

EDUCATIONAL IMPACT STATEMENT: The Proposed Grade Expansion of P.S. 770 New American Academy (17K770) from a K-5 to a K-8 School and Co-Location of Grades 6-8 with Existing Schools P.S. 167 The Parkway (17K167) and P.S. 532 New Bridges (17K532) in Building K167 Beginning in 2015-2016

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to expand P.S. 770 New American Academy (17K770, “New American Academy”) to serve students in kindergarten through eighth grade. New American Academy is an existing district elementary school currently serving students in kindergarten through fourth grade and offering two sections of full day pre-kindergarten in building K398, located at 60 East 94th Street, Brooklyn, NY 11212, in Community School District 17 (“District 17”). New American Academy is in the process of phasing in, adding one grade each year until it reaches full scale in 2014-2015, when it plans to serve kindergarten through fifth grade in addition to offering a full day pre-kindergarten program. Under this proposal, New American Academy will add middle school grades beginning in 2015-2016, when its fifth-grade cohort will articulate to sixth grade. If this proposal is approved, New American Academy’s middle school grades will be co-located with P.S. 167 The Parkway (17K167, “P.S. 167”) and P.S. 532 New Bridges Elementary (17K532, “New Bridges”) in building K167 (“K167”), located at 1025 Eastern Parkway, Brooklyn, NY 11213, also in Community School District 17.¹

P.S. 167 is an existing zoned elementary school that is currently serving students in third through fifth grades. It is in the process of phasing out and is scheduled to close in June 2016. New Bridges is an existing zoned elementary school serving students in kindergarten through second grade; it is phasing in to serve students in kindergarten through fifth grade and will reach full-scale in the 2016-2017 school year. New Bridges also offers two sections of full day pre-kindergarten.

K167 also houses Brooklyn Psychotherapy, a community-based organization (“CBO”) which operates a school-based mental health clinic, and offices for the United Federation of Teachers (“UFT”).

If this proposal is approved, New American Academy will begin enrolling sixth-grade students in K167 in the 2015-2016 school year, and will add one grade each year until 2017-2018. In 2017-2018, New American Academy will serve students in kindergarten through fifth grade and a pre-kindergarten program in building K398, and students in sixth through eighth grade in building K167. K167 is located approximately 0.6 miles away from New American Academy’s current location, building K398. Both buildings are located within District 17.

In addition, pursuant to a proposal approved by the Panel for Educational Policy (“PEP”) on April 11, 2013, Success Academy Charter School – Crown Heights (84K741, “SA – Crown Heights”) began serving students in kindergarten and first grade in K167 in 2013-2014. Under that proposal, which can be accessed on the DOE’s Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/April2013Proposals.htm>, SA – Crown Heights was approved to serve kindergarten through second grade students in K167.

In a separate Educational Impact Statement (“EIS”) posted on August 30, 2013, the DOE is proposing to re-site SA – Crown Heights from K167 to building K161 (“K161”) beginning in the 2014-2015 school

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

year.² If the proposal to re-site SA – Crown Heights is approved by the PEP, SA – Crown Heights will no longer serve any students in K167 after the conclusion of the 2013-2014 school year and, beginning in the 2014-2015 school year, SA – Crown Heights will serve all of its students in K161. In 2014-2015, SA – Crown Heights will offer kindergarten through second grade at K161, and it will reach full-scale serving students in kindergarten through fifth grade in 2017-2018.

For the purposes of this EIS, which describes the proposal for the grade expansion and co-location of New American Academy, it is assumed that the proposal to re-site SA – Crown Heights to K161 will be approved by the PEP. Assuming both proposals are approved, New American Academy will not be co-located with SA – Crown Heights in K167. If the proposal to re-site and co-locate SA – Crown Heights in K161 is not approved, the DOE will re-examine the availability of space in K167 and may, as appropriate, revise this proposal to co-locate New American Academy in K167. Such a revised proposal would be described in a revised EIS.

