

**Educational Impact Statement**

The Proposed Grade Expansion of Central Park East II (04M964) from K-5 to K-8 and the Proposed Co-location of the Middle School Grades of Central Park East II (04M964) with J.H.S. 13 Jackie Robinson (04M013), Central Park East I (04M497), Central Park East High School (04M555), East Harlem Scholars Academy Charter School II (84M168) and East Harlem Scholars Academy Charter School (84M518) in Building M013 Beginning in the 2014-2015 School Year  
**Release Date: September 13, 2013**

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**I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to expand Central Park East II (04M964, “CPE II”) to serve students in kindergarten through eighth grade. CPE II is an existing district elementary school serving students in kindergarten through fifth grade in building M171 (“M171”) at 19 East 103<sup>rd</sup> Street, New York, NY 10029, in Community School District 4. CPE II also offers a pre-kindergarten program.

CPE II currently serves approximately 243 students in kindergarten through fifth grade, as well as 18 students in one section of full-day pre-kindergarten.<sup>1</sup> If this proposal is approved, students enrolled in CPE II will have priority to remain at the school through eighth grade. Beginning in the 2014-2015 school year, CPE II will add one grade each year until 2016-2017, when it will reach full scale and serve students in kindergarten through eighth grade and pre-kindergarten. There is insufficient space in building M171 to house the middle school grades of CPE II. Therefore, if this proposal is approved, CPE II will serve its middle school grades in building M013 (“M013”), located at 1573 Madison Avenue, New York, NY 10029. This siting plan results in a “split-siting,” where the elementary grades of CPE II will remain in M171 and the new middle school grades will open and phase in at a different location, M013. M013 is located 0.2 miles away from M171.

The DOE strives to increase quality options for students. As part of the provisional approval process for a grade expansion, the DOE evaluates each school’s instructional capacity to serve the expanded school level by reviewing school expansion applications, conducting site visits, and facilitating panel interviews. Schools interested in expanding must have received at least a “C” on their most recent Progress Report to be eligible to apply to the grade reconfiguration process. Schools provisionally approved for expansion must receive at least a “C” on the Progress Report released prior to their expansion in order to remain eligible. In the event that CPE II does not receive a C or better on its 2012-2013 Progress Report, this proposed expansion will not be implemented.

The elementary grades of CPE II will not move from M171 due to this proposal, nor does the DOE anticipate that the proposed grade expansion of CPE II will affect the pre-kindergarten program at the school. CPE II’s elementary grades are currently co-located in building M171 with P.S. 171 Patrick Henry (04M171, “P.S. 171”), a kindergarten through eighth grade school that serves zoned students in kindergarten through fifth grade and middle school students in its screened program. P.S. 171 also serves

<sup>1</sup> 2013-2014 Budget Register Projections. Pre-kindergarten is a program that can be offered both full-day or half-day; the projection figures represent the full day equivalency.

students in two full-day sections of pre-kindergarten.

If this proposal is approved, the middle school grades of CPE II will be served in building M013. M013 will house five other schools in the 2013-2014 and 2014-2015 school years: J.H.S. 13 Jackie Robinson (04M013, “J.H.S. 13”), a District 4 middle school that is in the process of phasing out and will close in June 2015;<sup>2</sup> Central Park East I (04M497, “CPE I”), the sister school of CPE II and a DOE choice elementary school serving students in kindergarten through fifth grade with one section of full-day pre-kindergarten; Central Park East High School (04M555, “CPE HS”), a high school serving students in grades nine through twelve; East Harlem Scholars Academy Charter School (84M518, “EHS I”), an existing charter elementary school that is in the process of phasing in;<sup>3</sup> and East Harlem Scholars Academy Charter School II (84M168, “EHS II”), a new charter elementary school that opened for the 2013-2014 school year and is in the process of phasing in.<sup>4</sup> EHS I will move out of M013 and into private space prior to the 2016-2017 school year, the year in which CPE II will reach full scale in M013. M013 also houses two community-based organizations (“CBOs”), the Harlem Family Institute and Girls Inc. This proposal is not expected to impact the siting of either CBO.

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”), M013 has a target capacity to serve 1,227 students. During the current 2013-2014 school year the building serves 1,126 students<sup>5</sup>, yielding a building utilization rate of 92%. If this proposal is approved, the building will serve approximately 1,233-1,453 students and have a utilization rate of 100%-118% in 2020-2021 when CPE II and EHS II have both reached full scale. CPE II will reach full scale in the 2016-2017 school year when students in sixth grade through eighth grade will be served in M013.

As discussed in Section III.B and in the attached Building Utilization Plan (“BUP”), while the anticipated utilization rate may exceed 100% in several school years, J.H.S. 13, CPE I, CPE HS and CPE II will receive at least their baseline allocation of space pursuant to the Citywide Instructional Footprint (the “Footprint”) and EHS I and II will receive sufficient space according to the schools’ leadership.

If this proposal is approved, fifth grade students enrolled in CPE II will have the option of continuing into sixth grade at the school beginning in 2014-2015. Students enrolled in CPE I for fifth grade will have first priority for admission to remaining seats available in CPE II’s sixth grade. Should additional seats become available, other eligible fifth grade students in District 4 will be able apply to attend middle school at CPE II through the District 4 Middle School Choice Process beginning in the 2014-2015 school year. For additional information about CPE II’s admissions policies, please refer to Section III.A.

### *Background on the Decision-Making Process*

The proposal to expand CPE II initially came from the school communities of both CPE I and CPE II. In March 2013, a grade expansion team composed of CPE II and CPE I teachers, parents, staff, and administrators submitted a formal application to expand the grades served by CPE II. That application was supported by parents and the broader school community. This suggests a high level of satisfaction within the school and its parent body and strongly implies that an expanded CPE II will suit the needs of children

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<sup>2</sup> In March 2013 the Panel for Educational Policy (“PEP”) approved the phase-out of J.H.S. 13 to begin in the 2013-2014 school year. J.H.S. 13 will close at the conclusion of the 2014-2015 school year. That proposal can be found at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

<sup>3</sup> EHS I serves students in kindergarten through third grade in the 2013-2014 school year and is phasing in to serve students in kindergarten through fifth grade at scale in building M013.

<sup>4</sup> EHS II currently serves students in kindergarten and first grade and is phasing in to serve students in kindergarten through eighth grade at scale in building M013. In March of 2013, the Panel for Educational Policy approved a proposal to site EHS II in M013 beginning in the 2013-2014 school year and to extend the co-location of EHS I in the building until the end of the 2015-2016 school year. That proposal can be found at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar202013Proposals.htm>

<sup>5</sup> All figures are from the 2013-2014 Budget Register Projections or the charter projections as of June 28, 2013. Pre-kindergarten is a program that can be offered both full-day or half-day; the projection figures represent the full day equivalency.

in District 4 and those students enrolled in CPE I and II. This grade expansion will allow CPE II to serve students in elementary and middle school grades and a pre-kindergarten program at full scale.

## II. Proposed or Potential Use of Building

There is sufficient space in building M013 to accommodate CPE II’s proposed expansion to serve students in sixth through eighth grade. CPE II’s elementary and pre-kindergarten students will remain in M171.

