REVISED EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of Girls Preparatory Charter School (84M330) with East Side Community School (01M450) in Building M060

I. Summary of Proposal

Girls Preparatory Charter School (84M330, "Girls Prep") is an existing public charter school serving girls in Kindergarten through sixth grade. The school is expanding to serve seventh grade in 2011-2012 and eighth grade in 2012-2013. Currently, Kindergarten through fourth grade are located at 442 East Houston Street, New York, NY, 10002, in Community School District 1, in Building M188 ("M188"). Fifth and sixth grades are currently located in privately leased space at 51 Astor Place, New York, NY 10003, which is also located in Community School District 1. Girls Prep is authorized by SUNY Charter Schools Institute. Girls Prep enrolls only female students. It admits students by lottery, and gives preference to students residing in Community School District 1.

On January 21, 2011, the DOE issued an Educational Impact Statement ("EIS") describing a proposal to relocate Girls Prep middle school grades five through eight to building M060, located at 420-1 East 11th Street, New York, NY 10009 in Community School District 1. In M060, Girls Prep would co-locate with East Side Community School, (01M450, "East Side Community") an existing District 1 choice secondary school serving grades six through twelve. A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. On March 23, 2011, the Panel for Educational Policy (the "Panel" or "PEP") approved that proposal.

The DOE is now revising this proposal. The Building Utilization Plan ("BUP") for this proposal, as originally published and approved by the Panel, has been revised in the following manner:

- The proposed shared space schedule on pages 11-12 has been adjusted and the DOE has clarified the rationale for the amount of time that each co-located school is allocated in the shared spaces under this proposal.
- Projected enrollments for the schools have been updated to reflect the most current available information.
- The room allocation charts have been reformatted to make them easier to understand.

The EIS has been revised to reflect the changed BUP, and to reflect the most recently available enrollment projections for the schools to be co-location in M060 next year.

As background to this proposal, on February, 24, 2010, the Panel for Educational Policy approved a proposal for Girls Prep to expand the grades served to include middle school grades 6-8 in M188. A lawsuit prevented the implementation of this proposal, and Girls Prep middle school grades five and six were instead relocated to private space for 2010-2011. The lease on this space expires on June 30, 2011, and the building is slated for demolition.

This is a proposal to relocate Girls Prep middle school grades five through eight to building M060, located at 420-1 East 11th Street, New York, NY 10009 in Community School District 1. In M060, Girls Prep would co-locate with East Side Community School, (01M450, "East Side Community") an existing District 1 choice secondary school serving grades six through twelve.

Building M060 currently houses two schools. In 2009-2010, building M060 had a target capacity of 1,036 students, and a utilization rate of 94% of target capacity.[1] East Side Community currently enrolls 599 students in sixth through twelfth grade. Ross Global Charter School (84M355, "Ross Global"), a DOE-authorized charter school, is also currently co-located in M060, with an enrollment of 396 students in Kindergarten through eighth grade.[2] Thus, total current enrollment in M060 is 995 students,[3] which would yield a utilization of 96%.[4] Ross Global's current charter expires on June 30, 2011, and its application for a renewal of its charter beyond that date has been denied.[5] Assuming Ross Global closes at the end of the 2010-2011 school year, M060 would become under-utilized starting with the 2011-12 school year. The DOE is proposing to site Girls Prep middle school grades in this newly available District 1 space in order to maintain access to a high quality K-8 school for female students in District 1.

Girls Prep Middle School currently enrolls 124 students in fifth and sixth grades.[6] If this proposal were approved, in 2011-2012, Girls Prep would enroll approximately 190-200 fifth through seventh grades in M060. The school will expand by one additional grade in 2012-2013. At full scale, the fifth through eighth grades of Girls Prep would enroll 280-300 students in M060, resulting in total building enrollment of approximately 850-940 students and building utilization of 82-91% of target capacity.[7]

II. Proposed or Potential Use of Building

In 2009-2010, building M060 had a target capacity of 1,036 students, and utilization of 94% of target capacity.[8] The combined projected enrollment of East Side Community and the middle school grades of Girls Prep is 850-940 students at full scale, implying a projected building utilization rate of 82-91% of target capacity.

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[1] The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

[2] Based on 2010-2011 Audited Register

[3] Based on 2010-2011 Audited Register

[4] The official target capacity and utilization rates for the 2010-11 school year are not yet available. Unless otherwise noted, all references to building utilization rates in this document are based on target capacity data from the 2009-10 Enrollment Capacity Utilization Report (the "Blue Book").

