



Department of
Education

Dennis M. Walcott, Chancellor

Educational Impact Statement
The Proposed Opening and Co-location of Grades Six Through Eight
of New Secondary School Eagle Academy For Young Men of Staten Island (31R028)
with Existing School I.S. 49 Berta A. Dreyfus (31R049)
in Building R049 Beginning in the 2014-2015 School Year
Release Date: 9/13/2013

EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of Grades Six Through Eight of New Secondary School Eagle Academy For Young Men of Staten Island (31R028) with Existing School I.S. 49 Berta A. Dreyfus (31R049) in Building R049 Beginning in the 2014-2015 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and co-locate grades six through eight of a new district secondary school, Eagle Academy For Young Men of Staten Island (31R028, “Eagle Academy”) in building R049 (“R049”), located at 101 Warren Street, Staten Island, NY 10304 in Community School District 31 (“District 31”). A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. Eagle Academy will be co-located in R049 with I.S. 49 Berta A. Dreyfus (31R049, “I.S. 49”); an existing middle school serving students in grades six through eight. Building R049 also provides space to the School of One Program.¹ Additionally, there are two community based organizations (“CBO”) located in R049: JCC Beacon² and SI College.³

Eagle Academy⁴ is a new district secondary school that will serve male students in grades six through twelve at full scale. However, this proposal only involves the co-location of Eagle Academy’s sixth through eighth grades. Eagle Academy will offer a rigorous academic program designed to equip students with the skills necessary to achieve post-secondary success.⁵

I.S. 49 is a zoned middle school serving 834 students in sixth through eighth grades in R049 during the 2013-2014 school year.⁶ I.S. 49 currently admits students residing within the R049 zone. I.S. 49 also admits students into a second middle school program, the Scholars Program, which utilizes a test-based admissions method and is open to eligible students in District 31.

If this proposal is approved, beginning in the 2014-2015 school year, Eagle Academy will serve students in sixth grade in R049, where it will be co-located with I.S. 49. Eagle Academy will add one grade level every year until the school reaches its full grade span in R049 of sixth through eighth grade in the 2016-2017 school year.

The DOE anticipates that Eagle Academy will grow to serve ninth grade students in a location to be determined in the 2017-2018 school year, and that Eagle Academy will add one grade level every year at that location until it reaches full grade span at that location serving grades nine through twelve in the 2020-2021 school year. Thus, the DOE anticipates that Eagle Academy will be split-sited starting in the 2017-

¹ <http://schools.nyc.gov/community/innovation/izone/default.htm>

² <http://sijcc.org/beacon/>

³ <http://www.csi.cuny.edu/>

⁴ More information can be found at: <http://eagleacademyfoundation.com/schools.htm>

⁵ Eagle Academy for Young Men of Staten Island will be the sixth school in a network of schools located in various locations throughout New York City and New Jersey. The network of schools is known as Eagle Academy. The five existing Eagle Academy schools are located in the Bronx, Southeast Queens, Ocean Hill/Brownsville, Harlem and Newark, New Jersey.

⁶ All figures are from the 2013-2014 Budget Register Projections.

2018 school year. The DOE anticipates that Eagle Academy will reach full scale in the 2020-2021 school year, serving sixth through eighth grades in R049, and ninth through twelfth grades in a location to be determined. The DOE will, if necessary, propose the siting of Eagle Academy's grades nine through twelve in a separate Educational Impact Statement ("EIS") at a later date in accordance with Chancellor's Regulation A-190.

Eagle Academy will admit middle school male students through an application process administered by The Office of Student Enrollment ("OSE") using a limited unscreened admissions method. Male students who reside in District 31 will be eligible to apply. Those eligible students who attend an information session, an open house event, or visit the school's exhibit at any one of the Middle School Fairs will have priority. The DOE anticipates that Eagle Academy will also have a limited unscreened admissions method for ninth through twelfth grade, with a priority for continuing eighth grade students and then to male students residing in Staten Island.