According to the 2011 -2012 Enrollment, Capacity, Utilization Report (the “Blue Book”), building M013 has a target capacity to serve 1,227 students. (The concept of “target capacity” and the related concept of “utilization rate” are explained in section III.B. below.) CPE II will serve pre-kindergarten and elementary school students in M171 and approximately 150-180 students in sixth through eighth grade in M013 when it completes its expansion and achieves full scale in 2016-2017.

If this proposal to expand CPE II and to co-locate the school’s middle school grades in M013 is approved, the grade spans served by each of the current and proposed school organizations in M013 will be as follows:

| Grade Spans |  |           |           |           |           |           |           |           |           |
|-------------|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| DBN         | School Name                                    | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 |
| 04M964      | Central Park East II                           | -         | 6         | 6-7       | 6-8       | 6-8       | 6-8       | 6-8       | 6-8       |
| 04M013      | J.H.S. 13 Jackie Robinson                      | 7-8       | 8         | -         | -         | -         | -         | -         | -         |
| 04M497      | Central Park East I                            | K-5       |
| 04M555      | Central Park East High School                  | 9-12      | 9-12      | 9-12      | 9-12      | 9-12      | 9-12      | 9-12      | 9-12      |
| 84M168      | East Harlem Scholars Academy Charter School II | K-1       | K-2       | K-3       | K-4       | K-5       | K-6       | K-7       | K-8       |
| 84M518      | East Harlem Scholars Academy Charter School    | K-3       | K-4       | K-5       | -         | -         | -         | -         | -         |

The table below demonstrates the projected enrollment of each school within M013 and the building’s utilization rates for 2013-2014 through 2020-2021:

| DBN    | School Name                   | 2013-2014 Enrollment | 2014-2015 Projected Enrollment | 2015-2016 Projected Enrollment | 2016-2017 Projected Enrollment | 2017-2018 Projected Enrollment | 2018-2019 Projected Enrollment | 2019-2020 Projected Enrollment | 2020-2021 Projected Enrollment |
|--------|-------------------------------|----------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 04M964 | Central Park East II          | -                    | 50 - 60                        | 100 - 120                      | 150 - 180                      | 150 - 180                      | 150 - 180                      | 150 - 180                      | 150 - 180                      |
| 04M013 | J.H.S. 13 Jackie Robinson     | 107                  | 45 - 55                        | -                              | -                              | -                              | -                              | -                              | -                              |
| 04M497 | Central Park East I           | 204                  | 173 - 233                      | 178 - 238                      | 178 - 238                      | 178 - 238                      | 178 - 238                      | 168 - 228                      | 168 - 228                      |
| 04M555 | Central Park East High School | 483                  | 465 - 505                      | 465 - 505                      | 465 - 505                      | 465 - 505                      | 465 - 505                      | 465 - 505                      | 465 - 505                      |

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| DBN                              | School Name                                    | 2013-2014 Enrollment | 2014-2015 Projected Enrollment | 2015-2016 Projected Enrollment | 2016-2017 Projected Enrollment | 2017-2018 Projected Enrollment | 2018-2019 Projected Enrollment | 2019-2020 Projected Enrollment | 2020-2021 Projected Enrollment |
|----------------------------------|--|----------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 84M168                           | East Harlem Scholars Academy Charter School II | 110                  | 150 - 180                      | 200 - 240                      | 250 - 300                      | 300 - 360                      | 350 - 420                      | 400 - 480                      | 450 - 540                      |
| 84M518                           | East Harlem Scholars Academy Charter School    | 222                  | 225 - 275                      | 270 - 330                      | -                              | -                              | -                              | -                              | -                              |
| <b>Total Building Enrollment</b> |  | 1,126                | 1,108 - 1,308                  | 1,213 - 1,433                  | 1,043 - 1,223                  | 1,093 - 1,283                  | 1,143 - 1,343                  | 1,183 - 1,393                  | 1,233 - 1,453                  |
| <b>Utilization<sup>6</sup></b>   |  | 92%                  | 90% - 107%                     | 99% - 117%                     | 85% - 100%                     | 89% - 105%                     | 93% - 109%                     | 96% - 114%                     | 100% - 118%                    |

As discussed in Section III.B, and in the attached BUP, while the anticipated utilization rate may exceed 100% in several school years, the building has space to accommodate J.H.S. 13, CPE I, CPE HS, EHS I, EHS II and CPE II as J.H.S. 13 phases out and the latter three schools phase in. The building has sufficient space to provide all district schools with at least their baseline room allocations pursuant to the Footprint, and to provide EHS I and EHS II with sufficient space for instruction. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilization rates above 100% while not impacting the utilization of the space allocated to the traditional public schools. Therefore, the M013 building has the capacity to accommodate J.H.S. 13, CPE I, CPE HS, EHS I, EHS II and CPE II.

As described in more detail in the Blue Book, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations.<sup>7</sup> Each school organization’s target capacity is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this Educational Impact Statement (“EIS”), the DOE’s utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, utilization rates for 2013-2014 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a

<sup>6</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter projections as of June 28, 2013 or the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>7</sup> The Blue Book can be accessed at: [www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-Bluebook.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-Bluebook.pdf)

kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity will increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The attached BUP sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint, as well as the total number of rooms in the building to provide a more complete picture of the availability of space in the building.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

The proposed co-location of the middle school grades of CPE II in M013 is not expected to impact future student enrollment, instructional programming, or the admissions process at J.H.S. 13, CPE I, CPE HS, EHS I and EHS II.

#### *Impact on Current Students Attending J.H.S. 13*

This proposal is not anticipated to impact current students at J.H.S. 13. J.H.S. 13 is in the process of phasing out and is no longer accepting new sixth grade students; the school will phase out one grade per year and will close in June 2015. The proposal to phase out and close J.H.S. 13, and its impact on current J.H.S. 13 students, is outlined in a separate EIS.<sup>8</sup>

Students will continue to have access to a broad range of middle school options through the District 4 Middle School Choice Process, as described further below and outlined in the tables at the end of this section.

J.H.S. 13 currently offers Integrated Co-Teaching ("ICT") classes, Self-Contained ("SC") classes, and Special Education Teacher Support Services ("SETSS"). It also has an English as a Second Language ("ESL") program for English Language Learners ("ELLs"). Current students will be able to continue in their existing ICT and SC classes and SETSS will continue to be provided as J.H.S. 13 phases out. Students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). Current students at J.H.S. 13 who receive ELL services will continue to receive their mandated services as the school phases out.

According to the District 4 Middle School Directory, J.H.S. 13 currently offers the following special programs, partnerships, extra-curricular activities and sports:<sup>9</sup>

Special Programs:

- Technology, Chorus, Art, Student Success Programs (Advisory)
- Mentoring (Solomons/Regis High School/East Harlem Tutorial Program)
- Specialized High School Exam Course
- National Junior Honor Society (NJHS)

<sup>8</sup> That proposal can be found at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>

<sup>9</sup> The District 4 Middle School Directory is available on the DOE Web site at <http://schools.nyc.gov/NR/rdonlyres/9DF2FCDD-D02D-4861-BEE5-BF5143A84CE2/0/201213D4MSD.pdf>.

