

Respecting Your Own Privacy

Essential Understanding:

It is important to keep personal information private.

Learning Outcome(s):

- Students will learn and be able to explain what privacy is, what types of information should always be private, and how to keep their information private online.

Common Core Standard(s):

- RI.2.8. Describe how reasons support specific points the author makes in a text.

IFC Standard(s):

- Compares new ideas with what was known at the beginning of the inquiry (IFC Assessment 2.5: Prior Knowledge and New Understandings).



GRADE 2

Digital Citizenship Strand: Responsibility

LEARNING/TEACHING ACTIVITIES		RESOURCES
Mini Lesson	<p>Show students a bunch of keys. Ask the students what keys are used for. Why do we have to keep our house locked and safe? What are some other things we keep locked up? Create and chart a list of answers.</p> <p>Why do we have to keep these things locked in a safe and secure place? Because they are private and belong to us.</p> <p>Elicit that privacy is keeping your personal and valuable information to yourself safe and secure and away from others.</p>	Keys, Chart paper or interactive whiteboard
Guided Practice	<p>Show a fake webpage or a class Edmodo page with text posted by a student. Ask the class: “What is one thing the student posted that should be kept private?” Have a student volunteer cross it out on the SmartBoard or say it out loud. (Address, phone number, school name, friends’ first and last names, a person in the school the student does not like).</p>	Interactive whiteboard with pens, or handouts to students Create a page for demonstration and one for a handout at: http://www.classtools.net/fb/home/page
Independent Practice/Check for Student Understanding	<p>Have students work in pairs or independently and cross out other information that should remain private.</p>	Handout (created using the website above)
Sharing/Reflection	<p>Have students share out what information should be kept private and why.</p> <p>As they discuss, have them fill out IFC Assessment 2.5</p> <p>What are two things students can do to keep the information private? 1. Not sharing his/her password with others 2. Not posting the information online</p>	IFC Assessment 2.5
Assessment	Handouts and IFC Assessment 2.5	

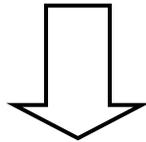
Follow up/Extensions:

Common Sense Media: <http://www.common sense media.org/educators/lesson/keep-it-private-2-3>

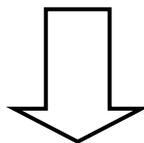
Name _____ Class _____

Prior Knowledge and New Understandings

I knew...



I now know...



I was surprised to learn...
