



Dennis M. Walcott, Chancellor

EDUCATIONAL IMPACT STATEMENT:

The Proposed Co-location of Coney Island Preparatory Public Charter School (84K744) Grades Kindergarten through Four with Existing Schools I.S. 281 Joseph B. Cavallaro (21K281) and P811K@I281K (75K811) in School Building K281 Beginning in 2014-2015

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to co-locate grades kindergarten through four of Coney Island Preparatory Public Charter School’s (84K744, “Coney Island Prep”) in building K281 (“K281”), located at 8787 24th Avenue, Brooklyn, NY 11214 in Community School District 21 (“District 21”). Coney Island Prep is an existing public charter school that currently serves students in grades five through eight in building K303 (“K303”), located at 501 West Avenue, Brooklyn, NY 11224 in District 21, and students in ninth grade in private space. If this proposal is approved, Coney Island Prep will serve students in kindergarten and first grade in K281 beginning in the 2014-2015 school year. Coney Island Prep will add one grade each year until it reaches full scale in the 2017-2018 school year when it will serve students in kindergarten through fourth grade in K281. Coney Island Prep will be co-located in K281 with I.S. 281 Joseph B. Cavallaro (21K281, “I.S. 281”), an existing district middle school that serves students in sixth through eighth grade, and P811K@I281K, a District 75 inclusion program, which is one site of a multi-sited District 75¹ school (75K811²), that serves District 75 students in sixth through eighth grade in I.S. 281 classes.³ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Coney Island Prep applied in spring 2013 to its charter authorizer, the DOE, to expand its charter to serve students in kindergarten through twelfth grade. The proposal to co-locate Coney Island Prep in K281 described in this Educational Impact Statement (“EIS”) is contingent upon the DOE’s approval of Coney Island Prep’s application for a grade expansion. If the expansion application is not approved, the DOE will withdraw this co-location proposal. In this case, the DOE may propose an alternate use of the space in K281. Any proposed use that involves a significant change in school utilization will be the subject of a future EIS in accordance with Chancellor’s Regulation A-190.

For the purposes of this proposal, it is assumed that DOE will approve Coney Island Prep’s application. If this proposal is approved, Coney Island Prep will serve approximately 110-140 students in kindergarten and first grade when it opens in K281 in the 2014-2015 school year. The school will add approximately 55-70 kindergarten students each subsequent year until it reaches full scale in the 2017-2018 school year. At that time, Coney Island Prep will serve approximately 275-350 students in kindergarten through fourth

¹ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

² 75K811 is an existing District 75 school currently sited at five locations in Brooklyn, including K281. Other sites of this organization include: building K286 located at 2565 Haring Street, Brooklyn, NY 11235; building K014 located at 2424 Batchelder Street, Brooklyn, NY 11235; building K495 located at 3000 Avenue X, Brooklyn, NY 11235; building K525 located at 41 1600 Avenue L, Brooklyn, NY 11230. The proposed co-location of Coney Island Prep at K281 is not anticipated to impact these other sites. All references to enrollment will refer to P811K @ I281K.

³ In an inclusion program, a student with special needs receives services in a general education classroom along with general education students.

grades. The school will admit students via its charter lottery application process, with preference given to District 21 residents.⁴

I.S. 281 is a DOE middle school that admits students through the District 21 middle school choice process via two admissions programs: (1) a zoned program open to students residing in the I.S. 281 zone; and (2) the Joseph B. Cavallaro Magnet Program, a screened program for which students are tested in specific talent areas. See section III for additional information. If this proposal is approved, I.S. 281 will continue to admit students through these two programs.

District 75 inclusion programs enroll students with disabilities who receive special education services in a general education classroom along with general education students. Thus, students at P811K@I281K are enrolled in general education classes at I.S. 281 based on their Individualized Education Program (“IEP”) recommendations and receive Special Education Teacher Support Services (“SETSS”) from a District 75 special education teacher. If this proposal is approved, students at P811K@I281K will continue to be enrolled in general education classes and will continue to receive all mandated services.

