Department of Education
Chancellor Carmen Fariña

Middle School of New York (99A999)

Middle School Quality Snapshot

The School Quality Snapshot provides a summary of key information about this school. For more information, please see:

School Quality Guide: http://schools.nyc.gov/OA/SchoolReports/2013-14/Quality_Guide_2014_A999.pdf

Quality Review: http://schools.nyc.gov/OA/SchoolReports/2013-14/Quality_Review_2014_A999.pdf

NYC School Survey: http://schools.nyc.gov/OA/SchoolReports/2013-14/Survey_2014_A999.pdf

Middle School Directory: http://schools.nyc.gov/ChoicesEnrollment/Middle/Resources

For more information about this document, please see the Family Guide to the School Quality Snapshot: http://schools.nyc.gov/Accountability/tools/MS_Family_Guide

NOTE: The purpose of this sample report is to show the layout and content of the School Quality Snapshot. The school described in this report is not real and the data in the report are fictitious. On actual School Quality Snapshots, the links above will connect to the appropriate school reports and information.

2013-2014

Middle School of New York (99A999)

Middle School Quality Snapshot 2013–14

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The School Quality Snapshot provides families with information about the quality of a school by taking a balanced look at the school's practices, environment, and performance. The report is based on multiple measures, including a review by an experienced educator, survey responses of students, teachers, and parents, and a variety of achievement and progress measures. The report also helps families identify what the school is doing well and areas for doing better.

This report, along with the Middle School Directory, can help families with the school admissions process by helping them identify which schools best meet the interests and needs of their child. The Snapshot also provides useful information to families about their child's current school so that families can have meaningful conversations with school leaders about how to make the school a better place to learn.

General Information

Address	52 Chambers Street New York, New York 10007
Phone	212-123-4567
Website	http://schools.nyc.gov
School Type	Middle School
Grades	6-8
Enrollment	478
Students Demographics: Asian: 10% | Black: 5% | Hispanic: 81% | White: 4%	
English Language Learners	35%
Students with Special Needs	17%
Student Attendance	92%
Faculty Attendance	97%
Principal Name	Jane Doe
Years of Principal Experience at this School	7 years
Shared Space	Yes
Admissions Methods	Screened

SCHOOL OVERVIEW

(from Directory)

The Middle School of New York uses engaging, project-based learning activities to inspire inquiry and creativity in our students, and to develop their critical thinking and problem-solving skills. In addition to strong academic achievement, we emphasize social and emotional growth. Our technology program includes SMART Boards in all classrooms, a computer lab, web-based class projects, and a robotics program. Students can develop their artistic skills and interests through our partnerships with arts programs and museums throughout the city.

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KEY:
Excellent
Good
Fair
Poor

QUALITY REVIEW

An evaluation of the school by an experienced educator based on a formal school visit where the educator observed classrooms and spoke with parents, students, and school leaders. This tells us about the school's potential for improvement in the future, in contrast to the rest of the School Quality Snapshot, which focuses on how the school is doing now.

Most Recent Quality Review:
April 4-5, 2013

Principal at Time of Review:
Jane Doe

How interesting and challenging is the curriculum?

How effective is the teaching and learning?

How well does the school assess what students are learning?

How clearly are high expectations communicated to students and staff?

How well do teachers work with each other?

STUDENT PROGRESS

How much students at this school are learning each year. It is determined by comparing each student's test score in 2014 to the test scores of other students with the same test score in 2013 to see how much the student has grown academically.

Improvement on the State English test
All Students
Lowest Performing Students

Improvement on the State math test
All Students
Lowest Performing Students

STUDENT ACHIEVEMENT

Student performance on the State tests in English and math; and achievement in high school after leaving this school

32% **met State standards on the State English test; the average score at this school was 2.6 out of 4.5**

City Average: **27%** | District Average: **30%**

30% **met State standards on the State math test; the average score at this school was 2.5 out of 4.5**

City Average: **29%** | District Average: **32%**

93% **is the average pass rate for courses in math, English, social studies, and science**

City Average: **89%** | District Average: **91%**

78% **of this school's former 8th graders earn enough high school credit in 9th grade to be on track for high school graduation**

City Average: **85%** | District Average: **87%**

SCHOOL ENVIRONMENT

What it is like to be at this school. Parent, student, and teacher satisfaction based on the NYC School Survey.

93% **of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school**

City Average: **82%** | District Average: **81%**

98% **of parents are satisfied with the education that their child has received**

City Average: **95%** | District Average: **95%**

88% **of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria**

City Average: **79%** | District Average: **77%**

92% **of teachers would recommend this school to parents**

City Average: **81%** | District Average: **77%**

71% **of students say that most students at the school treat each other with respect**

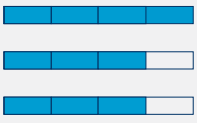
City Average: **60%** | District Average: **62%**

CLOSING THE ACHIEVEMENT GAP

How well schools are serving English Language Learners, students with special needs, and students with low past performance. This is based on progress on the state test: comparing the 2014 test scores for each student to other students with the same test score in 2013 to see how much each student has grown academically.

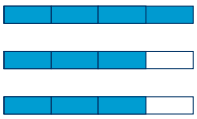
Improvement by student group on the State English test compared to other students who scored at the same level last year

English Language Learners
Students with Special Needs
Lowest Performing Students



Improvement by student group on the State math test compared to other students who scored at the same level last year

English Language Learners
Students with Special Needs
Lowest Performing Students



Movement of students with special needs to less restrictive environments

Which high schools do students from this school most frequently attend?

12% Manhattan High School
10% High School for Education
5% New York City High School
5% The High School for Excellence
3% Manhattan Vocational and Technical HS

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