

## **EDUCATIONAL IMPACT STATEMENT: The Proposed Co-Location of a new Public Charter Elementary School Brooklyn Prospect Charter School- Midwood's Grades K-5 (84KTBD) with Existing School Andries Hudde Middle School (22K240), in Building K240 Beginning in 2014-2015**

### **I. Summary of Proposal**

The New York City Department of Education ("DOE") is proposing to site the kindergarten through fifth grades of Brooklyn Prospect Charter School- Midwood (84KTBD, "Brooklyn Prospect- Midwood") in building K240 ("K240"), beginning in the 2014-2015 school year. K240 is located at 2500 Nostrand Avenue, Brooklyn, New York, 11210, in Community School District 22. If this proposal is approved, Brooklyn Prospect- Midwood would be co-located with Andries Hudde Middle School (22K240, "Andries Hudde"), an existing district middle school serving students in sixth through eighth grade in building K240.<sup>1</sup> Beginning in the 2014-2015 school year, Brooklyn Prospect- Midwood will begin to phase in to serve kindergarten and first-grade students and will add one grade level each year until it reaches full scale, serving kindergarten through fifth-grade students in K240 by the 2018-2019 school year. Building K240 also gives space to Beacon, a community-based organization.

Brooklyn Prospect- Midwood has submitted an application for charter authorization for a new charter elementary school from the State University of New York Charter Schools Institute ("SUNY") to serve students in kindergarten through fifth grades. The proposal to open and co-locate Brooklyn Prospect- Midwood in K240 described in this Educational Impact Statement ("EIS") is contingent upon SUNY's approval of Brooklyn Prospect- Midwood's application for charter authorization. Only SUNY has the authority to approve or deny Brooklyn Prospect- Midwood's application for charter authorization. If SUNY does not approve Brooklyn Prospect- Midwood's charter application, this proposal will not be implemented.<sup>2</sup> For the purposes of this proposal, it is assumed that SUNY will approve Brooklyn Prospect- Midwood's application.

If this proposal is approved, Brooklyn Prospect- Midwood will open in September 2014 and will serve approximately 90-110 students in kindergarten and first grade and will add one grade each year until it reaches full scale in 2018-2019. At that time, Brooklyn Prospect- Midwood will serve approximately 270-330 students in kindergarten through fifth grade. The school will admit students via its charter lottery application process, with preference given to District 22 residents.

On April 3, 2013, the New York City Department of Education ("DOE") published a proposal to co-locate the expansion of Brooklyn Prospect Charter School's grades kindergarten through five (84K707, "Brooklyn Prospect") in building K240 with Andries Hudde Middle School beginning in 2014-2015. The previous proposal was for the expansion of 84K707, an existing Brooklyn Prospect charter school currently serving students in grades six through nine in private lease space located at 3002 Fort Hamilton Parkway,

<sup>1</sup> A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

<sup>2</sup> Should SUNY deny Brooklyn Prospect-Midwood's application, the DOE may propose an alternate use of space in K240, which would be described in a separate EIS in accordance with Chancellor's Regulation A-190.

Brooklyn, New York, 11218, in Community School District 15 (“District 15”).<sup>3</sup> In May 2012, Brooklyn Prospect secured long-term private space in District 13, where it is opening the kindergarten through fifth grades of its current school beginning with kindergarten in 2013-2014. Accordingly, the DOE withdrew the co-location proposal. At the time the proposal was withdrawn, Brooklyn Prospect informed the DOE that Brooklyn Prospect intended to apply to SUNY for a new charter to open a new elementary school. Brooklyn Prospect has since submitted an application to SUNY for this new school, as described above. This proposal is to co-locate the new charter elementary school grades of Brooklyn Prospect- Midwood, in building K240 beginning in 2014-2015.

Andries Hudde is an existing middle school serving students in sixth through eighth grades and admits students through the District 22 Middle School Choice Process through both a zoned program and three screened programs: (1) the Center for Intellectually Gifted (“CIG”) magnet program; (2) the NOVA program;<sup>4</sup> and (3) and the Center for Science, Mathematics and Computers program.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”),<sup>5</sup> K240 has the capacity to serve 1,550 students.<sup>6</sup> If this proposal is approved, K240 is projected to serve approximately 975- 1,065 total combined students from Brooklyn Prospect- Midwood and Andries Hudde in 2018-2019, yielding an estimated building utilization rate of 63%-69%.<sup>7</sup> Thus, K240 has sufficient space to accommodate the proposed co-location.

