

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Co-Location of Grades Five through Eight of a New Public Charter School Achievement First North Brooklyn Preparatory Charter School (84KTBD) with Existing School P.S. 299 Thomas Warren Field (32K299) in Building K299 Beginning in 2015-2016**

#### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to site grades five through eight of Achievement First North Brooklyn Preparatory Charter School (84KTBD, “AF North Brooklyn Preparatory”) in building K299 (“K299”), beginning in the 2015-2016 school year. K299 is located at 88 Woodbine Street, Brooklyn, New York, 11221, in Community School District 32. If this proposal is approved, AF North Brooklyn Preparatory will be co-located with P.S. 299 Thomas Warren Field (32K299, “P.S. 299”), an existing zoned K-5 school in building K299.<sup>1</sup> P.S. 299 also offers two sections of a full-day pre-kindergarten program. Beginning in the 2015-2016 school year, AF North Brooklyn Preparatory will begin to phase in and serve fifth grade students, and will add one grade level each year until it reaches full scale serving fifth through eighth grade students in K299 by the 2018-2019 school year.

In October 2012, AF North Brooklyn Preparatory’s charter was authorized by the State University of New York Trustees (“SUNY”) to serve students in kindergarten through eighth grade.<sup>2</sup> AF North Brooklyn Preparatory will be managed by Achievement First Schools (“Achievement First”), a Charter Management Organization (“CMO”). On June 19, 2013 a proposal was approved to co-locate AF North Brooklyn Preparatory’s kindergarten through fourth grades in building K377 located in District 32.<sup>3</sup>

Under this proposal, AF North Brooklyn Preparatory will begin enrolling fifth grade students in K299 for the 2015-2016 school year, continuing to add one grade each year until it serves students in fifth through eighth grades in 2018-2019. At that point, it will serve its elementary school grades (K-4) in building K377 and its middle school grades (5-8) in building K299. As of 2018-2019, AF North Brooklyn Preparatory’s elementary school students will be automatically eligible to articulate in AF North Brooklyn Preparatory’s middle school grades beginning in the 2015-2016 school year. Any remaining seats will be filled by waitlisted applicants.<sup>4</sup> In the 2018-2019 school year and beyond, AF North Brooklyn Preparatory will only hold a lottery for its kindergarten class. Additional information about AF North Brooklyn Preparatory’s charter lottery process can be found in Section III.A.

<sup>1</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

<sup>2</sup> On October 25, 2012, the DOE issued an Educational Impact Statement proposing to co-locate grades five through eight of AF North Brooklyn Preparatory, then referred to as “Achievement First Central Brooklyn”, in building K111 beginning in the 2013-2014 school year. That proposal was approved by the Panel for Educational Policy (“PEP”) on December 20, 2012. The DOE has withdrawn this proposal. The original proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012Proposals.htm>

<sup>3</sup> The proposal to site AF North Brooklyn Preparatory in building K377 can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/June2013Proposals.htm>.

<sup>4</sup> For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s web site: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission. More details are provided in Section III.A below in this proposal.

P.S. 299 is an existing zoned elementary school that currently serves students in kindergarten through fifth grade and offers two sections of a full-day pre-kindergarten program. P.S. 299 provides admissions preference to students residing in the K299 zone. This proposal will not impact P.S. 299’s ability to offer pre-kindergarten. The DOE’s pre-kindergarten programs are maintained based on available funding, student enrollment and space availability, and the DOE anticipates that pre-kindergarten will continue to be offered at P.S. 299 in 2015-2016 and beyond, subject to continuing funding, demand and space availability.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”),<sup>5</sup> K299 has the capacity to serve 618 students. If this proposal is approved, K299 is projected to serve approximately 406-481 students from AF North Brooklyn Preparatory and P.S. 299 during the 2015-2016 phase-in year, yielding an estimated building utilization rate of 66%-78%.<sup>6</sup> At full scale in 2018-2019, K299 will serve approximately 646-766 students from AF North Brooklyn Preparatory and P.S. 299, yielding an estimated building utilization rate of 105%-124%.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or overcrowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100%, while not impacting the utilization of the space allocated to the traditional district school. Please refer to the attached Building Utilization Plan (“BUP”) for a more detailed description of the available space in K299.

## II. Proposed or Potential Use of Building

Under this proposal, the grade spans served by each of the co-located schools in K299 will be as follows:

Grade Spans							
DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
84KTBD	AF North Brooklyn Preparatory	-	-	5	5-6	5-7	5-8
32K299	P.S. 299	K-5	K-5	K-5	K-5	K-5	K-5

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”), building K299 has a target capacity of 618 students. In 2013-2014, the building is projected to serve 351 students,<sup>7</sup> yielding a utilization rate of 57%.<sup>8</sup> If this proposal is approved, AF North Brooklyn Preparatory will begin serving

<sup>5</sup> The 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”) can be found here [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf)

<sup>6</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter projections as of June 2013 or the 2013-2014 Budget Register Projections. Enrollment projections for new charter schools opening in 2014-2015 and beyond are based on enrollment in the charter application. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building

<sup>7</sup> 2013-2014 Budget Register Projections.

<sup>8</sup> The Under-Utilized Space Memorandum was published on the DOE’s Web site on October 24, 2012 and updated on February 1, 2013. The updated memorandum can be accessed at:

fifth grade students in K299 in 2015-2016 and will add one grade each subsequent year until it reaches full scale in the building in 2018-2019, serving approximately 310-370 students in fifth through eighth grades. In 2018-2019, if this proposal is approved, building K299 is projected to serve 646-766 students and to have a utilization rate of 105%-124%.

The current and projected enrollments of the schools in K299 over a six-year period, as well as the current and projected building utilization rates, are as follows:<sup>9,10</sup>

DBN	School Name	2013-2014 Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment
84KTBD	AF North Brooklyn Preparatory	-	-	85 - 100	165 - 195	240 - 285	310 - 370
32K299	P.S. 299	351	316 - 376	321 - 381	326 - 386	331 - 391	336 - 396
<b>Total Building Enrollment</b>		351	316 - 376	406 - 481	491 - 581	571 - 676	646 - 766
<b>Utilization</b>		57%	51% - 61%	66% - 78%	79% - 94%	92% - 109%	105% - 124%

As described in more detail in the Blue Book, which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE’s projected utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and

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<http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/138473/UUMemorandumAddendumlanguage2013POsTER2114.pdf>.

The most recent Under-Utilized Space Memorandum Addendum was updated on August 28, 2013, and can be accessed at:

[http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum\\_August2013vFINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum_August2013vFINAL.pdf).

<sup>9</sup> All projections referenced for AF North Brooklyn Preparatory for the 2015-2016 school year and beyond reflect the charter school’s anticipated enrollment pursuant to its charter application.

<sup>10</sup> All projections referenced for P.S. 299 for the 2013-2014 school year and beyond are based on the 2013-2014 Budget Register Projections and reflect the forward promotion of the kindergarten cohort.

beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Despite the possibility of a utilization rate over 100%, the building has sufficient space to provide both schools with at least their baseline room allocations. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. Please refer to the accompanying BUP for more information regarding the availability of space in K299.

For more detail on the Footprint and room allocations, see the attached BUP. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

### III. Impact of the Proposal on Affected Students, Schools, and Community

Under this proposal, AF North Brooklyn Preparatory's fifth through eighth grades will be co-located with P.S. 299 at K299.

#### A. Students

##### *Impact on Current and Future Students at P.S. 299*

P.S. 299 is an existing zoned school that currently serves students in kindergarten through fifth grades and offers two sections of a full-day pre-kindergarten program.

The proposal to co-locate AF North Brooklyn Preparatory at K299 is not expected to impact the current or future enrollment, instructional programming or admissions process at P.S. 299. If this proposal is approved, P.S. 299 will continue to admit kindergarten through fifth grade students from its zone and offer a full-day pre-kindergarten program, subject to available funding and demand. P.S. 299 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

P.S. 299 currently offers Integrated Co-Teaching ("ICT") classes, self-contained ("SC") special education classes, and Special Education Teacher Support Services ("SETSS"). The existing ICT and SC special education classes and SETSS services will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). Current and future students with IEPs will continue to receive appropriate services at P.S. 299.

P.S. 299 also has an English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students. P.S. 299’s ELL students will also continue to receive mandated services. According to the school’s Web site, school administration, and school-reported information, P.S. 299 currently offers the following extracurricular activities:<sup>11</sup>

- **Academics:** Afterschool Reading, Writing and Math Program; Title III Program; and Computer Programs
- **Clubs and Activities:** Music After-School Program

If this proposal is approved, P.S. 299 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

### *Impact on Future Elementary School Students in District 32*

This proposal is not expected to impact the admissions process at P.S. 299. P.S. 299 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor’s Regulation A-101. The full details of Chancellor’s Regulation A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five in the school at the start of the following school year in September who are not zoned to the school, but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five at the start of the following school year in September who are residents of another district;

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<sup>11</sup> The school’s Web site can be found at: <http://schools.nyc.gov/schoolportals/32/K299/default.htm>

- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades kindergarten through five at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades kindergarten through five at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at P.S. 299.

#### *Impact on the Pre-Kindergarten Program*

This proposal is not expected to impact the pre-kindergarten program at P.S. 299. Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. Verified zoned siblings of students who are pre-registered or enrolled at the time of application submission and will be enrolled in kindergarten through fifth grade at the start of the following school year at P.S. 299 will have first priority for admission to the pre-kindergarten program at P.S. 299. Students who reside in the P.S. 299 zone who do not have siblings enrolled at P.S. 299 will have second priority for admission. As with all pre-kindergarten programs, the availability of pre-kindergarten at P.S. 299 will be subject to continued funding availability and demand.

#### *Impact on Future Middle School Students in District 32*

Under this proposal, students who enter AF North Brooklyn Preparatory in kindergarten in K377 will have the opportunity to continue at AF North Brooklyn Preparatory in K299 through eighth grade. It is anticipated that the fifth through eighth grades of AF North Brooklyn Preparatory in K299 will enroll students articulating from its lower grades sited at K377, and any remaining seats will be filled by waitlisted applicants. In addition, AF North Brooklyn Preparatory will continue to enroll students from the waitlist for all other grade levels. This proposal may have a mild impact on enrollment at other District 32 schools. However, at present, there is no way to reliably predict which schools would be impacted, or by how many seats, particularly given that it is anticipated that most of AF North Brooklyn Preparatory's middle school enrollment will come from its elementary school.

Starting in the 2015-2016 school year, and until the 2018-2019 school year, AF North Brooklyn Preparatory will provide the following lottery preferences for the entry grade levels of kindergarten and fifth grade in the order below:

- Returning Students;
- Siblings of students already enrolled in the school, and

- Students residing in District 32.
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As of 2018-2019, AF North Brooklyn Preparatory's elementary school students will be automatically eligible to articulate in AF North Brooklyn Preparatory's middle school grades beginning in the 2015-2016 school year. Any remaining seats will be filled by waitlisted applicants.<sup>12</sup> In the 2018-2019 school year and beyond, AF North Brooklyn Preparatory will only hold a lottery for its kindergarten class.

Once the available spaces are filled by students whose names are drawn or by students whose siblings are selected for enrollment, the remaining applicants will be placed on a waiting list in the order in which their names are drawn and according to the admissions preferences listed above.

There are several other middle schools that are available to District 32 students and families. Through the District 32 Middle School Choice Process, students are offered the opportunity to apply to a range of middle schools within their district and/or schools with borough-wide or Citywide eligibility. Fifth-grade students who meet promotional standards and live within District 32 are eligible to apply to any District 32 choice middle school. Students rank their preferences from among the District 32 choice middle school programs, as well as their zoned option. These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serving a zone);
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened or screened admissions methods.

Students may also choose to apply to a number of schools that manage their own admissions processes. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment.htm>. Please note that this directory is updated yearly.

Middle school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring that students with IEPs learn alongside their non-disabled peers to the greatest extent possible.

