

## **EDUCATIONAL IMPACT STATEMENT:**

# **The Proposed Co-location of a New District High School (06M211) with Existing Schools J.H.S. 052 Inwood (06M052) and High School for Excellence and Innovation (06M423) in Building M052 Beginning in 2014-2015**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to open and co-locate a new district Career and Technical Education (“CTE”) /early college high school, 06M211, in building M052 (“M052”) located at 650 Academy Street, New York, NY 10034 within the geographical confines of Community School District 6 (“District 6”) beginning in 2014-2015. CTE programs integrate academic study with workforce skills in specific career clusters.<sup>1</sup> Students receive instruction in an industry-related area and have the opportunity to graduate high school with industry-specific competencies and skills that lead to postsecondary education, further industry training and/or entry into the workforce. The early college program is designed to give students the opportunity to earn an associate’s degree free of charge, and to put them on a postsecondary pathway potentially leading to career-track employment within the information technology industry. The proposed new high school, 06M211, will offer CTE programming in the information technology career cluster with a focus on healthcare technology, as described in more detail below, as well as early college programming.

If this proposal is approved, 06M211 will be co-located in building M052 with two existing schools, J.H.S. 052 Inwood (06M052, “J.H.S. 052”), a district middle school that currently serves students in grades six through eight; and High School for Excellence and Innovation (06M423, “HSEI”), a high school that currently serves students in grades nine through twelve and admits students aged 15 or 16 who are entering high school for the first time and have a record of being held back twice in elementary and/or middle school. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

If this proposal to open and co-locate 06M211 in M052 is approved, students will have access to a new high school option in Manhattan. Through a six-year program, students will have the opportunity to earn a CTE-endorsed Regents diploma, associate’s degree, and industry-recognized credentials.<sup>2</sup> Students will also engage in a progressive sequence of work-based learning experiences informed by industry partners. More information about CTE endorsed diplomas can be found in Section III of this Educational Impact Statement (“EIS”). Students at CTE/early college programs seamlessly earn credits so that they can graduate within a six-year period having earned both a CTE-endorsed Regents diploma and a related associate’s degree.

CTE/early college programs provide students with a career-focused educational experience that prepares them for career-track employment within their field of study. Each CTE/early college high school program

<sup>1</sup> A career cluster indicates a grouping of occupations and industries based on the knowledge and skills they require and the field of employment graduates are qualified to exit into.

<sup>2</sup> CTE programs of study that have gained official approval from the New York State Education Department (“SED”) for meeting fixed standards of high quality are entitled to affix a CTE endorsement to diplomas of graduating students who have completed the program. Programs that are “in development” have not yet earned SED approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. The CTE program at 06M211 has yet to gain official approval from SED.

is developed and administered in close collaboration with the college that awards the associate's degree and a high-profile employer that can offer first-in-line hiring consideration for qualified students who complete the early college program.

06M211 will be a CTE/early college school and will offer CTE programming in information technology with a focus on healthcare technology solutions. 06M211 will partner with Microsoft, New York-Presbyterian Hospital, and one of the twenty-three colleges within The City University of New York ("CUNY") school system. CUNY's mission is to preserve academic excellence and extend higher educational opportunities to a diversified urban population. The CUNY school system is dedicated to providing general, liberal arts career education and continuing education programs relevant to the needs, interests and aspirations of students of all ages. 06M211 will partner with Microsoft, one of the world's largest technology companies, and New York-Presbyterian Hospital, among the world's largest comprehensive university hospital systems. Classes and internships will emphasize computer information and systems management, as students will train for healthcare technology careers on Microsoft systems for New York-Presbyterian Hospital's operations.

06M211 students will have the opportunity to complete an associate's degree at no cost to themselves or their families. 06M211 students will also have the opportunity to begin earning college credit in ninth through twelfth grade. In addition to Microsoft and New York-Presbyterian Hospital, 06M211 will build a network of strategic partnerships to offer industry-related opportunities to its students. The partnerships supporting 06M211 will facilitate access to career opportunities with some of New York City's most successful companies. The DOE anticipates that students working to earn their associate's degree during the early college program will also be able to earn other industry-recognized certifications.

Over the course of the program, students will complete internships and take off-site classes at one of the twenty-three colleges within the CUNY school system. During their fifth and sixth years in the program, most students will likely not be in the M052 building the majority of the time.

The proposed co-location of 06M211 in building M052 with J.H.S. 052 and HSEI is part of the DOE's central goal to create new school options that will better serve future students and the community at large and to provide another option in the M052 building. This proposal is not expected to impact the enrollment or programs at J.H.S. 052 or HSEI.

J.H.S 052 is an existing district middle school serving students in grades six through eight. J.H.S. 052 enrolls students in three programs: the Environmental and Applied Science Program, which admits students through a zoned admissions method; the Alpha Academy Honors Program, which admits students through a screened admissions method; and the Inwood Visual and Performing Arts Program, which admits students through an audition admissions method. More information on the middle school admissions process is provided in Section III.A below.

HSEI is an existing high school serving students in grades nine through twelve. HSEI admits students aged 15 or 16 who are entering high school for the first time and have a record of being held back at least two times in elementary and/or middle school. HSEI admits students through a limited unscreened admissions method. More information on the high school admissions process is provided in Section III.A below.

