

## **EDUCATIONAL IMPACT STATEMENT: The Proposed Co-Location of Grades Six Through Eight of Girls Preparatory Charter School of the Bronx (84X487) with Existing Schools M.S. 301 Paul L. Dunbar (08X301) and P.S. X188 (75X188) in Building X120, Beginning in 2014-2015**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to co-locate grades six through eight of Girls Preparatory Charter School of the Bronx (84X487, “Girls Prep Bronx”) in building X120 (“X120”), located at 890 Cauldwell Avenue, Bronx, NY 10456, in Community School District 8 (“District 8”), beginning in the 2014-2015 school year. If this proposal is approved, Girls Prep Bronx will be co-located with existing schools M.S. 301 Paul L. Dunbar (08X301, “M.S. 301”), a zoned middle school that serves sixth through eighth grade students; and one site of P.S. X188 (75X188, “P188X@I301X”),<sup>1</sup> a multi-sited District 75 school that serves students in grades six through eight at this site.<sup>2</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Girls Prep Bronx is an existing charter school that currently serves students in kindergarten through fifth grades in building X052, located at 681 Kelly Street, Bronx, NY 10455 in District 8, 0.8 miles away from X120. If this proposal is approved, Girls Prep Bronx will serve students in sixth grade in X120 in the 2014-2015 school year, and will add one grade level each year until it reaches full scale serving sixth through eighth grade students in X120 in the 2016-2017 school year. As discussed in further detail in Section III.A, this proposal is not anticipated to have an impact on either M.S. 301’s or P188X@I301X’s admissions processes, enrollment, instructional programming, partnerships, or extra-curricular offerings.

Public Prep is a charter management organization (“CMO”) that currently operates two public charter schools in New York City, including Girls Prep Bronx. In addition, Public Prep will open another public charter elementary school, Boys Preparatory Charter School, which will admit students in kindergarten and first grade beginning in the 2014-2015 school year in building X107, also located in District 8.<sup>3</sup> In August 2013, Girls Prep Bronx submitted an application to renew and expand its charter to include grades six through eight to the State University of New York Trustees (“SUNY”). The proposal to co-locate the middle school grades of Girls Prep Bronx in X120 as described in this Educational Impact Statement (“EIS”) and the attached Building Utilization Plan (“BUP”) is contingent upon SUNY’s approval of Girls Prep Bronx’s application for charter renewal and expansion. Only SUNY has the authority to approve or deny Girls Prep Bronx’s application for renewal and expansion. For the purposes of this proposal, it is

<sup>1</sup> P.S. X188 (75X188) also serves students at the following other sites in the Bronx: (1) Building X034, located at 770 Grote Street, Bronx, NY 10460; and (2) Building X790, located at 730 Concourse Village West, Bronx, NY 10451. Building X034 is located in Community School District 10; and building X790 is located in Community School District 7. This proposal will have no impact on P.S. X188’s other locations.

<sup>2</sup> District 75 provides Citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, sensory impaired and/or multiply disabled. District 75 consists of 56 school organizations, home and hospital instruction and vision and hearing services providers. District 75 schools and programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island and Syosset, New York. More information on District 75 schools may be found in the District 75 directory which is available at: [http://schools.nyc.gov/documents/d75/schools/DIRECTORY\\_complete.pdf](http://schools.nyc.gov/documents/d75/schools/DIRECTORY_complete.pdf).

<sup>3</sup> The details of the approved proposal concerning Boys Preparatory Charter School in building X107 beginning in the 2014-2015 school year can be found on the DOE Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/June2013Proposals>.

assumed that SUNY will approve Girls Prep Bronx's application.<sup>4</sup>

If this proposal is approved, Girls Prep Bronx will begin serving approximately 70-85 sixth grade students in X120 in September 2014, and will add one grade each year until it reaches full scale in X120 in 2016-2017. At that time, Girls Prep Bronx will serve approximately 210-255 students in sixth through eighth grades. The school will admit students via its charter lottery application process, with preference given to current students, siblings of current students, and District 8 residents.<sup>5</sup>

X120 has the capacity to serve 740 students, but in the 2013-2014 school year, M.S. 301 and P188X@I301X are only serving approximately 407 students. This yields a building utilization rate of approximately 55%, which demonstrates that the building is "under-utilized" and has space to accommodate additional students. As such, X120 has been identified as an under-utilized building.<sup>6</sup> If this proposal is approved, when Girls Prep Bronx reaches full scale in 2016-2017, Girls Prep Bronx, M.S. 301, and P188X@I301X will collectively serve approximately 575-658 students in the building, which yields a projected utilization rate of 78%-89%. As discussed in Section II.B and in the attached BUP, all schools will receive at least their baseline (or adjusted baseline) footprint allocation of space.

