

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Co-location of Grades Six through Eight of Explore Exceed Charter School's (84K333) with Existing Schools P.S. 375 Jackie Robinson School (17K375) and M.S. 352 Ebbets Field Middle School (17K352) in Building K320 Beginning in 2015-2016**

#### **I. Summary of Proposal**

The New York City Department of Education ("DOE") is proposing to site Explore Exceed's sixth through eighth grade in Building K320 ("K320"), located at 46 McKeever Place Brooklyn, NY 11225, in Community School District 17 ("District 17"). Explore Exceed Charter School (84K333, "Explore Exceed") is an existing public charter school that currently serves students in kindergarten through fourth grade in Building K022 ("K022"), located at 443 St. Marks Avenue Brooklyn, NY 11238. Explore Exceed is in the process of phasing in to serve grades kindergarten through five in K022. If this proposal is approved, Explore Exceed's sixth through eighth grades will be sited in K320 beginning in the 2015-2016 school year. Explore Exceed will add one grade each year until it reaches full scale in 2017-2018 and serves sixth through eighth grade in building K320. Explore Exceed will be co-located in K320 with P.S. 375- Jackie Robinson School (17K375, "P.S. 375"), an existing zoned elementary school that serves students in kindergarten through fifth grade and offers a pre-kindergarten program, and M.S. 352 Ebbets Field Middle School (17K352, "M.S. 352), an existing zoned middle school that serves students in sixth through eighth grades.

K320 also contains a United Federation of Teachers ("UFT") Chapter Office<sup>1</sup> and a community-based organization, the Sports & Arts in Schools Foundation, which provides after school programming. A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Explore Exceed is authorized by the State University of New York Trustees ("SUNY") to serve kindergarten through eighth grade. Explore Exceed is managed by the Explore Schools Inc. ("Explore Schools"), a Charter Management Organization ("CMO") that seeks to provide students with the academic skills and critical-thinking abilities they need to succeed in a college-preparatory high school. Explore Schools provides students in under-served communities with access to another option for public education and provides support to schools in the network. Explore Schools currently manages four charter schools in Brooklyn, including Explore Exceed.

If this proposal is approved, Explore Exceed will serve 55-70 students in sixth grade beginning in the 2015-2016 school year, and will add one grade each year until it serves approximately 165-210 students in sixth through eighth grade in 2017-2018. The school will continue to admit kindergarten students via its charter lottery application process.<sup>2</sup> Current and future elementary students in grades kindergarten through five at Explore Exceed will continue to attend school at K022. Explore Exceed's grades six through eight, will be co-located at K320 and those seats will mostly be filled by existing Explore Exceed elementary students as they articulate up to middle school. No lottery process will be conducted for Explore Exceed's middle school grades; however, students will be admitted through a rolling waitlist process to backfill seats available through attrition.

<sup>1</sup> This proposal will not have an impact on the United Federation of Teacher's Chapter office.

<sup>2</sup> For more information about the charter school lottery application process, please consult the DOE's directory of NYC Charter Schools, which can be accessed on the DOE's website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

K320 has been identified as an under-utilized building.<sup>3</sup> K320 has the capacity to serve 1,272 students.<sup>4</sup> In 2013-2014, P.S. 375 is projected to serve approximately 575 students in pre-kindergarten through fifth grade and M.S. 352 is projected to serve approximately 307 students in sixth through eighth grade.<sup>5</sup> This yields a building utilization rate of approximately 69%, which demonstrates that the building is “under-utilized” and has space to accommodate additional students. If this proposal is approved, in 2017-2018 once Explore Exceed is at full scale, K320 will serve approximately 1,091-1,226 students from Explore Exceed, P.S. 375 and M.S. 352 collectively, which yields a projected utilization rate of 86%-96%. Thus, K320 has sufficient space to accommodate the proposed co-location.

The DOE supports the expansion of Explore Exceed charter school in District 17 in order to continue providing additional educational opportunities for students and families.

