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**NEW YORK CITY DEPARTMENT OF
EDUCATION - DIVISION OF
PORTFOLIO PLANNING**

**Temporary Partial Re-Siting of
30Q011 at QTBA (Temp Swing Space)**

January 7, 2014

5:30pm

1 [START RECORDING]

2 MR. PHILLIP COMPOSITO: Re-siting and co-
3 location of a portion of P.S. 11 - - 30Q011 with
4 P.S. 171 - - building 171 in the 2014/2015
5 school year, and the proposed temporary re-
6 siting and co-location of a portion of P.S. 11
7 with - - to be determined in a new building - -
8 for the 2015/2016 and the 2016/2017 school year.
9 I am assistant - - ask the district 33 education
10 council and the school leadership team in this
11 building to participate in this joint public
12 hearing. I am joined - - . On my right is Anna
13 Efkarpidis, principal of P.S. 171. To my left
14 is - - , principal of P.S. 11. I'm going to ask
15 her to introduce her team.

16 MS. ANNA EFKARPIDES: We have - - and Sylvia
17 - - principal, Alice Kelly, SLT staff member, -
18 - Fabitsky, assistant principal, Elba Santiago,
19 SLT member, - - right here, SLT and parent
20 member, and of course myself, - - SLT.

21 MR. COMPOSITO: Thank you. - - confirmed
22 attendance tonight for public hearing. However,
23 - - representative - - joint public hearing
24 tonight - - . I - - president, and she refused
25 - - so that she could have a recording of the

1 meeting. This hearing is being recorded also
2 by the Department of Education. The purpose of
3 this hearing is for you to provide comments on
4 the proposal. Before I -- the proposal, I want
5 to make sure you are all aware of the
6 opportunity to provide -- . All those who wish
7 to speak must sign up in the speaker sign up
8 area located just outside the auditorium. The
9 sign up list will close in 15 minutes. Speakers
10 will be given the floor in the order that they
11 signed up. All comments will be limited to two
12 minutes.

13 There may be elected officials who arrived
14 at different times throughout the meeting. If
15 they wish to speak, we will do our best to
16 accommodate them at the first opportune moment.
17 Those who are here at the start of the public
18 comments section will be asked to speak first.
19 All comments will be entered into the analysis
20 of public comment -- Panel for Educational
21 Policy -- before the panel votes. That vote is
22 scheduled for January 22nd, 2014.

23 Additional comments -- may be submitted via
24 the following email address and phone number.
25 D30proposals@schools.nyc.gov and the telephone

1 number is (212) 374-7621.

2 Proposal summary. In the spring of 2013,
3 the school construction department - - addition
4 to P.S. 11 which necessitated the removal of the
5 school's mini building following the 2013/2014
6 school year. The current addition will add
7 approximately 654 seats to P.S. 11 and this
8 construction will - - during the 2014/2015
9 through the 2016/2017 school year, with students
10 occupying - - 2017. During the three years of
11 construction, some students may - - in the mini
12 building will need to be assigned to the other
13 location. Re-siting means that students will
14 attend classes in another building than the ones
15 they have attended previous years.

16 The New York Department of Education is - -
17 re-siting and co-location of a portion of the
18 kindergarten and first grade - - kindergarten of
19 P.S. 11 to P.S. 171 located at 14-14 - - Avenue
20 for the 2014/2015 school year. For the
21 2015/2016 and the 2016/2017 school year, the DOE
22 is proposing the temporary re-siting and co-
23 location of a portion of the kindergarten and
24 first grade or alternatively the kindergarten
25 from P.S. 11 to be determined - - school that is

1 anticipated to open in the new building, Q339,
2 located at 3907 - - .

