

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2008 - 2009

Charter School Information and Cover Page

Name of Charter School KIPP A.M.P. Academy Charter School

Address 1224 Park Pl., Brooklyn, NY 11213

Telephone 718-943-3710 **Fax** 718-774-3673

BEDS # 331700860882

District/CSD of Location New York City

Charter Entity: New York City Department of Education

Head of School (Contact Person) Melissa Parry

E-mail address of contact person mparry@kippamp.org

President, Board of Trustees David Massey

E-mail address of Board President Dmassey1@gmail.com

Phone number of Board President 212-637-2283

Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2008-09 Annual Report

Name of Charter School: **KIPP A.M.P. CHARTER SCHOOL**

Grades 3 – 8 State ELA Assessments Results

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8							
	L1	L2	L3	L4	L1	L2	L3	L4																				
2008-09									0	35	62	3	0	20	79	2	0	6	85	9	0	21	75	4				
2007-08									0	25	69	6	0	24	73	3	0	11	88	2								
2006-07									1	41	50	7	0	22	73	5												
2005-06									6	25	61	9																

Grades 3 – 8 State Math Assessments Results

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8							
	L1	L2	L3	L4	L1	L2	L3	L4																				
2008-09									3	18	75	5	0	19	70	11	0	9	62	28	0	2	79	20				
2007-08									10	70	19	2	21	58	19	0	0	0	40	60								
2006-07									1	6	51	42	0	2	59	39												
2005-06									0	6	60	34																

**Progress Toward Goals
2008-09**

Charter School Name: KIPP AMP Academy Charter School

School Year: 2008-09

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<p>KIPP A.M.P. Academy Charter School will meet the annual Chancellor’s Minimum Student Performance Objectives for “High Need” Schools. Specifically, our goal is to have the sum of the percentage of students scoring in levels 3 and 4 on New York State’s English Language Arts (ELA) and Math Assessments be equal to or greater than 109.5% each year.</p>	<p>KIPP A.M.P. far exceeded the goal of having the sum of the percentage scoring in levels 3 and 4 on the ELA and Math Assessments be equal to or greater than 109.5% each year. Overall, the sum totaled 165%. For the fifth grade class, the sum totaled 145%; the sixth grade totaled 161% ; the seventh grade totaled 184% and the eighth grade totaled 178%.</p>	<p>State ELA and Math scores</p>	<p>Yes</p>	<p>NA</p>
<p>Each year, students at KIPP A.M.P. Academy Charter School will demonstrate strong yearly progress toward mastery of, and excellence in ELA and Math by meeting New York’s Annual Yearly Progress requirements in accordance with the Federal No Child Left Behind Act.</p>	<p>ELA: Both 6th and 7th graders demonstrated yearly progress in ELA; 8th graders did not.</p> <ul style="list-style-type: none"> • 79% of the 6th grade class scored in levels 3 and 4, a 5 percentage point increase over the 74% that scored in levels 3 and 4 in 5th grade. 	<p>State ELA and Math test scores as compared to the prior year</p>	<p>ELA: No Math: No</p>	<p>The disappointing results can be attributed to new teachers who were not as familiar with the content. We have hired more experienced Math and ELA teachers for the 2009-10 school year.</p>

	<ul style="list-style-type: none">• 94% of the 7th grade class scored in levels 3 and 4, a 15 percentage point increase over the 79% that scored in levels 3 and 4 in 6th grade.• 80% of the 8th graders scored in levels 3 and 4, a 9 percentage point decrease over the 89% that scored in levels 3 and 4 in 7th grade. <p>Math: 7th graders demonstrated yearly progress in Math, while the 6th and 8th grade classes did not.</p> <ul style="list-style-type: none">• 80% of the 6th grade class scored in levels 3 and 4, a 7 percentage point decrease over the 87% that scored in levels 3 and 4 in 5th grade.• 91% of the 7th grade class scored in levels 3 and 4, a 6 percentage point increase over the 85% that scored in levels 3 and 4 in 6th grade.• 98% of the 8th grade class scored in levels 3 and 4, 2 percentage		
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<p>By each year's end, KIPP A.M.P. Academy Charter School will have retained at least 90% of the students that were enrolled at the commencement of the regular academic year in September. This figure will exclude students that leave due to family mobility reasons such as new source of employment, relocation, etc.</p>	<p>point decrease over the 100% that scored in levels 3 and 4 in 7th grade.</p>	<p>Student records</p>	<p>Yes</p>	<p>N/A</p>
<p>Each year, the average daily attendance rate will meet or exceed 90%.</p>	<p>In 2008-09, KIPP A.M.P. Academy retained 95% of the students who were enrolled at the commencement of the regular academic year in September.</p>	<p>Daily attendance records</p>	<p>Yes</p>	<p>N/A</p>
<p>Each year, the percentage of students receiving suspensions or expulsions due to assault, firearms, and/or drug abuse will be less than 4%.</p>	<p>KIPP A.M.P. Academy's daily attendance rate for the 2008-2009 year was 97%. For the 2008-2009 year, no KIPP A.M.P. Academy students were suspended or expelled due to assault, firearms, and/or drug abuse.</p>	<p>Suspension log</p>	<p>Yes</p>	<p>N/A</p>
<p>Each year, at least 80% of respondents to the annual parent survey will grade the school's effectiveness in communicating with parents, teacher effectiveness, academic rigor, and student character development at "satisfactory" or above.</p>	<p>89% of respondents to the annual parent survey were satisfied or very satisfied with the education their child received this year. 88% were satisfied or very satisfied with how well the school communicated with them. And 92% were satisfied with or very satisfied with the</p>	<p>NYC DOE Learning Environment Surveys</p>	<p>Yes</p>	<p>N/A</p>

