

2014-15 Program Quality Snapshot / PK

schools.nyc.gov/ChoicesEnrollment/PreK/

Pre K Program - NYCEEC

Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



Rigorous Instruction	<i>see page 2</i>
Collaborative Teachers	<i>see page 2</i>
Supportive Environment	<i>see page 2</i>
Effective School Leadership	<i>see page 3</i>
Strong Family-Community Ties	<i>see page 3</i>
Trust	<i>see page 3</i>

General Information

School Leader: Jane Doe
 Enrollment: 128
 Type of Program: Early Ed Center
 Schedule: Full Day
 Extended Day: Yes

Program Features

Meals: Breakfast/Lunch
 Playspace: Indoor/Outdoor (on-site)
 Other Programs: Dual Language

Student Demographics

Asian: 4% | Black: 77% | Hispanic: 18% | White: 1%
 Home Language Other Than English: 18%



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 New York, NY 10007
 (555) 123-4567

How well does the overall learning environment support children's development?

ECERS-R

January 15, 2016

For the ECERS-R assessment, a trained reviewer observes the classroom for indicators of quality related to the physical learning environment, health and safety, positive classroom culture, and engaging in meaningful activity.

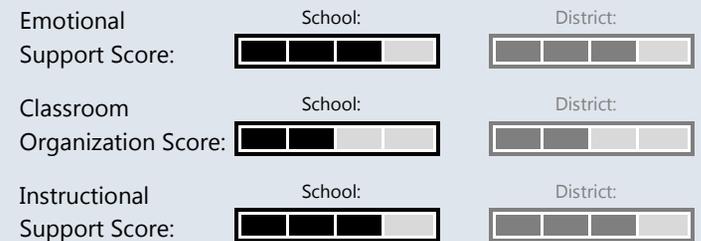


How well do the interactions in this program promote children's development?

CLASS

May 1, 2015

The CLASS assessment measures interactions between the teaching staff and children, which research suggests is the foundation of student learning and development.

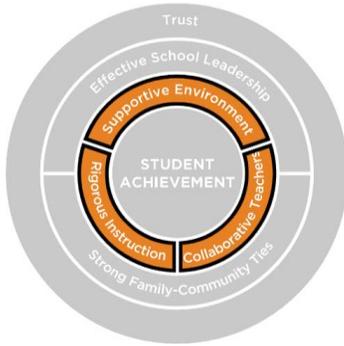


NYC School Survey

The NYC School Survey is given to members of the school community to assess the school's learning environment and practices. The results in this report are primarily based on survey responses from parents.

97% of parents responded positively to questions about this program (City: 94%)

94% of parents feel that teachers and parents think of each other as partners on educating children (City: 92%)



¹ECERS-R, CLASS, and the Quality Review are ratings from an experienced educator.

Dates:

ECERS: January 15, 2016

CLASS: May 1, 2015

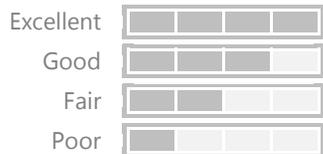
QR: March 4, 2015

²Survey Response Rates

Parents: 58%

Teachers: 95%

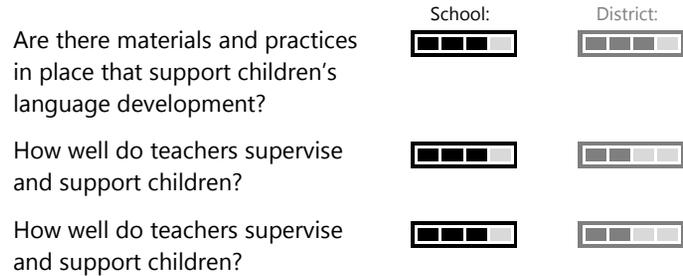
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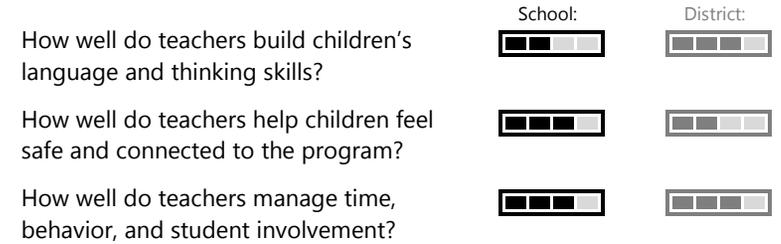
Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Pre-K Foundations for the Common Core.