3 A co-location means that two or more school
4 organizations are located in the same building
5 and may share a common space like auditoriums,
6 gymnasiums, libraries, cafeterias. If this
7 proposal is approved, a portion of P.S. 11's
8 kindergarten and first grade, or alternatively
9 kindergarten, will be co-located in P.S. 171 in
10 building Q171 for the 2014/2015 school year.
11 During the subsequent two years of this proposal
12 for - - , P.S. 11 will serve a portion of its
13 kindergarten and first grade, or alternatively
14 the kindergarten - - to be determined in the
15 building Q339 for the 2015/2016 and 2016/2017
16 school year. Students who are served by P.S. 11
17 at Q171 or P.S. 11 at Q339 will be supervised by
18 the P.S. 11 administration.

19 In the 2017/2018 school year, students of
20 P.S. 11 in Q339 will relocated to main building
21 Q11. It will be determined - - adjacent to the
22 building Q11, which is scheduled to be completed
23 by September 2017. - - will not need to occupy
24 space in Q339 or Q171 after the completion of
25 building Q11's addition. Where possible, the

1 DOE aims to utilize available space in other
2 school buildings in order to alleviate all the
3 crowding while serving students - - during
4 construction.

5 Both buildings Q171 and 339 have the
6 capacity to serve additional students. The DOE
7 determined that building Q171 is underutilized
8 and will have excess capacity during the
9 2014/2015 school year. Additionally, building
10 Q339 will have excess capacity for the 2015/2016
11 and 2016/2017 school years as new schools - - to
12 be determined - - .

13 Building Q171 is approximately 2.5 miles
14 from Q11. Building Q339 is approximately 0.3
15 miles from the building Q11. P.S. 11 students
16 traveling to Q171 and subsequently Q339 will be
17 provided a - - regulation A-801. Though this
18 may result in different P.S. 11 students being
19 eligible for bussing than in the past years.
20 The proposed temporary re-siting and co-location
21 of a portion of the P.S. 11 kindergarten and/or
22 first grade is not expected to impact the
23 additional enrollment or educational - - of
24 students currently attending P.S. 11 or P.S. 171
25 or future students at - - to be determined in

1 building 339.

2 So at this time I would ask that anybody on
3 the dais if they would like to make any comments
4 or statement. So we're going to have a comment
5 from Matthew Wallis, who is representing - -
6 council. Come on up.

7 MR. MATTHEW WALLIS: Sure. Hi, thanks.
8 Thank you, Dr. Composito. I'm Matthew Wallis.
9 I'm the council member - - chief of staff. Can
10 everyone hear me, or would it be better if I - -
11 mic? Sure.

12 Is this on? Is it on? Can people hear me?
13 Is it on? Hello, hello? Test?

14 MR. COMPOSITO: - - I apologize. That's - -
15 as well.

16 MR. WALLIS: Thanks, Dr. Composito and the
17 school leadership team and Principal Efkarpidis.
18 We're very excited about the expansion of P.S.
19 11. We're here--my name is Matthew Wallis. I'm
20 Councilmember Van Bremer's chief of staff. I've
21 heard from a number of people, and the
22 councilmember has heard from a number of
23 constituents as well of children of P.S. 11.
24 We're here tonight, excited to hear public
25 comment. I'm here with my colleague - - whom

1 has spoken with a lot of parents on this issue.
2 You know, we're concerned about the distance
3 that parents would travel, need to travel and
4 students would need to travel to P.S. 171, but
5 right now we're listening to public comment and
6 hearing what the school community thinks. We're
7 happy to be here and interested in the comment.
8 So thank you very much.

9 MR. COMPOSITO: Thank you. Elba Santiago -
10 - she would like to speak.

11 MS. ELBA SANTIAGO: Good evening, ladies and
12 gentlemen. - - . I just wanted to speak to you
13 - - situation where overcrowding gets worse and
14 suddenly - - school because I will have - - .

15 MR. COMPOSITO: We have now concluded the
16 formal presentation. We will now - - public
17 comment. People will be called in the order
18 that they signed up. All comments are limited
19 to two minutes. Martin Connelly?

20 MR. MARTIN CONNELLY: Good evening, hi. I'm
21 Martin Connelly, a local parent. I have three
22 kids, two in this school, one second grade, one
23 third. - - in kindergarten. My other son is
24 due in here next September.

25 There are a few issues here that bother me

1 greatly. I understand and do agree this school
2 is grossly overcrowded and something has to be
3 done. I question the timeline. The school was
4 originally meant to be knocked down in 2015 to
5 coincide with the opening of 339. Councilmember
6 Van Bremen is quoted as saying that as well.
7 This was the initial plan.

8 At some stage this was changed from the 09-
9 14 capital plan to the 15-19. We know that the
10 capital plan is a living document according to
11 the Bill of Public Education, which means it has
12 to move and grow depending on laws, environment,
13 mandates, whatever.

14 What we were looking for was this not to be
15 necessarily stopped, but to be just delayed, to
16 go back to the original plan, so that the number
17 of kids, which amounts to almost 270, well over
18 20% of the school's population of the age of
19 four-and-a-half are going to bus at 7:30 in the
20 morning 2.8 miles to come back here at we would
21 imagine at 3:00 p.m. We are parents, especially
22 those of us with more than one child, do we come
23 back at 8:00 and drop our kids off at the normal
24 time? Do we come back at 2:30, 2:20, stay till
25 3:00? - - ?

1 There's just issues that we don't think
2 there are enough thoughts put into it. That is
3 still a possibility. We know there is a new
4 school opening across - - . I know it's a
5 different district, but it's going 450 seats.
6 Less than 200 of them are going to be used the
7 first year. That's nearly 300 available for
8 next September. If this is not an emergency
9 situation, I think - - you said District 24
10 wanted to keep that - - emergency only. This is
11 an emergency only. What's 12 blocks? I think -
12 - . I think most parents - - 12 blocks is
13 better than three miles.

14 I wanted to use my whole time. There are
15 points I just wanted to recognize. I believe
16 everybody's heart's in the right place. We just
17 need to use our heads.

18 MR. COMPOSITO: Thank you. I'd like to call
19 Donal Murphy.

20 MR. DONAL MURPHY: Hi, everyone. My name is
21 Donal Murphy. I have two children already in
22 the school, one in fourth grade, one in third
23 grade, and I have one in pre-kindergarten right
24 now. Hopefully we're going here next year in
25 kindergarten.

1 I just want to echo everything that Martin
2 said. I don't think there's any parent who was
3 planning on sending their child here to
4 kindergarten next year is happy about having to
5 put them at the age of four, four-and-a-half,
6 five on a bus to travel 2.7 miles, roundtrip,
7 and then to come back in the evening another 2.7
8 miles. Parents who already have children in
9 this school are inconvenienced even more having
10 to drop off one child 30 minutes earlier than
11 the other and have to pick up one child 30
12 minutes later than the other ones.

13 We just urge the SLT, the people in charge
14 for the Department of Education, please
15 reconsider the postponement so that this project
16 can be begun in 2015 and not 2014. It's not
17 fair for the children. These almost 270
18 children to be put on this bus every morning
19 when just 12 blocks away there's another school
20 that will be opened.

21 And also, this could be for more than one
22 year sending them to P.S. 171 because as of the
23 last time I drove past the site where this new
24 school over here is going to be built, nothing
25 has been built yet. It's still an empty lot,

1 and I don't see any way it will be ready in
2 time for 2015.

3 Again, nobody wants to jeopardize the new
4 building that this school so badly needs. We
5 just urge you to please consider either
6 postponing it or making use of the new building
7 that Martin spoke about. We realize in another
8 district, but much, much closer. Thank you very
9 much.

10 MR. COMPOSITO: Thank you. Our next speaker
11 will be Eloise - - . A.M. Goodridge?

12 MS. A.M. GOODRIDGE: First of all, I want to
13 thank you for your time here, even on a pretty
14 cold night. First of all, I want to talk about
15 the proposed co-location of P.S. 11 as well as
16 P.S. 171. In District 30, they're over the
17 capacity, and it's completely overcrowded.
18 First of all, we talked about the enrollment
19 from kindergarten to third grade.