## II. Proposed or Potential Use of Building

Over the next five years, the proposed grade spans for the schools in K320 are as follows:

DBN	School Name	Grade Spans				
		2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
84K333	Explore Exceed Charter School <sup>6</sup>	-	-	6	6-7	6-8
17K375	P.S. 375 Jackie Robinson School	K-5	K-5	K-5	K-5	K-5
17K352	M.S. 352 Ebbets Field Middle School	6-8	6-8	6-8	6-8	6-8

If this proposal is approved, in 2015-2016, Explore Exceed will open in K320 and will serve sixth grade students. Explore Exceed, P.S. 375 and M.S. 352 will collectively serve a total of 916-1,021 students in 2015-2016, yielding a projected building utilization rate of 72%-80%.

<sup>3</sup> The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012 and can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012\\_vFINALforprint.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf). The most recent Under- Utilized Space and Memorandum Addendum was updated on August 28, 2013, and can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum\\_August2013vFINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum_August2013vFINAL.pdf).

<sup>4</sup> 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”)

<sup>5</sup> All figures are from the 2013-2014 Budget Register Projections

<sup>6</sup> Explore Exceed's K-5 grades are located at building K022, while the 6-8 grades will be located at building K320.

The table below demonstrates the projected enrollment for each school and K320's projected utilization rates:

DBN	School Name	2013-2014 Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
84K333 <sup>7</sup>	Explore Exceed Charter School	-	-	55 - 70	110 - 140	165 - 210
17K375	P.S. 375 Jackie Robinson School	575	571 - 631	606 - 666	646 - 706	671 - 731
17K352	M.S. 352 Ebbets Field Middle School	307	265 - 295	255 - 285	255 - 285	255 - 285
<b>Total Building Enrollment</b>		882	836 - 926	916 - 1,021	1,011 - 1,131	1,091 - 1,226
<b>Utilization<sup>8</sup></b>		69%	66% - 73%	72% - 80%	79% - 89%	86% - 96%

In 2017-2018, once Explore Exceed is fully phased in, there will be approximately 1,091-1,226 students served in K320, which yields a projected utilization rate of 86%-96%.

According to the 2011-2012 Enrollment Capacity Utilization Report (the "Blue Book"),<sup>9</sup> a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for goal classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE's projected utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level

<sup>7</sup> 84K333's projected enrollment only includes the middle school students that will be served at building K320. Projections are based on enrollment in the charter application.

<sup>8</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter application or the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>9</sup> The Blue Book is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf).

will increase a building's overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

The proposed co-location of Explore Exceed's middle school grades in K320 is not expected to impact current or future student enrollment, admissions, or instructional programming at P.S. 375 or M.S. 352. If this proposal is approved, Explore Exceed's sixth through eighth grades will be co-located in K320 and the school will continue to enroll kindergarten students through its charter lottery, which will continue to provide a preference for District 17 students. Elementary school students at Explore Exceed will be given the opportunity to articulate to Explore Exceed's middle school grades. No lottery process will be conducted for Explore Exceed's middle school grades; returning students will attend Explore Exceed and additional students will be admitted through a rolling waitlist process to backfill seats available through attrition.

#### *Impact on Students Currently Attending P.S. 375*

P.S. 375 is an existing District 17 zoned elementary school that serves students in kindergarten through fifth grades and offers two full day sections of pre-kindergarten. This proposal is not expected to impact current or future student enrollment, admissions, or instructional programming at P.S. 375.

P.S. 375 currently offers Integrated Co-Teaching ("ICT") classes, self-contained ("SC") special education classes, and Special Education Teacher Support Services ("SETSS"). The existing ICT and SC special education classes and SETSS services will continue to be provided, and current and future students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). P.S. 375 also has an English as a Second Language program for its English Language Learner ("ELL") students. Current and future ELL students at P.S. 375 will also continue to receive mandated services.

P.S. 375 currently offers the following special programs and initiatives, extracurricular activities and partnerships:<sup>10</sup>

- **Academic:** Balanced Literacy, Balanced Math, Readers Workshop/Writers Workshop, Guided Reading
- **Artistic:** Music, Dance
- **Athletic:** Public Schools Athletic League (PSAL), Cooperative, Healthy, Active, Motivated, Positive Students (C.H.A.M.P.S.) Sports & Fitness
- **Partnerships:** The Leadership Program, Crown Heights Youth Initiative, Prospect Park—Audubon Society, 42nd Street Foundation, Medgar Evers College, Brooklyn Botanical Gardens, Omega Psi Phi Fraternity, Phi Beta Sigma Fraternity, Learning Leaders, Brooklyn Housing

<sup>10</sup> This information is compiled from school-reported data and the school Web site, which can be accessed at: <http://schools.nyc.gov/schoolportals/17/k375/default.htm>.

Partnership, PENCIL, New York City Parks Department, New Jersey Nets, Brooklyn Public Library

- **After School Programs:** Madison Square Boys & Girls Club, Academic Advantage.

The DOE does not anticipate that the proposed co-location of Explore Exceed will impact P.S. 375's ability to continue to offer extracurricular activities based on student interests, available resources, and staff support for those programs. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours.

### *Impact on Students Currently Attending M.S. 352*

M.S. 352 is a District 17 zoned school that serves sixth through eighth grade students in K320. M.S. 352 currently offers ICT classes, self-contained classes, and SETSS. The existing ICT and self-contained classes and SETSS services will continue to be provided, and current and future students with disabilities will continue to receive mandated services in accordance with their IEPs. M.S. 352 also has an English as a Second Language program for its ELL students. Current and future ELL students at M.S. 352 will also continue to receive mandated services.

M.S. 352 offers the following special programs and initiatives, partnerships, extracurricular activities, and sports:<sup>11</sup>

- **Extracurricular Activities:** Dance, Music
- **Partnerships:** Sports and Arts in Schools Foundation, Brooklyn Botanical Gardens, Yeshiva University, Brooklyn Psychiatric, History Makers, PENCIL,
- **Athletic:** Public Schools Athletic League (PSAL), Cooperative, Healthy, Active, Motivated, Positive Students (C.H.A.M.P.S.) Sports & Fitness

The DOE does not anticipate that the proposed co-location of Explore Exceed will impact M.S. 352's ability to continue to offer extracurricular activities based on student interests, available resources, and staff support for those programs. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours.

### *Impact on Future Elementary School Students in District 17*

This proposal is not expected to impact the admissions process at P.S. 375. P.S. 375 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor's Regulation A-101. The full details of Chancellor's Regulation A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;

<sup>11</sup> This information is compiled from school-reported data and the school Web site, which can be accessed at <http://schools.nyc.gov/schoolportals/17/k352/default.htm>.

- b. Zoned students other than those in (a) above applying to the zoned school

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school, but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school,<sup>12</sup> are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at P.S. 375.

If this proposal is approved, elementary age students in District 17 will continue to have the opportunity to enter the charter application lottery process to enroll in Explore Exceed for kindergarten. As discussed above, Explore Exceed's elementary school grades will continue to remain sited in the K022 building.

Explore Exceed's charter lottery for elementary grades will continue to provide a preference for District 17 students. Elementary school students at Explore Exceed will be given the opportunity to articulate to Explore Exceed's middle school grades. No lottery process will be conducted for Explore Exceed's middle school grades; returning students will attend the school and students will be admitted through a rolling waitlist process to backfill seats available through attrition

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<sup>12</sup> District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students' homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

### *Impact on the Pre-Kindergarten Program*

This proposal is not expected to impact the pre-kindergarten program at P.S. 375. Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. Verified zoned siblings of students who are pre-registered or enrolled at the time of application submission and will be enrolled in kindergarten through fifth grade at the start of the following school year at P.S. 375 will have first priority for admission to the pre-kindergarten program at P.S. 375. Students who reside in the P.S. 375 zone who do not have siblings enrolled at P.S. 375 will have second priority for admission. As with all pre-kindergarten programs, the availability of pre-kindergarten at P.S. 375 will be subject to continued funding availability and demand.