The DOE supports the co-location of grades six through eight of Girls Prep Bronx in X120 beginning in 2014-2015. The proposal is intended to create a long-term site for Girls Prep Bronx's middle school students and allow Public Prep to continue providing educational opportunities for students in the Bronx.

## II. Proposed or Potential Use of Building

Building X120 has a target capacity to serve 740 students. (The concept of "target capacity" is explained below.)<sup>7</sup> In 2013-2014, the building is projected to serve approximately 407 students, yielding a building utilization rate of approximately 55%. This means that the X120 building is under-utilized and has space available to serve additional students.

If this proposal is approved, Girls Prep Bronx will begin to serve sixth-grade students in X120 during the 2014-2015 school year. The school will then add one grade each subsequent year until it serves approximately 210-255 students in grades six through eight in the 2016-2017 school year.

Over four years, the current and projected grade spans for the schools in building X120 are as follows:

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<sup>4</sup> If SUNY does not approve Girls Prep Bronx's charter application, this proposal will be withdrawn. Should SUNY deny Girls Prep Bronx's application, the DOE may propose an alternate use of space in X120 that involves a significant change in school utilization, which would be the subject of a separate EIS in accordance with Chancellor's Regulation A-190.

<sup>5</sup> For more information about the charter school lottery application process, please consult the DOE's directory of NYC Charter Schools, which can be accessed on the DOE's website:

<http://schools.nyc.gov/community/planning/charters/For+Parents/default.htm>.

<sup>6</sup> The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at:

[http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012\\_vFINALforprint.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf). The most recent Under-Utilized

Space Memorandum Addendum was updated on August 28, 2013, and can be accessed at:

[http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum\\_August2013vFINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum_August2013vFINAL.pdf).

<sup>7</sup> 2011-2012 Enrollment, Capacity, Utilization Report (the "Blue Book")

DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017
84X487	Girls Prep Bronx	-	6	6-7	6-8
08X301	M.S. 301	6-8	6-8	6-8	6-8
75X188	P188X@I301X	6-8	6-8	6-8	6-8

The projected enrollments of the schools in X120 over a four-year period, as well as the projected building utilization rates, are as follows:<sup>8</sup>

DBN	School Name	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
84X487 <sup>9</sup>	Girls Prep Bronx	-	70 – 85	140 – 170	210 – 255
08X301	M.S. 301	233	200 – 230	195 – 225	195 – 225
75X188	P188X@I301X	174	170 – 178	170 – 178	170 – 178
<b>Total Building Enrollment</b>		407	440 – 493	505 – 573	575 – 658
<b>Utilization<sup>10</sup></b>		55%	59% - 67%	68% - 77%	78% - 89%

Under this proposal, in 2016-2017, the X120 building is projected to serve a total of approximately 575-658 students from M.S. 301, P188X@I301X, and the middle school grades of Girls Prep Bronx collectively, yielding an estimated building utilization rate of approximately 78% - 89%.

As described in more detail in the Blue Book, which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building's target utilization rate is calculated by dividing the aggregated enrollment of

<sup>8</sup> All projections referenced for M.S. 301 and P188X@I301X for the 2013-2014 school year and beyond are based on the 2013-2014 Budget Register Projections and reflect the forward promotion of the sixth grade cohorts.

<sup>9</sup> All projections referenced for Girls Prep Bronx for the 2014-2015 school year and beyond reflect the charter school's enrollment pursuant to its charter application.

<sup>10</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter projections as of June 2013 or the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE’s projected utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

The X120 building has the capacity to accommodate all of the existing and proposed schools during and after Girls Prep Bronx’s proposed phase-in period. Any further significant changes to school utilization will be proposed in a separate EIS in accordance with Chancellor’s Regulation A-190 and will be subject to approval by the Panel for Educational Policy (“PEP”).