20 However, there is a detriment to the
21 enrollment is that I have a family - - three,
22 four, five, six year old students - -
23 enrollment. What happened--is going to happen
24 between now and the 2017 school year. Even 2017
25 and 2018 school year, that's going to get

1 really, really worse.

2 This is a crisis going on in District 30
3 right now. However, this is going to become a
4 recipe for disastrous as well as create - -
5 disaster for our school spaces, and a new
6 building at 339 did not finish yet.

7 So what you need to do is you need to
8 withdraw and reject it, and have that community
9 input from the residents and the people in this
10 district. All right. Thank you.

11 MR. COMPOSITO: Yes, thank you very much.
12 Our next speaker will be David Rosasco.

13 MR. DAVID ROSASCO: Good evening. David
14 Rosasco. Oh, yes, David Rosasco, Woodside
15 Neighborhood Association. First question I
16 have, just to reconfirm the process of the
17 students in kindergarten and/or kindergarten and
18 first grade, how will they go to school and how
19 will they go back? The first thing I would like
20 to ask the DOE, just to reconfirm that for the
21 people, the attendees. Like, what time in the
22 morning will they gather here and then go by bus
23 to 171?

24 MR. COMPOSITO: We have not worked out
25 logistics, but it should be about 7:30, but we

1 have not worked that out.

2 MR. ROSASCO: Have there been any--question
3 two, could there be any changes in the proposal
4 that we receive tonight as opposed to the
5 previous proposal that was submitted in
6 December?

7 MR. COMPOSITO: Same proposal.

8 MR. ROSASCO: Okay. Thank you.

9 MR. COMPOSITO: Julie O'Riordan.

10 MS. JULIE O'RIORDAN: Thank you. Everybody
11 wants the addition of P.S. 11, badly needed.
12 That's not what anybody's objecting to. We're
13 objecting to and looking for a better result for
14 the swing space during construction. And before
15 we completely throw the possibility of waiting
16 for 339 to be available, let's just take a
17 minute. The primary reason people keep saying
18 is they can't wait is because the funding will
19 be gone, usually told to the tune of the sky is
20 falling, the sky is falling. We could lose the
21 funding, but so, in theory, could all
22 outstanding projects if something catastrophic
23 happened in the city or to our schools or to the
24 financial economy.

25 From what I understand, and I could be wrong

1 because it's hard - - pretty thick, the P.S.
2 11 addition was funded in the prior capital plan
3 fully, and when it comes to the next capital
4 plan, the one that's before council now, and
5 specific line item - - the completion of prior--
6 I'm sorry. In the Department's capital plan, it
7 says, "Given the time that it takes to design
8 and complete new buildings," sorry, I feel like
9 I have an echo, "many capacity projects created
10 by the 2010-14 capital plan will open over the
11 next several years." - - the charts on page ten
12 - - it shows 348 seats for District 30, which
13 must be the P.S. 11 addition. The addition of
14 P.S. 11 is not the only project for which
15 funding must be carried over from one capital
16 plan to the next. There's a specific line item
17 called prior plan completion costs. It says
18 that this category provides the funding to
19 complete these projects after the end of this
20 new year, 2014.

21 There's three areas in the capital plan,
22 capacity, capital improvement and mandated
23 projects, and prior project completion is
24 considered a mandated item. There's more than a
25 half a billion dollars put aside in the next

1 plan to finish projects that were started in
2 this plan.

3 So yeah, sure, we could lose the funding,
4 but so could any of the projects, and somebody
5 would have to willfully take it out--I'm dealing
6 with an echo here, so understood. I just think
7 that the bureaucracy is getting in the way of
8 common sense - - and I think we should just
9 pause. There has to be a better solution.
10 Everybody wants the addition. We just want a
11 better solution for the swing space. Thank you.