## II. Proposed or Potential Use of Building

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”), building K240 has a target capacity of 1,550 students. In 2013-2014, the building is projected to serve 842 students,<sup>8</sup> yielding a utilization rate of 54%.<sup>9</sup> If this proposal is approved, Brooklyn Prospect- Midwood will serve kindergarten and first grade in K240 in 2014-2015 and will add one grade each subsequent year until it reaches full scale in the building in 2018-2019, serving approximately 270-330 students in kindergarten through fifth grades. In 2018-2019, if this proposal is approved, building K240 is projected to serve approximately 975-1,065 students and have a utilization rate of 63% - 69%.

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<sup>3</sup> Brooklyn Prospect is expanding up to serve its authorized grade span of six through ten in the private leased space in District 15. Brooklyn Prospect has applied to its charter authorizer, SUNY, to expand to serve students in grades kindergarten through twelve.

<sup>4</sup> The NOVA program is an academic screened magnet program that offers an accelerated curriculum for students.

<sup>5</sup> The 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”) can be found here [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf).

<sup>6</sup> 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”)

<sup>7</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter projections as of June 2013 or the 2013-2014 Budget Register Projections. Enrollment projections for new charter schools opening in 2014-2015 are based on enrollment in the charter application. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>8</sup> All figures are from the 2013-2014 Budget Register Projections.

<sup>9</sup> The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012\\_vFINALforprint.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf). The most recent Under-Utilized Space Memorandum Addendum was updated on August 28, 2013, and can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum\\_August2013vFINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum_August2013vFINAL.pdf).

Under this proposal, the grade spans served by each of the co-located schools in K240 will be as follows:

<b>Grade Spans</b>							
<b>DBN</b>	<b>School Name</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
84KTBD	Brooklyn Prospect-Midwood	-	K-1	K-2	K-3	K-4	K-5
22K240	Andries Hudde	6-8	6-8	6-8	6-8	6-8	6-8

The current and projected enrollments of the schools in K240 over an six-year period, as well as the current and projected building utilization rates, are as follows:

<b>DBN</b>	<b>School Name</b>	<b>2013-2014 Enrollment</b>	<b>2014-2015 Projected Enrollment</b>	<b>2015-2016 Projected Enrollment</b>	<b>2016-2017 Projected Enrollment</b>	<b>2017-2018 Projected Enrollment</b>	<b>2018-2019 Projected Enrollment</b>
84KTBD	Brooklyn Prospect-Midwood <sup>10</sup>	-	90 - 110	135 - 165	180 - 220	225 - 275	270 - 330
22K240	Andries Hudde <sup>11</sup>	842	755 - 785	705 - 735	705 - 735	705 - 735	705 - 735
<b>Total Building Enrollment</b>		842	845 - 895	840 - 900	885 - 955	930 - 1,010	975 - 1,065
<b>Utilization</b>		54%	55% - 58%	54% - 58%	57% - 62%	60% - 65%	63% - 69%

As described in more detail in the Blue Book, which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE’s projected utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target

<sup>10</sup> All projections referenced for Brooklyn Prospect for the 2014-2015 school year and beyond reflect the charter school’s anticipated enrollment pursuant to its charter application.

<sup>11</sup> All projections referenced for Andries Hudde for the 2013-2014 school year and beyond are based on the 2013-2014 Budget Register Projections and reflect the forward promotion of the sixth grade cohorts. The average sixth grade cohort at Andries Hudde has been smaller in recent years. This projection assumes the forward promotion of those smaller cohorts, while projecting future sixth grade enrollment to remain consistent with its current level.

capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

For more detail on the Footprint and room allocations, see the attached BUP. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools [http://schools.nyc.gov/NR/rdoonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdoonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

### III. Impact of the Proposal on Affected Students, Schools, and Community

Under this proposal, Brooklyn Prospect- Midwood's kindergarten through fifth grades will be co-located with Andries Hudde in K240.

#### A. Students

##### *Impact on Current and Future Students at Andries Hudde*

Andries Hudde is an existing middle school that currently serves students in sixth through eighth grades. Andries Hudde admits students through a zoned program and three screened programs.

