



Notice
September 13, 2013

Dennis M. Walcott
Chancellor

The Proposed Grade Reconfiguration and Extension of the Co-location of Children’s Aid College Prep Charter School (84X124), with P.S. 211 (12X211) and I.S. 318 The School of Mathematics, Science & Technology through the Arts (12X318) in Building X193, Beginning in 2014-2015

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to indefinitely extend the co-location of Children’s Aid College Prep Charter School (84X124, “CACPCS”) and reconfigure CACPCS’ grade span served in building X193 (“X193”), located at 1919 Prospect Avenue, Bronx, New York 10457, in Community School District 12 (“District 12”) beginning in the 2014-2015 school year.

CACPCS is an existing public charter school that serves students in grades kindergarten through two in the X193 building, where it is co-located with P.S. 211 (12X211, “P.S. 211”), an existing school that serves students in grades kindergarten through eight and offers a pre-kindergarten program; and I.S. 318 The School of Mathematics, Science & Technology through the Arts (12X318, “I.S. 318”), an existing middle school that serves students in grades six through eight. Building X193 also provides space to an additional pre-kindergarten program run by Children’s Aid Society, the same community-based organization (“CBO”) that manages CACPCS. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias. If this proposal is approved, CACPCS will remain in X193, where it will eventually serve grades five through eight indefinitely.

The State University of New York Trustees (“SUNY”) approved CACPCS’ charter application to serve kindergarten through fifth grade on June 15, 2011. Under this charter, CACPCS admits students through a charter lottery, giving preference to at-risk elementary school students who reside in District 12. The school’s admissions process and preference criteria are explained in further detail in Section III.A of the Educational Impact Statement (“EIS”) describing this proposal.

In a separate EIS posted on December 1, 2011, the DOE proposed to temporarily site grades kindergarten through three of CACPCS in X193 from the 2012-2013 school year through the 2014-2015 school year. That proposal was approved by the Panel for Educational Policy (“PEP”)

on January 18, 2012. At the time, Children's Aid Society had informed the DOE of the organization's intention to acquire private space to serve all of CACPCS' grade levels. CACPCS planned to move into the private space after the 2014-2015 school year.

Children's Aid Society has since provided the DOE with several updates. First, it has informed the DOE that when its charter is up for renewal in 2017, CACPCS will apply to expand its grade span to serve kindergarten through eighth grades. Only SUNY has the authority to approve or deny that request. Should SUNY deny CACPCS request to expand, the DOE may consider alternate options for the space in X193, which will be described in another EIS consistent with Chancellor's Regulation A-190, as applicable. For the purpose of this proposal, it is assumed that SUNY will approve CACPCS's application for charter renewal and grade expansion.

Second, Children's Aid Society has updated the DOE about the progress of its private space plan. CACPCS does not expect to be able to move into its private space until the start of the 2016-2017 school year due to a delay in the space acquisition, design, and construction process.

Thus, the DOE proposes that CACPCS continue to serve some grade levels in X193 on a long-term basis. Specifically, CACPCS will continue to scale up in X193 until it serves grades kindergarten through four in the 2015-2016 school year. Thereafter, it will gradually re-site grades kindergarten through four to its private facility, while continuing to add grades five through eight in the X193 building. In the 2019-2020 school year, when CACPCS is serving students in grades kindergarten through eight, grades five through eight will be located in the X193 building, and grades kindergarten through four will be located in private space.

Thus, this EIS proposes to change both the duration of the co-location (so that CACPCS can remain in the building indefinitely, beyond 2014-2015) and the grades of CACPCS that will be co-located with P.S. 211 and I.S. 318 (grades five through eight, rather than kindergarten through three). The determination to eventually move the younger grades to the private space is based on the proximity of that space to the Children's Aid Society's other community services, allowing the younger students to be closer to those locations.

If this proposal is approved, CACPCS is projected to serve 235 – 300 students in kindergarten through third grades in X193 in the 2014-2015 school year. In 2015-2016, CACPCS is projected to serve 280 – 355 students in kindergarten through fourth grades in X193. In 2016-2017, CACPCS is projected to serve 245 – 315 students in second through fifth grade in X193, while kindergarten and first-grade students are served in private space. In 2017-2018, CACPCS is projected to serve 245 – 315 students in third through sixth grade in X193. In 2018-2019, CACPCS is projected to serve 245 – 315 students in fourth through seventh grades in X193. In 2019-2020, the final year of the grade reconfiguration, CACPCS is projected to serve 245 – 315 students in fifth through eighth grades in X193.

According to the 2011-2012 Enrollment, Capacity, Utilization Report ("Blue Book"), X193 has a target capacity of 1,574 students, but in 2013-2014, the building serves approximately 1,140 students, yielding a building utilization rate of 72%. This means that the building is "under-utilized" and has space to accommodate additional students. In 2019-2020, when CACPCS' grade reconfiguration is complete, CACPCS, P.S. 211 and I.S. 318 will collectively serve 1,166 -

1,356 students in X193 yielding a building utilization rate of 74% - 86%. As detailed in the Building Utilization Plan (“BUP”), all schools will receive space that meets their instructional needs, and the building has space to accommodate P.S. 211, I.S. 318 and CACPCS at scale.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement (“EIS”) and Building Utilization Plan (“BUP”) can be found on the Department of Education’s Web site:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/Oct30SchoolProposals>.

Copies of the EIS and BUP are also available in the main offices of P.S. 211, I.S. 318, and CACPCS.

III. Submission of public comment.

Written comments can be sent to: D12Proposals@schools.nyc.gov

Oral comments can be left at 212-374-5159.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Ashley Davies
Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D08Proposals@schools.nyc.gov
Phone: 212-374-5159

V. Date, time and place of joint public hearings for this proposal.

October 23, 2013 at 6:00 p.m.
Building X193
1919 Prospect Avenue
Bronx, NY 10457

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VII. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

October 30, 2013 at 6:00pm

The Prospect Heights Campus
883 Classon Avenue
Brooklyn, NY 10301