

SOCIAL WORKER VACANCY CIRCULAR

School Name: Boys and Girls High School

District: 16

School Site: 1700 Fulton St. Brooklyn, NY 11213-1235

Send Cover Letter and Resume to: ApplytoBGHS@gmail.com by June 8, 2015

Subject to budget availability

POSITIONS

Social Worker

DESCRIPTION

The mission of Boys and Girls High School is to provide our diverse student population with a rigorous college preparatory education involving extra and co-curricular activities, and a supportive environment that recognizes individual learning styles and strengths. We prepare all graduates to achieve their full academic potential, make positive choices and have a plan for life after high school. The goal will be accomplished by having teachers and students think critically and work conscientiously to develop themselves individually in order to make positive contributions to the local and global communities. As such, Boys and Girls High School is recruiting staff committed and dedicated to making this mission a reality.

A mandatory planning institute from August 31 to September 4 will offer an essential opportunity for staff to be involved in developing the school's culture and instructional program. Additionally, the school will offer opportunities for teachers to participate in:

- After school and/or Saturday tutoring, enrichment, sports, arts, and family programs
- In-house school committees and/or special programs.
- Daytime professional development such as inquiry work, inter-visitations, teacher common planning, and collaborative conversation.

ELIGIBILITY REQUIREMENTS

Licensed certified Social Worker in New York City schools, with satisfactory ratings and attendance.

DUTIES AND RESPONSIBILITIES

Because roles in Renewal schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Participating in regular faculty development which may include, reflective practice, professional organizations, peer coaching and Critical Friends Group work
- Counseling students, individually and in groups, regarding discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals
- Maintaining regular and open communication with parents, including participating in community outreach events that foster healthy family involvement.
- Developing and maintaining partnerships with participating educational institutions, industry partners, and community-based organizations to support school initiatives including job shadowing, internships, and other academic opportunities
- Participate in all personnel related meetings and committees.
- Having an open door policy for all members of the school community
- Providing strategies and working with teachers to promote social and emotional competence in the classroom

SOCIAL WORKER VACANCY CIRCULAR

- Providing support to teachers to assess and address student's social and emotional needs, including developing and supporting experiential half day curriculum to support student growth. Working collaboratively with staff and families to address attendance issues and help improve students' attendance
- Working collaboratively with staff to ensure services are most effectively organized for students
- Commitment to continued professional growth

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Success in forming successful partnerships with community-based organizations and other organizations that offer social and emotional supports to students
- Knowledge of or ability to make referrals for students in need of additional services or alternative placements
- Evidence of successful counseling strategies with regard to discipline, social and emotional development, substance abuse, and conflict mediation, including the ability to intervene in crisis situations using verbal de-escalation techniques.
- Experience collaborating on an inter-disciplinary grade level team and success in collaborating on AIS (Academic Intervention Services) team.
- Knowledge of both ELL/ESL and Special Education compliance requirements.
- Ability to use NYCDOE systems
- Ability or willingness to develop conflict resolution programs including, but not limited to restorative justice and peer mediation
- Knowledge of and clinical experience addressing contemporary issues that affect adolescents living in high poverty communities and provide strategies to staff in promoting social and emotional competence throughout the building
- Evidence of success with students who exhibit academic, social, and/or emotional struggles; English Language Learners; students with special needs and their families. Ability to articulate strategies with other building staff to promote social and emotional competence in the classroom, recognize and address bullying techniques, and implement a behavior modification plan.
- Evidence of success leading workshops and discussions with/for parents
- Commitment or willingness to continuous professional growth (e.g. professional development, formal education, professional literature)

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement

APPEALS PROCESS

The decisions of the Staffing Committee shall be grievable and arbitrable using the same process and implemented in the same manner as the Expedited Arbitration Procedure For the SBO Transfer and

SOCIAL WORKER VACANCY CIRCULAR

Staffing Plan (including, but not limited to, Article 22E2 of the collective bargaining agreement covering teachers for 2000-2003 and the practices that were established by the parties).

AN EQUAL OPPORTUNITY EMPLOYER

It is the policy of the Department of Education of the City of New York to provide educational and employment opportunities without regard to race, color, religion, creed, national origin, alienage and citizenship status, age, marital status, disability, prior record of arrest or conviction (except as provided by law), sexual orientation, gender (sex), and to maintain an environment free of discriminatory harassment, including sexual harassment, or retaliation as required by civil rights law. Inquiries regarding compliance with this equal opportunity policy may be directed to: Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201, or visit the OEO website at: <http://schools.nyc.gov/Offices/GeneralCounsel/Investigative/OEO/default.htm>