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”), building K281 has a target capacity of 1,508 students. In 2013-2014, P.S. 281 is serving approximately 1,212⁵ sixth- through eighth-grade students, while P811K@I281K is serving approximately 7 sixth- through eighth-grade students, for a combined total building enrollment of 1,219. This yields a projected utilization rate of approximately 81%.^{6,7} This means that the building is “underutilized” and has space to accommodate additional students.

In 2017-2018, when Coney Island Prep reaches full-scale, P.S. 281, P811K@I281K and Coney Island Prep will serve a combined total of 1,466 - 1,573 students, yielding a projected building utilization rate of 97%-104%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or overcrowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described in Section II. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100%, while not impacting the utilization of the space allocated to the traditional district school. Please refer to the attached Building Utilization Plan (“BUP”) for a more detailed description of the available space in K281.

II. Proposed or Potential Use of Building

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”),⁸ K281 has a target capacity of 1,508 students. In 2013-2014, I.S. 281 is serving approximately 1,212 sixth through eighth grade students, while P811K@I281K is serving approximately 7 students in grades six through eight, for a combined total building enrollment of approximately 1,219 students. This yields a building utilization rate

⁴ Applicants who reside in the district in which a charter is located receive preference for admission. For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

⁵ All figures are from the 2013-2014 Budget Register Projections.

⁶ All figures are from the 2013-2014 Budget Register Projections.

⁷ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and the 2013-2014 Budget Register Projections. Enrollment projections for new district schools opening in 2014-2015 are based on a standard phase-in plan of three sections and one self-contained section. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁸ The Blue Book is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012-BlueBook.pdf>.

of 81%. This is one indicator that the building is “underutilized” and has space to accommodate additional students.⁹ (The concepts of “target capacity” and “utilization rate” are explained below.)

If this proposal is approved, Coney Island Prep will open in K281 for the 2014-2015 school year. It will be co-located with I.S. 281 and P811K@I281K beginning. If this proposal is approved, I.S. 281 is projected to serve approximately 1,190 -1,220 students in grades six through eight, P811K@I281K is projected to serve approximately 6-8 students in grades six through eight, and Coney Island Prep is projected to serve approximately 110-140 students in kindergarten and first grade in the 2014-2015 school year.¹⁰ In total, the DOE projects that building K281 will serve approximately 1,306-1,368 students, yielding a projected utilization rate of 87%-91% in the 2014-2015 school year.

Once Coney Island Prep completes its phase-in and achieves full scale in 2017-2018, I.S. 281 is projected to serve approximately 1,185 - 1,215 students in sixth through eighth grade, P811K@I281K is projected to serve approximately 6-8 students in grades sixth through eighth grade, and Coney Island Prep is projected to serve approximately 275-350 students in kindergarten through fourth grade, resulting in approximately 1,466-1,573 students being served in K281 and yielding a projected utilization rate of 97%-104%.

The current and proposed grade spans served by each of the co-located schools in K281 over the course of five years are as follows:

Grade Spans						
DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
21K281	I.S. 281 Joseph B. Cavallaro	6-8	6-8	6-8	6-8	6-8
75K811	P811K@I281K	6-8	6-8	6-8	6-8	6-8
84K744	Coney Island Prep	-	K-1	K-2	K-3	K-4

The table below demonstrates the projected enrollment of each school, as well as the building’s utilization rates, from 2013-2014 through 2017-2018:

DBN	School Name	2013-2014 Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
21K281	I.S. 281 Joseph B. Cavallaro	1,212	1,190 - 1,220	1,185 - 1,215	1,185 - 1,215	1,185 - 1,215

⁹ The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf. The most recent Under-Utilized Space Memorandum Addendum was updated on August 28, 2013, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum_August2013vFINAL.pdf.

¹⁰ Enrollment are based on enrollment in the charter application.

DBN	School Name	2013-2014 Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
75K811	P811K@I281K	7	6 - 8	6 - 8	6 - 8	6 - 8
84K744	Coney Island Prep	0	110 - 140	165 - 210	220 - 280	275 - 350
Total Building Enrollment		1,219	1,306 - 1,368	1,356 - 1,433	1,411 - 1,503	1,466 - 1,573
Utilization¹¹		81%	87% - 91%	90% - 95%	94% - 100%	97% - 104%

According to the Blue Book, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for goal classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE’s projected utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or overcrowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

¹¹ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter application or the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

III. Impact of the Proposal on Affected Students, Schools, and Community

The proposed co-location of Coney Island Prep’s kindergarten through fourth grades in K281 is not expected to impact future student enrollment, instructional programming, or the admissions process at I.S. 281 or P811K@I281K.