				opportunities to be involved in their child's education.				
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**Charter School Student Attrition Rates
2007-08**

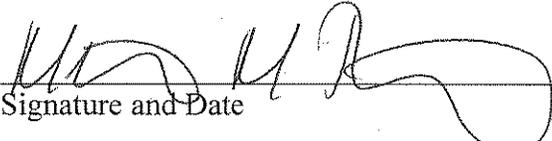
Student Attrition Rates				
	2008-09	2007-2008	2006-2007	2005-2006
Number of students leaving for lack of transportation	0	0	0	0
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	2	2	0	0
Number of students leaving for more restrictive special education setting	2	0	0	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	9	0	0	0
Number leaving for other reasons (undetermined)	5	0	5	5
Total number of students leaving.	16	2	5	5
Highest Number Enrolled (July 1 – June 30)	269	187	138	69
Total Percent Attrition	6%	1%	4%	7%

**Charter School Teacher Attrition Rates
2007-08**

	2008-09	2007-2008	2006-2007	2005-2006
Number of Classroom Teachers	18	12	7	3
Number of Special Area Teachers	2	2	2	1
Total Number of Teachers	20	14	9	4
Total Number of Teachers Leaving	10	3	1	0
Total Percent Attrition	50%	21%	11%	0

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Melissa Parry  7/27/09
Print Name, Head of Charter School Signature and Date

Subscribed and sworn to before me this 30 day of July, 2009.


Notary Public

EUGENE W. MEW
Notary Public, State of New York
No. 01ME6043530
Qualified in Queens County
Commission Expires June 19, 2010

Print Name, President, Board of Trustees Signature and Date

Subscribed and sworn to before me this _____ day of _____, 20__.

Notary Public

KIPP Annual report

Statement of Assurances

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Print Name, Head of Charter School

Signature and Date

Subscribed and sworn to before me this _____ day of _____, 20__.

Notary Public

DAVID B. MANSLEY

Print Name, President, Board of Trustees



Signature and Date

Subscribed and sworn to before me this 22nd day of July, 2005



Notary Public

JEANETTE ANN GRAYEB
Notary Public, State of New York
No. 01GR4995793
Qualified in Kings County
Commission Expires Nov 30, 2009

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Ky Adderley

Name of Charter School KIPP AMP Academy Charter School

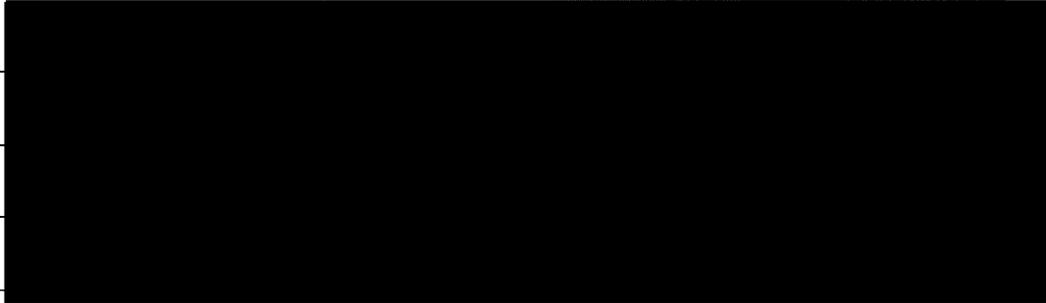
Charter Entity KIPP AMP Academy Charter School

Home Address _____

Business Address _____

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.
Executive Director, Team and Family Services; Started in 2005

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

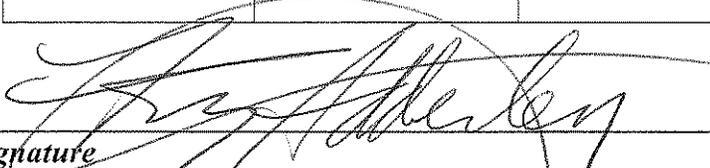
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Signature



Date

6/15/09

Subscribed and sworn to before me this 15th day of June, 2009.

