

The State Education Department
The University of the State of New York

Office of Innovative School Models

Charter Schools Office
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2009 - 2010

Charter School Information and Cover Page

Name of Charter School The Opportunity Charter School

Primary Address 240 West 113th Street, Fourth Floor

New York, NY 10026

Telephone (212) 866-6137 Fax (212) 665-7436

BEDS # 31030086087

District/CSD of Location District 3

Charter Entity New York City Department of Education

Date School First Opened for Instruction 08/2004

School Leader Leonard Goldberg

(print name)

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President, Board of Trustees Joseph P. Merlino, M.D., M.P.A.

(print name)

E-mail Address/Phone Number of Board President: (917) 334-7379, merlinojp@gmail.com

President, Board of Trustees (Co-Chair) Philip Pallone (Co-Chair)

(print name)

E-mail Address/Phone Number of Board President: (212) 902-9316, philip.pallone@gs.com

General Instructions

1. Read and follow all instructions. Please be sure to provide all requested information. Do not provide data that are not requested.
2. Questions regarding the completion of these forms should be directed to the appropriate program office:

For assistance with student/teacher attrition rates, call the Charter Schools Office at 518-474-1762.

For assistance with the audit forms, call the Office of Audit Services at 518-473-4516.

All audits for the 2009-10 school year are due to the Department by **5:00 p.m. on November 1, 2010**. Please ensure that they are sent in **electronic form** to both the Charter Schools Office at charterschools@mail.nysed.gov and James Conway in the Office of Audit Services at fsandals33@mail.nysed.gov. Please put "Audit Report" in the subject line of the e-mail.

3. Each person who was a member of a charter school's Board of Trustees during the 2009-10 school year must complete and submit the Disclosure of Financial Interest questionnaire.

4. Submit the annual report as a PDF file (except where otherwise noted) to the Charter Schools Office by **5:00 p.m. November 1, 2010** at charterschools@mail.nysed.gov. Please put "Annual Report" in the subject line of the e-mail. ***Faxed versions will not be accepted.*** The original signed Statement of Assurances must be sent to the Charter Schools Office at the address provided on the cover page above.

Section I

Student Assessment Data

*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2009-10 Annual Report*

Grades 3 – 8 State ELA Assessments Results

<i>Year of Test</i>	Grade 3			Grade 4			Grade 5			Grade 6			Grade 7			Grade 8						
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4		
2009-10 – All Students																						
General Education Students																						
Special Education Students																						
2008-09 – All Students																						
General Education Students																						
Special Education Students																						
2007-08 – All Students																						
General Education Students																						
Special Education Students																						
2006-07 – All Students																						
General Education Students																						
Special Education Students																						

New York State Assessment Results

Grades 3 – 8 State Math Assessments Results

Year of Test	Grade 3			Grade 4			Grade 5			Grade 6			Grade 7			Grade 8				
	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4	L1	L2	L3	L4
	2009-10 – All Students									41	51	8	0	45	47	8	0	46	49	5
General Education Students									18	71	12	0	19	70	11	0	27	62	12	0
Special Education Students									72	24	4	0	64	31	5	0	59	41	0	0
2008-09 – All Students									4	46	48	2	15	50	33	2	10	54	36	0
General Education Students									0	29	67	5	0	27	68	5	6	45	48	0
Special Education Students									6	58	36	0	25	66	9	0	14	64	21	0
2007-08 – All Students									26	59	15	0	15	66	19	0	49	42	9	0
General Education Students									*											
Special Education Students																				
2006-07 – All Students									31	31	38	0	48	44	7	0	48	50	2	0
General Education Students									*											
Special Education Students																				

**Data in NYSTART are misrepresented in these years due to errors in the CAP special education system.*

New York State Assessment Results

Regents Exam	Year	All Students				General Education Students				Students with Disabilities						
		Total Tested	≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84	≥85
Comprehensive English	2009-10	57	46	14	40	0	39	44	13	44	0	18	50	17	33	0
	2008-09	29	72	7	17	3	19	68	11	16	5	10	80	0	20	0
	2007-08															
	2006-07															
Math A	2009-10															
	2008-09															
	2007-08															
	2006-07	36	67	19	14	0	17	59	24	18	0	19	74	16	11	0
Math B	2009-10															
	2008-09															
	2007-08															
	2006-07															
Global History & Geography	2009-10	88	60	16	22	2	50	56	16	26	2	38	66	16	16	3
	2008-09	71	80	7	13	0	39	79	5	15	0	32	81	9	9	0
	2007-08	34	91	6	3	0	17	88	6	6	0	17	94	6	0	0
	2006-07															
US History & Gov't.	2009-10	51	35	4	57	4	35	34	3	60	3	16	38	6	50	6
	2008-09	32	53	25	19	3	15	53	27	20	0	17	53	24	18	6
	2007-08															
	2006-07															