A. Students

Impact on Students Currently Attending I.S. 281

The proposed opening and co-location of Coney Island Prep is not expected to impact the admissions process at I.S. 281. I.S. 281 is a zoned middle school serving students in sixth through eighth grade that also offers a program with a screened admissions method. That program is open to District 21 students through the District 21 Middle School Choice Process.¹²

I.S. 281 currently offers Integrated Co-Teaching (“ICT”) classes, self-contained (“SC”) special education classes, and SETSS. The existing ICT and SC special education classes and SETSS services will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their IEPs. Current and future students with IEPs will continue to receive appropriate services at I.S. 281. I.S. 281 also has an English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students. I.S. 281’s ELL students will also continue to receive mandated services.

I.S. 281 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:¹³

- **Program Partners:** Cooperative, Healthy, Active, Motivated Positive Students (CHAMPS)
- **Resource Partners:** Brooklyn Neighborhood Improvement Association, Inc. (BNIA)
- **Extracurricular Activities:** CHAMPS, Student Government, School Newspaper, Public Schools Athletic League (PSAL), After school tutoring- math and english language arts
- **Special Programs:** Cavallaro Reads Program; Talent Programs: Art, Dance, Band, Journalism, Media, Space, Science, Printing, Chorus, Science Technology Engineering and Math (STEM), ARISTA
- **Boys Sports:** Basketball, Flag Football, Soccer, Volleyball
- **Girls Sports:** Basketball, VolleyBall

The DOE does not anticipate that this proposal will affect the academic programs, extra-curricular activities, or partnerships currently offered at I.S. 281. However, decisions will rest with school administrators and will be made based on student interests and available resources. This is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

¹² For additional information regarding the District 21 Middle School Choice Process please visit:

<http://schools.nyc.gov/NR/rdonlyres/57989A17-8339-4C4B-9497-34EEB0F671AA/0/201213D21MSD.pdf>. I.S. 281 enrolls students to its screened program according to a test process.

¹³ The District 21 Middle School Directory can be found here: <http://schools.nyc.gov/NR/rdonlyres/57989A17-8339-4C4B-9497-34EEB0F671AA/0/201213D21MSD.pdf>.

If the proposal is approved, students at I.S. 281 would continue to share common spaces such as the cafeteria, auditorium, gymnasium, and outdoor school yard. The proposed Shared Space Plan in the attached Building Utilization Plan (“BUP”) demonstrates that these spaces can accommodate all schools.

Impact on Students Currently Attending P811K@I281K

The DOE does not anticipate that the proposed co-location of Coney Island Prep’s kindergarten through fourth grades at K281 will impact admissions, current or future student enrollment, or instructional programming at P811K@I281K.

As previously stated, students in the P811K@I281K inclusion program are served in I.S. 281’s general education classes. In 2013-2014, the program is projected to serve seven middle school-aged students with a range of disabilities. Students are placed in District 75 programs based on their individual needs and recommended special education services.

Currently, P811K@I281K students have the opportunity to participate in all I.S. 281 sports teams, extracurricular activities, and clubs in the same manner as I.S. 281 students. If this proposal is approved, they will continue to have this opportunity.

Impact on Future Elementary School Students in District 21

If this proposal is approved, the co-location of Coney Island Prep’s elementary grades in K281 will provide District 21 students with an additional elementary school option. In spring 2014, all incoming kindergarten and first-grade students residing in District 21 will have the opportunity to participate in the charter application lottery to enroll in Coney Island Prep starting in the 2014-2015 school year¹⁴. Applications will be available on Coney Island Prep’s website.¹⁵ Neither the deadline to submit an application for Coney Island Prep’s lottery nor the date of the lottery has been set yet. In subsequent years, the lottery will fill available seats in kindergarten. Any remaining seats will be filled by students on the school’s waitlist. Coney Island Prep’s lottery will prioritize applicants in the following order:

- Returning students;
- Siblings of currently attending students;¹⁶
- Other applicants who reside within District 21;
- Other applicants who reside outside of District 21.