[5] Ross Global appealed this decision to the Commissioner of the New York State Education Department. That appeal was denied by the Commissioner on January 19, 2011. While the possibility exists that Ross Global could attempt to litigate the rejection of its appeal, this document assumes that Ross Global will close at the end of the 2010-11 school year. If future litigation invalidates this assumption, the DOE will revisit its plan for building M060.

[6] 2010-2011 Audited Register data.

[7] The total projection is consistent with budget register projections for 2011-2012.

[8] The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Blue Book. However, utilization rates for the 2010-2011 school year and beyond only include the projected number of students who may actually attend the school, and do not include Long Term Absences ("LTAs"). This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools.

Detailed enrollment projections are as follows:

	EAST SIDE COMMUNITY		Ross Global		Girls Prep (in this location)		Total	Building Utilization
	Grades	Enrollment	Grades	Enrollment	Grades	Enrollment		
2010-2011	6-12	599	K-8	396	N/A	N/A	995	96%
2011-2012[9]	6-12	570-640	N/A	N/A	5-7	190-200	760-840	73-81%
2012-2013	6-12	570-640	N/A	N/A	5-8	260-275	830-915	80-88%
2013-2014	6-12	570-640	N/A	N/A	5-8	280-300	850-940	82-91%

Beacon University Settlement, a Community Based Organization ("CBO") is also co-located in the building. This proposal will not impact this CBO. There are no additional proposed uses for the building.

Once Girls Prep completes its expansion, there would be approximately 850-940 students served in the building, M060 would have a utilization rate of 82-91% of target capacity. Therefore, assuming that Ross Global closes before the start of the 2011-12 school year, the building has adequate capacity to accommodate the full expansion of Girls Prep and East Side Community.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

[9] The total projection is consistent with budget register projections for 2011-2012.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Girls Prep is an existing public charter school. Fifth and sixth grades of Girls Prep have been temporarily sited in privately leased space. This space will no longer be available to Girls Prep after June 30, 2011. Girls Prep currently serves kindergarten through fourth grade students in M188. Girls Prep has been approved to expand to eighth grade. If this proposal is approved, Girls Prep would add approximately 175 high-quality middle school seats in District 1. Girls Prep admits female students via lottery, with a preference for District 1 residents.

East Side Community currently serves 599 general education students and students requiring special education services in sixth through twelfth grades.[10] East Side Community admits 6th grade students who live in or attend District 1 schools via the District 1 middle school choice process. At the high school level, students apply to East Side Community via the Citywide high school choice process. Preference is given to continuing 8th graders. East Side Community is an academically screened school. This co-location proposal would have no impact on admissions or programs at East Side Community.

East Side Community has 110 students enrolled in collaborative team teaching ("CTT") classes, and 18 students in self-contained special education classes ("SC").[11] East Side Community would continue to provide mandated services to students with disabilities in all grades.

Additionally, East Side Community serves English Language Learners (ELLs): approximately 7% of East Side Community students are eligible to receive English as a Second Language (ESL) services.[12] East Side Community would continue to provide mandated services to ELL students in all grades.

Students at Girls Prep would continue to receive necessary services in their school. Girls Prep currently does not report offering SC or CTT classes. Per 2010-2011 audited register, 4% of Girls Prep students are eligible to receive ESL services. If this proposal were approved, Girls Prep would continue to provide mandated services to ELL students and any students with disabilities in all grades. According to the Girls Prep administration, Girls Prep will offer CTT classes on grades 5, 6 and 7 in 2011-2012.

According to the District 1 Middle Directory, extracurricular activities for middle-school students at East Side Community include: Full After-school & Weekend Beacon Program (Visual Arts, Music, Dance, Theater), Scholars Program, Travel Club, Honors Society, Student Council, Respect Committee, Book Clubs, LGBQT Club, School Newspaper, Poetry Club, and Gardening.

According to the High School Directory, East Side Community offers the following extracurricular programs for high-school students: Peer Tutoring, Student Council, Respect Committee, ASPIRA, After-school Tutoring, Saturday Test Prep, Parent Education, a variety of clubs including Travel, Principal's Book, Graphic Novel, Gay-Straight Alliance, Literary Magazine, Soccer, Volleyball, Basketball, Yoga, Chess, and Portfolio.

East Side Community also offers a variety of sports teams at both the middle and high school levels.