In 2014-2015, Eagle Academy will enroll approximately 75-85 students in sixth grade in R049. In 2015-2016 Eagle Academy will serve approximately 150-170 students in sixth and seventh grades in R049. In 2016-2017 and beyond, Eagle Academy will serve approximately 225-255 students in sixth through eighth grades in R049.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (the "Blue Book"), R049 has the capacity to serve an estimated 1,190 students. In 2013-2014, the building serves approximately 834 students, yielding an estimated building utilization rate of 70%. This means that the building is "under-utilized" and has space to accommodate additional students.⁷

If this co-location proposal is approved, Eagle Academy will gradually phase into R049 until it serves students in grades six through eight. Eagle Academy will serve students in sixth grade in the 2014-2015 school year and will add one grade level every year until the school reaches its full grade span of sixth through eighth grade in R049 in the 2016-2017 school year, serving approximately 225-255 students in R049. In 2016-2017, once Eagle Academy's middle school grades are at full scale in R049, it is projected that there will be 1,045 - 1,105 students served in R049, thereby yielding an estimated building utilization rate of 88% - 93%.

The DOE anticipates that at full scale Eagle Academy will serve 525-595 students in sixth through twelfth grades across both buildings where Eagle Academy will be sited. Eagle Academy will reach full scale in 2020-2021.

The proposed co-location of Eagle Academy in building R049 is part of the DOE's central goal to create new school options that will better serve current and future students and the community at large and will provide another option in the R049 building.

⁷ The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf. The most recent Under-Utilized Space Memorandum Addendum was updated on August 28, 2013, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum_August2013vFINAL.pdf.

II. Proposed or Potential Use of Buildings

Building R049 has a target capacity of 1,190 students. (The concept of “target capacity” is explained below.) In 2013-2014, the building is serving 834 total students, yielding an estimated utilization rate of 70%. If this proposal is approved, Eagle Academy will serve approximately 75-85 students in sixth grade during the 2014-2015 school year, approximately 150-170 students in sixth and seventh grades during the 2015-2016 school year, and approximately 225-255 students in grades six through eight during the 2016-2017 school year.⁸

If this proposal is approved, the grade spans for all existing and proposed school organizations in the R049 building over a four-year period will be:

Grade Spans					
DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017
31R028	Eagle Academy for Young Men of Staten Island	-	6	6-7	6-8
31R049	I.S. 49 Berta A. Dreyfus	6-8	6-8	6-8	6-8

The chart below shows the current and projected enrollment and building utilization for building R049, if this proposal is approved:

DBN	School Name	2013-2014 Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
31R028	Eagle Academy for Young Men of Staten Island	-	75 - 85	150 - 170	225 - 255
31R049	I.S. 49 Berta A. Dreyfus	834	820 - 850	820 - 850	820 - 850
Total Building Enrollment		834	895 - 935	970 - 1,020	1,045 - 1,105
Utilization		70%	75% - 79%	82% - 86%	88% - 93%

If this proposal is approved, there will be approximately 1,045–1,105 total students served in R049 in 2016-2017, yielding a projected utilization for R049 of approximately 88%-93% as a result of the co-location. Therefore, the building has adequate capacity to accommodate Eagle Academy’s middle school grades alongside I.S. 49.

⁸ Enrollment projections for Eagle Academy are based on a phase-in plan of three general education or Integrated Co-Teaching sections in the entry grade. However, actual enrollment in 2014-2015 and beyond depends on applicant demand.

As described in more detail in the Enrollment, Capacity, and Utilization Report (“Blue Book”),⁹ a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed, i.e., the frequency with which classes are scheduled in a given classroom.

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described above, the DOE’s projected utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class would have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Section III.B sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint as well as the total number of rooms in a building to provide a more complete picture of the availability of space in a building.

The DOE anticipates that building R049 will still have excess space once Eagle Academy has completed its phase in. The DOE does not currently have plans for the use of this space. However, any potential changes will be proposed in a separate EIS in accordance with Chancellor’s Regulation A-190.

III. Impact of the Proposal on Affected Students, Schools and Community

A. Students

The proposed co-location of Eagle Academy in R049 is intended to provide a new educational option for District 31 families.

Impact on Current Middle School Students at I.S. 49

The proposed co-location of the middle school grades of Eagle Academy with I.S. 49 in R049 is not expected to impact current or future student enrollment, admissions, or instructional programming at I.S. 49.

