



Office of Portfolio Management

*Proposal for Rezoning
presented to CEC 24 by the
Community School District
Superintendent*



**Department of
Education**

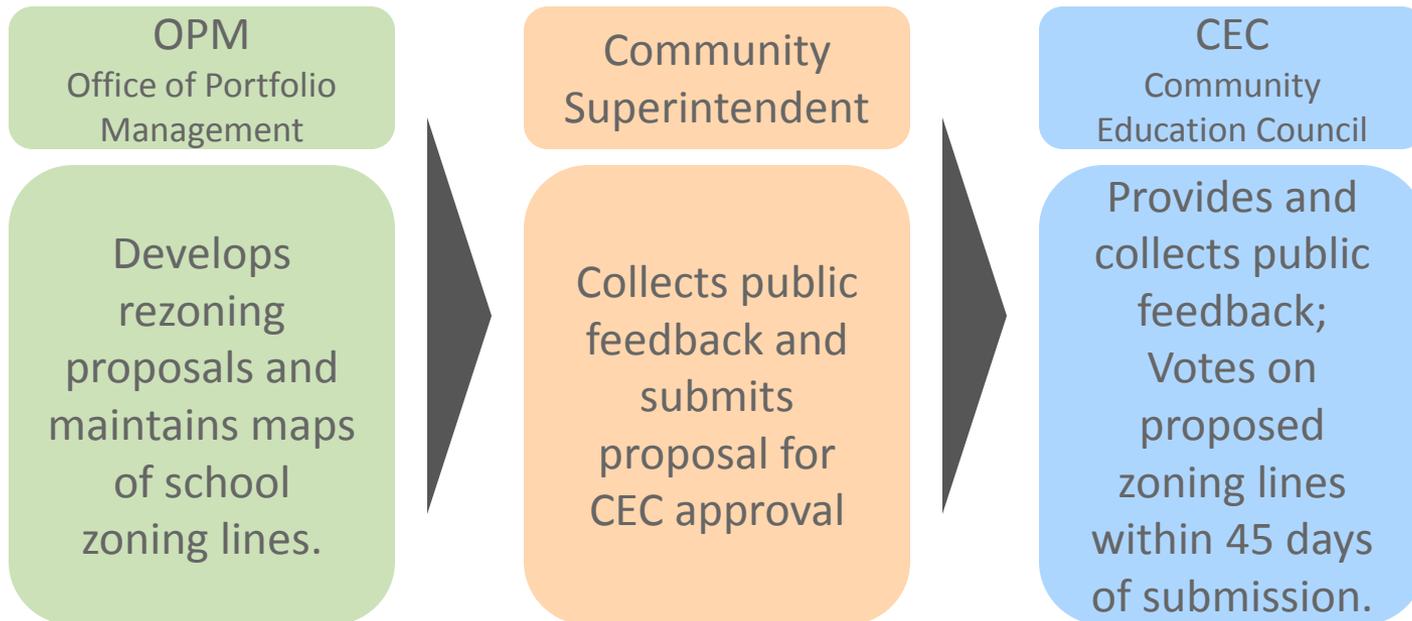
Dennis M. Walcott, Chancellor

October 25, 2011

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Roles and Responsibilities



The Problem: Overcrowding at P.S./I.S. 49

DBN	School Name	Grade Span	Total Enrollment ¹	Total Org Capacity ²	Utilization % (All Students) ³	Utilization % (Excludes Self-Contained "SC") ^{4,5}
24Q049	P.S./I.S. 49 Dorothy Bonawit Kole	0K-08	1,060	802	132%	131%
24Q058	P.S. 58 School of Heroes	0K-06	1,014	1,034	98%	93%
24Q087	P.S./I.S. 87 Middle Village	0K-08	581	585	99%	88%

¹ATS register download as of 10.17.2011.

²Total organization (org) capacity is based on the 2010-2011 Blue Book capacity figures.

³Utilization rates are based on enrollment per building capacity.

