

Pre-K Literacy: *TRUCKS*
Task Administration Details

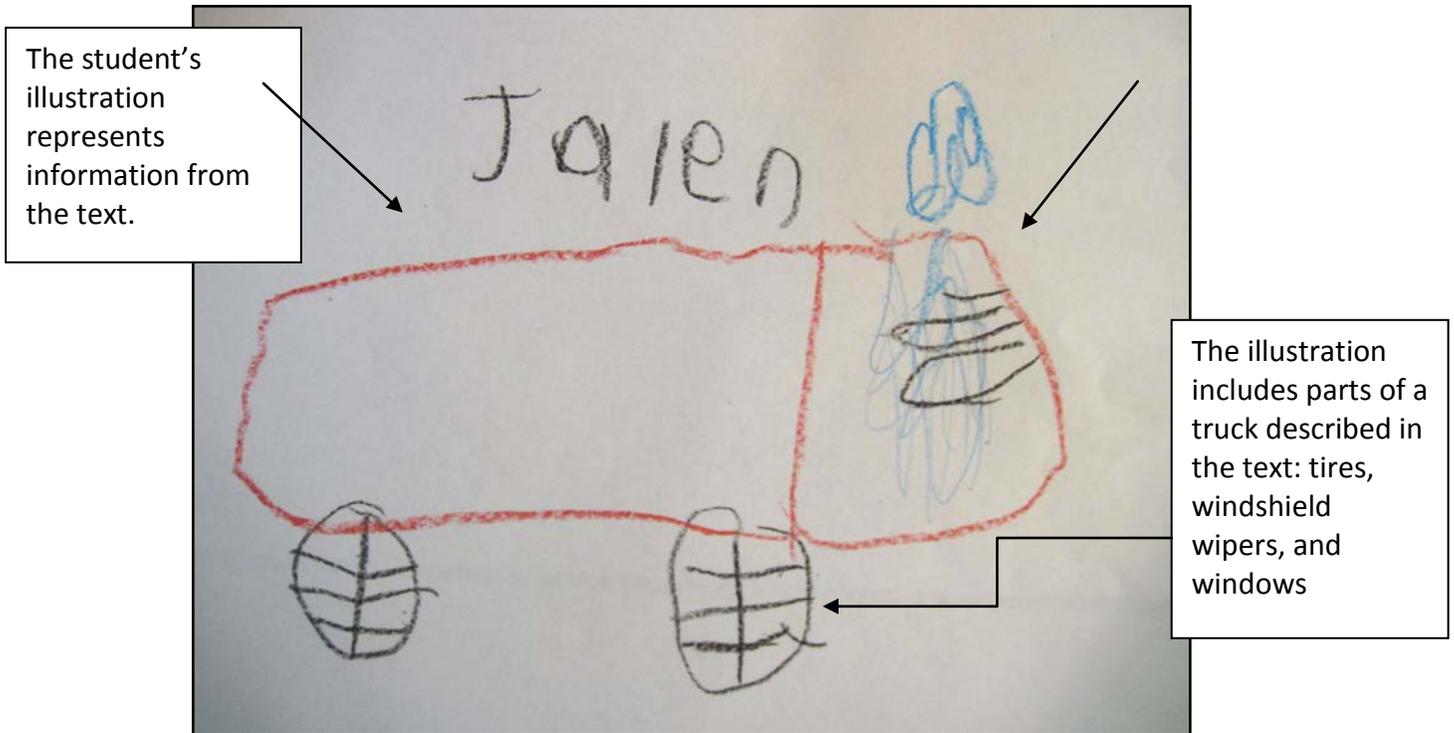
Trucks



Literacy – Reading and Writing

SAMPLE STUDENT WORK

Student Sample A: Jalen



Student Dictation Notes:

Jalen, August 2011, A to Z:

"The truck picks up things from your house and brings them to a new place."

"It's raining and the truck in the book is wiping the rain with the windshield wipers."

Teacher Observation Notes:

Jalen draws a truck and includes tires and windows. He talks about a moving truck and states, "the truck picks up things from your house and brings them to a new place." Jalen recalls details from the text and draws a cloud over the front part of the truck with a blue crayon and states, "It's raining and the truck in the book is wiping the rain with the windshield wipers." He completes his drawing and writes his name above his drawing.

