



Notice  
January 9, 2015

## **The Proposed Opening and Co-Location of a New Site of an Existing District 75 School P396K (75K396) with P.S. 181 Brooklyn (17K181) in Building K181 Beginning in 2015-2016**

### **I. Description of the subject, purpose and substance of the proposal.**

The New York City Department of Education (“DOE”) is proposing to open and co-locate a new site of P396K (75K396, “P396K”), an existing District 75 school, in building K181 (“K181”), to be called “P396K@K181,” beginning in the 2015-2016 school year. K181 is located at 1023 New York Avenue, Brooklyn, NY 11203 in Community School District 17 (“District 17”). If this proposal is approved, P396K@K181 will serve middle school students, and will be co-located with P.S.181 Brooklyn (17K181, “P.S.181”), an existing zoned school serving students in kindergarten through eighth grades and offering a pre-kindergarten program. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Based on a projected increased need for District 75 seats, the District 75 Placement Office is seeking to increase its capacity to serve students who have been classified as having autism, intellectual disabilities or multiple disabilities within Brooklyn, and offer District 75 middle school students who reside in District 17 a program placement that is within their school community and potentially closer to their home. Since the 2011-2012 school year, District 75 enrollment has grown by over 1,300 students. Approximately 500 eligible District 75 students who live within the geographical confines of District 17 currently must travel outside of the district to attend a District 75 program. Additionally, there is currently only one District 75 middle school program located within District 17. Thus, the DOE has identified a need for additional District 75 seats in District 17. If this proposal is approved, the DOE will open a new site for an existing District 75 school, P396K, beginning in the 2015-2016 school year. P396K@K181 will serve a range of students across grades six through eight who are classified as autistic, intellectually disabled or multiply disabled under an Individualized Education Program (“IEP”). P396K@K181 is projected to serve eight sections of students in self-contained sections in 12:1:4, 12:1:1, 8:1:1, or 6:1:1 classroom settings (ratio of students: teacher: paraprofessional). Students are placed in District 75 programs based on their individual needs and recommended special education services, and are referred to District 75 during a period that extends into summer. Students may be served in this program throughout the course of their education. K181 also houses an Adult and Continuing Education program that operates after school hours. This proposal is not expected to impact the continued siting of that program in K181.

If approved, this proposal will add approximately 48-96 District 75 self-contained seats in K181 for District 75 middle school students who are classified as autistic, intellectually disabled or

multiply disabled on their IEPs. These additional seats are necessary to meet the increased demand for District 75 self-contained programming in Brooklyn, and to increase access to such programs in District 17 in particular.

According to the 2013-2014 Enrollment, Capacity, Utilization Report (“Blue Book”), K181 has a target capacity to serve 1,358 students. (The concept of “target capacity” is explained in the Educational Impact Statement “EIS”). During the 2014-2015 school year the building is serving 984 students, yielding an estimated building utilization rate of 72%. This means that the building is “under-utilized” and has space that could be used more efficiently to accommodate additional students. If this proposal is approved, P396K@K181 will open in September 2015 serving eight self-contained sections of middle school students, for a total of approximately 48-96 students. Therefore, it is projected that there will be approximately 989-1,127 students served in K181, yielding an estimated building utilization rate of 73%-83%. If this proposal is approved, there will be sufficient space in K181 to accommodate P.S.181 and P396K@K181.

## **II. Information regarding where the full text of the proposal may be obtained.**

The EIS can be found on the Department of Education’s website:  
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/February2015SchoolProposals>

Copies of the EIS are also available in the main offices of P.S. 181 and P396K.

## **III. Submission of public comment regarding the proposal.**

Written comments can be submitted via email to: [D17Proposals@schools.nyc.gov](mailto:D17Proposals@schools.nyc.gov).

Oral comments can be left by phone at 212-374-0208.

## **IV. The name, office, address, e-mail address and telephone number of the city district representative knowledgeable on proposal from whom information may be obtained concerning the proposal.**

Name: Estelle Acquah  
Office: Division of Operations  
Address: 52 Chambers Street, New York, NY 10007  
Email: [D17Proposals@schools.nyc.gov](mailto:D17Proposals@schools.nyc.gov)  
Phone: 212-374-0208

## **V. Date, time and place of the joint public hearing for this proposal.**

February 10, 2015 at 6:00 p.m.  
Building K181  
1023 New York Avenue  
Brooklyn, NY 11203

Questions about the proposal should be directed as indicated in Section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

**VII. Date, time and place of the Panel for Educational Policy (“PEP”) meeting at which the PEP will vote on the proposal.**

February 25, 2015 at 6:00 p.m.  
The Michael J. Petrides School  
715 Ocean Terrace  
Staten Island, NY 10301