Community Service required
- Extended Day Program offered
- Uniform Dress Code observed
- Weekend Program required

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
Sojourner Truth (P.S. / M.S. 149) <i>Program Focus: Humanities</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Academic Portfolio ▪ Diagnostic Test ▪ Student Interview

Robert E. Simon (P.S. 165)

Address: 234 West 109th Street, New York, NY, 10025
 Subway: 1, B, C to 110th Street
 Bus: M4, M11, M101, M60 to 110th Street

Phone: (212) 678-2873 Fax: (212) 222-6700
 Website: <http://schools.nyc.gov/SchoolPortals/03/M165>

Eligibility:

- Priority to continuing 5th grade students
- Then to students and residents of District 3

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- Dual Language - Spanish
- ESL

Total Students (10/31/2008):

- 120 (*Grades 6 – 7 only*)

Grades Served (2010 - 2011):

- K – 8

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:

2008 – 2009: A

2007 – 2008: B

- Quality Review:

2008 – 2009: Proficient

2007 – 2008: Well Developed

ABOUT OUR SCHOOL

What students like best about our school:

Students value the supportive learning environment that P.S. 165 offers to each member of our school community. We offer students a cross-cultural curriculum that helps develop critical thinkers and bring all students to their greatest potential. We are a community of learners dedicated to challenging children to grow and develop intellectually and personally. P.S. 165 offers an environment that is friendly, welcoming, demanding and one in which ALL engage in learning.

What parents like best about our school:

Parents are active members of our community and partners with their children and teachers. Parents are encouraged to become members of the School Leadership Team and to attend President Council and Department of Education (DOE) meetings. Many parents are also trained to help in classrooms as Learning Leaders.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Parent Workshops, Multicultural Week, Read Aloud, Super Saturday

PARTNERSHIPS

- **Cultural Institutions:** New York Philharmonic, The Juilliard School
- **Higher Education Institutions:** Columbia University, Teachers College Columbia University/Professional Development School (PDS)
- **Program Partners:** Morningside Area Alliance, Books for Kids Foundation, Studio in a School, Westside Crime Prevention Program, Harlem Children's Zone, YMCA, Cathedral of St. John the Divine (Art Program), Police Athletic League (PAL), The Children's Aid Society
- **Resource Partners:** Washington Mutual

EXTRACURRICULAR ACTIVITIES

- **Co-ed Sports:** Basketball, Soccer, Softball

Important Information!

- Extended Day Program offered
- Uniform Dress Code observed

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
Robert E. Simon (P.S. 165) <i>Program Focus: Humanities</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Essay/Writing Sample ▪ Student Interview ▪ Teacher Recommendation

Hugo Newman School (P.S. / I.S. 180)

Address: 370 West 120th Street, New York, NY 10027
 Subway: A, B, C, D to 125th Street
 Bus: M3, M10, M18 to 120th Street

Phone: 212-678-2849 Fax: 212-665-1572
 E-mail: KWilson3@schools.nyc.gov
 Website: www.hugonewmanprep.org

Eligibility:

- Priority to continuing 5th grade students
- Then to students and residents of District 3

Site Accessibility:

- Partially Accessible

Special Education Services:

- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 70 (*Grades 6 – 8 only*)

Grades Served (2010-2011):

- K – 8

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:
 2008 – 2009: A
 2007 – 2008: B
- Quality Review:
 2007 – 2008: Well Developed

ABOUT OUR SCHOOL

What students like best about our school:
 We believe that all children will achieve when provided with active learning experiences that challenge and build real-life connections.

What parents like best about our school:
 We believe that the education of every child begins at home and is continued through a partnership between parents, educators and the community.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** School Enrichment Model, Service Learning, Mentoring, Study Skills, Teachers College Reading & Writing Program
- **Regents Classes:** Earth Science, Integrated Algebra

PARTNERSHIPS

- **Higher Education Institutions:** Bank Street College, Teachers College Columbia University
- **Program Partners:** Police Athletic League (PAL), Sports & Arts in Schools Foundation (SASF), Midori & Friends, Manhattan Art Project, American Ballroom Dancing, Hayden Foundation

EXTRACURRICULAR ACTIVITIES

- **Co-ed Sports:** Basketball, Fencing, Golf, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball

Important Information!

- Community Service required
- Extended Day Program offered
- Uniform Dress Code observed
- Weekend Program offered

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
Hugo Newman School (P.S. / I.S. 180) <i>Program Focus: Humanities</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Review of Attendance & Punctuality ▪ Review of Grades ▪ Student Interview

The Computer School (M.S. 245)

Address: 100 West 77th Street, New York, NY 10024
 Subway: 1, 2, 3 to 72nd Street; B, C to 81st Street-Museum of Natural History
 Bus: M5, M7, M11, M57 M104 to 70th Street; M66 to Amsterdam Avenue; M72 to West End Avenue & 70th Street

Phone: 917-441-0873 Fax: 212-678-5908
 E-mail: hzymeck@schools.nyc.gov
 Website: www.thecomputerschool.org

Eligibility:

- Open to students and residents of District 3

Site Accessibility:

- Functionally Accessible

Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 362

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Elementary & Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:

2008 – 2009 : A

2007 – 2008: A

- Quality Review:

2007 – 2008: Well Developed

ABOUT OUR SCHOOL

What students like best about our school:

They reach demanding academic, social and emotional goals in a student-centered learning environment. They use computers and SMART Board technology in all subjects, and engage in self-exploration via advisory, electives and after-school offerings.

