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**NEW YORK CITY DEPARTMENT OF
EDUCATION
DIVISION OF PORTFOLIO
PLANNING**

Relocation of PS 267

November 9, 2011

6:00 p.m.

1458 York Avenue

Manhattan, NY 10075

1 [START 259_099]

2 MR. MICHAEL NOLAN: Testing. Perfect. Uh,
3 hi everyone. My name is Mike Nolan. I'm from
4 the New York Department of Education. Um,
5 joined by my colleagues Ben Sealler [phonetic]
6 in the audience as well as, uh, Jaclyn Beradin
7 [phonetic]. Uh, we're here tonight to discuss
8 the re-siting of PS 267. Uh, before we get into
9 that, I have to go through a pretty lengthy, uh,
10 formal script. So apologies for, uh, the
11 dryness of what I'm about to go through. Um, it
12 has to be done in a very technical and, uh,
13 legal fashion, uh, first by the boss. Uh, good
14 evening everyone. This is a joint public
15 hearing from the Department of Education
16 Community Education Counsel District Two, School
17 Leadership Teams for the - - re-siting of PS267
18 in Building M267 beginning in 2012-2013 school
19 year. Um, I am Michael Nolan from the Office of
20 Portfolio Management at the Department of
21 Education. We've asked District Two Community
22 Education Counsel and School Leadership Teams of
23 PS 267 and PS 158 to participate in this joint
24 public hearing. I am joined tonight by, uh,
25 people, uh, Medea McEvoy, Principal of PS 267,

1 uh, Simon Miller, CC District Two, Tamara Rose,
2 CC District Two, uh, Sharri Berg, PS 158 SLT,
3 Cynthia Wong, PSA, uh, excuse PS 158 SLT, and
4 Matthew Chuck, uh, PS 267 SLT. Is that
5 everyone? Okay. Uh, this hearing is being
6 recorded. Actually now it's being recorded.
7 It's also being transcribed. The purpose of
8 this hearing is for you to provide comments
9 about the proposal. Before we start the
10 proposal, I want to make sure you're all aware
11 of the opportunity to provide input. All those
12 who wish to speak, uh, publicly must, must sign
13 up in the speaker sign-up area or get over there
14 with Jackie, uh, outside the auditorium. The
15 sign-up list will close in 15 minutes. Speakers
16 will be doing the floor whether they are signed
17 up. All comments are restricted to two minutes.
18 Uh, there may be some elected officials who
19 [Background noise] show up at different times
20 throughout the evening. If they wish to speak,
21 we will do our best to accommodate them. Uh,
22 all comments will be mentioned in the analysis
23 of public comments to be published and provided
24 to the Panel of Education Policy the evening
25 before the panel votes. That vote is scheduled

1 for Thursday, November 17th, 2011. In addition,
2 we welcome any comments and feedback you may
3 have at any time before the panel votes on the
4 proposal. The email address and phone number
5 where comments may be made are D02 proposals at
6 schools and dot gov. And the phone number is
7 212-374-3466. All those are capital and hand-
8 outs that is available from [Background noise].
9 The proposals under the New York City Department
10 of Education proposal to re-site PS 267 Eastside
11 elementary and existing zoned elementary school
12 that serves 131 students in kindergarten and
13 first grade. PS 267 is currently located in
14 Building M158 at 1458 Berg Avenue, New York, New
15 York 10075, - - . If this proposal is approved,
16 PS 267 would be re-sited to school building M267
17 located at 213 East 63rd Street, New York, New
18 York 10065 beginning in 2012-2013 school year.
19 This relocation was anticipated during the
20 initial proposal to open PS 267 in the 2010-2011
21 school year. On March 3rd, 2010, the Panel for
22 Education Policy approved a plan to temporarily
23 place new school 267 which would eventually
24 expand to kindergarten through fifth grade in
25 building M158. In the educational impact

1 statement described into that proposal, the DOE
2 indicated that plans to move PS 267 to M267 in
3 September, 2012 in order to allow PS 267 to grow
4 to scale. Under the plan approved by the D-E-E
5 PS 267 was intended to be a permanent school in
6 M267. This proposal is designed to implement
7 that plan and provide 267 the permanent
8 location. All that is to say this is for
9 finalization of the plan that has been in works
10 for several years. PS 267 is currently located
11 at M158 with PS 158 thereto. And existing zone
12 elementary school that serves students in
13 kindergarten through fifth grade and offers a
14 Pre-K program. A co-location means that two or
15 more school board organizations are located in
16 the same building and, and they share a common
17 space on [Background noise]. M267 building
18 currently houses PS59 Beekman Hill
19 International, an existing zoned elementary
20 school that serves kindergarten through fifth
21 grade. PS59 is temporary, a temporary sited in
22 the M267 building while the construction on its
23 own new facility is complete. PS59 is expected
24 to move to its new facility in September, 2012
25 at which time the M267 building will become

1 available for PS 267. If this proposal is
2 approved, PS 267 would not be co-located with
3 any other schools in the building when it's re-
4 sited there. This proposal intends on PS59 to
5 re-siting to its new facility in September,
6 2012. If for any reason if PS59 relocation is
7 delayed beyond the beginning of the 2012-2013
8 school year, PS67 would be then co-located with
9 PS158 in one M158. As present, a reassurance
10 we've received from the school construction
11 authority indicates that the new building will
12 be open on time. If this proposal is approved,
13 PS 267's current kindergarten and first grade
14 classes will be re-sited to M267 beginning in
15 September, 2012. PS 267 will provide one grade
16 each year until it reaches the full grade span
17 of kindergarten through fifth grade. Uh, we're
18 now going to open the, uh, floor out to
19 presenters from, the uh, the stage, uh, all to
20 my left, uh, does the CC want to make a
21 statement?

22 MR. MATTHEW CHUCK: Uh, no thanks.

23 MALE VOICE: Uh, maybe we'll start here from
24 the 267, uh, SLT.

25 MR. MATTHEW CHUCK: Good evening. My name

1 is Matthew Chuck and I'm a PTA co-president,
2 uh, an SLT member of PS 267. Thank you for
3 providing the opportunity to speak tonight
4 regarding re-siting of PS 267 to M158, uh, from
5 M158 to M267 at 213 East 63rd Street for the
6 2012-13 school year. I'd like to start by
7 thanking the DOE again who we believe is the
8 best elementary school, not just on the upper
9 Eastside or in District Two, but in fact in all
10 of New York City. Uh, our leader, Principal
11 McEvoy, and her amazing staff of teachers and
12 administrators have had a significant impact on
13 our children in the short time they have been
14 attending PS 267 in their un-bottled enthusiasm
15 to come to school every day is most certainly
16 easily recognized. However, I speak to you
17 tonight to express the importance of our re-
18 siting to building M267 for the 2012-13 school
19 year. I submit to you several important factors
20 to consider for this re-siting which have been
21 major benefits for all, uh, while creating
22 virtually no negative impact for the community
23 at large. Number one, the bus. PS 267 school
24 zone is created based on the school being
25 located at--in M267 as such archaic classes this