⁴Utilization rates are based on enrollment per building capacity. These utilization rates include students in general education, Integrated Co-Teaching (ICT), and Special Education Teacher Support Services (SETSS) settings as a basis for showing accommodation in full-sized room capacity and section counts. Self contained numbers are subject to annual variation.

⁵Students who have been identified to be served in a self-contained setting have academic and/or behavioral needs that require specially designed instruction. Self-contained instruction takes place in a 12:1 setting for which there is one classroom teacher per a maximum of 12 students.



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Goals of Rezoning

With this proposal, the Department of Education aims to:

- Alleviate overcrowding at P.S./I.S. 49;
- Equalize utilization among neighboring schools in Middle Village, Elmhurst, and Maspeth;
- Improve learning conditions by utilizing space and resources more efficiently.



Current Kindergarten Enrollment & Section Counts

DBN	Current K Sections ¹	Current K Enrollment ²	Average K Class Size ³
24Q049	5	125	25
24Q058	7	155	22
24Q087 ⁴	3	50	17

¹Current Kindergarten sections are based on the ATS register download as of October 17, 2011.

²ATS register download as of October 17, 2011. Section counts for full-sized rooms include GE and ICT. P.S. 58 and P.S./I.S. 87 have one self contained section not included in the total for current Kindergarteners enrolled and served in a full size classroom.

³Average class sizes are based on the ATS register download as of October 17, 2011.

⁴In September 2013, an addition will be added to the P.S./I.S. 87 main building. This would add 140 seats to the school. As a result, school-based programming of the “ideal section counts” will be subject to change.



Impact of Rezoning – Planned Enroll. & Section Counts

DBN	Planned K Sections ¹	Planned K Enrollment ²	Planned Utilization by 2017-2018 (All Students) ³	Planned Utilization by 2017-2018 (Excluding SC) ⁴
24Q049	4	80-100	86-95%	85-93%
24Q058	6	120-150	88-96%	82-90%
24Q087 ⁵	3	60-75	110-119%	91-101%

¹ Planned Kindergarten sections include general education and ICT classes in full sized spaces according to the 2010-2011 Room Survey.

² Planned Kindergarten enrollment is based on a maximum class size of 25 students per GE/ICT section, and minimum class size of 20 students.

³ Planned utilization rates are based on average class sizes of 25 students per section in Kindergarten and 27 students per section in grades 1-8. These figures are based on an assumption that each school will enroll only its zoned students.

⁴ Planned utilization rates are based on enrollment per building capacity. These utilization rates include general education, Integrated Co-Teaching (ICT), and Special Education Teacher Support Services (SETSS) as a basis for showing how students utilizing full-sized rooms can be accommodated in the buildings capacity.

⁵ In September 2013, an addition will be added to the P.S./I.S. 87 main building. This would add 140 seats to the school. As a result, school-based programming of the “ideal section counts” that drives total enrollment will be subject to change.



The Solution: Zone Size Changes

DBN	Current K Zone Size ¹	Planned K Zone Size	Change in K Zone Size
24Q049	113	89	↓24
24Q058	151	162	↑11
24Q087	53	66	↑13

¹ Based on the 2010-2011 Audited Register.

Important Notes about Rezoning

- Pending approval by the CEC, the proposed changes would take effect in the 2012-13 academic year.
- Pending approval by the CEC, the proposed changes would impact only incoming kindergarten or students that are new to the system. All currently enrolled students may remain in their school.
- Sibling Priority - Current sibling enrollment policies would remain in effect. Additionally, children currently living in the PS 49 zone who would be zoned to another school as a result of this proposal would retain their enrollment status as an in-zone sibling as long as they have an older sibling attending PS 49 in grades 1-5 during the year in which the student would enroll in kindergarten.