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- Saturday Academy
- Leadership Development Program
- Peer Mediation
- Academic Intervention Services (ELA & Math)
- Wilson Reading System Program
- Rewards Program
- SkillsTutor Program
- READ 180
- SPINS 4 Peer Leadership
- First Steps to Success
- fastnyc
- Asphalt Green
- Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS)

### Partnerships:

- Hunter College
- Behind the Book
- Children for Children
- East Harlem Tutorial Program
- AmeriCorps/City Year
- Harlem Center for Education
- Asociación Tepeyac de New York
- NJHS
- Tabula
- Lincoln Center
- Los Pleneros de la 21
- Mount Sinai Medical Center
- Yorkville Common Pantry
- Girls Inc.
- The Princeton Review
- Clearing House
- Health Service Consortium of East Harlem
- American Dairy Association
- National Football League (NFL)
- Terence Cardinal Cooke Health Care Center
- WBLs
- Power 105

### Extra-curricular Activities:

- Video Club
- Basketball Club
- Math Club
- Chorus
- Step Team
- Arts & Crafts
- Cooking
- Guitar
- Dance

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- Robotics
- Floor Hockey
- School Newspaper
- Yearbook
- Cheerleading

### Sports:

- Basketball
- Soccer
- Flag Football
- Indoor Track

This proposal will not prevent J.H.S. 13 from continuing to offer any of these options. Separate from this proposal, the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. It is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

The DOE will work with other school organizations in the building to foster opportunities for them to work with the community organizations that have supported J.H.S. 13 students in the past.

If this proposal is approved, students at J.H.S. 13 will continue to share common spaces. The proposed Shared Space Plan in the attached BUP demonstrates that these spaces can accommodate all schools.

### *Impact on Current and Future Students Attending CPE I*

This proposal is not expected to impact the admissions, offerings and activities of CPE I.

CPE I serves one section of full-day pre-kindergarten, which currently occupies one full-size equivalent room in M013. CPE I will continue to offer its pre-kindergarten program, subject to continued demand and funding availability.

CPE I is a choice elementary school that admits students through a school based application process, with the following admissions preferences:<sup>10</sup>

- 1) District 4 students whose siblings will be enrolled in kindergarten through fifth grade the following September;
- 2) District 5 students whose siblings will be enrolled in kindergarten through fifth grade the following September;
- 3) Students who reside outside of District 4 or 5 whose siblings will be enrolled in kindergarten through fifth grade the following September;
- 4) District 4 or 5 students who are currently enrolled at the school for pre-kindergarten;
- 5) Students who reside outside of District 4 and 5 who are currently enrolled at the school for pre-kindergarten;
- 6) District 4 students without siblings in the school;
- 7) District 5 students without siblings in the school;
- 8) Students who reside outside of District 4 or 5 without siblings in the school.

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<sup>10</sup> For more information, visit <http://schools.nyc.gov/NR/rdonlyres/6929B960-7BE9-4C99-8D8A-750229A3C321/0/201314ESDManhattanD4.pdf>.

CPE I currently offers ICT classes and SETSS. Students with disabilities will continue to receive mandated services in accordance with their IEPs. Current students at CPE I who receive ELL services will continue to receive appropriate services.

CPE I currently offers the following special programs, and partnerships:<sup>11</sup>

**Programs:**

- Cross-age groupings

**Special Programs:**

- Chorus
- Violin workshops
- Guitar workshops
- Theatre and movement classes
- Art program
- Weekly “All School Sing”
- Weekly ice-skating during winter months
- Weekly Storyteller

**Partnerships:**

- Opus 118
- Musica Viva
- The Metropolitan Opera
- PerDev
- El Taller Latino Arts After School

If the proposal is approved, students at CPE I will continue to share common spaces. The proposed Shared Space Plan in the attached BUP demonstrates that these spaces can accommodate all schools.

*Impact on Current and Future Students Attending CPE HS*

This proposal is not expected to impact the admissions, enrollment, or programs at CPE HS. CPE HS is a high school that currently enrolls students through the Citywide High School Admissions Process. CPE HS offers one program with a humanities and interdisciplinary interest area with a screened method of admission. CPE HS screens students based on a review of test scores and attendance. Screened admissions programs rank students based on the student’s final seventh grade report card grades and reading and math standardized test scores. Attendance and punctuality are also considered. There may also be other items that schools require to screen applicants such as an interview, essay or additional diagnostic test score.<sup>12</sup>

According to the 2013-2014 Directory of New York City Public High Schools, CPE HS currently offers the following programs, partnerships, extra-curricular activities, and sports:<sup>13</sup>

**Programs:**

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<sup>11</sup> For more information, please visit <http://www.centralparkeastone.org/>

<sup>12</sup> For more information about CPE HS’ admissions, please visit <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/school/?sid=5142>

<sup>13</sup> For more information about CPE HS’ offerings, please visit: <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/school/?sid=5142>

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- Advanced Regents Honors Program
- College Summit
- College Now
- Think College Now
- Mount Sinai Hospital Internships and MedDocs Program
- Peer Group Connections Leadership and Peer Mentoring Program
- Freshman Seminar
- Senior Seminar
- Expanded Success Initiative
- Adobe Digital Photography
- National Honor Society
- Peer Tutoring
- Community Service
- Internships
- SAT Prep Classes
- Language Classes: Spanish
- Advanced Placement Courses
- Online Language Classes: French, Spanish

### Partnerships:

- East Harlem Tutorial Program
- Girls, Inc. of New York City
- Double Discovery
- Sponsors for Educational Opportunity (SEO) Scholars Program
- Minds Matter
- Step-Up Program
- College Summit
- Search & Care Community Service
- Mount Sinai Hospital Education Department, Clinic Plus Program
- Borough of Manhattan Community College (BMCC)
- The City University of New York (CUNY)
- Monroe College
- Young Audiences of New York
- The People's Production Company
- National Aeronautics and Space Administration (NASA)
- For Inspiration and Recognition of Science and Technology (FIRST) Robotics
- Bloomberg LLC
- Trust for Public Land
- Credit Suisse
- Robin Hood Foundation

### Extra-curricular Activities:

- College Summit Peer Leaders
- Student Council
- Step-Up Program
- Internships
- Peer Tutors
- Girls, Inc.

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- Robotics Team
- National Honor Society
- Peer Tutoring
- Choir
- Dance
- Theater
- Radio Rootz Media Production
- School Newspaper - "The Madison Times"
- Community Service
- Anime

### Sports:

- Baseball
- Basketball
- Football
- Volleyball
- Wrestling
- Golf
- Softball
- Bowling
- Outdoor Track
- Intramural Soccer
- Flag Football
- Cheerleading Team
- Dance Team
- Weightlifting

If this proposal is approved, CPE HS will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities, and is not expected to significantly change the way these programs are already configured as part of the current co-location. However, decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

CPE HS currently offers ICT classes, and SETSS. The existing special education classes and SETSS services will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their IEPs. Current and future students with IEPs will continue to receive appropriate services at CPE HS. CPE HS' ELL students will also continue to receive mandated services.