What parents like best about our school:

Parents appreciate our focus and attention to each student's background, special gifts and learning style.

Interesting facts:

- Computer School students make numerous trips to New York City's cultural institutions to magnify learning experiences.
- Students leave Computer School exceptionally well-prepared for high school.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Advisory, Electives
- **Regents Classes:** Integrated Algebra, Earth Science, Spanish
- **Language Classes:** Spanish

PARTNERSHIPS

- **Cultural Institutions:** American Museum of Natural History, MoMA, Guggenheim Museum, Metropolitan Museum of Art, Ellis Island, Tenement Museum, Constitution Works, Central Park Conservancy, New York Historical Society, The Juilliard School
- **Program Partners:** Facing History and Ourselves, Urban Advantage Science Program

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Band, Musical Theater, Dance, Portfolio Art, Robotics, Crime Scene Investigations, Debate Team, Cooking, Harry Potter Club, Ultimate Frisbee
- **Boys Sports:** Basketball
- **Girls Sports:** Basketball
- **Co-ed Sports:** Baseball, Football, Golf, Tennis, Soccer, Volleyball

Open House Information

- Please visit our website at www.thecomputerschool.org to register for School Tours and for information regarding Open House dates and times

Program Name	Selection Criteria	
The Computer School (M.S. 245) <i>Program Focus: Humanities</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Academic Portfolio ▪ Review of Grades & Test Scores ▪ Student Interview ▪ Teacher Recommendation

Dual Language Middle School (M.S. 247)

Address: 32 West 92nd Street, New York, NY 10025
 Subway: B, C to 96th Street
 Bus: M7, M10, M11 to 92nd Street; M96, M106 to Central Park West

Phone: 212-799-2653 Fax: 212-579-2407
 E-mail: bortiz5@schools.nyc.gov
 Website: <http://schools.nyc.gov/SchoolPortals/03/M247>

Eligibility:

- Open to students and residents of District 3

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- Bilingual – Spanish
- ESL

Total Students (10/31/2008):

- 195

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:

2008 – 2009 : A

2007 – 2008: A

- Quality Review:

2007 – 2008: Well Developed

ABOUT OUR SCHOOL

School Theme: Bilingual Education

What students like best about our school:

We believe that bilingualism provides students with a cognitive edge that translates into academic and social advantages including improved literacy and comprehension skills, enhanced self-esteem and pride in their heritage and culture.

What parents like best about our school:

Parents and students like several aspects of our program including the intense focus on promoting and celebrating bilingualism, arts integration throughout the curriculum and the supportive learning environment.

SPECIAL PROGRAMS & COURSES

- Special Programs and Initiatives:** Digital Video Film Making, Advisory, Book Clubs
- Enrichment Classes:** Visual Arts, Dance, Video Documentary, Soccer
- Regents Classes:** Spanish
- Language Classes:** Spanish

PARTNERSHIPS

- Higher Education Institutions:** New York University (NYU), Hunter College, Teachers College Columbia University
- Program Partners:** Leadership Education Program, Vision Education Program, Center for Environmental Research and Conservation, Ballet Hispanico, Society of the Educational Arts, National Basketball Association (NBA) Entertainment

EXTRACURRICULAR ACTIVITIES

- Boys Sports:** Basketball
- Girls Sports:** Basketball
- Co-ed Sports:** Soccer

Important Information!

- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
Dual Language Middle School (M.S. 247) <i>Program Focus: Bilingual Education</i>	Screened: Language	<ul style="list-style-type: none"> Academic Portfolio Essay/Writing Sample in both English & Spanish Student Interview in both English & Spanish Teacher Recommendation

West Side Collaborative Middle School (M.S. 250)

Address: 735 West End Avenue, New York, NY 10025

Phone: 212-866-6313

Fax: 212-678-5295

Subway: 1, 2, 3 to 96th Street

Website: <http://schools.nyc.gov/SchoolPortals/03/M250>

Bus: M96, M106 to 96th Street & West End Avenue; M104 to Broadway & 96th Street; M7, M11 to 96th Street & Amsterdam or Columbus Avenue

Eligibility:

- Open to students and residents of District 3

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 188

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Elementary School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:

2008 – 2009 : A

2007 – 2008: A

- Quality Review:

2007 – 2008: Well Developed

ABOUT OUR SCHOOL

What students like best about our school:

We create opportunities for students to make meaningful choices and valuable personal and academic growth. Additionally, advisory, community-building events, arts and technology add to an exciting and nurturing environment.

