

REVISED BUILDING UTILIZATION PLAN

On January 15, 2011, the Department of Education (“DOE”) issued an Educational Impact Statement (“EIS”) and a Building Utilization Plan (“BUP”) describing a proposal to co-locate two new charter high schools, the New Visions Charter High School for the Humanities (84X553, “High School for the Humanities”) and the New Visions Charter High School for Advanced Math & Science (84X539, “High School for Advanced Math & Science”), in school building X475 (“X475” or the “John F. Kennedy Campus”). Building X475 is located at 99 Terrace View Avenue, Bronx, NY 10463, within the geographical confines of Community School District 10 (“District 10”). A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias. The Panel for Educational Policy (“PEP”) approved this proposal on March 1, 2011.

Under this proposal, High School for the Humanities and High School for Advanced Math & Science will be co-located with John F. Kennedy High School (10X475, “Kennedy”), Bronx Engineering and Technology Academy (10X213, “BETA”), Bronx School for Law and Finance (10X284, “BSLF”), E.L.L.I.S. Preparatory Academy (10X397, “E.L.L.I.S. Academy”), Marble Hill High School for International Studies (10X477, “Marble Hill”), and Bronx Theatre High School (10X546, “Bronx Theatre”) in X475. E.L.L.I.S. Academy, which is currently in its third year of phase-in, will serve its full grade span of 9-12 in 2011-2012 though the school is not expected to achieve its intended enrollment of 300-350 students until 2012-2013. The other schools in the building have already reached full scale and currently enroll students in grades 9-12.

Building X475 also houses two evening programs: a GED Plus (“GED Plus”) program and a Young Adult Borough Center (“YABC”). Both the GED Plus program and the YABC offer Learning To Work (“LTW”), a program that assists students in overcoming obstacles that impede their progress toward a high school or GED diploma by offering additional academic and student support, skills development, and career exploration and internship opportunities. In addition, X475 provides space to two community-based organizations (“CBOs”): F.E.G.S. Health & Human Services and Henkel & McCoy TechBridge. F.E.G.S. Health & Human Services is the CBO partner for the YABC and the GED Plus program under the LTW initiative. Henkel & McCoy TechBridge is a program that provides students with work-based learning, work readiness, and occupational skills training.

In a separate EIS, originally published on December 20, 2010 and amended on January 27, 2011, the DOE proposed to gradually phase out and eventually close Kennedy after an extensive review of data and community feedback indicating that the school is unable to turn around despite numerous efforts to improve instruction and school organization. That proposal was approved by the PEP on February 3, 2011. As a result, Kennedy will no longer admit new ninth grade students after the end of the 2010-2011 school year. However, Kennedy will continue to serve students currently enrolled in the school. Kennedy’s enrollment will decrease gradually over the next three years and the school will complete phasing out in June 2014. For more details about the phase-out proposal, please visit the DOE’s Website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb32011Proposals>.

The DOE has now substantially revised the proposal to co-locate High School for the Humanities and High School for Advanced Math & Science in X475, as described below and in the revised EIS annexed hereto.

Pursuant to the New York State Charter Schools Act of 1998 (as amended May 2010), the following plan outlines the proposed allocation of classrooms and administrative space between Kennedy, BETA, BSLF, E.L.L.I.S. Academy, Marble Hill, Bronx Theatre, High School for the Humanities, and High School for Advanced Math & Science. It also includes a proposal for the collaborative usage of shared resources and spaces between Kennedy, BETA, BSLF, E.L.L.I.S. Academy, Marble Hill, Bronx Theatre, High School for the Humanities, and High School for Advanced Math & Science, including but not limited to cafeterias, libraries, gymnasiums, and recreational areas, which assures equitable access to such facilities. Information about the impact on building safety and security, proposed strategies for communication, and collaborative decision-making between the co-located schools, and a description of the Shared Space Committee are also included. Please refer to the attached revised EIS for further information about the co-location proposal.

The BUP for this proposal has been revised in the following manner:

- The DOE has clarified the rationale for the amount of time that each school is allocated in each of the shared spaces during the 2011-2012 school year;
- the shared space schedule has been adjusted;
- additional tables have been inserted to clarify the total number of rooms in excess of each school’s baseline allocation;
- additional tables have been inserted to clarify the net change in rooms for each school from year to year;

- enrollment for the 2010-2011 school year is consistent with the 2010-2011 Audited Register;
- projected enrollment for the 2011-2012 school year is consistent with final enrollment projections for the same year;
- the number of sections/classes that each school is projected to serve in 2011-2012 and beyond has been included;
- the total number of indoor physical education spaces in X475 has been adjusted to include four gymnasiums, a weight room, an exercise/cardio room, and a dance room;
- the total number of student cafeterias in X475 has been adjusted to include the 4th floor cafeteria;
- the total number of half-size spaces occupied by community-based organizations in X475 has been adjusted to include F.E.G.S. Health & Human Services, which currently occupies 1 half-size space in the building;
- a typo, which incorrectly referenced the total number of half-size spaces in X475 as 28 instead of 31, has been corrected; and
- room allocations for each school have been adjusted in order to more accurately reflect the total full-size and half-size rooms in X475.

METHODOLOGY

We have applied the DOE Instructional Footprint (“Footprint”) to all schools and/or programs outlined in this plan to allocate rooms in an unbiased manner, and have divided the remaining space equitably based on the proportion of the total students in the building enrolled by each school and/or program, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.¹

JUSTIFICATION OF FEASIBILITY AND EQUITY OF CLASSROOM AND ADMINISTRATIVE SPACE ALLOCATION

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walkthrough of the building by the Borough Director of Space Planning and the school’s principal. For elementary schools serving kindergarten through fifth grade and offering a pre-kindergarten section, the Footprint assumes that classes are self-contained, meaning that each class remains in their homeroom throughout the day except for when they are scheduled for a cluster activity (i.e. art) or lunch, recess, etc. Further, this assumes that at those times, the homeroom classroom remains empty. Therefore, the Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each self-contained special education section served by the school. In addition, schools serving kindergarten through fifth grade receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These classes can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things. At the elementary level, cluster classrooms are allocated as follows:

| Enrollment | # of Cluster Rooms |
|-------------------|---------------------------|
| 1,251 and up | 5 |
| 750-1,250 | 4 |
| 251-750 | 3 |
| 151-250 | 2 |
| 0-150 | 1 |

For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

¹ The Footprint is a tool to be used by all stakeholders in the analysis and assessment of space usage in DOE buildings. Its purpose is to ensure that the space allocation plan for all schools is fair and equitable. In co-location agreements, the parameters outlined in the Footprint should serve as a guideline for making decisions about the allocation of space, while empowering building occupants to make decisions that best meet the needs of all students in the building. The DOE Footprint can be found at: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

All schools receive a baseline of the approximate equivalent of 3.5 full-size classrooms for student support services, resource rooms and administrative space when serving their entire grade span.² Any space not allocated pursuant to the Footprint shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

While the Footprint sets forth a baseline space allocation, school leaders are empowered to make decisions about how to utilize the space allocated to the school. Each principal, therefore, must make decisions about how and where students will be served within the space allocated to the school. The DOE, however, will provide support to the schools to ensure that the schools use the space efficiently in order to maximize capacity to support student needs and maintain appropriate delivery of special education and related services to students. Where appropriate, school leaders will have an opportunity to draw upon the expertise and guidance of the Office of Special Education, which is dedicated to promoting positive educational outcomes for students with disabilities.

Allocation of Classrooms and Administrative Space

According to a building walkthrough and survey conducted on December 13, 2010 by Ronald Caccioppoli, Director of Space Planning, X475 has a total of 144 full-size spaces (which includes 5 science labs, 13 science demonstration rooms, a dance room, a weight room, and an exercise/cardio room), 31 half-size spaces, and the equivalent of 24.0 full-size designed administrative/office space.^{3,4} Building X475 also contains four gymnasiums, five student cafeterias, an auditorium, a library, an outdoor football field, and tennis courts.

The DOE notes that the two gymnasiums in X475 have been partitioned into four smaller gymnasiums. In addition, the 4th floor cafeteria, currently the teacher's lounge/cafeteria, will be used as a student cafeteria during the 2011-2012 school year.

2010-2011

In 2010-2011, the below spaces are shared spaces or contain building services:

- School Safety operates out of 1 full-size space and 1 half-size space.
- The School Based Support Team ("SBST") is currently occupying 1 half-size space.
- The weight room, dance room, and exercise/cardio room each occupy 1 full-size space. These are shared spaces and are therefore not counted towards an individual school's allocation.
- The CBO Henkel & McCoy TechBridge occupies 1 half-size space.
- The CBO F.E.G.S. Health & Human Services occupies 1 half-size space.
- The School Based Health Clinic ("SBHC") occupies designed administrative/office space equivalent to 4.5 full-size spaces.
- The YABC occupies designed administrative/office space equivalent to 1.0 full-size space.
- The custodian's office occupies designed administrative/office space equivalent to 1.0 full-size space.

Excluding the spaces above, in 2010-2011, X475 has a total of 140 full-size spaces (including 5 science labs and 13 science demonstration rooms), 27 half-size spaces, and the equivalent of 17.5 full-size designed administrative/office space remaining that can be allocated to schools.

In 2010-2011, Kennedy has an enrollment of 1,110 students in grades 9-12.⁵ The table below summarizes Kennedy's baseline Footprint allocation, which is based on the methodology described at the beginning of this document, and the amount of space that Kennedy is currently using.

² Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 2 full-size classrooms for student support services or resource rooms which could be equal to 4 half-size classrooms or 1 full-size classroom and 2 half-size classrooms, etc.

³ Full-size spaces have an area of 500 square feet or more.

⁴ Half-size spaces have an area of less than 500 square feet but greater than 239 square feet.

⁵ Enrollment is based on the 2010-2011 Audited Register.

| 2010-2011: Kennedy | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|-----------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁶ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 43 | 3 | 9.0 | 0 | 0 | 9.0 |
| Current Space Allocation | 51 | 16 | 10.0 | 0 | 0 | 10.0 |

In 2010-2011, BETA has an enrollment of 421 students in grades 9-12.⁷ The table below summarizes BETA's baseline Footprint allocation, which is based on the methodology described at the beginning of this document, and the amount of space that BETA is currently using.

| 2010-2011: BETA | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|-----------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁸ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 16 | 1 | 2.0 | 0 | 2 | 3.0 |
| Current Space Allocation | 17 | 1 | 2.5 | 0 | 1 | 3.0 |

In 2010-2011, BSLF has an enrollment of 407 students in grades 9-12.⁹ The table below summarizes BSLF's baseline Footprint allocation, which is based on the methodology described at the beginning of this document, and the amount of space that BSLF is currently using.

| 2010-2011: BSLF | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ¹⁰ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 16 | 1 | 2.0 | 1 | 0 | 3.0 |
| Current Space Allocation | 19 | 2 | 2.0 | 1 | 0 | 3.0 |

In 2010-2011, E.L.L.I.S. Academy has an enrollment of 235 students in grades 9-11.¹¹ The table below summarizes E.L.L.I.S. Academy's baseline Footprint allocation, which is based on the methodology described at the beginning of this document, and the amount of space that E.L.L.I.S. Academy is currently using.