If this proposal is approved, 06M211 will open in September 2014 in building M052, where it will be co-located with J.H.S. 052 and HSEI. 06M211 will be open to students through the Citywide High School Admissions Process and will have a limited unscreened admissions method, with priority for students residing in Manhattan. In 2014-2015, 06M211 will enroll approximately 75-85 students in the ninth grade. 06M211 will gradually phase in by adding one grade per year. The school is expected to reach full scale in 2019-2020, when it will serve approximately 450-510 students in grades nine through fourteen. As noted earlier, students in their fifth and sixth years will spend the majority of their time outside of building M052.

In addition, there are two community-based organizations (“CBO”) occupying space in the M052 building: Universidad National and Eastside Settlement House. This proposal is not expected to impact the continued siting of these programs.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”), M052 has a target capacity to serve 1,207 students.<sup>3</sup> During the 2013-2014 school year, the building serves a total of approximately 759 students,<sup>4</sup> yielding a building utilization rate of approximately 63%.<sup>5</sup> This means that the building is “under-utilized” and has space to accommodate additional students.<sup>6</sup> If this proposal is approved, there will be sufficient space to accommodate 06M211, J.H.S. 052 and HSEI.

In 2019-2020, once 06M211 has fully phased in, there will be approximately 1,175-1,305 students served by all schools in the building, yielding an estimated building utilization rate of approximately 97%-108% using the DOE’s standard calculations. However, this standard utilization rate is likely overstated because it includes 150-170 students in grades thirteen and fourteen at 06M211.<sup>7</sup> As noted above, these students will primarily complete their studies at off-site locations and will only occasionally be in the M052 building. Because building use by students in grades thirteen and fourteen cannot be fully estimated at this time, the utilization rates in this EIS conservatively assume that those students will be served in M052, like all other students enrolled at 06M211. This utilization estimate also overestimates enrollment and utilization in that it presumes that all incoming ninth-grade students will exercise their option to enroll in grades thirteen and fourteen. Therefore, the DOE expects that utilization in the fifth and sixth years of this proposal will be on the lower end of all projected ranges.

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The co-location of 06M211 will offer new CTE opportunities to families and connect students with an early college educational option that will give students the opportunity to earn an associate’s degree free of charge. CTE programs empower students to complete high school and advance to higher education and career-track employment. The DOE strongly believes in the importance of CTE education and supports the opening of a new high school in the M052 building which will offer CTE programming in information technology as well as an early college program. This opportunity is intended to create an option for Manhattan students in their high school years who wish to put themselves on a postsecondary pathway potentially leading to career-track employment within the information technology industry and other post-secondary education and training.

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<sup>3</sup> 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”).

<sup>4</sup> All figures are from the 2013-2014 Budget Register Projections.

<sup>5</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2013-2014 Budget Register Projections. Enrollment projections for 06M211 are based on planned section counts. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>6</sup> The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012\\_vFINALforprint.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf). The most recent Under-Utilized Space Memorandum Addendum was updated on August 28, 2013, and can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum\\_August2013vFINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum_August2013vFINAL.pdf).

<sup>7</sup> CTE/Early College schools serve students in grades nine through twelve. However, for the purposes of this EIS, the DOE uses the terms “grade thirteen” and “grade fourteen” to denote students who remain on register at the school after completing requirements for high school graduation, while working towards an associate’s degree.

## II. Proposed or Potential Use of Building

M052 has a target capacity to serve 1,207 students. (The concept of “target capacity” is explained below.) During the 2013-2014 school year, the building serves a total of approximately 759 students, yielding a utilization rate of approximately 63%, which means that the building is “under-utilized” and has space to accommodate additional students.

In 2019-2020, once 06M211 completes its phase-in and reaches stable enrollment, the DOE projects the building will serve approximately 1,175-1,305 students, yielding a projected utilization rate of approximately 97%-108%. As previously stated, this utilization rate is likely overstated because it includes 150-170 students in grades thirteen and fourteen.

Enrollment projections for 06M211 are based on a standard phase-in plan of three sections per grade, resulting in a total enrollment of 450-510 students at full scale. Enrollment projections for J.H.S. 052 and HSEI are based on the 2013-2014 Budget Register Projections and assume that enrollment will remain relatively constant at these schools. Projected utilization rates are based on target capacity from the 2011-2012 Enrollment, Capacity, and Utilization Report.

If this proposal is approved, the grade spans for all existing and proposed school organizations in M052 over a seven-year period will be:

Grade Spans <sup>8</sup>								
DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
06M211	New CTE/ Early College School	-	9	9-10	9-11	9-12	9-13	9-14
06M052	J.H.S. 052 Inwood	6-8	6-8	6-8	6-8	6-8	6-8	6-8
06M423 <sup>9</sup>	High School for Excellence and Innovation	9-12	9-12	9-12	9-12	9-12	9-12	9-12

<sup>8</sup> CTE/Early College schools serve students in grades nine through twelve. However, for the purposes of this EIS, the DOE uses the terms “grade 13” and “grade 14” to denote students who remain on register at the school after completing requirements for high school graduation, while working towards an associate’s degree.

<sup>9</sup> HSEI serves students in grades nine through twelve, and does not adhere to strict grade distinctions as students typically enroll at various stages of credit accumulation or number of Regents exams passed. This is reflected in enrollment charts throughout this document, which group students leveling grades nine through twelve.