1 year incoming K next year living at some but
2 because we are currently located at M1--158,
3 almost the entire grades lives more than ten
4 blocks or half a mile and thus requires bus
5 service. This is, you can imagine, puts
6 tremendous strain on all involved. Our 5-year
7 children are forced to endure lengthy bus rides
8 while trying to acclimate to their new learning
9 environment. Parent schedules are compromised
10 by early pickup, early bus pickup, and the
11 school staff is severely overwhelmed as the
12 number of students riding the bus
13 proportionately outweighs the number of staff
14 supervision. School aids, teachers, et cetera
15 needed for bus drop off and pickup. Further,
16 parents whose children take the bus and take the
17 bus are admittedly and unfortunately less active
18 in the school community as they are physically
19 removed from the current location. Their
20 exposure to school notices, PTA, evening
21 member's class count, liaisons and peer parents
22 is highly limited. Lastly, if we don't move
23 next year, approximately 80% of our school will
24 be coming and leaving by bus. Number two, the
25 co-location of two elementary schools. The

1 current situation of having two elementary
2 schools located in the same building is quite
3 challenging. While we realize there are many
4 situations with two schools or, or more being
5 located in the same building currently
6 throughout the New York City School system,
7 having two light schools, that is two K through
8 5 schools, share the same space severely
9 compromises the school day and both schools of
10 students. As you well know, there are certain
11 needs that 5 and 6 year olds have such as
12 classrooms on lower floors, lunch time is
13 earlier than desired as we have to share our--
14 the space, our use of the gym, auditorium,
15 library, yard, and more are limited. Further as
16 we continue to grow, we obviously will need more
17 space. Of course more of the same, of similar
18 typed space that will also be needed by PS 158.
19 Number three, building our school community. As
20 we begin or as we began, our inaugural year in
21 2010-11, PS 267 was not a zoned school. While
22 we are grateful that the CEC voted on the zone
23 for PS 267 this past January, not being located
24 in that zone has had an effect on building our
25 school community. As I previously mentioned,

1 many parents want to be more involved in the
2 school community at large as well as their
3 child--child's school experience, but physically
4 residing [Background noise] in school building
5 somewhat prohibits that. Further, while
6 reputation precedes us, many parents, rightfully
7 so, are hesitant to attend PS 267 strictly due
8 to location. This can severely impact our
9 student enrollment which directly affects both
10 DOE and of course our PTA funding. We strictly
11 urge the Panel for Education Policy to vote for
12 the re-siting of PS 267 to build an M267. In
13 locating an M267 will allow PS 267 to grow to
14 its full potential and beyond. Further in a
15 learning environment where our children will not
16 just grow but thrive in a vibrant school
17 community. With our principal, teachers, and
18 parent membership, our children are poised for
19 ultimate success re-siting PS 267 to M267 will
20 support our mission and is the right thing to do
21 for our school community. As District Two
22 Community Superintendent, Mr. Marion [phonetic]
23 who has stated in his letter, PS 267 parents
24 regarding the notice, an EIS and proposal for
25 the re-siting and I quote, "Since the DOE

1 proposed to open PS 267 in 2010-11, it has
2 intended to re-site the school to a permanent
3 location in building M267 located at 213 East
4 63rd Street also in Manhattan's Community
5 District Two beginning in the 2012-13 school
6 year." We urge you to vote yes on the re-siting
7 proposal on November 17th, 2011. Thank you for
8 your time.

9 PRINCIPAL MEDEA MCEVOY: Thank you Matthew.
10 Um, I just wanted to add a few more points. Um,
11 I mean, Matthew and I work very closely together
12 on the SLT and he is a co-PTA, uh, President.
13 Uh, we are very excited about our move next
14 year, hopefully next summer, so we can get ready
15 for the new school year. Um, the location for
16 us always has its challenges but I, I want to
17 thank, um, the PS 158 community for their
18 support and cooperation. I think that there are
19 many success stories that have co-location
20 throughout the city, um, and I think it can be
21 done successfully if lines of communication are
22 developed and maintained. Um, I do, however,
23 feel that, uh, like schools together create, um,
24 difficulties with time and space. I know as we
25 were next year to have three grades, we will

1 need to change, um, the time and end of our
2 school day and we haven't been able to do that
3 or have two lunch periods and we haven't been
4 able to do that. So there, there are some
5 limitations that, um, the removal will enable us
6 to be able to make those changes, um, for the
7 benefit of our students. Uh, I think that, you
8 know, if the, the elementary school and the
9 middle school share a space, they have very
10 different, you know, time constraints and very
11 different needs. The middle school is not going
12 to fight you over the playgrounds. But I think
13 it's that we're, we're excited about our move
14 and we're very excited to hear the news that the
15 SCA says the bid construction is on time which
16 will allow PS 59 to move and will allow us to
17 move in after that. So thank you very much.

18 MS. CYNTHIA WONG: Hi, my name is Cynthia
19 Wong and I'm the PS 158 SLT. And since this is
20 a joint hearing between PS 267 and PS 158, uh,
21 you know the main impact of re-siting affects PS
22 267, the impact on PS 158 will be really
23 [Background noise] what will go into the space.
24 And for us, we have talked to many parents,
25 we've talked to the PS 158 administration.

1 We've talked to other schools. I have heard
2 unanimous feedback that everybody wants a middle
3 school in that space. And it's been a pleasure
4 sharing the space with PS 267 but that's been
5 possible because there's only been a few grades.
6 To have a full sized elementary school in that
7 space would be very difficult for us, um, and,
8 uh, I've spoken at several hearings before. So
9 I'm sure you're tired of hearing from me. But
10 Sharri's going to just, uh, talk about a few
11 points of why we really want a middle school and
12 we hope that some parents in the audience would
13 also like to speak to that.