Kindergarten Admissions Process

Students are (and would continue to be) enrolled in New York City elementary schools in order of the following priorities:

First Priority - Zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2012

Second Priority - Zoned students without siblings applying to the zoned school

Third Priority - Non-zoned students with verified siblings who will be enrolled in grades 1-5 in the school as of September 2012:

- a. Within district first, then
- b. Out of district

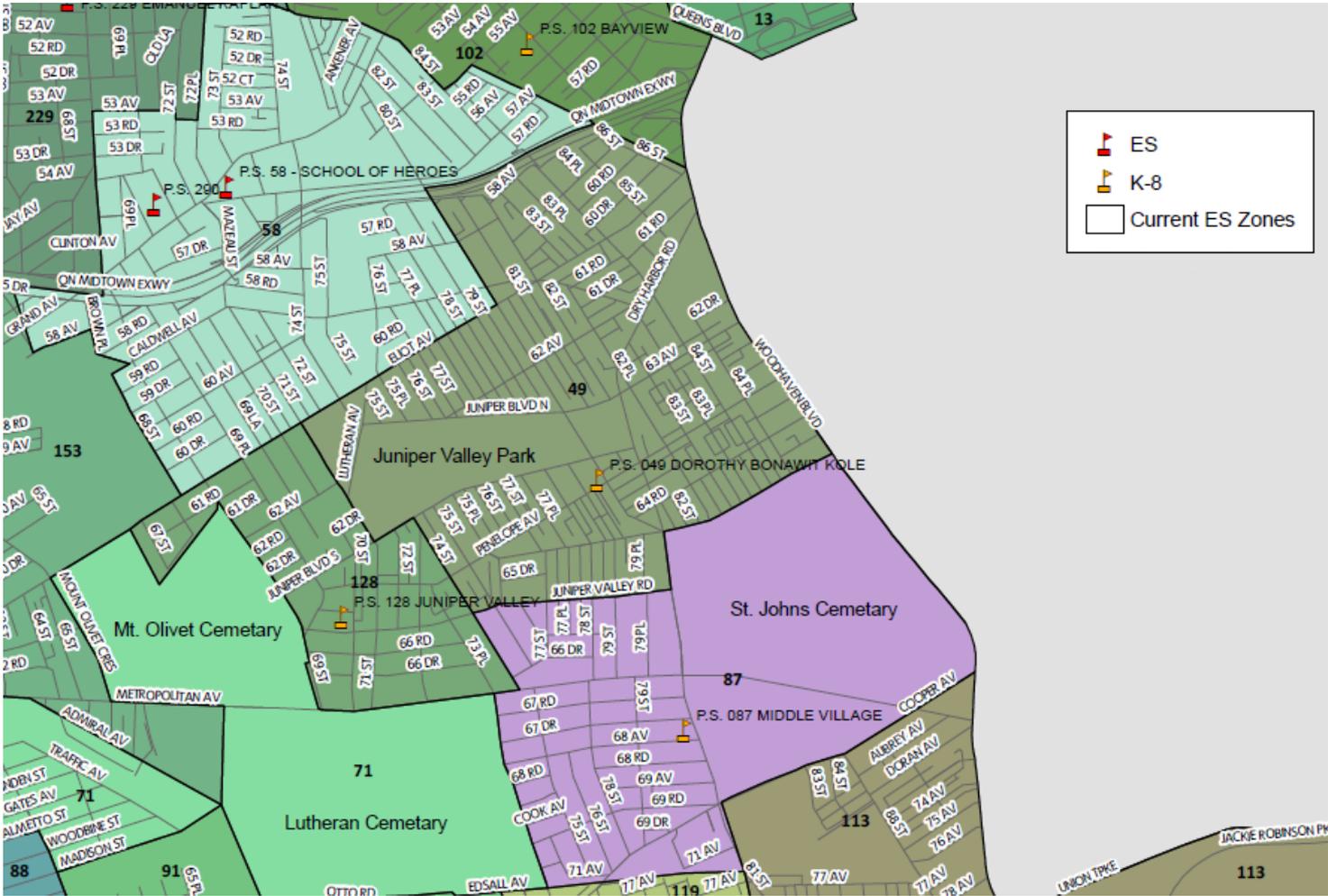
Fourth Priority - Non-zoned students without siblings:

- a. Within district first, then
- b. Out of district

*Current in-zone siblings who would be zoned out based on the proposed lines will be grandfathered as an in-zone sibling.