The total current and projected student enrollment for all existing and proposed school organizations in M052 over a seven-year period, as well as the projected utilization rates for M052, are described in the table below:

DBN	School Name	2013-2014 Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment
06M211	New CTE/ Early College School	-	75 - 85	150 - 170	225 - 255	300 - 340	375 - 425	450 - 510
06M052	J.H.S. 052 Inwood	556	535 - 565	540 - 570	540 - 570	540 - 570	540 - 570	540 - 570
06M423	High School for Excellence and Innovation	203	185 - 225	185 - 225	185 - 225	185 - 225	185 - 225	185 - 225
<b>Total Building Enrollment</b>		759	795 - 875	875 - 965	950 - 1,050	1,025 - 1,135	1,100 - 1,220	1,175 - 1,305
<b>Utilization</b>		63%	66% - 72%	72% - 80%	79% - 87%	85% - 94%	91% - 101% <sup>10</sup>	97% - 108% <sup>11</sup>

As described in the Blue Book, which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE's projected utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a

<sup>10</sup> The projected utilization for the 2018-2019 school year is likely overstated because it includes 75-85 students in their fifth year of 06M211's early college program in grade thirteen.

<sup>11</sup> The projected utilization for the 2019-2020 school year is likely overstated because it includes 150-170 students in their fifth and sixth years of 06M211's early college program in grades thirteen and fourteen.

lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity will increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

In addition, as discussed above, the students at 06M211 enrolled in grades thirteen and fourteen will spend the majority of their time outside of the building. The DOE cannot accurately predict the number of students who will continue into the early college program and the DOE recognizes the likelihood that not all 06M211 students will choose to remain for the final two years of the six-year program. However, because the exact rate at which students will enroll in the early college program will depend on student interest, the DOE is adopting a conservative assumption that all of the students enrolled in 06M211 will qualify and choose to participate in the school's early college program. Therefore, the building utilization figures for 2018-2019 and 2019-2020 are likely overstated.

If this proposal is approved, J.H.S. 052, HSEI and 06M211 will receive their baseline allocations pursuant to the Citywide Instructional Footprint. More details about space are available in Section III.B of this EIS. Therefore, building M052 has the capacity to accommodate J.H.S. 052, HSEI and 06M211 at full scale. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

As mentioned above, there are currently two CBOs occupying space in the M052 building: Universidad National and Eastside Settlement House. This proposal is not expected to impact the continued siting of these programs.

The DOE does not currently have other plans for the use of M052. Any future significant changes to school utilization would be proposed in a separate EIS and subject to separate approval by the Panel for Educational Policy ("PEP") in accordance with Chancellor's Regulation A-190.

### III. Impact of the Proposal on Students, Schools, and the Community

#### A. Students

##### *Impact on Students Currently Attending J.H.S. 052 and HSEI*

The proposed co-location of 06M211 is not expected to impact the enrollment or educational options of students currently attending J.H.S. 052 or HSEI.

J.H.S. 052 is an existing middle school serving students in grades six through eight. HSEI is a high school serving students in grades nine through twelve and admits students aged 15 or 16 who are entering high school for the first time; students must have a record of being held back twice in elementary and/or middle school.

J.H.S. 052 and HSEI currently serve general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes and Self-Contained ("SC") special education classes, as well as students receiving Special Education Teacher Support Services ("SETSS"). Students with disabilities will receive services in accordance with their Individualized Educational Programs ("IEPs"). Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled at the schools in M052 will continue to receive their mandated special education services throughout the implementation

of this proposal and beyond.

In addition, J.H.S 052 and HSEI serve students classified as English Language Learners (“ELLs”), who receive English as a Second Language (“ESL”) or transitional bilingual services. J.H.S. 052 offers a transitional bilingual program, and will continue to do so, subject to demand. All ELL students enrolled at these schools will continue to receive appropriate ELL services in future years.

### *Impact on Extra-curricular Programs and Partnerships at Existing Schools in M052*

J.H.S. 052 and HSEI will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

According to the Middle School Directory, J.H.S. 052 currently offers the following extra-curricular activities, co-ed sports, special programs, and partnerships:<sup>12</sup>

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<sup>12</sup> For more information, please visit: <http://schools.nyc.gov/NR/rdonlyres/BC580DC2-7D9D-481A-BC40-26077172EB70/0/201213D6MSD.pdf>

<b>Extra-Curricular Activities</b>	<b>Co-Ed Sports</b>	<b>Special Programs</b>	<b>Partnerships</b>
<ul style="list-style-type: none"> <li>● Young Woman Leadership Club</li> <li>● Chess Club</li> <li>● 52 Can Do Newspaper</li> <li>● Yearbook</li> <li>● Heavenly Voices Choir</li> <li>● Starlight Dance Team</li> <li>● School Sports Program</li> <li>● Penny Harvest</li> <li>● IS 52 Tiger Band</li> <li>● Stage Crew</li> </ul>	<ul style="list-style-type: none"> <li>● Basketball</li> <li>● Flag Rugby</li> <li>● Soccer</li> <li>● Swimming</li> <li>● Track</li> <li>● Volleyball</li> </ul>	<ul style="list-style-type: none"> <li>● Urban Advantage</li> <li>● General Electric Grant Winner</li> </ul>	<ul style="list-style-type: none"> <li>● The City College of New York</li> <li>● Columbia University</li> <li>● Barnard College</li> <li>● Inwood Community Services, Inc.</li> <li>● Alianza Dominicana</li> <li>● Cooperative, Healthy, Active, Motivated Positive Students (CHAMPS)</li> <li>● The Felipe Lopez Foundation</li> <li>● American Museum of Natural History</li> <li>● Bronx Zoo</li> <li>● Bronx Botanical Gardens</li> <li>● Inwood Park Rangers</li> <li>● New York-Presbyterian Hospital/Columbia University Medical Center – Clinic and Dental Center (on-site)</li> </ul>

