

EDUCATIONAL IMPACT STATEMENT: The Proposed Grade Expansion of the Young Women's Leadership School of the Bronx (09X568) with Existing School I.S. 117 Joseph H. Wade Academies (09X117) in School Building X117 Beginning in the 2015-2016 School Year

I. Summary of Proposal

The New York City Department of Education ("DOE") proposes to expand the grades served by the Young Women's Leadership School of the Bronx (09X568, "YWLS Bronx") in school building X117 ("X117") from grades six through eight to six through twelve, beginning in 2015-2016. YWLS Bronx is an all-girls school that currently serves students in grades six through eight in building X117, located at 1865 Morris Avenue, Bronx, NY 10453, in Community School District 9 ("District 9"). YWLS Bronx is co-located¹ with I.S. 117 Joseph H. Wade Academies (09X117, "I.S. 117"), an existing district middle school that serves students in grades six through eight. Building X117 also houses Substance Abuse Prevention and Intervention Specialists ("SAPIS") and community-based organization ("CBO") Beacon.² Concurrent with this proposal, the DOE will work with the I.S. 117 community to gradually decrease the school's enrollment over the course of three years.

- The DOE believes that this proposal will benefit the District 9 community by enabling current YWLS Bronx students to continue attending YWLS Bronx for grades nine through twelve and by providing an additional high school option for families across the Bronx. The DOE also believes that this proposal will help improve I.S. 117's outcomes for current and future students by reducing its enrollment such that the school can concentrate on a smaller cohort of students.
- Extensive public engagement was conducted in the course of creating this proposal, which included:
 - Meeting with members of Community Education Council ("CEC") 9 on October 21, 2014 to discuss the need to identify a site for grades nine through twelve of YWLS Bronx.
 - DOE convened a Community Needs Assessment Forum on November 17, 2014, which included elected officials and representatives from Bronx CECs and District Presidents Councils, at which this proposal was discussed along with other potential District Planning needs and priorities in the Bronx.
 - Representatives from the Office of District Planning met with the Principal and School Leadership Team members of I.S. 117 on November 20, 2014 to discuss the proposal further, listen to questions and concerns from the school community, and report the feedback collected to determine whether significant logistical or other concerns would prevent the implementation of this proposal if approved by the Panel for Educational Policy ("PEP").
- DOE will offer additional public engagement opportunities including:

¹ A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

² SAPIS provide violence and drug prevention services to students. Beacon Programs serve student and community needs with academic support and recreational activities during and after the school day.

- A meeting with the YWLS Bronx Directors and School Leadership Team members to discuss the proposal further and answer questions about the proposal.
- A joint public hearing to be held at building X117. This meeting is open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.
- Dedicated phone and email lines to accept public comment at any time following the posting of this proposal until 6 p.m. on the day before the PEP meeting. Comments can be submitted in any language by calling 212-374-5159 or emailed in any language to D09Proposals@schools.nyc.gov. All comments received at the above noted hearing or through phone or email lines will be addressed by the DOE in an analysis of public comment, which is made available to the public after 6 p.m. on the day before the PEP meeting.
- PEP meeting at which PEP members will vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcomed to provide comment on this proposal.
- Information on the joint public hearing and PEP meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/January2015SchoolProposals>.

On March 21, 2012, the PEP approved the proposal to open and co-locate grades six through eight of YWLS Bronx with I.S. 117 in the X117 building.³ Although the proposal involved siting only grades six through eight of YWLS Bronx, it indicated that the school was intended to serve grades six through twelve as a secondary school and stated that the DOE will publish another Educational Impact Statement (“EIS”) for the siting of grades nine through twelve. This proposal, if approved, will enable YWLS Bronx to serve its high school grades alongside its middle school grades in building X117 and will make it possible for current and future eighth-grade students from YWLS Bronx to continue their education at YWLS Bronx in the X117 building.

YWLS Bronx is designed to serve female students only. The school is part of the Young Women’s Leadership Network, an organization that helps create single-gender public schools and college access programs across the country, and whose mission is to raise expectations, improve student performance, and inspire leadership for young women. In 2014, over 650 students ranked YWLS Bronx among their top three choices during the Middle School Admissions Process. YWLS Bronx performs well in comparison to schools in District 9 and across New York City. In the 2013-2014 school year, YWLS Bronx ranked in the 80th percentile for District-wide and 65th percentile for Citywide English Language Arts (“ELA”) proficiency scores. In the 2013-2014 school year, YWLS Bronx ranked in the 92nd percentile for District-wide and 74th percentile for Citywide math proficiency scores. Given YWLS Bronx’s demand and performance, the DOE supports the expansion of YWLS Bronx.

