

## EDUCATIONAL IMPACT STATEMENT: The Proposed Temporary Partial Re-siting and Co-location of P.S. 46 Edgar Allan Poe (10X046) with Thomas C. Giordano M.S. 45 (10X045) in Building X045 for Four Years Beginning in the 2015-2016 School Year

### I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to temporarily re-site one grade level of P.S. 46 Edgar Allan Poe (10X046, “P.S. 46”) from building X046 (“X046”), located at 279 East 196<sup>th</sup> Street, Bronx, New York 10458 in Community School District 10 (“District 10”) to building X045 (“X045”), located at 2502 Lorillard Place, Bronx, New York, 10458, in District 10, where P.S. 46’s grade level would be co-located with existing district middle school Thomas C. Giordano M.S. 45 (10X045, “M.S. 45”) for a four-year period beginning in the 2015-2016 school year. A “re-siting” means that students will attend classes in a different building than in previous years, and a “co-location” means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, gymnasiums, libraries, and cafeterias. A project to build an addition to the X046 building is scheduled to begin in the 2015-2016 school year, which will require P.S. 46 to temporarily re-site some of its students. If this proposal is approved, P.S. 46’s fifth-grade students will be co-located for four years with M.S. 45 in building X045 while the addition project is completed.<sup>1</sup> The addition to X046 will add elementary school seats for District 10, which is in need of additional capacity.

- Extensive public engagement was conducted in the course of creating this proposal, which included:
  - A Community Needs Assessment Forum convened by the DOE on November 17, 2014, in which elected officials, representatives from Bronx Community Education Councils (“CECs”), including CEC 10, and representatives from Bronx District Presidents Councils participated, at which this proposal was discussed along with other potential District Planning needs and priorities in the Bronx.
  - A walkthrough of building X045 with a member of DOE senior leadership and a representative from the Office of District Planning on December 18, 2014, and a meeting before the walkthrough with the P.S. 46 and M.S. 45 principals, School Leadership Team members, and the CEC 10 president to discuss the proposal further, take questions and concerns from both school communities, and determine whether significant logistical or other concerns would prevent the implementation of this proposal if approved by the Panel for Educational Policy (“PEP”).
- The DOE will offer additional public engagement opportunities including:
  - A CEC 10 meeting on January 15, 2015 at which the DOE will be discussing the proposal further and taking the community’s questions and concerns.
  - Two joint public hearings – one to be held at building X045 and another to be held at building X046. These meetings are open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.

---

<sup>1</sup> For the purposes of this Educational Impact Statement (“EIS”), the DOE has projected that all fifth-grade students from P.S. 46 will be co-located in building X045 for the duration of the proposal. However, the leadership of P.S. 46 may decide to send fewer students or portions of this grade, or a different grade, to X045 during the period of the co-location.

- Dedicated phone and email lines to accept public comment at any time following the posting of this proposal until 6 p.m. on the day before the PEP meeting. Comments can be submitted in any language by calling 212-374-5159 or emailed in any language to [D10Proposals@schools.nyc.gov](mailto:D10Proposals@schools.nyc.gov). All comments received at the above noted hearings or through phone or email lines will be addressed by the DOE in an analysis of public comment, which is made available to the public after 6 p.m. on the day before the PEP meeting.
- PEP meeting at which PEP members will vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcomed to provide comment on this proposal.
- Information on the joint public hearing and PEP meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/February2015SchoolProposals>.

P.S. 46 is an existing zoned elementary school that serves students in kindergarten through fifth grades in building X046. Additionally, P.S. 46 serves students in mini-building X846, located at the same address as main building X046, and nearby annex X831, located at 290 East 196<sup>th</sup> Street, Bronx, New York 10458, across the street from building X046. The utilization rate across all three buildings for the current school year is approximately 125%, indicating the need for additional capacity for P.S. 46, which is why construction of an addition to X046 is planned. Construction of the addition to X046 involves demolishing mini-building X846, which will require P.S. 46 students to vacate the mini-building. Building X046 and annex X831 do not have sufficient space to absorb the students currently served in mini-building X846; if a portion of P.S. 46 is not re-sited next year and P.S. 46 attempts to serve all of its students in the main building and annex, the approximate combined utilization rate of X046 and X831 is projected to be 134%-141% in 2015-2016. Therefore, a temporary partial re-siting is needed in order to accommodate all P.S. 46 students while the addition is under construction. The addition is anticipated to have a capacity of approximately 650 seats, which will substantially increase the capacity of the X046 building. The construction of the addition is anticipated to be completed prior to the start of the 2019-2020 school year, at which time the P.S. 46 students being served at X045 will return to X046 and annex X831, which will be collectively referred to as X046 throughout the remainder of this EIS unless otherwise noted.