According to the High School Directory, HSEI currently offers the following extra-curricular activities, sports and partnerships:<sup>13</sup>

Extra-Curricular Activities	Sports	Partnerships
<ul style="list-style-type: none"> <li>● Arts and Theater Trips</li> <li>● Chess</li> <li>● Photography Class</li> <li>● Chorus/Co-Ed Chorus</li> <li>● Community-based Services Projects</li> <li>● Drama</li> <li>● Wellness Program</li> <li>● Math Team</li> <li>● NYS Regents Preparation</li> <li>● Peer Tutoring</li> <li>● Saturday Academy</li> <li>● School Tour Guides</li> <li>● Science Explorers</li> <li>● Student Council</li> <li>● Student Peer Mediation Team</li> <li>● Student Recruitment Committee</li> <li>● Student-led Town Hall Assemblies</li> <li>● Vocal Music</li> </ul>	<ul style="list-style-type: none"> <li>● Boys: Baseball, Basketball, Flag Football, Track, Volleyball</li> <li>● Girls: Basketball, Softball</li> <li>● Co-ed: Outdoor Track, Student vs. Faculty Games</li> </ul>	<ul style="list-style-type: none"> <li>● Children’s Aid Society</li> <li>● New York-Presbyterian Hospital</li> <li>● Columbia University Medical Center</li> <li>● Hostos Community College</li> <li>● New York University</li> <li>● Educational Video Center</li> <li>● The Leadership Program</li> <li>● Whitney Museum</li> <li>● Educators for Social Responsibility</li> <li>● redesign</li> <li>● College Bound Initiative</li> <li>● Morningside Teaching for Social Responsibility</li> <li>● Office of Postsecondary Readiness</li> </ul>

### *Impact on Future Middle School Students in District 6*

This proposal is not expected to impact the admissions process at J.H.S. 052. In addition, the DOE does not anticipate that this proposal will significantly impact enrollment at J.H.S. 52. J.H.S. 052 currently admits students through the middle school application process using zoned, screened and audition admissions methods.

J.H.S. 052 offers a zoned program, Environmental and Applied Sciences, which admits students through a zoned admissions method. The Environmental and Applied Sciences program gives priority to incoming sixth grade students who reside in its zone, in accordance with the Chancellor’s Regulation A-101.<sup>14</sup> Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register.

<sup>13</sup> For more information, please visit: <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/school/?sid=4976> and [http://schools.nyc.gov/NR/rdonlyres/71EE8502-DBDF-4D62-94EE-DB9421EB07CE/0/ManhattanSchools\\_2013.pdf](http://schools.nyc.gov/NR/rdonlyres/71EE8502-DBDF-4D62-94EE-DB9421EB07CE/0/ManhattanSchools_2013.pdf)

<sup>14</sup> The full details of A-101 can be found at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>

J.H.S. 052 also offers the Alpha Academy Honors Program, which admits students through a screened admissions method. Screened schools typically rank students based on a range of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. The school's screened program has the following criteria:

- Diagnostic Test
- Review of Grades and Test Scores
- Student Interview
- Teacher Recommendation

Additionally, J.H.S. 052 offers the Inwood Visual and Performing Arts Academy, which admits students through an audition admissions method. Audition schools require students to demonstrate proficiency in a specific performing arts or visual art and design area and students must audition to be eligible for admission. The school's audition program has the following criteria:

- Student Interview
- Student Art Portfolio

Through the middle school application process, students will be offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions processes. Information about all of these options is printed in each district's Middle School Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the middle school application process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

With the middle school application process, students rank their preferences from among their eligible choices which are pre-populated on each student's customized middle school application. These options include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened admissions method;
- Zoned middle schools;
- K-8 schools with a zoned, screened, or unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with a zoned, unscreened, limited unscreened, or screened admissions method for middle school students
- Schools with borough-wide or Citywide eligibility with screened admissions methods or school based applications.

The Citywide deadline for fifth grade students to submit middle school applications for the 2014-2015 school year is in December. Additionally, new middle schools designated to open throughout the City for the 2014-2015 school year will be available for students to consider. Pending PEP approval to open new schools, eligible students will have the opportunity to submit a "new schools" application. Information about middle school application deadlines will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school,<sup>15</sup> are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

### *Enrollment Impact for Future Middle School Students - Over-the-Counter (“OTC”) Placements*

J.H.S. 052 also admits students through the OTC admissions process. This proposal is not expected to impact the placement of OTC students in building M052.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>16</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school.