New York State Assessment Results

Year	All Students				General Education Students				Students with Disabilities							
	Total Tested	% Scoring:			Total Tested	% Scoring:			Total Tested	% Scoring at or above:						
		<54	55-64	65-84		>85	<54	55-64		65-84	>85					
Living Environment	2009-10	130	43	26	31	0	83	39	25	36	0	47	51	28	21	0
	2008-09	62	39	24	37	0	38	37	32	32	0	24	42	13	46	0
	2007-08	37	62	24	14	0	16	63	13	25	0	21	62	33	5	0
	2006-07															
Phys. Setting/ Earth Science	2009-10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	2008-09	25	88	4	8	0	15	87	0	13	0	10	90	10	0	0
	2007-08	35	86	6	9	0	21	81	5	14	0	14	93	7	0	0
	2006-07															
Phys. Setting/ Chemistry	2009-10															
	2008-09															
	2007-08															
	2006-07															
Phys. Setting/ Physics	2009-10															
	2008-09															
	2007-08															
	2006-07															
Integrated Algebra	2009-10	122	42	30	29	0	78	40	37	23	0	44	45	16	39	0
	2008-09	95	64	21	15	0	51	63	20	18	0	44	66	23	11	0
	2007-08	48	71	15	15	0	27	67	15	19	0	21	76	14	10	0
	2006-07															
Geometry	2009-10	48	81	15	4	0	30	83	10	7	0	18	78	22	0	0
	2008-09	43	93	7	0	0	26	92	8	0	0	17	94	6	0	0
	2007-08															
	2006-07															

New York State Assessment Results

Regents Exam	Year	All Students				General Education Students				Students with Disabilities							
		Total Tested	≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84	≥85	
Comp. French	2009-10																
	2008-09																
	2007-08																
	2006-07																
Comp. German	2009-10																
	2008-09																
	2007-08																
	2006-07																
Comp. Hebrew	2009-10																
	2008-09																
	2007-08																
	2006-07																
Comp. Italian	2009-10																
	2008-09																
	2007-08																
	2006-07																
Comp. Latin	2009-10																
	2008-09																
	2007-08																
	2006-07																
Comp. Spanish	2009-10	1	0	0	0	100	0	0	0	0	0	0	0	0	0	0	100
	2008-09																
	2007-08																
	2005-06																

New York State Assessment Results

Regents Competency Test	Year	All Students				General Education Students				Students with Disabilities				
		% Scoring:				% Scoring:				% Scoring at or above:				
		≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84	≥85	Total Tested	≤54	55-64	65-84
Mathematics	2009-10	46	24	24	0	0	0	0	0	46	52	24	24	0
	2008-09	49	12	37	6	0	0	0	0	49	45	12	37	6
	2007-08													
	2006-07													
Science	2009-10	50	26	6	0	0	0	0	0	50	68	26	6	0
	2008-09	52	19	15	0	0	0	0	0	52	65	19	15	0
	2007-08	19	21	37	0	0	0	0	0	19	42	21	37	0
	2006-07													
Reading	2009-10	35	9	31	9	0	0	0	0	35	51	9	31	9
	2008-09													
	2007-08													
	2006-07													
Writing	2009-10	33	21	64	6	0	0	0	0	33	9	21	64	6
	2008-09													
	2007-08													
	2006-07													
Global Studies	2009-10	33	0	12	0	0	0	0	0	33	88	0	12	0
	2008-09	9	11	0	0	0	0	0	0	9	89	11	0	0
	2007-08													
	2006-07													
US History & Gov't.	2009-10	12	0	25	0	0	0	0	0	12	75	0	25	0
	2008-09													
	2007-08													
	2006-07													