14 MS. SHARRI BERG: Um, thank you. Um, just
15 for the record, it has been a, a pleasure
16 sharing this space with you and, you know, I
17 think we've overcome some amazing challenges
18 this year on what 267 has pulled off. And, um,
19 I think a lot of compromises have been, have been
20 made on, on both parts. And I think we've co-
21 existed really nicely over this past year. Um,
22 but it sounds like its temporary which it's
23 probably is the right thing. Um, and, uh, you
24 know, we hope this goes off on time. I wanted
25 to, as Cynthia said, we've heard from a lot of

1 parents so far over the past month or month
2 and a half since we've been involved is, uh,
3 hearing from parents about the middle school and
4 what will happen with this incredible space and
5 opportunity on the upper floors. And, um, you
6 know, if we, we've all talked about this. But
7 I, I just wanted to read a statement if that's,
8 if that okay, uh, from one of the parents, um,
9 if we've heard from a lot of parents, many of
10 whom at 158 who have, you know, children just
11 starting off in kindergarten. Um, and then as
12 well as students who were graduating moving into
13 middle school. And this is from Danny Gross, he
14 just rushed to get here. Um, but he asked me to
15 read this if he wasn't. Um, my Danny is Gross
16 and I'm the parent of two children at 158. My
17 son is in first grade with four more years left
18 at the school so I have a significant stake in
19 the outcome of this decision. From him, I have
20 deep concerns about the negative impact of the
21 second elementary school in our building. The
22 narrow hallways will become even more crowded,
23 pick-up, drop-off more backed up, um, both is a
24 result of the potential to raise serious safety
25 concerns. And that's what we're most concerned

1 with. Also, as we have already seen with PS
2 267, the need to share important facilities like
3 the new library and yard equipment, um, and all
4 of the additional shared space provides distance
5 certainly less access to them for all the
6 children. My daughter, on the other hand, is in
7 fifth grade and entering middle school next
8 year. As a result, I'm able to attest first
9 hand to the tremendous challenges parents at 158
10 face as they seek the best possible middle
11 school education for their children. In fact, I
12 can say the lack of the appropriate middle
13 school options at this point for my daughter is
14 by far the most glaring issue I have faced in
15 the five years she has been at this school
16 creating more, more elementary school seats
17 which the DOE has done and handled so well over
18 the last couple of years. Rather than more
19 middle school seats, is only inevitably going to
20 exacerbate the problem and stress the system
21 even further, not to mention stressing the
22 parents when those elementary school students
23 apply for a zoned middle schools. It just
24 doesn't make sense to create more elementary
25 school seats when there is such a glaring

1 shortage of middle school options. Especially
2 for good but average students. It would seem
3 that this issue could easily be rectified by
4 moving the middle school into the building.
5 Probably not simple but makes--it would make a
6 lot of sense. So, uh, Dan thank you for the
7 consideration.

8 MR. SIMON MILLER: I just wanted to, to
9 briefly emphasize one thing that, uh, Mike, uh,
10 pointed out in his presentation. And that is
11 that in addition to obviously the, the comments
12 you've heard from the representatives from the
13 two schools, PS 267 and 158, and the, the
14 benefits that they are looking forward to from
15 this relocation, um, it's, it's also important
16 to remember that, that this--the, the plan for
17 the formation of PS 267 and it's relocation to,
18 uh, M267 was, uh, a plan that was conceived to
19 address issues of overcrowding across, uh, many
20 different zones and many different schools
21 chiefly in the Upper East side but frankly
22 throughout District Two. Um, and this is, this
23 is one [Background noise] where a lot of, uh,
24 uh, moving, moving puzzle pieces that, uh, need
25 to, needs to happen in order to, uh, uh,

1 continue with trying to increase, uh,
2 elementary school capacity as well as and, and
3 as Sharri mentioned this, um, start to address
4 what is likely to become and it's already
5 becoming a urgently problem in District Two
6 which is the, uh, need for more middle school
7 seats. So this is, this is step, step up. I
8 don't know if it's step one, two, five. Uh,
9 it's, it's a very important step though in the
10 process of trying to create the capacity for all
11 of, uh, the kids in District Two.

12 MR. MICHAEL NOLAN: Thank you. Uh, and on
13 that, we'll, we'll begin to open up the floor to
14 public comment and I will just, uh, reiterate
15 we're more than happy to, uh, receive related
16 comments and ideas about how to use the space,
17 uh, if different ones becomes available in this
18 building. However, just to reiterate the, the
19 focus of this proposal is about the new 267
20 itself. And that's what the Panel for Education
21 Policy will be voting on. However, um, you
22 know, we understand that folks come out the
23 meetings and have--want to express their ideas.
24 Uh, this is your CC members. Uh, my team and I
25 will certainly take all comments and bring that

1 back into our office. Uh, whether about how
2 to use the space or, um, uh, comments that may
3 be related to larger issues in the district such
4 as rezoning. Uh, so with that, uh, the first
5 speaker is, uh, Isa Summers [phonetic].

6 [Background noise] you'll have approximately,
7 uh, two minutes for your remarks. And Jackie
8 is--do you want to--

9 JACKIE: [Background noise].

10 MR. MICHAEL NOLAN: Open that. And Jackie
11 will be our, uh, timekeeper and [Background
12 noise], uh, when they're 30 seconds, uh, 30
13 seconds up. Uh, go ahead.

14 MS. ISA SUMMERS: Good evening everyone. My
15 name is Isa Summers. I sit on the Education
16 Community Board Five. Um, a large swath which
17 is served by PS 116. Uh, which is the severely
18 overcrowded elementary K through five school,
19 uh, on East 33rd Street. Um, the overcrowding of
20 PS 116 has in our review, uh, reached
21 unacceptable, unsustainable levels that must be
22 addressed immediately. Two weeks ago, uh, our
23 committee took up a resolution that joined, uh,
24 the East Side Coalition of elected officials and
25 CD6, um, to call for the incubation of PS 281

1 for September 2012. Um, and to undertake the
2 rezoning required to make this happen, the
3 resolution passed unanimously. We--it's going
4 before the full board tomorrow night. We expect
5 it to make no opposition. The incubation in our
6 view of PS 281 must happen immediately to
7 alleviate the dangerous overcrowding of PS 116.
8 We're also in full support of using the new and
9 much discussed PS 267 building for--as a
10 location for this incubation. This would be
11 for, uh, two or more kindergarten classes for
12 one year until, uh, PS 281 is completed. Um,
13 the school will only be at 50% capacity. PS 116
14 is now in a building rated for 680 students.
15 It's topping 800 kids. Lunch is at 10:30 in the
16 morning. Uh, pickup is, uh, scattered. It's,
17 um, it's reached a pretty dangerous, uh, level
18 in our view. It's really a perfect fit. And
19 we're going to be taking up this issue in our
20 next cycle with the objective of writing
21 language to urge DOE to consider, uh, the new PS
22 267 building as a home for the 281 incubation.
23 From where we sit, incubation is a low impact,
24 low risk, high - - step that DOA, DOE should
25 take immediately. CC is not only willing but

1 enthusiastic continuing to be part of this
2 conversation looking forward to help facilitate
3 this process. Thank you to CC and the DOE for
4 hosting this tonight and we appreciate, uh,
5 staying in continued, um, correspondence with
6 you. Thanks so much.

7 MR. MICHAEL NOLAN: Thank you. The next
8 speaker is Lan Lasser [phonetic]. And I should
9 say if folks, uh, have previously signed up and
10 no longer want to speak, it's totally fine, just
11 raise your hand and we'll go onto the next
12 person. Uh, number three, Mira Radley
13 [phonetic].