### *Enrollment Impact for Future High School Students — High School Admissions Process*

If this proposal is approved, future high school students will have access to a new high school option that will afford them the opportunity to earn CTE certification and an associate’s degree, free of charge.

HSEI currently admits students through the Citywide High School Admissions Process using a limited unscreened admissions method. Limited unscreened schools given admissions priority to students who demonstrate interest in the school by attending an information session, attending an open house event, or visiting the school’s exhibit at any of the High School Fairs. HSEI admits 15-16 year old students entering

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<sup>15</sup> District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

<sup>16</sup> Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

high school for the first time and who have a record of being held back two times in elementary and/or middle school. Students must attend an Open House and personalized intake meeting. HSEI's admissions policies will not be impacted by this proposal.

In New York City, high school admissions is a Citywide choice process, with students ranking up to 12 high school programs in order of preference. In addition to the 12 available programs to which students may apply, they may also apply to up to 8 of the Specialized High Schools requiring the Specialized High School Admissions Test ("SHSAT"), as well as up to 6 studios at LaGuardia High School.

For high school admissions for the 2014-2015 school year, there are two rounds in the High School Admissions Process:

**Round One:** All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March.

**Round Two:** All eighth-grade and first-time ninth-grade students are eligible to apply to school programs in Round Two. Any student who does not receive a match in Round One must apply to the available school programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results in May.

For more information about the High School Admissions Process, please visit:  
<http://schools.nyc.gov/ChoicesEnrollment/High>.

High school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

06M211 will admit prospective ninth grade students through a limited unscreened admissions method, with a priority for Manhattan residents. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs.

High school applications are due on December 2, 2013. However, if this proposal is approved by the PEP, students who are interested in applying to 06M211 will have the opportunity to submit an admission application with new school rankings in March for Round Two of the High School Admissions Process. Other new high schools designated to open throughout the City for the 2014-2015 school year will also be available for students to consider.

The New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE's Web site at:  
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>, offers a full list of high schools Citywide.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Office or on the DOE website:  
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

### *Enrollment Impact for Future High School Students - Over-the-Counter Placements*

In addition to the High School Admissions Process, some students may receive a placement at 06M211 through the over-the-counter (“OTC”) process. HSEI has traditionally accepted OTC students and will continue to accept OTC students.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>17</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address, which schools have available seats and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student’s needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not meeting their enrollment targets through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools,<sup>18</sup> international schools, and alternative programs are offered through referral.<sup>19</sup> In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2012-2013 school year, 597 schools Citywide that serve grades nine through twelve accepted students

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<sup>17</sup> Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

<sup>18</sup> Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE Web site at: [www.goingforme.org](http://www.goingforme.org).

<sup>19</sup> International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

during the peak enrollment period, compared to 504 five years ago. Moreover, in Manhattan, the number of schools that admit students during this period increased from 122 to 144.

### *Impact on Early College Programs*

The proposal will add a new early college option for future students. Qualified students at 06M211 will have the opportunity to complete an associate's degree at no cost to themselves or their families. In addition to the partnerships with Microsoft and New York-Presbyterian Hospital, 06M211 is expected to build a network of strategic partnerships to offer opportunities related to its industry focus to all students.

Each program at 06M211 is developed and administered in close collaboration with CUNY, Microsoft and New York-Presbyterian Hospital. Under standard practice for schools with this model, it is understood the Microsoft and New York-Presbyterian Hospital will facilitate connection to employment opportunities with its member agencies.

All courses offered for college credit at 06M211 must be developed and approved by CUNY faculty, approved through CUNY governance, and listed in the course catalogue of the CUNY campus that partners with the 06M211. All instructors of college level courses must meet relevant academic requirements and are subject to the approval of the relevant department chairperson in consultation with 06M211's principal. In some instances, high school teachers may meet the requirements for college level instruction.

### *Impact on CTE Programs*

06M211 will be a CTE/early college school that offers programming in information technology with a focus on healthcare technology solutions.

Implemented at the high school level, a CTE program offers students a cohesive articulated sequence of rigorous academic courses with a career and technical education component that incorporates hard skills training integrated with workforce competencies aligned to business and industry standards. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training, and/or entry into the workforce. Schools with CTE programs that have gained official approval from the New York State Education Department ("SED") for meeting fixed standards of high quality are entitled to affix a CTE endorsement to diplomas of graduating students who have completed the program. Programs that are "in development" have not yet earned SED approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. Regardless of program approval status, schools with the capacity to prepare students for an industry-certified exam can continue to do so.

The DOE supports all CTE programs through the program approval process, which includes an initial self-assessment and formal self-evaluation followed by external review and submission to SED, which ultimately confers the approval.

A full list of City High Schools with more detailed information is available in the New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

## B. Schools

If this proposal is approved, 06M211 will be co-located with J.H.S. 052 and HSEI. The DOE does not anticipate that the admissions, enrollment, or educational options of J.H.S. 052 or HSEI will be impacted by this proposal. The estimated enrollments for the organizations that will be located in M052 through the 2019-2010 school year can be found in Section II above and Section IV below.