For more detail on the Footprint and room allocations, see Section III.B below and the attached BUP. Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

If this proposal is approved, Girls Prep Bronx’s sixth through eighth grades will be co-located with M.S. 301 and P188X@I301X in X120, creating an opportunity for students enrolled in Girls Prep Bronx’s elementary grades to continue at Girls Prep Bronx through middle school.

#### *Impact on Students Currently Attending Schools in the X120 Building*

The proposed co-location of the middle school grades of Girls Prep Bronx with M.S. 301 and P188X@I301X in X120 is not expected to impact current or future student enrollment, admissions, or instructional programming at M.S. 301 or P188X@I301X.

M.S. 301 admits sixth through eighth grade students who reside in its zone in accordance with Chancellor’s Regulation A-101. The full details of A-101 can be found at <http://schools.nyc.gov/RulesPolicies/chancellorsRegulations/default.htm>.

M.S. 301 currently offers Integrated Co-Teaching (“ICT”) classes, Self-Contained (“SC”) special education classes, and Special Education Teacher Support Services (“SETSS”). Students with disabilities receive services in accordance with the Individualized Education Program (“IEP”) developed for each student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled at M.S. 301 will continue to receive their mandated special education services throughout the implementation of this proposal and beyond. M.S. 301 currently offers English as a Second Language (“ESL”) services in all grades. If this proposal is approved, M.S. 301 will continue to offer this program, and ELL students will continue to receive mandated services in accordance with DOE policy.

P188X@I301X is a site of a District 75 school that currently serves students in grades six through eight that have IEPs for self-contained or inclusion instruction in classes of six to twelve students. P188X@I301X admits students through the District 75 referral process that is described in greater detail below. As mentioned above, M.S. 301 and P188X@I301X collaborate on an inclusion program, which means that some of the children enrolled in P188X@I301X have the opportunity to be served alongside their peers at M.S. 301. The DOE anticipates that this proposal will not impact the continuation of this program.

### *Impact on Extra-curricular Programs and Partnerships*

According to school-reported information, M.S. 301 currently offers the following extra-curricular activities and partnerships:

- **Special Programs:** College Readiness, Fashion Design, Extended Day Programs
- **Sports:** Basketball, Cheerleading, Softball, Tennis, Soccer, Flag Football
- **Partnerships:** City Hall, Trinity Wall Street, Ta-Da, Renaissance, Lincoln Center

According to school reported information, P188X@I301X currently offers an after school ESL program.

As stated above, the DOE does not anticipate that the proposed co-location of Girls Prep Bronx’s middle school grades will impact these extra-curricular opportunities, but it may change the way programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

### *Impact on Future Middle School Students in District 8*

This proposal is not expected to impact the admissions process at M.S. 301. In addition, the DOE does not anticipate that this proposal will impact enrollment at M.S. 301. M.S. 301 is a zoned middle school and gives admissions priority to incoming sixth-graders who reside in its zone, in accordance with the Chancellor’s Regulation A-101.<sup>11</sup> Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Students zoned to M.S. 301 may also apply to a range of programs provided on the application, described in more detail below.

If this proposal is approved, the co-location of the middle school grades of Girls Prep Bronx in X120 will create a new middle school option in District 8 and will allow for students enrolled in the elementary grades at Girls Prep Bronx to continue their education at Girls Prep Bronx for middle school. It is anticipated that the sixth through eighth grades of Girls Prep Bronx in X120 will enroll students articulating

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<sup>11</sup> The full details of A-101 can be found at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

from its lower grades sited at X052, and any remaining seats will be filled by waitlisted applicants. Girls Prep Bronx admits female students into kindergarten via lottery, with a preference for District 8 residents. For available seats in other grades, Girls Prep Bronx admits students from their waiting list. Girls Prep Bronx's charter provides lottery preferences, in the following order:

- Returning students;
- Siblings of students already enrolled in the school;
- Students residing in District 8 and;
- Students residing outside of District 8.

Elementary school students at Girls Prep Bronx admitted through this lottery would be given the opportunity to articulate to Girls Prep Bronx's middle school grades.