⁶ FSE refers to full-size equivalent rooms that may be used for administrative purposes.
⁷ Enrollment is based on the 2010-2011 Audited Register.
⁸ FSE refers to full-size equivalent rooms that may be used for administrative purposes.
⁹ Enrollment is based on the 2010-2011 Audited Register.
¹⁰ FSE refers to full-size equivalent rooms that may be used for administrative purposes.
¹¹ Enrollment is based on the 2010-2011 Audited Register.

| 2010-2011: E.L.L.I.S. Academy | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|----------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ¹² | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 9 | 1 | 1.0 | 1 | 2 | 3.0 |
| Current Space Allocation | 13 | 1 | 1.0 | 1 | 2 | 3.0 |

In 2010-2011, Marble Hill has an enrollment of 446 students in grades 9-12.¹³ The table below summarizes Marble Hill's baseline Footprint allocation, which is based on the methodology described at the beginning of this document, Marble Hill's adjusted baseline allocation, which satisfies the baseline Footprint allocation while accounting for the specific design of the building, and the amount of space that Marble Hill is currently using.

| 2010-2011: Marble Hill | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ¹⁴ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 16 | 1 | 2.0 | 1 | 0 | 3.0 |
| Adjusted Baseline Allocation | 17 | 0 | 2.0 | 1 | 0 | 3.0 |
| Current Space Allocation | 19 | 0 | 1.5 | 1 | 1 | 3.0 |

The DOE has adjusted Marble Hill's baseline allocation for the following reason:

- An additional full-size space was allocated in lieu of a half-size resource room given the lack of half-size spaces in the area of X475 where Marble Hill is located.

In 2010-2011, Bronx Theatre has an enrollment of 422 students in grades 9-12.¹⁵ The table below summarizes Bronx Theatre's baseline Footprint allocation, which is based on the methodology described at the beginning of this document, and the amount of space that Bronx Theatre is currently using.

| 2010-2011: Bronx Theatre | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ¹⁶ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 16 | 1 | 1.5 | 0 | 3 | 3.0 |
| Current Space Allocation | 18 | 1 | 1.5 | 0 | 3 | 3.0 |

As demonstrated in the table above, all of the schools located in X475 are currently using several classrooms/spaces in excess of their baseline allocation, except for Marble Hill, which is using rooms in excess of its adjusted baseline Footprint allocation. The table below summarizes the available space within X475:

¹² FSE refers to full-size equivalent rooms that may be used for administrative purposes.

¹³ Enrollment is based on the 2010-2011 Audited Register.

¹⁴ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

¹⁵ Enrollment is based on the 2010-2011 Audited Register.

¹⁶ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

| | | | |
|--|---------------------|---------------------|--|
| 2010-2011: Building X475 | Full-Size Spaces | Half-Size Spaces | Designed Admin (FSE) ¹⁷ |
| Space In Excess of Adjusted Baseline Allocation | 20 | 13 | 0.0 |

2011-2012

In 2011-2012, the below spaces will be shared spaces or will contain building services:

- School Safety operates out of 1 full-size space and 1 half-size space.
- The School Based Support Team (“SBST”) is currently occupying 1 half-size space.
- The dance room occupies 1 full-size space. This is a shared space and therefore it is not counted towards an individual school’s allocation.
- The CBO Henkel & McCoy TechBridge occupies 1 half-size space.
- The CBO F.E.G.S. Health & Human Services occupies 1 half-size space.
- The School Based Health Clinic (“SBHC”) occupies designed administrative/office space equivalent to 4.5 full-size spaces.
- The YABC occupies designed administrative/office space equivalent to 1.0 full-size space.
- The custodian’s office occupies designed administrative/office space equivalent to 1.0 full-size space.

The DOE notes that the Building Council determined to allocate the weight room and exercise/cardio room for Kennedy’s exclusive use.

Excluding the spaces above, in 2011-2012, X475 has a total of 142 full-size spaces (including 5 science labs, 13 science demonstration rooms, a weight room, and an exercise/cardio room), 27 half-size spaces, and the equivalent of 17.5 full-size designed administrative/office space remaining that can be allocated to schools.

In 2011-2012, Kennedy is projected to serve approximately 700-750 students in grades ten, eleven and twelve.¹⁸ These students will be served in 25 sections/classes (including students with disabilities). The table below summarizes Kennedy’s baseline Footprint allocation, which is based on the methodology described at the beginning of this document, and Kennedy’s adjusted baseline allocation.

| 2011-2012: Kennedy | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|---------------------|---------------------|--|---------------------|---------------------|-------------------------|
| | | | Designed Admin (FSE) ¹⁹ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 25 | 3 | 6.0 | 0 | 0 | 6.0 |
| Adjusted Baseline Allocation | 27 | 3 | 6.0 | 0 | 0 | 6.0 |

The DOE adjusted Kennedy’s baseline allocation for the following reason:

- The DOE allocated two additional full-size spaces to account for the fact that the weight room and exercise/cardio room have been allocated to Kennedy in 2011-2012.

In 2011-2012, BETA is projected to serve approximately 400-450 students in grades 9-12.²⁰ These students will be served in 15 sections/classes (including students with disabilities). The table below summarizes BETA’s baseline Footprint allocation.

¹⁷ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

¹⁸ Enrollment projection is consistent with final enrollment projections for 2011-2012.

¹⁹ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

²⁰ Enrollment projection is consistent with final enrollment projections for 2011-2012.

| 2011-2012: BETA | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ²¹ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 15 | 1 | 2.5 | 0 | 1 | 3.0 |

In 2011-2012, BSLF is projected to serve approximately 375-425 students in grades 9-12.²² These students will be served in 15 sections/classes (including students with disabilities). The table below summarizes BSLF’s baseline Footprint allocation.

| 2011-2012: BSLF | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ²³ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 15 | 1 | 2.0 | 1 | 0 | 3.0 |

In 2011-2012, E.L.L.I.S. Academy is projected to serve approximately 250-300 students in grades 9-12.²⁴ These students will be served in 10 sections/classes (including students with disabilities). The table below summarizes E.L.L.I.S. Academy’s baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2011-2012: E.L.L.I.S. Academy | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|----------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ²⁵ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 10 | 1 | 1.0 | 1 | 2 | 3.0 |

In 2011-2012, Marble Hill is projected to serve approximately 425-475 students in grades 9-12.²⁶ These students will be served in 16 sections/classes (including students with disabilities). The table below summarizes Marble Hill’s baseline adjusted Footprint allocation.

| 2011-2012: Marble Hill | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ²⁷ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 16 | 0 | 1.5 | 1 | 1 | 3.0 |

In 2011-2012, Bronx Theatre is projected to serve approximately 400-450 students in grades 9-12.²⁸ These students will be served in 15 sections/classes (including students with disabilities). The table below summarizes Bronx Theatre’s baseline Footprint allocation.

²¹ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

²² Enrollment projection is consistent with final enrollment projections for 2011-2012.

²³ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

²⁴ Enrollment projection is consistent with final enrollment projections for 2011-2012.

²⁵ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

²⁶ Enrollment projection is consistent with final enrollment projections for 2011-2012.

²⁷ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

²⁸ Enrollment projection is consistent with final enrollment projections for 2011-2012.

| 2011-2012: Bronx Theatre | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ²⁹ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 15 | 1 | 1.5 | 0 | 3 | 3.0 |

In 2011-2012, High School for the Humanities is projected to serve approximately 100-150 students in grade nine.³⁰ These students will be served in 5 sections/classes (including students with disabilities). The table below summarizes High School for the Humanities’ baseline Footprint allocation, which is based on the methodology described at the beginning of this document, and adjusted baseline allocation, which satisfies the baseline Footprint allocation while accounting for the specific design of the building.

| 2011-2012: High School for the Humanities | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|--|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ³¹ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 5 | 1 | 0.5 | 0 | 2 | 1.5 |
| Adjusted Baseline Allocation | 6 | 0 | 0.5 | 0 | 2 | 1.5 |

The DOE adjusted High School for the Humanities’ baseline allocation for the following reason:

- The DOE allocated one additional full-size space in lieu of a half-size resource room given the lack of half-size spaces in the area of the building in which the DOE proposes to site the school.

In 2011-2012, High School for Advanced Math & Science is projected to serve approximately 100-150 students in grade nine.³² These students will be served in 5 sections/classes (including students with disabilities). The table below summarizes High School for Advanced Math & Science’s baseline Footprint allocation, which is based on the methodology described at the beginning of this document, and adjusted baseline allocation, which satisfies the baseline Footprint allocation while accounting for the specific design of the building.

| 2011-2012: High School for Advanced Math & Science | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|---|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ³³ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 5 | 1 | 0.5 | 1 | 0 | 1.5 |
| Adjusted Baseline Allocation | 6 | 0 | 0.5 | 1 | 0 | 1.5 |

The DOE adjusted High School for Advanced Math & Science’s baseline allocation for the following reason:

- The DOE allocated one additional full-size space in lieu of a half-size resource room given the lack of half-size spaces in the area of the building in which the DOE proposes to site the school.

²⁹ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

³⁰ Enrollment projection is consistent with final enrollment projections for 2011-2012.

³¹ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

³² Enrollment projection is consistent with final enrollment projections for 2011-2012.

³³ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

After all the schools have received their respective baseline allocation of rooms, the following number of rooms will remain unallocated:

| | | | |
|--|------------------|------------------|------------------------------------|
| 2011-2012: Building X475 | Full-Size Spaces | Half-Size Spaces | Designed Admin (FSE) ³⁴ |
| Space In Excess of Adjusted Baseline Allocations | 28 | 11 | 2.0 |

The excess space will be allocated amongst the schools in the building based upon the following factors: the relative enrollment of the co-located schools and the physical location of the available space in relation to the location of each school within the building. Furthermore, given the complexity of the building, excess space shall be allocated in a way that minimizes the number of spaces that change hands year over year. The full 2011-2012 space allocation plan is summarized below:

| 2011-2012 | BASELINE/ADJUSTED BASELINE ALLOCATIONS | | | | | | EXCESS ALLOCATIONS | | | 2011-2012 GRAND TOTAL ALLOCATIONS | | |
|----------------------------|--|------------------|------------------------------------|------------------|------------------|-------------------|-----------------------------|-----------------------------|---------------------------------|-----------------------------------|------------------|----------------------|
| | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | | Additional Full-Size Spaces | Additional Half-Size Spaces | Additional Designed Admin (FSE) | Full-Size Spaces | Half-Size Spaces | Designed Admin (FSE) |
| | | | Designed Admin (FSE) ³⁵ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) | | | | | | |
| Kennedy | 27 | 3 | 6.0 | 0 | 0 | 6.0 | 7 | 3 | 2.0 | 34 | 6 | 8.0 |
| BETA | 15 | 1 | 2.5 | 0 | 1 | 3.0 | 4 | 2 | 0.0 | 19 | 4 | 2.5 |
| BSLF | 15 | 1 | 2.0 | 1 | 0 | 3.0 | 4 | 1 | 0.0 | 20 | 2 | 2.0 |
| E.L.L.I.S. Academy | 10 | 1 | 1.0 | 1 | 2 | 3.0 | 3 | 1 | 0.0 | 14 | 4 | 1.0 |
| Marble Hill | 16 | 0 | 1.5 | 1 | 1 | 3.0 | 4 | 2 | 0.0 | 21 | 3 | 1.5 |
| Bronx Theatre | 15 | 1 | 1.5 | 0 | 3 | 3.0 | 4 | 2 | 0.0 | 19 | 6 | 1.5 |
| HS for the Humanities | 6 | 0 | 0.5 | 0 | 2 | 1.5 | 1 | 0 | 0.0 | 7 | 2 | 0.5 |
| HS Advanced Math & Science | 6 | 0 | 0.5 | 1 | 0 | 1.5 | 1 | 0 | 0.0 | 8 | 0 | 0.5 |

| | 2010-2011 GRAND TOTAL ALLOCATIONS | | | 2011-2012 GRAND TOTAL ALLOCATIONS | | | NET CHANGE | | |
|----------------------------|-----------------------------------|------------------------|--|-----------------------------------|------------------------|----------------------------|------------------------|------------------------|----------------------------|
| | Total Full-Size Spaces | Total Half-Size Spaces | Total Designed Admin (FSE) ³⁶ | Total Full-Size Spaces | Total Half-Size Spaces | Total Designed Admin (FSE) | Total Full-Size Spaces | Total Half-Size Spaces | Total Designed Admin (FSE) |
| Kennedy | 43 | 3 | 9.0 | 34 | 6 | 8.0 | -9 | +3 | -1.0 |
| BETA | 16 | 3 | 2.0 | 19 | 4 | 2.5 | +3 | +1 | +0.5 |
| BSLF | 17 | 1 | 2.0 | 20 | 2 | 2.0 | +3 | +1 | 0.0 |
| E.L.L.I.S. Academy | 10 | 3 | 1.0 | 14 | 4 | 1.0 | +4 | +1 | 0.0 |
| Marble Hill | 18 | 0 | 2.0 | 21 | 3 | 1.5 | +3 | +3 | -0.5 |
| Bronx Theatre | 16 | 4 | 1.5 | 19 | 6 | 1.5 | +3 | +2 | 0.0 |
| HS for the Humanities | 0 | 0 | 0.0 | 7 | 2 | 0.5 | +7 | +2 | +0.5 |
| HS Advanced Math & Science | 0 | 0 | 0.0 | 8 | 0 | 0.5 | +8 | 0 | +0.5 |