14 MS. MIRA RADLEY: Hi. My names Mira Radley.
15 Uh, like it's, uh, I'm a parents at PS 116. Um,
16 I wish you all the best in your votes for move.
17 I completely understand everything you're
18 saying. I have the opportunity in speaking with
19 Matthew about this. Um, and we face a lot of
20 issues that you've been facing here and we can
21 understand that. As you said, it's all for our
22 kids. We understand what you're saying. You
23 want the best for your kids. Certain things are
24 not the best for the kids. Well we are having
25 major problems that are not good for our

1 children and affecting their education at 116
2 and we have been asking and trying to get
3 results or help really for years. And we've not
4 been heard. And finally this year we're
5 starting to be heard. We have supported the
6 CEC, we have support of all our elected
7 officials. We have support of both of our
8 community boards. And we really are here to
9 urge the DOE to take action, to listen to what
10 we have to say, to try to help us, to put us on
11 the agenda at least. To look at possible
12 locations nearby PS 116 that are feasible for
13 this incubation of 281 which is going to open in
14 2013. I have been to a lot of these meetings
15 now. I see, uh, great presentations of
16 incubating schools that are going to open in
17 2015. That's wonderful for those kids and I'm
18 glad that the DOE is opening so many K, K
19 through 5 elementary seats as they said.
20 Apparently none of them are for us. And we need
21 them. And we have a new school opening in 2013.
22 And it only needs to be incubated for one year
23 and really only two kindergarten sections.
24 That's 50 kids at the most, probably not even 50
25 children in a school that's going to have empty

1 capacity for over 200 for one year and it--I
2 understand that there are some issues about co-
3 locating. I do not think that it's as similar
4 as this just based upon the, the sheer numbers
5 of children that would be in that space. And as
6 they have said, I agree with everything they
7 said and, um, we have a team of supporters that
8 are going to be urging to pass this including
9 the CEC and all of the elected officials and I
10 thank you for your time.

11 MR. MICHAEL NOLAN: Next speaker listed, uh,
12 is by one name Marlo [phonetic].

13 MS. MARLO BAMBURG: And there's a lot of
14 Marlo's around. But it is Marlo. Can you hear
15 me? Okay. Marlo Bamburg [phonetic]. I'm also
16 with PS 116. Um, just to reiterate some of the
17 issues that we're having. This isn't just about
18 overcrowding classrooms. It's a capacity issue
19 that we're having right now. Um, they affect
20 our entire building. Meaning it trickles down
21 to our lunch period that start at 10:30. And
22 we're not just helping the 5 year olds that are
23 having lunch at 10:30. We're talking about the
24 fact that the lines are so long in that lunch
25 period because we have to have it early, because

1 we have to get all these kids through, they
2 don't have time to get their lunch, to eat their
3 lunch. Some of the kids don't actually leave
4 school until 5:00. So they're having a break at
5 10:30 and then going straight through the rest
6 of the day. It affects our gym periods and
7 getting them through our gym. Um, all of these
8 children, the capacity. So again, the
9 overcrowded classrooms mean extra bodies, mean
10 extra people that we need to get through. Um,
11 it's just that we don't have the capacity. Um,
12 we do have specialty classes. And I will tell
13 you right now that we will not eliminate those
14 but quite frankly, that won't solve the problem
15 'cause all that does is open the--open it for
16 more capacity. We can't take capacity. We
17 can't get them through the halls of, of our
18 school. And quite frankly, we're not going to
19 give up something that makes us so well rounded
20 that gives our kids a better education when
21 there is a tangible solution in front of us that
22 simply it, um, incubating PS 281. Um,
23 furthermore, just--I just want to come across
24 the fact that, um, I can't say it enough. It is
25 a capacity issue. We can't grow the sides of

1 our cafeteria, we can't grow the sides of our
2 gym. So taking more kids really isn't helping
3 us. Um, we're not asking to build an
4 auditorium, something we don't have. Any way
5 you slice it, we have 680 kids right now. We
6 have the capacity--we have eight--over 800 with
7 the capacity of 680. We have more kids coming
8 in every year than graduating. So that's just
9 where we stand right now. If we take in another
10 six sections than we did this year, we're going
11 to go up even more than the higher 800 number.
12 And there's a solution, it's two, two sections
13 of 281 needs to be incubated and needless to
14 say, there's space. And it's obvious and it
15 works. And I know there's inconveniences and
16 there's plus, plus, pluses and minuses. But
17 after some of the things that we have done in
18 terms of some of the things we've given up, it
19 just seems to me that it shouldn't be about if
20 or rather it should be just about where. Thank
21 you.

22 MR. MICHAEL NOLAN: Thanks. Uh, next
23 speaker listed in Francesca Chinchini
24 [phonetic].

25 MS. FRANCESCA CHINCINI: Good evening. Um,

1 my name is Francesca. I'm a teacher here at
2 PS 267. And I just wanted to share more of the
3 teacher perspective towards the consideration of
4 when exactly the removal will take place of, um,
5 PS 267, two, and 267. Um, so classrooms are
6 amazing places not only for the people in them
7 of course [Background noise] but also for what's
8 in them. It takes years for a teacher to
9 develop the strategic design of a classroom that
10 flows seamlessly, supports independence,
11 minimizes conflict, and even comforts its
12 members. Strong classrooms are never made by
13 mistake, in a rush, or without several drafts.
14 Our students deserve these classrooms and the
15 thoughtful teachers that already inhabit them
16 for weeks prior to the first day of school.
17 Without an opportunity to experience and create
18 a learning space and time, we could lose
19 valuable teaching. I am very excited to open
20 the doors of our new building to our students in
21 September of 2012. But, hopefully, I will have
22 walked through those same doors much sooner than
23 that. How about July 15th?

24 MR. MICHAEL NOLAN: Next speaker is Ann
25 Richter [phonetic].

1 MS. ANN RICHTER: Hi, good evening. My
2 name is Ann Richter. Um, I'm the parent of a
3 student at 267. Um, I'm one of the parents who
4 won't be affected by the busing 'cause my child
5 is placed at 267 pursuant to an IEP as a special
6 ed student. Um, it's not our own school, uh,
7 but we could not be happier that she's in 267.
8 Uh, as a parent of a special needs child having
9 a school that is contained within itself, not
10 confused with another school, not co-located is
11 extremely important so that that child can be in
12 the best learning environment as possible and
13 get the same services that you, that she needs
14 in order to progress from that school. We've
15 been extremely happy with the services she,
16 she's received at PS 267. But the new
17 environment and the new school community for her
18 as a child in those classrooms, um, without the
19 confusion in the morning with, uh, getting
20 dropped off with thousands, hundreds of other
21 kids who are not in her same school, coming
22 after school programs where she doesn't know the
23 other students 'cause she's not, um, in class
24 with them, um, doesn't enhance her experience.
25 Having one unified school that she knows is her

1 home and her school community, um, is, is
2 important. So the other special needs kids, I
3 think we should, uh, move on down the road.
4 Thank you.