Building X045, where the DOE is proposing to re-site one grade level of P.S. 46, houses M.S. 45, an existing zoned district middle school that serves grades six through eight, and community-based organization (“CBO”) Beacon.<sup>2</sup> Building X045 is approximately 0.8 miles away from building X046. According to the 2013-2014 Enrollment, Capacity, Utilization Report (the “Blue Book”), building X045 has the capacity to serve 1,262 students. In 2014-2015, the X045 building serves 716 students, yielding an estimated utilization rate of 57%,<sup>3</sup> meaning the building is under-utilized and has space to accommodate additional students.<sup>4</sup> If this proposal is approved, during the first year of its implementation in 2015-2016, there will be a total of 900-940 students served collectively by P.S. 46 and M.S. 45 in building X045. This yields a projected target utilization rate of 71%-74%. During the fourth and final year of this proposal, in 2018-2019, P.S. 46 and M.S. 45 will serve a total of 875-915 students in building X045. This yields a projected target utilization rate of 69%-73%. Therefore, the DOE believes that the X045 building can accommodate M.S. 45 students and the re-sited P.S. 46 students over the course of this proposal.

<sup>2</sup> Beacon Programs serve student and community needs with academic support and recreational activities after the school day.

<sup>3</sup> All references to building utilization rates in this document are based on target capacity data from the 2013-2014 Blue Book and the 2014-2015 Unaudited Register as of October 31, 2014. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building. The Blue Book is available at: <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Pages/EnrollmentCapacityUtilization.aspx>.

<sup>4</sup> The most recent Under-Utilized Space Memorandum and List was published on the DOE’s Web site on December 27, 2013. The memo can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/156511/UnderutilizedSpaceMemorandum201314\\_12272013\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/156511/UnderutilizedSpaceMemorandum201314_12272013_FINAL.pdf).

## II. Proposed or Potential Use of Building

If this proposal is approved and a portion of P.S. 46 is temporarily re-sited to X045, P.S. 46 will serve one grade level, approximately 205-215 students, in the X045 building during the 2015-2016 school year, where it will be co-located with M.S. 45. Building X045 currently serves 716 students in grades six through eight and has a target capacity of 1,262 students. M.S. 45 is projected to serve 695-725 students in the 2015-2016 school year. If this proposal is approved, building X045 will serve a total of 900-940 students from P.S. 46 and M.S. 45 in the 2015-2016 school year, and the building utilization rate is projected to be 71%-74%. In the fourth and final year of the temporary re-siting, building X045 is projected to serve 875-915 students, yielding an estimated utilization rate of 69%-73%. Projected enrollment and utilization rates for the X045 building and the X046 building during the course of this proposal are displayed in the charts below.

Based on enrollment projections and the capacity of the X045 building, the DOE believes the building has sufficient space to accommodate M.S. 45 and a portion of P.S. 46 throughout the duration of the temporary re-siting. Under this proposal, the DOE expects that P.S. 46 students in kindergarten through grade four will be served in building X046 and annex X831, with fifth-grade students from P.S. 46 served in building X045. However, the P.S. 46 administration may ultimately decide to change the configuration of its grade levels across buildings.

If this proposal is approved, the current and projected grade spans for P.S. 46 and M.S. 45 in building X045 over six years would be as follows:

| Grade Spans in Building X045 |                      |           |           |           |           |           |           |
|------------------------------|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| DBN                          | School Name          | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| 10X045                       | M.S. 45              | 6-8       | 6-8       | 6-8       | 6-8       | 6-8       | 6-8       |
| 10X046 @ X045                | P.S. 46 <sup>5</sup> | -         | 5         | 5         | 5         | 5         | -         |

The table below demonstrates the current and projected enrollment of P.S. 46 and M.S. 45 in building X045 and building X045's projected utilization rates over a six-year period, if this proposal is approved.

| DBN                              | School Name | 2014-2015 Unaudited Register | 2015-2016 Projected Enrollment | 2016-2017 Projected Enrollment | 2017-2018 Projected Enrollment | 2018-2019 Projected Enrollment | 2019-2020 Projected Enrollment |
|----------------------------------|-------------|------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 10X046 @ X045                    | P.S. 46     | -                            | 205 - 215                      | 210 - 220                      | 215 - 225                      | 200 - 210                      | -                              |
| 10X045                           | M.S. 45     | 716                          | 695 - 725                      | 675 - 705                      | 675 - 705                      | 675 - 705                      | 675 - 705                      |
| <b>Total Building Enrollment</b> |             | 716                          | 900 - 940                      | 885 - 925                      | 890 - 930                      | 875 - 915                      | 675 - 705                      |
| <b>Utilization</b>               |             | 57%                          | 71% - 74%                      | 70% - 73%                      | 71% - 74%                      | 69% - 73%                      | 53% - 56%                      |

<sup>5</sup> As mentioned above, although the DOE anticipates that P.S. 46 will serve its fifth grade in the X045 building, the P.S. 46 administration may serve a different grade level in X045 if needed.