What parents like best about our school:

Families love our school's small student-centered classes, individualized learning and thoughtful teachers who challenge students intellectually and provoke their curiosity.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Student-created Opera in partnership with New York City Opera, Advisory, Documentary Filmmaking, Percussion Music, Digital Photography, Multi-Media Arts, Literacy Enrichment Program, Annual Portfolio Presentations
- **Language Classes:** Spanish

PARTNERSHIPS

- **Cultural Institutions:** New York City Opera, Metropolitan Museum of Art, Adobe, Whitney Museum of American Art
- **Higher Education Institutions:** Bank Street College of Education, New York University (NYU), Teachers College Columbia University, The City University of New York (CUNY)
- **Program Partners:** The Legal Bound Program, Facing History and Ourselves, Schools Attuned Network
- **Resource Partners:** Empowerment Schools Support Organization - Bridges to Learning Network, General Electric (GE) Foundation Grant, Adobe Grant

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Music, Chess, Yearbook, Theater, Academic Classes, After-School Clubs
- **Boys Sports:** Basketball, Softball, Tennis
- **Girls Sports:** Basketball, Softball, Tennis

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
West Side Collaborative Middle School (M.S. 250) <i>Program Focus: Inquiry Learning & Technology</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Academic Portfolio ▪ Student Interview ▪ Teacher Recommendation

Middle School 256

Address: 154 West 93rd Street, New York, NY 10025 Phone: 212-222-2857 Fax: 212-531-0586
 Subway: 1, 2, 3, A, C to 96th Street; 6 to 96th Street followed by M96 or M106 E-mail: jperl2@schools.nyc.gov
 Bus: M7, M11, M104 to 96th Street; M96, M106 to 96th Street & Amsterdam or Columbus Avenues Website: <http://schools.nyc.gov/SchoolPortals/03/M256>

Eligibility:

- Open to students and residents of District 3

Site Accessibility:

- Functionally Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 173

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:

2008 – 2009 : A

2007 – 2008: B

- Quality Review:

2007 – 2008: Proficient

ABOUT OUR SCHOOL

What students like best about our school:

Students like that they are intimately involved in setting their own educational goals, monitoring their progress and conducting self evaluations. Additionally, students enjoy the enrichment classes focused on the arts and athletics.

What parents like best about our school:

Parents like that we are a small, supportive and nurturing learning community; all staff members are easily accessible and the lines of communication are always open. Further, we value community - all of our students are expected to follow the school uniform policy and conduct themselves in a respectful, professional manner.

Interesting facts:

- All eighth grade students will have the opportunity to sit for Regents exams in Integrated Algebra and Living Environment (or Earth Science), as well as earn high school credit in classes such as Art and Foreign Language.
- Seniors must perform community service to be eligible for graduation.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Art, School Chorus
- **Enrichment Classes:** Music (Guitar, Flute & Violin), Ballroom Dance (Grade 8)
- **Regents Classes:** Earth Science, Integrated Algebra, Living Environment

PARTNERSHIPS

- **Cultural Institutions:** American Museum of Natural History, The Jewish Museum
- **Program Partners:** Creative Connections, In The Pocket NYC, American Ballroom Theater/ Dancing Classrooms
- **Resource Partners:** Academy for Educational Development (AED), National Middle School Association (NMSA)

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Chess, Jewelry Making, Knitting, Latin Dance, Tae Kwon Do, Video Game Club
- **Boys Sports:** Basketball
- **Co-ed Sports:** Outdoor Track, Swimming

Important Information!

- Community Service required
- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed

Open House Information

- Tours are held for prospective students in October and November
- Orientation for incoming 6th graders is held in June

Program Name	Selection Criteria	
Middle School 256 <i>Program Focus: Humanities</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Academic Portfolio ▪ Essay/Writing Sample ▪ Student Interview ▪ Teacher Recommendation

Community Action School (M.S. 258)

Address: 154 West 93rd Street, New York, NY 10025
 Subway: 1, 2, 3, A, C to 96th Street; 6 to 96th Street followed by M96 or M106
 Bus: M7, M11, M104 to 96th Street; M96, M106 to 96th Street & Amsterdam or Columbus Avenues

Phone: 212-678-5888 Fax: 212-961-1613
 E-mail: john.curry@communityactionschool.org, kfittipaldi@schools.nyc.gov
 Website: www.communityactionschool.org

Eligibility:

- Open to students and residents of District 3

Site Accessibility:

- Functionally Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 249

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Elementary & Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:
 2008 – 2009 : A
 2007 – 2008: A
- Quality Review:
 2007 – 2008: Well Developed

ABOUT OUR SCHOOL

School Theme: Building Community of Achievement and Collaboration

What students like best about our school:

Students appreciate our dedicated staff that provides academic and emotional support. They also enjoy our engaging, hands-on curriculum and our frequent academic and cultural trips within and outside of the City.

What parents like best about our school:

Parents appreciate the small, supportive and nurturing environment that we provide for their children. They like that their children participate in challenging classes and receive individualized support that ensures high levels of academic growth for all students. Parents also value the accessible and communicative administrators and instructors.

