



Notice
September 12, 2013

Dennis M. Walcott
Chancellor

The Proposed Co-location of a New District High School (06M211) with Existing Schools J.H.S. 052 Inwood (06M052) and High School for Excellence and Innovation (06M423) in Building M052 Beginning in 2014-2015

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to open and co-locate a new district Career and Technical Education (“CTE”) /early college high school, 06M211, in building M052 (“M052”) located at 650 Academy Street, New York, NY 10034 within the geographical confines of Community School District 6 (“District 6”) beginning in 2014-2015. CTE programs integrate academic study with workforce skills in specific career clusters. Students receive instruction in an industry-related area and have the opportunity to graduate high school with industry-specific competencies and skills that lead to postsecondary education, further industry training and/or entry into the workforce. The early college program is designed to give students the opportunity to earn an associate’s degree free of charge, and to put them on a postsecondary pathway potentially leading to career-track employment within the information technology industry. The proposed new high school, 06M211, will offer CTE programming in the information technology career cluster with a focus on healthcare technology, as described in more detail below, as well as early college programming.

If this proposal is approved, 06M211 will be co-located in building M052 with two existing schools, J.H.S. 052 Inwood (06M052, “J.H.S. 052”), a district middle school that currently serves students in grades six through eight; and High School for Excellence and Innovation (06M423, “HSEI”), a high school that currently serves students in grades nine through twelve and admits students aged 15 or 16 who are entering high school for the first time and have a record of being held back twice in elementary and/or middle school. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

If this proposal to open and co-locate 06M211 in M052 is approved, students will have access to a new high school option in Manhattan. Through a six-year program, students will have the opportunity to earn a CTE-endorsed Regents diploma, associate’s degree, and industry-recognized credentials. Students will also engage in a progressive sequence of work-based learning experiences informed by industry partners. More information about CTE endorsed diplomas can be found in Section III of this Educational Impact Statement (“EIS”). Students at CTE/early college programs seamlessly earn credits so that they can graduate within a six-year

period having earned both a CTE-endorsed Regents diploma and a related associate's degree.

CTE/early college programs provide students with a career-focused educational experience that prepares them for career-track employment within their field of study. Each CTE/early college high school program is developed and administered in close collaboration with the college that awards the associate's degree and a high-profile employer that can offer first-in-line hiring consideration for qualified students who complete the early college program.

06M211 will be a CTE/early college school and will offer CTE programming in information technology with a focus on healthcare technology solutions. 06M211 will partner with Microsoft, New York- Presbyterian Hospital, and one of the twenty-three colleges within The City University of New York ("CUNY") school system. CUNY's mission is to preserve academic excellence and extend higher educational opportunities to a diversified urban population. The CUNY school system is dedicated to providing general, liberal arts career education and continuing education programs relevant to the needs, interests and aspirations of students of all ages. 06M211 will partner with Microsoft, one of the world's largest technology companies, and New York-Presbyterian Hospital, among the world's largest comprehensive university hospital systems. Classes and internships will emphasize computer information and systems management, as students will train for healthcare technology careers on Microsoft systems for New York-Presbyterian Hospital's operations.

06M211 students will have the opportunity to complete an associate's degree at no cost to themselves or their families. 06M211 students will also have the opportunity to begin earning college credit in ninth through twelfth grade. In addition to Microsoft and New York-Presbyterian Hospital, 06M211 will build a network of strategic partnerships to offer industry-related opportunities to its students. The partnerships supporting 06M211 will facilitate access to career opportunities with some of New York City's most successful companies. The DOE anticipates that students working to earn their associate's degree during the early college program will also be able to earn other industry-recognized certifications.

Over the course of the program, students will complete internships and take off-site classes at one of the twenty-three colleges within the CUNY school system. During their fifth and sixth years in the program, most students will likely not be in the M052 building the majority of the time.

The proposed co-location of 06M211 in building M052 with J.H.S. 052 and HSEI is part of the DOE's central goal to create new school options that will better serve future students and the community at large and to provide another option in the M052 building. This proposal is not expected to impact the enrollment or programs at J.H.S. 052 or HSEI.