Notary Public

EUGENE W. MEW
 Notary Public, State of New York
 No. 01MF6043530
 Qualified in Queens County
 Commission Expires June 19, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Michael Chae

Name of Charter School KIPP AMP Academy Charter School

Charter Entity KIPP AMP Academy Charter School

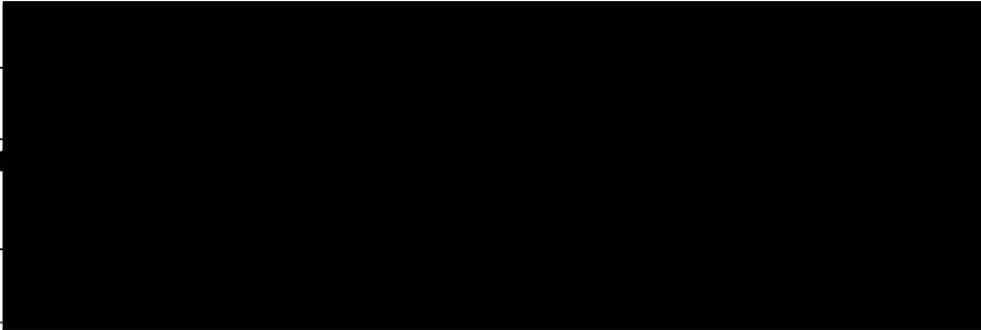
Home Address _____

Business Address _____

New York, NY 101

Daytime Phone _____

E-Mail Address _____



1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

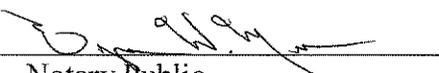


Signature

6/15/09

Date

Subscribed and sworn to before me this 15th day of June, 2009.



 Notary Public
 EUGENE W. MEW
 Notary Public, State of New York
 No. 01ME6043530
 Qualified in Queens County
 Commission Expires June 19, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Kelly Cesare Coffey

Name of Charter School KIPP AMP Academy Charter School

Charter Entity KIPP AMP Academy Charter School

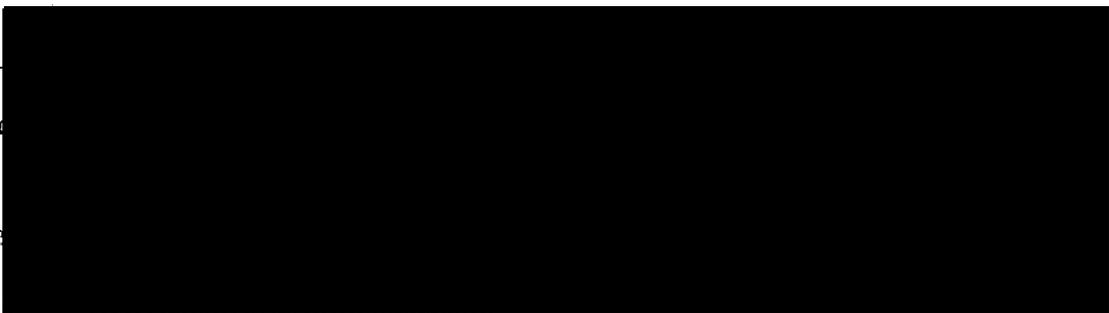
Home Address

Business Address

New York, NY

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative):

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

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Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			

Kelly C Coffey

 Signature

6/15/09

 Date

Subscribed and sworn to before me this 15th day of June, 2009.

Eugene W. Mew

 Notary Public

EUGENE W. MEW
 Notary Public, State of New York
 No. 01ME6043530
 Qualified in Queens County
 Commission Expires June 19, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) David J. Levin

Name of Charter School KIPP AMP Academy Charter School

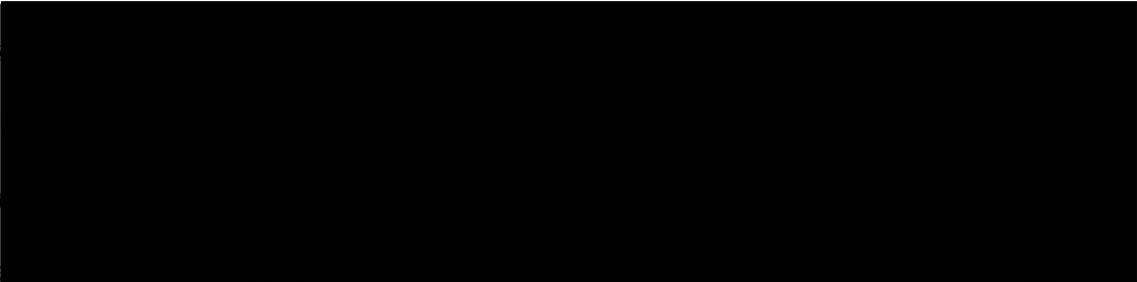
Charter Entity KIPP AMP Academy Charter School

Home Address

Business Address

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative): _____

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

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Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

Date

Subscribed and sworn to before me this 30 day of July, 2009.



 Notary Public

EUGENE W. MEW
 Notary Public, State of New York
 No. 01ME6043530
 Qualified in Queens County
 Commission Expires June 19, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) David B. Massey

Name of Charter School KIPP AMP Academy Charter School

Charter Entity KIPP AMP College Prep Charter School

Home Address

Business Address

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative):
Chair; Audit Committee

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

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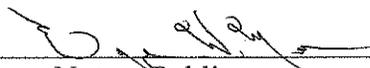
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NONE			



Signature

Date

Subscribed and sworn to before me this 15th day of June, 2007.



Notary Public

EUGENE W. MEW
Notary Public, State of New York
No. 01ME6043530
Qualified in Queens County
Commission Expires June 19, 2010

Section V

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09

Name (print) Rafael Mayer

Name of Charter School KIPP AMP Academy Charter School

Charter Entity KIPP AMP Academy Charter School

Home Address

Business Address

New York, NY

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative):
Audit Committee

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

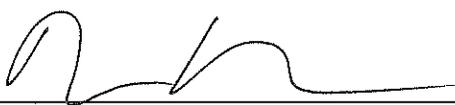
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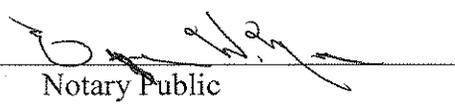


Signature

6/15/09

Date

Subscribed and sworn to before me this 15th day of June, 2009.



Notary Public

EUGENE W. MEW
 Notary Public, State of New York
 No. 01ME6043530
 Qualified in Queens County
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Section V

NEW YORK STATE EDUCATION DEPARTMENT

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2008-09**

Name (print) John Zeiler

Name of Charter School KIPP AMP Academy Charter School

Charter Entity KIPP AMP Academy Charter School

Home Address

Business Address
New York, NY 1

Daytime Phone

E-Mail Address



1. List all positions held on board (e.g., chair, treasurer, parent representative):

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
NONE			



Signature

6.23.09

Date

Subscribed and sworn to before me this _____ day of _____, 20__.

 Notary Public

GENERAL		# or %
Year-End Enrollment		255
2008-09 Attendance Rate		96.7%
Parent Satisfaction		89.0%
Staff Satisfaction		25.0%
DEMOGRAPHIC		%
% Free and Reduced Lunch		75.0%
% Special Education		14.0%
% ELL		0.0%

* Percent of parent respondents who were satisfied/very satisfied with "The education my child has received this year."
 * Percent of teacher respondents who agreed/strongly agreed that "School leaders invite teachers to play a meaningful role in setting goals and making important decisions for this school."

Please enter the following data respective to your school's year-end demographics. Although the data is available in ATS, our office trusts that you know your school on a more current status than reflected online. Please check your current data with ATS and update where incongruous.

The following ELA and MATH data charts are necessary components in illustrating your school's annual progress and thus, are **not optional**.

Directions: Please compare the percent of students in the two-year cohort who scored at Levels 3 & 4 to the percent of those same students who scored proficient the previous year. Please submit only data from students who have been tested in two successive years at your school. For an example, please refer to the Annual Reporting Guidelines 2008-2009 document.

ELA - TWO-YEAR COHORT				
Percent at Levels 3 and 4				
Grade (2008-09)	Number of Students in Two-year cohort*	2008 (cohort's results from previous year)	2009 (cohort results from current year)	Change
6	62	74.0%	79.0%	5%
7	53	79.0%	94.0%	15%
8	54	89.0%	80.0%	-9%

MATH - TWO-YEAR COHORT				
Percent at Levels 3 and 4				
Grade (2008-09)	Number of Students in Two-year cohort*	2008 (cohort's results from previous year)	2009 (cohort results from current year)	Change
6	62	87.0%	80.0%	-7%
7	53	85.0%	91.0%	6%
8	54	100.0%	98.0%	-2%