On March 11, 2013, the PEP approved the gradual phase-out and eventual closure of P.S. 167. The proposal to phase out P.S. 167 is detailed in a separate EIS, posted on January 11, 2013. The proposal can be found here: <http://schools.nyc.gov/NR/rdonlyres/BF115982-FF79-4522-AA19-1F9BE2F133D8/137209/PS167PhaseOutEISvFINAL2.pdf>. P.S. 167 no longer admits new kindergarten, first or second grade students, and no longer offers a pre-kindergarten program. In 2013-2014, P.S. 167 is serving only third-, fourth- and fifth-grade students. P.S. 167 will continue phasing out one grade each year until it closes in June 2016.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), K167 has a target capacity to serve 785 students. P.S. 167, New Bridges, and SA – Crown Heights are projected to serve a total of approximately 576 students in 2013-2014,³ yielding an estimated utilization rate of 73%.^{4,5} If this proposal is approved, the building would serve approximately 631-721 students and have a utilization rate of 80%-92% in 2017-2018, when New American Academy reaches full scale. As discussed in Section III.B of this EIS, the building has sufficient space to provide all schools with at least their baseline room allocations. Therefore, K167 has the capacity to accommodate P.S. 167 as it phases out, New Bridges as it phases in, and the proposed addition of the middle school grades of New American Academy.

Background on the DOE’s Decision-Making Process

The DOE strives to increase quality options for students. As part of the provisional approval process for grade reconfigurations, the DOE evaluates each school’s instructional capacity to serve the expanded school level by reviewing applications, conducting site visits, and facilitating panel interviews. Schools

² The EIS describing that proposal can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/Oct15SchoolProposals>.

³ 2013-2014 Budget Register Projections or charter projections as of June 28, 2013

⁴ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter projections as of June 2013 or the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁵ The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf. The most recent Under-Utilized Space Memorandum Addendum was updated on August 28, 2013, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum_August2013vFINAL.pdf.

interested in expanding must have received at least a "C" on their most recent Progress Report to be eligible to apply to the grade reconfiguration process. Schools provisionally approved for expansion must receive at least a "C" in the Progress Report(s) released prior to their expansion in order to remain eligible. In the event that a school does not receive a C or better on the Progress Report(s) prior to its expansion, this proposed expansion shall not be implemented. Therefore, the proposed grade expansion is contingent upon New American Academy receiving at least a "C" on its 2012-2013 and 2013-2014 Progress Report. Additionally, the DOE will continue to monitor performance at New American Academy leading up to the proposed implementation date and make an ultimate determination of its eligibility to expand starting in 2015-2016.

The proposal to expand New American Academy originated from within the school community. In March 2013, New American Academy’s school leadership submitted a formal application to expand the grades served by the school. This grade expansion will allow New American Academy to serve students in kindergarten through eighth grade and pre-kindergarten, thereby increasing middle school options for District 17 students.

II. Proposed or Potential Use of Building

Once SA – Crown Heights is re-sited to K161, there will be sufficient space in K167 to accommodate New American Academy’s middle school grades as they phase in, New Bridges as it phases in, and P.S. 167 as it phases out.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”), K167 has a target capacity to serve 785 students. (The concept of “target capacity” and the related concept of “utilization rate” are explained in Section III below.) In 2013-2014, P.S. 167 is projected to serve 175 third through fifth-grade students, New Bridges is projected to serve 215 kindergarten through second-grade students and 36 pre-kindergarten students, and SA – Crown Heights is projected to serve 150 kindergarten and first grade students in K167. This amounts to a total building enrollment of 576 students and a projected utilization rate of 73%.

If this proposal is approved, New American Academy will serve 195-225 students in sixth through eighth grade in K167 when it completes its expansion and reaches full scale in 2017-2018.⁶ P.S. 167 will continue phasing out one grade each year until it closes in June 2016. New Bridges will serve 436-496 students in kindergarten through fifth grade and pre-kindergarten in K167 when it completes its phase-in and reaches full scale in 2016-2017. Once P.S. 167 has closed and New American Academy and New Bridges have completed their respective phase-ins, there will be approximately 631-721 students served in K167 in 2017-2018, yielding a building utilization rate of 80%-92%.

The grade spans for the existing and proposed schools in K167 over a five-year period are as follows:

| Grade Spans | | | | | | |
|-------------|-------------------------------|-----------|-----------|-----------|-----------|-----------|
| DBN | School Name | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| 17K770 | P.S. 770 New American Academy | - | - | 6 | 6-7 | 6-8 |
| 17K167 | P.S. 167 The Parkway | 3-5 | 4-5 | 5 | - | - |

⁶ Enrollment projections for New American Academy’s middle school grades are based on a phase-in plan of three sections per entry grade in the first year. Actual enrollment, however, will depend on demand.

| Grade Spans | | | | | | |
|-------------|------------------------|-----------|-----------|-----------|-----------|-----------|
| DBN | School Name | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
| 17K532 | New Bridges Elementary | K-2 | K-3 | K-4 | K-5 | K-5 |
| 84K741 | SA – Crown Heights | K-1 | - | - | - | - |