Similarly, English Language Learner ("ELL") students are admitted to middle schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Information about all of these options is printed in each district's Middle School Choice Directory, which may be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#brooklyn>. (Please note that

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<sup>12</sup> For more information about the charter school lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's web site: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission. More details are provided in Section III.A below in this proposal.

this directory is updated yearly.) General information about the Middle School Choice Process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

In addition to placement through the District 32 Middle School Choice Process, some middle school students receive placement through the "over-the-counter" ("OTC") process. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>13</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school.

## **B. Schools**

K299 has adequate capacity to accommodate both P.S. 299 and AF North Brooklyn Preparatory. If this proposal is approved, both schools are projected to enroll 646-766 students in K299 in 2018-2019, and the projected utilization for K299 would then be approximately 105%-124%.

There will be sufficient space pursuant to the Citywide Instructional Footprint ("the Footprint") to accommodate P.S. 299 and AF North Brooklyn Preparatory during and after the proposed phase-in. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to

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<sup>13</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent ("FSE") classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP that accompanies this EIS, the DOE believes there is sufficient instructional space in K299 for P.S. 299 and AF North Brooklyn Preparatory to serve students in fifth through eighth grade at full scale in the 2018-2019 school year. As in other situations where schools are co-located, the schools will share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. Any unallocated space will be equitably distributed among the schools based on student enrollment.

### **C. Community**

The DOE supports parent choice and strives to ensure that families have access to high-quality schools that meet the needs of all children. The proposed co-location of AF North Brooklyn Preparatory is intended to meet those goals by ensuring access to an additional middle school option for students in District 32. The State Charter Schools Act requires that charter schools demonstrate good faith efforts to attract and retain English Language Learners ("ELLs"), students with disabilities, and students eligible for free or reduced lunch at rates comparable to those of the Community School District as determined by SED. Thus, the DOE believes that the proposed co-location of AF North Brooklyn Preparatory will increase parent choice by creating access to additional middle school option for students in District 32.

As a result of this co-location, there may be a slight decrease in the number of sixth grade students vying for seats through the District 32 Middle School Choice Process due to AF North Brooklyn Preparatory's acceptance of 85-100 fifth grade students beginning in the 2015-2016 school year who may otherwise have attended a District 32 middle school. This slight reduction is not expected to have a significant impact on the District 32 Middle School Process.

The DOE believes in Achievement First offering educational opportunities for students and families. If this proposal is approved, AF North Brooklyn Preparatory will add approximately 310-370 fifth through eighth grade seats in District 32 when it is completely phased in, and will join two existing charter schools in District 32 serving middle school grades.

This proposal is not expected to impact the ability of community members and organizations to obtain

school building use permits at K299. This proposal is not expected to impact the site accessibility (No Accessibility) of K299.

#### IV. Enrollment, Admissions and School Performance Information

*P.S. 299 (32K299)*

##### Admissions Data

<b>Current Admissions</b>	<p><b>Pre-kindergarten:</b> Standard universal Pre-kindergarten admissions process</p> <p><b>Grades K-5:</b> Zoned</p>
<b>Admissions after the proposed opening and co-location of AF North Brooklyn Preparatory in K299</b>	<p><b>Pre-kindergarten:</b> Standard universal Pre-kindergarten admissions process</p> <p><b>Grades K-5:</b> Zoned</p>

##### Enrollment Data<sup>14</sup>

	PK <sup>15</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2013-2014 (projections)	36	57	50	50	52	52	54	351
2014-2015 (projections)	36	50-60	50-60	45-55	45-55	45-55	45-55	316-376
2015-2016 (projections)	36	50-60	50-60	50-60	45-55	45-55	45-55	321-381
2016-2017 (projections)	36	50-60	50-60	50-60	50-60	45-55	45-55	326-386
2017-2018 (projections)	36	50-60	50-60	50-60	50-60	50-60	45-55	331-391
2018-2019 (projections)	36	50-60	50-60	50-60	50-60	50-60	50-60	336-396

##### Demographic Data<sup>16</sup>

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with IEPs	17%

<sup>14</sup> All figures are from the 2013-2014 Budget Register Projections.

<sup>15</sup> Pre-kindergarten is a program that can be offered both half-day or full-day. The projection figures represent the full-day equivalency.

<sup>16</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

Percentage of ELL Students	12%
Percentage of Students Eligible for Free or Reduced Lunch	92%

**School Performance Data**

<b>P.S. 299 Thomas Warren Field</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	D	A
Quality Review Score <sup>17</sup>	P	N/A <sup>18</sup>	D
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	33%	31%	40%
Math % Proficient (Levels 3 and 4)	43%	42%	48%
<b>Other Key Performance Indicators</b>			
Attendance Rate	89%	89%	91%
<b>2012-2013 State Accountability Status</b>			
Focus School <sup>19</sup>			

*AF North Brooklyn Preparatory (84KTBD)*

<sup>17</sup> Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

<sup>18</sup> Not all schools receive a Quality Review every year.

<sup>19</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Admissions Data<sup>20</sup>

<b>Current Admissions</b>	<b>Grades 5-8:</b> N/A
<b>Proposed Future Admissions</b>	<b>Grades 5-8 :</b> Students enroll in Kindergarten through the charter lottery application and matriculate to the middle school grades; Students from the waitlist can fill available seats.

Enrollment Data<sup>21</sup>

	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2013-2014 (projections)	-	-	-	-	-
2014-2015 (projections)	-	-	-	-	-
2015-2016 (projections)	85-100	-	-	-	85-100
2016-2017 (projections)	85-100	80-95	-	-	165-195
2017-2018 (projections)	85-100	80-95	75-90	-	240-285
2018-2019 (projections)	85-100	80-95	75-90	70-85	310-370

Demographic Data

Because AF North Brooklyn Preparatory has not yet opened, there is currently no demographic data.

School Performance Data

Because AF North Brooklyn Preparatory has not yet opened, there is currently no performance data.

<sup>20</sup> Admissions data reflects only those grades that will be served in K299.

<sup>21</sup> All projections referenced for AF North Brooklyn Prep for the 2014-2015 school year and beyond reflect the charter school’s anticipated enrollment based on its charter application.

## V. Initial Impact on Budget and Cost of Instruction

The proposal is not expected to impact the budget and costs of instruction at P.S. 299. Please refer to the Fair Student Funding (“FSF”) Guide<sup>22</sup> and FY14 School Allocation Memoranda<sup>23</sup> for additional information on cost of instruction. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the State Education Department and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures by Total Allowable Pupil Units. Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

The proposed co-location of AF North Brooklyn Preparatory’s fifth through eighth grades is not expected to change the number of personnel positions assigned to P.S. 299.

New administrative staff and non-pedagogical positions may be created at AF North Brooklyn Preparatory over the course of the school’s phase-in at K299. AF North Brooklyn Preparatory is expected to hire teachers as the new grades are phased-in.

### B. Administration

No change in school supervisory or administrator positions at P.S. 299 is expected as a result of this proposal.

AF North Brooklyn Preparatory may hire school supervisors and/or administrative personnel on an as-needed basis throughout the course of the school’s phase in of fifth through eighth grades at K299.

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<sup>22</sup> The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam01\\_1c.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf)

<sup>23</sup> The FY14 School Allocation Memoranda is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf)

### **C. Transportation**

Transportation will be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation schedules of the other schools located in the K299 building.

### **D. Other Support Services**

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy.

## VII. Building Information

<b>Building</b>		K299
<b>Type of Building</b>		PS
<b>Year Built</b>		1960
<b>Overall BCAS rating</b>		2.3
<b>2011-2012 Target Building Utilization</b>		72%
<b>2011-2012 Target Building Capacity</b>		618
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$31,584
	<b>Materials</b>	\$9,914
	<b>Maintenance and repair contracts</b>	\$101,156
	<b>Service contracts</b>	\$0
	<b>Custodial operations costs—Materials</b>	\$5,664
	<b>Custodial operations costs—Custodial Allocation</b>	\$234,555
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$86,128
	<b>Gas</b>	\$30,754
	<b>Steam</b>	\$0
	<b>Oil</b>	\$0
<b>Projects completed during the current or prior school year</b>		Lighting Replacement
<b>Projects proposed in the capital plan</b>		None
<b>Accessibility of the building</b>		No Accessibility
<b>Building attributes</b>		Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office