³⁴ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

³⁵ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

³⁶ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

2012-2013

In 2012-2013 and beyond, the below spaces will be shared spaces or will contain building services:

- School Safety operates out of 1 full-size space and 1 half-size space.
- The School Based Support Team (“SBST”) is currently occupying 1 half-size space.
- The weight room, dance room, and exercise/cardio room each occupy 1 full-size space. These are shared spaces and are therefore not counted towards an individual school’s allocation.
- The CBO Henkel & McCoy TechBridge occupies 1 half-size space.
- The CBO F.E.G.S. Health & Human Services occupies 1 half-size space.
- The School Based Health Clinic (“SBHC”) occupies designed administrative/office space equivalent to 4.5 full-size spaces.
- The YABC occupies designed administrative/office space equivalent to 1.0 full-size space.
- The custodian’s office occupies designed administrative/office space equivalent to 1.0 full-size space.

It should be noted that in the 2012-2013 school year and beyond, the DOE has assumed that the weight room and exercise/cardio room will once again be used as shared spaces.

Excluding the spaces above, in 2012-2013 and beyond, X475 has a total of 140 full-size spaces (including 5 science labs and 13 science demonstration rooms room), 27 half-size spaces, and the equivalent of 17.5 full-size designed administrative/office space remaining that can be allocated to schools.

In 2012-2013, Kennedy is projected to serve approximately 500-600 students in grades eleven and twelve.³⁷ These students will be served in 20 sections/classes (including students with disabilities). The table below summarizes Kennedy’s baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2012-2013: Kennedy | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ³⁸ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 20 | 1 | 3.0 | 0 | 0 | 3.0 |

In 2012-2013, BETA is projected to serve approximately 400-450 students in grades 9-12.³⁹ These students will be served in 15 sections/classes (including students with disabilities). The table below summarizes BETA’s baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2012-2013: BETA | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁴⁰ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 15 | 1 | 2.5 | 0 | 1 | 3.0 |

In 2012-2013, BSLF is projected to serve approximately 400-450 students in grades 9-12.⁴¹ These students will be served in 15 sections/classes (including students with disabilities). The table below summarizes BSLF’s baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

³⁷ This number is subject to change pending final enrollment projections for 2012-2013.

³⁸ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

³⁹ This number is subject to change pending final enrollment projections for 2012-2013.

⁴⁰ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁴¹ This number is subject to change pending final enrollment projections for 2012-2013.

| 2012-2013: BSLF | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁴² | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 15 | 1 | 2.0 | 1 | 0 | 3.0 |

In 2012-2013, E.L.L.I.S. Academy is projected to serve approximately 300-350 students in grades 9-12.⁴³ These students will be served in 12 sections/classes (including students with disabilities). The table below summarizes E.L.L.I.S. Academy's baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2012-2013: E.L.L.I.S. Academy | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|----------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁴⁴ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 12 | 1 | 1.0 | 1 | 2 | 3.0 |

In 2012-2013, Marble Hill is projected to serve approximately 450-500 students in grades 9-12.⁴⁵ These students will be served in 17 sections/classes (including students with disabilities). The table below summarizes Marble Hill's adjusted baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2012-2013: Marble Hill | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁴⁶ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 17 | 0 | 1.5 | 1 | 1 | 3.0 |

In 2012-2013, Bronx Theatre is projected to serve approximately 400-450 students in grades 9-12.⁴⁷ These students will be served in 15 sections/classes (including students with disabilities). The table below summarizes Bronx Theatre's baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2012-2013: Bronx Theatre | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁴⁸ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 15 | 1 | 1.5 | 0 | 3 | 3.0 |

In 2012-2013, High School for the Humanities is projected to serve approximately 250-300 students in grades nine and ten.⁴⁹ These students will be served in 10 sections/classes (including students with disabilities). The table below summarizes High School for the Humanities' baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

⁴² FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁴³ This number is subject to change pending final enrollment projections for 2012-2013.

⁴⁴ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁴⁵ This number is subject to change pending final enrollment projections for 2012-2013.

⁴⁶ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁴⁷ This number is subject to change pending final enrollment projections for 2012-2013.

⁴⁸ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁴⁹ This number is subject to change pending final enrollment projections for 2012-2013.

| 2012-2013: High School for the Humanities | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|---|---------------------|---------------------|--|---------------------|---------------------|-------------------------|
| | | | Designed Admin (FSE) ⁵⁰ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 10 | 1 | 0.5 | 0 | 3 | 2.0 |

In 2012-2013, High School for Advanced Math & Science is projected to serve approximately 250-300 students in grades nine and ten.⁵¹ These students will be served in 10 sections/classes (including students with disabilities). The table below summarizes High School for Advanced Math & Science's baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2012-2013: High School for Advanced Math & Science | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|--|---------------------|---------------------|--|---------------------|---------------------|-------------------------|
| | | | Designed Admin (FSE) ⁵² | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 10 | 1 | 0.5 | 1 | 1 | 2.0 |

After all the schools have received their respective baseline allocation of rooms, the following number of rooms will remain unallocated:

| 2012-2013: Building X475 | Full-Size Spaces | Half-Size Spaces | Designed Admin (FSE) ⁵³ |
|--|---------------------|---------------------|--|
| Space In Excess of Baseline Allocations | 22 | 9 | 5.0 |

The excess space will be allocated amongst the schools in the building based upon the following factors: the relative enrollment of the co-located schools and the physical location of the available space in relation to the location of each school within the building.⁵⁴ Furthermore, given the complexity of the building, excess space shall be allocated in a way that minimizes the number of spaces that change hands year over year. The full 2012-2013 space allocation plan is summarized below:

⁵⁰ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁵¹ This number is subject to change pending final enrollment projections for 2012-2013.

⁵² FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁵³ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁵⁴ This number is subject to change pending final enrollment projections.

| 2012-2013 | BASELINE/ADJUSTED BASELINE ALLOCATIONS | | | | | | EXCESS ALLOCATIONS | | | 2012-2013 GRAND TOTAL ALLOCATIONS | | |
|----------------------------|--|------------------|------------------------------------|------------------|------------------|-------------------|-----------------------------|-----------------------------|---------------------------------|-----------------------------------|------------------|----------------------|
| | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | | Additional Full-Size Spaces | Additional Half-Size Spaces | Additional Designed Admin (FSE) | Full-Size Spaces | Half-Size Spaces | Designed Admin (FSE) |
| | | | Designed Admin (FSE) ⁵⁵ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) | | | | | | |
| Kennedy | 20 | 1 | 3.0 | 0 | 0 | 3.0 | 4 | 2 | 1.0 | 24 | 3 | 4.0 |
| BETA | 15 | 1 | 2.5 | 0 | 1 | 3.0 | 3 | 1 | 1.0 | 18 | 3 | 3.5 |
| BSLF | 15 | 1 | 2.0 | 1 | 0 | 3.0 | 3 | 1 | 1.0 | 19 | 2 | 3.0 |
| E.L.L.I.S. Academy | 12 | 1 | 1.0 | 1 | 2 | 3.0 | 2 | 1 | 0.0 | 15 | 4 | 1.0 |
| Marble Hill | 17 | 0 | 1.5 | 1 | 1 | 3.0 | 4 | 1 | 1.0 | 22 | 2 | 2.5 |
| Bronx Theatre | 15 | 1 | 1.5 | 0 | 3 | 3.0 | 3 | 1 | 1.0 | 18 | 5 | 2.5 |
| HS for the Humanities | 10 | 1 | 0.5 | 0 | 3 | 2.0 | 1 | 1 | 0.0 | 11 | 5 | 0.5 |
| HS Advanced Math & Science | 10 | 1 | 0.5 | 1 | 1 | 2.0 | 2 | 1 | 0.0 | 13 | 3 | 0.5 |

| | 2011-2012 GRAND TOTAL ALLOCATIONS | | | 2012-2013 GRAND TOTAL ALLOCATIONS | | | NET CHANGE | | |
|----------------------------|-----------------------------------|------------------------|--|-----------------------------------|------------------------|----------------------------|------------------------|------------------------|----------------------------|
| | Total Full-Size Spaces | Total Half-Size Spaces | Total Designed Admin (FSE) ⁵⁶ | Total Full-Size Spaces | Total Half-Size Spaces | Total Designed Admin (FSE) | Total Full-Size Spaces | Total Half-Size Spaces | Total Designed Admin (FSE) |
| Kennedy | 34 | 6 | 8.0 | 24 | 3 | 4.0 | -10 | -3 | -4.0 |
| BETA | 19 | 4 | 2.5 | 18 | 3 | 3.5 | -1 | -1 | +1.0 |
| BSLF | 20 | 2 | 2.0 | 19 | 2 | 3.0 | -1 | 0 | +1.0 |
| E.L.L.I.S. Academy | 14 | 4 | 1.0 | 15 | 4 | 1.0 | +1 | 0 | 0.0 |
| Marble Hill | 21 | 3 | 1.5 | 22 | 2 | 2.5 | +1 | -1 | +1.0 |
| Bronx Theatre | 19 | 6 | 1.5 | 18 | 5 | 2.5 | -1 | -1 | +1.0 |
| HS for the Humanities | 7 | 2 | 0.5 | 11 | 5 | 0.5 | +4 | +3 | 0.0 |
| HS Advanced Math & Science | 8 | 0 | 0.5 | 13 | 3 | 0.5 | +5 | +3 | 0 |

2013-2014

In 2013-2014, Kennedy is projected to serve approximately 225-325 students in grade twelve.⁵⁷ These students will be served in 11 sections/classes (including students with disabilities). The table below summarizes Kennedy's baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

⁵⁵ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁵⁶ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁵⁷ This number is subject to change pending final enrollment projections for 2013-2014.

| 2013-2014: Kennedy | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁵⁸ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 11 | 1 | 2.0 | 0 | 0 | 2.0 |

In 2013-2014, BETA is projected to serve approximately 400-450 students in grades 9-12.⁵⁹ These students will be served in 15 sections/classes (including students with disabilities). The table below summarizes BETA's baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2013-2014: BETA | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁶⁰ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 15 | 1 | 2.5 | 0 | 1 | 3.0 |

In 2013-2014, BSLF is projected to serve approximately 400-450 students in grades 9-12.⁶¹ These students will be served in 15 sections/classes (including students with disabilities). The table below summarizes BSLF's baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2013-2014: BSLF | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁶² | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 15 | 1 | 2.0 | 1 | 0 | 3.0 |

In 2013-2014, E.L.L.I.S. Academy is projected to serve approximately 300-350 students in grades 9-12.⁶³ These students will be served in 12 sections/classes (including students with disabilities). The table below summarizes E.L.L.I.S. Academy's baseline Footprint allocation, which is based on the methodology described at the beginning of this document, which is based on the methodology described at the beginning of this document.

| 2013-2014: E.L.L.I.S. Academy | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|----------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁶⁴ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 12 | 1 | 1.0 | 1 | 2 | 3.0 |

In 2013-2014, Marble Hill is projected to serve approximately 450-500 students in grades 9-12.⁶⁵ These students will be served in 17 sections/classes (including students with disabilities). The table below summarizes Marble Hill's adjusted baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

⁵⁸ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁵⁹ This number is subject to change pending final enrollment projections for 2013-2014.