In addition to Girls Prep Bronx and M.S. 301, there are a number of other middle schools that are available to District 8 students and families. Through the middle school choice application process, students will be offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the middle school application process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

With the middle school application process, students rank their preferences from among their eligible choices which are pre-populated on each student's customized middle school application. These options include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a screened, unscreened, or limited unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened or screened admissions method for middle school students.
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

The Citywide deadline for fifth-graders to submit middle school applications for the 2014-2015 school year is in December. Additionally, new middle schools designated to open throughout the City for the 2014-2015 school year will be available for students to consider. Pending PEP approval to open new schools, eligible students will have the opportunity to submit a "new schools" application. Information about middle school application deadlines will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

In District 8, some students do not complete the application and instead are list-noticed to their zoned middle school directly from their elementary school upon graduation. A student's zoned school is determined by his or her home address. Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. A zoned school gives priority to

incoming sixth-graders who reside in its zone, in accordance with the Chancellor's Regulation A-101.<sup>12</sup>

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

### *Enrollment Impact for Over-the-Counter ("OTC") Students*

If this proposal is approved, M.S. 301 would continue to admit students through the OTC admissions process. This proposal is not expected to impact the placement of OTC students in building X120.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>13</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school.

### *Impact on Future District 75 Students in District 8*

This proposal is not expected to impact the admissions process for P188X@I301X, which will continue to admit students through the District 75 referral process and serve students according to their IEPs. The District 75 program in the X120 building, P188X@I301X will continue to admit future students in a manner consistent with current practice. Students will continue to be placed in District 75 programs based on their individual needs and recommended special education services. Families of District 75 students who are in self-contained or inclusion classes in elementary school and who are articulating into middle school will work with their District 75 school and placement staff to identify the middle school programs that best meet their needs. The following variables are taken into account when considering the best placement: whether the student needs a barrier-free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school.

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<sup>12</sup> The full details of A-101 can be found at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

<sup>13</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

P188X@I301X's self-contained programming will not be impacted by this proposal. Additionally, P188X@I301X currently offers inclusion programming in partnership with M.S. 301. If this proposal is approved, this inclusion program will not be impacted.

For additional information about District 75 programs, please visit the DOE website at <http://schools.nyc.gov/Offices/District75/default.htm>.

## **B. Schools**

If this proposal is approved, X120 has adequate capacity to accommodate M.S. 301, P188X@I301X, and the middle school grades of Girls Prep Bronx. If this proposal is approved, the schools in X120 are projected to enroll approximately 575-658 combined students in 2016-2017, and the projected utilization for X120 would then be approximately 78% - 89%.

As described in detail in the attached BUP that accompanies this EIS, if this proposal is approved, there will be sufficient space to accommodate all schools in the X120 building pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period while Girls Prep Bronx gradually phases in. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City Schools: [http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdfh](http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdfh).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent ("FSE") classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP that accompanies this EIS, the DOE believes there is sufficient space in X120 for Girls Prep Bronx to serve sixth through eighth grade at full scale by the 2016-2017 school year. As in other situations where schools are co-located, the schools will share large common

and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will continue to be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. Any unallocated space will continue to be equitably distributed among the schools based on student enrollment.

The DOE does not currently have other plans for the use of X120.

### C. Community

The DOE supports parent choice and strives to ensure that families have access to high-quality schools that meet the needs of all children. The state Charter Schools Act requires that charter schools demonstrate good faith efforts to attract and retain ELL students, students with disabilities, and students eligible for free or reduced lunch at rates comparable to those of the Community School District as determined by the New York State Education Department (“SED”).

The DOE believes that the proposed co-location of the middle school grades of Girls Prep Bronx will increase parent choice by creating access to an additional middle school option for students in District 8. The proposed co-location of the middle school grades of Girls Prep Bronx in X120 will allow students enrolled in Girls Prep Bronx’s elementary school to continue their education at Girls Prep Bronx for middle school.

Further, although Girls Prep Bronx only admits female students, the DOE does not anticipate any significant impact on other District 8 middle schools’ gender balances. Girls Prep Bronx currently draws its student body from all across District 8, and as such, in the absence of an expansion of Girls Prep Bronx to serve middle school grades, the DOE projects that Girls Prep Bronx students would have attended a variety of middle schools across the district. Therefore, the DOE does not anticipate that this proposal will have a material impact on any one school’s enrollment.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X120. This proposal is not expected to impact the site accessibility of X120, which is not accessible.