The total student enrollment for all existing and proposed school organizations in K167 over the course of five years is described in the table below:

| DBN | School Name | 2013-2014 Enrollment | 2014-2015 Projected Enrollment | 2015-2016 Projected Enrollment | 2016-2017 Projected Enrollment | 2017-2018 Projected Enrollment |
|----------------------------------|-------------------------------|----------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 17K770 | P.S. 770 New American Academy | - | - | 65 - 75 | 130 - 150 | 195 - 225 |
| 17K167 | P.S. 167 The Parkway | 175 | 115 - 135 | 65 - 75 | - | - |
| 17K532 | New Bridges Elementary | 251 | 301 - 341 | 366 - 416 | 431 - 491 | 436 - 496 |
| 84K741 | SA – Crown Heights | 150 | - | - | - | - |
| Total Building Enrollment | | 576 | 416 - 476 | 496 - 566 | 561 - 641 | 631 - 721 |
| Utilization | | 73% | 53% - 61% | 64% - 73% | 74% - 84% | 80% - 92% |

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE’s projected utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms,

maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for the 2013-2014 school year and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

For more detail on room allocations, see Section III.B below. Please visit the DOE's Website to access the Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

III. Impact of the Proposal on Affected Students, Schools, and Community

Under this proposal, New American Academy's sixth through eighth grades will be co-located with P.S. 167 (until it closes in June 2016) and New Bridges in K167 beginning in the 2015-2016 school year.

A. Students

Impact on Students Currently Attending P.S. 167

P.S. 167 is a zoned elementary school in District 17 that currently serves third through fifth-grade students and is in the process of phasing out. P.S. 167 will close at the end of the 2015-2016 school year. If this proposal is approved, fifth grade students at P.S. 167 would be co-located with the sixth grade students of New American Academy during the 2015-2016 school year only. A more detailed description of the potential impact that the phase-out of P.S. 167 may have on current students is outlined in a separate EIS proposing the phase-out of P.S. 167. Please visit the DOE's Website to access that EIS:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

P.S. 167 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes, students enrolled in Self-Contained ("SC") classes, and students receiving Special Education Teacher Support Services ("SETSS") and related services. Upon admission, the school works with parents of students requiring special education services to develop an individualized education program ("IEP") that reflects the resources that the school can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. Students at P.S. 167 will continue to receive special education services in accordance with their IEPs.

In addition, students classified as English Language Learner ("ELL") students are enrolled at P.S. 167 and receive English as a Second Language ("ESL") services. Students at P.S. 167 will continue to receive their mandated services.

P.S. 167 currently offers the following special programs, extracurricular activities, and partnerships:⁷

⁷ School-reported data

Special Academic Programs and Extra-Curricular Activities: Basketball; Cheerleading; Drama; Ralph Lincoln After School Program; Steel Pans; Violins; After-school homework help; Peer mediation activities; Chorus; Recreation; Public Schools Athletics League; Cooperative, Healthy, Athletic, Motivated and Positive Students (C.H.A.M.P.S.) Middle School Sports & Fitness; Ballet; Tap dance; Piano

Partnerships: Brooklyn Public Library; Brooklyn District Attorney; New Ballet School (Feld); School-to-School

There are no proposed changes to the extracurricular programs currently offered at P.S. 167 due to this proposal to co-locate the sixth through eighth grades of New American in K167. However, the availability of certain offerings at the school will inevitably be impacted as the school phases out, serves a decreasing student population, and eventually closes. Please refer to the EIS describing the proposed phase-out of P.S. 167 for more information, which is available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

P.S. 167 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs as the school phases out. The proposed co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for all City students, as all schools annually modify extracurricular offerings based on student demand and available resources.

Impact on Students Currently Attending New Bridges

New Bridges is a zoned elementary school in District 17 that currently serves students in kindergarten through second grade and pre-kindergarten. The school is in the process of phasing in and will add one grade per year until it reaches full scale and serves students in kindergarten through fifth grade and pre-kindergarten in 2016-2017.

New Bridges currently offers ICT classes, SC special education classes, and SETSS. The existing ICT and SC special education classes and SETSS will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their IEPs. Current and future students with IEPs will continue to receive appropriate services. New Bridges has an ESL program for ELL students. New Bridges' ELL students will also continue to receive services in accordance with DOE policy.