The proposed co-location of Brooklyn Prospect- Midwood's kindergarten through fifth grades in building K240 is not expected to impact current or future student enrollment, admissions methods, or instructional programming at Andries Hudde.

Andries Hudde currently offers Integrated Co-Teaching ("ICT") classes, Self-Contained special education classes ("SC"), and Special Education Teacher Support Services ("SETSS"). Current and future students with disabilities will continue to receive services in accordance with their IEPs. Andries Hudde also currently offers English as a Second Language ("ESL") programming. Current and future ELL students will also continue to receive mandated services.

According to the District 22 Middle School Directory and the school's Web site, Andries Hudde currently offers the following extracurricular activities:<sup>12</sup>

- **Academics:** French Proficiency, Integrated Algebra, Living Environment, Spanish Proficiency, Read 180, Middle School Quality Initiative, Expand-Ed Program, STEM Program, Fine Arts Program

<sup>12</sup> Compiled from the online Middle School Directory, which can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm> and from the school's Web site, which can be found at: <http://schools.nyc.gov/SchoolPortals/22/K240/default.htm>.

- **Clubs and Activities:** Instrumental Music Programs, Achieve Academy, Physical Fitness, Band, Instrumental Music, Vocal, Art, Computer, Dance, Drama, Intramural Sports, Arista/National Junior Honors Society, Hudde Honors
- **Athletics (Co-ed):** Basketball, Soccer, Step, Volleyball, Yoga
- **Partnerships:** Brooklyn College—NYC Teaching Fellows (NYCTF), New York University (NYU), Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS), Brooklyn Public Library (BPL)—Brooklyn Connections, Arista/NJHS, Marine Park Golf Course, Urban Advantage, Learning Through Extended Arts Program (LeAp), Youth Service America (YSA), Gateway National Recreation Area

If this proposal is approved, Andries Hudde will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

### *Impact on Future Middle School Students in District 22*

This proposal is not expected to impact the admissions process at Andries Hudde. In addition, the DOE does not anticipate that this proposal will significantly impact enrollment at Andries Hudde. Andries Hudde currently admits students through the middle school application process and has a zoned program, as well as through three screened programs: (1) The Center for Intellectually Gifted (CIG) program admits students based on a review of test scores on the Grade 4 New York State Examination in English Language Arts (“ELA”) and Math (2) the NOVA program admits students based on a review of attendance, punctuality and grades; and (3) the Center for Science, Mathematics and Computers program admits students based on a review of attendance, punctuality, grades, test scores, and teacher recommendations.

As previously mentioned, Andries Hudde also offers a zoned program and would continue to do so if this proposal is approved. Andries Hudde’s zoned program is open to students who reside in the zoned area. In other words, students who are zoned for Andries Hudde for middle school receive priority into this program.

Through the middle school application process, students will be offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district’s Middle School Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the middle school application process can be found on the DOE’s Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

In District 22, some students do not complete the application and instead articulate directly to their zoned middle school from their elementary school upon graduation. A student’s zoned school is determined by his or her home address. Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. A Zoned school gives priority to incoming sixth graders who reside in its zone, in accordance with the Chancellor’s Regulation A-101.<sup>13</sup>

<sup>13</sup> The full details of A-101 can be found at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

With the middle school application process, students rank their preferences from among their eligible choices which are pre-populated on each student's customized middle school application. These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serving a zone);
- K-8 schools with an unscreened, limited unscreened or screened admissions method that have available seats for middle school students; and
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method

The Citywide deadline for fifth graders to submit middle school applications for the 2014-2015 school year is in December. Additionally, new middle schools designated to open throughout the City for the 2014-2015 school year will be available for students to consider. Pending Panel for Educational Policy ("PEP") approval on the proposals to open new schools, eligible students will have the opportunity to submit a "new schools" application. Information about middle school application deadlines will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school,<sup>14</sup> are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

### *Enrollment Impact for Over-the-Counter ("OTC") Students*

Andries Hudde also admits students over the counter at the beginning of the school year. This proposal is not expected to impact the placement of OTC students in Building K240.

This is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>15</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

<sup>14</sup> District 75 provides Citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students' homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

<sup>15</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school.