New York State Assessment Results														
NYS English as a Second Language Achievement Test			All Students				General Education Students				Students with Disabilities			
Year	Total Tested	% Scoring:			Total Tested	% Scoring:			Total Tested	% Scoring at or above:				
		≤54	55-64	65-84	≥85		≤54	55-64	65-84	≥85	≤54	55-64	65-84	≥85
Listening & Speaking (Gr. K-1)														
2009-10														
2008-09														
2007-08														
2006-07														
Reading & Writing (Gr. K-1)														
2009-10														
2008-09														
2007-08														
2006-07														
Listening & Speaking (Gr. 2-4)														
2009-10														
2008-09														
2007-08														
2006-07														
Reading & Writing (Gr. 2-4)														
2009-10														
2008-09														
2007-08														
2006-07														
Listening & Speaking (Gr. 5-6)														
2009-10	1	0	0	100	0	0	0	0	0	0	1	0	100	0
2008-09	2	0	0	100	0	0	0	0	0	0	2	0	100	0
2007-0-8														
2006-07														
Reading & Writing (Gr. 5-6)														
2009-10	1	0	0	100	0	0	0	0	0	0	1	0	100	0
2008-09	2	0	50	50	0	0	0	0	0	0	2	0	50	50
2007-08														
2006-07														

New York State Assessment Results

<i>NYS English as a Second Language Achievement Test</i>	<i>Year</i>	<i>All Students</i>				<i>General Education Students</i>				<i>Students with Disabilities</i>													
		<i>Total Tested</i>	<i>% Scoring:</i>			<i>Total Tested</i>	<i>% Scoring:</i>			<i>Total Tested</i>	<i>% Scoring at or above:</i>												
			<i>≤54</i>	<i>55-64</i>	<i>65-84</i>		<i>≥85</i>	<i>≤54</i>	<i>55-64</i>		<i>65-84</i>	<i>≥85</i>											
Listening & Speaking (Gr. 7-8)	2009-10	7	0	0	86	0	14	1	0	0	100	0	0	100	0	0	17	6	0	0	83	17	
	2008-09	7	0	0	71	0	29	1	NA	NA	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	
	2007-08																						
	2006-07																						
Reading & Writing (Gr. 7-8)	2009-10	7	0	29	86	0	14	1	0	100	0	0	0	0	0	0	6	0	NA	83	0	17	
	2008-09	7	29	71	71	0	0	1	NA	NA	NA	NA	NA	NA	NA	6	NA	NA	NA	NA	NA	NA	
	2007-08																						
	2006-07																						
Listening & Speaking (Gr. 9-12)	2009-10	5	0	40	40	20	40	2	0	0	0	100	0	0	0	3	0	0	67	33	0	0	
	2008-09	1	0	100	0	0	0	0	0	0	0	0	0	0	1	0	0	100	0	0	0	0	
	2007-08																						
	2006-07																						
Reading & Writing (Gr. 9-12)	2009-10	5	40	20	20	0	20	2	0	0	0	50	0	0	3	67	33	0	0	0	0	0	
	2008-09	1	0	100	0	0	0	0	0	0	0	0	0	1	0	0	100	0	0	0	0	0	
	2007-08																						
	2006-07																						

New York State Alternate Assessment Results

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>Total Tested</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
Elementary Social Studies	2009-10	0				
	2008-09					
	2007-08					
	2006-07					
Middle Level Social Studies	2009-10	0				
	2008-09					
	2007-08					
	2006-07					
Secondary Level Social Studies	2009-10	0				
	2008-09	1	0	0	0	100
	2007-08					
	2006-07					
Secondary Level Science	2009-10	0				
	2008-09	1	0	0	100	0
	2007-08					
	2006-07					

High School Completion Rates

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Graduating</i>	<i>Number Of Students</i>	<i>Percent Graduating</i>	<i>Number Of Students</i>	<i>Percent Graduating</i>
Total Graduates	2009-10	19	100%	10	53%	9	47%
	2008-09						
	2007-08						
	2006-07						
Rec'd. a Regents Diploma	2009-10	6	32%	3	16%	3	16%
	2008-09						
	2007-08						
	2006-07						
Rec'd. a Regents Diploma w/Adv. Designation	2009-10						
	2008-09						
	2007-08						
	2006-07						
Rec'd. IEP Diploma	2009-10					3	16%
	2008-09						
	2007-08						
	2006-07						
To 4-Year College	2009-10						
	2008-09						
	2007-08						
	2006-07						
To 2-Year College	2009-10						
	2008-09						
	2007-08						
	2006-07						