If this proposal is approved, in 2015-2016, YWLS Bronx will begin serving approximately 80-90 ninth-grade students in building X117. YWLS Bronx will add one additional grade each year until the school reaches full grade scale in the 2018-2019 school year, when it will serve approximately 560-630 students in grades six through twelve.

I.S. 117 has seen a steady decline in its enrollment in recent years and has gone from 866 students in the 2008-2009 school year to 619 students in the current 2014-2015 school year. Concurrent with this proposal, the DOE will work with the I.S. 117 community to continue gradually decreasing the school’s enrollment by approximately 124-154 students over the course of three years. Beginning in September 2015, I.S. 117 will

³ This proposal is available on the DOE’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar212012Proposals.htm>.

admit a smaller incoming sixth-grade class of approximately 155-165 students, as opposed to the approximately 205-215 students it has served in sixth grade in recent years. I.S. 117 currently admits students to three programs: a zoned program that is opened to zoned students, a limited unscreened program open to students who are residents of Districts 9 and 10, and a screened program open to students who are residents of Districts 9 and 10. This proposal will not impact I.S. 117's current admissions methods; however, in 2015-2016, the limited unscreened program will admit fewer students. In the 2016-2017 school year and beyond, I.S. 117 will no longer admit students through the unscreened program and will only admit students through the zoned and screened programs.

Additionally, I.S. 117 has struggled to provide quality outcomes for its students and is part of the School Renewal Program, which will result in the school becoming a community school. This proposal will not impact the school's participation in the School Renewal Program. If this proposal is approved by the PEP, the DOE will continue to work closely with the I.S. 117 community to ensure all students receive the individualized support that they need. The DOE believes that I.S. 117's participation in the School Renewal Program, coupled with a reduction in its enrollment such that the school can concentrate on a smaller cohort of students, will result in improved outcomes for I.S. 117's current and future students. The DOE is committed to supporting I.S. 117 as it reduces its enrollment and focuses on improving.

According to the 2013-2014 Enrollment, Capacity, Utilization Report (the "Blue Book"), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014_Bookone_Target.pdf, building X117 has the capacity to serve 1,123 students. Currently, in 2014-2015, the X117 building has a total enrollment of 873 students,⁴ which yields a target utilization rate of 78%.⁵ This means that the building is under-utilized⁶ and that the space could be used more efficiently to serve more students. Once YWLS Bronx has completed its grade expansion, a total of 1,025-1,125 students will be served collectively by I.S. 117 and YWLS Bronx, yielding a projected target utilization rate of 91% - 100%. The X117 building has sufficient space to accommodate both schools under this proposal.

II. Proposed or Potential Use of Building

As indicated above, according to the Blue Book, building X117 has a target capacity of 1,123 students. During the current 2014-2015 school year, building X117 serves 619 students in I.S. 117 and 254 students in YWLS Bronx for a total building enrollment of 873 students.⁷ This yields a target utilization rate of 78%.

If this proposal is approved, YWLS Bronx will expand to serve 80-90 ninth-grade students in September 2015. YWLS Bronx will continue to expand by adding a grade each year and reach full scale in the 2018-2019 school year, when it will serve approximately 560-630 students in grades six through twelve. Concurrently, I.S. 117's enrollment will gradually decline as it enrolls smaller sixth-grade cohorts.

The current and projected grade spans for YWLS Bronx and I.S. 117 in the X117 building, under this proposal, are shown in the chart below:

⁴ Enrollment based on 2014-2015 Unaudited Register as of October 31, 2014.

⁵ All references to building utilization rates in this document are based on target capacity data from the 2013-2014 Blue Book and the 2014-2015 Unaudited Register as of October 31, 2014. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building. The Blue Book is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Pages/EnrollmentCapacityUtilization.aspx>.

⁶ The most recent Under-Utilized Space Memorandum and List was updated on December 27, 2013 and can be accessed on the DOE's Web site on at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/156511/UnderutilizedSpaceMemorandum201314_12272013_FINAL.pdf.

⁷ Enrollment based on the 2014-2015 Unaudited Register as of October 31, 2014.

Grade Spans						
DBN	School Name	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
09X568	Young Women's Leadership School of the Bronx	6-8	6-9	6-10	6-11	6-12
09X117	I.S. 117 Joseph H. Wade	6-8	6-8	6-8	6-8	6-8

The chart below shows the current and projected enrollment⁸ and building utilization for the X117 building, if this proposal is approved:

Enrollment and Building Utilization at X117						
DBN	School Name	2014-2015 Unaudited Register	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
09X568	Young Women's Leadership School of the Bronx	254	320 - 360	400 - 450	480 - 540	560 - 630
09X117	I.S. 117 Joseph H. Wade	619	550 - 580	515 - 545	465 - 495	465 - 495
Total Building Enrollment		873	870 - 940	915 - 995	945 - 1,035	1,025 - 1,125
Utilization		78%	77% - 84%	81% - 89%	84% - 92%	91% - 100%