If this proposal is approved, students at CPE HS will continue to share common spaces. The proposed Shared Space Plan in the attached BUP demonstrates that these spaces can accommodate all schools.

### *Impact on Current and Future Students Attending EHS I*

EHS I is an existing charter elementary school currently serving students in kindergarten through third grade and phasing in one grade per year. In May 2010, EHS I was authorized by the State University of New York ("SUNY") Trustees to serve students in kindergarten through fifth grade. EHS I has informed the DOE that it intends to apply to SUNY to expand to serve students in kindergarten through eighth grade, reaching full scale in the 2018-2019 school year. Only SUNY has the authority to approve or deny that request. EHS I will move out of M013 and into private space prior to the 2016-2017 school year. If EHS I

is unable to move into its private facility at the end of the 2015-2016 school year, EHS I will explore options to serve its students in a temporary space.

EHS I currently enrolls kindergarten and first grade students through a lottery, as mandated by New York State Charter Law, and will continue to do so as they phase in one additional grade per year if this proposal is approved.

All pre-kindergarten age students and all kindergarten students residing in District 4 have the opportunity to apply through the charter application lottery to enter kindergarten or first grade at EHS I. EHS I's lottery prioritizes applicants in the following order:

1. Returning students;
2. Siblings of currently attending students;
3. 20% of remaining admission slots will be reserved for applicants who are deemed ELLs. Within this preference, first priority will be given to ELLs who reside in District 4. Any remaining slots will given to ELLs who do not reside in District 4;
4. Other applicants who reside in District 4.

The proposed co-location of the middle school grades of CPE II in M013 is not expected to impact current or future instructional programming at EHS I, nor is it expected to impact admissions or enrollment at EHS I.

EHS I currently offers the following extra-curricular activities, programs and partnerships:<sup>14</sup>

- Choral and Instrumental Music, Daily PE and Spanish classes
- Extended day "Imagination Stations" program
- East Harlem Tutorial Friday after-school enrichment program
- Parent health and fitness program
- Red Rabbit (Healthy School Food Provider)
- Wholly Guacamole (Nutrition Partner)
- Embassy Kids (Karate Instruction)
- ABADA-Capoeira Bronx (ACBX)
- SportsTime Tennis
- Youth Bucks Nutrition (Farmers Market Vouchers)
- Northside Center for Child Development - Mental Health Services
- Boys Club of New Yory - Mental Health Services
- Mount Sinai Child and Adolescent Outpatient Psychiatry - Mental Health Services
- Astor Services for Children and Families - Mental Health Services
- Lens Crafters - Eyeglass and Eye Exams

If this proposal is approved, EHS I will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location of CPE II will not impact those opportunities, and is not expected to significantly change the way these programs are already configured as part of the current co-location.

If the proposal is approved, students at EHS I will continue to share common spaces. The proposed Shared Space Plan in the attached BUP demonstrates that these spaces can accommodate all schools.

### *Impact on Current and Future Students Attending EHS II*

On October 2, 2012 EHS II's charter authorizer, the State University of New York ("SUNY"), approved EHS II to serve students in kindergarten through fifth grade. EHS II began serving kindergarten and first

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<sup>14</sup> Reported by EHS I leadership

grade students in the 2013-2014 school year.

EHS II has informed the DOE that it intends to apply to SUNY to expand its grade span to serve students in kindergarten through eighth grade, reaching full scale in 2020-2021. Only SUNY has the authority to approve or deny that request. Should SUNY deny EHS II's request to expand, or should EHS II fail to make this request, EHS II will only serve its currently approved grade span of kindergarten through fifth grade and this EIS and the accompanying BUP will be revised accordingly. For the purposes of this EIS, it is assumed that EHS II's request to SUNY to expand to serve students in kindergarten through eighth grade will be approved.

EHS II enrolls kindergarten and first grade students through a lottery, as mandated by New York State Charter Law, and will continue to do so if this proposal is approved. EHS II will continue to phase in one grade each year until it reaches full scale in the 2020-2021 school year, serving students in kindergarten through eighth grade.

All pre-kindergarten age students and all kindergarten students residing in District 4 have the opportunity to apply through the charter application lottery to enter kindergarten or first grade at EHS II. EHS II's lottery prioritizes applicants in the following order:

1. Returning students (for the 2014-2015 school year and beyond);
2. Siblings of currently attending students;
3. 20% of remaining admission slots will be reserved for applicants who are deemed ELLs. Within this preference, first priority will be given to ELLs who reside in District 4. Any remaining slots will given to ELLs who do not reside in District 4;
4. Other applicants who reside in District 4.

The proposed co-location of the middle school grades of CPE II in M013 is not expected to impact current or future instructional programming at EHS II, nor is it expected to impact admissions or enrollment at EHS II.

EHS II currently offers the following extra-curricular activities, programs and partnerships:<sup>15</sup>

- Choral and Instrumental Music, Daily PE and Spanish classes
- Extended day "Imagination Stations" program
- East Harlem Tutorial Friday after-school enrichment program
- Parent health and fitness program
- Red Rabbit (Healthy School Food Provider)
- Wholly Guacamole (Nutrition Partner)
- Embassy Kids (Karate Instruction)
- ABADA-Capoeira Bronx (ACBX)
- SportsTime Tennis
- Youth Bucks Nutrition (Farmers Market Vouchers)
- Northside Center for Child Development - Mental Health Services
- Boys Club of New Yory - Mental Health Services
- Mount Sinai Child and Adolescent Outpatient Psychiatry - Mental Health Services
- Astor Services for Children and Families - Mental Health Services
- Lens Crafters - Eyeglass and Eye Exams

If this proposal is approved, EHS II will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location of the middle school grades of CPE II will not impact those opportunities, and is not expected to significantly change the way these programs are already configured as part of the current co-location.

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<sup>15</sup> Reported by EHS II leadership

If this proposal is approved, students at EHS II will continue to share common spaces. The proposed Shared Space Plan in the attached BUP demonstrates that these spaces can accommodate all schools.

### *Impact on Other Organizations Located in M013*

For the 2013-2014 school year, M013 also houses two CBOs, the Harlem Family Institute and Girls Inc. This proposal is not expected to impact the siting of either CBO.

### *Impact on Students Currently Attending CPE II*

CPE II's grade expansion will allow current CPE II students to continue their education at the school in a kindergarten through eighth grade continuum that offers a unique progressive model of education. The expansion of CPE II will provide an additional middle school option to elementary students in District 4. The DOE does not anticipate that the proposed expansion of CPE II will affect CPE II's pre-kindergarten program.

CPE II is a choice elementary school that admits students through a school based application process, with the following admissions preferences:<sup>16</sup>

1. District 4 students whose siblings will be enrolled in kindergarten through fifth grade the following September;
2. District 5 students whose siblings will be enrolled in kindergarten through fifth grade the following September;
3. Students who reside outside of District 4 and 5 whose siblings will be enrolled in kindergarten through fifth grade the following September;
4. District 4 or 5 students who are currently enrolled in the school's pre-kindergarten program;
5. Students who reside outside of District 4 and 5 who are currently enrolled in the school's pre-kindergarten program;
6. Other District 4 students;
7. Other District 5 students;
8. Other students who reside outside of District 4 and 5.

