



Notice
September 12, 2013

Dennis M. Walcott
Chancellor

The Proposed Opening and Co-location of New Public Charter Elementary School Compass Charter School with Existing School M.S. 113 Ronald Edmonds Learning Center (13K113) and a District 75 Program, P372K@K113, in Building K113 Beginning in 2014-2015

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to open and co-locate a new public charter elementary school, Compass Charter School (84KTBD, “Compass Charter School”), with existing district middle school, M.S. 113 Ronald Edmonds Learning Center (13K113, “M.S. 113”), and a District 75 program, P372K@K113 (75K372), in building K113 (“K113”) beginning in the 2014-2015 school year. Building K113 is located at 300 Adelphi Street, Brooklyn, New York, 11205 in Community School District 13 (“District 13”).

P372K@K113 is one site of a multi-site District 75 (“D75”) school which serves kindergarten through fifth-grade students with Autism Spectrum Disorders. K113 also houses administrative offices for the DOE’s Universal Pre-Kindergarten program.

If this proposal is approved, Compass Charter School will be co-located with M.S. 113 and P372K@K113. Compass Charter School will open in September 2014 and will serve 80-100 students in kindergarten and first grade and will add one grade each year until it reaches full scale in 2018-2019. At that time, Compass Charter School will serve approximately 240-300 students in kindergarten through fifth grade.

Compass Charter School has submitted an application for charter authorization to the New York State Education Department (“SED”) to serve grades kindergarten through five. The proposal to open and co-locate Compass Charter School in K113 described in this Educational Impact Statement (“EIS”) is contingent upon SED’s approval of Compass Charter School’s application for charter authorization. Only SED has the authority to approve or deny Compass Charter School’s application for charter authorization. If SED does not approve Compass Charter School’s charter application, this proposal will be withdrawn and the DOE may propose an alternate use of the space in K113. Any proposed use that involves a significant change in school utilization will be the subject of a future EIS in accordance with Chancellor’s Regulation A-190. For the purpose of this proposal, it is assumed that SED will approve Compass Charter School’s application.

Currently, the DOE is also planning to reduce the enrollment at M.S. 113 over a period of three years beginning in September 2014. Details of the year-by-year reduction are included in Section IV below. By 2016-2017, enrollment at M.S. 113 will decrease by approximately 60-90 students overall so that it will serve approximately 690-720 students at scale in sixth through eighth grades.

If this co-location proposal is not approved, the planned enrollment reduction at M.S. 113 will still occur beginning in September 2014.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), K113 has a target capacity of 1,345 students. The building is currently serving approximately 820 students in the 2013-2014 school year, yielding a building utilization rate of 61%.

If this proposal is approved, Compass Charter School will open in September 2014 and will serve approximately 80-100 students in kindergarten and first grade and will add one grade each year until it reaches full scale in 2018-2019. In 2018-2019, once Compass Charter School has reached full scale serving kindergarten through fifth-grade students and M.S. 113 has completed its enrollment reduction, collectively all three schools in the building will serve approximately 966-1,062 students. This yields a projected utilization rate of 72%-79%. Thus, building K113 has sufficient space to accommodate the proposed co-location of Compass Charter School with P372K@K113 and M.S. 113.

Background on the DOE’s Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education.

As mentioned above, the DOE is planning to gradually decrease M.S. 113’s enrollment by a total of approximately 60-90 students over a period of three years.

The enrollment reduction of M.S. 113 is driven by M.S. 113’s performance. M.S. 113 received an overall D grade on its Progress Report in 2011-2012 for the second consecutive year. Additionally, in 2011-2012, the school received C grades in both Student Performance and School Environment. M.S. 113 has a history of low performance, demonstrated by the fact that the school received a C grade on the 2009-2010 Progress Report as well. The enrollment reduction is intended to provide an opportunity for M.S. 113 narrow its focus to a smaller number of students. The DOE will monitor performance at M.S. 113 and will implement further interventions if needed.

In addition, the enrollment reduction reflects the gradual decrease in demand for M.S. 113 over the past several years. From 2008-2009 to 2013-2014, M.S. 113’s overall enrollment decreased by 14%.

Finally, the enrollment reduction also facilitates the use of currently underutilized space at K113 to allow for a new elementary school option to develop in building K113.

The DOE will continue to seek and review community feedback while this proposal is under consideration by the Panel for Educational Policy (“PEP”).

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement (“EIS”) and Building Utilization Plan (“BUP”) can be found on the Department of Education’s Web site:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/Oct30SchoolProposals>

Copies of the EIS and BUP are also available in M.S. 113 Ronald Edmonds Learning Center and P372K@K113’s main office.

III. Submission of public comment.

Written comments can be sent to D13Proposals@schools.nyc.gov

Oral comments can be left at 212-374-0208.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Lauren Spillane
Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D13Proposals@schools.nyc.gov
Phone: 212-374-0208

V. Date, time and place of joint public hearings for this proposal.

Thursday, October 24, 2013 at 6:00 p.m.
K113
300 Adelphi Street
Brooklyn, NY 11205

Questions about the proposal should be directed as indicated in section IV above.
Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

October 30, 2012 at 6:00 PM
The Prospect Heights Campus
883 Classon Avenue,
Brooklyn, NY 1122