New Bridges currently offers the following special programs, extracurricular activities, and partnerships:⁸

- **Extracurricular Activities:** Art; Music, Dance, Drama
- **Partnerships:** Teachers College Reading and Writing Project; Move This World

There are no proposed changes to the extracurricular programs currently offered at New Bridges due to this proposal. If this proposal is approved, New Bridges will continue to offer these extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for all City students, as all schools annually modify extracurricular offerings based on student demand and available resources.

⁸ School-reported data

Impact on Students Currently Attending SA – Crown Heights

In an EIS posted on August 30, 2013, the DOE has proposed to re-site SA – Crown Heights from K167 to building K161 beginning in the 2014-2015 school year. That EIS can be accessed on the DOE's Website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/Oct15SchoolProposals>. If approved, SA – Crown Heights will no longer serve students at K167 after the 2013-2014 school year and, as such, its students are not expected to be impacted by this proposal.

Impact on Students Currently Attending New American Academy

New American Academy's grade expansion will provide an additional middle school option for students in District 17 and will create approximately 195 - 225 additional middle school seats in District 17. The proposed grade expansion will also allow current New American Academy students to continue their education at the school in a seamless kindergarten through eighth grade experience.

New American Academy will continue to serve kindergarten through fifth-grade students who are admitted through the district choice-based application in its current building, K398, as well as students in its pre-kindergarten program.

Impact on Future Elementary School Students in District 17

This proposal is not expected to impact the elementary school admissions process at P.S. 167, New Bridges, or New American Academy.

P.S. 167 is a zoned elementary school that is currently phasing out and does not admit new students. P.S. 167 will close at the conclusion of the 2015-2016 school year. New Bridges is also a zoned elementary school and gives priority to students, who live in its zone in accordance with Chancellor's Regulation A-101.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with autism spectrum disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school, but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;

- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school,⁹ are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at P.S. 167, New Bridges and New American Academy.

The full details of Chancellor's Regulation A-101 can be found at:
<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Impact on the Pre-Kindergarten Program

This proposal is not expected to impact the pre-kindergarten programs at New Bridges or New American Academy.

Incoming pre-kindergarten students can apply to the New Bridges pre-kindergarten program through the centralized pre-kindergarten admissions process. Verified zoned siblings of students enrolled who are pre-registered or enrolled at the time of application submission and will be enrolled in kindergarten through fifth grade at the start of the following school year at New Bridges will have first priority for admission to the pre-kindergarten program at New Bridges. Students who reside in the New Bridges zone who do not have siblings enrolled at New Bridges will have second priority for admission. As with all pre-kindergarten programs, the availability of pre-kindergarten at New Bridges will be subject to continued funding availability and demand.

Incoming pre-kindergarten students can also apply to the New American Academy pre-kindergarten program through the centralized pre-kindergarten admissions process. Verified in-district siblings of students enrolled at New American Academy will have first priority for admission to the pre-kindergarten program at New American Academy. Students who reside in District 17 who do not have siblings enrolled at New American Academy will have second priority for admission. As with all pre-kindergarten programs, the availability of pre-kindergarten at New American Academy will be subject to continued funding availability and demand.

⁹ District 75 provides Citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students' homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

Impact on Future Middle School Students in District 17

Beginning in 2015-2016, New American Academy will admit prospective sixth grade students through the District 17 middle school application process, which is described in greater detail in the following paragraphs. Fifth grade students at New American Academy who wish to remain for middle school have a priority for sixth grade at New American Academy, and may indicate that preference in their middle school applications starting for the 2015-2016 school year. Students at New American Academy who wish to rank other middle schools ahead of New American Academy will have the opportunity to do so on their middle school choice application as well. Continuing fifth grade students at New American Academy will be guaranteed a sixth grade seat at the school if they choose to remain. Any remaining seats will be open to other students residing in District 17 through the middle school application process.

New American Academy will admit sixth grade students using a limited unscreened admissions method. Admissions preference for middle school enrollment will be given to students in the following order:

- Continuing fifth grade students from New American Academy;
- District 17 students who attend an information session, school tour or open house event, or visit the school's exhibit at the Middle School Fair; and
- Other District 17 students.