None of these programs are expected to be impacted by this proposal. However, those programs may be configured differently as a result of this proposal. For example, some activities may need to share

[10] Based on 2010-2011 Audited Register
[11] Based on 2010-2011 Audited Register
[12] Based on 2010-2011 Audited Register

classroom space or after school hours. All schools modify extracurricular offerings annually based on student demand and available resources, so there is no guarantee that the specific programs listed would continue to be offered in the future. Given that East Side Community is accustomed to sharing spaces with Ross Global, we anticipate that East Side Community will continue to offer comparable opportunities to its students.

East Side Community also partners with several CBO's for services to its students, including the Beacon Program from University Settlement (academic, counseling and weekend programming for students and parents), College Bound Initiative (college counseling), Middle Grades Initiative of Hunter College (academic tutoring and counseling), and Educational Alliance (counseling). None of these programs are expected to be impacted by this proposal.

Girls Prep Middle School offers an Empire Camp after-school from 5-6. Girls Prep also offers basketball and plans to expand its offering of sports in the future. Girls Prep also offers many clubs including chess, dance, music, art and fitness.

This proposal will have no impact on future middle school students in District 1. Girls Prep already serves middle school grades and already provides a preference to District 1 students. Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE website here: http://schools.nyc.gov/community/planning/charters/For+Parents/default.htm.

This proposal would simply re-site Girls Prep's middle school grades from private space to building M060.

B. Schools

The proposed re-siting and co-location of Girls Prep would provide the school with a permanent location and ensure access to another high-quality middle school option in the district.

M060 has adequate capacity to accommodate East Side Community and Girls Prep at full scale. Collectively, they are projected to enroll 850-940 students at full scale and the projected utilization for M060 would be approximately 82-91%. This means that—assuming Ross Charter closes at the end of the 2010-11 school year—the building has adequate capacity to accommodate the two schools that will be located in M060.[13]

The estimated enrollment for the two schools that would be co-located in the building are detailed in the charts below:

East Side Community's estimated enrollment, over a period of 4 years:

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Estimated Enrollment
2010-11[14]	73	77	67	112	92	94	84	599
2011-12	65-80	65-80	65-80	100-110	95-100	90-95	90-95	570-640
2012-13	65-80	65-80	65-80	100-110	95-100	90-95	90-95	570-640
2013-14	65-80	65-80	65-80	100-110	95-100	90-95	90-95	570-640

[13] Please see footnote 5 on page 2.
[14] Based on 2010-2011 Audited Register

Girls Prep estimated enrollment, over a period of 4 years:

	Grade 5	Grade 6	Grade 7	Grade 8	Total Estimated Enrollment
2010-11[15]	75	49	N/A	N/A	124
2011-12	70-75	70-75	50	N/A	190-200
2012-13	70-75	70-75	70-75	50	260-275
2013-14	70-75	70-75	70-75	70-75	280-300

If this proposal is approved, there will be sufficient space to accommodate East Side Community and Girls Prep, pursuant to the Citywide Instructional Footprint (the "Footprint") at full scale. Even at full scale, Girls Prep will enroll fewer students than Ross Global Academy currently enrolls and the M060 building will not have to accommodate more students than it does at the present time. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For elementary schools serving kindergarten through fifth grade (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained, meaning that each class remains in their homeroom throughout the day except for when they are scheduled for a cluster activity (i.e. art) or lunch, recess, etc. Further, this assumes that at those times, the homeroom classroom remains empty. Therefore, the Footprint allocates one full-size classroom for each general education or CTT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades 6-12, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.
All schools receive a baseline of the approximate equivalent of 3.5 full size classrooms[16] for student support services, resource rooms and administrative space when serving their entire grade span. Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

[15] Based on 2010-2011 Audited Register
[16] Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 3 full size classrooms and one half-size classroom for student support services and resource rooms which could be equal to 2 full-size classrooms and 3 half-size classrooms or 1 full size classroom and five half-size classrooms, etc.

As described in more detail in the attached Building Utilization Plan that accompanies this EIS, there will be sufficient instructional space in M060 for East Side Community and for Girls Prep to grow to scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, namely the cafeteria, the two gymnasiums, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of 4 times a year and report back to the Building Council regarding shared space questions. Any unallocated space would be equitably distributed among the schools based on student enrollment.

In accordance with New York State Charter Schools Act of 1998 (as amended), any charter school's capital improvement or facility upgrade over $5,000 must be approved by the Chancellor. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in amount equal to the expenditure of the charter school for each non-charter school within the building school.

C. Community

Students enroll in East Side Community through the District 1 Middle School Choice process and the Citywide High School Choice process. The enrollment and admissions policies at East Side Community will not change as a result of this proposal.