If this proposal is approved, the current and projected grade spans for P.S. 46 at X046 over six years would be as follows:

| Grade Spans in Building X046 |             |                        |           |           |           |           |           |
|------------------------------|-------------|------------------------|-----------|-----------|-----------|-----------|-----------|
| DBN                          | School Name | 2014-2015 <sup>6</sup> | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
| 10X046 @ X046                | P.S. 46     | K-5                    | K-4       | K-4       | K-4       | K-4       | K-5       |

The table below demonstrates the current and projected enrollment of P.S. 46 in building X046 and building X046’s projected utilization rates over a six-year period, if this proposal is approved.<sup>7</sup>

| DBN                              | School Name | 2014-2015 Unaudited Register | 2015-2016 Projected Enrollment | 2016-2017 Projected Enrollment | 2017-2018 Projected Enrollment | 2018-2019 Projected Enrollment | 2019-2020 Projected Enrollment |
|----------------------------------|-------------|------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 10X046 @ X046                    | P.S. 46     | 1,253                        | 985 - 1,035                    | 955 - 1,005                    | 920 - 970                      | 900 - 950                      | 1,080 - 1,140                  |
| <b>Total Building Enrollment</b> |             | 1,253                        | 985 - 1,035                    | 955 - 1,005                    | 920 - 970                      | 900 - 950                      | 1,080 - 1,140                  |
| <b>Utilization</b>               |             | 125% <sup>8</sup>            | 111% - 117% <sup>9</sup>       | 108% - 113%                    | 104% - 109%                    | 101% - 107%                    | 70% - 74% <sup>10</sup>        |

As described in more detail in the Blue Book, which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014\\_Bookone\\_Target.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014_Bookone_Target.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers [“UFT”] contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2013-2014. The DOE’s projected utilization rates for the 2014-2015 school year and beyond are based on the 2013-2014 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for the 2014-2015 school year and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high

<sup>6</sup> During the current school year, P.S. 46 also uses mini-building X846.

<sup>7</sup> In 2014-2015, the capacity of the X046 campus includes the main building, annex, and mini-building, which have a collective target capacity of approximately 1,005. From 2015-2019, the capacity of the X046 campus includes the main building and annex, which have a target capacity of approximately 888. In 2019-2020, the capacity of the X046 campus includes the main building, annex, and addition, which will have a total target capacity of approximately 1,538.

<sup>8</sup> Based on capacity of building X046, mini-building X846, and annex X831.

<sup>9</sup> Based on capacity of building X046 and annex X831 for 2015-2016 through 2018-2019.

<sup>10</sup> Based on capacity of building X046, including completed addition, and annex X831.

school level will increase a building's overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

If this proposal is approved, P.S. 46 and M.S. 45 will receive their baseline allocations pursuant to the Citywide Instructional Footprint ("Footprint"). More details about space are available in Section III.B of this EIS. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint\\_91114newlogo.pdf](http://schools.nyc.gov/NR/rdonlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint_91114newlogo.pdf).

There are no other proposed uses or plans for building X045 or X046 at this time.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

The proposed temporary partial re-siting and co-location of P.S. 46 with M.S. 45 in the X045 building is intended to provide instructional space for P.S. 46 students while the X046 addition is under construction, which is anticipated to be completed in time for the 2019-2020 school year. One grade level of P.S. 46 will be co-located in the X045 building with M.S. 45 during the course of the addition project, and the remaining grade levels of P.S. 46 will remain sited in the X046 building and X831 annex such that students will no longer be served in mini-building X846. This arrangement will enable the construction of the addition so that the expanded X046 building will be ready for use by the 2019-2020 school year, at which point P.S. 46's fifth grade will return to X046 from X045. Should the DOE learn that the addition project will not be completed in the anticipated timeframe, the DOE will reassess any space-related plans for the schools and their students.

#### *Impact on Current and Future Students Attending P.S. 46 and M.S. 45*

The proposed temporary partial re-siting and co-location of P.S. 46 in the X045 building is not expected to impact the admissions, enrollment, or educational options of students currently attending P.S. 46 or M.S. 45.

With respect to academics, P.S. 46 will continue to offer all necessary classes to support current students as they work to meet promotional requirements, whether they are sited in building X045 or at the X046 campus. Although the P.S. 46 administration will configure its grades as needed, it is expected that in each year of the co-location the fifth grade will be located in the X045 building, with all other grades at the X046 site, if this proposal is approved.

P.S. 46 and M.S. 45 serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes, Self-Contained ("SC") special education classes, and Special Education Teacher Support Services ("SETSS"). Students with disabilities will continue to receive services in accordance with their Individualized Education Programs ("IEPs"). IEP services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language

Learners (“ELLs”) who are enrolled at P.S. 46 and M.S. 45 receive English as a Second Language (“ESL”) services. Additionally, P.S. 46 currently offers a Spanish dual language program and Spanish transitional bilingual program. If this proposal is approved, P.S. 46 will continue to offer these programs, subject to demand. All current and future students enrolled at M.S. 45 and at P.S. 46—whether they are located at X045 or X046—will continue to receive all mandated special education services and/or ELL services if this proposal is approved.