5 MR. MICHAEL NOLAN: Thank you. Um, speaker
6 number seven is Jason Bod, Bodnear [phonetic].

7 MR. JASON BODNEAR: Hi. Uh, Jason Bodnear.
8 Thank you very much for your time. Um, it's my
9 thoughts are really about, uh, being excited.
10 I'm a parent of two current boys in 267 and most
11 likely a third one most likely up there as well
12 someday hopefully. And, um, we're really
13 excited about the community, uh, to there's a
14 lot of energy and a lot of momentum going into
15 it. I feel as though the bus issue is a bit of
16 an issue if we do reach 80% capacity traveling
17 by bus. Uh, parents get involved in drop off
18 and pickup and, uh, the community is really
19 strengthened for the children, after school play
20 dates, parents talk, we find out directly from
21 other parent's feedback what our children like,
22 whom they like, who they want to be involved
23 with et cetera. It's a little disconnecting
24 when you're, you know, just picking up and
25 dropping off on the bus. Uh, so we would like

1 to see, uh, a, a centrally located environment
2 where all parents and the students can interact
3 together as a, as a community which will
4 strengthen in years and, and that's pretty much
5 what I have to say. Thank you very much.

6 MR. MICHAEL NOLAN: Thank you. Um, speaker
7 next Liz, uh, Mag--Magnuson [phonetic]. Liz?

8 MS. LIZ MAGNUSON: Good evening. Thank you.
9 Um, currently my son is in kindergarten at PS
10 267 and we couldn't be any happier, um, with,
11 um, the, the principal and, uh, the teachers
12 that he is involved with every day. Uh, the
13 major concerning issue that we had is where we
14 are located. Um, being that, uh, the bus could
15 come over an hour earlier in the morning around
16 7:20 where he doesn't have to be at school till
17 [Background noise]. Um, we opted not get on the
18 bus after the experience we had the first day
19 where he was driving around in the afternoon for
20 over an hour and the panic that set in, where's
21 my child on a public school bus. Um, I would
22 feel more comfortable as the rest of the
23 community would, uh, in our, uh, school that we
24 are closer to where we live. Um, being that I
25 am more involved right now in the school, I feel

1 we definitely have more involvement, um, from
2 the parents next year when we are in, uh, um,
3 the new location. And, um, um, that's pretty
4 much the, that's pretty much it. You know, I do
5 feel bad for what I am hearing about from the,
6 um, 116 but we are experiencing that now. Um,
7 with, you know, lunchtime at 10:30, with the
8 overcrowding in the hallways and it's just going
9 to get worse if we do not move. And, um, I'm
10 looking forward to being in the new school next
11 year.

12 MR. MICHAEL NOLAN: Thank you. Uh,
13 Vivienne, uh, Tobian [phonetic].

14 MS. VIVIENNE TOBIAN: Hi good evening. I
15 just [Background noise]. Um, I just wanted to
16 thank you for, um, coming here tonight and for
17 working on the next steps because we've come a
18 long way. This school has, um, been sort of a
19 school in summons. Um, I'm one of the parents
20 whose child is actually going to be looking
21 forward to taking the bus next year because we
22 live right up here. But, um, we are looking
23 forward to, um, being in our own building, um,
24 to being able to plan for our future that many
25 parts of our school life that we have kind of

1 put on the side because we really are not
2 quite in our own home. And, um, as much as we
3 play very nicely with 158 and a lot of them are
4 our neighbors so we know them well, um, but
5 really are looking forward to being in our own
6 building and just wanted to thank you for
7 working that next step. Thank you.

8 MR. MICHAEL NOLAN: Next, uh, speaker is
9 Barbara Mandell [phonetic].

10 MS. BARBARA MANDELL: Hi. Um, last year I
11 was lucky enough to be one of the founding co-
12 presidents of the PTA. And we were pioneers as
13 Medea said. We faced a lot of challenges last
14 year. I have twins and I live on 68th Street so
15 I'm actually in the zone of the school we're
16 moving to. My kids had been taking a bus. I
17 actually cannot put them on the bus in the
18 morning because the pickup time is 7:10. And
19 waking them up, they were very--it was just
20 affecting their day and their performance which
21 of course makes me concerned for the incubation
22 of 116 that's 30 blocks away. I think they're
23 in a very - - area. My kids could not do that.
24 So I am a fish swimming upstream bringing two
25 kids up to school every morning. With that

1 said, the school is a wonderful place. We're
2 building a great community. We are very excited
3 to have our own building. And while there have
4 been advantages of working with 158 and getting
5 our training wheels off, we just really need our
6 own building. I'm nervous about the co-
7 location. I thought we were coming here just to
8 talk about the relocation. But, um, classrooms.
9 My--our kids walk up to the third floor every
10 day. And I think about the incoming
11 kindergarten students, that's going to be
12 challenging. My kids will be second grade next
13 year. But I look at the kindergartner's now and
14 think they're so little and they're--are we
15 going to move up to the fourth floor, that's
16 the, uh, fifth floor. I don't know where
17 there's room for us to keep growing. So we
18 really feel we need our own space and we can
19 extend our community. We don't have to post
20 schedule for use of the auditorium or the
21 gymnasium and have our own, own outdoor space.
22 And of course 10:30 lunch, as they've all
23 mentioned, that's very challenging. My kids
24 come home from school and they're starving. Um,
25 it's just they need to be on a more regular

1 schedule. They have a start time to not to
2 have to be staggering and sharing. Um, I think
3 that's about all I have to say. But just as a
4 parent, we're just really looking forward to
5 continuing to build our community and growing
6 within our zone. Thank you.