⁹ Available at: http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf.

I.S. 49 currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained (“SC”) special education classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). The existing ICT, SC, and SETSS classes at I.S. 49 will continue to be provided and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities attending each school and, as such, may vary from year to year. Additionally, I.S. 49 serves English Language Learners (“ELLs”). All current and future ELL students attending I.S. 49 will receive ELL services in accordance with DOE policy.

According to the Middle School Directory, I.S. 49 currently offers the following special programs and initiatives, extra-curricular activities, clubs, sports, and partnerships in R049:¹⁰

- **Special Programs & Initiatives:** Enrichment Classes Advanced Technology; STEM Lab; Robotics; Specialized High School Test Prep; Regents Test Prep; Band; Adopt-A-Grandparent, CivicKids Initiative; Murals Visual Arts Project; Adventure Bound Experiences, Peer Mediation; MOUSE Squad City-wide Champions; MST Fair Participants; The Science, Technology, Engineering, and Mathematics (STEM); Education Coalition
- **Extra-curricular Activities:** Beacon After-school Program; Chess Club; Mentors & Mentees (M&M)
- **School Sports:** Basketball; Flag Rugby; Volleyball; Soccer; Outdoor Track
- **Partnerships:** New York State Learning Technology Grant Recipient; Computer For Youth/Connected Learning Program; Snug Harbor Cultural Center & Botanical Garden, Adventure Bound; Pocono Environmental Education Center (PEEC); Stewards of Tomorrow; CityHarvest; GreenApple Corp; Jewish Community Center (JCC); Beacon; Play Rugby USA Cooperative; Healthy, Active, Motivated, Positive Students (CHAMPS); College of Staten Island; Wagner College; Staten Island University Hospital; St. John’s College

The DOE does not anticipate that this proposal will impact the current special programs and initiatives, extra-curricular activities, sports, and partnerships at I.S. 49. I.S. 49 will continue to offer special programs and initiatives, and extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

Impact on Future Middle School Students in District 31

This proposal is not expected to impact the admissions process at I.S. 49. In addition, the DOE does not anticipate that this proposal will impact enrollment at I.S. 49. I.S. 49 is a zoned middle school and gives admissions priority to incoming sixth-grade students who reside in its zone, in accordance with Chancellor’s Regulation A-101.¹¹ IS 49 also admits students into a secondary Scholars program, which utilizes a test-based admissions method and is open to eligible students in District 31.

¹⁰ <http://schools.nyc.gov/NR/rdonlyres/BBE0BC78-0EFA-4A68-8937-6373CA40EB26/0/201213D31MSD.pdf>

¹¹ The full details of A-101 can be found at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Students zoned to I.S. 49 may also apply to a range of programs provided on the application, described in more detail below.

If this proposal is approved, Eagle Academy will serve male students in sixth through eighth grade in R049 and will admit male students through a limited unscreened application process administered by OSE, with preference given to students who attend an information session, an open house event, or visit the school's exhibit at any one of the Middle School Fairs. Eagle Academy will be open to male students and residents in District 31.

District 31 students typically enroll in their zoned middle school, continue in their K-8 school, or apply to one of the district, borough-wide or Citywide options through the Centralized middle school application process.

Through the middle school application process, students will be offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions processes. Information about all of these options is printed in each district's Middle School Directory which can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the middle school application process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

In District 31, some students do not complete the centralized middle school application and instead articulate directly to their zoned middle school from their elementary school upon graduation. A student's zoned school is determined by his or her home address. Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. A zoned school gives priority to incoming sixth grade students who reside in its zone, in accordance with Chancellor's Regulation A-101.¹²

With the middle school application process, students rank their preferences from among their eligible choices which are pre-populated on each student's customized middle school application. For residents of Staten Island, these options include:

- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Choice middle schools or programs with a screened application process (admission is based on criteria designated by the school);
- Zoned middle schools, including K-8 schools with middle school zones;
- K-8 schools with an unscreened or limited unscreened admissions method for the middle school grades that have available seats for middle school students;
- A 6-12 school with an unscreened admissions method for middle school students;¹³
- A K-12 school with an unscreened admissions method for middle school students; and
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened or screened admissions method.

