



Notice  
September 27, 2013

Dennis M. Walcott  
Chancellor

## **Amended Educational Impact Statement: The Proposed Opening and Co-location of New High School 30Q335 with Long Island City High School (30Q450) and P.S. 993 Queens (75Q993) in Building Q452, Beginning in 2014-2015**

### **I. Description of the subject and purpose of the proposed item under consideration.**

On September 12, 2013 the New York City Department of Education (“DOE”) issued an Educational Impact Statement (“EIS”) describing a proposal to open and co-locate 30Q335, a new district Career and Technical Education (“CTE”) high school, in building Q452 (“Q452”) located at 14-30 Broadway, Queens, NY 11106, within the geographical confines of Community School District 30 (“District 30”). CTE programs integrate academic study with workforce skills in specific career clusters. Students receive instruction in an industry-related area and have the opportunity to graduate high school with industry-specific competencies and skills that lead to postsecondary education, further industry training and/or entry into the workforce. The proposed new high school, 30Q335, will likely offer CTE programming in the Information Technology career cluster, as described in more detail below. If this proposal is approved, 30Q335 will be co-located in building Q452 with Long Island City High School (30Q450, “LIC”), an existing high school serving students in ninth through twelfth grade, and one site of P.S. 993 Queens (75Q993, “P993@H450”), a District 75 (“D75”) school serving students in grades nine through twelve. In addition, Q452 houses a Living for the Young Family through Education (“LYFE”) program, a School Based Health Center (“SBHC”) program, a program with the School of Cooperative Technical Education (“Co-op Tech”), and two community based organizations (“CBOs”), United Way and St. John University’s GEAR UP. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

On September 27, 2013, the DOE issued an amended EIS that reflects that the planned enrollment reduction will not impact the admissions methods or policies of any of the programs LIC currently offers, including the zoned program. Additionally, this amended EIS clarifies the status of projects for building Q452.

P993@H450 is projected to serve approximately 40 students in grades nine through twelve who are classified as intellectually disabled (“ID”) under an Individualized Education Program (“IEP”) in Self-Contained (“SC”) sections in 12:1:1 classroom settings (ratio of students: teacher: paraprofessional). Students are placed in D75 programs based on their individual needs and recommended special education services and are referred to D75 during a period that extends

into summer.

Currently, the DOE is planning to reduce the enrollment at LIC over a period of four years beginning in September 2014. By 2017-2018, enrollment at LIC will decrease by approximately 420-460 students so that it will serve 1,935-1,975 students at scale in ninth through twelfth grade. The enrollment reduction is intended to provide an opportunity for LIC to concentrate on a smaller cohort of students, and allow for a new school option to develop in building Q452. The DOE does not anticipate reducing LIC's enrollment if this proposal to co-locate 30Q335 is not approved.

The proposed co-location of 30Q335 in building Q452 is part of the DOE's central goal to create new school options that will better serve future students and the community at large and to provide another option in the Q452 building. 30Q335 will be open to students through the Citywide High School Admissions Process and will have a limited unscreened selection method with priority for students residing in Queens.

According to the 2011-2012 Enrollment Capacity Utilization Report ("Blue Book"), building Q452 has a target capacity of 2,156 students. During the current 2013-2014 school year the building is serving a total of approximately 2,524 students, yielding an estimated building utilization rate of 117%.

If this co-location proposal is approved, 30Q335 will gradually phase into Q452 while LIC simultaneously scales back its enrollment. The new school will serve students in ninth grade beginning in the 2014-2015 school year and will add one grade level every year until reaching its full grade span of ninth through twelfth grade in the 2017-2018 school year, when it will serve approximately 420-460 students. In 2017-2018, once LIC has completed its enrollment reduction and 30Q335 has reached full scale, it is projected that there will be approximately 2,387-2,483 students served in Q452, yielding an estimated building utilization rate of approximately 111%-115%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

### *Background on the DOE's Decision-Making Process*

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. The opening and co-location of 30Q335 in building Q452 is intended to provide an additional option to students and families in District 30 and in Queens at large. As mentioned above, the DOE is planning to gradually decrease LIC's enrollment by approximately 420-460 students over a period of four years.

The enrollment reduction of LIC is driven by LIC's performance and applicant demand for the school. LIC received an overall C grade on its Progress Report in 2011-2012 for the third consecutive year. Additionally, in 2011-2012, the school received F grades in both Student Performance and School Environment, and C grades in Student Progress and College and Career Readiness. Moreover, enrollment at LIC overall has decreased by 10% since 2007-2008, with a

34% decrease in ninth-grade enrollment from 1,000 ninth-grade students in 2007-2008 to 662 ninth-grade students in 2012-2013, indicating declining demand for the school. Applicant demand for LIC is low, particularly demand for the West Queens Center for Humanities Program to which students apply as part of the High School Admissions Process. For the 2012-2013 school year, there were 1.4 applicants per seat available in this program, as compared to the Citywide average of 8.6 applicants per seat in high schools, with only 9% of all applicants to the program ranking it as their first choice.

At this time, the DOE believes that reducing the enrollment of LIC beginning in September 2014 and providing a new option for high school students in the Q452 building will benefit current and future students at LIC and in Queens. The enrollment reduction is intended to provide an opportunity for LIC to concentrate on a smaller cohort of students, and allow for a new school option to develop in building Q452.

The DOE believes in the importance of CTE education and supports the opening of a new high school in the Q452 building which will likely offer CTE programming in Information Technology, with specific program focus on interactive design, networking, and software development. Students would complete their high school graduation requirements and earn industry-recognized credentials (such as Adobe certifications) as they prepare a portfolio of work and develop a senior capstone project that meets a real business or social need. The co-location of 30Q335 will allow the DOE to bring new CTE opportunities to Q452 to serve District 30 and Queens families at large.

The DOE believes that the District 30 community and Queens as a whole will benefit from having an additional option in the Q452 building.

## **II. Information regarding where the full text of the proposed item may be obtained.**

The amended Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/Oct30SchoolProposals>.

Copies of the amended EIS are also available in the main offices of LIC and P993@H450.

## **III. Submission of public comment.**

Written comments can be sent to [D30Proposals@Schools.nyc.gov](mailto:D30Proposals@Schools.nyc.gov)

Oral comments can be left at 212-374-7621

## **IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.**

Name: Jillian Roland  
Office: Division of Portfolio Planning

Address: 52 Chambers Street, New York, NY 10007  
Email: [D30Proposals@schools.nyc.gov](mailto:D30Proposals@schools.nyc.gov)  
Phone: 212-374-7621

**V. Date, time and place of joint public hearings for this proposal.**

October 23, 2013 at 6:00 p.m.  
Building Q452  
14-30 Broadway  
Queens, NY 11106

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

**VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.**

October 30, 2013 at 6:00 p.m.

Prospect Heights Campus  
883 Classon Avenue  
Brooklyn, NY 11225