## IV. Enrollment, Admissions and School Performance Information

### Girls Prep Bronx (84X487)

#### Admissions Data

<p><b>Current Admissions</b></p>	<p><b>Grades K-5:</b> Charter Lottery; Priority to returning students, siblings, and residents of District 8</p>
<p><b>Admissions After Proposed Co-location of Girls Prep Bronx</b></p>	<p><b>Grades K-8:</b> Charter Lottery; Priority to returning students, siblings, and residents of District 8</p>

**Enrollment Data**<sup>14,15</sup>

	Grade 6	Grade 7	Grade 8	Total Enrollment
2013-2014 (projections)	-	-	-	-
2014-2015 (projections)	70-85	-	-	70-85
2015-2016 (projections)	70-85	70-85	-	140-170
2016-2017 (projections)	70-85	70-85	70-85	210-255

**Demographic Data**<sup>16</sup>

Percentage of Students Receiving ICT or SC Services	8%
Percentage of Students with IEPs	15%
Percentage of ELL Students	6%
Percentage of Students Eligible for Free or Reduced Lunch	86%

**School Performance Data**<sup>17</sup>

Girls Prep Bronx	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	N/A	N/A	C
Quality Review Score	N/A	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	N/A	31%	30%
Math % Proficient (Levels 3 and 4)	N/A	53%	53%
<b>Other Key Performance Indicators</b>			
Attendance Rate	N/A	N/A	95%
<b>2012-2013 State Accountability Status</b> <sup>18</sup>	In Good Standing		

<sup>14</sup> All projections represent charter enrollment pursuant to its charter application.

<sup>15</sup> Enrollment projections only reflect the grade levels proposed to be served in X120.

<sup>16</sup> Girls Prep Bronx currently serves kindergarten through fifth grades in building X052. All figures are as a percentage of total elementary school students as October 26, 2012.

<sup>17</sup> Girls Prep Bronx currently only serves kindergarten through fifth grades. Therefore, performance data and test score results are based off Girls Prep Bronx’s fourth and fifth grade students.

<sup>18</sup> This status is determined by New York State Education Department (“SED”) under the No Child Left Behind Act. For more information, please visit SED’s Web site at: <http://www.p12.nysed.gov/irs/accountability>.

**M.S. 301 (08X301)**

Admissions Data

<b>Current Admissions</b>	<b>Grades 6-8:</b> District 8 Middle School Choice Process <b>Admissions Methods:</b> Zoned
<b>Admissions After Proposed Co-Location of Girls Prep Bronx</b>	<b>Grades 6-8:</b> District 8 Middle School Choice Process <b>Admissions Methods:</b> Zoned

Enrollment Data<sup>19</sup>

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2013-2014 (projections)	68	73	92	233
2014-2015 (projections)	65-75	65-75	70-80	200-230
2015-2016 (projections)	65-75	65-75	65-75	195-225
2016-2017 (projections)	65-75	65-75	65-75	195-225

Demographic Data<sup>20</sup>

Percentage of Students Receiving ICT or SC Services	19%
Percentage of Students with IEPs	24%
Percentage of ELL Students	19%
Percentage of Students Eligible for Free or Reduced Lunch	90%

<sup>19</sup> All figures are from the 2013-2014 Budget Register Projections.

<sup>20</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

School Performance Data

<b>M.S. 301 Paul L. Dunbar</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	C	C
Quality Review Score <sup>21</sup>	WD	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	17%	16%	20%
Math % Proficient (Levels 3 and 4)	16%	28%	31%
<b>Other Key Performance Indicators</b>			
Attendance Rate	88%	89%	88%
<b>2012-2013 State Accountability Status<sup>22</sup></b>	Priority School		

**P188X@I301X (75X188)**

Admissions Data

<b>Current Admissions</b>	Placement based on individual student needs/recommended special education services
<b>Admissions After Proposed Co-Location of Girls Prep Bronx</b>	Placement based on individual student needs/recommended special education services

<sup>21</sup> Quality Reviews rate schools on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating); “Developing” or “D”; “Proficient” or “P”; and “Well Developed” or “W” (the highest possible rating). Not all schools receive a Quality Review each year. For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>

<sup>22</sup> This status is determined by New York State Education Department (“SED”) under the No Child Left Behind Act. For more information, please visit SED’s Web site at: <http://www.p12.nysed.gov/irs/accountability>.