CPE II currently offers ICT classes and SETSS. Students with disabilities will continue to receive mandated services in accordance with their IEPs. Current students at CPE II who receive ELL services will continue to receive appropriate services.

The DOE does not anticipate that this proposal will impact the partnerships of CPE II. Similarly, CPE II will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed expansion will not impact those opportunities. However, the expansion may result in additional opportunities for students as CPE II develops additional partnerships or extracurricular programs tailored to the needs and interests of middle school students. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

CPE II currently offers the following special programs, and partnerships:<sup>17</sup>

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<sup>16</sup> For more information, visit <http://schools.nyc.gov/NR/rdonlyres/6929B960-7BE9-4C99-8D8A-750229A3C321/0/201314ESDManhattanD4.pdf>.

<sup>17</sup> For more information, please visit <http://schools.nyc.gov/SchoolPortals/04/M964/AboutUs/Overview/Special+Programs.htm> and <http://www.cpe2.org/>

**Special Programs:**

- Arts
- Music
- Percussion Ensemble
- Violin
- Dance

**Partnerships:**

- East Harlem Tutorial Project
- New York Junior Tennis League
- Harlem YMCA
- Boys' and Girls' Harbor
- Children's Aid Society
- ACT After School
- PAL
- Opus 118
- ArtsConnection

*Impact for Future Elementary School Students in District 4*

The proposal to expand CPE II to serve kindergarten through eighth grade students is not expected to impact the kindergarten admissions process at CPE II. CPE II is a choice elementary school, meaning that the school does not have a zoned population and is available to any District 4 or District 5 student through a school-based application. If this proposed expansion is approved, CPE II will continue to serve elementary school students. Community residents may continue to apply to CPE II just as they may apply to other district choice elementary schools, in accordance with Chancellor's Regulation A-101 regarding elementary school admissions. The full details of Chancellor's Regulation A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Families seeking to enroll their children at CPE II can visit the following website to learn more about eligibility: <http://schools.nyc.gov/ChoicesEnrollment/Elementary>.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same enrollment processes as their non-disabled peers.<sup>18</sup> The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Students with IEPs will continue to receive appropriate services at any school in which they are enrolled, including CPE II.

In accordance with DOE policy, ELL students will also be admitted to elementary school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school in which they are enrolled, including CPE II.

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<sup>18</sup> District 75 programs provide citywide educational, vocational and behavior support programs for students who are on the autism spectrum, severely emotionally challenged, and/or multiply disabled. Non-public school programs are for children whose intensive educational needs cannot be met in a public school program.

### *Impact for Future Middle School Students in District 4*

Beginning with the 2014-2015 school year application period, CPE II will admit prospective sixth grade students through the District 4 Middle School Choice Process, which is described in greater detail in the following paragraphs. Fifth grade students at CPE II who wish to remain for middle school may indicate that preference on their middle school choice application for the 2014-2015 school year and beyond. CPE II students who wish to rank other middle schools ahead of CPE II will have the opportunity to do so on the middle school choice application, as well. Continuing fifth grade students at CPE II will have the option of continuing into sixth grade at CPE II. Students enrolled in CPE I for fifth grade will have first priority for admission to remaining seats available in CPE II's sixth grade. Any remaining seats will be open to other students residing in District 4 through the Middle School Choice Process.

CPE II will admit prospective sixth grade students to a program with a limited unscreened admissions method. Admissions preference for middle school enrollment will be given to students in the following order:

- Continuing fifth grade students from CPE II;
- Fifth grade students from CPE I who attend an information session;
- District 4 students who attend an information session;
- Fifth grade students from CPE I who do not attend an information session;
- District 4 students who do not attend an information session.

There are several other middle schools that are available to District 4 students and families. Through the District 4 Middle School Choice Process, all District 4 students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions processes. Middle School options for District 4 students include:

- Choice middle schools or programs with a screened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- 6-12 schools with a limited unscreened or screened admissions method for middle school students;
- A 3-8 school with a limited unscreened admission method for middle school students;
- K-8 schools with a screened admissions method for middle school students; and
- Schools with borough-wide or Citywide eligibility with screened admissions methods.

Students may also choose to apply to a number of schools that manage their own admissions processes. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Middle school students who have IEPs or are ELL students are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring them access to a general education curriculum to the greatest extent possible. Therefore, placement for such students is the same as described above.

Information about all of these options is printed in each district's Middle School Choice Directory, which can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#manhattan>. Please note that this directory is updated yearly. General information about the Middle School Choice Process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

In addition to the Middle School Choice Process, District 4 middle schools currently admit students through the over-the-counter ("OTC") admissions process. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;<sup>19</sup>
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In middle school choice districts such as District 4, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the school year.

Middle school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring access to a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs is the same as described above.

Similarly, ELL students are admitted to middle schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Detailed information about new middle schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE Web site:  
<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>.

## B. Schools

The proposed expansion of CPE II to serve kindergarten through eighth grade students will provide the community with a progressive middle school option and will allow CPE II students to have a continuous kindergarten through eighth grade education experience.

As discussed above, M013 has adequate capacity to accommodate the co-location of CPE II’s middle school grades. The current and projected enrollments for J.H.S. 13, CPE I, CPE HS, EHS I, EHS II and CPE II are shown in Section IV below.

In 2020-2021, once J.H.S. 13 has closed, EHS I has moved out of M013, and both CPE II and EHS II have reached full scale, M013 is projected to serve 1,233-1,453 students across all schools in the building, yielding a building utilization rate of 100%-118%. This means that by 2020-2021, M013 will enroll more students and space will be more efficiently utilized than it is during the 2013-2014 school year.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public schools.

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<sup>19</sup> As detailed in Chancellor’s Regulation A-101, students have the “right to return” to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor’s Regulation A-101 can be accessed at:  
<http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

As described in more detail in the attached BUP that accompanies this EIS, if this proposal is approved, although the projected utilization rates for several school years exceed 100%, the building has sufficient space to provide all district schools with at least their baseline room allocations pursuant to the Footprint, and to provide EHS I and II with sufficient space for instruction. Therefore, the M013 building has the capacity to accommodate CPE I, CPE HS, J.H.S. 13 as it phases out, EHS I throughout its phase-in and co-location, EHS II as it phases in, and CPE II's middle school grades as they phase in. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/changes/default.htm> The Footprint can be found in the "Key Documents" section.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size for which a school has been programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Self-Contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding shared space questions. Any unallocated space would be equitably distributed among the schools based on factors such as student enrollment and the physical location of space within the building.

### C. Community

The DOE supports parent choice and strives to ensure that all families have access to schools that meet their children’s needs. The proposed expansion of CPE II to serve sixth through eighth grade students in building M013 is intended to meet this goal by creating a progressive middle school option.