12 [Applause]

13 MR. COMPOSITO: - - it's very vital that we
14 speak while you're speaking - - . Thank you.

15 MALE VOICE: - - .

16 MR. COMPOSITO: I know. Thank you. Our
17 next speaker will be Rachel Thompsen.

18 MS. RACHEL THOMPSEN: - - . Okay. Can you
19 hear me? So my name is Rachel Thompsen, and my
20 daughter is in the second grade at P.S. 11.
21 She's been in the school since kindergarten, and
22 we love it. She is so happy here, and we want
23 nothing more than for her to stay and finish her
24 years here at P.S. 11. More than that, we want
25 other people to understand how great P.S. 11

1 really is, and unfortunately, because of this
2 plan, many of us already know people, parents,
3 constituents who are thinking of removing their
4 kid from the school or not enrolling them at all
5 because of this plan. That saddens me to no
6 end.

7 I know we're a small number here of parents
8 and constituents speaking about this, but we are
9 representing people who cannot be here. There
10 are a lot of people in much more difficult
11 circumstances than that, that we live in, and
12 they're working and they're tired and they have
13 multiple kids, and they can't be here. I plead
14 for Jimmy Van Bremer and for the Department of
15 Ed. to understand that we are not just speaking
16 for ourselves. We are speaking for the rest of
17 the community, for a large portion. Certainly
18 not all the community, but we are speaking for
19 more of the community than just us.

20 People want to use this school, and they
21 move here so that they can come to P.S. 11, and
22 I plead that you guys would recognize that.

23 And once again, use your hearts to make a
24 logical decision. One of the problems that has
25 not yet been raised is class size. Yes, I feel

1 for the children who are going to be bussed
2 two-and-a-half miles away, but I also feel for
3 the children who are going to be in classes,
4 some of them possibly reaching 45. Yes, with
5 two teachers, but still unacceptable and not the
6 best educational circumstance for our children,
7 including children who have already been in
8 classes that are double sized.

9 And now will face an additional one to two
10 years of double size classes. I plead that
11 hopefully the new--I don't know. I'm kind of
12 assuming there might be new people placed onto
13 the PEP, but I was - - . But I'm just desperate
14 for other people to come together and realize
15 that this has to be looked at more rationally,
16 and there's no reason not to either postpone the
17 money for one year only or two to get an annex--
18 at the very least, an annex closer to at least
19 solve half of the problem.

20 MR. COMPOSITO: Thank you. Our next speaker
21 will be Jenna Breines.

22 MS. JENNA BREINES: Hi, my name is Jenna
23 Breines, and I'm the parent of a child who will
24 be entering kindergarten next year, and like
25 most people in the neighborhood, we all hear

1 great things about P.S. 11. Everyone was
2 excited about the prospect of their child
3 starting here next year, but everyone with a kid
4 going into kindergarten is really nervous about
5 this plan. I would just ask that, echoing the
6 sentiments of everyone who has spoken before me,
7 that all options be considered to try to ensure
8 that especially kindergarteners aren't bussed
9 three miles away, spending all this time on the
10 bus, that these kids don't end up--their first
11 three years of school in three different
12 locations, and that there's more time for
13 community input.

14 I think most people in the community feel
15 like we got this news very last minute. There
16 wasn't a lot of time. Obviously there's a huge
17 population of parents that aren't here, and I
18 think a lot of the reason is that there just
19 hasn't been a lot of information. But I think
20 we also need to know more about how this is
21 going to affect our lives, transportation, after
22 school. The proposed school kids will be going
23 to is really far from the subway, so when we
24 have to pick up a sick kid, how is this going to
25 happen? It just makes everything really

1 complicated.

2 For those of us faced with the prospect of
3 our kid going to school for the first time, it's
4 really scary and nerve racking. So I would just
5 really ask that all of these options be
6 considered, postponing for a year, looking for
7 an option in the neighborhood, just don't bus
8 the little kids so far away, and don't make my
9 kid go to three schools in her first three years
10 of school.

11 MR. COMPOSITO: Thank you. Our next
12 speaker--

13 FEMALE VOICE: Maybe we could make the mic a
14 little bit louder so that we can hear the people
15 talking and not the translator. If that's
16 possible.