Detailed information about New York City charter schools is published annually and is available in print or on the DOE’s Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

Impact on Future Middle School Students in District 21

This proposal is not expected to impact the admissions process at I.S. 281 or P811K@I281K. In addition, the DOE does not anticipate that this proposal will significantly impact enrollment at I.S. 281 or P811K@I281K.

Sixth-grade students enter P811K@I281K through the District 75 placement process, consistent with current practice. District 75 middle school students seeking placement are admitted through referrals from the District 75 Placement Office and are offered a placement based on geographic location of their

¹⁴ After the first year, Coney Island Prep’s lottery will only be for seats at the kindergarten level.

¹⁵ For more information, please visit the school’s website: <http://www.coneyislandprep.org/>

¹⁶ Coney Island Prep’s sibling priority includes applicants who have siblings at Coney Island Prep in any grade.

residence, the programs outlined in their IEPs, and seat availability. Additional variables that inform placement include: whether the student needs a barrier-free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school. For more information regarding this application process please refer to the following Website: <http://schools.nyc.gov/Offices/District75/default.htm>.

I.S. 281 enrolls students in two different programs through the Middle School Choice Process, which is described below. The first program is zoned and offers admissions priority to students residing in the K281 middle school zone. The second program, the Joseph B. Cavallaro Magnet Program, admits students through a screened admissions method based on talent testing in the following talent areas: art, computer/math, creative writing/journalism, dance, instrumental music – winds, media, science, and vocal music. This proposal is not expected to impact the methods by which I.S. 281 currently admits students.

Through the middle school application process, students rank their preferences from among their eligible choices which are pre-populated on each student's customized middle school application. These options include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a screened, unscreened, or limited unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened or screened admissions method for middle school students.
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened or screened admissions method.

The Citywide deadline for fifth graders to submit middle school applications for the 2014-2015 school year is in December. Additionally, new middle schools designated to open throughout the City for the 2014-2015 school year will be available for students to consider. Pending approval of the Panel for Educational Policy ("PEP) to open new schools, eligible students will have the opportunity to submit a "new schools" application. Information about middle school application deadlines will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Enrollment Impact for Over-the-Counter (“OTC”) Students

In addition to the Middle Choice Process, I.S. 281 also admits students through the OTC admissions process. This proposal is not expected to impact the placement of OTC students in building K281.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹⁷ or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school.

B. Schools

As discussed above, K281 has adequate capacity to accommodate the permanent co-location of Coney Island Prep’s kindergarten through fourth grades with I.S. 281 and P811K@I281K. Collectively, the three co-located schools are projected to enroll approximately 1,306 – 1,368 students in 2014-2015, with a projected utilization rate for K281 of approximately 87%-91%. In 2017-2018, when Coney Island Prep is at scale serving kindergarten through fourth grades, the schools are projected to enroll approximately 1,466-1,573 students, with a projected building utilization rate of 97%-104%. Therefore, the K281 building has the capacity to accommodate the existing and proposed new school at full scale. The estimated enrollments for Coney Island Prep, I.S. 281 and P811K@I281K are shown in Section IV below.

As described in more detail in the attached BUP that accompanies this EIS, if this proposal is approved, there will be sufficient space to accommodate Coney Island Prep, I.S. 281 and P811K@I281K in K281 pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while Coney Island Prep’s kindergarten through fourth grade phases in and thereafter.

The NYC DOE Instructional Footprint (“the Footprint”) guides space allocation and use in City schools, and is available on the DOE’s Web site: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdfh. The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. A representative of the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

¹⁷ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

For elementary schools serving students in kindergarten through fifth grade (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving kindergarten through fifth grade students receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For sixth through twelfth grade, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent ("FSE") classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached BUP that accompanies this EIS, the DOE believes there is sufficient instructional space in K281 for Coney Island Prep to serve kindergarten through fourth grade at full scale by the 2017-2018 school year. As in other situations where schools are co-located, the schools will share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will continue to be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. Any unallocated space will continue to be equitably distributed among the schools based on student enrollment.