### *Impact on Extra-curricular Programming and Partnerships*

P.S. 46 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:<sup>11</sup>

- **Special Programs:** Art, Dance, Music, Technology
- **Extra-curriculars:** N.E.T.S. After-School Homework Help Program, CAPS Attendance Improvement Program, PEER Mediators Program
- **Partnerships:** Lehman College, NY Botanical Garden, New York Post, The Councilman's Technology Grant, Bronx Borough President Library Technology Grant and EARS Program, Learning Leaders, Assemblyman's Hepatitis B Vaccination Program.

P.S. 46 students who are sited at both X046 and X045 will continue to have the opportunity to participate in the programs and extra-curricular activities offered by P.S. 46. It is anticipated that P.S. 46 students housed at X045 will participate in extra-curricular activities at the X045 building. However, appropriate adult supervision will be provided to any students requiring accompaniment between the X046 site and the X045 building in order to participate in extra-curricular activities, if necessary.

M.S. 45 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:<sup>12</sup>

- **Special Programs:** City Squash, DreamYard ARTS, American Museum of Natural History Partnership
- **Extra-curriculars:** M.S. 45 Mentor Program, Kiwanis Builders Club, DreamYard After School Program, Montefiore Clinic on site, CHAMPS Sports Boys and Girls Softball
- **Partnerships:** Bronx River Restoration, Italian-American Alliance for Education, Fordham University, NY Public Library, NYC Department of Parks and Recreation, National Chess Foundation, Bronx Zoo, Bronx Botanical Gardens, AIDP program, and Beacon Pius XII.

P.S. 46 and M.S. 45 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the proposed re-siting and co-location may change the way those programs are configured. For example, some activities may need to share classroom space, or the scheduling of these activities may change as a result of the new location of P.S. 46's fifth-grade or the demolition of mini-building X846. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student, as all schools modify their offerings annually based on student demand and available resources.

<sup>11</sup> Information obtained from the P.S. 46 Web Site, located at: <http://schools.nyc.gov/SchoolPortals/10/X046/default.htm>.

<sup>12</sup> Information obtained from the M.S. 45 Web Site, available at: <http://schools.nyc.gov/SchoolPortals/10/X045/default.htm> and the District 10 Middle School Directory, available at: [http://schools.nyc.gov/NR/rdonlyres/EE319B60-911E-45CE-A05E-0416FCCBCF20/0/D10\\_1029.pdf](http://schools.nyc.gov/NR/rdonlyres/EE319B60-911E-45CE-A05E-0416FCCBCF20/0/D10_1029.pdf).

### *Impact on Future Elementary School Students in District 10*

This proposal is not expected to impact the admissions process at P.S. 46. In addition, the DOE does not anticipate that this proposal will significantly impact enrollment at P.S. 46, as it will continue to give priority to students who live in its zone, as it has in the past, and in accordance with Chancellor's Regulation A-101.<sup>13</sup> The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school.

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order. Such approval may be given, for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school,<sup>14</sup> a Non-Public School Placement, or specialized programs are admitted to schools in the same

<sup>13</sup> While no impact to P.S. 46's enrollment is expected as a result of the temporary re-siting and co-location proposed in this EIS, it is possible that beginning in the 2019-2020 school year, when the co-location has ended and the addition to X046 is complete, that P.S. 46 may admit more students or offer additional programming options given the overall increased building capacity.

<sup>14</sup> District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students' homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

manner as general education students.<sup>15</sup> Schools will ensure that students with disabilities continue to receive mandated programs and services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at P.S. 46 in accordance with DOE policy.

### *Impact on Future Middle School Students in District 10*

This proposal is not expected to impact the admissions process or enrollment at M.S. 45. M.S. 45 currently admits students through the middle school admissions process using a screened admissions method, which admits applicants based on a set of criteria described in the Middle School Directory and gives priority to students and residents of Districts 9 and 10. M.S. 45 also admits students via a zoned admissions method. M.S. 45's zoned program is open to students who reside in the zoned area. In other words, students who are zoned to M.S. 45 for middle school receive priority into this program. Students zoned to M.S. 45 may also apply to a range of programs provided on the application, described in more detail below.

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions process. Information about all of these options is printed in each district's Middle School Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the middle school admissions process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Districts 9 and 10 share a middle school admissions process, which means that District 9 and District 10 students have equal preference for schools and programs in both districts. Fifth-grade students who meet promotional standards and live within either district are eligible to apply to District 9 or 10 middle schools. Students rank their preferences from among the District 9 and District 10 middle schools and programs, as well as their zoned option. These options may include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a zoned, screened, or unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions methods.

---

<sup>15</sup> Specialized programs refer to a set of programs that are not in every community school. These programs include bilingual special education programs and programs for students with Autism Spectrum Disorder. If a student is identified as requiring a specialized program, s/he may be offered a program as an alternative to the placement offered through the admissions and enrollment processes. For more information, please visit: <http://schools.nyc.gov/Academics/SpecialEducation/enrolling/specializedprograms/default.htm> or email [specializedprograms@schools.nyc.gov](mailto:specializedprograms@schools.nyc.gov).