7 MR. MICHAEL NOLAN: Thank you. Dan Roose
8 [phonetic].

9 MALE VOICE: - - .

10 MR. MICHAEL NOLAN: - - . Uh, next speaker,
11 uh, Toby Cornayo [phonetic].

12 MS. TOBY CORNAYO: You get extra points for
13 getting it right. Thank you all for coming here
14 and discussing this issue. Um, we came to the
15 table late in terms of starting with the school.
16 We were unaware of all the things that led up to
17 its formation but I have twins, a boy and a
18 girl, and we were here last year, the inaugural
19 year. Um, I've been on the PTA both years and
20 it's really been a wonderful ride. Um, I feel
21 very, very fortunate. And I think many of the
22 issues that I'm interested in talking about have
23 been covered but there's one that hasn't really
24 been. And hearing you all talking about 116,
25 talking about their overcrowding and, and being

1 here and realizing we're very under crowded,
2 um, and needing more students. I just have a
3 question to put out. I don't know if you're
4 allowed to answer questions. But just to put
5 out, um, just wondering how those two conditions
6 can be so close to each other and yet be unable
7 to help each other, um, because we love having
8 small classes. It's wonderful. But I know it
9 presents real funding challenges, um, for the
10 administration and it presents planning
11 challenges. And it also, um, presents community
12 challenges in terms of having chunks of students
13 who may come for a year. We've had many
14 students last year that left, um, this year to
15 go back to PS 290 or to go to PS 6 or to go to
16 other places. And, um, I've been told that we
17 have many students here this year that are from
18 another zone. And it's wonderful to have the
19 bodies, um, but we really want to have kids that
20 will stay with the school and grow with the
21 school and parents who can really dig in and,
22 and make their home for six years. And so I
23 hope whatever you all can do in different roles
24 to help support that when we move to the new
25 school to fill it with kids that really, um,

1 live in that area and also to alleviate
2 overcrowding in the surrounding areas. I think
3 it's, it's inching in that direction but it
4 feels like more could be done more quickly, um,
5 to help keep it better in the system now. Thank
6 you.

7 MR. MICHAEL NOLAN: Thank you. Uh, I'll
8 just say there in, in terms of, uh, in response
9 to your questions, uh, we've had meetings and
10 meetings about it. Pretty much the crux of the
11 challenges that we're facing this part of the
12 city. Um, but the expectation is that because
13 the zone, because the school will be moving into
14 the zone it's in and because the fact that the
15 number of students who are grandfathered, uh,
16 into other schools will be decreasing over the
17 next several years, that the enrollment will
18 become more stable and we'll be able to ensure
19 that. Um, but that's something that your CC
20 deals with on an ongoing basis, uh, as they
21 mentioned before [Background noise]. Uh, next
22 speaker is Justin, uh, Micante.

23 MR. MICANTE: Micante.

24 MR. MICHAEL NOLAN: Hi.

25 MR. MICANTE: I have nothing.

1 MR. MICHAEL NOLAN: Okay. Uh, and that's
2 this one. Uh, Horizona, uh, Doering [phonetic].

3 MS. HORIZONA DOERING: You got it. Good
4 evening. Um, thanks for taking the time for
5 this. Um, I'm a parent of a first grader in PS
6 267. We were in zone for PS 290 and we, um,
7 arrived in the, uh, overcrowding at PS 267. Uh,
8 we couldn't be happier. We had a fabulous first
9 year and, you know, are doing very well in the
10 second year. Uh, my question is more on the
11 timing because I'm going to be one of those
12 parents where my child is going to be taking the
13 school bus and going to 65th Street. Um, and
14 it's not something that I want for it to happen,
15 uh, you know, like very last minute. I want to
16 be prepared, I want to prepare my child. And I
17 just want to get an idea as to--I know right now
18 you can't tell us the timing but what I would
19 say is we'd appreciate it if it was not so last
20 minute where we're moving, then the school buses
21 are getting organized and the parents anxiety
22 levels are going through the roof. And, you
23 know, and especially like I'm not saying that's
24 something that I would do but given that last
25 year we had some parents who dropped out and

1 went to their, um, zoned schools, um, you
2 don't want to create that kind of anxiety
3 because we're trying to build this school
4 community here and we have gelled very, very
5 well and it's very important for us to maintain
6 that and continue to grow that.

7 MS. TAMARA ROWE: And so what timing is it
8 that you're [Background noise]?

9 MS. HORIZONA DOERING: As to when the
10 buildings going to become available for us to be
11 able to move.

12 MR. MICHAEL NOLAN: So, uh, the buil--so
13 there's a bit of a mis, um, - - the, uh,
14 teacher's point earlier there's bit of a
15 sequencing involved obviously in terms of the,
16 uh, the current school, uh, move into its
17 facility and then the school will move to that
18 facility. Um, having said that, the Department
19 as it states the facilities there's dozens of
20 these types of communities every year in
21 [Background noise] obviously complete them as
22 early as possible so that, um, speaking to this
23 just one again, um, teachers and administration
24 have as much time as possible in that building.
25 In terms of the transportation question, I think

1 you're kind of touching on as well, um, it's
2 something, uh, where the Office of People
3 Transportation, it's also - - by students
4 proposal, it's formalized that these are the,
5 the sequencing moves that will happen and then
6 that triggers a, a whole process in terms of
7 determining which students, uh, need or bussing.

8 MR. SIMON MILLER: But, uh, I think the, the
9 question as I understood it was when are they
10 going to know for sure--

11 MS. HORIZONA DOERING: [Interposing] When
12 are we going to know for sure.

13 MR. MICHAEL NOLAN: Um, this is--

14 MS. HORIZONA DOERING: Yeah.

15 MR. MICHAEL NOLAN: This is voted on next
16 Thursday.

17 MS. HORIZONA DOERING: Okay.

18 MR. MICHAEL NOLAN: So this is the--

19 MR. SIMON MILLER: [Interposing] But there's
20 also the issue no - - in fact is going.

21 FEMALE VOICE: Right, right.

22 MR. MICHAEL NOLAN: Right. So as I--I work
23 for the Department for, for four years. And
24 we've worked in with a lot of different
25 construction projects with school construction

1 authority. And I've never had an instance in
2 which we have found out at this point in the
3 process that a building would not be ready. Um,
4 we monitor that very closely because obviously
5 there's a domino effect here and we know that,
6 we know [Background noise] locations down the
7 road. So should there be any problem
8 whatsoever, everyone involved would be brought
9 to the table immediately. But in terms of this
10 being finalized, this school, uh, the city's,
11 you know, - - policy votes on this, uh, next
12 Thursday.

13 MS. TAMARA ROWE: Right and, and I, I think
14 there was an instance when the school was
15 delayed in site middle but, but then it did go
16 into the new space. So I think with the EIS and
17 ISIQ [phonetic] does indicate that if there's
18 some unforeseen consequence of it not being
19 available in September, that you will know well
20 in advance that you will just stay here until it
21 goes over. And so I think the EIS is trying to
22 sort of--

23 MR. MICHAEL NOLAN: [Interposing] Exactly.

24 TAMARA ROWE: --you know, redefine the plan
25 base [Background noise].

1 MR. MICHAEL NOLAN: I think, let's face
2 it, um, I'm not Bob the Builder and nobody here
3 is but everything that, you know, we have been
4 told that, you know, the building is on track to
5 begin with.

6 MS. HORIZONA DOERING: Yes that's
7 encouraging to hear because you spoke to--

8 MR. MICHAEL NOLAN: [Interposing] Yes it's
9 something that--

10 MS. HORIZONA DOERING: Yeah.

11 MR. MICHAEL NOLAN: --we want the school
12 construction hearing to closely monitor. Again
13 like I said because it has severe locations and
14 they know that but the way it's formulating into
15 the document is that should there be any problem
16 and we don't expect there to be, should there be
17 any problem, the status quo would continue to
18 move forward for - - .