17 MR. COMPOSITO: Our next speaker will be
18 Debra McGuinn.

19 MS. DEBRA MCGUINN: I've been very happy
20 with my daughter going here as a student. She's
21 in a kindergarten class in room 113, which is a
22 bit small for the number of kids that are in
23 there. There's 36 kids, two teachers, a para
24 and a college student in training. Now the
25 reason why I bring up these details is so far

1 she's transitioned beautifully, which shows
2 that the teaching staff knows what they're
3 doing. I've gone in to volunteer to do an art
4 project because they don't have a chance to go
5 to the art room. I don't think there is an art
6 room, but I'm not sure.

7 So I've gone in to do a little art
8 classroom. I had a hard time passing out
9 materials in the room. And I did this twice,
10 and each time it was hard, and I didn't like it.
11 My daughter is very bouncy, so I want her to go
12 outside and play. There have been days that are
13 warmer than 40 degrees, and she doesn't go
14 outside to play. I'm seeing these little
15 anecdotal [phonetic] situations because it's
16 overcrowded. I'm disappointed. I pay taxes. I
17 expect a good school for my child.

18 Now, 11 is good. I know it's good. The
19 teachers are good. Anyway, to get to the point
20 is I'd like to keep the kids local. I don't
21 want to delay because it will mean that she'll
22 be overcrowded till maybe fourth grade. I don't
23 like that situation either. The annexing is not
24 enough. 171 I don't think is big enough because
25 we don't want to have overcrowded double-double

1 classes. The new school, 313, which is a
2 little bit closer, 12 blocks away, I'd like to
3 see that happen. Thank you.

4 MR. COMPOSITO: Thank you. Our next speaker
5 will be Shawn. Our next speaker is Jessica
6 Sherman. Okay. - - .

7 MS. ELLERY SANDHU: Hi, I'm Ellery Sandhu.
8 I have two kids in this school, one in second
9 grade, one in kindergarten, and I have another
10 one that will be joining in the 2015 year. So I
11 kind of am affected on different levels here.
12 The thing that--there's a couple things. One is
13 that like I said in the last meeting, I had
14 options with my daughter. She had charter
15 school options, and she did get into a TNT
16 [phonetic], and we made ourselves crazy looking
17 at schools, and we ended up realizing that we
18 really wanted to be part of our community, and
19 no other school is offering any more or any
20 better than what she was going to get right
21 across the street.

22 And one of my other reasons I chose it is
23 because I didn't want to put my kid on a bus
24 that wasn't in my community and not easily
25 accessible. So that's a choice that I made.

1 Now, by no choice, our children will be
2 shipped even further away than they would have
3 before. So that's that.

4 The other side is that my kindergarten
5 child, my daughter was in Ms. Rodriguez's class,
6 regular sized class. I don't know, 27 kids, 26
7 kids. My son is in a class of 40. I can't
8 complain because he is thriving. I think those
9 are two absolutely fantastic teachers. However,
10 he will now be in a double sized class until he
11 is in third grade.

12 At what point do we decide whether that--you
13 can't say that's not going to have some sort of
14 effect on a child. My daughter is in a regular
15 sized second grade, and it's really crowded.

16 Sorry, that's really distracting. I don't
17 know what else to say except that's
18 unacceptable.

19 FEMALE VOICE: I have a question. Your
20 second grader's in a double--

21 MS. SANDHU: No, no, no, I said my second
22 grader is in a regular sized class of 27 kids,
23 but second grade is a huge difference from first
24 grade, and it already is very difficult with
25 that amount of children. I cannot fathom having

1 40 kids in a second grade class with what they
2 have to do.

3 MR. COMPOSITO: Thank you. The speaker list
4 is now exhausted. Again, we welcome any
5 comments and feedback you may have before the
6 Panel for Educational Policy votes on this
7 proposal, and it's January 22, 2014. - - .

