# Office of Portfolio Management

*Proposal for Rezoning presented to CEC 15*

**November 13, 2012**

Department of Education
*Dennis M. Walcott, Chancellor*

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# Rationale for Rezoning

- P.S. 321 and P.S. 107 are over-utilized schools. Enrollment trends are expected to further exacerbate the overcrowding conditions at these schools.

- To most effectively address growing demand and prevent or reduce waitlists and capping at P.S. 321 and P.S. 107, re-zoning can be leveraged to take advantage of new capacity at a new K-5 school and additional capacity at P.S. 10 :
    - In response to extreme capacity needs in this part of District 15, the DOE plans to open a new zoned K-5 elementary school in building K763, St. Thomas Aquinas, located at 211 8th Street, Brooklyn, in 2013.
    - P.S. 10 has the capacity to accommodate additional zoned students.

# Overview of Rezoning Process

1. OPM conducts analysis and works with DPC and CEC to assess the need to rezone
2. OPM derives the ideal kindergarten zone size of any impacted schools
3. OPM develops and discusses scenario maps with key stakeholders
4. OPM/ Superintendent presents proposal before CEC at public meeting
5. Superintendent collects feedback and submits proposal for approval
6. CEC collects feedback and votes on proposal within 45 days of submission

# Guiding Policies and Principles

- Pending approval by the CEC, the proposed changes would take effect for the 2013-2014 academic year.

- Pending approval by the CEC, the proposed changes would only impact incoming kindergarten or new students to the system. All currently enrolled students may remain in their school until graduation.

- Sibling enrollment policies would remain in effect. Additionally, children currently living in the affected zones who would be zoned to another school as a result of this proposal would retain their enrollment status as an in-zone sibling as long as they have an older sibling attending the school in grades 1-5 during the year in which the student would enroll in kindergarten.

- See Appendix A for the admissions process as outlined in the Chancellor's regulation A-101.

# Methodology – Determining the Zone Lines

**To the extent possible, we draw zone lines in a way that:**

- Achieves the targeted kindergarten zone size for all affected schools;
- Addresses concerns of the local community;
- Accounts for residential construction and population growth within the affected areas;
- Avoids forcing students to cross geographic barriers (e.g. highways , district lines, etc.);
- Minimizes the distance students must travel to attend their zoned school; and
- Maintains the diversity of schools.

# Methodology – Determining the Target K Zone Size

**Seat Supply: What is the capacity of each school?**

Specifically, how many instructional sections can each building accommodate?

We assess capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms to which a school is entitled; and
- Historical enrollment increases and decreases at each grade level.

**Seat Demand: How many students do we anticipate at each school?**

We assess demand – both from inside and outside the zone – based on:

