

Final Changes

This document describes changes for the 2009-10 District 75 Progress Reports, and includes answers to frequently asked questions about the changes. The 2009-10 District 75 Reports will be the first official release. This document represents changes made since the release of the pilot reports. If you have questions or feedback about the changes, please email PR_Support@schools.nyc.gov.

Progress Report Component	2008-09 Pilot Measure	Change for 2009-10	Reasons for Change
<p>1. Student Performance measures</p>	<p>Currently, there are three measures on the Student Performance section of the District 75 Progress Report:</p> <ul style="list-style-type: none"> • Percentage of standard assessment students at proficiency (Level 3/4) • Median student proficiency for all standard assessment students • Percentage of alternate assessment students at proficiency (Level 3/4) 	<p>This year, the ‘median student proficiency measure’ will be eliminated. In its place, we will include the ‘percentage of standard assessment students at basic proficiency or higher (Level 2/3/4).</p>	<p>While proficiency is an important goal for all students, we also want to acknowledge students for meeting the ‘basic proficiency’ threshold as indicated by reaching Level 2.</p> <p>Also, the median student proficiency measure is highly correlated with the percentage of students at proficiency which makes it less useful in helping us differentiate the relative performance of District 75 schools.</p>
<p>2. Additional Credit for Integrating Students in a Less Restrictive Environment</p>	<p>No metric was given in this area</p>	<p>Introduce two new measures:</p> <ol style="list-style-type: none"> 1) Additional Credit for Integration into to General Education School 2) Additional Credit for Movement to a Less Restrictive Environment within District 75 	<p>These metrics reward schools for moving students into more inclusive settings. See below for details as to how they will be calculated.</p>
<p>3. Additional Credit for Maintaining a Safe School Environment</p>	<p>No metric was given in this area</p>	<p>Introduce a new measure:</p> <p>Additional Credit for Maintaining a Safe School Environment</p>	<p>This goal recognizes schools for maintaining an environment that has a low rate of serious disciplinary infractions. See below for details as to how this is calculated.</p>
<p>4. Progress Report Grades</p>	<p>Grades are not given on Pilot Progress Reports.</p>	<p>We will set the distribution of grades on the District 75 Progress reports as we did in the first year of the elementary and middle school Progress Reports – giving 25% of schools As, 35% Bs, 25% Cs, 10% Ds, and 5% Fs.</p>	<p>Because this is the first year of the official District 75 Progress reports, it is not possible to set meaningful cut scores in advance. So, for the first official release, we will pre-set the distribution of grades, as we did in the first year of the elementary and middle school Progress Reports. In future years we will define cut scores in advance.</p>

Frequently Asked Questions

1. How is the Additional Credit for Maintaining a Safe School Environment calculated?

One goal of D75 is “to create learning environments that provide positive behavior supports, including instruction in self-management of challenging behaviors and in social skills development.” To measure the success of schools toward achieving this goal, additional credit is awarded to schools that maintain a low rate of serious disciplinary infractions per student. A serious disciplinary infraction is defined as an infraction in level 4 or level 5 in the “Citywide Standards of Discipline and Intervention Measures” which can be found in the “Discipline Code” section of <http://schools.nyc.gov/RulesPolicies/default.htm>.

The formula used for determining the rate of infractions is:

Numerator: 2 x the number of level 5 infractions recorded during a school year
 plus
 1 x the number of level 4 infractions recorded during a school year

Denominator: The number of students enrolled based on the audited register

Credit will be awarded based on the highest scores on the Safe School Environment metric which is equal to one minus the weighted infraction rate.

2. How is the Additional Credit for Integration into a General Education School calculated?

This represents the proportion of students who, in a given school year, are integrated or re-integrated into a general education school (i.e., non-D75). The formula for this metric is:

Numerator: The number of students who are enrolled in a non-D75 school in the current school year after being enrolled in a D75 school the previous year.

Denominator: The number of students enrolled in the D75 school during the previous year.

3. How is the Additional Credit for a Less Restrictive Environment within District 75 calculated?

This represents the proportion of students who are in a more restrictive class one year and a less restrictive class the next year.

Numerator: Number of students who are assigned to a less restrictive class this year than the previous year

Denominator: Number of students enrolled in D75 for two consecutive school years

4. What score do I need to receive on the District 75 Progress Report to receive an A?

Cut scores corresponding to each letter grade are yet to be determined. During the first official release of a Progress Report, we pre-set the distribution of grades because we have no prior Progress Report data from which to set meaningful scores. There will be a final distribution of grades such that about 25% of schools receive an A.

5. How can I receive additional support in understanding these changes?

Please email PR_support@schools.nyc.gov with any questions or if you would like to request a training presentation.