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014_Bookone_Target.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers [“UFT”] contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2013-2014. The DOE’s projected utilization rates for the 2014-2015 school year and beyond are based on the 2013-2014 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for the 2013-2014 school year and beyond provide only an approximation of a building’s usage because each of the factors

⁸ Enrollment projections are based on current enrollment and expected number of sections per grade for future enrollment. Actual enrollment will depend on applicant demand.

underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

If this proposal is approved, YWLS Bronx and I.S. 117 will receive their baseline allocations pursuant to the Citywide Instructional Footprint ("Footprint"). More details about space are available in Section III.B of this EIS. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/ronlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint_91114newlogo.pdf.

It is expected that Building X117 will continue to house Substance Abuse Prevention and Intervention Specialists ("SAPIS") and community-based organization ("CBO") Beacon. There are currently no other proposed uses or plans for building X117. Any future significant changes to school utilization in YWLS Bronx and/or I.S. 117 will be proposed pursuant to Chancellor's Regulation A-190, as applicable.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, YWLS Bronx will serve students in grades six through nine beginning in the 2015-2016 school year and phase-in to serve students in grades six through twelve in the 2018-2019 school year. YWLS Bronx will continue to admit female middle school students from the Bronx through the Middle School Admissions Process and will admit female high school students through the High School Admissions Process. If approved, this proposal will give middle school students at YWLS Bronx the opportunity to attend high school at YWLS Bronx in the X117 building. High school admissions priority will be given to continuing eighth-graders from YWLS Bronx. More detailed information on YWLS Bronx's high school admissions process will be provided in the High School Directory.

Concurrently, the DOE plans to reduce enrollment at I.S. 117. I.S. 117 will admit fewer sixth-grade students beginning in the 2015-2016 school year. I.S. 117 will reach a smaller, stable enrollment in the 2017-2018 school year. All current I.S. 117 students will have the opportunity to complete their middle school education at I.S. 117, and I.S. 117 will remain an option for future students.

Impact on Current and Future Students in the X117 Building

If approved, this proposal is not expected to impact the educational programming available to students currently attending YWLS Bronx and I.S. 117. YWLS Bronx and I.S. 117 serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes and students receiving Special Education Teacher Support Services ("SETSS"). I.S. 117 also serves students currently enrolled in Self-Contained special education ("SC") classes. Students with disabilities will continue to receive services in accordance with their Individualized Education Programs ("IEPs"). IEP services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English

Language Learners (“ELLs”) who are enrolled at YWLS Bronx and I.S. 117 receive English as a Second Language (“ESL”) services. All current and future students enrolled at YWLS Bronx and I.S. 117 will continue to receive all mandated special education and/or ELL services if this proposal is approved.

YWLS Bronx currently offers the following extra-curricular activities, sports, special programs, and partnerships:⁹

- **Extra-curricular Activities and Clubs:** Arts & Crafts, Student Government, Peer Mediation, Step, C.S.I., Project SMART, She's the First, Performance Poetry, Tribeca Film, Dancing Divas, Drama, Making Proud Choices, HW Help
- **Sports:** Volleyball, Basketball, Track, Soccer
- **Special Programs:** Early College Awareness, Health & Wellness, Leadership, Advisory Program
- **Partnerships:** New York Cares, Girls Inc., Los Padres Foundation, Seeds to Trees, Computers for Youth, Cristodora, Tribeca Film, The Beacon Program, National Coalition for Women’s Health, NYC Historical Society, A Fair Shake, Hip Hop 4 Life, Camp BroaderWay, Girls Leadership Institute, The Summer Camp, Urban Advantage, World Vision

The DOE does not anticipate that this proposal will impact the current extra-curricular activities or partnerships at YWLS Bronx. YWLS Bronx will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed grade expansion will not impact those opportunities, but the way the programs are configured within the building may be subject to change. For example, some activities may need to share classroom space, or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

I.S. 117 currently offers the following extra-curricular activities, sports, special programs, and partnerships:¹⁰

- **Extra-curricular Activities and Clubs:** Teen Leadership and Conflict Resolution Groups, Student Council, Club Fame-Dance Troupe, Science Club, Art, Chess Club, Media Academy Crew and Ensemble Groups
- **Sports:** Boys Baseball, Boys Basketball, Girls Basketball, Co-ed Soccer, and Co-ed Track & Field
- **Special Programs:** Annual Career Day, Quarterly Honors Assembly and Lunch with the Principal for 1st and 2nd Honors, Perfect Attendance, and Most Improved Students
- **Partnerships:** Roots and Shoots, American Chess Foundation, Family Life Theater, Arts in the School, Greater NY Hospital Association, Lehman College, and Morrisania Neighborhood Family Care Center

⁹ Based on school-reported data from November 2014 and the Middle School Directory, available online at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

¹⁰ Based on the school’s website, available online at: <http://schools.nyc.gov/SchoolPortals/09/X117/default.htm> and the Middle School Directory, available online at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

I.S. 117 will continue to offer special programs and initiatives and extra-curricular programs based on student interests, available resources, and staff support for those programs; however, the enrollment reduction planned to I.S. 117 may cause the number and range of extra-curricular programs to diminish gradually due to declining student enrollment. It is difficult to predict precisely how those changes might be implemented as decisions will rest with the school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extracurricular offerings annually based on student demand and available resources.

Additionally, I.S. 117 is part of the School Renewal Program. This proposal will not impact the school's participation in the School Renewal Program and its ability to offer additional programming and supports for its students.

Impact on Future Middle School Students

This proposal will not impact YWLS Bronx current admissions methods for middle school. The DOE does not anticipate that this proposal will significantly impact middle school enrollment at YWLS Bronx. YWLS Bronx will continue to admit students through the Middle School Admissions Process.

YWLS Bronx offers a screened program, and the school is open to female students who are residents of the Bronx. YWLS Bronx admits students through the Middle School Admissions Process, which is described below, and will continue to do so if this proposal is approved.

I.S. 117 currently offers a zoned program, a limited unscreened program, and a screened program through the Districts 9 and 10 Middle School Admissions Process, and will continue to do so in the 2015-2016 school year if this proposal is approved. I.S. 117's zoned program is open to students who reside in the zoned area. In other words, students who are zoned for I.S. 117 for middle school receive priority into this program. I.S. 117 also offers a Screened program, which admits applicants based on a set of criteria described in the Middle School Directory, and a limited unscreened program that admits applicants by random selection from the following two priority groups: students who are residents of Districts 9 and 10 who sign in at an event, and students who are residents of Districts 9 and 10. This proposal will not impact I.S. 117's current zoned program or screened program offered through the Districts 9 and 10 Middle School Admissions Process.

As discussed above, concurrent with this proposal, the DOE will work with the I.S. 117 community to reduce its enrollment. If this proposal is approved, fewer students will be admitted to the limited unscreened program in the 2015-2016 school year. In the 2016-2017 school year and beyond, I.S. 117 will no longer offer the limited unscreened program. After I.S. 117's enrollment reduction, a sufficient amount of middle school seats will be available in District 9, and students will continue to have access to middle school options through the Districts 9 and 10 Middle School Admissions Process.

Through the Middle School Admissions Process, students will be offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions process. Information about all of these options is printed in each district's Middle School Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the Middle School Admissions Process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

Districts 9 and 10 share a Middle School Admissions Process, which means that District 9 and District 10 students have equal preference for schools and programs in both districts. Fifth-grade students who meet promotional standards and live within either district are eligible to apply to District 9 or 10 middle schools.

Students rank their preferences from among the District 9 and District 10 middle schools and programs, as well as their zoned option. These options may include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a zoned, screened, or unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions methods.

The Citywide deadline for fifth graders to submit middle school applications for the 2015-2016 school year is in December. Additionally, new middle schools designated to open throughout the City for the 2015-2016 school year will be available for students to consider. Pending PEP approval to open new schools, eligible students will have the opportunity to submit a “new schools” application. Information about middle school application deadlines will be available at the following link:

<http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school,¹¹ are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Information about all of these options is printed in each district’s Middle School Directory available on the DOE’s website (please note that this directory is updated yearly).¹² General information about the Middle School Admissions Process can be found on the DOE’s website at:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Enrollment Impact for Over-the-Counter (“OTC”) Students

In addition to the Middle School Admissions Process, I.S. 117 and YWLS Bronx admit students through the over-the-counter (“OTC”) admissions process and will continue to do so if this proposal is approved, although I.S. 117 may take fewer OTC students as its enrollment is reduced. OTC placement is a term that

¹¹ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

¹² The Middle School Directory can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Resources/default.htm>.

refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;¹³
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Students who did not participate in the Middle School Admissions Process for some other reason.

When a student eligible for middle school arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school.

Impact on Future High School Students

If this proposal is approved, YWLS Bronx will be open to prospective ninth grade students through the Citywide High School Admissions Process, described in further detail below. As with YWLS Bronx's middle school admissions, high school admissions will be open to female students only. Admissions priority will be given to continuing eighth-grade students from YWLS Bronx, then to students who are Bronx residents, and then to other New York City residents.

