



Public Comment Analysis¹

Date: June 24, 2011

Topic: The Proposed Opening of New Design Middle School (05M514) and Co-Location with Existing Schools I.S. 195 (05M195) and KIPP Infinity Charter School (84M336), and Newly Sited KIPP High School Grades in Building M195

Date of Panel Vote: June 27, 2011

Summary of Proposal

In an Educational Impact Statement (“EIS”) posted on January 31, 2011, and amended on March 16, 2011, the New York City Department of Education (“DOE”) proposed opening a new District middle school, the New Design Middle School (05M514, “New School”) serving grades six through eight in Building M195, located at 625 West 133rd Street, New York, NY 10027 in Community School District 5. This new middle school will be co-located in M195 with an existing District choice middle school, I.S.195 Roberto Clemente (05M195, “I.S. 195”) and the elementary and middle school grades of KIPP Infinity Charter School (84M336 , “KIPP Infinity K-8”), an existing public charter school currently serving Kindergarten and grades five through eight. In addition, in a separate EIS also posted on January 31, 2011 and amended on March 16, 2011, the DOE proposed the temporary co-location of KIPP High School grades in M195 for the 2011-2012 and 2012-2013 school years. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. The proposals were both approved by the Panel for Educational Policy (“PEP”) on March 23, 2011.

On May 26, 2011, the DOE revised this proposal in response to public comments on this and other proposals. This revised EIS changes the projected enrollment for I.S. 195 to conform to budget register projections for 2011-2012. It therefore also changes the total number of students projected to be served by all schools and the projected building utilization rate. It also includes information about programs and partnerships at I.S. 195 and KIPP Infinity K-8 and includes more detailed information about New School.

¹ This Analysis of Public Comments reflects those public comments received to date. The DOE will continue to accept public comments until Sunday, June 26 at 6 p.m. If any additional comments are received, they will be addressed in an amended analysis.

The DOE also published a revised Building Utilization Plan (“BUP”), which is annexed to this revised EIS. The revised BUP makes the following changes:

- the number of students that I.S. 195 is projected to serve in the coming years has been revised to reflect budget register projections for 2011-2012. The number of sections I.S. 195 will program to serve these students has also been revised, resulting in revisions to I.S. 195’s baseline allocation of space in future years;
- the allocation of space between all school organizations has been revised to reflect I.S. 195’s increased baseline allocation;
- a dance studio that occupies one full-size classroom and is considered a shared space for the building has been listed as a shared space and has been removed from the total number of rooms available to be allocated to the individual schools;
- a computer lab currently used by I.S. 195 has been added to the total number of rooms available to be allocated to the individual schools;
- the timing of construction to divide one double-sized classroom into two full-size classrooms has been moved up to 2011-2012 instead of 2012-2013; and
- the proposed shared space schedule on pages 12-13 has been adjusted and the DOE has clarified the rationale for the amount of time that each co-located school is allocated in the shared spaces under this proposal.

In a separate EIS published on December 18, 2010, the DOE proposed to gradually phase out and eventually close I.S. 195 because of its low performance and inability to turn around quickly to better support student needs. That proposal was approved by the Panel for Educational Policy on February 1, 2011. This new middle school is proposed to replace I.S. 195 and provide a high quality option to middle school students in District 5.

I.S. 195 admits students in sixth grade through the District 5 Middle School Choice application process, and is a district choice middle school. The school currently enrolls 398 students. Because the proposal to phase-out I.S. 195 was approved, I.S. 195 will no longer admit sixth-grade students after the conclusion of the 2010-2011 school year. One grade would then be phased out per year. During the 2011-2012 school year, I.S. 195 will serve students in grades seven and eight. In 2012-2013, I.S. 195 will serve students in eighth grade only. The school will close after June 2013.

New School will open in September 2011 with sixth grade, and add one grade per year until it serves sixth through eighth grades. New School will offer up to four sections per grade of General Education/CTT classes, SC classes, and a special education program to serve students who are cognitively impaired. Admission to New School will be through the District 5 middle school choice process. New School will be a Limited Unscreened school, meaning students who express interest by attending an information session at the school or speaking to school representatives at a middle school fair will receive admission preference. Total enrollment at the new school will be approximately 300-375 students at full scale.