### *Impact on Future Elementary School Students in District 22*

If this proposal is approved, the co-location of Brooklyn Prospect- Midwood in K240 will provide District 22 students with an additional kindergarten through fifth grade option. Beginning in Spring 2014, all rising kindergarten students residing in District 22 will have the opportunity to participate in the charter application lottery to enter kindergarten at Brooklyn Prospect- Midwood in September 2014. In September 2014, all rising first grade students will also have the opportunity to participate in the charter application lottery at Brooklyn Prospect- Midwood. Applications will be available on Brooklyn Prospect- Midwood's Web site.<sup>16</sup> Neither the deadline to submit an application for Brooklyn Prospect- Midwood's lottery nor the date of the lottery has been set yet.

Brooklyn Prospect- Midwood's lottery preferences, in order, are as follows:

- Returning Students (not applicable for 2014-2015 school year);
- Siblings of students already enrolled in the school (not applicable for 2014-2015 school year);
- Students who will be eligible for Free or Reduced-Price Lunch and reside in District 22 and;
- Students residing in District 22.

Once the available spaces are filled by students whose names are drawn or by students whose siblings are selected for enrollment, the remaining applicants will be placed on a waiting list in the order in which their names are drawn and according to the admissions preferences listed above.

### *Impact on the Beacon Program*

Building K240 also houses Beacon, an after-school program. Beacon's after school programming incorporates a variety of activities, such as homework help and recreational activities. The DOE does not expect this proposal to impact this organization or its programming.

## **B. Schools**

K240 has adequate capacity to accommodate both Andries Hudde and Brooklyn Prospect- Midwood. If this proposal is approved, the schools in K240 are projected to enroll approximately 975-1,065 combined students in 2018-2019, and the projected utilization for K240 would then be approximately 63%-69%.

If this proposal is approved, there will be sufficient space pursuant to the Footprint to accommodate Andries Hudde and Brooklyn Prospect- Midwood, as well as the Beacon program, during and after the proposed phase-in of Brooklyn Prospect- Midwood. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools:

[http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdfh](http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdfh).

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<sup>16</sup>The Brooklyn Prospect Web site can be found here: <http://www.brooklynprospect.org/>

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative from The Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent ("FSE") classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP that accompanies this EIS, the DOE believes there is sufficient instructional space in K240 for Brooklyn Prospect- Midwood to serve kindergarten through fifth grade at full scale by the 2018-2019 school year. As in other situations where schools are co-located, the schools will share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will continue to be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. Any unallocated space will continue to be equitably distributed among the schools based on student enrollment.

There are no other proposed uses for space in Building K240 at this time.

### **C. Community**

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet the needs of all children. The state Charter Schools Act requires that charter schools demonstrate good faith efforts to attract and retain English Language Learners ("ELLs"), students with disabilities, and students eligible for free or reduced lunch at rates comparable to those of the Community School District as determined by New York State Education Department ("SED"). The DOE believes that the proposed co-location of Brooklyn Prospect- Midwood will increase parent choice by creating access an additional elementary school option for students in District 22.

If this proposal is approved, Brooklyn Prospect- Midwood will add approximately 270-330 kindergarten through fifth-grade seats to District 22 when it is completely phased in, and join two existing charter schools in District 22 serving kindergarten through fifth grades. As a result of this co-location, there may be a slight decrease in the number of students who attend existing elementary schools in District 22. This slight reduction is expected to have only a mild impact on these other elementary schools.

Detailed information about New York City charter schools is published annually and is available in print or on the DOE’s Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K240. This proposal is not expected to impact the site accessibility (no accessibility) of K240.

#### IV. Enrollment, Admissions and School Performance Information

*Andries Hudde (22K240)*

##### Admissions Data

<b>Current Admissions</b>	<b>Grades 6-8: Middle School Choice:</b> Zoned and Academic Screened
<b>Future Admissions</b>	<b>Grades 6-8: Middle School Choice:</b> Zoned and Academic Screened

##### Enrollment Data<sup>17</sup>

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2013-2014 (projections)	238	290	314	842
2014-2015 (projections)	235-245	235-245	285-295	755-785
2015-2016 (projections)	235-245	235-245	235-245	705-735
2016-2017 (projections)	235-245	235-245	235-245	705-735
2017-2018 (projections)	235-245	235-245	235-245	705-735
2018-2019 (projections)	235-245	235-245	235-245	705-735