Through the middle school application process, students will be offered the opportunity to apply to a range of middle schools within their district and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district's Middle School Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the middle school application process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

With the middle school application process, students rank their preferences from among their eligible choices which are pre-populated on each student's customized middle school application. These options include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a screened, unscreened, or limited unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened or screened admissions method for middle school students.
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

The Citywide deadline for fifth-grade students to submit middle school applications for the 2014-2015 school year is in December. Additionally, new middle schools designated to open throughout the City for the 2014-2015 school year will be available for students to consider. Pending PEP approval to open new schools, eligible students will have the opportunity to submit a "new schools" application. Information about middle school application deadlines will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Enrollment Impact for Over-the-Counter (“OTC”) Students

If this proposal is approved, New American Academy will also admit middle school students through the OTC admissions process. This proposal is not expected to impact the placement of OTC students in building K167.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹⁰ or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts students may simply report to their zoned middle school.

Impact on Brooklyn Psychotherapy and the UFT Office

If this proposal is approved, the DOE does not anticipate that Brooklyn Psychotherapy or the UFT office will be affected by the expansion and co-location of New American Academy. The DOE anticipates that both organizations will be able to maintain their current operations in K167.

B. Schools

The proposed expansion of New American Academy to serve middle school grades at K167 will utilize space in K167 that will be vacated by the re-siting of SA – Crown Heights to building K161.

The DOE believes that the expansion of New American Academy will provide an additional high-quality middle school option in District 17.

K167 has adequate capacity to accommodate New American Academy’s middle school grades and New Bridges at full scale, as well as P.S. 167 as it phases out. New American Academy and New Bridges are

¹⁰ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

projected to enroll approximately 631-721 students in 2017-2018. At that point, New American Academy and New Bridges will both be at full scale and P.S. 167 will be closed; the projected utilization rate for K167 would be approximately 80%-92%.

If this proposal is approved, there will be sufficient space to accommodate P.S. 167, New Bridges, and the middle school grades of New American Academy pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period during which New American Academy's middle school grades gradually phase in and P.S.167 phases out. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size¹¹ classroom for each general education or Integrated Co-Teaching section and a full-size or half-size¹² room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

According to a building walkthrough and survey performed on October 26, 2012 by a representative of the Office of Space Planning, K167 has a total of 44 full-size ("FS") classrooms/spaces, 9 half-size ("HS") classrooms/spaces, 1 quarter-size¹³ ("QS") space and 2.5 full-size equivalent ("FSE") rooms of designed administrative office space. K167 also contains an auditorium, cafeteria, library, and gymnasium.

The following rooms are shared spaces or contain building services, and will not be included in any individual school's baseline allocation:

- The nurse's office occupies 0.5 FSE of designed administrative space.
- The custodian office occupies 1 half-size room.
- The School-Based Support Team ("SBST") occupies one half-size space and 0.5 FSE of designed administrative space.

¹¹ Full-size classrooms have an area of 500 square feet or more.

¹² Half-size classrooms have an area of less than 500 square feet but greater than 239 square feet.

¹³ Quarter-size classrooms have an area of less than or equal to 239 square feet.

- The UFT office occupies one full-size space and one quarter-size space.
- Brooklyn Psychotherapy occupies one half-size space.

Excluding these rooms, there are 43 full-size rooms, 6 half-size rooms, and 1.5 FSE designed administrative spaces to be allocated to the co-located schools in K167.

As described in more detail in the BUP concerning the co-location of SA-Crown Heights in K167 (which is available at http://schools.nyc.gov/NR/rdonlyres/FEF28822-899D-4132-A113-83A143B39FB6/140231/BUP_84KTBD_SCN7_K167_vfinal2.pdf) and in the chart below, each school is currently allocated several rooms in excess of their respective baseline allocations. According to the Footprint, P.S. 167’s baseline allocation includes 13 full-size rooms, 1 half size room, 1.5 FSE of designed administrative rooms and 1 additional full size room for administrative use in 2013-2014. P.S. 167 is currently allocated 15 full-size rooms, 2 half-size rooms, and the equivalent of 1.5 full-size rooms for administrative use. This means that P.S. 167 is currently using 1.5 FSE spaces in excess of its baseline allocation. P.S. 167’s room allocation will decrease each year as the school phases out one grade at a time. Starting in 2016-2017, P.S. 167 will be completely phased out of K167.

According to the Footprint, New Bridges’ baseline allocation includes 14 full-size rooms, 1 half size room, and 2 full-size and 1 half-size room for administrative use in 2013-2014. New Bridges is currently using 18 full-size rooms and 2 half-size rooms. This means that New Bridges is currently using 2.0 FSE spaces in excess of its baseline allocation. New Bridges’ room allocation will increase each year as the school phases in. In 2017-2018, New Brides will receive its baseline footprint allocation of 26 full-size rooms, 2 half-size rooms, and 3.5 FSE of administrative space.

If this proposal is approved, New American Academy will begin its grade expansion in K167 in 2015-2016 serving three sections of sixth grade students. According to the Footprint, New American Academy’s baseline allocation in 2015-2016 will be 4 full-size rooms and 1 half-size room for instructional use, as well as the equivalent of 1.5 full-size rooms for administrative use. New American Academy will be allocated an additional 3 full-size rooms and 0.5 FSE rooms of designed administrative space each year over the course of its grade expansion and phase-in into the K167 building. Once New American Academy is at full scale, the school’s allocation will include 10 full-size rooms and 1 half-size room for instructional use, and the equivalent of 2.5 full-size rooms for administrative use.

There is sufficient space in K167 to accommodate P.S. 167 as it phases out, New Bridges as it phases in, and the middle school grades of New American Academy. After each school receives its baseline Footprint allocation, there will be excess full-size rooms remaining in the building, as detailed year by year in the chart below. Each school will continue to receive at least its baseline Footprint allocation, and any excess space above the space allocated by the Footprint will be divided equitably among the schools as decided by the Building Council in conjunction with the DOE Office of Space Planning.

The adjusted baseline allocation of full-size instructional rooms in 2013-2014, 2014-2015, and over the three-year phase-in of New American Academy’s middle school grades are detailed in the chart below:

| DBN | School Name | 2013-2014 (current) | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|--------|--------------------|---------------------|-----------|-----------|-----------|-----------|
| 17K167 | P.S. 167 | 13 | 10 | 6 | - | - |
| 17K532 | New Bridges | 14 | 18 | 22 | 26 | 26 |
| 84K741 | SA – Crown Heights | 7 | - | - | - | - |

| DBN | School Name | 2013-2014 (current) | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 |
|---|----------------------|------------------------|-----------|-----------|-----------|-----------|
| 17K770 | New American Academy | - | - | 4 | 7 | 10 |
| TOTAL | | 34 | 28 | 32 | 33 | 36 |
| ROOMS IN EXCESS OF BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE INSTRUCTIONAL ROOMS | | 9 | 15 | 11 | 10 | 7 |

Schools often use excess full-size, half-size, quarter-size, and designed administrative rooms for administrative purposes. Therefore, some of the excess full-size rooms may be allocated for administrative purposes. The Building Council will determine the equitable distribution of excess rooms among existing schools in the building as described below. There will be sufficient instructional space in K167 for P.S. 167, New Bridges and New American Academy as the middle school grades of New American Academy phase in.

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning will work with the schools in building K167 to ensure a smooth transition, if necessary, of any rooms currently being used above a school’s baseline allocation. During the course of New American Academy’s phase-in, the number of excess rooms in the building will decrease as New American Academy’s baseline Footprint allocation increases to accommodate its larger population.

There are no other proposed uses or plans for K167 at this time.

Building Safety and Security

New American Academy will develop a safety and security plan for K167 prior to the first day of school in September 2015.

The DOE makes available the following supports to schools around safety and security:

- Best Practices Standards for Creating and Sustaining a Safe and Supportive School as a resource guide
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD)
- Technical assistance when incidents occur via the Borough Safety Directors
- Professional development and support to CFN Safety Liaisons
- Professional development and kits for Building Response Teams
- Monitor and certify School Safety Plans annually.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed expansion of New American Academy to serve middle school grades in K167 is intended to meet those goals by providing an additional high-quality middle school option for students and families in District 17. The expansion of New American Academy will allow the school’s elementary students to continue at New American Academy into middle school.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K167.

This proposal is not expected to impact the current site accessibility of K167 which is currently not functionally or programmatically accessible.

IV. Enrollment, Admissions and School Performance Information

New American Academy

Admissions Data

| | |
|--|--|
| Current Admissions | <p>PK: Standard universal pre-kindergarten admissions process.</p> <p>K-5: Choice Admissions Process</p> |
| Admissions after Proposed Grade Reconfiguration and Co-location of New American Academy | <p>PK: Standard universal pre-kindergarten admissions process.</p> <p>K-5: Choice Admissions Process</p> <p>6-8: Priority to current fifth-grade students; Limited Unscreened</p> |

Enrollment Data¹⁴

| | Grade 6 | Grade 7 | Grade 8 | Total Enrollment |
|-------------------------|----------------|----------------|----------------|-------------------------|
| 2013-2014 (projections) | - | - | - | - |
| 2014-2015 (projections) | - | - | - | - |
| 2015-2016 (projections) | 65-75 | - | - | 65-75 |
| 2016-2017 (projections) | 65-75 | 65-75 | - | 130-150 |
| 2017-2018 (projections) | 65-75 | 65-75 | 65-75 | 195-225 |

¹⁴ Projections are based on a standard phase-in plan of three sections in the entry grade. The table reflects only those grades that would be served in K167.