¹² The full details of A-101 can be found at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

¹³ This 6-12 school is in Brooklyn but gives priority to students in Staten Island.

The Citywide deadline for fifth grade students to submit middle school applications for the 2014-2015 school year is in December. Additionally, new middle schools designated to open throughout the City for the 2014-2015 school year will be available for students to consider. Pending Panel for Educational Policy (“PEP”) approval, eligible students will have the opportunity to submit a “new schools” application. Information about middle school application deadlines will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school,¹⁴ are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Enrollment Impact for Over-the-Counter (“OTC”) Students

If this proposal is approved, I.S. 49 would continue to admit students through the OTC admissions process. In addition, some male students may receive a placement at Eagle Academy through the OTC process. This proposal is not expected to impact the placement of OTC students in building R049.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹⁵ or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In many districts, students may simply report to their zoned middle school.

¹⁴ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE Web site for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

¹⁵ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

Impact on Other Organizations in Building R049

Building R049 currently provides space to two CBOs, JCC Beacon and SI College. These organizations are not expected to lose any space or reduce the services offered as a result of this proposal. Each organization will continue to operate in the R049 building subject to interest and demand.

Impact on School of One Program

Building R049 currently provides space to the School of One Program. School of One is a full-time mathematics curriculum in three New York City public middle schools which differentiates instruction based on each student's unique needs and learning styles. School of One is not expected to lose any space or reduce the services offered as a result of this proposal. This organization will continue to operate in the R049 building.

B. Schools

R049 has the capacity to accommodate I.S. 49 and Eagle Academy. In 2016-2017, once Eagle Academy has reached full scale in R049, there will be approximately 1,045 - 1,105 total students served in the building. The projected utilization rate for R049 at that point is approximately 88%-93%. If this proposal is approved, Eagle Academy will be co-located with I.S. 49 starting in the 2014-2015 school year.

The estimated enrollment for both organizations in R049 over a four-year period is shown in Sections II and IV.

If this proposal is approved, there will be sufficient space to accommodate I.S. 49 and Eagle Academy pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period in which Eagle Academy phases in. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by a representative of the Office of Space Planning and the school's principal.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the building walk-through conducted by a representative from The Office of Space Planning on July 15, 2013, R049 has 45 full-size instructional rooms, 12 half-size instructional rooms, 7 quarter-size spaces and 4.0 full-size equivalent (“FSE”) rooms of designed administrative space. The building also has the following rooms: one gymnasium, one cafeteria, one auditorium, and one library. In addition, the following spaces are shared spaces and will not be included in the allocation for any given school:

- School of One is housed in 2 full-size rooms and 1 half-size room.
- The nurse’s office is housed in 0.5 FSE room of designed administrative space.
- The custodian’s office occupies 1 half-size room.
- School Based Support Services occupies 1.0 FSE room of designed administrative space.
- The two CBOs, JCC Beacon and SI College, each occupy 1 quarter-size space.

Excluding the shared spaces outlined above, R049 has a total of 43 full-size rooms, 10 half-size rooms, 5 quarter-size rooms and 2.5 FSE rooms of designed administrative office/space remaining that can be allocated to the co-located schools in R049 per the Footprint during the proposed phase-in and co-location of Eagle Academy with I.S. 49.

During the 2013-2014 school year, I.S. 49 serves approximately 834 students. Per the Footprint, I.S. 49 is allocated a baseline of 26 full-size instructional rooms, 12 half-size instructional rooms, and 5.0 FSE rooms of administrative space. Adjusting for the lack of designed administrative and half-size spaces in the building, I.S. 49’s adjusted baseline Footprint is 30 full-size rooms, 9 half-size rooms and 4.0 FSE rooms of administrative space. If this proposal is approved, in 2014-2015, I.S. 49 will serve approximately 820-850 students. In the 2014-2015 school year, per the Footprint, I.S. 49 will have a baseline footprint allocation of 26 full-size rooms, 12 half-size rooms, and 5.5 FSE rooms of administrative space. The baseline footprint allocation of full-size instructional rooms for I.S. 49 over the three years it will take for Eagle Academy to phase in is included in the chart below.

If this proposal is approved, in 2014-2015, Eagle Academy will serve approximately 75-85 students in sixth grade. In the 2014-2015 school year, per the Footprint, Eagle Academy will have a baseline footprint allocation of 4 full-size rooms, 1 half-size room and 1.5 FSE rooms of administrative space. In the 2016-2017 school year, when Eagle Academy is at scale, it will serve between 225-255 students in sixth through eighth grades. Eagle Academy will then have a baseline footprint allocation of 10 full-size classrooms, 1 half-size room and 2.5 FSE rooms of administrative space. The baseline footprint allocation of full-size instructional rooms for Eagle Academy over the three years it will take for Eagle Academy to phase in is included in the chart below.¹⁶

The baseline or adjusted baseline Footprint allocation of full-size instructional rooms over the period during which Eagle Academy phases in are detailed in the chart below:

¹⁶ The Footprint for Eagle Academy is based on a phase-in plan of three general education or Integrated Co-Teaching sections in the entry grade. Depending on actual enrollment, the school’s Footprint may be adjusted.

DBN	School Name	2013-2014 (current)	2014-2015	2015-2016	2016-2017
31R049	I.S. 49 Berta A. Dreyfus	30	26	26	26
31R028	Eagle Academy for Young Men of Staten Island	-	4	7	10
TOTAL		30	30	33	36
ROOMS IN EXCESS OF (OR UNDER) BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE INSTRUCTIONAL ROOMS		13	13	10	7

In 2014-2015, after I.S. 49 and Eagle Academy have received their baseline or adjusted baseline allocation (as applicable) of full-size instructional classrooms according to the Footprint, approximately 13 full-size rooms will remain in the R049 building. In 2015-2016, after each school has received the baseline or adjusted baseline allocation of full-size instructional classrooms according to Footprint, approximately 10 excess full-size rooms will remain in the R049 building. In 2016-2017, after Eagle Academy has reached full scale in R049 and each school has received its baseline or adjusted baseline allocation of full-size classrooms according to Footprint, approximately 7 excess full-size rooms will remain in the building.

Schools often use excess full-size, half-size and quarter-size rooms for administrative purposes. Therefore, some of the excess full-size rooms may be allocated for administrative purposes. The Building Council will determine the equitable distribution of excess rooms among existing schools in the building as described below. There will be sufficient instructional space in R049 for I.S. 49 and Eagle Academy as Eagle Academy phases in.

If this proposal is approved, the Office of Space Planning will work with the Building Council at R049 to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning will work with I.S. 49 and Eagle Academy to ensure a smooth transition, if necessary, of any rooms currently being used above schools’ footprint allocations.

Building Safety and Security

If this proposal is approved, Eagle Academy and I.S. 49 will develop a safety and security plan for R049 prior to the first day of school in September 2014.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD);
- Technical assistance when incidents occur via the Borough Safety Directors;
- Professional development and support to CFN Safety Liaisons;
- Professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to educational options that meet their children’s needs. The proposed opening and co-location of Eagle Academy is intended to meet those goals by providing an additional secondary school option for male students in Staten Island.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at R049. This proposal is not expected to impact the site accessibility of R049.

Enrollment, Admissions and School Performance Information

Eagle Academy

Admissions Data¹⁷

Current Admissions	N/A
Admissions after Co-location	Grades 6-8: District 31 Middle School Application Process Admissions Method: Limited Unscreened; eligibility to all male students with priority to District 31 residents

Enrollment Data¹⁸

	Grade 6	Grade 7	Grade 8	Total Enrollment
2013-2014 (projections)	-	-	-	-
2014-2015 (projections)	75-85	-	-	75-85
2015-2016 (projections)	75-85	75-85	-	150-170
2016-2017 (projections)	75-85	75-85	75-85	225-255

¹⁷ Admissions data reflects only those grades that will be served in R049.

¹⁸ Enrollment reflects only those students that will be served in the R049 building. Eagle Academy will serve ninth through twelfth grade students in a separate location beginning in 2017-2018. Enrollment projections at Eagle Academy are based on a phase-in plan of three general education or Integrated Co-Teaching sections in the entry grade. However, actual enrollment in 2014-2015 and beyond depends on applicant demand.