The Citywide deadline for fifth graders to submit middle school applications for the 2015-2016 school year was in December. New middle schools designated to open throughout the City for the 2015-2016 school year will be available for students to consider. Pending PEP approval to open new schools, eligible students will have the opportunity to submit a “new schools” application. Information about middle school application deadlines will be available at the following link:  
<http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

### *Impact on Over-the-Counter (“OTC”) Students*

M.S. 45 admits students through the over-the-counter (“OTC”) admissions process and will continue to do so if this proposal is approved. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;<sup>16</sup>
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school.

### *Impact on Community-based Organizations*

X045 houses the CBO Beacon. Beacon programs provide youth with appropriately structured youth development activities in the hours following the school day.<sup>17</sup> Beacon is not expected to lose any space or reduce the services it offers as a result of this proposal.

---

<sup>16</sup> Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. More information about Chancellor’s Regulation A-101 can be found here: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

<sup>17</sup> For more information, visit the DOE’s website: <http://schools.nyc.gov/community/city/cbo/Programs/>.

## B. Schools

If this proposal is approved, a portion of P.S. 46 will be temporarily re-sited and co-located with M.S. 45 in building X045 until the 2019-2020 school year. As described above, this proposal is being initiated in order to facilitate the addition project at X046. The DOE believes that the X045 building is sufficient to meet the instructional needs of P.S. 46 and M.S. 45 students during the 2015-2016, 2016-2017, 2017-2018, and 2018-2019 school years.

If this proposal is approved, there will be sufficient space to accommodate the instructional needs of P.S. 46 and M.S. 45 in the X045 building, pursuant to the Citywide Instructional Footprint (the “Footprint”). Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint\\_91114newlogo.pdf](http://schools.nyc.gov/NR/rdonlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint_91114newlogo.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline rooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

According to a building walk-through completed by a representative from the Office of Space Planning on October 22, 2014, building X045 has a total of 49 full-size spaces, 10 half-size spaces, 4 quarter-size spaces, and 3.5 full-size equivalent (“FSE”) rooms of designed administrative space. Building X045 also contains a cafeteria, gymnasium, auditorium, and a library, which will be shared by P.S. 46 and M.S. 45.

In addition, the below spaces are shared or contain building services and will not be included in the allocation of space for an individual school:

- The community room occupies 1 full-size space
- The CBO Beacon occupies 1 half-size space
- The custodian room occupies 1 quarter-size space
- The school-based support team occupies 1.0 FSE of designed administrative space
- The Montefiore School Based Health Clinic occupies 1.0 FSE of designed administrative space

Excluding the shared spaces outlined above, X045 has a total of 48 full-size spaces, 9 half-size spaces, 3 quarter-size spaces, and 1.5 FSE of designed administrative space remaining to be allocated among the co-located schools in X045 per the Footprint during and after the proposed re-siting and co-location of P.S. 46. There is sufficient space in building X045 to accommodate P.S. 46 temporarily during the four-year temporary re-siting and co-location. P.S. 46 and M.S. 45 will each receive at least their baseline or adjusted footprint allocations during this temporary co-location.

If this proposal is approved, P.S. 46 will serve approximately 200-225 fifth-grade students in building X045 for four years, beginning in the 2015-2016 school year. P.S. 46’s baseline footprint allocation in X045 is 8 full-size rooms, 3 half-size rooms, and 2.0 FSE for administrative use, to be comprised of 1 full-size room and 2 half-size rooms. P.S. 46 will have a total footprint allocation of 9 full-size and 6 half-size rooms in X045 for the duration of the temporary partial re-siting and co-location with M.S. 45 in X045. This includes 1 half-size room in excess due to building configuration, as described below.

In the 2014-2015 school year, M.S. 45’s baseline footprint allocation is 26 full-size rooms, 9 half-size rooms, and 4.5 FSE for administrative use. M.S. 45 is currently using 48 full-size rooms, 9 half-size rooms, 3 quarter-size rooms, and 1.5 FSE of designed administrative space in X045. If this proposal is approved, beginning in the 2015-2016 school year, M.S. 45’s footprint will be adjusted to include 6 full-size rooms in lieu of half-size rooms due to building configuration: M.S. 45 will not have access to 6 half-size rooms during the course of the temporary re-siting and co-location due to the proposed placement of P.S. 46 students in X045, and therefore M.S. 45 will be allocated 6 full-size rooms instead. M.S. 45’s adjusted footprint allocation will be 32 full-size rooms, 3 half-size rooms and 4.5 FSE for administrative use, which will be comprised of 3 full-size rooms and 1.5 FSE of designed administrative space, for a total of 35 full-size rooms, 3 half-size rooms, and 1.5 FSE of designed administrative space.