19 MS. HORIZONA DOERING: 'Cause we all want to
20 go home in June knowing that we're going to our
21 new building in September.

22 MR. MICHAEL NOLAN: Exactly.

23 MS. HORIZONA DOERING: All right. Thanks.

24 MR. MICHAEL NOLAN: Thanks. Uh, our second
25 to last speaker is Anu Feragut [phonetic].

1 MS. ANU FERAGUT: Good evening. My name
2 is Anu Feragut. Um, I'm a parent of a middle
3 schooler in Wagner. Um, I'm a member of the
4 assembly there and I have second child who's in
5 fourth grade here in PS 158. So I'm speaking as
6 a, um, current middle schooler parent and a
7 future middle school parent. Um, and I'm glad
8 that PS 267 is going--the plan is--the actual
9 execution of the plan is following what the plan
10 was. I've come to a lot of these school
11 hearings two years back. Um, my concern is that
12 we were having school hearings in 2009 about
13 overcrowding in, in elementary schools. We
14 should be having discussions now about
15 overcrowding in middle schools starting 2013.
16 And, uh, I know that's not on the agenda, but I
17 would like it to be noted that this should be a
18 part of the future agenda. And I have a
19 question about the point that I think you
20 raised, I'm sorry, I don't remember you name,
21 uh, about there being several steps of a bigger
22 plan about reducing overcrowding for all the
23 buildings in District Two. And it would be nice
24 to see if, uh, even a draft of that plan that is
25 published in either or this is, you know,

1 revealed to us at hearings, uh, as you
2 progress through the years. So...

3 MR. SIMON MILLER: What I would encourage
4 you to do, uh, is, uh, that these, these
5 discussions you're referring to are having,
6 having a pretty ongoing basis and, um, I will
7 definitely encourage you as well as everybody
8 else in the audience to come to the next C-C
9 meeting and, uh, and indeed all of the C-C
10 meetings. Um, this year we're doing something a
11 little different. We're having those meetings
12 not just - - the district office, not that
13 there's anything wrong with that, but we wanted
14 to be more of, uh, accessible to the community
15 and now in the community and so forth having,
16 uh, our CC monthly meetings at different schools
17 throughout District Two. And part of the
18 attention of that is to be able to broaden the
19 discussion around, uh, District Two's space
20 needs as well as a whole variety of other issues
21 that, uh, District Two parents have. But to
22 your point, um, there--the, the CC has, uh, for
23 example, a middle school committee, um, to focus
24 specifically on that issue as well as capacity
25 com--committee's and a specialization committee

1 so I would encourage you to, to extend to your
2 concerns or questions of come to the next CC
3 meeting where we'd be glad to talk about it.

4 MS. ANU FERAGUT: And don't forget to
5 publish the schedules of [Background noise] and
6 some of these items of - - more consistently.

7 MS. TAMARA ROWE: Are you, you on the CC so
8 you're not on the CC mailing list?

9 MR. ANU FERAGUT: Yeah, I'm not sure.
10 Sometimes I've gotten them. Once in awhile I've
11 gotten the actual--

12 MS. TAMARA ROWE: Okay. We have a website,
13 www.C-C-D-2 dot net. Or I don't know.

14 FEMALE VOICE: Net.

15 TAMARA ROWE: Okay. Net. It's net. Right?

16 FEMALE VOICE: Yeah.

17 TAMARA ROWE: All right. Our next meeting
18 is going to be next Wednesday at, uh, PS 111. I
19 was just trying to look up the address. I don't
20 have it but I can give it to you.

21 [Crosstalk]

22 TAMARA ROWE: Okay.

23 FEMALE VOICE: 53rd Street.

24 TAMARA ROWE: It's on 53rd.

25 FEMALE VOICE: 53rd and it'd be 29th and 10.

1 TAMARA ROWE: And we are going to have,
2 uh, Deputy Chancellor Grimm [phonetic] and
3 Deputy Chancellor Mark Sternberg [phonetic].

4 FEMALE VOICE: No that's not--

5 TAMARA ROWE: [Interposing] No that's a
6 definite--we have a lot of--

7 FEMALE VOICE: [Interposing] - - .

8 MR. SIMON MILLER: Either way.

9 TAMARA ROWE: Well check the website. Come
10 on - - middle school committee. Um, we as some
11 indicated are keenly aware of, um, the need for
12 more middle school seats. But we need to hear
13 from parents. Okay.

14 MS. ANU FERAGUT: Okay. Great thank you.

15 MR. MICHAEL NOLAN: No problem. Plugged
16 away. Uh, our last speaker is Al Gabala
17 [phonetic].

18 MS. AL GABALA: Hi. Uh, I'm a current
19 parent of a third grader and a fifth grader at
20 158 so I've here and had Eastside Middle in the
21 building and 267 and I can tell you that it ran
22 much smoother when we had a middle school in the
23 building, um, and would ask that we, uh, look at
24 having another middle school in this building.
25 From everything from the first day of school

1 chaos, really had a, a person with a clipboard
2 and a mod and I'm trying to figure out which
3 room to go. Only to be told that that was a 267
4 clipboard and we had to go to the other mod down
5 the hall to having over 1,000 people squeezing
6 in a side entrance now between all the first
7 through fifth graders at 158 and their parents
8 in the morning trying to get into school,
9 backing up onto the busy crowded York Avenue
10 it's - - chaos is an issue there. And as it was
11 once said from the lunch times to the gym times
12 and everything in between is delayed. Moreover,
13 I look at in the proposal the overview, the
14 location the [Background noise] of the schools
15 in our district. And everyone knows about the
16 overcrowding in 290 and clearly the, uh, 116
17 parents have made that case. There's got to be
18 a place for these students to go. We need
19 another middle school. When I go in Forest
20 Wagner tells us that if you don't put them
21 ranked as third, you're--they ran out of bounds
22 last year. We don't have many options here on
23 the - - middle school. Our options are to look
24 at besides Wagner, Eastside Middle, Nest and
25 Clinton. Another schools where you're asking us

1 to put 10-year olds not just on a--not on a
2 bus that's run by the DOE, but on public
3 transportation where they have to make
4 connections between subways and buses and
5 they're going to have to take an hour and a half
6 each way to get there and then parents have to
7 worry how they're getting there by themselves
8 when a lot have to deal with after school
9 activities to be coming home when it's not
10 crowded times for students. So we really do
11 need another lower Eastside Middle School.
12 Thank you.