⁶⁰ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁶¹ This number is subject to change pending final enrollment projections for 2013-2014.

⁶² FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁶³ This number is subject to change pending final enrollment projections for 2013-2014.

⁶⁴ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁶⁵ This number is subject to change pending final enrollment projections for 2013-2014.

| 2013-2014: Marble Hill | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁶⁶ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 17 | 0 | 1.5 | 1 | 1 | 3.0 |

In 2013-2014, Bronx Theatre is projected to serve approximately 400-450 students in grades 9-12.⁶⁷ These students will be served in 15 sections/classes (including students with disabilities). The table below summarizes Bronx Theatre’s baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2013-2014: Bronx Theatre | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁶⁸ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 15 | 1 | 1.5 | 0 | 3 | 3.0 |

In 2013-2014, High School for the Humanities is projected to serve approximately 300-400 students in grades nine, ten and eleven.⁶⁹ These students will be served in 14 sections/classes (including students with disabilities). The table below summarizes High School for the Humanities’ baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2013-2014: High School for the Humanities | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|--|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁷⁰ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 14 | 1 | 0.5 | 1 | 2 | 2.5 |

In 2013-2014, High School for Advanced Math & Science is projected to serve approximately 300-400 students in grades nine, ten and eleven.⁷¹ These students will be served in 14 sections (including students with disabilities). The table below summarizes High School for Advanced Math & Science’s baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2013-2014: High School for Advanced Math & Science | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|---|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁷² | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 14 | 1 | 1.5 | 1 | 1 | 3.0 |

After all of the schools have received their respective baseline allocation of rooms, the following number of rooms will remain unallocated:

⁶⁶ FSE refers to full-size equivalent rooms that may be used for administrative purposes.
⁶⁷ This number is subject to change pending final enrollment projections for 2013-2014.
⁶⁸ FSE refers to full-size equivalent rooms that may be used for administrative purposes.
⁶⁹ This number is subject to change pending final enrollment projections for 2013-2014.
⁷⁰ FSE refers to full-size equivalent rooms that may be used for administrative purposes.
⁷¹ This number is subject to change pending final enrollment projections for 2013-2014.
⁷² FSE refers to full-size equivalent rooms that may be used for administrative purposes.

| | | | |
|---|------------------|------------------|------------------------------------|
| 2013-2014: Building X475 | Full-Size Spaces | Half-Size Spaces | Designed Admin (FSE) ⁷³ |
| Space In Excess of Baseline Allocations | 22 | 10 | 5.0 |

The excess space will be allocated among the schools in the building based upon the following factors: the relative enrollment of the co-located schools and the physical location of the available space in relation to the location of each school within the building.⁷⁴ Further, given the complexity of the building, excess space shall be allocated in a way that minimizes the number of spaces that change hands year over year. The full 2013-2014 space allocation plan is summarized below:

| 2013-2014 | BASELINE/ADJUSTED BASELINE ALLOCATIONS | | | | | | EXCESS ALLOCATIONS | | | 2013-2014 GRAND TOTAL ALLOCATIONS | | |
|----------------------------|--|------------------|------------------------------------|------------------|------------------|-------------------|-----------------------------|-----------------------------|---------------------------------|-----------------------------------|------------------|----------------------|
| | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | | Additional Full-Size Spaces | Additional Half-Size Spaces | Additional Designed Admin (FSE) | Full-Size Spaces | Half-Size Spaces | Designed Admin (FSE) |
| | | | Designed Admin (FSE) ⁷⁵ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) | | | | | | |
| Kennedy | 11 | 1 | 2.0 | 0 | 0 | 2.0 | 2 | 1 | 0.0 | 13 | 2 | 2.0 |
| BETA | 15 | 1 | 2.5 | 0 | 1 | 3.0 | 3 | 1 | 1.0 | 18 | 3 | 3.5 |
| BSLF | 15 | 1 | 2.0 | 1 | 0 | 3.0 | 3 | 1 | 1.0 | 19 | 2 | 3.0 |
| E.L.L.I.S. Academy | 12 | 1 | 1.0 | 1 | 2 | 3.0 | 2 | 1 | 0.0 | 15 | 4 | 1.0 |
| Marble Hill | 17 | 0 | 1.5 | 1 | 1 | 3.0 | 3 | 3 | 1.0 | 21 | 4 | 2.5 |
| Bronx Theatre | 15 | 1 | 1.5 | 0 | 3 | 3.0 | 3 | 1 | 1.0 | 18 | 5 | 2.5 |
| HS for the Humanities | 14 | 1 | 0.5 | 1 | 2 | 2.5 | 3 | 1 | 0.5 | 18 | 4 | 1.0 |
| HS Advanced Math & Science | 14 | 1 | 1.5 | 1 | 1 | 3.0 | 3 | 1 | 0.5 | 18 | 3 | 2.0 |

| | 2012-2013 GRAND TOTAL ALLOCATIONS | | | 2013-2014 GRAND TOTAL ALLOCATIONS | | | NET CHANGE | | |
|----------------------------|-----------------------------------|------------------------|--|-----------------------------------|------------------------|----------------------------|------------------------|------------------------|----------------------------|
| | Total Full-Size Spaces | Total Half-Size Spaces | Total Designed Admin (FSE) ⁷⁶ | Total Full-Size Spaces | Total Half-Size Spaces | Total Designed Admin (FSE) | Total Full-Size Spaces | Total Half-Size Spaces | Total Designed Admin (FSE) |
| Kennedy | 24 | 3 | 4.0 | 13 | 2 | 2.0 | -11 | -1 | -2.0 |
| BETA | 18 | 3 | 3.5 | 18 | 3 | 3.5 | 0 | 0 | 0.0 |
| BSLF | 19 | 2 | 3.0 | 19 | 2 | 3.0 | 0 | 0 | 0.0 |
| E.L.L.I.S. Academy | 15 | 4 | 1.0 | 15 | 4 | 1.0 | 0 | 0 | 0.0 |
| Marble Hill | 22 | 2 | 2.5 | 21 | 4 | 2.5 | -1 | +2 | 0.0 |
| Bronx Theatre | 18 | 5 | 2.5 | 18 | 5 | 2.5 | 0 | 0 | 0.0 |
| HS for the Humanities | 11 | 5 | 0.5 | 18 | 4 | 1.0 | +7 | -1 | +0.5 |
| HS Advanced Math & Science | 13 | 3 | 0.5 | 18 | 3 | 2.0 | +5 | 0 | +1.5 |

⁷³ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁷⁴ This number is subject to change pending final enrollment projections.

⁷⁵ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁷⁶ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

2014-2015

As stated earlier in this document, Kennedy will complete phasing out in June 2014.

In 2014-2015, BETA is projected to serve approximately 400-450 students in grades 9-12.⁷⁷ These students will be served in 15 sections/classes (including students with disabilities). The table below summarizes BETA's baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2014-2015 BETA | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁷⁸ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 15 | 1 | 2.5 | 0 | 1 | 3.0 |

In 2014-2015, BSLF is projected to serve approximately 400-450 students in grades 9-12.⁷⁹ These students will be served in 15 sections/classes (including students with disabilities). The table below summarizes BSLF's baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2014-2015 BSLF | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁸⁰ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 15 | 1 | 2.0 | 1 | 0 | 3.0 |

In 2014-2015, E.L.L.I.S. Academy is projected to serve approximately 300-350 students in grades 9-12.⁸¹ These students will be served in 12 sections/classes (including students with disabilities). The table below summarizes E.L.L.I.S. Academy's baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2014-2015 E.L.L.I.S. Academy | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|---------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁸² | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 12 | 1 | 1.0 | 1 | 2 | 3.0 |

In 2014-2015, Marble Hill is projected to serve approximately 450-500 students in grades 9-12.⁸³ These students will be served in 17 sections/classes (including students with disabilities). The table below summarizes Marble Hill's adjusted baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

⁷⁷ This number is subject to change pending final enrollment projections for 2014-2015.

⁷⁸ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁷⁹ This number is subject to change pending final enrollment projections for 2014-2015.

⁸⁰ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁸¹ This number is subject to change pending final enrollment projections for 2014-2015.

⁸² FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁸³ This number is subject to change pending final enrollment projections for 2014-2015.

| 2014-2015 Marble Hill | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁸⁴ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 17 | 0 | 1.5 | 1 | 1 | 3.0 |

In 2014-2015, Bronx Theatre is projected to serve approximately 400-450 students in grades 9-12.⁸⁵ These students will be served in 16 sections/classes (including students with disabilities). The table below summarizes Bronx Theatre’s baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2014-2015 Bronx Theatre | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|-------------------------------|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁸⁶ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 16 | 1 | 1.5 | 0 | 3 | 3.0 |

In 2014-2015, High School for the Humanities is projected to serve approximately 400-600 students in grades 9-12.⁸⁷ These students will be served in 20 sections/classes (including students with disabilities). The table below summarizes High School for the Humanities’ baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2014-2015 High School for the Humanities | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|---|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁸⁸ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 20 | 2 | 1.0 | 1 | 5 | 4.5 |

In 2014-2015, High School for Advanced Math & Science is projected to serve approximately 400-600 students in grades 9-12.⁸⁹ These students will be served in 20 sections/classes (including students with disabilities). The table below summarizes High School for Advanced Math & Science’s baseline Footprint allocation, which is based on the methodology described at the beginning of this document.

| 2014-2015 High School for Advanced Math & Science | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | |
|--|------------------|------------------|------------------------------------|------------------|------------------|-------------------|
| | | | Designed Admin (FSE) ⁹⁰ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) |
| Baseline Footprint Allocation | 20 | 2 | 1.5 | 1 | 4 | 4.5 |

After all of the schools have received their respective baseline allocation of spaces, the following number of spaces will remain unallocated.