C. Community

The DOE supports parent choice and strives to ensure that families have access to high-quality schools that meet the needs of all children. The state Charter Schools Act requires that charter schools demonstrate good faith efforts to attract and retain ELLs, students with disabilities, and students eligible for free or reduced lunch at rates comparable to those of the Community School District as determined by New York State Education Department. The DOE believes that the proposed co-location of grades kindergarten through four of Coney Island Prep will increase parent choice by creating access to an additional elementary school option for students in District 21.

The opening and co-location of Coney Island Prep may have a mild impact on enrollment at other District 21 schools by enrolling students who would otherwise attend another District 21 elementary school. The DOE does not expect this proposal to have a material impact on any individual District 21 elementary school. However, at present, there is no way to reliably predict which schools would be impacted or by how many seats.

The DOE supports the placement of Coney Island Prep's elementary grades in District 21. If the charter expansion application and this co-location proposal are approved, the new entry grade for Coney Island Prep students will be kindergarten and first for the 2014-2015 school year; then kindergarten only starting in the subsequent school year. Siting the elementary grades in this district will allow the school to continue providing educational opportunities for students and families of District 21. If this proposal is approved,

Coney Island Prep will add approximately 275 – 350 kindergarten through fourth grade seats in District 21 when it is completely phased in.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K281. This proposal is not expected to impact the site accessibility (not accessible) of K281.

IV. Enrollment, Admissions and School Performance Information

I.S. 281

Admissions Data

Current Admissions	Grades 6-8: District 21 Middle School Choice—zoned and screened
Admissions in 2014-2015	Grades 6-8: District 21 Middle School Choice—zoned and screened

Enrollment Data¹⁸

	Grade 6	Grade 7	Grade 8	Total Enrollment
2013-2014 (projections)	402	407	403	1,212
2014-2015 (projections)	395-405	395-405	400-410	1,190-1,220
2015-2016 (projections)	395-405	395-405	395-405	1,185-1,215
2016-2017 (projections)	395-405	395-405	395-405	1,185-1,215
2017-2018 (projections)	395-405	395-405	395-405	1,185-1,215

Demographic Data¹⁹

Percentage of Students Receiving ICT or SC Services	10%
Percentage of Students with IEPs	17%
Percentage of ELL Students	15%
Percentage of Students Eligible for Free or Reduced Price Lunch	82%

¹⁸ All figures are from the 2013-2014 Budget Register Projections.

¹⁹ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

School Performance Data

I.S. 281 Joseph B Cavallaro	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	B	A	A
Progress Report Progress Grade	B	B	B
Progress Report Performance Grade	C	B	A
Progress Report Environment Grade	B	B	B
Quality Review Score ²⁰	N/A	P	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	43%	43%	42%
Math % Proficient (Levels 3 and 4)	69%	73%	71%
Other Key Performance Indicators			
Attendance Rate	93%	92%	93%
2012-2013 State Accountability Status	12-13 In Good Standing ²¹		

P811K@I281K

Admissions Data

Current Admissions	Grades 6-8: District 75 Placement Process
Admissions in 2014-2015	Grades 6-8: District 75 Placement Process

²⁰ Quality Reviews rate schools on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating); “Developing” or “D”; “Proficient” or “P”; and “Well Developed” or “W” (the highest possible rating). Not all schools receive a Quality Review each year. For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

²¹ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Enrollment Data

	Total Enrollment (Grades 6-8)
2013-2014	7
2014-2015 (projections)	6-8
2015-2016 (projections)	6-8
2016-2017 (projections)	6-8
2017-2018 (projections)	6-8

Demographic Data²²

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with IEPs	98% ²³
Percentage of ELL Students	10%
Percentage of Students Eligible for Free or Reduced Price Lunch	58%

School Performance Data

School performance data is not available.²⁴

75K811	2010-2011	2011-2012	2012-2013
Attendance Rate ²⁵	84%	86%	82%

²² All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012). Demographic data represents all sites of 75K811.

²³ In limited cases, students can be served in a D75 program without having an IEP.

²⁴ In order for District 75 schools to receive a Progress Report, they must serve at least 50 students in grades 3-8 who annually take the standard State ELA and math exams. The number of students that fall into this category at all sites of 75K811 is lower than this minimum of 50.