By 2019-2010, 06M211 will have completed its phase-in and reached stable enrollment. At that point, the total projected enrollment for the three schools would be approximately 1,175-1,305 and the projected building utilization rate for M052, according to the DOE's most conservative estimates, would be approximately 97%-108%. The building utilization figures for 2018-2019 and 2019-2020 are likely overstated because students in grades 13 and 14 at 06M211 will spend the majority of their time outside of the building. As discussed below, despite the possibility of a utilization rate in excess of 100%, J.H.S. 052, HSEI and 06M211 will receive sufficient space to meet their needs pursuant to the Citywide Instructional Footprint (the "Footprint").

If this proposal is approved, there will be sufficient space to serve J.H.S. 052, HSEI and 06M211 pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline rooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to a building walk-through completed on March 11, 2013 by a representative of the Office of Space Planning, M052 has a total of 50 full-size rooms, 15 half-size rooms, 8 quarter-size rooms and 6.5 full-size equivalent ("FSE") rooms of designed administrative space. Of this total, the below spaces are shared spaces or contain building services and will not be included in the allocation of space for any individual school:

- The school-based health clinic occupies 2.5 FSE rooms of designed administrative space.
- The School-Based Support Team ("SBST") occupies 0.5 FSE rooms of designed administrative space.
- The custodian's office occupies 1 half-size room.
- The culinary office occupies 1 full-size room.
- The school safety office occupies 1 half-size room.
- CBO Universidad National occupies 1 quarter-size room.

- CBO Eastside Settlement House occupies 1 full-size room.

This leaves 48 full-size rooms, 13 half-size rooms, 7 quarter-size rooms and 3.5 FSE rooms of designed administrative space available to be allocated to the schools in M052 during the proposed opening and co-location of 06M211 with J.H.S. 52 and HSEI. M052 also has two gymnasiums, an auditorium, a cafeteria and a library. These spaces will be shared by J.H.S. 52, HSEI, and 06M211 if this proposal is approved.

Currently, J.H.S. 052 has a baseline footprint allocation of 19 full-size rooms, 6 half-size rooms and 4.0 FSE rooms for administrative use. The school's current space allocation is 33 full-size rooms, 13 half-size rooms and 5.0 FSE rooms for administrative use. This means that J.H.S. 052 is allocated 14 full-size rooms, 7 half-size rooms and 1.0 FSE room for administrative use above its baseline footprint allocation.

Currently, HSEI has a baseline footprint allocation of 8 full-size rooms, 1 half-size room and 2.0 FSE rooms for administrative use. Due to a lack of half-size rooms suitable for instruction, HSEI is allocated 1 full-size room in lieu of 1 half-size room, making the school's adjusted footprint 9 full-size rooms and 2.0 FSE rooms for administrative use. The school's current space allocation is 13 full-size rooms and 2.25 FSE rooms for administrative use. This means that HSEI is allocated 4 full-size rooms and 0.25 FSE rooms for administrative use above its adjusted baseline footprint allocation.

If this proposal is approved, in 2014-2015, 06M211 will serve 75-85 ninth grade students in three general education or ICT sections and will have a baseline footprint allocation of 3 full-size rooms, 1 half-size room and 1.5 FSE rooms for administrative use. Each subsequent year, through the 2017-2018 school year, 06M211 will be allocated 3 additional full-size rooms and additional space for administrative use to accommodate its increased enrollment and grade spans as it phases in. In 2018-2019 and 2019-2020, 06M211 will be given 1 additional full-size room each year to accommodate the students in their fifth and sixth years, respectively, who will be taking classes and working at internships predominantly at off-site locations. Once 06M211 reaches full scale in 2019-2020, it will have a baseline footprint allocation of 14 full-size rooms, 1 half-size room and 3.5 FSE rooms of administrative space. Due to the lack of designed administrative spaces in M052, full-size, half-size or quarter-size rooms may be allocated to satisfy administrative space needs.

The baseline or adjusted baseline allocation of full-size instructional rooms over the six years of 06M211's phase in are detailed in the chart below:

DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
06M052	J.H.S. 052 Inwood	19	19	19	19	19	19	19
06M423	High School for Excellence and Innovation	9	9	9	9	9	9	9
06M211	New CTE/ Early College School	N/A	3	6	9	12	13	14

<b>TOTAL</b>	<b>28</b>	<b>31</b>	<b>34</b>	<b>37</b>	<b>40</b>	<b>41</b>	<b>42</b>
<b>ROOMS IN EXCESS OF (OR UNDER) BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE INSTRUCTIONAL ROOMS</b>	<b>20</b>	<b>17</b>	<b>14</b>	<b>11</b>	<b>8</b>	<b>7</b>	<b>6</b>

During the course of 06M211's phase-in, the number of excess rooms will decrease as 06M211's baseline footprint allocation increases to reflect its larger population. Schools often use excess full-size, half-size,

quarter-size and designed administrative rooms for administrative purposes. Therefore, some of the excess full-size rooms may be allocated for administrative purposes. The Building Council will determine the equitable distribution of any remaining excess rooms among existing schools in the building as described below. There will be sufficient instructional space in M052 for J.H.S. 052, HSEI and 06M211 as 06M211 phases in.

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning would work with the schools in building M052 to ensure a smooth transition, if necessary, of any rooms currently being used above schools' footprint allocations.

There are no other proposed uses or plans for building M052.

### *Building Safety and Security*

If this proposal is approved, all schools in M052 would develop a safety and security plan for M052 prior to the first day of school in September 2014.