⁸⁴ FSE refers to full-size equivalent rooms that may be used for administrative purposes.
⁸⁵ This number is subject to change pending final enrollment projections for 2014-2015.
⁸⁶ FSE refers to full-size equivalent rooms that may be used for administrative purposes.
⁸⁷ This number is subject to change pending final enrollment projections for 2014-2015.
⁸⁸ FSE refers to full-size equivalent rooms that may be used for administrative purposes.
⁸⁹ This number is subject to change pending final enrollment projections for 2014-2015.
⁹⁰ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

| | | | |
|---|------------------|------------------|------------------------------------|
| 2014-2015: Building X475 | Full-Size Spaces | Half-Size Spaces | Designed Admin (FSE) ⁹¹ |
| Space In Excess of Baseline Allocations | 20 | 3 | 6.5 |

The excess space will be allocated among the schools in the building based upon the following factors: the relative enrollment of the co-located schools and the physical location of the available space in relation to the location of each school within the building.⁹² Further, given the complexity of the building, excess space shall be allocated in a way that minimizes the number of spaces that change hands year over year. The full 2014-2015 space allocation plan is summarized below:

| 2014-2015 | BASELINE/ADJUSTED BASELINE ALLOCATIONS | | | | | | EXCESS ALLOCATIONS | | | 2014-2015 GRAND TOTAL ALLOCATIONS | | |
|----------------------------|--|------------------|------------------------------------|------------------|------------------|-------------------|-----------------------------|-----------------------------|---------------------------------|-----------------------------------|------------------|----------------------|
| | Full-Size Spaces | Half-Size Spaces | Administrative Spaces | | | | Additional Full-Size Spaces | Additional Half-Size Spaces | Additional Designed Admin (FSE) | Full-Size Spaces | Half-Size Spaces | Designed Admin (FSE) |
| | | | Designed Admin (FSE) ⁹³ | Full-Size Spaces | Half-Size Spaces | Total Admin (FSE) | | | | | | |
| Kennedy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BETA | 15 | 1 | 2.5 | 0 | 1 | 3.0 | 3 | 0 | 1.0 | 18 | 2 | 3.5 |
| BSLF | 15 | 1 | 2.0 | 1 | 0 | 3.0 | 3 | 0 | 1.0 | 19 | 1 | 3.0 |
| E.L.L.I.S. Academy | 12 | 1 | 1.0 | 1 | 2 | 3.0 | 2 | 0 | 0.5 | 15 | 3 | 1.5 |
| Marble Hill | 17 | 0 | 1.5 | 1 | 1 | 3.0 | 3 | 0 | 1.0 | 21 | 1 | 2.5 |
| Bronx Theatre | 16 | 1 | 1.5 | 0 | 3 | 3.0 | 3 | 1 | 1.0 | 19 | 5 | 2.5 |
| HS for the Humanities | 20 | 2 | 1.0 | 1 | 5 | 4.5 | 3 | 1 | 1.0 | 24 | 8 | 2.0 |
| HS Advanced Math & Science | 20 | 2 | 1.5 | 1 | 4 | 4.5 | 3 | 1 | 1.0 | 24 | 7 | 2.5 |

| | 2013-2014 GRAND TOTAL ALLOCATIONS | | | 2014-2015 GRAND TOTAL ALLOCATIONS | | | NET CHANGE | | |
|----------------------------|-----------------------------------|------------------------|--|-----------------------------------|------------------------|----------------------------|------------------------|------------------------|----------------------------|
| | Total Full-Size Spaces | Total Half-Size Spaces | Total Designed Admin (FSE) ⁹⁴ | Total Full-Size Spaces | Total Half-Size Spaces | Total Designed Admin (FSE) | Total Full-Size Spaces | Total Half-Size Spaces | Total Designed Admin (FSE) |
| Kennedy | 13 | 2 | 2.0 | 0 | 0 | 0.0 | -13 | -2 | -2.0 |
| BETA | 18 | 3 | 3.5 | 18 | 2 | 3.5 | 0 | -1 | 0.0 |
| BSLF | 19 | 2 | 3.0 | 19 | 1 | 3.0 | 0 | -1 | 0.0 |
| E.L.L.I.S. Academy | 15 | 4 | 1.0 | 15 | 3 | 1.5 | 0 | -1 | +0.5 |
| Marble Hill | 21 | 4 | 2.5 | 21 | 1 | 2.5 | 0 | -3 | 0.0 |
| Bronx Theatre | 18 | 5 | 2.5 | 19 | 5 | 2.5 | +1 | 0 | 0.0 |
| HS for the Humanities | 18 | 4 | 1.0 | 24 | 8 | 2.0 | +6 | +4 | +1.0 |
| HS Advanced Math & Science | 18 | 3 | 2.0 | 24 | 7 | 2.5 | +6 | +4 | +0.5 |

⁹¹ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁹² This number is subject to change pending final enrollment projections.

⁹³ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

⁹⁴ FSE refers to full-size equivalent rooms that may be used for administrative purposes.

Proposed Shared Space Plan

JUSTIFICATION OF FEASIBILITY AND EQUITY OF PROPOSED SHARED SPACE PLAN

This proposed Shared Space Plan is primarily based on the 2011-2012 shared space schedule drafted by the Building Council. The Building Council engaged in a collaborative process whereby each principal or charter school leader had an equal opportunity to negotiate appropriate access to the shared spaces in order to accommodate his or her school's programmatic and curricular needs. For the most part, the Building Council has allocated the shared space in a manner that allows schools that have already been using the space this year to continue using it on a similar schedule next year. The Building Council has also taken into account the location of each shared space relative to the location of each school within the building in order to minimize disruption to other floors. In developing this plan, the Building Council took into consideration each school's mission, vision and theme in order to support each school's unique programs. As discussed throughout this document, the Building Council is entitled to revisit and revise this plan, as needed, upon the agreement of the Building Council.

In addition, to the extent that the Building Council left shared spaces un-programmed during certain portions of the school day, the DOE has allocated this time proportionally—that is, by each school's projected enrollment relative to the combined projected enrollment of the schools on the campus—amongst the schools. The DOE also took into account the total capacity of each cafeteria and each school's projected enrollment when allocating any additional time to schools in the cafeteria.

The DOE believes that this proposed Shared Space Plan is both equitable and comparable because (1) the Building Council engaged in a collaborative process whereby each principal was treated fairly during the negotiation of shared space usage; (2) the Building Council's plan accommodates each school's programmatic and curricular needs and supports each school's mission, vision and theme; (3) to the extent possible, the Building Council's plan maintains current allocations of time for each shared space in order to minimize disruptions to current school schedules; and (4) the remaining unallocated time in the shared space has been allocated proportionally amongst the schools in the building.

The Building Council is free to deviate from the proposed Shared Space Plan to accommodate specific programmatic needs of all groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement on the final Shared Space Plan collaboratively. (NOTE: The Building Council will revisit the Shared Space Plan and its schedules on an annual basis to account for any changes in enrollment or programmatic needs. If conflicts emerge and progress is impaired, the Building Council shall follow the dispute resolution procedures outlined in the Campus Policy Memo available at the following link: <http://schools.nyc.gov/community/campusgov>).

The proposed plan below outlines how Kennedy, BETA, BSLF, E.L.L.I.S. Academy, Marble Hill, Bronx Theatre, High School for the Humanities, and High School for Advanced Math & Science may use the shared spaces in X475 in 2011-2012:

Cafeteria

- The schedule for the cafeteria is primarily based on the Building Council's 2011-2012 Shared Space Plan. For the most part, the Building Council has assigned the cafeterias amongst the co-located schools in a manner consistent with current allocations to minimize disruption of the current schedule and in consideration of where each school's classrooms are primarily located relative to the location of the cafeterias. Although the times assigned to the schools in the proposed schedule below are roughly proportional, rather than exactly proportional, the DOE believes that this shared space schedule is equitable and comparable because it accommodates each school's unique needs. Additionally, the DOE believes that all students should be able to eat lunch during customary lunchtimes. In some instances, the DOE has allocated time in the cafeteria spaces in addition to the Building Council's agreed upon schedule to maximize the utilization of such spaces. This additional time has been allocated consistent with a school's proportional enrollment.
- The Building Council has allocated the 3rd floor cafeteria, which has a capacity of 350, to Kennedy for its exclusive use during the 2011-2012 school year. Since Kennedy is projected to serve the largest number of students (700-750) in the building next year, has classroom space on the 3rd floor, and is currently using the 3rd floor cafeteria, it will retain exclusive access to the 3rd floor cafeteria from 11:45 a.m. to 2:30 p.m., for a total of 2 hours and 45 minutes. Allowing Kennedy to use the 3rd floor cafeteria exclusively minimizes disruption to other floors and is conducive to efficient supervision of students. The proposed schedule below assumes that Kennedy will serve three 55-minute lunch periods with approximately 250 students served in each period. Thus, all Kennedy students will be accommodated in the 3rd floor cafeteria for lunch. Although Kennedy also currently uses the 5th floor cafeteria, it will not need to use it next year given its declining enrollment as a result of the phase-out.
- E.L.L.I.S. Academy has been allocated the 4th floor cafeteria, which has a capacity of 92, for its exclusive use during the 2011-2012 school year. As discussed earlier in this document, the 4th floor cafeteria, which is currently the teacher's lounge/cafeteria, has been designated as a student cafeteria next year. E.L.L.I.S. Academy has classroom space on the 4th floor; therefore, allowing E.L.L.I.S. Academy to use the 4th floor cafeteria minimizes disruption to other floors and is conducive to efficient supervision of students. In this instance, the DOE has allocated an additional 45 minutes to E.L.L.I.S. Academy in the 4th floor cafeteria on top of the Building Council's allocation given the school's projected enrollment (250-300) and the capacity of the cafeteria. The proposed schedule below assumes that E.L.L.I.S. Academy will serve four 30 minute lunch periods with approximately 75 students served in each period from 11:00 a.m. to 1:00 p.m. Thus, all E.L.L.I.S. Academy students will be accommodated in the 4th floor cafeteria for lunch.
- BETA, High School for the Humanities, and High School for Advanced Math & Science will share the 5th floor cafeteria next year. The 5th floor cafeteria has a capacity of 350.
 - BETA is allocated the largest amount of time in the 5th floor cafeteria because it will serve the largest number of students (400-450) as compared to High School for the Humanities (100-150) and High School for Advanced Math & Science (100-150). BETA also has classroom space on the 5th floor; therefore, allowing BETA to use the 5th floor cafeteria minimizes disruption to other floors and is conducive to efficient supervision of students. The DOE has allocated an additional 30 minutes to BETA in the 5th floor cafeteria on top of the Building Council's schedule given the school's projected enrollment and the capacity of the 5th floor cafeteria. The proposed schedule below assumes that BETA will serve two 45 minute lunch periods with approximately 225 students served in each period from 12:30 p.m. to 2:00 p.m. Thus, all BETA students will be accommodated in the 5th floor cafeteria for lunch.
 - High School for the Humanities and High School for Advanced Math & Science will both be located on the 2nd floor during the 2011-2012 school year. However, in the long term, as they each grow to scale, they will expand to the first and third floors. It is likely that as the new charter high schools grow to scale and as Kennedy phases out, the charter high schools would utilize the cafeteria on the third floor to minimize disruption to other floors. The proposed schedule below assumes that both schools will serve lunch from 11:45 a.m. to 12:30 p.m., for a total of 45 minutes. Thus, all students in High School for the Humanities and High School for Advanced Math & Science (200-300 students combined) will be accommodated in the 5th floor cafeteria for lunch.