### *Impact on Future Middle School Students in District 17*

Students who enter Explore Exceed in the elementary grades will have the option of continuing at the school through eighth grade. It is anticipated that the sixth through eighth grades of Explore Exceed in K320 will enroll students articulating from its lower grades. Any remaining seats will be filled by students on the school's waitlist.

This proposal is not expected to impact the admissions process at M.S. 352. In addition, the DOE does not anticipate that this proposal will significantly impact enrollment at M.S. 352. M.S. 352 is a zoned middle school serving students residing in the M.S. 352 zone. M.S. 352 currently admits students through the middle school application process using an unscreened admissions method, with a priority to the M.S. 352 zone.

Through the middle school application process, students will be offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the middle school application process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

In District 17, a resolution in favor of middle school choice was passed by the CEC and at their request, Middle School Choice will be implemented by the Office of Student Enrollment. Students will retain the right to attend their zoned middle schools. A student's zoned school is determined by his or her home address. Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. A zoned school gives priority to incoming sixth graders who reside in its zone, in accordance with the Chancellor's Regulation A-101.

With the middle school application process, students rank their preferences from among their eligible choices which are pre-populated on each student's customized middle school application. These options include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a screened, unscreened, or limited unscreened admissions method for the middle school grades that have available seats for middle school students;

- 6-12 schools with an unscreened, limited unscreened or screened admissions method for middle school students.
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

The Citywide deadline for fifth graders to submit middle school applications for the 2014-2015 school year is in December. Additionally, new middle schools designated to open throughout the City for the 2014-2015 school year will be available for students to consider. After the PEP approval to open new schools, eligible students will have the opportunity to submit a “new schools” application. Information about middle school application deadlines will be available at the following link:  
<http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

### *Enrollment Impact for Over-the-Counter (“OTC”) Students*

M.S. 352 will continue admit students through the OTC admissions process. This proposal is not expected to impact the placement of OTC students in building K320. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>13</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in District 17, students may simply report to their zoned middle school.

### *Impact on Community-Based Organization and the UFT Office*

K320 houses a community based organization, Sports & Arts in Schools Foundation, which partners with the M.S. 352 school community to provide the Champions Club after-school program. This program

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<sup>13</sup> Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

provides activities including, sports and fitness, visual and performing arts instruction, character development workshops, cultural activities and academic assistance.

This proposal is not anticipated to impact the siting of, or services provided by the Champions Club after-school program in K320. That program will continue to operate in the K320 building subject to interest and demand.

If this proposal is approved, the DOE anticipates that the UFT office will be able to maintain current operations in K167.

## **B. Schools**

As discussed above, K320 has adequate capacity to accommodate Explore Exceed at full scale. Collectively, the schools are projected to enroll an estimate of 1,091-1,226 students in 2017-2018 when Explore Exceed has reached full scale. The projected utilization rate for K320 at that time will be approximately 86% - 96%.

The estimated respective enrollments for P.S. 375, M.S. 352 and Explore Exceed are shown in Sections II and IV.

As described in more detail in the attached Building Utilization Plan (“BUP”) that accompanies this EIS, if this proposal is approved, there will be sufficient space to accommodate P.S. 375, M.S. 352 and Explore Exceed pursuant to the Citywide Instructional Footprint (the “Footprint”). Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools.<sup>14</sup>

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size would remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the

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<sup>14</sup> The Footprint is available at: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

If this proposal is approved, P.S. 375, M.S. 352 and Explore Exceed would develop a safety and security plan for K320 prior to the first day of school in September 2015. The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

### **C. Community**

The DOE supports parent choice and strives to ensure that families have access to high-quality schools that meet the needs of all children. The proposed co-location of Explore Exceed's middle school grades in K320 is intended to meet those goals by providing an additional middle school option for students in District 17.

The state Charter Schools Act requires that charter schools demonstrate good faith efforts to attract and retain ELLs, students with disabilities, and students eligible for free or reduced lunch at rates comparable to those of the Community School District as determined by the New York State Education Department ("SED"). Thus, the DOE believes that the proposed co-location of Explore Exceed will increase parent choice by creating access to additional middle school option for students in District 17.

As a result of this co-location, there may be as many as 55-70 fewer fifth grade students vying for seats through the District 17 Middle School Process. This slight reduction is not expected to have a significant impact on any particular school in District 17.

If this proposal is approved, Explore Exceed will add approximately 165-210 sixth through eighth grade seats in District 17.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K320. This proposal is not expected to impact the site accessibility of K320, which is partially accessible.

## IV. Enrollment, Admissions and School Performance Information

### P.S. 375

#### Admissions Data

<b>Current Admissions</b>	<p><b>Pre-K:</b> Standard Universal Pre-K Admissions</p> <p><b>Grades:</b> K – 5</p> <p><b>Zoned Program:</b> Open to students residing in the zone</p>
<b>Admissions if this proposal is approved</b>	<p><b>Pre-K:</b> Standard Universal Pre-K Admissions</p> <p><b>Grades:</b> K – 5</p> <p><b>Zoned Program:</b> Open to students residing in the zone</p>

#### Enrollment Data<sup>15</sup>

	PK <sup>16</sup>	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2013-2014 (projections)	36	112	116	86	70	75	80	575
2014-2015 (projections)	36	105-115	105-115	110-120	80-90	65-75	70-80	571-631
2015-2016 (projections)	36	105-115	105-115	105-115	110-120	80-90	65-75	606-666
2016-2017 (projections)	36	105-115	105-115	105-115	105-115	110-120	80-90	646-706
2017-2018 (projections)	36	105-115	105-115	105-115	105-115	105-115	110-120	671-731

#### Demographic Data<sup>17</sup>

Percentage of Students Receiving ICT or SC Services	19%
Percentage of Students with Individualized Education Plans	22%
Percentage of English Language Learner Students	18%
Percentage of Students Eligible for Free or Reduced Lunch	93%

<sup>15</sup> All figures are from the 2013-2014 Budget Register Projections.

<sup>16</sup> Pre-Kindergarten (PK) is a program that can be offered both half-day and full-day; the projection figures represent the full day equivalency.

<sup>17</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

### School Performance Data

P.S. 375 Jackie Robinson School	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	A	C
Progress Report Progress Grade	B	A	D
Progress Report Performance Grade	D	B	A
Progress Report Environment Grade	A	A	A
Quality Review Score <sup>18</sup>	N/A	N/A	D
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	34%	49%	44%
Math % Proficient (Levels 3 and 4)	43%	68%	58%
<b>Other Key Performance Indicators</b>			
Attendance Rate	93%	92%	93%
<b>2012-2013 State Accountability Status</b>	In Good Standing <sup>19</sup>		

### M.S. 352

### Admissions Data

<b>Current Admissions</b>	<b>Grades:</b> 6 – 8 <b>Zoned Program:</b> Open to students residing in the zone
<b>Admissions if this proposal is approved</b>	<b>Grades:</b> 6 – 8 <b>Zoned Program:</b> Open to students residing in the zone

<sup>18</sup> Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). Not all schools receive a Quality Review each year. For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

<sup>19</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

### Enrollment Data<sup>20</sup>

	Grade 6	Grade 7	Grade 8	Total Enrollment
2013-2014 (projections)	90	98	119	307
2014-2015 (projections)	85-95	85-95	95-105	265-295
2015-2016 (projections)	85-95	85-95	85-95	255-285
2016-2017 (projections)	85-95	85-95	85-95	255-285
2017-2018 (projections)	85-95	85-95	85-95	255-285

### Demographic Data<sup>21</sup>

Percentage of Students Receiving ICT or SC Services	16%
Percentage of Students with Individualized Education Plans	23%
Percentage of English Language Learner Students	19%
Percentage of Students Eligible for Free or Reduced Lunch	91%

### School Performance Data

Ebbets Field Middle School	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	B	C
Progress Report Progress Grade	B	B	C
Progress Report Performance Grade	D	C	C
Progress Report Environment Grade	C	B	D
Quality Review Score	N/A	N/A	D
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	11%	17%	14%
Math % Proficient (Levels 3 and 4)	27%	35%	38%
<b>Other Key Performance Indicators</b>			
Attendance Rate	92%	91%	91%
<b>2012-2013 State Accountability Status</b>	Focus School		

<sup>20</sup> All figures are from the 2013-2014 Budget Register Projections.

