

NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 COURT STREET
BROOKLYN, NY 11201

Posted Date: May 11, 2007
Deadline: June 8, 2007

PLEASE POST

TEACHER VACANCY CIRCULAR # 10, 2006-2007
(For September 2007-June 2008 School Year)

Region 3 – New School Vacancy

- POSITIONS: **TEACHERS OF COMMON BRANCHES; TEACHERS OF EARLY CHILDHOOD CLASSES**
- WORK LOCATION: Public School/Intermediate School 295@263
224-14 Jamaica Avenue
Queens Village, New York 11428
Program Description: PS/IS 295 will open in September 2007. It is a newly designed PreK-Grade 8 school that will offer a learner-centered, project based curriculum that incorporates performance-based assessment. The emphasis will be to establish a strong foundation for students' learning, provide teachers with necessary resources and fully engage our parents. In the opening year, we will need teachers for Grades PreK, K, 1, 2 and 6 and Cluster Support Staff.
- ELIGIBILITY: New York City regularly licensed teachers
(Common Branch, Early Childhood)
- SELECTION CRITERIA:
- Demonstrated ability to create a learning environment incorporating an integrated curricular approach, for example; balanced literacy, cooperative learning, etc.
 - Knowledge of Pre K-8 curriculum as it pertains to performance standards.
 - Demonstrated ability to use a wide variety of assessment tools.
 - Demonstrated ability and/or willingness to utilize technology as a tool of instruction to enhance classroom learning.
 - Knowledge of or willingness to utilize a manipulative based math instructional program.
 - Willingness to participate in a school environment that includes the guidance and training of student teachers.
 - Demonstrated ability in planning classroom instruction aligned with performance standards.
 - Experience in differentiating instruction to meet the learning styles of all children
 - Ability to communicate effectively, both orally and in written form
 - Demonstrated ability in utilizing item skill analysis in addressing the needs of all students.
 - A satisfactory rating for the past three years.
- DUTIES AND RESPONSIBILITIES:
- Incorporate the philosophy of a literacy program that emphasizes reading to children, reading with children and reading by children.
 - Instruction will include all common branch subject areas.
 - Implement curriculum that is problem based to guide planning and instruction to meet the established NYC and NYS Performance Standards.
 - Maintain quality home/school communication to keep parents informed, involved, and engaged
 - Participate in Professional Development, seminars, study groups and program specialist visits to implement new approaches in the teaching of reading and math.
 - Instruction will include combining basic skills with conceptual problem solving capabilities.
 - Provide instruction in reading, writing, mathematics and other content areas
- HOURS OF WORK/
SCHOOL YEAR: As per the collective bargaining agreement
- SALARY: Pursuant to the collective bargaining agreement
- APPLICATION: Please forward a letter of application and resume responding to the selection criteria and eligibility requirements including file number and license. Please indicate professional development such as in-service training, course work and curricular workshops.
Public School/Intermediate School 295
Att: Joanne Joyner-Wells
30-48 Linden Place
Flushing, New York 11354

Applications must be received by_ June 8, 2007.
AN EQUAL OPPORTUNITY EMPLOYER

Approved: Gary Barton
Gary Barton
Division of Human Resources