The baseline or adjusted baseline allocations of full-size rooms for P.S. 46 and M.S. 45 in X045 are detailed in the chart below:

| DBN    | School Name | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 |
|--------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|
| 10X046 | P.S. 46     | -         | 9         | 9         | 9         | 9         | -         |
| 10X045 | M.S. 45     | 26        | 35        | 35        | 35        | 35        | 26        |

|   |    |    |    |    |    |    |
|---|----|----|----|----|----|----|
| <b>TOTAL FULL-SIZE ROOMS AVAILABLE FOR ALLOCATION</b>                                 | 48 | 48 | 48 | 48 | 48 | 48 |
| <b>ROOMS IN EXCESS OF BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE ROOMS</b> | 22 | 4  | 4  | 4  | 4  | 22 |

Schools often use excess full-size, half-size, and quarter-size rooms for administrative purposes. All necessary adjustments for administrative purposes have been reflected in the chart above.

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning will work with the schools in building X045 to ensure a smooth transition, if necessary, of any rooms that may be used above schools’ footprint allocations when

P.S. 46 is temporarily re-sited.

There are no other proposed uses or plans for building X045 at this time.

### *Building Safety and Security*

If this proposal is approved, P.S. 46 and M.S. 45 will develop a safety and security plan for the X045 building prior to the first day of school in September 2015.

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

### **C. Community**

The DOE strives to ensure that families have access to high-quality schools that meet the needs of all children. This proposal facilitates the construction of a much-needed addition to the X046 building, which will increase the building’s capacity and improve learning conditions for students. P.S. 46 students will be temporarily housed in the X045 building, which would otherwise be under-utilized during construction. If P.S. 46 students are not re-sited and instead are served across just the X046 main building and X831 annex, the two buildings would be overcrowded, operating at a combined utilization rate of approximately 134%-141%.

Once construction is complete, an expanded X046 building will ameliorate existent overcrowding for P.S. 46 and increase elementary capacity, which is urgently needed in District 10. Specifically, P.S. 46 has been unable to accommodate all of the students from its zone in recent years, and it has had to cap its enrollment and overflow students to nearby schools due to a lack of sufficient capacity. Furthermore, the School Construction Authority’s Five-Year Capital Plans note the need for additional capacity in District 10 in order to alleviate overcrowding.<sup>18</sup>

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X045 or X046. This proposal is not expected to impact the site accessibility of X045 or X046, which are not accessible.

---

<sup>18</sup> SCA’s Five-Year Capital Plans are available online at:  
<http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Pages/CapitalPlan.aspx>.

## IV. Enrollment, Admissions and School Performance Information

### P.S. 46

#### Admissions Data

|   |                          |
|---|--------------------------|
| <b>Current Admissions</b>   | <b>Grades K-5: Zoned</b> |
| <b>Admissions if proposed temporary re-siting and co-location is approved</b> | <b>Grades K-5: Zoned</b> |

#### Enrollment Data<sup>19</sup>

##### Enrollment of 10X046 at X045:

|                                   | <b>Grade 5<sup>20</sup></b> | <b>Total Enrollment</b> |
|-----------------------------------|-----------------------------|-------------------------|
| 2014-2015<br>(Unaudited Register) | -                           | -                       |
| 2015-2016<br>(projections)        | 205 - 215                   | 205 - 215               |
| 2016-2017<br>(projections)        | 210 - 220                   | 210 - 220               |
| 2017-2018<br>(projections)        | 215 - 225                   | 215 - 225               |
| 2018-2019<br>(projections)        | 200 - 210                   | 200 - 210               |
| 2019-2020<br>(projections)        | -                           | -                       |

<sup>19</sup> All figures are based on the 2014-2015 Unaudited Register as of October 31, 2014.

<sup>20</sup> As previously mentioned, although the DOE anticipates that P.S. 46 will serve its fifth grade in the X045 building, the P.S. 46 administration may serve a different grade level in X045 if needed.

**Enrollment of 10X046 at X046:**

|                                   | <b>Grade<br/>KG</b> | <b>Grade<br/>1</b> | <b>Grade<br/>2</b> | <b>Grade<br/>3</b> | <b>Grade<br/>4</b> | <b>Grade<br/>5</b> | <b>Total<br/>Enrollment</b> |
|-----------------------------------|---------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-----------------------------|
| 2014-2015<br>(Unaudited Register) | 185                 | 205                | 221                | 215                | 212                | 215                | 1,253                       |
| 2015-2016<br>(projections)        | 180 - 190           | 180 - 190          | 200 - 210          | 215 - 225          | 210 - 220          | -                  | 985 - 1,035                 |
| 2016-2017<br>(projections)        | 180 - 190           | 180 - 190          | 180 - 190          | 200 - 210          | 215 - 225          | -                  | 955 - 1,005                 |
| 2017-2018<br>(projections)        | 180 - 190           | 180 - 190          | 180 - 190          | 180 - 190          | 200 - 210          | -                  | 920 - 970                   |
| 2018-2019<br>(projections)        | 180 - 190           | 180 - 190          | 180 - 190          | 180 - 190          | 180 - 190          | -                  | 900 - 950                   |
| 2019-2020<br>(projections)        | 180 - 190           | 180 - 190          | 180 - 190          | 180 - 190          | 180 - 190          | 180 - 190          | 1,080 - 1,140               |

**Demographic Data**<sup>21</sup>

|   |     |
|---|-----|
| Percentage of Students Receiving ICT or SC Services       | 15% |
| Percentage of Students with IEPs                          | 22% |
| Percentage of ELL Students                                | 39% |
| Percentage of Students Eligible for Free or Reduced Lunch | 82% |

<sup>21</sup> All figures are as a percentage of total students from the 2014-2015 Unaudited Register as of October 31, 2014. Data reflects the entire enrollment of P.S. 46, and is not specific to the students located in a particular building.