13 MR. MICHAEL NOLAN: Thank you. The speaker
14 list is now exhausted.

15 MR. LAN LASSER: I know you called my name.
16 I wasn't in the room.

17 MR. MICHAEL NOLAN: Okay. Go ahead.

18 MR. LAN LASSER: Okay.

19 MR. MICHAEL NOLAN: what's your name?

20 MR. LAN LASSER: My name is Lan Lasser.

21 MR. MICHAEL NOLAN: Great.

22 MR. LAN LASSER: Okay. And I wanted to and
23 I know this is going to be probably the lat
24 speaker. I wanted to bring it back--the
25 discussion back to 116 for a minute. I'm a

1 parent of twin kindergartners there. And I
2 know you've heard it from some of the other
3 speakers but we have a significant overcrowding
4 issue. From a practical standpoint from what I
5 see as a new parents in the system, I see my
6 kids having lunch at 10:30 in the morning right
7 now and then being told that that might actually
8 move to 9:50 in the morning and that the
9 overcrowding issue isn't addressed immediately,
10 the kindergartners next year are going to be
11 eating lunch at 9:50. And obviously eating at
12 10:30 in the morning is not lunch. That's
13 breakfast. And the problem I see with my kids
14 is that their attention span is just not there
15 in the afternoon. There are ramifications to
16 it. They're not able to learn as well if
17 they're not fed. That's just one of the micro-
18 causes of the overcrowding issue. We're busting
19 at the seams right now. You know the numbers.
20 We're 20% over capacity right now. The--we, we
21 started out, my kids were in kindergarten class
22 of 29 per, per class. Yes, it's down to 26 per
23 class but that's still over the limit. First
24 grade, they're going to be in first grade with,
25 with 29 or 30 other kids. It's very difficult

1 to teach and obviously we have budget issues
2 as well so we don't have the ability to have the
3 TA's. The overcrowding issue of 116, I see, as
4 a parent right now is a problem now, it's only
5 going to mushroom in the future. We have a real
6 solution and its right in front of us and that's
7 Meet [phonetic]. Meet is under capacity. I
8 know that. I mean, I took a look at some of the
9 records from the last, uh, CBC meetings and
10 public hearings and an underutilized building
11 according to Ms. Rose from, uh, a meeting that
12 was recorded back in February is a space that
13 has at least, uh, capacity for at least 300 more
14 students. And we know that next year we'll have
15 extra capacity. This is a solution that can be
16 addressed right now to help all over crowding
17 situations at 116 before it gets dangerous. I
18 would say right now, from my perspective, it's
19 dangerous. I don't think it's dangerous from
20 maybe everybody's perspective sitting up on that
21 table, but please come to the school and see the
22 situation. Because we're at that point right
23 now where if it's not addressed this year, so
24 that next year it--we have a solution in place.
25 We're going to have a problem that is beyond

1 repair. Please let us use Meet to incubate
2 287, the new school that's there. It's the way
3 to go. Um, you've heard it from other speakers.
4 We'll be repeating this over and over again
5 until somebody really listens to us and maybe
6 this idea gets in traction. I really appreciate
7 it.

8 MR. MATTHEW CHUCK: May I just respond to
9 that? All right. Just, um, a quick response to
10 that. [Background noise]. Um, first and
11 foremost, I just want to say that, uh, it was
12 pointed out to me that in the EIS actually to
13 paragraph three on, on page one, there's
14 actually a statement that says if this proposal
15 is approved, PS 267 would not be loc--co-located
16 with any other schools in Building M267 when
17 it's re-sited there on September, 2012. I have
18 no doubt that you have a lot of issues in your
19 school. I've heard it and, um, I appreciate
20 that you have--can let the DOE and the CBC know,
21 um, about your issues. Um, however, what I
22 would say is that while it may not be an issue,
23 um, or while you as 116 parents see it as a
24 great benefit and solution, a somewhat simple
25 solution if I can use, uh, Marlo's actual

1 comment of a simple solution, uh, I, I would
2 tell you that actually it is not. It is not a
3 simple solution at all. It's a simple solution
4 to you. It would not be a simple solution to PS
5 281. And the reason being is that eight are not
6 zoned. And so I, I can tell you from our
7 experience of starting school that's not zoned
8 and incubating another building is a major,
9 major, major problem. So much so that the DOE
10 is actually admitting as much by rezoning a
11 building, OLG, that has not even, uh, been
12 determined of what's going to go in there yet.
13 So the idea being that they know that 151 was
14 very successful as its own school when they
15 started, um, PS 267 was not. And they see that
16 and they recognize that and, um, I think they
17 should be commended for that. Um, while we
18 don't agree that OLG should be another
19 elementary school, um, I, I would say that any
20 school should be zoned before, uh, it has year
21 one. Um, and, and I--and so I, I again, I think
22 that if you were to speak to any parents that
23 would end up going to PS 281, and being
24 incubated by the way it is M267, PS 267, not - -
25 consider, um, I, I don't think that they would

1 agree with that. I, I would, I just don't.
2 and knowing again our experience, um, and
3 there's also of things that we didn't recognize
4 or realize before we started, uh, but certainly
5 again - - now I, I don't agree that, that, that
6 is a simple solution.

7 MR. LAN LASSER: No I appreciate that. And
8 I appreciate your response. The problem is--

9 MR. MICHAEL NOLAN: [Interposing] Everybody,
10 uh, this is again not the topic of the hearing.
11 We have to record those things where initial
12 focus is so, um, just wrap it up - - .

13 MR. LASSER: Very quickly. There are
14 solutions that can be in place. This is one
15 that's right in our face. And I understand
16 there are--there, they're difficult but let's
17 work through them. Let's try.

18 MR. MICHAEL NOLAN: I'm just going to
19 encourage everyone to take this offline as the
20 CC members discuss this is a topic that should
21 be addressed to them. It's not, I'm not going
22 to go into the - - .

23 FEMALE VOICE: I can just respond to the one
24 thing that's on there?

25 MR. MICHAEL NOLAN: You can talk offline or

1 to your CC members.

2 FEMALE VOICE: Okay.

3 MR. MICHAEL NOLAN: Okay.

4 MALE VOICE: Let me start with a [Background
5 noise] and--

6 MR. MICHAEL NOLAN: [Interposing] Sure
7 great. But let me just formally terminate the
8 meeting. Uh, again we welcome all comments and
9 feedback. You may have that at a time before
10 the - - of Education Policy votes. Um, and 267
11 proposal after November 17th meeting. Again, the
12 email address and phone number are D02 proposal
13 at schools dot NYC, dot NYC dot gov and 212-374-
14 3466. Those are the [Background noise]
15 documents that - - that, thank you again for
16 your participation. Take care [Background
17 noise].

18 [END 259_099]

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C E R T I F I C A T E

1
2 The prior proceedings were transcribed from
3 audio files and have been transcribed to the
4 best of my ability.

5
6 Signature: Lyon M. Reuland

7 Date: November 11, 2011

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