<sup>21</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

## Explore Exceed

### Admissions Data

<b>Current Admissions</b>	<b>Grades K-8:</b> Charter Lottery Application (students admitted in Kindergarten)
<b>Admissions if this proposal is approved</b>	<b>Grades K-8:</b> Charter Lottery Application (students admitted in Kindergarten)

### Enrollment Data<sup>22</sup>

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2013-2014 (projections)	-	-	-	-
2014-2015 (projections)	-	-	-	-
2015-2016 (projections)	55-70	-	-	55-70
2016-2017 (projections)	55-70	55-70	-	110-140
2017-2018 (projections)	55-70	55-70	55-70	165-210

### Demographic Data<sup>23</sup>

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with Individualized Education Plans	14%
Percentage of English Language Learner Students	3%
Percentage of Students Eligible for Free or Reduced Lunch	80%

### School Performance Data

Explore Exceed currently enrolls students in grades kindergarten through four, thus Progress Reports are not yet available.

<sup>22</sup> 84K333's projected enrollment only includes the middle school students that will be served at building K320. Projections are based on enrollment in the charter application.

<sup>23</sup> All figures are as a percentage of Explore Exceed's kindergarten through fourth grade students, as of October 26, 2012.

## V. Initial Impact on Budget and Cost of Instruction

The proposal is not expected to impact initial the budget or cost of instruction at P.S. 375 or M.S. 352.

Please refer to the Fair Student Funding (“FSF”) Guide<sup>24</sup> and FY14 School Allocation Memoranda<sup>25</sup> for additional information on cost of instruction. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the SED and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures by Total Allowable Pupil Units. Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

The proposed co-location of Explore Exceed in K320 is not expected to change the number of personnel positions assigned to P.S. 375 or M.S. 352, nor is it expected to significantly alter the duties of current staff at P.S. 375 or M.S. 352.

New administrative staff and non-pedagogical positions will be created at Explore Exceed over the course of the school’s phase-in. Explore Exceed is expected to hire additional teachers as each new grade is added. The precise number of positions needed for the 2015-2016 school year would be determined once annual enrollment projections are released in the Spring of 2015. Similarly, the number of new positions created to serve students in the new grades would be determined based on annual enrollment projections that become available as the school grows to serve those grades.

### B. Administration

No change in school supervisory or administrative positions at P.S. 375 or M.S. 352 is expected as a result of this proposal.

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<sup>24</sup> The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam01\\_1c.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf)

<sup>25</sup> The FY14 School Allocation Memoranda is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf)

Explore Exceed is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school's phase-in.

### **C. Transportation**

Transportation will be provided according to Chancellor's Regulation A-801:  
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation schedules of the other schools located in the K320 building.

### **D. Other Support Services**

The provision of certain support services is described above. Other support services would be provided as consistent with Citywide policy.

## VII. Building Information

<b>Building</b>		K320
<b>Type of Building</b>		PS
<b>Year Built</b>		1968
<b>Overall BCAS rating</b>		2.43
<b>2011-2012 Target Building Utilization</b>		71%
<b>2011-2012 Target Building Capacity</b>		1272
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$7,361
	<b>Materials</b>	\$1,784
	<b>Maintenance and repair contract</b>	\$20,324
	<b>Service contracts</b>	--
	<b>Custodial operations costs— Materials</b>	\$11,049
	<b>Custodial operations costs— Custodial Allocation</b>	\$296,692
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$187,588
	<b>Gas</b>	\$357
	<b>Steam</b>	--
	<b>Oil</b>	\$117,006
<b>Projects completed during the current or prior school year</b>		None
<b>Projects proposed in the capital plan</b>		Safety Systems, Flood Elimination, Exterior Masonry, Parapets, Walk-in Freezer Replacement
<b>Accessibility of the building</b>		Partially Accessible
<b>Building attributes</b>		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library