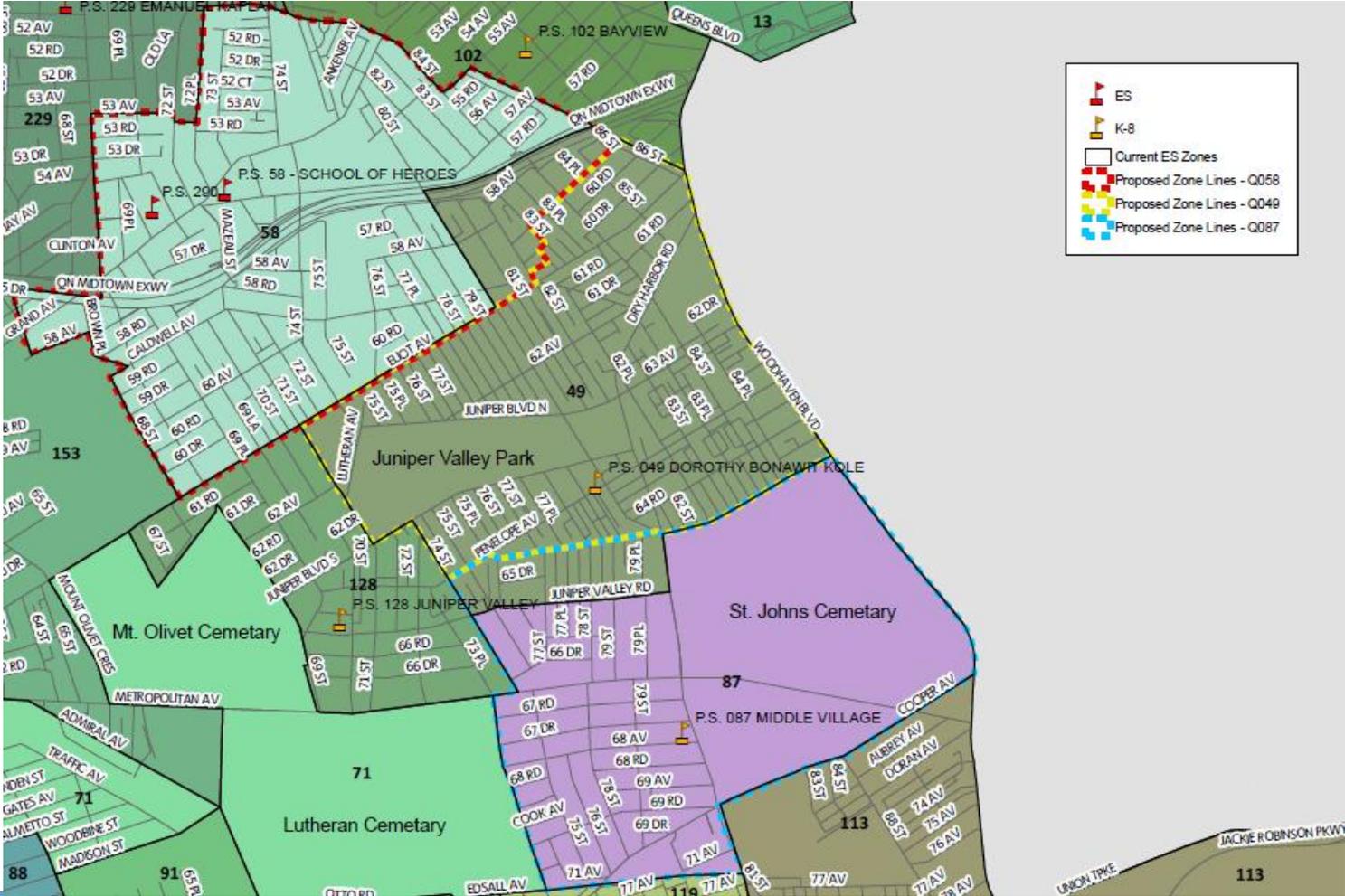
Current Zone Lines



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Proposed Zone Lines



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Contact Information for Comments

Community
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