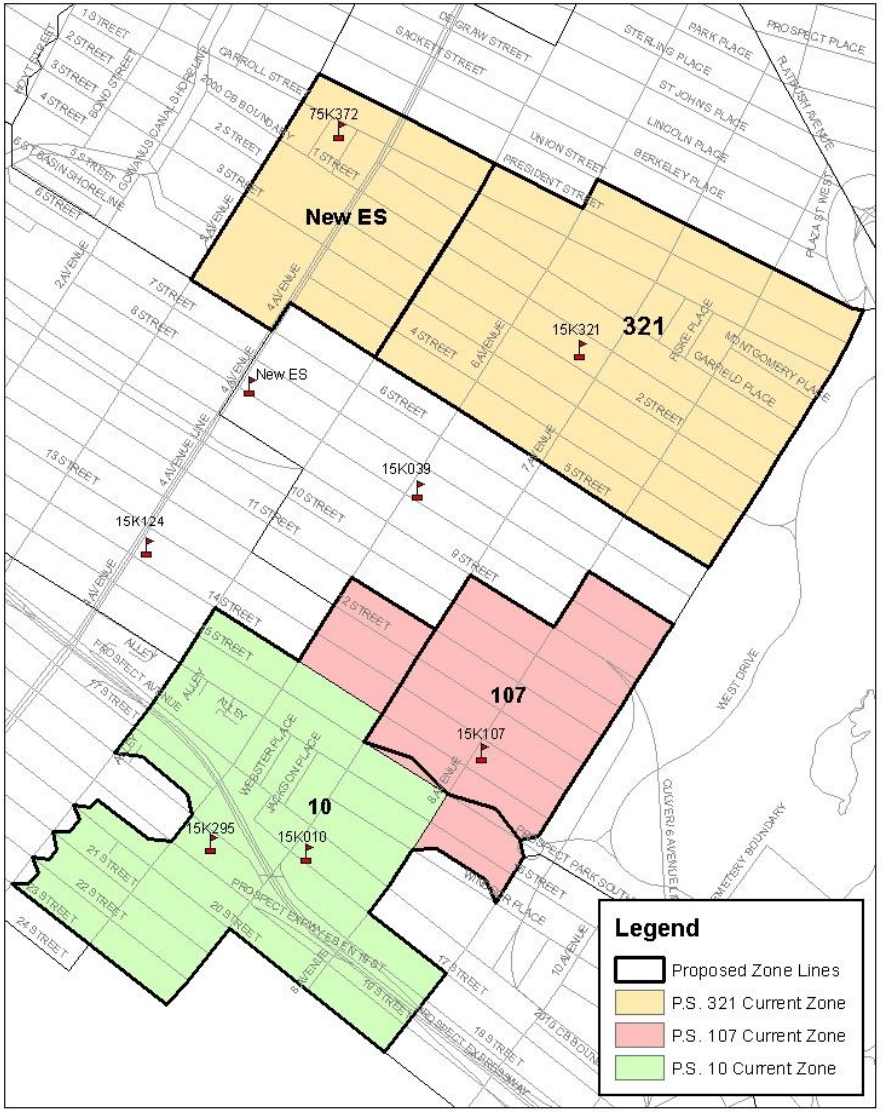
- The historical number of kindergarten students living in the zone;
- Historical kindergarten waitlists and capping activity;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated kindergarten growth, based on current/future housing developments.

# Schools Affected by Rezoning

| DBN | School Name | Grade Span | Total Enrollment[1] | Total Capacity[2] | Utilization % |
|---|---|---|---|---|---|
| 15K321 | P.S. 321 | K-5 | 1,402 | 1,096 | 128% |
| 15KTBD | New Elementary School | K-5 | N/A | 229 | N/A |
| 15K107 | P.S. 107 | K-5 | 555 | 352 | 158% |
| 15K010 | P.S. 10 | K-5 | 852 | 736 | 116% |

(1) Based on the 2011 Audited Register.
(2) Based on the 2011-12 Blue Book.

# Proposed Zone Lines

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# Impact of Rezoning – Kindergarten Zone Size

| School Name | Current K Zone Size[1] | Planned K Zone Size | Change in K Zone Size |
|---|---|---|---|
| P.S. 321 | 272 | 215-225 | ↓ |
| New Elementary School | N/A | 50-60 | ↑ |
| P.S. 107 | 124 | 85-95 | ↓ |
| P.S. 10 | 99 | 125-135 | ↑ |

(1) Current zone size is based on 2011 Audited Register.

# Impact of Rezoning – Kindergarten Sections

| | Current[1] | | Planned | | |
|---|---|---|---|---|---|
| School Name | # of GE/ICT K Sections | K Enrollment | # of GE/ICT K Sections | K Enrollment | Change in K Enrollment |
| P.S. 321 | 11 | 261 | 9 | 210-220 | ↓ |
| New Elementary School | N/A | N/A | 2 | 40-50 | New Enrollment |
| P.S. 107 | 5 | 110 | 4 | 85-95 | ↓ |
| P.S. 10 | 6 | 147 | 6 | 135-145 | No Change[2] |

(1) The kindergarten enrollment and section counts are based on 2011 Audited Register.
(2) Although P.S. 10's kindergarten zone is expected to increase, P.S. 10 will be able to maintain its current kindergarten enrollment levels by reducing out-of-zoned kindergarten enrollment from 46% to 25%-30%.