School Performance Data

| <b>P.S. 46 Edgar Allan Poe</b>                      | 2011-2012          | 2012-2013         | 2013-2014 |
|---|--------------------|-------------------|-----------|
| <b>School Quality</b>                               |                    |                   |           |
| Quality Review Score <sup>22</sup>                  | D                  | N/A <sup>23</sup> | P         |
| <b>Performance Data</b>                             |                    |                   |           |
| English Language Arts % Proficient (Levels 3 and 4) | 27%                | 9%                | 8%        |
| Math % Proficient (Levels 3 and 4)                  | 44%                | 14%               | 15%       |
| <b>Other Key Performance Indicators</b>             |                    |                   |           |
| Attendance Rate                                     | 93%                | 92%               | 92%       |
| <b>State Accountability Status</b>                  | 14-15 Focus School |                   |           |

<sup>22</sup> Quality Review Scores are abbreviated as follows: well-developed (“WD”), proficient (“P”), developing (“D”), or underdeveloped (“UD”). For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

<sup>23</sup> A Quality Review measures how well a school is organized to support student achievement. Not all schools receive Quality Reviews every year.

**M.S. 45**

Admissions Data

|   |  |
|---|--|
| <b>Current Admissions</b>   | <b>Grades 6-8:</b> Districts 9 and 10 Middle School Admissions Process<br><br><b>Admissions Methods:</b> Screened, Zoned |
| <b>Admissions if proposed temporary re-siting and co-location is approved</b> | <b>Grades 6-8:</b> Districts 9 and 10 Middle School Admissions Process<br><br><b>Admissions Methods:</b> Screened, Zoned |

Enrollment Data<sup>24</sup>

|                                | <b>Grade 6</b> | <b>Grade 7</b> | <b>Grade 8</b> | <b>Total Enrollment</b> |
|--------------------------------|----------------|----------------|----------------|-------------------------|
| 2014-2015 (Unaudited Register) | 229            | 252            | 235            | 716                     |
| 2015-2016 (projections)        | 225 - 235      | 225 - 235      | 245 - 255      | 695 - 725               |
| 2016-2017 (projections)        | 225 - 235      | 225 - 235      | 225 - 235      | 675 - 705               |
| 2017-2018 (projections)        | 225 - 235      | 225 - 235      | 225 - 235      | 675 - 705               |
| 2018-2019 (projections)        | 225 - 235      | 225 - 235      | 225 - 235      | 675 - 705               |
| 2019-2020 (projections)        | 225 - 235      | 225 - 235      | 225 - 235      | 675 - 705               |

Demographic Data<sup>25</sup>

|   |     |
|---|-----|
| Percentage of Students Receiving ICT or SC Services       | 14% |
| Percentage of Students with IEPs                          | 23% |
| Percentage of ELL Students                                | 18% |
| Percentage of Students Eligible for Free or Reduced Lunch | 78% |

<sup>24</sup> All figures are from the 2014-2015 Unaudited Register as of October 31, 2014.

<sup>25</sup> All figures are as a percentage of total students from the 2014-2015 Unaudited Register, as of October 31, 2014.

School Performance Data

| <b>Thomas C. Giordano Middle School 45</b>          | 2011-2012          | 2012-2013 | 2013-2014 |
|---|--------------------|-----------|-----------|
| <b>School Quality</b>                               |                    |           |           |
| Quality Review Score                                | D                  | D         | N/A       |
| <b>Performance Data</b>                             |                    |           |           |
| English Language Arts % Proficient (Levels 3 and 4) | 30%                | 12%       | 17%       |
| Math % Proficient (Levels 3 and 4)                  | 39%                | 9%        | 12%       |
| <b>Other Key Performance Indicators</b>             |                    |           |           |
| Attendance Rate                                     | 92%                | 91%       | 91%       |
| <b>State Accountability Status</b>                  | 14-15 Focus School |           |           |

**V. Initial Impact on Budget and Cost of Instruction**

The estimated cost to temporarily relocate a portion of P.S. 46 to X045 is approximately \$45,000.00. This cost will include moving some existing materials and furniture from the current site to X045.<sup>26</sup>

This proposal is not expected to otherwise impact the operating budget or costs of instruction at P.S. 46 or M.S. 45. Most funding in schools’ budgets is allocated on a per pupil basis, based on current Fair Student Funding (“FSF”) per capita allocation levels. Schools receive additional funds for students with disabilities, ELLs, and those with other supplemental academic needs.