In 2010-2011, KIPP Infinity K-8 and I.S. 195 enrolled a total of 796 students in M195, yielding a target capacity of 57%. If this proposal and the proposal to temporarily locate KIPP’s high school grades in M195 were both approved, in 2011-2012 projected enrollment of the schools in M195 would be approximately 1,355-1,425 students, and M195 would have a projected building

utilization rate of 98-103% of target capacity. In 2012-2013, there would be 1,600-1,695 students enrolled in M195, for a building utilization rate of 115-122% of target capacity. Beginning in 2013-2014, after KIPP High School leaves the M195 building, total enrollment of the remaining schools would be 965-1,065 students. At that point, building utilization would be between 70-77% of target capacity, and the building would have room to serve additional students.

The details of this proposal have been released in a revised Educational Impact Statement which can be accessed here along with the revised Building Utilization Plan (“BUP”):

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/June2011Proposals>.

Copies of the EIS and BUP are also available in the main offices of both I.S. 195 and KIPP Infinity Charter School K-8.

Summary of Comments Received at the Joint Public Hearings

A joint public hearing regarding the original proposal and the separate proposal to co-locate KIPP High School in M195 was held at I.S. 195 / KIPP Infinity Charter School K-8 on March 3, 2011. At that hearing, interested parties had an opportunity to provide input on the original proposal. Approximately 250 members of the public attended the hearing, and 14 people spoke. Present at the meeting were: District 5 Superintendent Gale Reeves; I.S. 195 School Leadership Team representative Sean Licata; KIPP Co-founder and Superintendent David Levin; and Jenny Sobelman of the DOE Office of Public Affairs. Although Community Education Council 5 had confirmed the hearing date and that they would be able to attend the hearing, no CEC 5 representatives were present.

An additional joint public hearing regarding the revised proposal was held at I.S. 195 / KIPP Infinity Charter School on June 15, 2011. At the hearing, interested parties had an opportunity to provide input on the revised proposal. Approximately, 24 members of the public attended the hearing and about 8 people spoke. Present at the meeting were: Community District 5 Superintendent Gale Reeves; I.S. 195 Roberto Clemente Principal Rosario Jean and School Leadership Team (“SLT”) Chairperson Sean Licata; KIPP Infinity K-8 SLT representative Carrie Mauer; KIPP High School SLT representative Stephen Ajani; Cynthia Proctor, a representative from SUNY and; Community Educational Council (“CEC”) 5 President Dianne Johnson.

The following comments and remarks were made at the joint public hearing on March 3, 2011 on the **original** proposal:

No comments were made regarding this proposal at the joint public hearing. However, comments were made regarding the KIPP High School proposal. For a summary of those comments, please consult the separate Public Comment Analysis for that proposal, which can be found on the PEP site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Mar232011Proposals.htm>

**Summary of Issues Raised in Written and/or Oral Comments Submitted to the DOE
regarding the original proposal**

No written or oral comments were submitted to the DOE.
The following comments and remarks were made at the joint public hearing on June 15, 2011 on the revised proposal:

No comments were made regarding this proposal at the joint public hearing. However, comments were made regarding the KIPP High School proposal. For a summary of those comments, please consult the separate Public Comment Analysis for that proposal, which can be found on the PEP site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/June2011Proposals>

**Summary of Issues Raised in Written and/or Oral Comments Submitted to the DOE
regarding the Revised Proposal**

No comments were received regarding this proposal.

**Analysis of Issues Raised, Significant Alternatives Proposed
and Changes Made to the Proposal**

No comments were made regarding this proposal.

Changes Made to the Proposal

On May 26, 2011, the DOE revised this proposal in response to public comments on this and other proposals. This revised EIS changes the projected enrollment for I.S. 195 to conform to budget register projections for 2011-2012. It therefore also changes the total number of students projected to be served by all schools and the projected building utilization rate. It also includes information about programs and partnerships at I.S. 195 and KIPP Infinity K-8 and includes more detailed information about New School.

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