Rubric Rating:

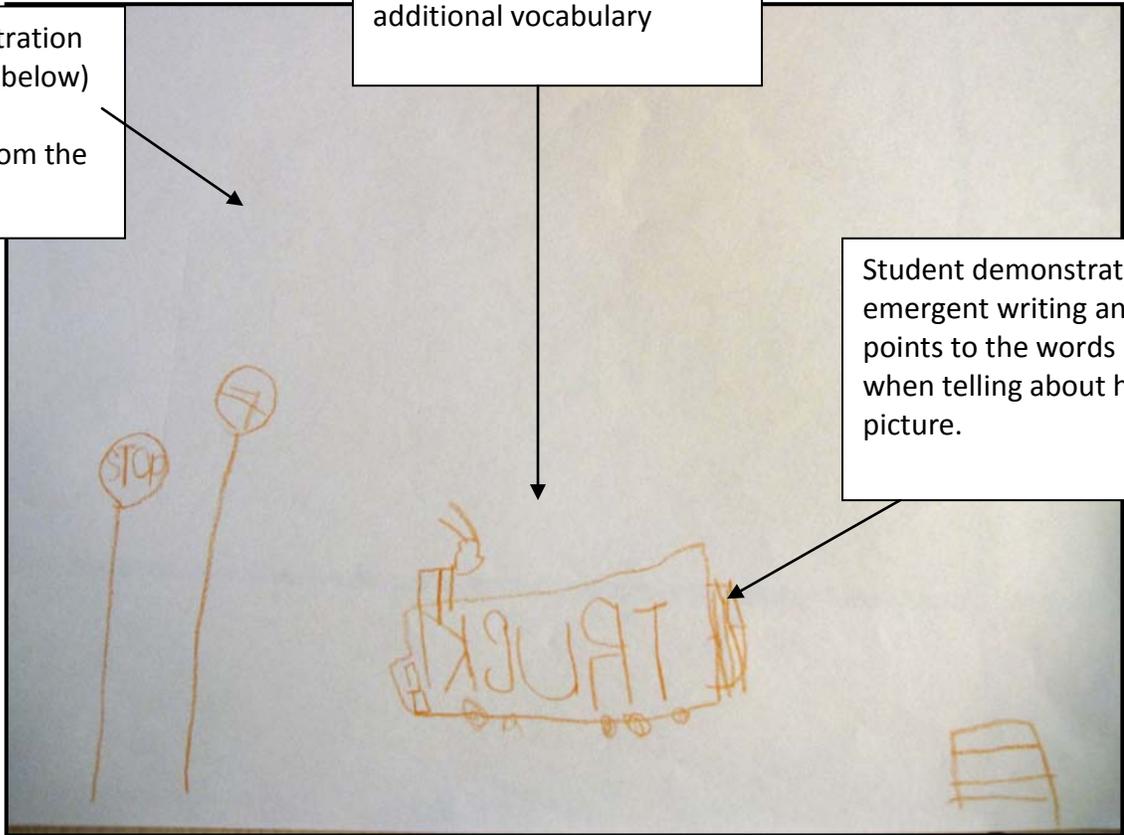
Proficient

Student Sample B: Kenneth

The illustration represents the parts of a truck described in the text: tires, windows, and insert additional vocabulary

Student's Illustration and dictation (below) demonstrate information from the text on trucks.

Student demonstrates emergent writing and points to the words when telling about his picture.



Student Dictation Notes:

Kenneth, August 2, 2011, Nuestros Ninos:
 "I'm going to make a stop sign." "The truck must stop at the stop sign." "This is my truck, stopped at the stop sign."

Teacher Notes:

During a small group reading of Truck by Donald Crews, pointed to the word "stop" in the text. While creating his illustration, Kenneth opened the book and said, "look at the stop sign" while pointing to the word. "I'm going to draw a stop sign." He copied the letters of the stop sign on his drawing and stated, "STOP ". He then drew a truck and stated, "the truck must stop at the stop sign." He copied the word Truck from the cover of the book from right to left. After completing his drawing, he said, "This is my truck, stopped at the stop sign" and included details from the informational text: windows, tires, smoke, bumper and doors in his drawing.

Rubric Rating: Proficient

Student Sample C: Lanee



Illustration demonstrates details from reading the informational text. This child points to the road: "The trucks are on the road..."

Student Dictation:

Lanee, August 2011, A to Z: "The trucks go under the tunnel. The trucks are on the road and they are going different ways."

Teacher Notes:



Lanee describes the trucks traveling under the tunnel. She draws three roads and makes two trucks. Each truck has three tires. She then states, "The trucks are on the road and they are going

Rubric Rating: Proficient

Student Sample D: Hannah

Illustration demonstrates some details from the informational text, such as a tunnel and vehicles traveling into the tunnel.

The student also drew an "X" by the tunnel, as pictured in the book for "Do Not Enter."



Student Dictation:

Hannah, July 2011:
 "Cars go into the tunnel."
 "Trucks go into the tunnel."

Teacher Notes:

During the small group reading of Truck by Donald Crews, Hannah made a drawing and described cars traveling through the tunnel. We reviewed the text and she noticed the page with an illustration of the truck entering the tunnel and said, "trucks go into the tunnel." Hannah made some letter like formations on her drawing.

Rubric Rating: Proficient