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (CFN) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

### **C. Community**

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. CTE programs empower students to complete high school and advance to higher education and career-track employment. Therefore, the DOE strongly believes in the importance of CTE education and supports the opening of a new high school in the M052 building which will offer CTE programming. The DOE has continued to make efforts to bring new CTE opportunities to serve families in Manhattan; the co-location of 06M211 will help meet this goal. The DOE also supports increasing the number of early college options for high school students Citywide. The opportunity available to students at 06M211 to earn an associate’s degree, free of charge for students and their families, is intended to create an option for Manhattan students in their high school years who wish to put themselves on a post-secondary pathway potentially leading to career-track employment within the information technology industry and other post-secondary education and training.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M052. This proposal is not expected to impact the accessibility of M052, which is not accessible.

## **IV. Enrollment, Admissions and School Performance Information**

06M211

Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions in 2014-2015 and Beyond if this Co-location Proposal is Approved</b>	<b>Grades 9-12:</b> Citywide High School Admissions Process <b>Admissions Method:</b> Limited Unscreened, priority to students residing in Manhattan

### Enrollment Data<sup>20</sup>

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 13	Grade 14	Total Enrollment
2013-2014 (projections)	-	-	-	-	-	-	-
2014-2015 (projections)	75-85	-	-	-	-	-	75-85
2015-2016 (projections)	75-85	75-85	-	-	-	-	150-170
2016-2017 (projections)	75-85	75-85	75-85	-	-	-	225-255
2017-2018 (projections)	75-85	75-85	75-85	75-85	-	-	300-340
2018-2019 (projections)	75-85	75-85	75-85	75-85	75-85	-	375-425
2019-2020 (projections)	75-85	75-85	75-85	75-85	75-85	75-85	450-510

### Demographic Data

06M211 has not yet opened. Therefore, there is no demographic data for the school.

### School Performance Data

06M211 has not yet opened. Therefore, there is no performance data for the school.

### *J.H.S. 052 Inwood (06M052)*

### Admissions Data

<b>Current Admissions</b>	<b>Grades 6-8:</b> District 6 Middle School Choice Process <b>Admissions Methods:</b> Zoned, Screened, Audition
<b>Admissions in 2014-2015 and Beyond if this Co-location Proposal is Approved</b>	<b>Grades 6-8:</b> District 6 Middle School Choice Process <b>Admissions Methods:</b> Zoned, Screened, Audition

### Enrollment Data<sup>21</sup>

	Grade 6	Grade 7	Grade 8	Total Enrollment
2013-2014 (projections)	185	181	190	556

<sup>20</sup> The enrollment projections are based on a standard phase-in plan of three sections in the entry grade.

<sup>21</sup> All figures are from the 2013-2014 Budget Register Projections.

2014-2015 (projections)	180-190	180-190	175-185	535-565
2015-2016 (projections)	180-190	180-190	180-190	540-570
2016-2017 (projections)	180-190	180-190	180-190	540-570
2017-2018 (projections)	180-190	180-190	180-190	540-570
2018-2019 (projections)	180-190	180-190	180-190	540-570
2019-2020 (projections)	180-190	180-190	180-190	540-570

### Demographic Data<sup>22</sup>

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with Individualized Education Programs	16%
Percentage of English Language Learner Students	35%
Percentage of Students Eligible for Free or Reduced Lunch	93%

### Performance Data

<b>J.H.S. 052 Inwood</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	B	B
Quality Review Score <sup>23</sup>	N/A <sup>24</sup>	N/A	WD
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	26%	18%	25%
Math % Proficient (Levels 3 and 4)	38%	39%	40%
<b>Other Key Performance Indicators</b>			
Attendance Rate	94%	94%	93%
<b>2012-2013 State Accountability Status</b>	In Good Standing <sup>25</sup>		

<sup>22</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>23</sup> For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review/default.htm>.

<sup>24</sup> A Quality Review measures how well a school is organized to support student achievement. Not all schools receive Quality Reviews every year. Thus, J.H.S. 52 did not have a Quality Review for the 2009-2010 and 2010-2011 school years. In 2011-2012, J.H.S. 52 received a “WD” rating, which represents Well-Developed.

<sup>25</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

## High School for Excellence and Innovation (06M423)

### Admissions Data<sup>26</sup>

<b>Current Admissions</b>	<b>Grades 9-12:</b> Citywide High School Admissions Process <b>Admissions Methods:</b> Limited Unscreened
<b>Admissions in 2014-2015 and Beyond if this Co-location Proposal is Approved</b>	<b>Grades 9-12:</b> Citywide High School Admissions Process <b>Admissions Methods:</b> Limited Unscreened

### Enrollment Data<sup>27</sup>

	<b>Total Enrollment</b>
2013-2014 (projections)	203
2014-2015 (projections)	185-225
2015-2016 (projections)	185-225
2016-2017 (projections)	185-225
2017-2018 (projections)	185-225
2018-2019 (projections)	185-225
2019-2020 (projections)	185-225

### Demographic Data<sup>28</sup>

Percentage of Students Receiving ICT or SC Services	21%
Percentage of Students with Individualized Education Programs	33%
Percentage of English Language Learner Students	17%
Percentage of Students Eligible for Free or Reduced Lunch	83%

<sup>26</sup> HSEI admits students aged 15 or 16 who are entering high school for the first time and have a record of being held back twice in elementary and/or middle school. Student must attend an Open House and personalized intake meeting.