Interesting facts:

- The Community Action School (CAS) 7th grade Mock Trial Team won first place in the 2009 city-wide competition.
- All students participate in a yearly team-building overnight trips sponsored by Princeton University.

SPECIAL PROGRAMS & COURSES

- Special Programs and Initiatives:** Chess-in-the-Schools, NYC Mock Trial Program, Facing History and Ourselves Tolerance Curriculum, String Instrument
- Regents Classes:** Integrated Algebra
- Language Classes:** Spanish

PARTNERSHIPS

- Higher Education Institutions:** Bank Street College, Hunter College – Mathematics Program, New York University (NYU), The City College of New York (CCNY) – Mathematics Program
- Program Partners:** Columbia University Double Discovery Program, LA CASA Tutorial, Chess-in-the-Schools, New York Road Runners, New York Schools Attuned Focus School, New York Bar Association – Mock Trial Program, Oliver Foundation, Cornerstone Learning Center, Center for Social and Emotional Education

EXTRACURRICULAR ACTIVITIES

- Clubs & Activities:** Chess, Mock Trial, School Newspaper, Yoga, Art, Violin
- Boys Sports:** Basketball, Outdoor Track, Soccer
- Girls Sports:** Basketball, Outdoor Track, Soccer

Important Information!

- Extended Day Program offered
- Uniform Dress Code observed

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
Community Action School (M.S. 258) <i>Program Focus:</i> Community Involvement	Screened: Academic	<ul style="list-style-type: none"> Academic Portfolio Essay/Writing Sample Student Interview

The Manhattan School for Children (P.S. 333)

Address: 154 West 93rd Street, New York, NY 10025
 Subway: 1, 2, 3, A, C to 96th Street; 6 to 96th Street followed by M96 or M106
 Bus: M7, M11, M104 to 96th Street; M96, M106 to 96th Street & Amsterdam or Columbus Avenues

Phone: 212-222-1450 Fax: 212-222-1828
 E-mail: AKolp@schools.nyc.gov
 Website: www.ManhattanSchool.org

Eligibility:

- Priority to continuing 5th grade students
- Then to students and residents of District 3

Site Accessibility:

- Functionally Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 191 (*Grades 6 - 8 only*)

Grades Served (2010 - 2011):

- K – 8

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:
 2008 – 2009 : B
 2007 – 2008: C
- Quality Review:
 2008 – 2009 : Well Developed
 2007 – 2008: Proficient

ABOUT OUR SCHOOL

School Theme: Computer Science & Technology

What students like best about our school:

Students enjoy a differentiated curriculum which stresses critical thinking, creative problem solving and independent group research. Classrooms have wireless Internet access and interactive technology in the form of SMART Boards and laptops.

What parents like best about our school:

Manhattan School for Children's (MSC) parents and students appreciate a sense of community. Additionally, MSC KidsNet, a school intranet site, helps facilitate communication among the staff, parents and students.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Arts, Yoga, Drama, Musical Theater, Forensic Science, Technology, Student Government, Language Clubs
- **Regents Classes:** Earth Science, Integrated Algebra, Spanish
- **Language Classes:** Spanish

PARTNERSHIPS

- **Cultural Institutions:** Lincoln Center Institute, Elaine Kaufman Cultural Center
- **Higher Education Institutions:** Teachers College Columbia University, City University of New York (CUNY), Bank Street College's America Reads Program

EXTRACURRICULAR ACTIVITIES

- **Co-ed Sports:** Basketball, Outdoor Track

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
The Manhattan School for Children (P.S. 333) <i>Program Focus: Humanities</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Academic Portfolio ▪ Review of Grades ▪ Student Interview ▪ Teacher Recommendation

Wadleigh Secondary School for the Performing & Visual Arts

Address: 215 West 114th Street, New York, NY 10026
 Subway: 2, 3, C, B, to 116th Street
 Bus: M2, M7, M10 to 114th Street

Phone: 212-749-5800 Fax: 212-749-6463
 E-mail: hhall3@schools.nyc.gov
 Website: www.thewadleighschool.org

Eligibility:

- Open to students and residents of Districts 3 and 5

Site Accessibility:

- Functionally Accessible

Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 81 (*Grades 6 - 8 only*)

Grades Served (2010 - 2011):

- 6 – 12

Grade levels that share our building:

- Middle & High School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:

2008 – 2009 : A

2007 – 2008: B

- Quality Review:

2007 – 2008: Well Developed

ABOUT OUR SCHOOL

School Theme: Art

What students like best about our school:

Students focus on the performing or visual arts as they complete our strong core curriculum. They love the many opportunities available to interact with professional artists and to apply the skills and lessons learned in their Wadleigh art classes.

What parents like best about our school:

Parents appreciate the nurturing environment we provide that allows their children to excel academically and artistically.

SPECIAL PROGRAMS & COURSES

- Special Programs and Initiatives:** Advancement Via Individual Determination (AVID)
- Enrichment Classes:** Renaissance Learning Accelerated Reading, Saturday Academy

PARTNERSHIPS

- Cultural Institutions:** The Apollo Theater Academy, The Metropolitan Museum of Art, Jazz at Lincoln Center, The Children's Museum of Manhattan, The Joyce Theater Dance Education Program, Lar Lubovitch Dance Company, The Museum for African Art
- Higher Education Institutions:** The Cooper Union for the Advancement of Science and Art, The Julliard School,
- Program Partners:** Carmel Hill Fund, The Global Campaign for Education, Colgate Palmolive, Merrill Lynch
- Resource Partners:** The Twenty-First Century Learning Community

EXTRACURRICULAR ACTIVITIES

- Clubs & Activities:** Community Service, Hair and Beauty, Drumming, Martial Arts
- Boys Sports:** Basketball

Open House Information

- Thursday, November 5, 2009 5:00 – 7:00 PM
- Thursday, December 3, 2009 5:00 – 7:00 PM

Important Information!

- Uniform Dress Code observed
- Weekend Program offered

Audition Dates and Times

- Thursday, November 12, 2009 4:00 – 7:00 PM
- Saturday, November 14, 2009 11:00 – 2:00 PM
- Thursday, November 19, 2009 4:00 – 7:00 PM
- Thursday, December 10, 2009 4:00 – 7:00 PM
- Friday, December 11, 2009 4:00 – 7:00 PM
- Saturday, December 12, 2009 11:00 – 2:00 PM

Program Name	Selection Criteria	
Wadleigh Secondary School for the Performing & Visual Arts <i>Program Focus: Arts</i>	Audition	<ul style="list-style-type: none"> Artistic Portfolio Audition Essay/Writing Sample Review of Test Scores

West Prep Academy

Address: 100 West 77th Street, New York, NY 10024

Phone: 718-935-3621

Subway: B, C, to 81st Street – Museum of Natural History; 1, 2, 3 to 72nd Street

E-mail: enoto@schools.nyc.gov

Bus: M5, M7, M11, M57 M104 to 70th Street; M66 to Amsterdam Avenue; M72 to 70th Street & West End Avenue

Website: www.westprepacademy.com

Eligibility:

- Open to students and residents of District 3

Site Accessibility

- Functionally Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)
- Special Class

ELL Programs/Services:

- ESL

Total Students:

- N/A

Grades Served (2010 - 2011):

- 6 – 7

Expected Grade Configuration:

- 6 – 8

Schools that share our building:

- Elementary & Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- N/A:

ABOUT OUR SCHOOL

What students like best about our school:

West Prep Academy students will have the unique opportunity to shape the culture of the school and determine the experiences they will have at West Prep Academy. Students will start their own clubs and after-school activities; use their voice to bring attention to community and world issues; organize school events such as food drives and school dances; and participate in making school decisions.

What parents like best about our school:

West Prep Academy students will be engaged in an academically challenging instructional program which is personalized to each student's learning style. Students will be taught how to identify and use their strengths to become independent, confident and successful learners. There are many opportunities for parent engagement including: workshops, classroom visits, school committees, newsletter, school networking website and more.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Daily Advisory, Integrated Project-based Curriculum, Schools Attuned, High School & College Readiness Program, Town Hall Meetings
- **Enrichment Classes:** Academically-based Electives
- **Regents Classes:** Integrated Algebra
- **Language Classes:** Spanish

PARTNERSHIPS

- **Resource Partners:** Academy for Educational Development (AED), MOUSE

EXTRACURRICULAR ACTIVITIES & SPORTS

- **Clubs & Activities:** Student Government Committees, Literary e-zine, School Performances, Robotics, Graphic Novels Club
- **Girls Sports:** Basketball, Track
- **Boys Sports:** Basketball, Track

Important Information!

- Extended Day Program offered
- Summer Session offered

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
West Prep Academy <i>Program Focus: Humanities</i>	Limited Unscreened	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House or Middle School Fair

Frederick Douglass Academy II Secondary School

Address: 215 West 114th Street, New York, NY 10026
 Subway: 2, 3, C, B to 116th Street
 Bus: M2, M7, M10 to 114th Street

Phone: 212-865-9260 Fax: 212-865-9281
 Website: <http://schools.nyc.gov/SchoolPortals/03/M860>

Eligibility:

- Open to students and residents of District 3

Site Accessibility:

- Functionally Accessible

Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 157 (*Grades 6 - 8 only*)

Grades Served (2010 - 2011):

- 6 – 12

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:

2008 – 2009 : A

2007 – 2008: B

- Quality Review:

2007 – 2008: Proficient

ABOUT OUR SCHOOL

What students like best about our school:

The Frederick Douglas Academy II's mission is to provide young scholars with an excellent foundation and a solid sense of self. We have created an inspiring learning environment for young learners.

SPECIAL PROGRAMS & COURSES

- **Regents Classes:** Earth Science, US History, Integrated Algebra
- **Language Classes:** Latin

PARTNERSHIPS

- **Cultural Institutions:** Lincoln Center Institute
- **Resource Partners:** Lorraine Monroe Leadership Institute

Important Information!