Girls Prep enrolls female students through a lottery, as mandated by New York State charter law. Girls Prep's lottery prioritizes applicants in the following order:

- Continuing students, District 1 residents, and siblings of current students;
- Residents of other Districts

These lottery priorities will continue if this proposal is approved. In 2010-2011, 76% of Girls Prep middle school students are residents of District 1.[17] The Department of Education supports providing a permanent location for Girls Prep in order to provide a high-quality option to District 1 female students. In 2010, Girls Prep students scored in the top 25% of all schools city-wide on the State ELA and the top 10% of all schools Citywide on the State math test. Among District 1 schools, Girls Prep scores were third highest on both the State ELA and math tests. The only schools scoring higher than Girls Prep were a city-wide gifted and talented school (NEST+M, 01M539), and P.S. 184 Shuang Wen (01M184).[18]

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M060.

[17] Based on 2010-2011 Audited Register
[18] Progress Report Data.

IV. Enrollment, Admissions and School Performance Information

EAST SIDE COMMUNITY

Admissions Data

Current Admissions	**Grades 6-8**: District 1 Middle School Choice **Grades 9-12**: Citywide High School Choice, with preference to continuing 8th graders
Admissions in 2011-2012	**Grades 6-8**: District 1 Middle School Choice **Grades 9-12**: Citywide High School Choice, with preference to continuing 8th graders

Enrollment Data

Current Grades Served	6-12
Current Enrollment:[19]	599
Grades Served in 2011-2012	6-12
Projected Enrollment 2011-2012	570-640
Grades Served in 2012-2013	6-12
Projected Enrollment 2012-2013	570-640
Grades Served in 2013-2014	6-12
Projected Enrollment 2013-2014	570-640

[19] Based on 2010-2011 Audited Register

Demographic Data

Percentage Students Receiving CTT or SC services[20]	21%
Percentage Students with Individual Education Plan[21]	28%
Percentage English Language Learner Students[22]	7%
Percentage of Students Eligible for Free/ or Reduced Lunch[23]	82%

School Performance Data

EAST SIDE COMMUNITY – Middle School Grades	2007-2008	2008-2009	2009-2010[24]
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score	WD	N/A	N/A[25]
Performance Data[26]			
English Language Arts % Proficient (Levels 3 and 4)	44%	56%	33%
Math % Proficient (Levels 3 and 4)	70%	86%	61%
Other Key Performance Indicators[27]			
Attendance Rate	88%	88%	91%

2010-2011 State Accountability Status	In Good Standing

[20] Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.
[21] Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.
[22] English Language Learner students as percentage of total students from the 2010-2011 Audited Register.
[23] Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010
[24] In 2010, the New York State Education Department adjusted the "cut scores" on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students' scale scores on the tests remained largely unchanged relative to the prior year.
[25] Schools that received a rating of Well Developed ("WD") in 2007-2008 will be reviewed again in 2010-2011 or 2011-2012.
[26] Source: Progress Report
[27] Source: Progress Report

East Side Community School – High School Grades	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score	WD	N/A	N/A[28]
Graduation Data[29]			
Four-Year Graduation Rate	74%	71%	78%
Four-Year Regents Diploma Rate	60%	67%	75%
Six-Year Graduation Rate	74%	74%	81%
Other Key Indicators[30]			
Percent of First-Year Students Earning 10+ Credit	64%	69%	70%
Attendance Rate	87%	92%	90%
2010-2011 State Accountability Status	In Good Standing		

GIRLS PREP

Admissions Data

Current Admissions	K-6: Lottery with preference to siblings and District 1 Residents
Admissions in 2011-2012	K-7[31]: Lottery with preference to siblings and District 1 Residents

[28] Schools that received a rating of Well-Developed ("WD") in 2007-2008 will be reviewed again in 2010-2011 or 2011-2012.
[29] Source: Progress Report Data
[30] Source: Progress Report Data
[31] Grades 5-7 proposed to co-locate in M060.