<sup>27</sup> All figures are from the 2013-2014 Budget Register Projections.

<sup>28</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

### Performance Data

High School for Excellence and Innovation	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	N/A	N/A	N/A
Quality Review Score	N/A	N/A	P
<b>Key Components of Performance and Progress</b>			
Average Credits Earned by Students Starting School Year with 0 to 11 Credits	5.3	7.3	9.7
4 Year Graduation Rate	N/A	N/A	N/A
Regents Completion Rate	0%	41%	28%
Change in Attendance Rate	3%	-4%	-10%
<b>2012-2013 State Accountability Status</b>	In Good Standing		

## V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up other than personal services (“OTPS”) costs. Based on current one-time allocations for new schools, 06M211 will receive a fixed allocation of \$80,000 and approximately \$35,625-\$40,375 in new school OTPS start-up per-pupil allocations during its first year.<sup>29</sup>

In addition, 06M211’s basic operating budget will be determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Most funding in schools’ budgets is allocated on a per pupil basis, based on current by the FSF per capita allocation levels. Schools receive additional funds for students with disabilities, ELLs, and those with other supplemental academic needs.

Please refer to the FSF Guide<sup>30</sup> and FY14 School Allocation Memoranda<sup>31</sup> for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 06M211. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

In addition, schools with CTE programs receive funds related to the Carl D. Perkins Vocational and Technical Education Act (“VTEA”). VTEA federal funds are used to improve career and technical education programs designed to prepare students to work in high-skill, high-wage, high-demand careers. Currently all programs, approved or not yet approved, are eligible for these funds. After June 2014, programs that serve all grades nine through twelve must have earned SED approval to remain eligible for VTEA funding. As

<sup>29</sup> For more information about OTPS for New Schools please visit:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf)

<sup>30</sup> The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam01\\_1c.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf)

<sup>31</sup> The FY14 School Allocation Memoranda are available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf)

SED approval is necessary for VTEA funding eligibility, 06M211 will have to receive SED approval for its CTE programs in order to apply for and receive VTEA funding following its fourth year of operation.

This proposal is not expected to impact the budget or cost of instruction at J.H.S. 052 and HSEI in building M052.

## **VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services**

### **A. Personnel Needs**

The proposed co-location is not expected to change the number of personnel positions assigned to J.H.S. 052 or HSEI, nor is it expected to significantly alter the duties of current staff at J.H.S. 052 or HSEI.

New administrative staff and non-pedagogical positions will be created at 06M211 over the course of the school's phase-in. 06M211 is expected to hire additional teachers as each new grade is added. The precise number of positions needed for the 2014-2015 school year would be determined once annual enrollment projections are released in the Spring of 2014. Similarly, the number of new positions created to serve students in the new grades would be determined based on annual enrollment projections that become available as the school grows to serve those grades. New district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT.

All instructors of college level courses must meet CUNY's academic requirements, and are subject to the approval of the relevant department chairperson in consultation with the school principal. In some instances, high school teachers may meet the requirements for college level instruction.

### **B. Administration**

No change in school supervisory or administrator positions at J.H.S. 052 or HSEI are expected as a result of this proposal.

06M211 is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school's phase-in.

### **C. Transportation**

Transportation will be provided according to Chancellor's Regulation A-801:  
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

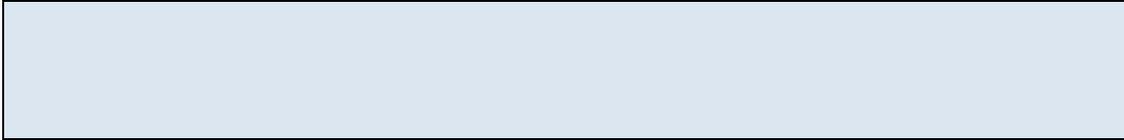
This proposal is not expected to impact the transportation schedules of the other schools located in the M052 building.

### **D. Other Support Services**

The provision of certain support services is described above. Other support services will be provided as consistent with Citywide policy.

## VII. Building Information

<b>Building</b>		M052
<b>Type of Building</b>		MIDDLE
<b>Year Built</b>		1905
<b>Overall BCAS rating</b>		2.75
<b>2011-2012 Target Building Utilization</b>		69%
<b>2011-2012 Target Building Capacity</b>		1207
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$31,737
	<b>Materials</b>	\$31,703
	<b>Maintenance and repair contracts</b>	\$20,033
	<b>Service contracts</b>	--
	<b>Custodial operations costs—Materials</b>	\$9,835
	<b>Custodial operations costs—Custodial Allocation</b>	\$324,586
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$164,765
	<b>Gas</b>	\$4,415
	<b>Steam</b>	\$0
	<b>Oil</b>	\$114,000
<b>Projects completed during the current or prior school year</b>		Low Volt Elec Systems/Ca fé Multipurpos e Room
<b>Projects proposed in the capital plan</b>		Auxiliary Signal/Bell System, Fire Alarm System, Public Address System, Cafeteria Lighting, Cafeteria local Sound System, Cafeteria Floor Finish
<b>Accessibility of the building</b>		Not Accessible
<b>Building attributes</b>		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium



, Library,  
Nurse's  
Office,  
Science  
Lab