- Uniform Dress Code observed
- Saturday Academy offered
- Summer Orientation offered

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
Frederick Douglass Academy II Secondary School <i>Program Focus: Humanities</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Review of Grades & Test Scores ▪ Student Interview

Mott Hall II

Address: 234 West 109th Street, New York, NY 10025
 Subway: 1, B, C to Cathedral Parkway-110th Street
 Bus: M4, M11 to 110th Street & Amsterdam Avenue; M 5 to 110th Street & Riverside Drive; M60, M104 to 110th Street & Broadway

Phone: 212-678-2960 Fax: 212-222-0560
 E-mail: jplevel@mott.echalk.com
 Website: <http://mott.echalk.com>

Eligibility:

- Open to students and residents of District 3

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 291

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Elementary & Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:

2008 – 2009 : A

2007 – 2008: A

- Quality Review:

2007 – 2008: Well Developed

ABOUT OUR SCHOOL

What students like best about our school:

They are challenged to question, anticipate and solve problems. They take responsibility and emerge as life long learners and independent thinkers, motivated by the pursuit of academic excellence, cultural experience and social responsibility.

What parents like best about our school:

We are dedicated to the academic and personal development of our students. We offer multiple opportunities for students to develop as leaders and to become well-rounded individuals through our various partnerships and programs.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Advisory, Community Service, Art, Music, Annual Musical, Student Government, Technology Squad, Chess, Science & Technology Program at City College of New York (CCNY), Band, Chorus
- **Regents Classes:** Integrated Algebra
- **Language Classes:** Spanish

PARTNERSHIPS

- **Higher Education Institutions:** Columbia University School of Engineering, Teachers College Columbia University, Barnard College, Fordham University, New York University (NYU), CCNY
- **Program Partners:** Manhattan School of Music, Parents As Art Partners, Arts to Grow, Junior Achievement (JA)
- **Resource Partners:** Columbus-Amsterdam Business Improvement District (BID), Merrill Lynch

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** After-school Program
- **Boys Sports:** Baseball, Basketball, Football
- **Girls Sports:** Basketball
- **Co-ed Sports:** Fencing, Soccer, Volleyball

Open House Information

- Visit <http://mott.echalk.com> for Open House dates and times

Important Information!

- Community Service required
- Dress Code is observed (no jeans, oversized/tight clothing or shirts with logos)

Program Name	Selection Criteria	
Mott Hall II <i>Program Focus: Humanities</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Review of Grades ▪ Review of Test Scores: Minimum of level 3 on both NYS Examinations, English Language Arts and Mathematics ▪ Student Interview ▪ Teacher Recommendation

Hudson Honors Middle School Program (M.S. 865)

Address: 210 West 61st Street, New York, NY 10023
 Subway: 1, A, B, C, D to 59th Street Columbus Circle
 Bus: M5, M7, M10, M11, M20, M104 to 61st Street; M 31, M57, M66 to Amsterdam Avenue

Phone: 212-757-4343 Fax: 212-757-1022

Eligibility:

- Open to students and residents of District 3

Site Accessibility:

- Not Accessible

Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 186

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Elementary & Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grades:
 - 2008 – 2009 : A
 - 2007 – 2008: B
- Quality Review:
 - 2007 – 2008: Well Developed

ABOUT OUR SCHOOL

School Theme: Community & Leadership

What students like best about our school:
 The Hudson Honors Middle School Program offers students a small, nurturing environment where students prepare to become tomorrow's reflective leaders and problem solvers. Students are given the opportunity to apply classroom knowledge and skills to real world situations.

What parents like best about our school:
 Parents appreciate the small size of our Core classes (ELA, Math, Science & Social Studies), the supportive teachers and the differentiated instruction approach for all students.

Interesting facts:

- Hudson Honors Middle School opened its doors in September of 2002.
- We are located in the Lincoln Center community.

SPECIAL PROGRAMS & COURSES

- Special Programs and Initiatives:** Teachers College Columbia University's Readers and Writers Project, Math-in-the City, 8th Grade Lunch in the Neighborhood Program, Advisory, Block Schedule, Friday Clubs
- Enrichment Classes:** Honors Literature, Computer Technology, Theater, Current Events, Human Rights, Economics, Public Speaking & Communication, Health, Art Criticism, United Nations, Community Service
- Regents Classes:** Integrated Algebra, Living Environment, Spanish
- Language Classes:** Spanish

PARTNERSHIPS

- Higher Education Institutions:** John Jay College, City College of New York (CCNY), New York University (NYU), Teachers College Columbia University
- Program Partners:** Studio in a School, Lincoln Center Institute, Kids Creative, Organization for the Advancement of Structured Information Standards (OASIS), Peace Games

EXTRACURRICULAR ACTIVITIES

- Clubs & Activities:** Yearbook, Scrapbooking, Classic Film, Ultimate Frisbee, Outdoor Challenge, Museum Club, Scavenger Hunt, NYC Underground
- Co-ed Sports:** Basketball, Kickball

Important Information!

- Uniform Dress Code observed

Open House Information

- School Tours: Wednesdays 9:30 – 10:30 AM
*October – December 2009
- Open House: Thursday, November 19, 2009, 6:00 – 7:00 PM

Program Name	Selection Criteria	
Hudson Honors Middle School Program (M.S. 865) <i>Program Focus: Humanities</i>	Screened: Academic	<ul style="list-style-type: none"> Academic Portfolio Diagnostic Test Review of Test Scores: Minimum of level 2 on one of the NYS examinations, either English Language Arts or Mathematics, and a Level 3 on the other exam Student Interview Teacher Recommendation

Citywide Middle School Choice Option

Please note that the middle school listed below is an additional option to the schools that have pages in this Directory. The below school *will appear on the a student's personalized Middle School Choice Application if he or she has submitted a Request for Testing Form (RFT)*. Students who have not submitted a RFT will not have Mark Twain as an option on their applications and will not be considered.

Mark Twain for the Gifted & Talented (I.S. 239)

Address: 2401 Neptune Avenue, Brooklyn, NY, 11224
 District: 21
 Subway: D, F, N, Q to Coney Island-Stillwell Avenue
 Bus: B74 to West 24th Street & Mermaid Avenue

Phone: 718-266-0814
 Fax: 718-266-1693
 E-mail: prubin3@schools.nyc.gov
 Website: <http://is239.schoolwires.com>

Eligibility:

- Open to New York City residents

Selection Criteria:

- Audition

Talent Areas:

Art	Athletics
Creative Writing	Dance
Drama	Instrumental – Strings
Instrumental – Winds	Math/Computer
Science	Visual Media
Vocal Music	

Application Information:

- Students who are not zoned to (or currently attending) a District 21 school should *either*:
 - Call Mark Twain at 718-449-6697
 - Contact their local Borough Enrollment Office to obtain a Request for Testing form

Request for Testing (RFT) Information:

- All students interested in applying to Mark Twain for the Gifted & Talented **must**:
 - Submit a *Request for Testing (RFT) Form* to Mark Twain School for the Gifted and Talented located at 2401 NEPTUNE AVENUE, BROOKLYN, NY 11224 post-marked or delivered **no later than October 28, 2009**.
 - On the *Request for Testing Form*, students must identify the two (2) talent areas for which they will participate in competitive talent exams.
- After submitting a *Request for Testing*, eligible students will receive notification by mail of the date for which he or she has been scheduled to take the talent exam.
 - Students are expected to bring two stamped, unaddressed, white (4" x 9") envelopes to the audition held at Mark Twain building at 2401 NEPTUNE AVENUE, BROOKLYN, NY 11224.
- Students who have submitted a *Request for Testing Form* will have the two talent programs for which they have requested to be tested included on their personalized Middle School Choice Application.

Audition Information:

Students will be scheduled for one of these six (6) dates:

- Saturday, January 9, 2010
- Saturday, January 23, 2010
- Saturday, January 30, 2010
- Sunday, January 10, 2010
- Sunday, January 24, 2010
- Sunday, January 31, 2010

Middle Schools with School-Based Application Processes

Please note that the middle schools listed below are options in addition to the schools that have pages in this Directory. The below schools will not appear on the District 3 Middle School Application.

If you are interested in applying to any of the schools listed below, *please contact those schools directly* for the application and any additional admissions information such as Open House dates and Selection Criteria.

District 3 Middle Schools with School-Based Applications

M243 – The Center School (M.S. 243)

270 West 70th Street, New York, NY 10023

Phone: 212-799-1477

Fax: 212-579-9728

<http://schools.nyc.gov/SchoolPortals/02/M243>

- Grades Served 2010 – 2011: 5 – 8

M362 – Columbia Secondary School for Math, Science and Engineering

425 West 123rd Street, New York, NY 10027

Phone: 212-666-1278

Fax: 212-666-3805

<http://www.columbiasecondary.org>

- Grades Served 2010 – 2011: 6 – 8
- Please note, this school is open to students and residents of Districts 3 (North of 96th Street only), 4, 5 and 6

Citywide Middle Schools with School-Based Applications

M012 – Talented and Gifted (TAG) School for Young Scholars

240 East 109th Street, New York, NY 10029

Phone: 212-860-6003

Fax: 212-876-3782

<http://schools.nyc.gov/schoolportals/04/M012>

- Grades Served 2010 – 2011: K – 8

M334 – The Anderson School (P.S. 334)

100 West 77th Street, New York, NY 10024

Phone: 212-595-7193

Fax: 212-496-2854

<http://schools.nyc.gov/schoolportals/03/M334>

- Grades Served 2010 – 2011: K – 8

M407 – Institute for Collaborative Education (ICE)

345 East 15th Street, New York, NY 10003

Phone: 212-475-7972

Fax: 212-475-0459

<http://schools.nyc.gov/schoolportals/02/M407>

- Grades Served 2010 – 2011: 6 – 12

M408 – Professional Performing Arts School (PPAS)