If this proposal is approved, the expansion of CPE II may have a small impact on enrollment at other District 4 middle schools, since students who would have attended other middle schools in District 4 may now attend CPE II. However, given the small cohort size at CPE II and the small numbers of CPE II students who have historically articulated to each receiving middle school, this proposal is not expected to have a material impact on any individual middle school. The District 4 middle schools to which CPE II students articulated in 2012-2013 are listed below:<sup>20</sup>

| DBN    | School Name                                   | Grade Span 2013-2014 | Grade Span at Scale | Number of CPE II Fifth Grade Students that Articulated in 2012-2013 <sup>21</sup> | Total Number of Sixth Grade Students Served in 2012-2013 <sup>22</sup> |
|--------|---|----------------------|---------------------|---|--|
| 04M372 | Esperanza Preparatory Academy                 | 6-10                 | 6-12                | 2   | 86   |
| 04M381 | Global Neighborhood Secondary School          | 6-8                  | 6-8                 | 1   | 42   |
| 04M610 | Young Women's Leadership School               | 6-12                 | 6-12                | 1   | 50   |
| 04M825 | Isaac Newton Middle School for Math & Science | 6-8                  | 6-8                 | 2   | 103  |

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M013.

<sup>20</sup> The table does not reflect students who left the system or articulated to charter schools or schools outside of District 4.

<sup>21</sup> Based on the 2011-2012 and 2012-2013 Audited Registers (as of October 31, 2011 and October 26, 2012, respectively).

<sup>22</sup> 2012-2013 Audited Register (as of October 26, 2012)

## IV. Enrollment, Admissions and School Performance Information

### *Central Park East II*

#### Admissions Data

|   |   |
|---|---|
| <b>Current Admissions</b>                       | <p><b>Pre-kindergarten:</b> Standard Universal Pre-kindergarten Admissions Process</p> <p><b>Grades K-5:</b> Choice, School-based Application</p>   |
| <b>Admissions after Expansion and Re-Siting</b> | <p><b>Pre-kindergarten:</b> Standard Universal Pre-kindergarten Admissions Process</p> <p><b>Grades K-5:</b> Choice, School-based Application</p> <p><b>Grades 6-8:</b> District 4 Middle School Choice Process</p> <p><b>Admissions Method:</b> Limited Unscreened</p> |

#### Enrollment Data<sup>23</sup>

|                         | Grade 6 | Grade 7 | Grade 8 | Total Enrollment |
|-------------------------|---------|---------|---------|------------------|
| 2013-2014 (projections) | -       | -       | -       | -                |
| 2014-2015 (projections) | 50-60   | -       | -       | 50-60            |
| 2015-2016 (projections) | 50-60   | 50-60   | -       | 100-120          |
| 2016-2017 (projections) | 50-60   | 50-60   | 50-60   | 150-180          |
| 2017-2018 (projections) | 50-60   | 50-60   | 50-60   | 150-180          |
| 2018-2019 (projections) | 50-60   | 50-60   | 50-60   | 150-180          |
| 2019-2020 (projections) | 50-60   | 50-60   | 50-60   | 150-180          |
| 2020-2021 (projections) | 50-60   | 50-60   | 50-60   | 150-180          |

<sup>23</sup> All figures are from the 2013-2014 Budget Register Projections. Enrollment reflects only those grades that will be served in building M013.

**Demographic Data**<sup>24</sup>

|   |     |
|---|-----|
| Percentage of Students Receiving ICT or SC Services           | 21% |
| Percentage of Students with Individualized Education Programs | 22% |
| Percentage of English Language Learner Students               | 1%  |
| Percentage of Students Eligible for Free or Reduced Lunch     | 24% |

**School Performance Data**

| Central Park East II                                | 2009-2010         | 2010-2011 | 2011-2012 |
|---|-------------------|-----------|-----------|
| <b>School Performance and Progress</b>              |                   |           |           |
| Overall Progress Report Grade                       | B                 | A         | C         |
| Quality Review Score <sup>25</sup>                  | N/A <sup>26</sup> | N/A       | WD        |
| <b>Performance Data</b>                             |                   |           |           |
| English Language Arts % Proficient (Levels 3 and 4) | 39%               | 48%       | 56%       |
| Math % Proficient (Levels 3 and 4)                  | 45%               | 66%       | 71%       |
| <b>Other Key Performance Indicators</b>             |                   |           |           |
| Attendance Rate                                     | 95%               | 94%       | 94%       |

|  |                                |
|--|--------------------------------|
| <b>2012-2013 State Accountability Status</b> | In Good Standing <sup>27</sup> |
|--|--------------------------------|

*J.H.S. 13 Jackie Robinson*

**Admissions Data**

|                           |     |
|---------------------------|-----|
| <b>Current Admissions</b> | N/A |
| <b>Future Admissions</b>  | N/A |

<sup>24</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>25</sup> For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

<sup>26</sup> Not all schools receive a Quality Review every year.

<sup>27</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Enrollment Data<sup>28</sup>

|                         | Grade 6 | Grade 7 | Grade 8 | Total Enrollment |
|-------------------------|---------|---------|---------|------------------|
| 2013-2014 (projections) | -       | 51      | 56      | 107              |
| 2014-2015 (projections) | -       | -       | 45-55   | 45-55            |
| 2015-2016 (projections) | -       | -       | -       | -                |
| 2016-2017 (projections) | -       | -       | -       | -                |
| 2017-2018 (projections) | -       | -       | -       | -                |
| 2018-2019 (projections) | -       | -       | -       | -                |
| 2019-2020 (projections) | -       | -       | -       | -                |
| 2020-2021 (projections) | -       | -       | -       | -                |

Demographic Data<sup>29</sup>

|   |     |
|---|-----|
| Percentage of Students Receiving ICT or SC Services           | 26% |
| Percentage of Students with Individualized Education Programs | 30% |
| Percentage of English Language Learner Students               | 13% |
| Percentage of Students Eligible for Free or Reduced Lunch     | 90% |

School Performance Data<sup>30</sup>

| J.H.S. 13 Jackie Robinson                           | 2009-2010 | 2010-2011 | 2011-2012 |
|---|-----------|-----------|-----------|
| <b>School Performance and Progress</b>              |           |           |           |
| Overall Progress Report Grade                       | C         | C         | D         |
| Quality Review Score                                | N/A       | D         | N/A       |
| <b>Performance Data</b>                             |           |           |           |
| English Language Arts % Proficient (Levels 3 and 4) | 13%       | 16%       | 16%       |
| Math % Proficient (Levels 3 and 4)                  | 17%       | 13%       | 20%       |
| <b>Other Key Performance Indicators</b>             |           |           |           |
| Attendance Rate                                     | 88%       | 88%       | 91%       |

<sup>28</sup> All figures are from the 2013-2014 Budget Register Projections. J.H.S. 13 is in the process of phasing out.

<sup>29</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>30</sup> Source: Progress Report [http://schools.nyc.gov/OA/SchoolReports/2010-11/Progress\\_Report\\_Overview\\_2011\\_EMS\\_M121.pdf](http://schools.nyc.gov/OA/SchoolReports/2010-11/Progress_Report_Overview_2011_EMS_M121.pdf)

|                                  |           |           |           |
|----------------------------------|-----------|-----------|-----------|
| <b>J.H.S. 13 Jackie Robinson</b> | 2009-2010 | 2010-2011 | 2011-2012 |
|----------------------------------|-----------|-----------|-----------|

|  |                 |
|--|-----------------|
| <b>2012-2013 State Accountability Status</b> | Priority School |
|--|-----------------|

## Central Park East I

### Admissions Data

|                           |  |
|---------------------------|--|
| <b>Current Admissions</b> | <b>Pre-Kindergarten:</b> Standard Universal Pre-kindergarten Admissions<br><b>Grades K-5:</b> Choice, School Based Application |
| <b>Future Admissions</b>  | <b>Pre-Kindergarten:</b> Standard Universal Pre-kindergarten Admissions<br><b>Grades K-5:</b> Choice, School Based Application |

### Enrollment Data<sup>31</sup>

|                         | PK <sup>32</sup> | Grade KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Total Enrollment |
|-------------------------|------------------|----------|---------|---------|---------|---------|---------|------------------|
| 2013-2014 (projections) | 18               | 34       | 34      | 30      | 29      | 24      | 35      | 204              |
| 2014-2015 (projections) | 18               | 25-35    | 30-40   | 30-40   | 25-35   | 25-35   | 20-30   | 173-233          |
| 2015-2016 (projections) | 18               | 25-35    | 25-35   | 30-40   | 30-40   | 25-35   | 25-35   | 178-238          |
| 2016-2017 (projections) | 18               | 25-35    | 25-35   | 25-35   | 30-40   | 30-40   | 25-35   | 178-238          |
| 2017-2018 (projections) | 18               | 25-35    | 25-35   | 25-35   | 25-35   | 30-40   | 30-40   | 178-238          |
| 2018-2019 (projections) | 18               | 25-35    | 25-35   | 25-35   | 25-35   | 25-35   | 30-40   | 173-233          |
| 2019-2020 (projections) | 18               | 25-35    | 25-35   | 25-35   | 25-35   | 25-35   | 25-35   | 168-228          |
| 2020-2021 (projections) | 18               | 25-35    | 25-35   | 25-35   | 25-35   | 25-35   | 25-35   | 168-228          |

<sup>31</sup> All figures are from the 2013-2014 Budget Register Projections.

<sup>32</sup> Pre-Kindergarten (PK) is a program that can be offered both half-day and full-day; the projection figures represent the full day equivalency.

Demographic Data<sup>33</sup>

|   |     |
|---|-----|
| Percentage of Students Receiving ICT or SC Services           | 5%  |
| Percentage of Students with Individualized Education Programs | 15% |
| Percentage of English Language Learner Students               | 1%  |
| Percentage of Students Eligible for Free or Reduced Lunch     | 30% |

School Performance Data

| Central Park East I                                 | 2009-2010 | 2010-2011 | 2011-2012 |
|---|-----------|-----------|-----------|
| <b>School Performance and Progress</b>              |           |           |           |
| Overall Progress Report Grade                       | C         | C         | C         |
| Quality Review Score                                | N/A       | P         | N/A       |
| <b>Performance Data</b>                             |           |           |           |
| English Language Arts % Proficient (Levels 3 and 4) | 49%       | 55%       | 66%       |
| Math % Proficient (Levels 3 and 4)                  | 53%       | 55%       | 78%       |
| <b>Other Key Performance Indicators</b>             |           |           |           |
| Attendance Rate                                     | 94%       | 94%       | 95%       |

|  |                  |
|--|------------------|
| <b>2012-2013 State Accountability Status</b> | In Good Standing |
|--|------------------|

*Central Park East High School*

Admissions Data

|                           |  |
|---------------------------|--|
| <b>Current Admissions</b> | <b>Grades 9-12:</b> High School Admissions Process<br><b>Admissions Method:</b> Screened |
| <b>Future Admissions</b>  | <b>Grades 9-12:</b> High School Admissions Process<br><b>Admissions Method:</b> Screened |

<sup>33</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

Enrollment Data<sup>34</sup>

|                         | <b>Total Enrollment</b> |
|-------------------------|-------------------------|
| 2013-2014 (projections) | 483                     |
| 2014-2015 (projections) | 465-505                 |
| 2015-2016 (projections) | 465-505                 |
| 2016-2017 (projections) | 465-505                 |
| 2017-2018 (projections) | 465-505                 |
| 2018-2019 (projections) | 465-505                 |
| 2019-2020 (projections) | 465-505                 |
| 2020-2021 (projections) | 465-505                 |

Demographic Data<sup>35</sup>

|   |     |
|---|-----|
| Percentage of Students Receiving ICT or SC Services           | 9%  |
| Percentage of Students with Individualized Education Programs | 13% |
| Percentage of English Language Learner Students               | 4%  |
| Percentage of Students Eligible for Free or Reduced Lunch     | 88% |

School Performance Data

| <b>Central Park East High School</b>              | 2009-2010 | 2010-2011 | 2011-2012 |
|---|-----------|-----------|-----------|
| <b>School Performance and Progress</b>            |           |           |           |
| Overall Progress Report Grade                     | A         | A         | A         |
| Quality Review Score                              | N/A       | N/A       | N/A       |
| <b>Key Components of Performance and Progress</b> |           |           |           |
| % 10+ Credit Accumulation in Year 1               | 97%       | 93%       | 94%       |
| 4 Year Graduation Rate                            | 68%       | 81%       | 85%       |
| 6 Year Graduation Rate <sup>1</sup>               | 71%       | 69%       | 70%       |
| % Graduating with a Regents Diploma               | 41%       | 69%       | 78%       |
| Attendance Rate                                   | 92%       | 93%       | 93%       |

<sup>34</sup> All figures are from the 2013-2014 Budget Register Projections.

<sup>35</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

|  |                  |           |           |
|--|------------------|-----------|-----------|
| <b>Central Park East High School</b>         | 2009-2010        | 2010-2011 | 2011-2012 |
| <b>2012-2013 State Accountability Status</b> | In Good Standing |           |           |

## *East Harlem Scholars Academy Charter School*

### Admissions Data

|                           |  |
|---------------------------|--|
| <b>Current Admissions</b> | <b>Grades K-3:</b> Charter Lottery (lottery in grades kindergarten and one); preference to students who reside in District 4 |
| <b>Future Admissions</b>  | <b>Grades K-5:</b> Charter Lottery (lottery in grades kindergarten and one); preference to students who reside in District 4 |

### Enrollment Data <sup>36,37</sup>

|                         | Grade KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Total Enrollment |
|-------------------------|----------|---------|---------|---------|---------|---------|------------------|
| 2013-2014 (projections) | 56       | 56      | 56      | 54      | -       | -       | 222              |
| 2014-2015 (projections) | 45-55    | 45-55   | 45-55   | 45-55   | 45-55   | -       | 225-275          |
| 2015-2016 (projections) | 45-55    | 45-55   | 45-55   | 45-55   | 45-55   | 45-55   | 270-330          |
| 2016-2017 (projections) | -        | -       | -       | -       | -       | -       | -                |
| 2017-2018 (projections) | -        | -       | -       | -       | -       | -       | -                |
| 2018-2019 (projections) | -        | -       | -       | -       | -       | -       | -                |
| 2019-2020 (projections) | -        | -       | -       | -       | -       | -       | -                |
| 2020-2021 (projections) | -        | -       | -       | -       | -       | -       | -                |

<sup>36</sup> All figures represent charter projections as of June 28, 2013.