Demographic Data

Eagle Academy has no current enrollment and, therefore, there is no demographic data for the school.

Performance Data

Eagle Academy has no current enrollment, and therefore, there is no school performance data for the school.

I.S. 49

Admissions Data

Current Admissions	Grades 6-8: District 31 Middle School Application Process Admissions Methods: Zoned; Test
Admissions after Co-location	Grades 6-8: District 31 Middle School Application Process Admissions Methods: Zoned; Test

Enrollment Data¹⁹

	Grade 6	Grade 7	Grade 8	Total Enrollment
2013-2014 (projections)	303	260	271	834
2014-2015 (projections)	300-310	260-270	260-270	820-850
2015-2016 (projections)	300-310	260-270	260-270	820-850
2016-2017 (projections)	300-310	260-270	260-270	820-850

Demographic Data²⁰

Percentage of Students Receiving ICT or SC Services	21%
Percentage of Students with IEPs	28%
Percentage of ELL Students	11%
Percentage of Students Eligible for Free or Reduced Lunch	88%

¹⁹ All figures are from the 2013-2014 Budget Register Projections.

²⁰ All figures are a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

School Performance Data

I.S. 49 Berta A. Dreyfus	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	B	B	C
Quality Review Score ²¹	N/A	N/A ²²	D
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	24%	25%	30%
Math % Proficient (Levels 3 and 4)	33%	33%	35%
Other Key Performance Indicators			
Attendance Rate	90%	90%	91%
2012-2013 State Accountability Status			
In Good Standing			

IV. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil Other Than Personal Services (“OTPS”) allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, Eagle Academy will receive a fixed allocation of \$80,000 and approximately \$34,425 – \$39,015 in new school OTPS start-up per-pupil allocations during its first year.

In addition, Eagle Academy’s basic operating budget will be allocated on a per pupil basis, based on current by the FSF per capita allocation levels. Schools receive additional funds for students with disabilities, ELLs, and those with other supplemental academic needs.

Please refer to the FSF Guide²³ and FY14 School Allocation Memoranda²⁴ for additional information on how the changes to FSF funding and other school allocations will be impacted as a result of register changes at Eagle Academy. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

This proposal is not expected to impact initial costs or allocations at I.S. 49.

²¹ For more information about Quality Reviews, please visit the DOE Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

²² Not all schools receive a Quality Review every year.

²³ http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf

²⁴ http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf

V. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed co-location is not expected to change the number of personnel positions assigned to I.S. 49, nor is it expected to significantly alter the duties of current staff at I.S. 49.

New administrative staff and non-pedagogical positions will be created at Eagle Academy over the course of the school's phase-in. Eagle Academy is expected to hire additional teachers as each new grade is added. The precise number of positions needed for the 2014-2015 school year would be determined once annual enrollment projections are released in the Spring of 2014. Similarly, the number of new positions created to serve students in the new grades would be determined based on annual enrollment projections that become available as the school grows to serve those grades. New district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT.

B. Administration

No change in school supervisory or administrator positions at I.S. 49 is expected as a result of this proposal.

Eagle Academy is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school's phase-in.

C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation schedules of I.S. 49.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided as consistent with Citywide policy.

VI. Building Information

Building		R049
Type of Building		MIDDLE
Year Built		1962
Overall BCAS rating		2.48
2011-2012 Target Building Utilization		73%
2011-2012 Target Building Capacity		1190
FY 2012 Maintenance Costs	Labor	\$20,990
	Materials	\$2,067
	Maintenance and repair contracts	\$13,558
	Service contracts	--
	Custodial operations costs—Materials	\$9,979
	Custodial operations costs—Custodial Allocation	\$299,045
FY 2012 Energy Costs	Electric	\$97,055
	Gas	\$3,613
	Steam	\$0
	Oil	\$85,812
Projects completed during the current or prior school year		CEC Req-Science Demo Upgrade, FY13 Reso A Technology
Projects proposed in the capital plan		Science Lab Upgrades, Site: Paving-Non-vehicular Area: Asphalt
Accessibility of the building		No Accessibility
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office