# Impact of Rezoning – Total Enrollment & Utilization

| | Current[1] | | Planned[2] | | |
|---|---|---|---|---|---|
| School Name | Total Enrollment | Utilization Rate | Total Enrollment | Utilization Rate | Change |
| P.S. 321 | 1,402 | 128% | 1,280 - 1,350 | 115% - 125% | ↓ |
| New Elementary School | N/A | N/A | 275-335 | 120% - 145%[3] | N/A |
| P.S. 107 | 555 | 158% | 400-460 | 115% - 130% | ↓ |
| P.S. 10 | 852 | 116% | 800-880 | 110% - 120% | No Change |

(1) The kindergarten enrollment is based on 2011 Audited Register.
(2) See appendix for the assumed number of sections and average class sizes used to derive total enrollment.
(3) The utilization rates here are based on capacity as stated in the 2011-12 Blue Book, which is calculated by the School Construction Authority, using a formula based on principal-reported usage of specific rooms. This capacity figure is not always reflective of the available rooms and space in a building. Based on the number of instructional spaces in St. Thomas Aquinas, there is appropriate room to accommodate a small elementary school, as P.S. 133 has done over the past two years.

# Contact Information for Comments

| | |
|---|---|
| Community Superintendent | Phone: (718) 935 – 4317<br>Email: ASkop@schools.nyc.gov<br>Subject: District 15 Zoning |
| CEC<br>Community Education Council | Email: CEC15@schools.nyc.gov<br>Subject: District 15 Zoning |
| OPM<br>Office of Portfolio Management | Email: brooklynzoning@schools.nyc.gov<br>Subject: District 15 Zoning |

# Appendix A – Admissions Process

Students are (and would continue to be) enrolled in New York City elementary schools by the following priority:

**1** - Zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2013

**2** - Zoned students without siblings applying to the zoned school

**3** - Non-zoned students with verified siblings, who will be enrolled in grades 1-5 in the school as of September 2013,

a. Within District first, then
b. Out of District

**4** - Non-zoned students without siblings:

a. Within District first, then
b. Out of District

# Appendix B – Planned Section Counts

| | | GE/ICT | | |
|---|---|---|---|---|
| School Name | Pre-K | Kindergarten | Grades 1-5 | Self-Contained |
| P.S. 321 | - | 9 | 8 | 2 |
| New Elementary School | - | 2 | 2 | - |
| P.S. 107 | - | 4 | 3-4 | - |
| P.S. 10 | 2 | 6 | 5 | 2 |

# Appendix C – Planned Average Class Sizes

| | | GE/ICT | | |
|---|---|---|---|---|
| School Name | Pre-K | Kindergarten | Grades 1-5 | Self-Contained |
| P.S. 321 | - | 24 | 27 | 12 |
| New Elementary School | - | 23 | 26 | - |
| P.S. 107 | - | 22 | 26 | - |
| P.S. 10 | 18 | 23 | 26 | 12 |

# Appendix D – Zone Retention and Enrollment Rates

| | Zone Retention Rate for Kindergarten | | Zone Enrollment Rate for Kindergarten | |
|---|---|---|---|---|
| School Name | Current | Planned | Current | Planned |
| P.S. 321 | 89% | 90% | 92% | 90% |
| New Elementary School | N/A | 80% | N/A | 90% |
| P.S. 107 | 81% | 80% | 92% | 90% |
| P.S. 10 | 76% | 75% | 54% | 70% |

(1) The current rates are based on 2011 Audited Register.
(2) Planned rates are based on various factors, including but not limited to the historical number of zoned kindergarten students as well as an assumed change in the number of out-of-zoned enrollment.