Early Childhood Environment Ratings Scale - Revised (ECERS-R)¹



Classroom Scoring Assessment System (CLASS)¹



Collaborative Teachers

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

List of recommended questions to ask when visiting a Pre-K program to learn about teacher collaboration and growth

Can you describe the opportunities for how and when teachers and teaching assistants plan together?

How do teachers and teaching assistants work together to make sure that all children are learning and progressing?

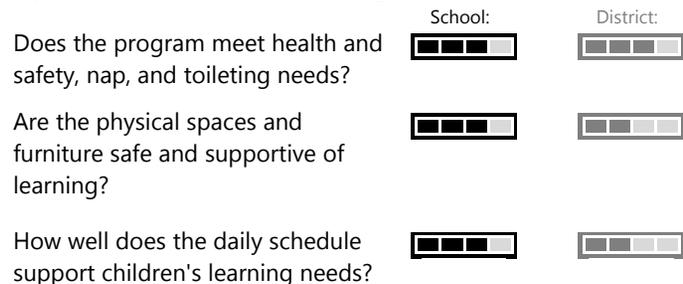
What supports does the program offer to help teachers and teaching assistants improve their practice?

Quality Reviews are not conducted at all pre-K programs, and the information is not included in this report as a result.

Supportive Environment

The Pre-K Program establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

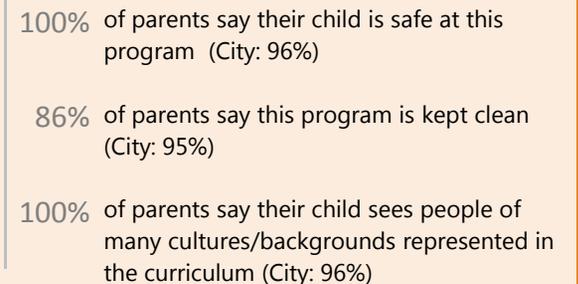
Early Childhood Environment Ratings Scale - Revised (ECERS-R)¹

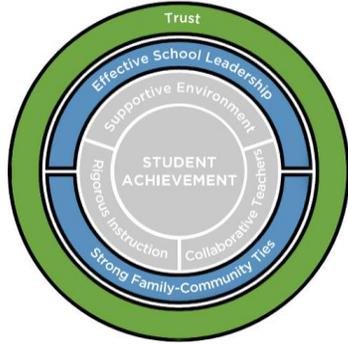


Survey²



Selected Questions





Effective School Leadership

Pre-K Program leadership inspires the Pre-K community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey³

92%

responded positively to questions about Effective School Leadership

City: 81%
District: 84%

Selected Questions

- 100% of parents say the principal/director promotes family and community involvement in the school (City: 88%)
- 96% of parents say the principal/director works to create a sense of community (City: 83%)
- 95% of parents say the principal/director is strongly committed to shared decision making (City: 91%)

Strong Family-Community Ties

The Pre-K Program forms effective partnerships with families and outside organizations to improve the Pre-K Program.

Survey

83%

responded positively to questions about Strong Family-Community Ties

City: 85%
District: 87%

Selected Questions

- 98% parents say that teachers work closely with families to meet students' needs (City: 92%)
- 96% of parents say that their child's pre-K teacher gives them helpful ideas about how they can support their child's learning (City: 94%)
- 92% of parents say that their child's pre-K teacher lets them know that they can make a difference in their child's learning (City: 97%)

Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

Survey

92%

responded positively to questions about Trust

City: 91%
District: 92%

Selected Questions

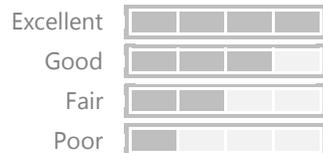
- 83% of parents say that program staff work hard to build trusting relationships (City: 83%)
- 88% of parents say that they feel respected by their child's principal/school leader (City: 87%)
- 97% of parents say they feel respected by my child's teachers (City: 93%)

³Survey Response Rates

Parents: 58%

Teachers: 95%

KEY:



For more information on this document: <http://schools.nyc.gov/NR/ronlyres/5068209C-326B-4FDB-9746-EAF6B5C39279/0/SnapshotFamilyGuideES2015.pdf>

- PreK Parent Site: <https://prod.semsnycdoe.com/parentsite/>
- Quality Review: <http://schools.nyc.gov/Accountability/tools/review/>
- NYC School Survey: <http://schools.nyc.gov/Accountability/tools/survey/>
- Pre-Kindergarten Directory: <http://schools.nyc.gov/ChoicesEnrollment/PreK/Resources/>