Demographic Data¹⁵

| | |
|---|-----|
| Percentage of Students Receiving ICT or SC Services | 13% |
| Percentage of Students with IEPs | 15% |
| Percentage of ELL Students | 3% |
| Percentage of Students Eligible for Free or Reduced Lunch | 78% |

School Performance Data

Progress Reports are not currently available for New American Academy. As the school currently serves kindergarten to fourth grade, a Progress Report for the 2012-2013 school year will be available Fall 2013.

P.S. 167

Admissions Data

| | |
|--|--|
| Current Admissions | N/A: the school is currently phasing out |
| Admissions after Proposed Grade Reconfiguration and Co-Location of New American Academy | N/A: the school is currently phasing out |

Enrollment Data¹⁶

| | Grade 3 | Grade 4 | Grade 5 | Total Enrollment |
|-------------------------|----------------|----------------|----------------|-------------------------|
| 2013-2014 (projections) | 69 | 55 | 51 | 175 |
| 2014-2015 (projections) | - | 65-75 | 50-60 | 115-135 |
| 2015-2016 (projections) | - | - | 65-75 | 65-75 |
| 2016-2017 (projections) | - | - | - | - |
| 2017-2018 (projections) | - | - | - | - |

¹⁵ All figures are as a percentage of New American’s elementary level students from the 2012-2013 Audited Register (as of October 26, 2012).

¹⁶ All figures are from the 2013-2014 Budget Register Projections. P.S. 167 is in the process of phasing out.

Demographic Data¹⁷

| | |
|---|-----|
| Percentage of Students Receiving ICT or SC Services | 8% |
| Percentage of Students with Individualized Education Programs | 12% |
| Percentage of English Language Learner Students | 5% |
| Percentage of Students Eligible for Free or Reduced Lunch | 86% |

School Performance Data

| P.S. 167 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|--------------|-----------|-------------------|
| School Performance and Progress | | | |
| Overall Progress Report Grade | C | C | D |
| Quality Review Score ¹⁸ | P | D | N/A ¹⁹ |
| Performance Data | | | |
| English Language Arts % Proficient (Levels 3 and 4) | 26% | 28% | 26% |
| Math % Proficient (Levels 3 and 4) | 27% | 32% | 21% |
| Other Key Performance Indicators | | | |
| Attendance Rate | 91% | 91% | 92% |
| 2012-2013 State Accountability Status | Focus School | | |

New Bridges

Admissions Data

| | |
|--|--|
| Current Admissions | PK: Standard universal pre-kindergarten admissions process. Grades K-2: Zoned |
| Admissions after Proposed Grade Reconfiguration and Co-Location of New American Academy | PK: Standard universal pre-kindergarten admissions process. Grades K-5: Zoned |

¹⁷ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

¹⁸ Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

¹⁹ Not all schools receive a Quality Review each year.

Enrollment Data²⁰

| | PK | Grade KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Total Enrollment |
|-------------------------|----|----------|---------|---------|---------|---------|---------|------------------|
| 2013-2014 (projections) | 36 | 75 | 78 | 62 | - | - | - | 251 |
| 2014-2015 (projections) | 36 | 65-75 | 65-75 | 75-85 | 60-70 | - | - | 301-341 |
| 2015-2016 (projections) | 36 | 65-75 | 65-75 | 65-75 | 75-85 | 60-70 | - | 366-416 |
| 2016-2017 (projections) | 36 | 65-75 | 65-75 | 65-75 | 65-75 | 75-85 | 60-70 | 431-491 |
| 2017-2018 (projections) | 36 | 65-75 | 65-75 | 65-75 | 65-75 | 65-75 | 75-85 | 436-496 |

Demographic Data

Because New Bridges opened in September 2013, demographic data is not yet available.

School Performance Data

Progress Reports are not yet available for New Bridges. New Bridges will receive its first Progress Report for the 2014-2015 school year.