<i>High School Completion</i>	<i>Year</i>	<i>All Students</i>		<i>General Education Students</i>		<i>Students with Disabilities</i>	
		<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>	<i>Number Of Students</i>	<i>Percent Of Graduates</i>
To Other Post-Secondary	2009-10						
	2008-09						
	2007-08						
	2006-07						
Dropped Out	2009-10	3	NA	1	NA	2	NA
	2008-09						
	2007-08						
	2006-07						
Entered Approved HS Equivalency Prep Program	2009-10						
	2008-09						
	2007-08						
	2006-07						
Total Non-Completers	2009-10						
	2008-09						
	2007-08						
	2006-07						

Other Student Assessment Data
2009-10

Name of Test: New York State Intermediate-Level Science

Subject:

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other
8	6/7/2010	65	1	0	0	64	Performance Level	Level 1: 41%	
8	6/7/2010	65	1	0	0	64	Performance Level	Level 2: 44%	
8	6/7/2010	65	1	0	0	64	Performance Level	Level 3: 16%	

Name of Test: New York State Intermediate-Level Social Studies

Subject:

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining**	Other
8	6/14/2010 6/15/2010	65	3	0	0	62	Performance Level	Level 1: 68%	
8	6/14/2010 6/15/2010	65	3	0	0	62	Performance Level	Level 2: 15%	
8	6/14/2010 6/15/2010	65	3	0	0	62	Performance Level	Level 3: 18%	

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Progress Toward Goal Attainment

Using the table provided below, state each goal as listed in your approved charter, and provide a narrative that describes the type and amount of progress made toward attaining that goal. Provide specific examples, and indicate the measures that were used to determine such progress. These measures must also be the same as those listed in your approved charter. If the goal has not been met, describe why you think it was not met, and the efforts that you will undertake in the following year to attain it.

Charter schools authorized by the Trustees of the State University of New York may attach a copy of their Accountability Plan and a report of the progress made towards meeting the goals and objectives described in the Plan.

**Progress Toward Goal Attainment
2009-10**

Goal/Objective: Desired Level of Attainment: Middle School Goals	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
<p>Absolute Goals MS1: Every year, 75% of 6th-8th graders who have been enrolled at the school for at least two consecutive years will perform at or above Level 3 on the New York State ELA examination.</p>				
<p>MS2: Every year 75% of 6th-8th graders who have been enrolled at the school for at least two consecutive years will perform at or above Level 3 on the New York State Mathematics examination.</p>				<p>See Value-Added Performance Goal</p>
				<p>See Value-Added Performance Goal</p>

MS3: Each year, 40% of 8 th graders who have been enrolled at the school for at least two consecutive years will perform at or above Level 3 on the New York State Science examination.	16%	NYSED Science Exam	NO	Interim Testing in Science is being introduced this year to track student progress towards proficiency and to inform interventions
MS4: Each year, 40% of 8 th graders who have been enrolled at the school for at least two consecutive years will perform at or above Level 3 on the New York State Social Studies examination.	18%	NYSED Social Studies Exam	NO	Interim Testing in Social Studies is being introduced this year to track student progress towards proficiency and to inform interventions
Value-Added Performance Goals MS5: In 2009-2010, 40% of 6 th -8 th graders who have been enrolled at the school for at least two consecutive years will perform at or above Level 3 on the New York State ELA examination.	4%	NYSED ELA Exam	NO	Due to changes in State Cut Scores goals will be reassessed. In 2010-2011, OCS increased the number of teacher trainers and is focusing on a schoolwide initiative in writing
MS6: In 2009-2010, 50% of 6 th -8 th graders who have been enrolled at the school for at least two consecutive years will perform at or above Level 3 on the New York State Mathematics examination.	3%	NYSED Math Exam	NO	Due to changes in State Cut Scores goals will be reassessed. Math teachers received extensive training in conceptual teaching
Comparative Performance Goals MS7: Each year, the percent of students performing at or above Level 3 on the State ELA exams will meet or exceed the 50 th percentile of the Peer Horizon Range as measured by the NYCDOE Progress Report.	14.1 Percentile	NYCDOE Progress Report	NO	Due to changes in State Cut Scores goals will be reassessed
MS8: Each year, the percent of students performing at or above Level 3 on the State Math exams will meet or exceed the 50 th percentile of the Peer Horizon Range as measured by the NYCDOE Progress Report.	7.8 Percentile	NYCDOE Progress Report	NO	Due to changes in State Cut Scores goals will be reassessed
AYP Status MS9: Each year, The Opportunity Charter Middle	School in Good	NYS Report Card	YES	