Enrollment Data[32]

Current Grades Served	5–6
Current Enrollment:[33]	99
Grades Served in 2011-2012	5-7
Projected 2011-2012 Enrollment:	190-210
Grades Served in 2012-2013	5-8
Projected 2012-2013 Enrollment	260-275
Grades Served in 2013-2014	5-8
Projected 2013-2014 Enrollment	280-300
Grades Served in 2014-2015	5-8
Projected 2014-2015 Enrollment	280-300

Demographic Data[34]

Percentage Students Receiving CTT or SC services[35]	1%
Percentage Students with Individual Education Plan[36]	11%
Percentage English Language Learner Students[37]	6%
Percentage of Students Eligible for Free or Reduced Lunch[38]	71%

[32] Enrollment data in this section refers only to grades proposed to co-locate in M060.
[33] Based on 2010-2011 Audited Register
[34] The demographic data presented here is is representative of only those grades proposed to co-locate at M060.
[35] Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.
[36] Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.
[37] English Language Learner students as percentage of total students from the 2010-2011 Audited Register.
[38] Percentage of Students Eligible for Free or Reduced Lunch from the 2010-2011 Audited Register.

School Performance Data[39]

Girls Prep	2007-2008	2008-2009	2009-2010[1]
School Performance and Progress			
Overall Progress Report Grade	N/A[40]	A	C
Quality Review Score	N/A	N/A	N/A[41]
Performance Data[42]			
English Language Arts % Proficient (Levels 3 and 4)	N/A	96%	61%
Math % Proficient (Levels 3 and 4)	N/A	100%	84%
Other Key Performance Indicators[43]			
Attendance Rate	N/A	N/A	93%

2010-2011 State Accountability Status	In Good Standing

V. Initial Costs and Savings

The DOE does not anticipate any initial costs or savings associated with this proposal. However, in accordance with Chancellor's Regulation A-190, any capital expenditure or facility upgrade expenditure in excess of $5,000 made by or for the benefit of a co-located public charter school to upgrade its facilities must be approved in advance by the DOE, and an equal amount of capital expenditures or facilities upgrade expenditures must be made on each co-located DOE school. The DOE will analyze the eligibility of each project as it arises, and ensure that matching expenditures are made on the DOE schools in the building where required.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

Girls Prep would need to hire additional teachers as the total number of students enrolled in the school increases. The precise number of positions needed for the 2011-2012 school year would be determined by the charter school management.

Administrative staff and non-pedagogical positions at Girls Prep may also be added over the course of the school's middle school phase-in. Those decisions would be made at the school based on need and budgetary considerations.

There would be no impact on personnel needs for East Side Community.

[39] School performance data includes all Girl's Prep grades, not only those co-located in M060.
[40] Girls Prep received its first Progress Report in 2008-2009
[41] DOE does not conduct Quality Reviews for Charter Schools
[42] Source: Progress Report Data
[43] Source: Progress Report Data

B. Cost of Instruction

Charter schools receive a share of State foundation aid appropriated to the DOE based upon the New York State per pupil allocation ("PPA") rate. The General Education Charter School per pupil rate is determined by the New York State Education Department ("NYSED"), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an Individual Education Plan ("IEP").

This proposal should not impact the operating budget or costs of instruction at East Side Community. The basic operating budget for those schools is determined by the same Fair Student Funding ("FSF") formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for middle schools was 4,384.81 and for high schools was $4181.11. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, middle and high schools received an additional $ 2031.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, East Side Community may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. East Side Community is currently eligible for Title I funding. Assuming that it continues to meet Title I criteria, the size of its Title I funding award would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. East Side Community will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

C. Administration

There would be no impact on East Side Community's school supervisors and/or administrators as a result of this proposal.

Girls Prep is expected to hire school supervisors and/or administrator personnel as needed.

D. Transportation

There would be no change to existing transportation practices at East Side Community or Girls Prep due to this proposal. The proposed new site for Girls Prep in Building M060 is located approximately 0.5 miles from Girls Prep's current middle school site.

Transportation would be provided according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

E. Other Support Services

Other support services would continue to be provided consistent with citywide policy.

VII. Building Information

M060

Type of Building	Middle School
Year Built	1924
Overall BCAS rating	2.6 out of 5
Target Utilization	94%
Target Capacity	1,036
FY 2009 Maintenance Costs	**Labor: $** 43,079 **Materials: $** 29,435 **Maintenance and repair contracts:** $ 329,173 **Custodial operations costs—Materials:** $ 0 **Custodial operations costs—Custodial Allocation:** $ 530,828
FY 2009 Energy Costs	**Electric:** $ 117,373 **Gas:** $ 113,843 **Oil:** $ 22,782
Projects completed during the current or prior school year	CIP - Floors
Projects proposed in the capital plan	System replacements -Floors. Interior: CR's/Corridors/Admin spaces floor finish
Accessibility of the building	Partially Functionally Programmatic
Building attributes	Art rooms (CRs), Auditorium, Cafeteria, Computer room, Gymnasium, Library, Multi-purpose room, Science lab