Please refer to the FSF Guide<sup>27</sup> and FY15 School Allocation Memorandum<sup>28</sup> for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 46 and M.S. 45. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

<sup>26</sup> Based on average per pupil re-siting costs provided by the Office of Space Planning.

<sup>27</sup> The FSF Guide is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy14\\_15/FY15\\_PDF/sam01\\_1b.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam01_1b.pdf).

<sup>28</sup> The School Allocation Memorandum is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy14\\_15/FY15\\_PDF/sam33.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam33.pdf).

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

This proposal is not expected to change the number of personnel positions assigned to P.S. 46, although some teachers and staff who had previously been located at the X046 campus will now be located at building X045. Additionally, P.S. 46 staff may escort students between building X045 and building X046 if necessary.

This proposal is not expected to change the number of personnel positions assigned to M.S. 45, nor is it expected to significantly alter the duties of staff at either school.

### B. Administration

No change in school supervisory or administrative positions at M.S. 45 or P.S. 46 is expected as a result of this proposal, although some of the P.S. 46 administrators will be located at building X045.

### C. Transportation

Transportation for P.S. 46 and M.S. 45 will be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

### D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

## VII. Building Information

The following information is available about building X045:

|   |   |   |
|---|---|---|
| <b>Building</b>   |   | X045  |
| <b>Type of Building</b>   |   | IS/JHS  |
| <b>Year Built</b>   |   | 1912  |
| <b>Overall BCAS rating</b>  |   | 2.66  |
| <b>2013-2014 Blue Book Target Building Utilization</b>            |   | 63%   |
| <b>2013-2014 Blue Book Target Building Capacity</b>               |   | 1,262   |
| <b>FY 2014<br/>Maintenance Costs</b>                              | <b>Labor</b>  | \$30,041  |
|   | <b>Materials</b>  | \$914   |
|   | <b>Maintenance, repair, and service contracts</b>           | \$164,190   |
|   | <b>Custodial operations costs—<br/>Materials</b>            | \$111,211   |
|   | <b>Custodial operations costs—<br/>Custodial Allocation</b> | \$8,615   |
| <b>FY 2014<br/>Energy Costs</b>                                   | <b>Electric</b>   | \$70,524  |
|   | <b>Gas</b>  | n/a   |
|   | <b>Steam</b>  | \$25,136  |
|   | <b>Oil</b>  | n/a   |
| <b>Projects completed during the current or prior school year</b> |   | None  |
| <b>Projects proposed in the capital plan</b>                      |   | IP Surveillance Camera Installation   |
| <b>Accessibility of the building</b>                              |   | No Accessibility  |
| <b>Building attributes</b>  |   | Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office, Science Lab |

The following information is available about the buildings at the X046 campus:

|   |  | Main Building <sup>29</sup>   | Mini-Building    | Annex <sup>30</sup> |
|---|--|---|------------------|---------------------|
| <b>Building</b>   |  | X046  | X846             | X831                |
| <b>Type of Building</b>   |  | PS  | PS               | PS                  |
| <b>Year Built</b>   |  | 1911  |                  |                     |
| <b>Overall BCAS rating</b>  |  | 2.54  |                  |                     |
| <b>2013-2014 Blue Book Target Building Utilization</b>            |  | 115%  | 181%             | 158%                |
| <b>2013-2014 Blue Book Target Building Capacity</b>               |  | 759   | 117              | 129                 |
| <b>FY 2014 Maintenance Costs</b>                                  | <b>Labor</b>   | \$14,952  |                  | n/a                 |
|   | <b>Materials</b>                                       | \$907   |                  | n/a                 |
|   | <b>Maintenance, repair, and service contracts</b>      | \$45,836  |                  | \$453,860           |
|   | <b>Custodial operations costs—Materials</b>            | \$126,030   |                  | n/a                 |
|   | <b>Custodial operations costs—Custodial Allocation</b> | \$7,998   |                  | n/a                 |
| <b>FY 2014 Energy Costs</b>                                       | <b>Electric</b>  | \$73,205  |                  | n/a                 |
|   | <b>Gas</b>   | n/a   |                  | n/a                 |
|   | <b>Steam</b>   | n/a   |                  | n/a                 |
|   | <b>Oil</b>   | n/a   |                  | n/a                 |
| <b>Projects completed during the current or prior school year</b> |  | None  |                  | None                |
| <b>Projects proposed in the capital plan</b>                      |  | Playground Redevelopment  | n/a              | n/a                 |
| <b>Accessibility of the building</b>                              |  | No Accessibility  | No Accessibility | No Accessibility    |
| <b>Building attributes</b>  |  | Art Room, Auditorium, Cafeteria, Computer Room, Library, Nurse's Office | Cafeteria        | n/a                 |

<sup>29</sup> The main building and mini-building have the same custodian, so maintenance and energy data is merged for both sites.

<sup>30</sup> The landlord for the annex provides both custodial services and utilities as part of leasing costs.