8 FEMALE VOICE: - - .

9 MR. COMPOSITO: - - protocol, that's why the
10 protocol was put in place.

11 MALE VOICE: I apologize for breaking
12 protocol. There's no question about the
13 commitment of the high standard of education of
14 this school, staff. It forms a very, very
15 important part of this community. Most people I
16 think are very happy. I am. My daughter's in
17 second grade. Teachers, past and present, are
18 fantastic. One thing that I want to ask,
19 though, and it's primarily address to Jimmy Van
20 Bremer, his office. We've had great support
21 from Jimmy in the community. It strikes me,
22 though, the obvious site for this building is in
23 the backyard. Currently we have to ask the
24 return on our taxpayer dollars, and this is
25 really--I think the principal was saying the

1 last time she begged and screamed for it to be
2 built back there.

3 So what I'd like Jimmy Van Bremer's office
4 to do is can we negotiate with the parks
5 department to see is there a way to move the
6 building of this--because let's have a look at
7 this. We're going to have maybe five to six
8 busses in this community every morning and
9 afternoon. Let's say that's ten busses a day.
10 The environmental impact on that is negative on
11 this community. Furthermore, the cost of that
12 when it's totally unnecessary should be looked
13 at.

14 Secondly. Demolition of a building and
15 again the environmental impact, and the tax
16 impact on taxpayers' dollars is negative. Have
17 we exhausted all avenues with the parks
18 department? So I would like to bring that onto
19 the table because it strikes me going down the
20 road and going back to state and city and saying
21 reassess funds, I'm going to guess we're going
22 to be hitting a brick wall.

23 So I really think that should be exhausted,
24 and maybe Jimmy could have a look at that and
25 maybe support the principal's first choice on

1 where this building should be, and the logic
2 of the choice. So I'd just like to--Jimmy could
3 have a look at that.

4 MR. COMPOSITO: Thank you. Please introduce
5 yourself.

6 MS. MINDY GRAHAM: Thank you for letting me
7 make a statement. My name is Mindy Graham. I'm
8 a mom on the neighborhood, too. My daughter
9 just turned four. Her birthday is in December,
10 so she will be one of the youngest children
11 coming here for kindergarten, and I just want to
12 reiterate what the other moms were saying that
13 the school that you want to bring them to is
14 just so far away. And for my daughter who is
15 going to be four-and-a-half, to have her be
16 bussed every day there and back.

17 If she gets sick, then I have to leave work.
18 I have to go over to get her. It's really far.
19 I know there's been an option talked about in
20 District 24, which is so much closer for us, but
21 have you exhausted all the resources for zone
22 30? That maybe there is a place in zone 30
23 that's open for the kindergarteners to go to?
24 Because I know there was an issue because of
25 zone 24 and we're zone 30. I don't know if all

1 those resources have been exhausted or not.

2 MR. COMPOSITO: The Office of Portfolio have
3 looked at every school.

4 MS. GRAHAM: Have they? Okay. Okay. And
5 also, I know there were a lot of parents that
6 wanted to come here tonight that couldn't, so I
7 just hope you can find something closer for our
8 kids to go to. Thank you.

9 MR. COMPOSITO: Thank you very much. Again,
10 we welcome any feedback you may have before the
11 Panel for Educational Policy votes on this
12 proposal at its January 22, 2014 meeting at 6:00
13 p.m. at the High School of Fashion Industry at
14 225 West 24th Street, New York, New York.

15 The email address and phone number where
16 comments may be made are
17 district30proposals@schools.nyc.gov, and the
18 telephone number is (212) 374-7621. There will
19 also be a second joint public hearing at P.S.
20 171 on Thursday night, January 9th, where you
21 can provide initial feedback.

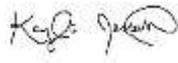
22 Thank you for your participation. This
23 joint public hearing is now closed. Thank you.

24 [END RECORDING]

25

C E R T I F I C A T E

1
2
3 The prior proceedings were transcribed from
4 audio files and have been transcribed to the
5 best of my ability.

6
7 Signature 

8 Date January 10, 2014

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