J.H.S 052 is an existing district middle school serving students in grades six through eight. J.H.S. 052 enrolls students in three programs: the Environmental and Applied Science Program, which admits students through a zoned admissions method; the Alpha Academy Honors Program, which admits students through a screened admissions method; and the Inwood Visual and Performing Arts Program, which admits students through an audition admissions method. More information on the middle school admissions process is provided in Section III.A below.

HSEI is an existing high school serving students in grades nine through twelve. HSEI admits students aged 15 or 16 who are entering high school for the first time and have a record of being held back at least two times in elementary and/or middle school. HSEI admits students through a limited unscreened admissions method. More information on the high school admissions process is provided in Section III.A below.

If this proposal is approved, 06M211 will open in September 2014 in building M052, where it will be co-located with J.H.S. 052 and HSEI. 06M211 will be open to students through the Citywide High School Admissions Process and will have a limited unscreened admissions method, with priority for students residing in Manhattan. In 2014-2015, 06M211 will enroll approximately 75-85 students in the ninth grade. 06M211 will gradually phase in by adding one grade per year. The school is expected to reach full scale in 2019-2020, when it will serve approximately 450-510 students in grades nine through fourteen. As noted earlier, students in their fifth and sixth years will spend the majority of their time outside of building M052.

In addition, there are two community-based organizations (“CBO”) occupying space in the M052 building: Universidad National and Eastside Settlement House. This proposal is not expected to impact the continued siting of these programs.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”), M052 has a target capacity to serve 1,207 students. During the 2013-2014 school year, the building serves a total of approximately 759 students, yielding a building utilization rate of approximately 63%. This means that the building is “underutilized” and has space to accommodate additional students. If this proposal is approved, there will be sufficient space to accommodate 06M211, J.H.S. 052 and HSEI.

In 2019-2020, once 06M211 has fully phased in, there will be approximately 1,175-1,305 students served by all schools in the building, yielding an estimated building utilization rate of approximately 97%-108% using the DOE’s standard calculations. However, this standard utilization rate is likely overstated because it includes 150-170 students in grades thirteen and fourteen at 06M211. As noted above, these students will primarily complete their studies at off-site locations and will only occasionally be in the M052 building. Because building use by students in grades thirteen and fourteen cannot be fully estimated at this time, the utilization rates in this EIS conservatively assume that those students will be served in M052, like all other students enrolled at 06M211. This utilization estimate also overestimates enrollment and utilization in that it presumes that all incoming ninth-grade students will exercise their option to enroll in grades thirteen and fourteen. Therefore, the DOE expects that utilization in the fifth and sixth years of this proposal will be on the lower end of all projected ranges.

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The co-location of 06M211 will offer new CTE opportunities to families and connect students with an early college educational option that will give students the opportunity to earn an associate’s degree free of charge. CTE programs empower students to complete high school and advance to higher education and career-track employment. The DOE strongly believes in the importance of CTE education and supports the

opening of a new high school in the M052 building which will offer CTE programming in information technology as well as an early college program. This opportunity is intended to create an option for Manhattan students in their high school years who wish to put themselves on a postsecondary pathway potentially leading to career-track employment within the information technology industry and other post-secondary education and training.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/Oct30SchoolProposals>

Copies of the EIS are also available in the main office of J.H.S. 052 Inwood and High School for Excellence and Innovation.

III. Submission of public comment.

Written comments can be sent to D06Proposals@schools.nyc.gov.

Oral comments can be left at 212-374-3466.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Meera Jain
Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D06Proposals@schools.nyc.gov
Phone: 212-374-3466

V. Date, time and place of joint public hearing for this proposal.

October 22, 2013
6:00 p.m.
Building M052
650 Academy Street
New York, NY 10034

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

October 30, 2013

6:00 p.m.

Prospect Heights Campus

883 Classon Avenue

Brooklyn, NY 11225