²⁵ Attendance rates reflect all sites of 75K811.

Coney Island Prep

Admissions Data

Current Admissions	Charter Lottery Application: Priority to District 21 (students admitted in grade 5)
Admissions if this proposal is approved	Charter Lottery Application: Priority to District 21 (2014-2015:students admitted in grades K,1 and 5) (2015-2016 and subsequent years: students admitted in grades K and 5)

Enrollment Data²⁶

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Total Enrollment
2013-2014 ²⁷ (projections)	-	-	-	-	-	-
2014-2015 (projections)	55-70	55-70	-	-	-	110-140
2015-2016 (projections)	55-70	55-70	55-70	-	-	165-210
2016-2017 (projections)	55-70	55-70	55-70	55-70	-	220-280
2017-2018 (projections)	55-70	55-70	55-70	55-70	55-70	275-350

Demographic Data²⁸

Percentage of Students Receiving ICT or SC Services	16%
Percentage of Students with IEPs	24%
Percentage of ELL Students	5%
Percentage of Students Eligible for Free or Reduced Price Lunch	59%

²⁶ Projections are based on enrollment in the charter application and reflect enrollment for grades K-4 for the proposed siting at K281.

²⁷ Coney Island Prep is currently serving 445 students in fifth through ninth grade.

²⁸ All figures are as a percentage of total students as of October 26, 2012. Data reflects Coney Island Prep’s fifth through eighth grades.

School Performance Data²⁹

Coney Island Prep	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	A	A
Progress Report Progress Grade	N/A	A	A
Progress Report Performance Grade	N/A	A	A
Progress Report Environment Grade	N/A	A	A
Quality Review Score	N/A	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	44%	49%	49%
Math % Proficient (Levels 3 and 4)	77%	79%	79%
Other Key Performance Indicators			
Attendance Rate	96%	94%	96%
2012-2013 State Accountability Status	12-13 In Good Standing		

V. Initial Impact on Budget and Costs of Instruction

This proposal will not impact the budget or cost of instruction at I.S. 281 or P811K@I281K.

Please refer to the Fair Student Funding (“FSF”) Guide³⁰ and FY14 School Allocation Memoranda for additional information on cost of instruction.³¹ Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the SED and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures by Total Allowable Pupil Units. Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

²⁹ Performance data reflects Coney Island Prep’s fifth through eighth grades.

³⁰ The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf

³¹ The FY14 School Allocation Memoranda is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed co-location is not expected to change the number of personnel positions assigned to I.S. 281 or P811K@I281K, nor is it expected to significantly alter the duties of current staff at either school.

Coney Island Prep is expected to hire additional teachers as each new grade is added. The precise number of positions needed for the 2014-2015 school year would be determined once annual enrollment projections are released in the spring of 2014. Similarly, the number of new positions created to serve students in the new grades would be determined based on annual enrollment projections that become available as the school grows to serve those grades.

B. Administration

No change in school supervisory or administrator positions at I.S. 281 or P811K@I281K is expected as a result of this proposal.

New administrative staff and non-pedagogical positions will be created at Coney Island Prep over the course of the school's phase-in.

C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation practices of the other schools located in the K281 building

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided as consistent with Citywide policy.

VII. Building Information

Building		K281
Type of Building		MIDDLE
Year Built		1966
Overall BCAS rating		2.61
2011-2012 Target Building Utilization		81%
2011-2012 Target Building Capacity		1,508
FY 2012 Maintenance Costs	Labor	\$38,663
	Materials	\$22,907
	Maintenance and repair contracts	\$70,393
	Service contracts	--
	Custodial operations costs— Materials	\$10,984
	Custodial operations costs— Custodial Allocation	\$301,114
FY 2012 Energy Costs	Electric	\$129,246
	Gas	\$4,430
	Steam	--
	Oil	\$57,000
Projects completed during the current or prior school year		Dance Studio, Emergency Protective Measures-Hurricane Sandy
Projects proposed in the capital plan		Classroom Connectivity, Walk-in Freezer Replacement
Accessibility of the building		No Accessibility
Building attributes		Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab