

## ACS Office of Education Support and Policy Planning

### Office of Education Support and Policy Planning Composition

- Kathleen Hoskins, Esq. M.P.A, Assistant Commissioner, 212-341-0977
  - Karyn Boutis, Staff Attorney, 212-341-3157 (Foster Care)
  - Rachel Natelson, Staff Attorney, 212-442-4320 (Policy and Planning)
  - Roberto Romero, Education Advocate Supervisor, 212-442-5046 (DCP/Preventive)
  - Melissa Cueto, Education Advocate, 212-341-0913 (DCP/Preventive-BK/SI)
  - Nancy Santiago, Education Advocate, 212-341-0957 (DCP/Preventive-QNS/MAN)
  - Annmarie Garcia, Education Advocate, 212-341-3161 (DCP/Preventive-BX)
  - Leron Haywood, Education Advocate, 646-935-1644 (Children's Center)
  - Charles Rios, Education Advocate, 646-935-8582 (Children's Center)
  - Elda Qaniur-Ramaj, Education Information Specialist, 212-341-3145
  - Odessa Brown, Office Administration, 212-341-0925
- [education.unit@acs.nyc.gov](mailto:education.unit@acs.nyc.gov) (general e-mail address)

The Office of Education Support and Policy Planning assists and supports administrative and casework staff on all educational matters for children between the ages of birth to 21 who are accessing services through the Administration for Children's Services (ACS). The children can be the subject of an active child protective investigation, receiving preventive services, in foster care, transitioning out of the juvenile justice system, or part of Early Learn. The office addresses early childhood education to post-secondary education, with an expertise in issues relating to special education, alternative school placements, and college preparation.

### Consultation/Trainings

- Provides information, guidance and assistance to any ACS staff, provider agency staff and foster parents/caregivers citywide on any educational concerns.
- Provides trainings to ACS staff, provider agency staff, foster parents and birth parents to enhance their ability to advocate successfully for the provision of appropriate educational services at NYC public schools, charter schools, and alternative programs.

### Interfacing with City and State Agencies (include but not limited to):

- Helps to bridge the gap between special education, early intervention and child protective systems by working with the leadership of community-based organizations and city agencies to develop strategies to improve access to services for children known to ACS.
- Works to identify resources available to children known to ACS to close gaps and address the full spectrum of educational problems that children encounter.
- Conducts a monthly collaboration meeting in conjunction with the DOE Citywide Coordinator of Abuse and Neglect, where ACS child protective staff and DOE school-based staff meet to discuss child-specific cases and explore possible collaborations to help children and families.