328 West 48th Street, New York, NY 10036

Phone: 212-247-8652

Fax: 212-247-7514

<http://schools.nyc.gov/schoolportals/02/M408>

- Grades Served 2010 – 2011: 6 – 12

M442 – Ballet Tech / NYC Public School for Dance

890 Broadway, New York, NY 10003

Phone: 212-254-1803

Fax: 212-477-5048

<http://schools.nyc.gov/schoolportals/02/M442>

- Grades Served 2010 – 2011: 4 – 12

M539 – New Explorations into Science, Technology and Math School (NEST + m)

111 Columbia Street, New York, NY 10002

Phone: 212-677-5190

Fax: 212-260-8124

<http://schools.nyc.gov/schoolportals/01/M539>

- Grades Served 2010 – 2011: K – 12

M859 – Special Music School

129 West 67th Street, New York, NY 10023

Phone: 212-501-3318

<http://www.kaufman-center.org/sms>


- Grades Served 2010 – 2011: K – 8

SAMPLE 2009-2010 Application for Admission to Middle School

SAMPLE 2009-2010 Application for Admission to Middle School

New York City public elementary school students who attend or reside in a district with a middle school choice application will be receiving a personalized application from their current school in November. This application will contain identifying information as well as the middle school choices for which each student is eligible.

Students not currently enrolled in a New York City Public School will need to request an application for the district in which they reside from their local Borough Enrollment Office. The information will not be personalized and the schools for which the student is eligible will not be listed.



**2009-2010 APPLICATION FOR
ADMISSION TO MIDDLE SCHOOL**

1 STUDENT INFORMATION
Parent/Student: Please review the below information carefully. Contact personnel at your current school to update information on this page.

Student Last Name	Student First Name	OSIS ID/Student ID #
Date of Birth	Gender	Local Zoned Middle School DBN/Name
Home Address	Apt.#	Borough ZIP Code
Parent/Guardian Last Name	Parent/Guardian First Name	Telephone

2 ACADEMIC INFORMATION
Parent/Student: Please review the below information carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School DBN-Name
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Standardized Tests:

ELA: Test Date: _____ Score: _____ Level: _____ Category: _____

MATH: Test Date: _____ Score: _____ Level: _____

Entitled to Special Education Services: _____

Accessible Site Required? _____

Entitled to Bilingual/ESL Services:

NYSESLAT Test Date: _____ Level: _____

Years in English Language School: _____ Home Language: _____

3 ACADEMIC ASSESSMENT - FOR SCHOOL USE ONLY
Middle School Liaison: This section must be completed by school personnel before the school submits this application to the Borough Enrollment Office.
1) Please verify that all changes are entered into ATS before submitting this application to the Borough Enrollment Office for processing.
2) The Final June 2009 report card grades must be added to this application before submitting this application to the Borough Enrollment Office.

Attendance in ATS: _____ Days Absent: _____ Days Late: _____

Extenuating circumstances for absence and lateness? Yes No

If Yes, Please check all that apply: Due to Illness Due to Family Circumstances Lateness Excused

FINAL JUNE 2009 REPORT CARD GRADES		TEACHER COMMENTS
Course Name	Grade	
Math		Name of Teacher: _____ Academic Assessment (select one): <input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Small Group/Extended Day Support Student's Performance: Enter 1-5 for each of the following areas, where "1" indicates an area needs improvement, and "5" indicates an area of strength. (Do not enter fractional values.) Work Habits: _____ Study Habits: _____ Class Participation: _____ Homework: _____ Behavior: _____ Academic Performance: _____
English Language Arts		
Social Studies		
Science		
Cluster		
Cluster		

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE
I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print) _____ Middle School Liaison Signature _____ Date _____

NYC-DCE-MS-APP_2009-10 1

For students currently attending a public school, the information in sections 1 and 2 will be automatically pulled from the current school's computer system.

- When you receive your application, verify that the information in sections 1 and 2 is correct.
- If any information needs to be updated, contact your elementary school. Your school will make the corrections in their computer system.

Section 1 contains all of the information about you, the applicant: name, address, date of birth, contact information and other identifying information.

Section 2 contains academic information like your most recent standardized test scores, special needs information, and last year's attendance.

Sections 3 & 4 are for a teacher or other school administrator to complete *after* submitting your application. *Students and parents should not complete these two sections.*

Section 5 will list all of the middle schools for which a student is eligible. This is where you indicate which schools/programs you are interested in attending. After you review this directory and attend fairs and other school events, you will rank the schools for which you are eligible in priority order on your application.

- Write a "1" next to the school you want to attend most; a "2" next to your second choice and so on until you have ranked all of the schools for which you are eligible and interested in attending.
- You can rank all of the schools listed on your application.

Priority Order	District	School DBN	School Name/Program Name
4	1	01M345	M345 The Collaborative Academy of Science, Technology and Language Arts Education
6	1	01M378	M378 School for Global Leaders
7	1		School Number t Side Community School
2	2		Borough Code rch Middle School (J.H.S. 104)M104 Special Progress
3	2	02M111	Simon Baruch Middle School (J.H.S. 104)M104 Special Progress
1	21	21K239	Mark Twain (I.S. 239) Magnet Program