In New York City, high school admissions is a Citywide choice process, with students ranking up to 12 high school programs in order of preference on a single application. In addition, they may also apply to up to eight of the Specialized High Schools requiring the Specialized High School Admissions Test ("SHSAT"), as well as audition for up to six studios at Fiorello H. LaGuardia High School of Music & Art and Performing Arts.

For the 2015-2016 school year, there are two application rounds in the High School Admissions Process:

Round One: All eligible eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive offer results in March.

Round Two: All eligible eighth-grade and first-time ninth-grade students can apply to school programs with available seats in Round Two. Any student who does not receive an offer in Round One must submit a Round Two application to receive an offer to a choice made on the application. In addition, any student who received an offer in Round One may reapply to programs with available seats in Round Two. A student who participates in Round Two and has already received a Round One offer will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with unfilled seats and new schools or programs that will open or be available the following September. Students will receive Round Two results in May.

¹³ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. More information about Chancellor's Regulation A-101 can be found here: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

For more information about the High School Admissions Process, please visit:

<http://schools.nyc.gov/ChoicesEnrollment/High/default.htm>.

High school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

The 2014-2015 Directory of New York City Public High Schools offers a full list of high school programs Citywide. The directory is available in print at DOE middle schools, Borough Enrollment Offices, or online on the DOE's website at: <http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.htm>.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Office or on the DOE website:

<http://schools.nyc.gov/ChoicesEnrollment/High/Resources/default.htm>.

Enrollment Impact for Future High School Students—Over-the-Counter Placements

In addition to the High School Admissions Processes, some students may receive a placement at YWLS Bronx through the over-the-counter (“OTC”) process, as described above. As stated in the previous section, OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address, and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student's needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Office of Student Enrollment determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that base admissions decisions on students' academic criteria) that have a two-year track record of not meeting their enrollment targets through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and

audition schools, transfer schools,¹⁴ international schools,¹⁵ and alternative programs are offered through referral. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past.

Impact on Community-based Organizations

X117 also houses a Substance Abuse Prevention and Intervention Specialist (“SAPIS”) and community-based organization (“CBO”) Beacon. The SAPIS program, offered by the DOE’s Office of Safety and Youth Development, provides a range of prevention and intervention services in grades kindergarten through twelve. Its goals are to: reduce the prevalence of substance abuse among youth; delay the initiation of substance abuse behavior among youth; decrease the negative health, social, and educational consequences associated with substance abuse; and prevent the escalation of substance abuse behaviors to levels requiring treatment.¹⁶ Beacon programs provide youth with appropriately structured youth development activities in the hours following the school day.¹⁷ SAPIS and Beacon are not expected to lose any space or reduce their services offered as a result of this proposal.

B. Schools

If this proposal is approved, grades six through twelve of YWLS Bronx will be co-located with I.S. 117 by the 2018-2019 school year. When YWLS Bronx is at full-scale, the schools are projected to collectively serve 1,025-1,125 students, yielding an estimated utilization rate of 91% - 100%.

The estimated enrollment and building utilization figures for both school organizations in X117 over a five-year period are shown in Sections II and IV.

If this proposal is approved, there will be sufficient space to serve YWLS Bronx and I.S. 117 in building X117 pursuant to the Citywide Instructional Footprint (the “Footprint”) during and after the grade expansion. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint_91114newlogo.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school’s representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every

¹⁴ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE Web site at <http://www.goingforme.org/>.

¹⁵ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

¹⁶ For more information, visit the DOE’s website:

<http://schools.nyc.gov/StudentSupport/NonAcademicSupport/SubstanceAbusePreventionandIntervention.htm>.

¹⁷ For more information, visit the DOE’s website: <http://schools.nyc.gov/community/city/cbo/Programs/>.

teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline rooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from both co-located schools, in conjunction with the DOE's Office of Space Planning.

According to a building walk-through completed by a representative from the Office of Space Planning on October 24, 2014, building X117 has a total of 47 full-size rooms, 11 half-size rooms, 12 quarter-size rooms, and the equivalent of 4.0 full-size equivalent ("FSE") rooms of designed administrative space. The building also has the following rooms, which are and will continue to be shared between I.S. 117 and YWLS Bronx: a cafeteria, an auditorium, two gymnasiums, and a library.

Additionally, the spaces below contain building services and will not be included in the allocation of space for any individual school.

- The school based support team ("SBST") occupies 1 half-size space;
- A dance room occupies 1 full-size space;
- The custodian's office occupies 1 quarter-size space;
- Food services occupies 1 full-size space;
- School safety occupies 1 quarter-size space;
- The nurse's office occupies 1.0 FSE space; and
- The CBO Beacon occupies 1.0 FSE.

Thus, there are 45 full-size rooms, 10 half-size rooms, 10 quarter-size rooms, and the equivalent of 2.0 full-size rooms of designed administrative space in the building to be allocated to I.S. 117 and YWLS Bronx per the Footprint in the upcoming school year and during the phase-in period of YWLS Bronx's grades nine through twelve.

Currently, YWLS Bronx has a baseline footprint allocation of 10 full-size rooms, 1 half-size room, and 2.5 FSE rooms for administrative use, comprised of 1 full-size room, 2 half-size rooms, and 2 quarter-size rooms. The school is currently using 12 full-size rooms, 3 half-size rooms, and 2.5 FSE rooms for administrative purposes. Therefore YWLS Bronx is currently using 2 full-size and 2 half-size rooms in excess of its baseline footprint allocation.

Per the Footprint, in 2015-2016, during the first year of the proposed grade expansion, YWLS Bronx will have a baseline footprint allocation of 12 full-size rooms, 1 half-size room, and 3.0 FSE rooms for administrative use, which will be comprised of 1 full-size room, 3 half-size rooms, and 2 quarter-size rooms. When YWLS Bronx reaches full-scale in the 2018-2019 school year, it will have a baseline footprint allocation of 21 full-size rooms and 1 half-size room for instructional purposes, and 4.0 FSE rooms for administrative use, made up of 1 full-size room, 5 half-size rooms, and 2 quarter-size rooms.

Currently, I.S. 117 has a baseline footprint allocation of 20 full-size rooms, 10 half-size rooms, and 4.0 FSE of administrative space. However, due to building configuration and a shortage of half-size rooms, I.S. 117's footprint allocation has been adjusted to include 6 full-size rooms in lieu of half-size rooms, for a total of 26 full-size rooms, 4 half-size rooms, and 4.0 FSE rooms of administrative space. Currently, I.S. 117 is using 32 full-size rooms, 4 half-size rooms, and 4.0 FSE of administrative space. Thus, I.S. 117 is using 6 full-size rooms in excess of its adjusted footprint allocation.

As I.S. 117's enrollment declines, the school's footprint will be reduced. In 2017-2018, when I.S. 117 has

reached a stable enrollment, I.S. 117 will have an adjusted baseline of 21 full-size rooms, 4 half-size rooms, and 3.5 FSE rooms in administrative space, to be comprised of 2.0 FSE of designed administrative space and 6 quarter-size rooms.

The baseline or adjusted baseline allocation of full-size rooms for YWLS Bronx and I.S. 117 over a five-year period is detailed in the chart below:

DBN	School Name	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
09X568	YWLS Bronx	11	13	16	19	22
09X117	I.S. 117	26	24	23	21	21
TOTAL FULL-SIZE ROOMS AVAILABLE FOR ALLOCATION		45	45	45	45	45
ROOMS IN EXCESS OF BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE ROOMS		8	8	6	5	2

Schools often use excess full-size, half-size, quarter-size, and designed administrative rooms for administrative purposes. All necessary adjustments for administrative purposes have been reflected in the chart above.

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning will work with the schools in building X117 to ensure a smooth transition, if necessary, of any rooms that may be used above schools’ footprint allocations as YWLS Bronx phases in grades nine through twelve. If approved, during the course of YWLS Bronx’s grade expansion and resulting enrollment growth, the number of excess rooms will decrease as YWLS Bronx’s baseline Footprint allocation increases to reflect its larger student enrollment.

There are no other proposed uses or plans for building X117 at this time.

Building Safety and Security

YWLS Bronx and I.S. 117 will develop a safety and security plan for X117 prior to the first day of school in September 2015.

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (CFN) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE strives to ensure that all families have access to high-quality schools that meet their children's needs. As described above, the X117 building has excess space that could be used to create new educational opportunities for Bronx families. When YWLS Bronx expands to serve grades nine through twelve, building X117 will serve more students, and the space will be more efficiently utilized.

The proposed grade expansion of YWLS Bronx in X117 is intended to provide an additional high school option for female students in the Bronx and enable current and future YWLS Bronx middle school students to remain in the school through high school, as was the original intention when the school opened. In 2014, over 650 students ranked YWLS Bronx among their top three choices during the Middle School Admissions Process, which indicates significant demand for the school. In addition, YWLS Bronx performs well in comparison to schools in District 9 and across New York City. In the 2013-2014 school year, YWLS Bronx ranked in the 80th percentile for District-wide and 65th percentile for Citywide English Language Arts ("ELA") proficiency scores. In the 2013-2014 school year, YWLS Bronx ranked in the 92nd percentile for District-wide and 74th percentile for Citywide math proficiency scores.

I.S. 117 is part of the School Renewal Program, which will result in the school becoming a community school. If approved, this proposal will not impact the school's participation in the School Renewal Program. The DOE is committed to supporting I.S. 117 as it strives to improve student outcomes, and believes that the school's participation in the School Renewal Program, coupled with a reduced enrollment, will benefit current and future I.S. 117 students.

Concurrent with this proposal, the DOE will work with the I.S. 117 community to support a gradual decrease in the school's enrollment, which has already seen a steady decline in recent years. Based on the 2014-2015 Unaudited Register, I.S. 117 is currently serving approximately 210 sixth-grade students. In 2014-2015, there are approximately 3,170 sixth-grade students enrolled in District 9 middle schools and charter middle schools located in District 9. Including the seats currently available at I.S. 117, there are approximately 3,926 total sixth-grade seats in District 9 middle schools and charter schools located in District 9, meaning there is an excess of approximately 756 sixth-grade seats in the district.

Excluding the seats currently available at I.S. 117 that would no longer be available after the enrollment reduction described in this EIS, there are approximately 3,876 total sixth-grade seats in District 9 middle schools and charter schools located in District 9. Therefore, even after excluding the seats that would have been offered at I.S. 117, there are still approximately 706 excess sixth-grade seats in District 9 middle schools.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at building X117. This proposal is also not expected to impact the fact that the first floor in building X117 is functionally programmatically accessible.

IV. Enrollment, Admissions, and School Performance Information

Young Women’s Leadership School of the Bronx (09X568)

Admissions Data

Current Admissions	<p>Grades 6-8: Middle School Admissions Process Open only to female students; Borough-wide eligibility Admission Method: Screened</p>
Admissions if this Proposal is Approved	<p>Grades 6-8: Middle School Admissions Process Open only to female students; Borough-wide eligibility Admission Method: Screened</p> <p>Grades 9-12: Citywide High School Admissions Process Open only to female students; Priority to continuing 8th graders, then to Bronx students who are residents, then to other NYC residents Admission Method: Screened</p>

Enrollment Data¹⁸

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2014-2015 (Unaudited Register)	81	90	83	-	-	-	-	254
2015-2016 (projections)	80-90	75-85	85-95	80-90	-	-	-	320-360
2016-2017 (projections)	80-90	80-90	75-85	85-95	80-90	-	-	400-450
2017-2018 (projections)	80-90	80-90	80-90	75-85	85-95	80-90	-	480-540
2018-2019 (projections)	80-90	80-90	80-90	80-90	75-85	85-95	80-90	560-630

¹⁸ All figures are from the 2014-2015 Unaudited Register as of October 31, 2014.

Demographic Data¹⁹

Percentage of Students Receiving ICT or SC Services	7%
Percentage of Students with IEPs	17%
Percentage of ELL Students	6%
Percentage of Students Eligible for Free or Reduced Price Lunch	77%

School Performance Data

Young Women's Leadership School of the Bronx ²⁰	2011-2012	2012-2013	2013-2014
School Performance and Progress			
Quality Review Score ²¹	-	N/A ²²	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	-	12%	21%
Math % Proficient (Levels 3 and 4)	-	24%	36%
Other Key Performance Indicators			
Attendance Rate	-	95%	94%
State Accountability Status	14-15 Good Standing ²³		

¹⁹ All figures are as a percentage of total students from the 2014-2015 Unaudited Register as of October 31, 2014.

²⁰ YWLS Bronx opened in the 2012-2013 school year, so there is no school performance data for 2011-2012.

²¹ For more information about Quality Reviews, please visit the DOE Web site at

<http://schools.nyc.gov/Accountability/tools/review/default.htm>.

²² A Quality Review measures how well a school is organized to support student achievement. Not all schools receive Quality Reviews every year.

²³ This status is determined by State Education Department (“SED”) under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at:

<http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

I.S. 117 Joseph H. Wade Academies

Admissions Data

Current Admissions	Grades 6-8: Districts 9 and 10 Middle School Admissions Process Admissions Methods: Zoned, Limited Unscreened, and Screened
Admissions in 2015-2016 if this Proposal is Approved	Grades 6-8: Districts 9 and 10 Middle School Admissions Process Admissions Methods: Zoned, Limited Unscreened, and Screened
Admissions in 2016-2017 and Beyond if this Proposal is Approved	Grades 6-8: Districts 9 and 10 Middle School Admissions Process Admissions Methods: Zoned and Screened

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2014-2015 (Unaudited Register)	210	197	212	619
2015-2016 (projections)	155-165	205-215	190-200	550-580
2016-2017 (projections)	155-165	155-165	205-215	515-545
2017-2018 (projections)	155-165	155-165	155-165	465-495
2018-2019 (projections)	155-165	155-165	155-165	465-495

Demographic Data

Percentage of Students Receiving ICT or SC Services	18%
Percentage of Students with IEPs	26%
Percentage of ELL Students	37%
Percentage of Students Eligible for Free or Reduced Price Lunch	79%

Performance Data

I.S. 117 Joseph H. Wade	2011-2012	2012-2013	2013-2014
School Performance and Progress			
Quality Review Score ²⁴	N/A ²⁵	Proficient	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	18%	7%	5%
Math % Proficient (Levels 3 and 4)	35%	4%	5%
Other Key Performance Indicators			
Attendance Rate	90%	89%	89%
State Accountability Status	14-15 Priority School		

V. Initial Impact on Budget and Cost of Instruction

The expansion of a school creates the need for Other than Personal Services (“OTPS”) funding to cover any additional textbooks and supplies that may be required. The OTPS per capita allocation to offset these costs has historically been \$80 per student.²⁶ Since YWLS Bronx’s grade expansion is expected to result in approximately 80-90 additional students per year for four years, the DOE estimates that YWLS Bronx will receive awards of approximately \$6,400 - \$7,200 in 2015-2016, 2016-2017, 2017-2018, and 2018-2019 based on projected registers.²⁷

If grade appropriate furniture is not available on-site, the school may receive additional furniture packages. The cost of a furniture package for each class section is approximately \$6,500-\$7,500.²⁸ Should this proposal create a need for additional administrative space or functions, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

The proposal should not otherwise affect the cost of instruction, although a school’s operating budget will increase with an increase in enrollment, or decrease with a decrease in enrollment. Most funding in schools’ budgets is allocated on a per-pupil basis, based on current by the Fair Student Funding (“FSF”) per capita allocation levels. Schools receive additional funds for students with disabilities, ELLs, and those with other supplemental academic needs. Therefore, YWLS Bronx’s operating budget will increase as it phases-in grades nine through twelve.

As a result of the enrollment reduction at I.S. 117, the school’s budget will decrease each year, and the school will need fewer teachers and fewer supplies to meet the needs of the smaller student population. If

²⁴ For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

²⁵ A Quality Review measures how well a school is organized to support student achievement. Not all schools receive Quality Reviews every year.

²⁶ FY13 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools.

²⁷ The ninth through twelfth grade enrollment in 2018-2019, the first year when Young Women's Leadership School's grade expansion is at scale, was used to calculate its one time award. However, the number of permanent ninth through twelfth grade seats created by this proposal is 340-380.

²⁸ Based on the Office of Space Planning Memorandum.

for some reason the school's enrollment grows again, the overall budgets will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the schools to meet the instructional needs of their student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

Please refer to the FSF Guide²⁹ and FY15 School Allocation Memoranda³⁰ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at YWLS Bronx and I.S. 117. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations

VI. Effect on Personnel Needs, Administration, Transportation, and Other Support Services

A. Personnel Needs

If this proposal is approved, YWLS Bronx will hire personnel to support the school's phase-in of its high school grades. YWLS Bronx will follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and the United Federation of Teachers.

As student enrollment at I.S. 117 declines, the school's staffing needs may be reduced. All excessing would be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area. Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teachers who did not find a permanent position would be placed in the Absent Teacher Reserve ("ATR") pool, meaning that they would continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions regarding teachers' seniority.

B. Administration

YWLS Bronx may hire additional school supervisory or administrator positions as a result of this grade expansion and co-location extension proposal.

Some school supervisor and/or administrator positions at I.S. 117 may be excessed as student enrollment declines. Again, all excessing will take place in accordance with existing labor contracts.

C. Transportation

Transportation for YWLS will continue to be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation services for I.S. 117.

²⁹ http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam01_1b.pdf

³⁰ http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam33.pdf

D. Other Support Services

The provision of certain support services is described above. Other support services will be provided as consistent with Citywide policy.

VII. Building Information

Building		X117
Type of Building		MIDDLE
Year Built		1938
Overall BCAS rating		2.8
2013-2014 Blue Book Target Building Utilization		73%
2013-2014 Blue Book Target Building Capacity		1,123
FY 2013 Maintenance Costs³¹	Labor	\$82,873
	Materials	\$40,999
	Maintenance, repair, and service contracts	\$41,784
	Custodial operations costs—Materials	\$8,256
	Custodial operations costs—Custodial Allocation	\$282,558
FY 2013 Energy Costs	Electric	\$144,884
	Gas	\$9,540
	Steam	n/a
	Oil	\$210,183
Projects completed during the current or prior school year		Convert 4th FLR Boy's Toilet, Classroom Connectivity, Playground/Flood/Parapet Walls/Ext Masonry/Roofs, Emergency Protective Measures-Hurricane Sandy
Projects proposed in the capital plan		Heating Plant Upgrade, IP Surveillance Camera Installation
Accessibility of the building³²		Partially Accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab

³¹ MRO and energy data includes transportable unit (X957) located on the site.

³² Building is 1st floor only functionally programmatically accessible.