- Bronx Theatre has been allocated the 7th floor cafeteria, which has a capacity of 350, for its exclusive use during the 2011-2012 school year. Bronx Theatre has classroom space on the 7th floor; therefore, allowing Bronx Theatre to use the 7th floor cafeteria minimizes disruption to other floors and is conducive to efficient supervision of students. Additionally, Bronx Theatre currently uses the 7th floor cafeteria. The schedule below assumes that Bronx Theatre will serve three 55 minute lunch periods with approximately 150 students served in each period from 11:45 a.m. to 2:30 p.m. Thus, all Bronx Theatre students will be accommodated in the 7th floor cafeteria for lunch. Although Bronx Theatre's allocation of time in the cafeteria per the Building Council's agreement is not exactly proportional to its enrollment, the DOE believes that this schedule is equitable and comparable because it supports the school's schedule and programs.
- Marble Hill and BSLF will share the 8th floor cafeteria next year. The 8th floor cafeteria has a capacity of 350.
 - Marble Hill and BSLF both have classroom space on the 8th floor and currently share the 8th floor cafeteria; therefore, allowing Marble Hill and BSLF to continue to use the 8th floor cafeteria minimizes disruption to other floors and is conducive to efficient supervision of students.
 - Marble Hill has been allocated the greatest amount of time in the 8th floor cafeteria because it will serve a greater number of students (425-475) than BSLF (375-425) next year. The proposed schedule below assumes that Marble Hill will serve either two 45 minute lunch periods with approximately 238 students served in each period or three 30 minute lunch periods with approximately 158 students served in each period. Marble Hill has been allocated a total of 1.5 hours in the 8th floor cafeteria from 1:00 p.m. to 2:30 p.m. Thus, all Marble Hill students will be accommodated in the 8th floor cafeteria for lunch.
 - The proposed schedule below assumes that BSLF will serve two 45 minute lunch periods with approximately 213 students served in each period. BSLF has been allocated a total of 1.5 hours in the 8th floor cafeteria from 10:45 a.m. to 12:15 p.m. In this instance, the DOE has allocated an additional 30 minutes to BSLF in the 8th floor cafeteria on top of the Building Council's allocation given the school's projected enrollment and the capacity of the cafeteria. Thus, all BSLF students will be accommodated in the 8th floor cafeteria for lunch.
- With regard to breakfast, the DOE notes that traditionally not all students have opted to participate in the breakfast program in the John F. Kennedy Campus. As a result, the DOE has allocated the same duration to all of the schools for breakfast.
- The Building Council may choose to deviate from the proposed schedule below to accommodate any changes in enrollment or programmatic needs.

Indoor Physical Education Spaces

- The schedule for the indoor physical education spaces is primarily based on the Building Council's 2011-2012 Shared Space Plan. The John F. Kennedy Campus has a total of seven indoor physical education spaces: four gymnasiums, a dance room, a weight room, and an exercise/cardio room.
- The Building Council has assigned each of the indoor physical education spaces in a manner consistent with current allocations to minimize disruption of the current schedule. Although the times assigned to the schools in the proposed schedule below are roughly proportional, rather than exactly proportional, the DOE believes that this shared space schedule is equitable and comparable because it accommodates each school's programmatic needs and supports each school's mission, vision and theme.
- During the school day time (from 8:00 a.m. to 3:00 p.m.), the Building Council allocated a combined total of 6 hours to BETA in gymnasiums #1 and #2; a combined total of 16.75 hours to Kennedy in gymnasiums #1 and #2, dance room, weight room, and exercise/cardio room; a total of 3.5 hours to Bronx Theatre in gymnasium #3; a total of 2 hours to BSLF in gymnasium #4; a total of 1.25 hours to E.L.L.I.S. Academy in the dance room; a total of 1.5 hours to High School for the Humanities in gymnasium #4; and a total of 1.5 hours to High School for Advanced Math & Science in gymnasium #4. In addition, the Building Council allocated time to Marble Hill and Bronx Theatre after school hours for their respective extended day programs: Marble Hill has been allocated a combined total of 2 hours

in gymnasiums #1 and #2 and Bronx Theatre has been allocated a combined total of 2.75 hours in gymnasium #3 and the dance room.

- The DOE notes that the Building Council left approximately 16.5 hours per day unprogrammed during the school day time (from 8:00 a.m. to 3:00 p.m.) in the indoor physical education spaces. The DOE has allocated this remaining time amongst BSLF, E.L.L.I.S. Academy, Bronx Theatre, and Marble Hill. BSLF has been allocated an additional 4 hours; E.L.L.I.S. has been allocated an additional 3 hours; Bronx Theatre has been allocated an additional 3 hours; and Marble Hill has been allocated 6.5 additional hours.
 - In sum, during school day hours, Kennedy has been allocated a total of 16.75 hours in the shared physical education spaces; E.L.L.I.S. Academy has been allocated a total of 4.25 hours; High School for the Humanities and High School for Advanced Math & Science have been allocated a total of 1.5 hours each; BETA has been allocated a total of 6 hours; Bronx Theatre has been allocated a total of 6.5 hours; BSLF has been allocated a total of 6 hours; and Marble Hill has been allocated a total of 6.5 hours.
- The Building Council may choose to deviate from the proposed schedule below to accommodate any changes in enrollment or programmatic needs.

Gymnasium #1 and Gymnasium #2

- Gymnasium #1 and gymnasium #2 each have a capacity of 320.
- The Building Council has proposed to allocate time to Kennedy, Marble Hill, and BETA in gymnasiums #1 and #2 next year. Kennedy and Marble Hill currently share gymnasiums #1 and #2 and will continue to do so during the following school year. BETA currently shares gymnasium #4 with Bronx Theatre, but given Kennedy's declining enrollment in 2011-2012 as a result of the phase-out, there will be additional time in gymnasiums #1 and 2 for BETA.
- The proposed schedule below allocates BETA a combined total of 6 hours per day in gymnasiums #1 and #2 from 8:00 a.m. to 8:30 a.m., from 9:00 a.m. to 10:30 a.m., from 11:00 a.m. to 11:30 a.m., and from 12:00 p.m. to 12:30 p.m.
- The proposed schedule below allocates a combined total of 4 hours per day to Kennedy in gymnasiums #1 and #2 from 1:00 p.m. to 3:00 p.m.
- Given that gymnasiums #1 and #2 were not programmed to capacity by the Building Council and that the Building Council did not assign Marble Hill time in physical education spaces during school day hours, the DOE has allocated Marble Hill a combined total of 4 additional hours in gymnasiums #1 and #2 from 8:30 a.m. to 9:00 a.m., from 10:30 a.m. to 11:00 a.m., from 11:30 a.m. to 12:00 p.m., and from 12:30 p.m. to 1:00 p.m.
- In addition, Marble Hill offers physical education classes during its extended day program from 3:45 p.m. to 4:45 p.m. in gymnasiums #1 and #2. According to the proposed schedule below, Marble Hill has been allocated a combined total of 2 hours per day in gymnasiums #1 and #2 for its extended day program.

Gymnasium #3

- Gymnasium #3 has a capacity of 470.
- The Building Council has allocated gymnasium #3 to Bronx Theatre for its exclusive use during the 2011-2012 school year. Gymnasium #3 is currently shared between Bronx Theatre and BSLF. Bronx Theatre will continue to use gymnasium #3 next year. However, BSLF will share gymnasium #4 with the charter high schools as described in further detail below.
- The proposed schedule below allocates a total of 6.5 hours per day to Bronx Theatre in gymnasium #3 from 8:30 a.m. to 3:00 p.m. This time allocation includes the 3 additional hours assigned to Bronx Theatre by the DOE as noted above.

- Given that gymnasium #3 was not programmed to capacity by the Building Council and that the Building Council did not assign Marble Hill time in physical education spaces during school day hours, the DOE has allocated the remaining time to Marble Hill.
 - Marble Hill has been allocated a total of 0.5 hours per day in gymnasium #3 from 8:00 a.m. to 8:30 a.m.
- In addition, Bronx Theatre offers an extended day program which requires access to gymnasium #3 after school. Therefore, the proposed schedule below allocates Bronx Theatre a total of 45 minutes per day from 3:00 p.m. to 3:45 p.m. for its extended day program.

Gymnasium #4

- Gymnasium #4 has a capacity of 470.
- The Building Council has proposed to allocate time to BSLF, High School for the Humanities, and High School for Advanced Math & Science in gymnasium #4 next year. BETA currently shares gymnasium #4 with Bronx Theatre, but given Kennedy's declining enrollment in 2011-2012 as a result of the phase-out, there will be additional time in gymnasiums #1 and 2 for BETA.
- BSLF has been allocated the greatest amount of time in gymnasium #4 because it will serve the greatest number of students (375-425) as compared to High School for the Humanities (100-150) and High School for Advanced Math & Science (100-150) next year.
- The proposed schedule below allocates BSLF a total of 4.5 hours per day in gymnasium #4 from 8:00 a.m. to 10:45 a.m., from 11:45 a.m. to 12:30 p.m., and from 1:30 p.m. to 2:30 p.m. This time allocation includes 2 of the 4 additional hours assigned to BSLF by the DOE as described above.
- High School for the Humanities and High School for Advanced Math & Science have each been allocated a total of 1.5 hours per day in gymnasium #4 from 10:45 a.m. to 11:45 a.m., from 12:30 p.m. to 1:30 p.m., and from 2:30 p.m. to 3:30 p.m.

Dance Room

- The dance room has a capacity of 30. The Building Council has only allocated time to Kennedy, E.L.L.I.S. Academy, and Bronx Theatre in the dance room because these schools offer performing arts programs.
- Kennedy has been allocated a total of 2.75 hours per day in the dance room from 8:45 a.m. to 9:30 a.m., from 11:00 a.m. to 11:30 a.m., and from 1:30 p.m. to 3:00 p.m.
- E.L.L.I.S. Academy has been allocated a total of 4.25 hours per day in the dance room from 8:00 a.m. to 8:45 a.m., from 9:30 a.m. to 11:00 a.m., and from 11:30 a.m. to 1:30 p.m. This time allocation includes the 3 additional hours assigned to E.L.L.I.S. Academy by the DOE.
- In addition, Bronx Theatre offers dance during its extended day program. Therefore, Bronx Theatre has been allocated access to the dance room after school hours from 3:00 p.m. to 5:00 p.m., for a total of 2 hours per day.

Weight Room and Exercise/Cardio Room

- The weight room and exercise/cardio room each have a capacity of 30.
- The Building Council has assigned Kennedy exclusive use of the weight room and exercise/cardio room during the 2011-2012 school year. Given Kennedy's projected enrollment for next year (700-750), the school must use multiple physical education spaces in order to serve all of its students. Kennedy has been allocated a total of 4.5 hours per day in the exercise/cardio room and 5.5 hours per day in the weight room.
- Given the fact that the weight room and exercise room were not programmed to capacity by the Building Council, the DOE has allocated the remaining time to Marble Hill and BSLF.
 - Marble Hill has been allocated a total of 2 hours per day in the exercise/cardio room from 8:00 a.m. to 8:45 a.m. and from 9:15 a.m. to 10:30 a.m.
 - BSLF has been allocated a total of 1.5 hours per day in the weight room from 9:30 a.m. to 11:00 a.m.

Library and Auditorium

- The Building Council determined to schedule the library and auditorium on an as needed-basis during the 2011-2012 school year. However, in the proposed shared space schedule below, the library and auditorium times have been allocated based on each school's relative proportional enrollment.
- The library has a capacity of 75 and the auditorium has a capacity of 1,047.
- The DOE proposes that Kennedy have the greatest allocation of time in the library (8.5 hours weekly) and auditorium (8.5 hours weekly) given that it serves the largest enrollment of students as compared to the other schools in the building. BETA, Bronx Theatre, and BSLF have each been allocated 5 hours weekly in the library and 5 hours weekly in the auditorium. Marble Hill has been allocated 5.5 hours weekly in the library and 5.5 hours weekly in the auditorium. E.L.L.I.S. Academy has been allocated 3 hours in the library and 3 hours weekly in the auditorium. High School for the Humanities and High School for Advanced Math & Science have each been allocated 1.5 hours in the library and 1.5 hours in the auditorium.
- The Building Council may deviate from this proposed Shared Space plan to serve the co-located schools' needs.