<sup>37</sup> EHS I will move to private space prior to the 2016-2017 school year. The enrollment table reflects only those grades that will be served in M013.

Demographic Data<sup>38</sup>

|   |     |
|---|-----|
| Percentage of Students Receiving ICT or SC Services           | 2%  |
| Percentage of Students with Individualized Education Programs | 22% |
| Percentage of English Language Learner Students               | 12% |
| Percentage of Students Eligible for Free or Reduced Lunch     | 66% |

School Performance Data

No performance data is available, as the testing grades of EHS I have not yet phased in.

*East Harlem Scholars Academy Charter School II*

Admissions Data

|                           |  |
|---------------------------|--|
| <b>Current Admissions</b> | <b>Grades K-1:</b> Charter Lottery (lottery in grades kindergarten and one); preference to students who reside in District 4 |
| <b>Future Admissions</b>  | <b>Grades K-8:</b> Charter Lottery (lottery in grades kindergarten and one); preference to students who reside in District 4 |

Enrollment Data<sup>39</sup>

|                         | Grade KG | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Total Enrollment |
|-------------------------|----------|---------|---------|---------|---------|---------|---------|---------|---------|------------------|
| 2013-2014 (projections) | 56       | 54      | -       | -       | -       | -       | -       | -       | -       | 110              |
| 2014-2015 (projections) | 50-60    | 50-60   | 50-60   | -       | -       | -       | -       | -       | -       | 150-180          |
| 2015-2016 (projections) | 50-60    | 50-60   | 50-60   | 50-60   | -       | -       | -       | -       | -       | 200-240          |
| 2016-2017 (projections) | 50-60    | 50-60   | 50-60   | 50-60   | 50-60   | -       | -       | -       | -       | 250-300          |
| 2017-2018 (projections) | 50-60    | 50-60   | 50-60   | 50-60   | 50-60   | 50-60   | -       | -       | -       | 300-360          |
| 2018-2019 (projections) | 50-60    | 50-60   | 50-60   | 50-60   | 50-60   | 50-60   | 50-60   | -       | -       | 350-420          |
| 2019-2020 (projections) | 50-60    | 50-60   | 50-60   | 50-60   | 50-60   | 50-60   | 50-60   | 50-60   | -       | 400-480          |
| 2020-2021 (projections) | 50-60    | 50-60   | 50-60   | 50-60   | 50-60   | 50-60   | 50-60   | 50-60   | 50-60   | 450-540          |

Demographic Data

There is no demographic data available for the school.

<sup>38</sup> All figures are as a percentage of total students as of October 26, 2012.

<sup>39</sup> All figures represent charter projections as of June 28, 2013.

### School Performance Data

No performance data is available, as the testing grades of EHS II have not yet phased in.

## V. Initial Impact on Budget and Cost of Instruction

The expansion of a school creates the need for one-time Other Than Personal Services (“OTPS”) funding to cover any additional textbooks and supplies that may be required. The OTPS per capita allocation to offset these costs has historically been \$80 per student.<sup>40</sup> Since CPE II’s grade expansion is expected to initially result in approximately 50-60 additional sixth grade seats, the DOE estimates that CPE II will receive a one-time award of approximately \$4,000-\$4,800 in 2014-2015 based on projected registers.

If grade appropriate furniture is not available on-site, the school may receive additional furniture packages. In FY 2012 the cost of a furniture package for each class section was approximately \$6,000-\$7,000.<sup>41</sup> Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

The proposal should not otherwise affect the cost of instruction, although the operating budget will increase with the increase in enrollment. Most funding in schools’ budgets is allocated on a per pupil basis, based on current by the Fair Student Funding (“FSF”) per capita allocation levels. Schools receive additional funds for students with disabilities, ELLs, and those with other supplemental academic needs.

Please refer to the FSF” Guide<sup>42</sup> and FY14 School Allocation Memoranda<sup>43</sup> for additional information on how the changes to FSF funding and other school allocations will be impacted as a result of register changes at CPE II. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

CPE II will likely need to hire additional teachers during its grade expansion as it expands to serve new grades. The precise number of positions needed for the addition of sixth grade in the 2014-2015 school year will be determined once annual enrollment projections are released in the Spring of 2014. Similarly, the number of new positions created to serve students in seventh and eighth grades will be determined based on annual enrollment projections available as the school grows to serve those grades.

Administrative staff and non-pedagogical positions at CPE II may also be added over the course of the grade reconfiguration. Those decisions will be made at the school based on need and budgetary considerations.

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<sup>40</sup> FY13 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools.

<sup>41</sup> Office of Space Planning Memorandum

<sup>42</sup> The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam01\\_1c.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf).

<sup>43</sup> The FY14 School Allocation Memoranda are available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf).

**B. Administration**

CPE II may hire school supervisory and/or administrative personnel as needed as a result of its grade expansion.

**C. Transportation**

There will be no change to existing transportation practices at CPE II due to this proposal.

Transportation will continue to be provided according to Chancellor’s Regulation A-801:  
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

**D. Other Support Services**

Other support services will continue to be provided consistent with Citywide policy.

**VII. Building Information**

|   |  |   |
|---|--|---|
| <b>Building</b>   |  | M013  |
| <b>Type of Building</b>   |  | MIDDLE  |
| <b>Year Built</b>   |  | 1958  |
| <b>Overall BCAS rating</b>  |  | 2.38  |
| <b>2011-2012 Target Building Utilization</b>                      |  | 81%   |
| <b>2011-2012 Target Building Capacity</b>                         |  | 1227  |
| <b>FY 2012 Maintenance Costs</b>                                  | <b>Labor</b>   | \$63,520  |
|   | <b>Materials</b>                                       | \$21,820  |
|   | <b>Maintenance and repair contracts</b>                | \$45,943  |
|   | <b>Service contracts</b>                               | \$6,240   |
|   | <b>Custodial operations costs—Materials</b>            | \$10,769  |
|   | <b>Custodial operations costs—Custodial Allocation</b> | \$315,105   |
| <b>FY 2012 Energy Costs</b>                                       | <b>Electric</b>  | \$149,555   |
|   | <b>Gas</b>   | \$1,649   |
|   | <b>Steam</b>   | \$0   |
|   | <b>Oil</b>   | \$115,500   |
| <b>Projects completed during the current or prior school year</b> |  | Elec Upgrade, Gym Flooring, Reso A Technology   |
| <b>Projects proposed in the capital plan</b>                      |  | IP Surveillance Camera Installation   |
| <b>Accessibility of the building</b>                              |  | No Accessibility  |
| <b>Building attributes</b>  |  | Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse’s Office, Science Lab |