<p>School will be deemed “in good standing” on the NYS Report Card.</p>	<p>Standing</p>			
<p>Student Engagement MS10: Each year the OCS Middle School will have an average daily attendance rate of at least 92 percent.</p>	<p>92.2%</p>	<p>Attendance Rate computed by Student Information System (SIS)</p>	<p>YES</p>	
<p>MS11A: Each year, 95% of all OCS 6th and 7th grade students enrolled on the last day of the school year will return the following September.</p>	<p>89%</p>	<p>Discharge Rates, computed by SIS</p>	<p>NO</p>	<p>Reasons for leaving OCS vary. Overall improvements in the educational program should lead to higher retention, but some family mobility will always be a factor</p>
<p>MS11B: Each year, 80% of all OCS 8th grade students enrolled on the last day of the school year will return the following September: OCS anticipates and appreciates that many 8th grade students will choose to attend high schools with particular academic, arts, or career specializations.</p>	<p>76%</p>	<p>Discharge Rates, computed by SIS</p>	<p>NO</p>	<p>Reasons for leaving OCS vary. Higher-level High School Course offerings should improve 8th grade to 9th grade retention.</p>

<p align="center">Goal/Objective: Desired Level of Attainment:</p> <p align="center">High School Goals</p>	<p align="center">Actual Result: Observed Level of Attainment</p>	<p align="center">Measure Used to Indicate Attainment of the Goal/Objective</p>	<p align="center">Was the Goal/Objective Met? (Y/N)</p>	<p align="center">Explanation if Not Met/Efforts to be Undertaken</p>
<p>High School and Post-Secondary Success Goals HS1: By the end of their fourth year, 65%¹ of the students in each high school cohort who scored above a Level 1 on the 8th Grade NYS ELA Exam will have scored at least a 65 on the New York State Comprehensive English Regents.</p>	<p align="center">67%</p>	<p align="center">NYSED ELA Regents Exam</p>	<p align="center">YES</p>	
<p>HS2: By the end of their fourth year, 30% of the students in each high school cohort who scored a Level 1 on the 8th Grade NYS ELA Exam will have scored at least a 65 on the New York State Comprehensive English Regents.</p>	<p align="center">29%</p>	<p align="center">NYSED ELA Regents Exam</p>	<p align="center">YES</p>	
<p>HS3: By the end of their fourth year, 65% of the students in each high school cohort who scored above a Level 1 on the 8th Grade NYS Math Exam will have scored at least a 65 on a New York State Math Regents.</p>	<p align="center">76%</p>	<p align="center">NYSED Math Regents Exam</p>	<p align="center">YES</p>	
<p>HS4: By the end of their fourth year, 30% of the students in each high school cohort who scored a Level 1 on the 8th Grade NYS Math Exam will have scored at least a 65 on a New York State Math Regents.</p>	<p align="center">16%</p>	<p align="center">NYSED Math Regents Exam</p>	<p align="center">NO</p>	<p align="center">Advancing underperforming math students to Regents-level performance continues to be a struggle. The course of studies has been redesigned to address math deficiencies aggressively in the 9th grade.</p>

¹ The goal of 65% takes into account Special Education students graduating under the Special Education Safety Net or with an IEP Diploma.

<p>HS5A: By the end of their fourth year, 65% of the students in each high school cohort who scored above a Level 1 on the 8th Grade NYS Science Exam will have scored at least a 65 on a New York State Science Regents.</p>	<p>56%</p>	<p>NYSED Science Regents Exam</p>	<p>NO</p>	<p>Interim testing in 2010-2011 will introduce individual student performance measures to track progress and create interventions</p>
<p>HS5B: By the end of their fourth year, 30% of the students in each high school cohort who scored a Level 1 on the 8th Grade NYS Science Exam will have scored at least a 65 on a New York State Science Regents.</p>	<p>29%</p>	<p>NYSED Science Regents Exam</p>	<p>YES</p>	
<p>Graduation Rates HS6: Each year, at least 75% of each student cohort (as defined by the NYSED) graduates within 5 years.</p>				
<p>Comparative Performance HS7: Each year the percent of students in the high school accountability cohort passing an English Regents Exam with a score of 65 or above by the end of their fourth year will meet or exceed the 50th percentile of the performance range of high school accountability cohorts from a group of similar schools as determined by the NYCDOE Progress Report peer schools.</p>				
<p>HS8: Each year the percent of students in the high school accountability cohort passing an Math Regents Exam with a score of 65 or above by the end of their fourth year will meet or exceed the 50th percentile of the performance range of high school accountability cohorts from a group of similar schools as determined by the NYCDOE Progress Report peer schools.</p>				

Cohort L (2006-07) is entering their 5th year in 2010-2011

NYCDOE High School Progress Report Results were not available as of 10/29/2010. Since the NYCDOE progress report does not produce this measure an alternative will need to be developed.

NYCDOE High School Progress Report Results were not available as of 10/29/2010. Since the NYCDOE progress report does not produce this measure an alternative will need to be developed.

<p>AYP Status HS9: Each year The Opportunity Charter High School will be deemed “In Good Standing” on the NYS Report Card.</p>	<p>School in Good Standing</p>	<p>NYS Report Card</p>	<p>YES</p>	
<p>Student Engagement HS10: Each year the OCS High School will have an average daily attendance of at least 85%, excluding consistently non-attending students.</p>	<p>85%</p>	<p>Attendance Rate computed by Student Information System (SIS)</p>	<p>YES</p>	
<p>HS11: Each year, 80% of all OCS high school students enrolled on the last day of the school year will return the following September (excluding students who move out of the city or are sent to other city programs).</p>	<p>89.7%</p>	<p>Discharge Rates, computed by SIS</p>	<p>YES</p>	

<p>Goal/Objective: Desired Level of Attainment: Schoolwide Goals</p>	<p>Actual Result: Observed Level of Attainment</p>	<p>Measure Used to Indicate Attainment of the Goal/Objective</p>	<p>Was the Goal/ Objective Met? (Y/N)</p>	<p>Explanation if Not Met/Efforts to be Undertaken</p>
<p>Adherence to Contract Terms HS/MS1: Each year, OCS will comply with all applicable laws, rules, regulations, and contract terms including but not limited to the NY Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the Federal Individuals with Disabilities Education Act, and Family Educational Rights Privacy Act.</p>	<p>In Compliance</p>	<p>Public Record</p>	<p>YES</p>	
<p>Responsible School Leadership, Governance, and Management HS/MS2: The Co-Chairs of the Board will annually review each member's attendance, active involvement, participation in committee work, and achievement of goals. Specific processes are in place to evaluate school leaders, as well as for the board to evaluate itself.</p>	<p>Completed</p>	<p>Board Records</p>	<p>YES</p>	
<p>HS/MS3: The Board of Trustees will work directly with the Chief Executive Officer and the Chief Development Officer</p>	<p>Completed</p>	<p>Board Records</p>	<p>YES</p>	
<p>Enrollment Stability HS/MS 4: Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be measured each year by an analysis of student enrollment figures in ATS.</p>	<p># students on Roster July: 395 # in Charter: 378</p>	<p>Compare # of students on roster in July to # to be enrolled by Charter</p>	<p>YES</p>	
<p>Financial Compliance HS/MS 5: Upon completion of OCS's first year of</p>	<p>Audit completed and</p>	<p>Outside Audit</p>	<p>YES</p>	

<p>operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.</p>	<p>Management letter submitted</p>		
<p>Financial Viability HS/MS 6: Each year, the school will operate on a balanced budget and maintain a stable cash flow.</p>	<p>In Compliance</p>	<p>YES</p>	<p>Internal and External Budget Review</p>
<p>Parent Satisfaction HS/MS 7: Each year, parents will express satisfaction with OCS's program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect.</p>	<p>Academic Expectations: 8.0 Communication: 7.9 Engagement: 8.0 Safety & Respect: 8.1</p>	<p>YES</p>	<p>NYC School Survey</p>
<p>Staff Satisfaction HS/MS 8: Each year, teachers will express satisfaction with OCS's leadership and professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect</p>	<p>Academic Expectations: 6.8 Communication: 6.0 Engagement: 6.7 Safety & Respect: 6.0</p>	<p>NO</p>	<p>NYC School Survey In 2010-2011, OCS increased the number of staff leadership positions, communication methods, opportunities for staff feedback and meeting time</p>
<p>HS/MS 9: Each year, OCS will retain at least 80% of staff.</p>	<p>72% for all teachers 80% taking into account teachers who were not retained</p>	<p>YES</p>	<p># of returning teachers 2010-2011/ Total teachers 2009-2010</p>

Section II

Charter School Student and Teacher Attrition Rates

Instructions

Separate tables are included for students and teachers. For students, please provide the total **number** who left for the reasons identified in the table. Then provide the highest number of students enrolled during the course of the year. Using that enrollment figure and the total number of students who left during the year (July 1 – June 30), calculate the percent of students who left the school each year (2006-07 through 2009-10). Do not provide averages or FTEs.

For teachers, provide the total number of classroom teachers (e.g., grades K-6, or secondary subject matter classroom teachers). Do not include guidance counselors, social workers, etc. Do not provide FTEs. A part-time teacher is counted as one teacher. If one person teaches more than one subject area, count them once. Also provide the number of special area teachers (e.g., music, technology, special education). Again, count each such teacher only once. Then, provide the total number of teachers who were retained at the end of each school year. For example, if you had seven classroom teachers (e.g., one each K-6) and three special area teachers (for a total of ten teachers), and three were let go (or otherwise decided not to return in 2010-11) at the end of the 2009-10 school year, your teacher attrition rate would be 30 percent. A teacher on leave is not counted toward the attrition rate.

If you have any questions, please call the Charter School Office at 518-474-1762.

**Charter School Student Attrition Rates
2009-10**

	2009-10	2008-09	2007-08	2006-07
Number of students leaving for lack of transportation	0	0	0	0
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	9	6	9	1
Number of students leaving for more restrictive special education setting	9	9	5	7
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	44	29	17	13
Number leaving for other reasons (undetermined)	0	5	3	2
Total number of students leaving.	72	49	34	23
Highest Number Enrolled (July 1 – June 30)	469	375	303	241
Total Percent Attrition	15.6	13.0	11.2	9.5

**Charter School Teacher Attrition Rates
2009-10**

	2009-10	2008-09	2007-08	2006-07
Number of Classroom Teachers	33	30	23	16
Number of Special Area Teachers	13	9	5	4
Total Number of Teachers	46	39	28	20
Total Number of Teachers Leaving	13	13	12	3
Total Percent Attrition	28%	33%	43%	15%

	2009-10	2008-09	2007-08	2006-07
Number of teachers leaving for geographic reasons (out of state/relocation)	1	Information Unavailable	Information Unavailable	Information Unavailable
Number of teachers leaving to take a position in a school district	3	Information Unavailable	Information Unavailable	Information Unavailable
Number of teachers leaving to take a position in another charter school	2	Information Unavailable	Information Unavailable	Information Unavailable
Number of teachers not retained	4	Information Unavailable	Information Unavailable	Information Unavailable
Number of teachers leaving for other reasons (or undetermined)	3	Information Unavailable	Information Unavailable	Information Unavailable

Section III

Financial Audit will be submitted electronically to the following:

State Education Department
Office of Audit Services
89 Washington Avenue Room 524 EB
Albany, New York 12234
fsandals33@mail.nysed.gov

State Education Department
Charter School Office
89 Washington Avenue Room 462 EBA
Albany, New York 12234
charterschools@mail.nysed.gov

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Alice Cutler
Name of Charter School Opportunity Charter School
Charter Entity Opportunity Charter School
Home Address 215 W. 90th St, PHA, N.Y., N.Y. 10024
Business Address 1501 Broadway, #515, N.Y. N.Y. 10036
Daytime Phone 212-875-8554
E-Mail Address acutler@alicart.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Finance Committee member - 2006-2008
Curriculum Committee member & chair 2008-present

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	None		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	None		

Alice Cutler
Signature

10/18/10
Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) Wonda M. Joseph Quinn

Name of Charter School Opportunity Charter School

Charter Entity _____

Home Address 3243 88th Street, Apt. B504, East Elmhurst, New York 11369

Business Address Simpson Thacher & Bartlett LLP, 425 Lexington Avenue, New York, New York 10017

Daytime Phone 212-455-3608

E-Mail Address wquinn@stblaw.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Trustee

2. Is the trustee an employee of the School? Yes No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Wanda A. [Signature]
Signature

10/25/10
Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Robert Zellner
Name of Charter School Opportunity Charter School
Charter Entity _____
Home Address 56 Siebrecht Pl., New Rochelle, NY 10804
Business Address 590 Madison Ave., New York, NY 10022
Daytime Phone 212-634-7217
E-Mail Address rzellner@corbincapital.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Trustee, 2006 - present
Chair, Finance Cmte./Treasurer: 2009 - present

2. Is the trustee an employee of the School? ___ Yes No
3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No
5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Robert Zell

 Signature

10/25/10

 Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Francine Motola

Name of Charter School Opportunity Charter School

Charter Entity _____

Home Address 711 Amsterdam Ave. 21K

Business Address NA

Daytime Phone 212-662-2603

E-Mail Address franmotola@aol.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Member of Curriculum Committee 12/09-Present

2. Is the trustee an employee of the School? Yes No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<i>NONE</i>		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	N O N E		

Francine Maffle
Signature

10/20/10
Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) JOSEPH P. MERLINO, MD, MPA.
Name of Charter School OPPORTUNITY CHARTER
Charter Entity _____
Home Address 205 EAST 78th ST NY, NY 10075
Business Address 451 CLARKSON AVE. BROOKLYN 11203
Daytime Phone 718-245-5619
E-Mail Address JOSEPH.MERLINO@NYCHHC-ORG

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

<u>BOARD OF DIRECTORS</u>	<u>2004-2010</u>
<u>BOARD CHAIR</u>	<u>2006-2009</u>
<u>BOARD CO-CHAIR</u>	<u>2009-2010</u>

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

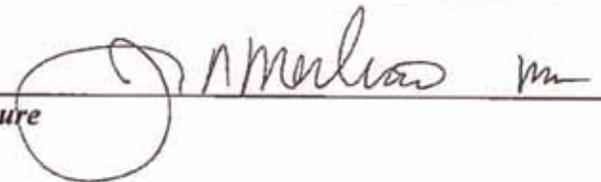
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
W/A			



Signature

10/19/10

Date

Section IV

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10**

Name (print) _____ *Sangam Sogani*

Name of Charter School _____ *Opportunity Charter School*

Charter Entity _____

Home Address *15 Sycamore Lane Roslyn Heights NY 11577*

Business Address *200 West Street 34th Floor, New York NY 10282*

Daytime Phone *917 650 9155*

E-Mail Address *sangam@gmail.com*

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):
None

2. Is the trustee an employee of the School? ___ Yes X No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes X No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes X No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

Boyan

 Signature

10/26/10

 Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Philip T. Pallone
Name of Charter School Opportunity Charter School
Charter Entity _____
Home Address 19 Cayuga St Rye, NY 10580
Business Address 200 West St. NY, NY 10282
Daytime Phone 212-902-1312
E-Mail Address philip.pallone@gs.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Chair

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

Alfred J. Parker
Signature

10/26/10
Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) MARGARET CULVERIC

Name of Charter School OCS

Charter Entity _____

Home Address 885 PARK AVE. APT# 11C

Business Address _____

Daytime Phone 914-536-5254 (e) 212-472-7950 (h)

E-Mail Address PegCULV@AOL.COM

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

CHAIR OF FUND RAISING COMMITTEE

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<i>NONE</i>		

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
	NONE		

Margaret Culver
Signature

Oct. 27/2010
Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Deneen Borelli
Name of Charter School Opportunity Charter School
Charter Entity _____
Home Address 173 Oakland Ave, Eastchester, NY 10709
Business Address Same
Daytime Phone 914.793.2213
E-Mail Address deneen528@yahoo.com

1. List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):

Community Outreach Co-chair (present)
approx. 1 year

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N/A			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
N/A			

Deeann L. Bonelli

 Signature

10/24/2010

 Date

Section IV

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Michele J. Cohen
Name of Charter School Opportunity Charter School
Charter Entity _____
Home Address 401 East 80th St. (30B), New York, NY 10075
Business Address Paul Hastings, 75 East 55th St, New York, NY 10022
Daytime Phone 212.318.6653
E-Mail Address michelecohen@paulhastings.com

- List all positions, current or past, with dates, held on the board (e.g., officer (specify), committee chair, parent representative):
Vice Chairman - Board
Fundraising Committee
- Is the trustee an employee of the School? ___ Yes No
- If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

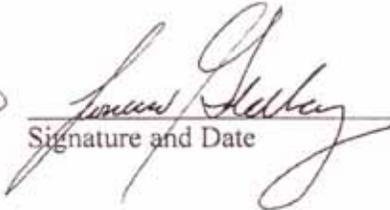
- Is the trustee an employee or agent of the management company? ___ Yes No
- Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

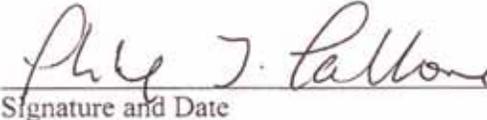
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Mr. Leonard Goldberg, CEO  10/27/10
Print Name, School Leader Signature and Date

Mr. Phil Pallone  10/29/10
Print Name, President, Board of Trustees Signature and Date