**Enrollment Data**<sup>23</sup>

	<b>Total Enrollment (Grades 6-8)</b>
2013-2014 (projections)	174
2014-2015 (projections)	170-178
2015-2016 (projections)	170-178
2016-2017 (projections)	170-178

**Demographic Data**<sup>24</sup>

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with IEPs	100%
Percentage of ELL Students	10%
Percentage of Students Eligible for Free or Reduced Price Lunch	100%

**School Performance Data**<sup>25</sup>

<b>P188X@I301X</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	D	B
Quality Review Score	WD	N/A	P
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	5%	4%	1%
English Language Arts % Proficient (Levels 3 and 4) – Alternate Assessment	91%	87%	96%
Math % Proficient (Levels 3 and 4)	7%	9%	10%
Math % Proficient (Levels 3 and 4) – Alternate Assessment	90%	96%	95%
<b>Other Key Performance Indicators</b>			
Attendance Rate <sup>26</sup>	85%	83%	86%
<b>2012-2013 State Accountability Status</b>	N/A <sup>27</sup>		

<sup>23</sup> Projections are based on the planned number of sections and section type served in X120.

<sup>24</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>25</sup> School performance data for P188X@I301X represents students in all its existing sites, not just students located in the X120 building.

<sup>26</sup> Attendance rate based on Period Attendance Reporting (“PAR”) process, which is available at <http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm>. The PAR attendance rate is calculated through a different process than Progress Report attendance rates.

<sup>27</sup> District 75 schools do not receive a State Accountability Status Categorization.

## V. Initial Impact on Budget and Cost of Instruction

The proposal is not expected to impact the budget or cost of instruction at M.S. 301 or P188X@I301X.

Please refer to the Fair Student Funding (“FSF”) Guide<sup>28</sup> and FY14 School Allocation Memoranda<sup>29</sup> for additional information on cost of instruction. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the SED and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures by Total Allowable Pupil Units. Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

The proposed co-location is not expected to change the number of personnel positions assigned to M.S. 301 or P188X@I301X, nor is it expected to significantly alter the duties of current staff at M.S. 301 or P188X@I301X.

New administrative staff and non-pedagogical positions will be created at Girls Prep Bronx over the course of the school’s phase-in. Girls Prep Bronx is expected to hire additional teachers as each new grade is added. The precise number of positions needed for the 2014-2015 school year would be determined once annual enrollment projections are released in the spring of 2014. Similarly, the number of new positions created to serve students in the new grades would be determined based on annual enrollment projections that become available as the school grows to serve those grades.

### B. Administration

No change in school supervisory or administrator positions at M.S. 301 or P188X@I301X is expected as a result of this proposal.

Girls Prep Bronx is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school’s phase-in.

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<sup>28</sup> The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam01\\_1c.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf).

<sup>29</sup> The FY14 School Allocation Memoranda are available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf).

### **C. Transportation**

This proposal is not expected to impact the transportation schedules of the schools located in the X120 building. Transportation will continue be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

### **D. Other Support Services**

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy.

## VII. Building Information

<b>Building</b>		X120
<b>Type of Building</b>		MIDDLE
<b>Year Built</b>		1955
<b>Overall BCAS rating</b>		2.4
<b>2011-2012 Target Building Utilization</b>		65%
<b>2011-2012 Target Building Capacity</b>		740
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$21,343
	<b>Materials</b>	\$23,108
	<b>Maintenance and repair contracts</b>	\$133,656
	<b>Service contracts</b>	\$4,038
	<b>Custodial operations costs—Materials</b>	\$8,256
	<b>Custodial operations costs—Custodial Allocation</b>	\$268,539
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$92,252
	<b>Gas</b>	\$1,078
	<b>Steam</b>	N/A
	<b>Oil</b>	\$152,994
<b>Projects completed during the current or prior school year</b>		Gymnasium Upgrade
<b>Projects proposed in the capital plan</b>		None
<b>Accessibility of the building</b>		Building is not Functionally Programmatically Accessible
<b>Building attributes</b>		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab