

1.8 TEACHER RESPONSIBILITIES

A school library program cannot be successful without the active participation of the teachers, not only to integrate the use of the library in instructional planning, but also to help make library policy and program decisions that positively impact teaching and learning throughout the school. A teacher might be responsible for the following tasks:

FOCUS	TASKS
Support	<ul style="list-style-type: none"> • Effectively integrates use of the library into the classroom curriculum to enhance student learning. • Serves on the Library Advisory Team when needed to provide representation of all the stakeholders. • Connects content-area skills with information fluency skills.
Climate and Facility	<ul style="list-style-type: none"> • Communicates the value of the library and respect for the library space to students. • Provides opportunities for students to use the library for class-related research, individual investigation, independent reading, and personal inquiry. • Arranges for students to participate in special programs in the library, such as book fairs, book clubs, author visits, book reviewing. • Creates opportunities for students to volunteer in library. • Shares student work to be displayed in the library.
Collection	<ul style="list-style-type: none"> • Participates in evaluating strengths and gaps of the collection. • Provides curriculum map to librarian and assists in aligning collection to the curriculum. • Requests library resources to enhance curriculum units; shares specialized bibliographies and reviews with librarian. • Communicates the needs and interests of students to the librarian. • Collaborates with librarian to provide multiple opportunities for students to access library resources. • Assists the librarian in weeding the collection. • Uses the resources of the library. • Connects classroom collections with library resources. • Shares relevant, high quality Web sites with librarian for posting to the library Website.
Technology	<ul style="list-style-type: none"> • Integrates technology and electronic resources into instruction. • Participates on the technology committee to ensure that the library program is closely integrated into the school's technology plan. • Documents and shares best practices in curriculum/classroom integration of technology. • Collaborates with the librarian to post curriculum units on the library website. • Co-teaches the ethical and safe use of technology with the librarian.
Equitable Access and Use	<ul style="list-style-type: none"> • Ensures that all students have equitable and regular access to the library. • Collaborates with the librarian to plan and schedule library research units as often as appropriate. • Ensures that all students have public library cards so they can access resources of public library.
Collaboration	<ul style="list-style-type: none"> • Requests print and non-print resources related to specific units and areas of the

	<p>curriculum.</p> <ul style="list-style-type: none"> • Actively participates in collaboration to design instruction and co-teach with the librarian. • Collaborates with the public library.
Integrated Instruction	<ul style="list-style-type: none"> • Shares responsibility with librarian for integrating inquiry, information literacy and technology skills into school curriculum. • Structures student assignments for deeper thinking and research. • Collaborates with librarian to develop and implement school-wide reading initiatives.
Professional Development	<ul style="list-style-type: none"> • Participates in opportunities for professional development offered by librarian. • Participates in cross disciplinary professional development opportunities facilitated by the librarian on technology and inquiry in order to create a professional learning community. • Participates in librarian/teacher professional development opportunities offered by entities outside of the school (e.g., the Office of Library Services, the public library).