After School Programs

- The John F. Kennedy Campus offers campus-wide after school sports. All students attending schools in the building are eligible to participate. This same opportunity will continue to exist for students across the John F. Kennedy Campus next year, including students attending High School for the Humanities and High School for Advanced Math & Science. Campus-wide after school sports are scheduled from 3:30 p.m. to 5:30 p.m. in gymnasium #4, from 3:00 p.m. to 5:30 p.m. in the weight room and exercise/cardio room, and from 3:45 p.m. to 5:30 p.m. in gymnasium #3. In addition, the outdoor tennis courts and football field are scheduled from 3:00 p.m. to 5:30 p.m. for campus-wide sports.
- As noted above, Bronx Theatre is allocated access to the dance room from 3:00 p.m. to 5:00 p.m. and gymnasium #3 from 3:00 p.m. to 3:45 p.m. to accommodate its extended day program.
- As noted above, Marble Hill is allocated access to gymnasiums #1 and #2 after school from 3:45 p.m. to 4:45 p.m. to accommodate its extended day program.
- The Building Council may continue to schedule the auditorium and library on an as needed-basis after school as current practice.
- The John F. Kennedy Campus houses two evening programs: a GED Plus program and a YABC. The GED Plus program's hours of operation are Monday through Friday from 4:30 p.m. to 8:30 p.m. and the YABC's hours of operation are Monday through Friday from 3:00 p.m. to 9:00 p.m. These programs do not currently use any of the

shared spaces, except occasionally for special events. These programs will have access to the shared spaces on an as needed-basis as determined by the Building Council.

- As discussed in this document, the Building Council will address any requests to use all shared spaces after school hours. The Building Council is free to deviate from the proposed Shared Space Plan to accommodate specific programmatic needs of all groups within each school as is feasible and equitable, provided that the Building Council comes to an agreement on the final Shared Space Plan collaboratively.

In 2011-2012, Kennedy is projected to serve approximately 700-750 students in grades 10-12; BETA is projected to serve approximately 400-450 students in grades 9-12; BSLF is projected to serve approximately 400-450 students in grades 9-12; E.L.L.I.S. Academy is projected to serve approximately 250-300 in grades 9-12; Marble Hill is projected to serve approximately 425-475 students in grades 9-12; and Bronx Theatre is projected to serve approximately 400-450 students in grades 9-12. According to their respective charters, High School for the Humanities and High School for Advanced Math & Science will each serve approximately 100-150 students in grade 9 in 2011-2012. According to the Office of Pupil Transportation’s bus schedules⁹⁵, Kennedy’s regular school day runs from 8:00 am to 3:00 pm; BETA’s regular school day runs from 8:05 am to 4:35 pm; BSLF’s regular school day runs from 8:00 am to 3:20 pm; E.L.L.I.S. Academy’s regular school day runs from 9:15 am to 4:30 pm; Marble Hill’s regular school day runs from 8:00 am to 4:40 pm; and Bronx Theatre’s regular school day runs from 8:00 am to 3:43 pm.⁹⁶ High School for the Humanities and High School for Advanced Math & Science’s regular school hours will be between 8:30 am to 4:40 pm according to their respective charters. Based on the schedule below and the rationale provided above, the DOE believes that the proposed Shared Space Plan is feasible and that each school is being treated equitably and comparably in its ability to use all the shared spaces in the building.

| Space | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|--|--|--|
| Cafeteria #1 (3rd floor) (Capacity: 350) | <u>Breakfast:</u> Kennedy 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> Kennedy 11:45 a.m. - 2:30 p.m. | <u>Breakfast:</u> Kennedy 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> Kennedy 11:45 a.m. - 2:30 p.m. | <u>Breakfast:</u> Kennedy 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> Kennedy 11:45 a.m. - 2:30 p.m. | <u>Breakfast:</u> Kennedy 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> Kennedy 11:45 a.m. - 2:30 p.m. | <u>Breakfast:</u> Kennedy 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> Kennedy 11:45 a.m. - 2:30 p.m. |
| Cafeteria #2 (4th floor) (Capacity: 92) | <u>Breakfast:</u> E.L.L.I.S. Academy 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> E.L.L.I.S. Academy 11:00 a.m. - 1:00 p.m. | <u>Breakfast:</u> E.L.L.I.S. Academy 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> E.L.L.I.S. Academy 11:00 a.m. - 1:00 p.m. | <u>Breakfast:</u> E.L.L.I.S. Academy 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> E.L.L.I.S. Academy 11:00 a.m. - 1:00 p.m. | <u>Breakfast:</u> E.L.L.I.S. Academy 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> E.L.L.I.S. Academy 11:00 a.m. - 1:00 p.m. | <u>Breakfast:</u> E.L.L.I.S. Academy 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> E.L.L.I.S. Academy 11:00 a.m. - 1:00 p.m. |
| Cafeteria #3 (5th floor) (Capacity: 350) | <u>Breakfast:</u> BETA HS for the Humanities and HS for Advanced Math & Science 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> HS for the Humanities and HS for Advanced Math & Science 11:45 a.m. - 12:30 p.m. BETA 12:30 p.m. - 2:00 p.m. | <u>Breakfast:</u> BETA HS for the Humanities and HS for Advanced Math & Science 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> HS for the Humanities and HS for Advanced Math & Science 11:45 a.m. - 12:30 p.m. BETA 12:30 p.m. - 2:00 p.m. | <u>Breakfast:</u> BETA HS for the Humanities and HS for Advanced Math & Science 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> HS for the Humanities and HS for Advanced Math & Science 11:45 a.m. - 12:30 p.m. BETA 12:30 p.m. - 2:00 p.m. | <u>Breakfast:</u> BETA HS for the Humanities and HS for Advanced Math & Science 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> HS for the Humanities and HS for Advanced Math & Science 11:45 a.m. - 12:30 p.m. BETA 12:30 p.m. - 2:00 p.m. | <u>Breakfast:</u> BETA HS for the Humanities and HS for Advanced Math & Science 7:00 a.m. - 8:00 a.m. <u>Lunch:</u> HS for the Humanities and HS for Advanced Math & Science 11:45 a.m. - 12:30 p.m. BETA 12:30 p.m. - 2:00 p.m. |

⁹⁵ See the DOE School Food’s website at <http://www.opt-osfns.org/osfns>.

⁹⁶ See the DOE Office of Pupil Transportation’s Website at <https://www.opt-osfns.org/opt/Resources/SchoolRouteStSearch/SearchResult.aspx>.

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| <p>Gymnasium #4 (Capacity: 470)</p> | <p>BSLF 8:00 a.m. - 10:45 a.m. 11:45 a.m. - 12:30 p.m. 1:30 p.m. - 2:30 p.m. HS for the Humanities and HS for Advanced Math & Science 10:45 a.m. - 11:45 a.m. 12:30 p.m. - 1:30 p.m. 2:30 p.m. - 3:30 p.m. Campus wide sports 3:30 pm - 5:30 pm</p> | <p>BSLF 8:00 a.m. - 10:45 a.m. 11:45 a.m. - 12:30 p.m. 1:30 p.m. - 2:30 p.m. HS for the Humanities and HS for Advanced Math & Science 10:45 a.m. - 11:45 a.m. 12:30 p.m. - 1:30 p.m. 2:30 p.m. - 3:30 p.m. Campus wide sports 3:30 pm - 5:30 pm</p> | <p>BSLF 8:00 a.m. - 10:45 a.m. 11:45 a.m. - 12:30 p.m. 1:30 p.m. - 2:30 p.m. HS for the Humanities and HS for Advanced Math & Science 10:45 a.m. - 11:45 a.m. 12:30 p.m. - 1:30 p.m. 2:30 p.m. - 3:30 p.m. Campus wide sports 3:30 pm - 5:30 pm</p> | <p>BSLF 8:00 a.m. - 10:45 a.m. 11:45 a.m. - 12:30 p.m. 1:30 p.m. - 2:30 p.m. HS for the Humanities and HS for Advanced Math & Science 10:45 a.m. - 11:45 a.m. 12:30 p.m. - 1:30 p.m. 2:30 p.m. - 3:30 p.m. Campus wide sports 3:30 pm - 5:30 pm</p> | <p>BSLF 8:00 a.m. - 10:45 a.m. 11:45 a.m. - 12:30 p.m. 1:30 p.m. - 2:30 p.m. HS for the Humanities and HS for Advanced Math & Science 10:45 a.m. - 11:45 a.m. 12:30 p.m. - 1:30 p.m. 2:30 p.m. - 3:30 p.m. Campus wide sports 3:30 pm - 5:30 pm</p> |
| <p>Dance Room (Capacity: 30)</p> | <p>E.L.L.I.S. Academy Kennedy 8:00 a.m. - 8:45 a.m. 9:30 a.m. - 11:00 a.m. 11:30 a.m. - 1:30 p.m. 8:45 a.m. - 9:30 a.m. 11:00 a.m. - 11:30 a.m. 1:30 p.m. - 3:00 p.m. <u>Extended-day Program:</u> Bronx Theatre 3:00 p.m. - 5:00 p.m.</p> | <p>E.L.L.I.S. Academy Kennedy 8:00 a.m. - 8:45 a.m. 9:30 a.m. - 11:00 a.m. 11:30 a.m. - 1:30 p.m. 8:45 a.m. - 9:30 a.m. 11:00 a.m. - 11:30 a.m. 1:30 p.m. - 3:00 p.m. <u>Extended-day Program:</u> Bronx Theatre 3:00 p.m. - 5:00 p.m.</p> | <p>E.L.L.I.S. Academy Kennedy 8:00 a.m. - 8:45 a.m. 9:30 a.m. - 11:00 a.m. 11:30 a.m. - 1:30 p.m. 8:45 a.m. - 9:30 a.m. 11:00 a.m. - 11:30 a.m. 1:30 p.m. - 3:00 p.m. <u>Extended-day Program:</u> Bronx Theatre 3:00 p.m. - 5:00 p.m.</p> | <p>E.L.L.I.S. Academy Kennedy 8:00 a.m. - 8:45 a.m. 9:30 a.m. - 11:00 a.m. 11:30 a.m. - 1:30 p.m. 8:45 a.m. - 9:30 a.m. 11:00 a.m. - 11:30 a.m. 1:30 p.m. - 3:00 p.m. <u>Extended-day Program:</u> Bronx Theatre 3:00 p.m. - 5:00 p.m.</p> | <p>E.L.L.I.S. Academy Kennedy 8:00 a.m. - 8:45 a.m. 9:30 a.m. - 11:00 a.m. 11:30 a.m. - 1:30 p.m. 8:45 a.m. - 9:30 a.m. 11:00 a.m. - 11:30 a.m. 1:30 p.m. - 3:00 p.m. <u>Extended-day Program:</u> Bronx Theatre 3:00 p.m. - 5:00 p.m.</p> |
| <p>Exercise/Cardio Room (Capacity: 30)</p> | <p>Marble Hill Kennedy 8:00 a.m. - 8:45 a.m. 9:15 a.m. - 10:30 a.m. 8:45 a.m. - 9:15 a.m. 11:00 a.m. - 3:00 p.m. Campus wide sports 3:00 p.m. - 5:30 p.m.</p> | <p>Marble Hill Kennedy 8:00 a.m. - 8:45 a.m. 9:15 a.m. - 10:30 a.m. 8:45 a.m. - 9:15 a.m. 11:00 a.m. - 3:00 p.m. Campus wide sports 3:00 p.m. - 5:30 p.m.</p> | <p>Marble Hill Kennedy 8:00 a.m. - 8:45 a.m. 9:15 a.m. - 10:30 a.m. 8:45 a.m. - 9:15 a.m. 11:00 a.m. - 3:00 p.m. Campus wide sports 3:00 p.m. - 5:30 p.m.</p> | <p>Marble Hill Kennedy 8:00 a.m. - 8:45 a.m. 9:15 a.m. - 10:30 a.m. 8:45 a.m. - 9:15 a.m. 11:00 a.m. - 3:00 p.m. Campus wide sports 3:00 p.m. - 5:30 p.m.</p> | <p>Marble Hill Kennedy 8:00 a.m. - 8:45 a.m. 9:15 a.m. - 10:30 a.m. 8:45 a.m. - 9:15 a.m. 11:00 a.m. - 3:00 p.m. Campus wide sports 3:00 p.m. - 5:30 p.m.</p> |
| <p>Weight Room (Capacity: 30)</p> | <p>Kennedy BSLF 8:00 a.m. - 9:30 a.m. 11:00 a.m. - 3:00 p.m. 9:30 a.m. - 11:00 a.m. Campus wide sports 3:00 p.m. - 5:30 p.m.</p> | <p>Kennedy BSLF 8:00 a.m. - 9:30 a.m. 11:00 a.m. - 3:00 p.m. 9:30 a.m. - 11:00 a.m. Campus wide sports 3:00 p.m. - 5:30 p.m.</p> | <p>Kennedy BSLF 8:00 a.m. - 9:30 a.m. 11:00 a.m. - 3:00 p.m. 9:30 a.m. - 11:00 a.m. Campus wide sports 3:00 p.m. - 5:30 p.m.</p> | <p>Kennedy BSLF 8:00 a.m. - 9:30 a.m. 11:00 a.m. - 3:00 p.m. 9:30 a.m. - 11:00 a.m. Campus wide sports 3:00 p.m. - 5:30 p.m.</p> | <p>Kennedy BSLF 8:00 a.m. - 9:30 a.m. 11:00 a.m. - 3:00 p.m. 9:30 a.m. - 11:00 a.m. Campus wide sports 3:00 p.m. - 5:30 p.m.</p> |
| <p>Library (Capacity: 75)</p> | <p>Kennedy BETA BSLF Bronx Theatre Marble Hill HS for the Humanities 8:00 a.m. - 9:30 a.m. 9:30 a.m. - 10:30 a.m. 10:30 a.m. - 11:30 a.m. 11:30 a.m. - 12:30 p.m. 12:30 p.m. - 1:30 p.m. 1:30 p.m. - 3:00 p.m. By scheduling 3:00 p.m. - 5:30 p.m.</p> | <p>Kennedy BETA BSLF Bronx Theatre Marble Hill HS for Advanced Math & Science 8:00 a.m. - 9:30 a.m. 9:30 a.m. - 10:30 a.m. 10:30 a.m. - 11:30 a.m. 11:30 a.m. - 12:30 p.m. 12:30 p.m. - 1:30 p.m. 1:30 p.m. - 3:00 p.m. By scheduling 3:00 p.m. - 5:30 p.m.</p> | <p>Kennedy BETA BSLF Bronx Theatre Marble Hill E.L.L.I.S. Academy 8:00 a.m. - 9:30 a.m. 9:30 a.m. - 10:30 a.m. 10:30 a.m. - 11:30 a.m. 11:30 a.m. - 12:30 p.m. 12:30 p.m. - 1:30 p.m. 1:30 p.m. - 3:00 p.m. By scheduling 3:00 p.m. - 5:30 p.m.</p> | <p>Kennedy BETA BSLF Bronx Theatre Marble Hill E.L.L.I.S. Academy 8:00 a.m. - 9:30 a.m. 9:30 a.m. - 10:30 a.m. 10:30 a.m. - 11:30 a.m. 11:30 a.m. - 12:30 p.m. 12:30 p.m. - 1:30 p.m. 1:30 p.m. - 3:00 p.m. By scheduling 3:00 p.m. - 5:30 p.m.</p> | <p>Kennedy BETA BSLF Bronx Theatre Marble Hill 8:00 a.m. - 10:30 a.m. 10:30 a.m. - 11:30 a.m. 11:30 a.m. - 12:30 p.m. 12:30 p.m. - 1:30 p.m. 1:30 p.m. - 3:00 p.m. By scheduling 3:00 p.m. - 5:30 p.m.</p> |

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| Auditorium (Capacity: 1,047) | Kennedy 8:00 a.m. - 9:30 a.m. BETA 9:30 a.m. - 10:30 a.m. BSLF 10:30 a.m. - 11:30 a.m. Bronx Theatre 11:30 a.m. - 12:30 p.m. Marble Hill 12:30 p.m. - 1:30 p.m. HS for the Humanities 1:30 p.m. - 3:00 p.m. By scheduling 3:00 p.m. - 5:30 p.m. | Kennedy 8:00 a.m. - 9:30 a.m. BETA 9:30 a.m. - 10:30 a.m. BSLF 10:30 a.m. - 11:30 a.m. Bronx Theatre 11:30 a.m. - 12:30 p.m. Marble Hill 12:30 p.m. - 1:30 p.m. HS for Advanced Math & Science 1:30 p.m. - 3:00 p.m. By scheduling 3:00 p.m. - 5:30 p.m. | Kennedy 8:00 a.m. - 9:30 a.m. BETA 9:30 a.m. - 10:30 a.m. BSLF 10:30 a.m. - 11:30 a.m. Bronx Theatre 11:30 a.m. - 12:30 p.m. Marble Hill 12:30 p.m. - 1:30 p.m. E.L.L.I.S. Academy 1:30 p.m. - 3:00 p.m. By scheduling 3:00 p.m. - 5:30 p.m. | Kennedy 8:00 a.m. - 9:30 a.m. BETA 9:30 a.m. - 10:30 a.m. BSLF 10:30 a.m. - 11:30 a.m. Bronx Theatre 11:30 a.m. - 12:30 p.m. Marble Hill 12:30 p.m. - 1:30 p.m. E.L.L.I.S. Academy 1:30 p.m. - 3:00 p.m. By scheduling 3:00 p.m. - 5:30 p.m. | Kennedy 8:00 a.m. - 10:30 a.m. BETA 10:30 a.m. - 11:30 a.m. BSLF 11:30 a.m. - 12:30 p.m. Bronx Theatre 12:30 p.m. - 1:30 p.m. Marble Hill 1:30 p.m. - 3:00 p.m. By scheduling 3:00 p.m. - 5:30 p.m. |
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As enrollment increases at High School for the Humanities and High School for Advanced Math & Science during their phase-in and as Kennedy’s enrollment decreases during its phase-out, this Shared Space Plan will be revised accordingly by the Building Council.

Building Safety and Security

Pursuant to Chancellor’s Regulation A-414 every school/campus must have a School Safety Committee. The committee plays an essential role in the establishment of safety procedures, the communication of expectations and responsibilities of students and staff, and the design of prevention and intervention strategies and programs specific to the needs of the school. The committee is comprised of various members of the school community, including Principal(s); designee of all other programs operating within the building; UFT Chapter Leader; Custodial Engineer/designee; and In-house School Safety Agent Level III. The committee is responsible for addressing safety matters on an ongoing basis and making appropriate recommendations to the Principal(s) when it identifies the need for additional security measures, intervention, training, etc. The committee is also responsible for developing a comprehensive School Safety Plan which defines the normal operations of the site and what procedures are in place in the event of an emergency. The plan must be consistent with the City-wide prescribed safety plan shell. Each program operating within a school must enter program specific information in the School Safety Plan. Safety plans are updated annually by the School Safety Committee in order to meet changing security needs, changes in organization and building conditions and other factors. In addition, the committee recommends changes in the safety plan at any other time when it is necessary to address security concerns.

Consistent with the process described above, the leaders/designees of High School for the Humanities and High School for Advanced Math & Science will be part of the X475 building School Safety Committee. As a member of the School Safety Committee, the leaders/designees of High School for the Humanities and High School for Advanced Math & Science will participate in the development of the building’s Safety Plan and ensure that any security related issues or needs which may arise with respect to the co-location of High School for the Humanities and High School for Advanced Math & Science will be addressed on an ongoing basis. Moreover, the Safety Plan for the X475 school building will be modified as appropriate to meet any changing security needs associated with the co-location. High School for the Humanities and High School for Advanced Math & Science will enter information in the X475’s school’s overall Safety Plan to ensure the safe operation of the school building.

Each school building must also establish a Building Response Team that will consist of trained staff members from each of the campus’ schools, and which is activated when emergencies or large building-wide events occur. The members of this team must be identified and listed in the School Safety Plan.

The completed Safety Plan for the X475 school building will be submitted to the Borough Safety Directors of the Office of School and Youth Development for approval. If changes or modifications are necessary, the School Safety Committee will be advised. Once the School’s Safety Plan is approved, it will be submitted to the NYPD for final approval and certification by the NYPD.

Proposed Communications Strategy

As per the Campus Policy Memo 2010, co-located schools on campuses must actively participate in a Building Council, which is a campus structure for administrative decision-making for issues impacting all schools in the building.⁹⁷ Only principals and charter leaders serve on the Building Council. The Building Council shall meet at least once a month to discuss and resolve issues related to the smooth daily operation of all schools in the building and the safety of the students they serve. The Building Council principals and charter school leaders, where applicable, communicate their decisions campus-wide to staff, students and parents, especially for issues of safety, shared space, campus schedules, split staff agreements and extended facility use.

A Shared Space Committee shall be established at campuses where charters are co-located in a public school building with one or more non-charter schools or District 75 schools by the principals of the schools, as set forth in Chancellor's Regulation A-190. With respect to charter co-locations approved after May 28, 2010, the effective date of the Amended Charter School Act, the Shared Space Committee is to review the implementation of the Building Utilization Plan once it has been approved by the PEP. With respect to charter schools that were approved to be located or co-located in a public school building prior to the effective date of the Amended Charter School Act, the Shared Space Committee shall review implementation of the current building space plans in place at those buildings. The Shared Space Committee will meet minimally four times per year.

The Shared Space Committee will be comprised of the principal, a teacher and a parent of each co-located school. With respect to a non-charter school's teacher and parent members, such Shared Space Committee members shall be selected by the corresponding constituent member of the School Leadership Team ("SLT") of the school. Charter school leaders will work with their constituencies to select the parent and teacher representing that school. Shared Space Committee agendas and minutes shall be shared with the Building Council. Shared Space Committee members may be asked to communicate with their constituencies about the Building Utilization Plan and its campus implementation.

Proposed Collaborative Decision Making Strategy

Building Council members are equal partners in shaping the educational environment; they share responsibility and accountability for building administration, communication and culture. They must respect each other's unique culture and simultaneously make and communicate shared decisions that are good for all students and schools on the campus. They make decisions by consensus and they work to ensure collaboration on all campus implementation issues. To the extent that the Building Council cannot reach a resolution on an issue, they shall avail themselves of the dispute resolution procedures set forth in the Campus Policy Memo 2010.

⁹⁷ Campus Policy Memo 2010 is available at <http://schools.nyc.gov/community/campusgov>.