IV. Initial Impact on Budget and Cost of Instruction

The expansion of a school creates the need for one-time Other Than Personal Services (“OTPS”) funding to cover any additional textbooks and supplies that may be required. The allocation to offset these costs has historically been \$80 per student.²¹ Since New American Academy’s grade expansion is expected to initially result in approximately 75-85 additional sixth grade seats in 2015-2016, the DOE estimates that New American Academy would receive a one-time award of approximately \$6,000-\$6,800 for OTPS in 2015-2016 based on projected registers.

If grade appropriate furniture is not available onsite, the school may receive additional furniture packages. In FY 2012, the cost of a furniture package for each class section was approximately \$6,000-\$7,000.²² Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

Most funding in schools’ budgets is allocated on a per pupil basis, based on the Fair Student Funding (“FSF”) per capita allocation levels. Schools receive additional funds for students with disabilities, English Language Learners (ELLs), and those with other supplemental academic needs. New American Academy’s basic operating budget will be allocated on a per pupil basis, based on the Fair Student Funding (“FSF”) per capita allocation levels.

Please refer to the FSF Guide²³ and FY14 School Allocation Memoranda²⁴ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a

²⁰ All figures are from the 2013-2014 Budget Register Projections. Pre-Kindergarten (PK) is a program that can be offered both half-day and full-day; the projection figures represent the full day equivalency.

²¹ [FY13 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools](#)

²² Office of Space Planning Memorandum

²³ The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf

result of register changes at New American Academy, P.S. 167, or New Bridges. Staffing changes at New American Academy, P.S. 167, and New Bridges are at the discretion of the school within the limits of contractual and mandated obligations.

This proposal is not expected to impact initial costs or allocations at P.S. 167 or New Bridges in Building K167.

V. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

This proposal is not expected to change the number of personnel positions assigned to P.S. 167 and New Bridges, nor is it expected to significantly alter the duties of current staff at P.S. 167 and New Bridges. However, for more information regarding the impacts of the phase-out of P.S. 167 and the co-location and phase-in of New Bridges will have on personnel at those schools, please refer to the EISs regarding those proposals.²⁵

New administrative staff and non-pedagogical positions will be created at New American Academy over the course of the school's expansion. New American Academy is expected to hire additional teachers as each new grade is added. The precise number of positions needed for the 2015-2016 school year will be determined once annual enrollment projections are released in the Spring of 2015. Similarly, the number of new positions created to serve students in the new grades will be determined based on annual enrollment projections that become available as the school grows to serve those grades.

B. Administration

No change in school supervisory or administrative positions at P.S. 167 and New Bridges are expected as a result of this proposal. However, as mentioned above, please refer to the EISs describing the phase-out of P.S. 167 and the co-location of New Bridges for more information regarding the impact of those approved proposals on supervisory and administrative needs at those schools.

New American Academy is expected to hire school supervisors and/or administrative personnel as needed throughout the course of the school's phase-in.

C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation practices of the other schools located in the K167 building.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided as consistent with Citywide policy.

²⁴ The FY14 School Allocation Memoranda is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf

²⁵ The proposal regarding the phase-out of P.S. 167 can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. The proposal regarding the co-location of New Bridges can be found here: <http://schools.nyc.gov/NR/ronlyres/BF115982-FF79-4522-AA19-1F9BE2F133D8/137207/17K167POReplacementvFINAL2.pdf>.

VI. Building Information

| | | |
|---|--|-----------|
| Building | K167 | |
| Type of Building | PS | |
| Year Built | 1911 | |
| Overall BCAS rating | 2.46 | |
| 2011-2012 Target Building Utilization | 59% | |
| 2011-2012 Target Building Capacity | 785 | |
| FY 2012 Maintenance Costs | Labor | \$16,717 |
| | Materials | \$7,157 |
| | Maintenance and repair contracts | \$82,194 |
| | Service contracts | \$614 |
| | Custodial operations costs—Materials | \$5,245 |
| | Custodial operations costs—Custodial Allocation | \$226,433 |
| FY 2012 Energy Costs | Electric | \$78,267 |
| | Gas | \$35,667 |
| | Steam | \$0 |
| | Oil | \$13,003 |
| Projects completed during the current or prior school year | Concrete Beams, IEH PO-18 Rms 101, 103, 104, 105, 108, 111 | |
| Projects proposed in the capital plan | Interior Spaces, IP Surveillance Camera Installation | |
| Accessibility of the building | Building is not Functionally Fully Programmatically Accessible | |
| Building attributes | Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Multi-purpose Room, Nurse's Office | |