

Report Cards

Pre-K for All programs should promote two-way sharing of information between staff and families, in a culturally and linguistically responsive manner, to support students' well-being, academic success, and developmental progress. As such, pre-K students must not be issued written report cards.

What You Need to Know

Report Card Overview

In order to ensure that families receive developmentally appropriate summaries of their child's progress in pre-K, families must not be issued written report cards that contain grades.

Instead, in order to understand students' progress, teaching staff should prioritize individual conversations with families, using data from authentic assessments and student work samples to provide a comprehensive overview of how students are progressing in all developmental domains.

Please see the Family Engagement section of the Handbook for more information on Family-Teacher Conferences.