<sup>17</sup> All figures are based on the 2013-2014 Budget Register Projections

Demographic Data<sup>18</sup>

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with IEPs	15%
Percentage of ELL Students	10%
Percentage of Students Eligible for Free or Reduced Lunch	82%

School Performance Data

Andries Hudde	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	C	B
Quality Review Score <sup>19</sup>	N/A <sup>20</sup>	N/A	P
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	40%	34%	38%
Math % Proficient (Levels 3 and 4)	53%	54%	58%
<b>Other Key Performance Indicators</b>			
Attendance Rate	94%	94%	95%
<b>2012-2013 State Accountability Status</b>	12-13 In Good Standing		

*Brooklyn Prospect- Midwood (84KTBD)*

Admissions Data

<b>Current Admissions</b>	<b>Grades K-5: N/A</b>
<b>Future Admissions</b>	<b>Grades K-5: Charter Lottery, Priority to siblings and residents of District 22 (Students admitted kindergarten through fifth grade)</b>

<sup>18</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>19</sup> Quality Reviews rate schools on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

<sup>20</sup> Not all schools receive a Quality Review every year.

Enrollment Data<sup>21</sup>

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2013-2014 (projections)	-	-	-	-	-	-	-
2014-2015 (projections)	45-55	45-55	-	-	-	-	90-110
2015-2016 (projections)	45-55	45-55	45-55	-		-	135-165
2016-2017 (projections)	45-55	45-55	45-55	45-55	-	-	180-220
2017-2018 (projections)	45-55	45-55	45-55	45-55	45-55	-	225-275
2018-2019 (projections)	45-55	45-55	45-55	45-55	45-55	45-55	270-330

Demographic Data

Because Brooklyn Prospect- Midwood is not yet open, there is currently no demographic data.

School Performance Data

Because Brooklyn Prospect- Midwood is not yet open, there is currently no performance data.

**V. Initial Impact on Budget and Cost of Instruction**

This proposal is not expected to impact the budget or cost of instruction at Andries Hudde.

Please refer to the Fair Student Funding (“FSF”) Guide<sup>22</sup> and FY14 School Allocation Memoranda<sup>23</sup> for additional information on cost of instruction. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the SED and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures by Total Allowable Pupil Units. Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in

<sup>21</sup> All projections referenced for Brooklyn Prospect for the 2014-2015 school year and beyond reflect the charter school’s anticipated enrollment pursuant to its charter application.

<sup>22</sup> The FSF Guide is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam01\\_1c.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf)

<sup>23</sup> The FY14 School Allocation Memoranda are available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf)

excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

## **VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services**

### **A. Personnel Needs**

The proposed co-location of Brooklyn Prospect- Midwood's kindergarten through fifth grades is not expected to change the number of personnel positions assigned to Andries Hudde, nor is it expected to significantly alter the duties of current staff at Andries Hudde.

New administrative staff and non-pedagogical positions may be created at Brooklyn Prospect- Midwood over the course of the school's phase-in at K240. Brooklyn Prospect- Midwood is expected to hire teachers as the new grades are phased in.

### **B. Administration**

No change in school supervisory or administrator positions at Andries Hudde are expected as a result of this proposal.

### **C. Transportation**

Transportation will be provided according to Chancellor's Regulation A-801:  
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation schedules of Andries Hudde located in the K240 building.

### **D. Other Support Services**

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy.

## VII. Building Information

<b>Building</b>		K240
<b>Type of Building</b>		MIDDLE
<b>Year Built</b>		1951
<b>Overall BCAS rating</b>		2.78
<b>2011-2012 Target Building Utilization</b>		65%
<b>2011-2012 Target Building Capacity</b>		1,550
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$14,538
	<b>Materials</b>	\$15,164
	<b>Maintenance and repair contracts</b>	\$77,891
	<b>Service contracts</b>	\$642
	<b>Custodial operations costs—Materials</b>	\$9,860
	<b>Custodial operations costs—Custodial Allocation</b>	\$324,953
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$155,092
	<b>Gas</b>	\$2,391
	<b>Oil</b>	\$104,886
<b>Projects completed during the current or prior school year</b>		Fire Alarm, Parapets/Flood Elmntn, FY 13 Reso A Technology
<b>Projects proposed in the capital plan</b>		Classroom Connectivity, New/Retrofit Telephone/Intercom Systems
<b>Accessibility of the building</b>		No Accessibility
<b>Building attributes</b>		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab