

# AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of New High School 30Q335 with Long Island City High School (30Q450) and P.S. 993 Queens (75Q993) in Building Q452, Beginning in 2014-2015

## I. Summary of Proposal

On September 12, 2013, the New York City Department of Education (“DOE”) issued an Educational Impact Statement (“EIS”) describing a proposal to open and co-locate 30Q335, a new district Career and Technical Education (“CTE”) high school, in building Q452 (“Q452”) located at 14-30 Broadway, Queens, NY 11106, within the geographical confines of Community School District 30 (“District 30”). CTE programs integrate academic study with workforce skills in specific career clusters.<sup>1</sup> Students receive instruction in an industry-related area and have the opportunity to graduate high school with industry-specific competencies and skills that lead to postsecondary education, further industry training and/or entry into the workforce. The proposed new high school, 30Q335, will likely offer CTE programming in the Information Technology career cluster, as described in more detail below. If this proposal is approved, 30Q335 will be co-located in building Q452 with Long Island City High School (30Q450, “LIC”), an existing high school serving students in ninth through twelfth grade, and one site of P.S. 993 Queens (75Q993, “P993@H450”), a District 75 (“D75”) school serving students in grades nine through twelve.<sup>2,3</sup> In addition, Q452 houses a Living for the Young Family through Education (“LYFE”) program,<sup>4</sup> a School Based Health Center (“SBHC”) program,<sup>5</sup> a program with the School of Cooperative Technical Education (“Co-op Tech”),<sup>6</sup> and two community based organizations (“CBOs”), United Way<sup>7</sup> and St. John University’s GEAR UP.<sup>8</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

<sup>1</sup> A career cluster indicates a grouping of occupations and industries based on the knowledge and skills they require and the field of employment graduates are qualified to exit into.

<sup>2</sup> D75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. D75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about D75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

<sup>3</sup> 75Q993 is an existing multi-site D75 school that is serving approximately 480 students in kindergarten through twelfth grade during the 2013-2014 school year. 75Q993 currently has nine sites in Queens, including P993@H450.

<sup>4</sup> The LYFE program operates independently of LIC. The LYFE program serves pregnant and parenting students enrolled in schools in building Q452 as well as students enrolled in other schools in the surrounding community. Because LYFE programs are not full-time educational programs, but rather provide additional support and childcare services, students who participate in the LYFE program, but who are not enrolled at any of the schools in the building, are not included in the building’s enrollment totals.

<sup>5</sup> School-based health centers are operated by independent institutions; usually local hospitals, medical centers, or community-based organizations.

<sup>6</sup> As part of District 79 Alternative Schools and Programs, Co-op Tech provides part-time programming in which students receive rigorous technical instruction combined with meaningful career development opportunities and support services. Co-op Tech offers Career and Technical Education (“CTE”) classes, industry-recognized assessments and certifications, and work-based learning opportunities. All students participating in Co-op Tech’s program at LIC remain on register at LIC and will receive their diploma from LIC, provided they satisfy the applicable graduation requirements. To learn more about Co-op Tech, please visit the school’s Web site: <http://www.co-optech.org/>.

<sup>7</sup> To learn more about United Way, please visit the organization’s Web site: <http://www.unitedway.org/>.

<sup>8</sup> To learn more about St. John’s University’s GEAR UP program, please visit the program’s Web site: <http://www.stjohns.edu/academics/centers/dsop/gearup>.

This EIS has been amended to reflect that the planned enrollment reduction will not impact the admissions methods or policies of any of the programs LIC currently offers, including the zoned program. As indicated in the original EIS, this proposal is not anticipated to impact LIC's ability to accommodate all of the zoned students who apply to LIC's zoned program. Additionally, this amended EIS clarifies the status of building projects listed in Section VII.

P993@H450 is projected to serve approximately 40 students in grades nine through twelve who are classified as intellectually disabled ("ID") under an Individualized Education Program ("IEP") in Self-Contained ("SC") sections in 12:1:1 classroom settings (ratio of students: teacher: paraprofessional).<sup>9</sup> Students are placed in D75 programs based on their individual needs and recommended special education services and are referred to D75 during a period that extends into summer.

Currently, the DOE is planning to reduce the enrollment at LIC over a period of four years beginning in September 2014. Details of the year-by-year reduction are included in Section IV below. By 2017-2018, enrollment at LIC will decrease by approximately 420-460 students so that it will serve 1,935-1,975 students at scale in ninth through twelfth grade. The enrollment reduction is intended to provide an opportunity for LIC to concentrate on a smaller cohort of students, and allow for a new school option to develop in building Q452. The DOE does not anticipate reducing LIC's enrollment if this proposal to co-locate 30Q335 is not approved.

The proposed co-location of 30Q335 in building Q452 is part of the DOE's central goal to create new school options that will better serve future students and the community at large and to provide another option in the Q452 building. 30Q335 will be open to students through the Citywide High School Admissions Process and will have a limited unscreened selection method with priority for students residing in Queens. (Detailed information about the High School Admissions Process, over-the-counter admissions, and the proposed school's admissions criteria can be found in Section III.A of this proposal.)

According to the 2011-2012 Enrollment Capacity Utilization Report ("Blue Book"), building Q452 has a target capacity of 2,156 students. During the current 2013-2014 school year the building is serving a total of approximately 2,524 students, yielding an estimated building utilization rate of 117%.

If this co-location proposal is approved, 30Q335 will gradually phase into Q452 while LIC simultaneously scales back its enrollment. The new school will serve students in ninth grade beginning in the 2014-2015 school year and will add one grade level every year until reaching its full grade span of ninth through twelfth grade in the 2017-2018 school year, when it will serve approximately 420-460 students. In 2017-2018, once LIC has completed its enrollment reduction and 30Q335 has reached full scale, it is projected that there will be approximately 2,387-2,483 students served in Q452, yielding an estimated building utilization rate of approximately 111%-115%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described below.

### *Background on the DOE's Decision-Making Process*

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. The opening and co-location of 30Q335 in building Q452 is intended to provide an additional option to students and families in District 30 and in Queens at large. As mentioned above, the DOE is planning to gradually decrease LIC's enrollment by approximately 420-460 students over a period of four years.

The enrollment reduction of LIC is driven by LIC's performance and applicant demand for the school. LIC received an overall C grade on its Progress Report in 2011-2012 for the third consecutive year. Additionally, in 2011-2012, the school received F grades in both Student Performance and School Environment, and C grades in Student Progress and College and Career Readiness. Moreover, enrollment at LIC overall has decreased by 10% since 2007-2008, with a 34% decrease in ninth-grade enrollment from 1,000 ninth-grade students in 2007-2008 to 662 ninth-

<sup>9</sup> School-reported data as of July 12, 2013.

grade students in 2012-2013, indicating declining demand for the school. Applicant demand for LIC is low, particularly demand for the West Queens Center for Humanities Program to which students apply as part of the High School Admissions Process. For the 2012-2013 school year, there were 1.4 applicants per seat available in this program, as compared to the Citywide average of 8.6 applicants per seat in high schools, with only 9% of all applicants to the program ranking it as their first choice.

At this time, the DOE believes that reducing the enrollment of LIC beginning in September 2014 and providing a new option for high school students in the Q452 building will benefit current and future students at LIC and in Queens. The enrollment reduction is intended to provide an opportunity for LIC to concentrate on a smaller cohort of students, and allow for a new school option to develop in building Q452.

The DOE believes in the importance of CTE education and supports the opening of a new high school in the Q452 building which will likely offer CTE programming in Information Technology, with specific program focus on interactive design, networking, and software development. Students would complete their high school graduation requirements and earn industry-recognized credentials (such as Adobe certifications) as they prepare a portfolio of work and develop a senior capstone project that meets a real business or social need. The co-location of 30Q335 will allow the DOE to bring new CTE opportunities to Q452 to serve District 30 and Queens families at large.

The DOE believes that the District 30 community and Queens as a whole will benefit from having an additional option in the Q452 building.

## II. Proposed or Potential Use of Building

Q452 has a target capacity of 2,156 students.<sup>10</sup> (The concept of “target capacity” is explained below.) In 2013-2014, the building is serving approximately 2,524 students,<sup>11</sup> yielding an estimated utilization rate of 117%.<sup>12</sup> LIC currently serves students in ninth through twelfth grade. If this proposal is approved, 30Q335 will open in September 2014 and serve approximately 105-115 students in ninth grade.<sup>13</sup> At scale, 30Q335 will serve approximately 420-460 students in grades nine through twelve.

If this proposal is approved, the grade spans for all existing and proposed school organizations in Q452 over a five-year period are described in the table below:

DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
30Q335	New High School	-	9	9-10	9-11	9-12
30Q450	Long Island City High School	9-12	9-12	9-12	9-12	9-12
75Q993	P993@H450	9-12	9-12	9-12	9-12	9-12

<sup>10</sup> 2011-2012 Enrollment, Capacity, Utilization Report (the “Blue Book”).

<sup>11</sup> All figures are from the 2013-2014 Budget Register Projections.

<sup>12</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>13</sup> Enrollment projections at the new school, 30Q335, are based on a phase-in plan of 105-115 students per entry grade in the first year. Actual enrollment in 2014-2015, however, would depend on applicant demand.

The total current and projected student enrollment for all existing and proposed school organizations in Q452 over a five-year period, as well as the projected utilization rates for Q452, are described in the table below:

DBN	School Name	2013-2014 Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
30Q335	New High School	-	105 - 115	210 - 230	315 - 345	420 - 460
30Q450	Long Island City High School <sup>14</sup>	2,484	2,330 - 2,370	2,200 - 2,240	2,065 - 2,105	1,935 - 1,975
75Q993	P993@H450	40	32 - 48	32 - 48	32 - 48	32 - 48
<b>Total Building Enrollment</b>		2,524	2,467 - 2,533	2,442 - 2,518	2,412 - 2,498	2,387 - 2,483
<b>Utilization</b>		117%	114% - 117%	113% - 117%	112% - 116%	111% - 115%

In 2017-2018, after LIC completes its enrollment reduction and 30Q335 completes its phase-in and reaches full scale, the DOE projects the building will serve approximately 2,387-2,483 students, yielding a projected target utilization rate of 111%-115%. This projected utilization rate is based on the standard projections for a new high school that would serve approximately 108 students per grade and on the current and planned enrollment at other existing organizations in the building.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity will increase because the DOE expects that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

<sup>14</sup> Enrollment projections for LIC account for natural cohort attrition at LIC, based on historical enrollment trends, as well as the planned reduction for the school by approximately 420-460 students over four years.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. For example, LIC utilizes a split-schedule, in which students attend school at different times of the day, so not all students are in the building at the same time. The proposal to co-locate 30Q335 in building Q452 will not substantially increase the number of students in the building at any given year above current practice, as LIC's enrollment will decrease as the new school phases into the building. The building may continue to program on split-schedules or in different ways than the standard assumptions to accommodate a continued utilization in excess of 100%. Section III. B sets forth the baseline number of rooms to be allocated to each school pursuant to the Citywide Instructional Footprint (the "Footprint") as well as the total number of rooms in a building to provide a more complete picture of the availability of space in a building.

### III. Impact of the Proposal on Students, Schools, and the Community

#### A. Students

If this proposal is approved, beginning in September 2014, 30Q335 will be co-located in the Q452 building and will be open to prospective ninth-grade students who meet the school's selection criteria through the Citywide High School Admissions Process.

#### *Impact on Students Currently Attending Schools in the Q452 Building*

If this co-location proposal is approved and LIC's enrollment is reduced, there may be an impact on some of the educational options available to students currently attending LIC.

With respect to academics, all current students can remain at LIC, as the school will continue offering all necessary classes to support current students as they work to meet graduation requirements and earn their high school diplomas. As total enrollment at the school declines throughout the course of the enrollment reduction, the school may need to scale back its elective course offerings. It is difficult to predict how those changes might be implemented, as decisions will rest with school administrators and will be based on student demand and available resources. However, the school will still have 1,935-1,975 students by the end of the enrollment reduction, and this is a sufficient size to continue offering a wide array of academic offerings.

LIC serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes and Self-Contained special education ("SC") classes, as well as students receiving Special Education Teacher Support Services ("SETSS"). Students with disabilities will receive services in accordance with their Individualized Educational Programs ("IEPs"). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, LIC serves students classified as English Language Learners ("ELLs"). LIC offers English as a Second Language ("ESL") services and a Transitional Bilingual Program in Spanish. All students enrolled at LIC will continue to receive their mandated special education and/or ELL services if this proposal is approved.

The list of schools in Queens that provide Transitional Bilingual Programs in Spanish can be found in Appendix A. A full list of City High Schools with more detailed information is available in the New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

LIC was selected to participate in the iLearnNYC grant for the 2013-2014 school year. iLearnNYC is one of several initiatives associated with the iZone. The iZone is a community of schools seeking to increase students' achievement in K-12, college, and their careers by supporting innovative educational strategies and school models that

personalize learning around the needs, motivations, and strengths of each student. iZone schools personalize learning by choosing ideas, technology, and tools that work best for their school community. As an iZone school, LIC participates in iLearnNYC, a program that allows middle and high schools to flexibly meet the needs of individual students through online and blended learning, which combines traditional face-to-face instruction with online learning.

All current iLearnNYC schools must reapply to be a part of the iZone during the 2014-2015 school year and are given priority in the selection process. Information about the application process can be found here: <http://schools.nyc.gov/community/innovation/izone/default.htm>. This proposal is not expected to affect LIC's reapplication to the iLearnNYC program.

In addition, LIC is organized into ten small learning communities ("SLCs").<sup>15</sup> This proposal is not expected to affect the configuration of LIC's SLCs, and LIC will still be able to maintain the SLC structure throughout its enrollment reduction.

LIC currently offers a zoned program and four screened programs: The West Queens Center for the Humanities and the Sciences, the Culinary Institute, the Opera Institute, and the Orchestra Academy. This proposal is not expected to impact seats in these programs for current students.

### *Impact on Extra-Curricular Programming and Partnerships*

The DOE does not anticipate that this proposal will affect the extra-curricular programs or partnerships currently offered at LIC. The school will still have 1,935-1,975 students by the end of the enrollment reduction, and this is a sufficient size to continue offering a wide array of extra-curricular offerings. LIC will continue offering student athletics and other extra-curricular programs options, but the number and range of programs offered may change due to declining student enrollment as a result of the enrollment reduction.

LIC will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

According to the High School Directory, LIC currently offers the following sports:<sup>16</sup>

- **PSAL Sports<sup>17</sup> – Boys:** Baseball & JV Baseball, Basketball, Bowling, Cricket, Cross Country, Fencing, Football, Golf, Gymnastics, Handball, Lacrosse, Soccer, Swimming, Tennis, Volleyball, and Wrestling.

<sup>15</sup> In New York City, there are over 15 large secondary schools that have restructured into SLCs. Each SLC in a school typically has between 250-450 students that work closely with a core group of teachers and other adults. Together, they develop a personalized learning environment focused on the adults knowing the needs, interests, and aspirations of each student well, closely monitoring his or her progress, and providing the academic and other support he or she needs to succeed. SLC teachers plan together and the curriculum in each SLC is structured around a theme or unifying principle to add relevance to academic subjects. Students with special needs and ELLs are part of the SLCs. There is one Principal for the school, with each SLC led by an Assistant Principal. SLC schools are supported by the Office of School Redesign under the Division of Teaching & Learning.

<sup>16</sup> Athletic offerings reflect those listed for LIC in the 2013-2014 Directory of NYC Public High Schools: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

<sup>17</sup> PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

- **PSAL Sports – Girls:** Basketball, Bowling, Cross Country, Fencing, Golf, Gymnastics, Handball, Soccer, Softball, Swimming, Tennis, Volleyball, and JV Volleyball.

According to the High School Directory, LIC offers more than 20 multicultural and interdisciplinary clubs, as well as the following extra-curricular activities:<sup>18</sup>

- **Extra-Curricular Activities:** Junior Reserve Officers' Training Corps (JROTC), ASPIRA, Dance Club, Fall/Spring Dramatic or Musical Productions, Mu Alpha Theta, Multicultural Festival, National Honor Society, SING, Spirit Squad, Digital Media Program, and Winter/Spring Concerts.

According to LIC's Web site, LIC has partnerships with several CBOs including: City University of New York, Elmhurst Hospital Center, Lehman College, LaGuardia Community College, Sunnyside Community Center, Cooperative Ed., Junior Achievement, NYS Mentoring, Marymount College, Queens College, Metropolitan Opera, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Global Kids, Robotics, Viacom Mentorship Program, Zone 126, and the National Academy Foundation.<sup>19</sup>

### *Impact on LYFE Program*

The LYFE program supports student parents, enrolled in a DOE school or program, by providing childcare and referral services. Each LYFE classroom is staffed with a teacher and educational paraprofessionals that provide early childhood education to infants and toddlers of student parents. Social Workers assigned to each LYFE site provide academic and social-emotional support to student parents to ensure they stay on track to graduation, while transitioning into parenthood.

The LYFE program operates independently of the schools located in Q452. The LYFE program serves students attending school in Q452, but may also serve students in other schools in the surrounding community.

The central LYFE program in District 79 manages the individual sites both fiscally and programmatically. All LYFE staff are supervised by the program's principal and assistant principals. The LYFE program leaders are the rating officers for the field staff.

The LYFE program in Q452 is not expected to lose any space or reduce the services offered as a result of this proposal. The LYFE program will continue to operate in the Q452 building as 30Q335 phases in. The LYFE program is expected to remain in Q452 and will continue to provide these services as long as there is a need and demand for the program.

For a list of LYFE sites please refer to: <http://lyfenyc.org/>.

### *Impact on Other Organizations in Building Q452*

Building Q452 currently provides space to United Way and St. John University's GEAR UP. These organizations are not expected to lose any space or reduce the services offered as a result of this proposal. Each organization would continue to operate in the Q452 building subject to interest and demand.

### *Impact on the Co-op Tech Program in Building Q452*

This proposal is not expected to impact the admissions, enrollment, or educational options of students enrolled in the Co-op Tech program at LIC. Co-op Tech serves a vast array of students, many of whom face significant obstacles,

<sup>18</sup> Extra-curricular offerings reflect those listed for LIC in the 2013-2014 Directory of NYC Public High Schools: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications/default.htm>.

<sup>19</sup> School-reported data as of July 29, 2013.

need additional supports to succeed in their current academic setting, or require alternative pathways to attain a high school diploma.

The Co-op Tech program at LIC is open to LIC students in grades nine through twelve through a referral process which begins with a guidance counselor recommendation from LIC. If space is available, students from surrounding schools may also enroll in this program through this referral process. Applicants who are referred will be interviewed by guidance counselors at Co-op Tech.

### *Impact on CTE Programs*

30Q335 will be a new CTE school whose career pathway will be determined in response to overall labor market trends and analysis of workforce needs, demand from students applying to CTE programs Citywide, and demand from industry partners interested in hiring graduates with CTE-endorsed diplomas. 30Q335 will likely offer programming in interactive design, networking, and software development with a focus on Information Technology. If this proposal is approved, beginning in September 2014, 30Q335 will be an option for new students interested in CTE programming.

Implemented at the high school level, a CTE program of study offers students a cohesive articulated sequence of rigorous academic courses integrated with workforce skills aligned to business and industry standards. Students receive instruction in an industry-related area and have the opportunity to graduate from high school with industry-specific competencies and skills that lead to post-secondary education, further industry training and/or entry into the workforce. CTE programs of study are grouped into 16 career clusters identified at the federal level, each including multiple career pathways that students can pursue.<sup>20</sup> Students who successfully complete a course of study in an "approved" CTE program receive a CTE-endorsed diploma which includes an industry-recognized certification upon graduation.

"Approved" CTE programs of study have been reviewed and approved by the DOE and the New York State Education Department ("SED"), which qualifies the school to award diplomas with CTE-endorsements to students who complete the program. Programs that are "in development" have not yet received SED approval. Students in these programs receive instruction in CTE content, but cannot receive CTE-endorsed diplomas unless the programs are approved by the time they graduate. However, regardless of program approval status, schools may have the capacity to teach toward and prepare students for an industry-certified exam.

The DOE supports all CTE programs through the program approval process, which includes an initial self-assessment and formal self-evaluation followed by external review and submission to SED, which ultimately confers the approval.

LIC currently offers a CTE program through the Culinary Institute. This is a state-approved CTE program in Hospitality and Tourism which prepares students for careers in culinary arts, as demonstrated in the chart below:

Career Cluster	CTE Pathway	State Approval Status	Program Status
Hospitality and Tourism	Culinary Arts	Approved	Existing Program

Co-op Tech at LIC offers an auto mechanics CTE program in the Transportation, Distribution, and Logistics career cluster, which is approved by the SED, and a basic carpentry CTE program in the Architecture and Construction career cluster, which is in development.

The proposed co-location is not expected to affect the CTE programming in building Q452. LIC's and Co-Op Tech's CTE programs will continue to be offered to current and future students, with no anticipated changes to the

<sup>20</sup> "Career Pathways" is a term used to identify the workforce development strategy, adopted at federal, state, and City levels, to increase education, training, and learning opportunities for the nation's current and emerging workforce.

program or to enrollment as a result of this proposal.

The list of schools in the City that also provide CTE programs in LIC's and Co-Op Tech at LIC's pathways can be found in the Appendix B. A full list of City High Schools with more detailed information is available in the New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE's Web site at <http://schools.nyc.gov/ChoicesEnrollment/High/Directory/default.htm>.

### *Impact on Students Attending P993@H450*

This proposal is not expected to impact current or future student enrollment or instructional programming at P993@H450. P993@H450 currently serves students placed through the D75 placement process and offers four 12:1:1 classes.

P993@H450 participates in the following community partnerships and extra-curricular activities:<sup>21</sup> Rising Star, Brooklyn Grange, Yasa, Goodwill, Recycle a Bicycle, CIDNY, Parks Department, Senior Center on Broadway, Senior/Community Center in Sunnyside, Socrates, Astoria Library, Seaborn Book Store, and Joe's Broadway Deli. The DOE does not anticipate that this proposal will affect the partnerships currently offered at P993@H450. P993@H450 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities.

P993@H450 does not currently offer inclusion classes.

P993@H450 currently offers ESL services. Students with disabilities and ELL students would continue to receive all mandated services.

### *Enrollment Impact for Future High School Students—High School Admissions Process*

LIC admits students through the Citywide High School Admissions Process, described in further detail below. Though the co-location and enrollment reduction will not impact the admissions methods or policies of any of the programs LIC currently offers, including the zoned program, the enrollment reduction will reduce the number of ninth-grade seats available at LIC in the 2014-2015 school year and beyond.

In New York City, high school admissions is a Citywide choice process, with students ranking up to 12 high school programs in order of preference. In addition to the 12 available programs to which students may apply, they may also apply to up to 8 of the Specialized High Schools requiring the Specialized High School Admissions Test ("SHSAT"), as well as up to 6 studios at LaGuardia High School.

For high school admissions for the 2014-2015 school year, there are two rounds in the High School Admissions Process:

**Round One:** All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in March.

**Round Two:** All eighth-grade and first-time ninth-grade students are eligible to apply to school programs in Round Two. Any student who does not receive a match in Round One must apply to the available school programs in Round Two to be matched to a choice made on the application. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results in May.

<sup>21</sup> School-reported data as of July 18, 2013.

For more information about the High School Admissions Process, please visit:

<http://schools.nyc.gov/ChoicesEnrollment/High/default.htm>.

High school students with IEPs, with the exception of those students recommended for a D75 placement, are admitted in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

LIC admits students to four programs, the West Queens Center for the Humanities and the Sciences, the Culinary Institute, the Opera Institute, and the Orchestra Academy, through a screened admissions method. In screened programs, students are ranked based on their final report card grades from the prior school year, as well as reading and math standardized test scores. Attendance and punctuality are also considered.

LIC also admits students through a zoned admissions method. A zoned admissions method provides a priority to students living within a specified zone. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes for zoned schools, please visit the DOE Web site's School Search function at: <http://schools.nyc.gov/schoolsearch>.

As mentioned above, the DOE is planning to gradually decrease the school's enrollment by approximately 420-460 students over a period of four years. The enrollment reduction will reduce the number of seats offered in the West Queens Center for the Humanities and the Sciences program. This reduction is intended to provide an opportunity for LIC to concentrate on a smaller cohort of students, and allow for a new school option to develop in building Q452.

If this proposal is approved, 30Q335 will admit students through the High School Admissions Process. The school will admit students through a limited unscreened admissions method, with a priority for students residing in Queens. Limited unscreened schools give admissions priority to students who demonstrate interest in the school by attending an information session, open house event, or visiting the school's exhibit at any one of the High School Fairs.

High school applications are due on December 2, 2013. However, if this proposal is approved by the PEP, students who are interested in applying to 30Q335 will have the opportunity to submit an admissions application with new school rankings in March for Round Two of the High School Admissions Process. Other new high schools designated to open throughout the City for the 2014-2015 school year will also be available for students to consider.

The New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications>, offers a full list of high schools Citywide.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Office or on the DOE website: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

### *Enrollment Impact for Future High School Students—Over-the-Counter Placements*

In addition to the High School Admissions Process, some students may receive a placement at 30Q335 through the over-the-counter ("OTC") process. LIC has traditionally accepted OTC students and will continue to accept both zoned and non-zoned OTC students.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>22</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address, and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student’s needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two-year track record of not meeting their enrollment targets through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools,<sup>23</sup> international schools,<sup>24</sup> and alternative programs are offered through referral. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2012-2013 school year, 597 schools Citywide that serve grades nine through twelve accepted students during the peak enrollment period, compared to 504 five years ago. Moreover, in Queens, the number of schools that admit students during this period increased from 82 to 95.

### *Impact on Future D75 Students*

The proposal to co-locate 30Q335 in Q452 is not expected to impact the admissions process at P993@H450.

New incoming ninth grade students at P993@H450 will enter through the D75 placement process, consistent with current practice. D75 high school students seeking placement are admitted through referrals from the D75 Placement Office and are offered a placement based on the programs outlined in their IEPs, geographic location of their residence, and seat availability.

D75 students who receive D75 SETSS in middle school participate in an application process administered by D75 for a high school inclusion program. For more information regarding this application process please refer to the following Web site: <http://schools.nyc.gov/Offices/District75/default.htm>.

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<sup>22</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

<sup>23</sup> Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE Web site at <http://www.goingforme.org>.

<sup>24</sup> International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

### *Schools with Programs Similar to LIC's Program Offerings<sup>25</sup>*

Eighth-grade students will continue to have access to LIC's programs as well as a broad range of high school options through the Citywide High School Admissions Process. These include many other Queens high schools, some of which offer academic programs and pathways similar to those currently available at LIC. Detailed information about high schools is available at enrollment offices and online at: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

Attached as Appendix C is a list of schools in Queens with programs in the same interest area as those currently offered at LIC. In addition, the percent of students with disabilities and ELLs that attend each of these schools is included so that families can understand more about the demographics at certain schools and can use this information to help determine the appropriateness of other options.

### **B. Schools**

If this proposal is approved, the Q452 building will house 30Q335, P993@H450, and LIC as it reduces enrollment. By 2017-2018, 30Q335 will have completed its phase-in and reached stable enrollment while LIC will have reduced its enrollment. At that point, the total projected enrollment for the schools in Q452 is 2,387-2,483 and the projected target building utilization rate for Q452 at that point will be 111%-115%.

The estimated enrollments for the organizations that will be located in Q452 through the 2017-2018 school year can be found in Section IV below.

Currently, building Q452 is overcrowded and does not have enough space pursuant to the Citywide Instructional Footprint (the "Footprint"). As mentioned in Section II above, LIC currently manages its overcrowding by serving students on split-schedules. This means that the school operates a longer school-day than usual. For example, many high schools operate on a schedule that contains eight periods in the day. LIC, however, operates on a schedule that contains thirteen periods in the day. Students are typically in school for only eight periods, i.e. from first to eighth periods, from second to ninth periods, or from third to tenth periods. Split-scheduling enables the same number of classrooms to meet the instructional space needs of a larger number of students. Queens high schools have successfully served students in buildings with a utilization in excess of 100% by efficiently scheduling classes through additional periods and split-schedules. If this proposal is approved, building Q452 may continue to program on split-schedules or in different ways than the standard assumptions to continue to accommodate approximately the same number of students as it currently serves.

If this co-location proposal is approved, although the building will continue to operate above 100% capacity and 30Q335, P993@H450, and LIC may be under Footprint (i.e. LIC's actual allocation may be less than the school's baseline Footprint allocation), the schools will be able to use all building resources to meet the needs of students throughout the period while LIC's enrollment is reduced and 30Q335 phases in. Please visit the New York City Department of Education Web site to access the Instructional Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2012\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2012_FINAL.pdf). Additionally, there will be space to continue to accommodate the LYFE Center, SBHC, and CBOs.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

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<sup>25</sup> Similar programs are defined as those in the same "interest area" to which students can apply through the High School Admissions Process.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the two gymnasiums, the library, and the auditorium. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the building walkthrough conducted by the Queens Director of Space Planning on December 18th, 2012, Q452 has a total of 91 full-size rooms, 33 half-size rooms, 2 quarter sized rooms, and 21.0 full-size equivalent ("FSE") rooms of designed administrative/office space. This total includes three science labs, and eight science demo rooms. The building also has the following rooms, which are currently shared amongst the co-located schools: a cafeteria, an auditorium, a library, and two gymnasiums.

The School-Based Support Team ("SBST") is housed in 1 half-size room and 3.0 FSE of designed administrative/office spaces, the SBHC is housed in 2.0 FSE of designed administrative/office space, the school safety office is housed in 1 half-size room and 2 quarter size rooms, the custodian is housed in 1 half-size room, the weight room is housed in 2 full size rooms, and 2 half-size rooms are allocated to the CBOs during the day.

Excluding the shared spaces outlined above, Q452 has a total of 89 full-size classrooms, 28 half-size rooms, and 16.0 FSE rooms of designed administrative office/space remaining that can be allocated to the co-located schools in Q452 per the Footprint during the proposed opening and co-location of 30Q335 with LIC and P993@H450.

LIC's Footprint will decrease each year as the school reduces its enrollment. According to the Footprint, LIC's current allocation should be 90 full-size rooms, 16 half-size rooms, and 12.0 FSE rooms for administrative use.<sup>26,27</sup> LIC currently operates under footprint, and uses 87 full-size rooms, 24 half-size rooms, and 16.0 FSE rooms for administrative use. In 2014-2015, LIC's baseline footprint allocation is 86 full-size rooms, 14 half-size rooms, and 11.5 FSE of administrative space. In 2015-2016, LIC's baseline footprint allocation is 81 full-size rooms, 12 half-size rooms, and 11.0 FSE of administrative space. In 2016-2017, LIC's baseline footprint allocation is 76 full-size rooms, 11 half-size rooms, and 10.5 FSE of administrative space. In 2017-2018, when LIC's enrollment reduction is complete, the school's baseline footprint allocation is 71 full-size rooms, 11 half-size rooms, and 10.0 FSE of administrative space. LIC programs on a split-schedule to accommodate for the shortage of full-size rooms in the building, and is expected to continue to program on split-schedule. LIC's baseline footprint allocation of full-size instructional rooms over the four years it will take to complete its enrollment reduction is included in the chart below.<sup>28</sup>

Per the Footprint, P993@H450 should be allocated 5 full-size rooms, 1 half-size room, and 1.5 FSE of administrative space. Due to the school's location in the building, P993@H450's footprint was adjusted to 2 full-

<sup>26</sup> Footprint calculations are based on 2013-2014 Budget Register Projections, where approximately 98% of students are projected to be served in general education GE or CTE sections, and 2% of students are projected to be served in SC sections.

<sup>27</sup> The Instructional Footprint does not include specific guidelines for schools of LIC's size. As a result, the Office of Space Planning based LIC's footprint on a proportional expansion of the footprint based on current enrollment in the school.

<sup>28</sup> All projections of LIC's future footprint assume that 98% of students will be served in GE or ICT sections and 2% will be served in SC sections.

size rooms, 4 half-size rooms, and 1.5 FSE of administrative space. Currently, P993@H450 is using 2 full-size rooms, 4 half-size rooms, and 0 full-size rooms for administrative use, which is 1.5 FSE rooms below its total baseline Footprint.

The DOE is also proposing to open 30Q335 in Q452. In 2014-2015, 30Q335 will have a baseline footprint allocation of 4 full-size rooms, 1 half-size room, and 2.0 FSE of administrative space. In 2015-2016, 30Q335 will have a baseline footprint allocation of 8 full-size rooms, 1 half-size room, and 2.5 FSE of administrative space. In 2016-2017, 30Q335 will have a baseline footprint allocation of 12 full-size rooms, 1 half-size room, and 3.0 FSE of administrative space. In 2017-2018 and beyond, when the new school has reached full scale, it will have a baseline footprint allocation of 16 full-size instructional rooms, 1 half-size room, and 3.5 FSE rooms of administrative space. The footprint of 30Q335 over the four years it will take to complete its phase-in is included in the chart below.

The baseline or adjusted baseline allocation of full-size instructional rooms over the four years of 30Q335's phase-in are detailed in the chart below:

DBN	School Name	2013-2014 (current)	2014-2015	2015-2016	2016-2017	2017-2018
30Q335	New High School	N/A	4	8	12	16
30Q450	Long Island City High School	90	86	81	76	71
75Q993	P993@H450	2	2	2	2	2
<b>TOTAL</b>		92	92	91	90	89
<b>ROOMS IN EXCESS OF (OR UNDER) BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE INSTRUCTIONAL ROOMS</b>		(3)	(3)	(2)	(1)	0

After each school has received its baseline or adjusted baseline footprint allocation, there will be no excess full-size rooms remaining in the building, as detailed year by year in the chart above. As mentioned above, while the building will be overcrowded, 30Q335, LIC, and P993@H450 will be able to use all building resources to meet the needs of students as 30Q335 phases in. The schools in the building may opt to continue split-scheduling or operate in different ways than the standard assumptions to relieve overcrowding in the building and continue to serve approximately the same number of students as are currently served in the building.

During the course of LIC's enrollment reduction and 30Q335's phase-in, the space vacated by LIC will be back-filled by 30Q335 as the school phases in.

If this proposal is approved, the Office of Space Planning will also work with LIC to ensure a smooth transition, if necessary, of any rooms currently being used by LIC. If in future years there were to be any excess space, the Office of Space Planning will also work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

### *Building Safety and Security*

If this proposal is approved, 30Q335, LIC, and P993@H450 will develop a safety and security plan for Q452 prior to the first day of school in September 2014.

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (CFN) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

### **C. Community**

At this time, the DOE believes that reducing the enrollment of LIC beginning in September 2014 and providing a new option for high school students in the Q452 building will benefit current and future students at LIC and in Queens. The enrollment reduction is intended to provide an opportunity for LIC to concentrate on a smaller cohort of students, and allow for a new school option to develop in building Q452.

As noted elsewhere in this document, the enrollment reduction at LIC is not expected to yield a net loss of seats in building Q452. The DOE is proposing to phase in a new school into the facility. The approximately 420-460 seats that LIC will lose once its enrollment is fully reduced will be recovered through the phase-in of 30Q335, which will offer between 420-460 seats once it reaches full grade span in 2017-2018.

The DOE believes in the importance of CTE education and supports the opening of 30Q335 in the Q452 building which will likely offer CTE programming in the Information Technology career cluster. CTE programs position students to complete high school and advance to higher education and career-track employment at family-supporting wages in high-demand industries. CTE incorporates academic rigor, real-world relevance and workplace skills, through programs informed by industry stakeholders providing guidance on curriculum and technology and offering work-based learning opportunities that students build upon for success in college and career.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at building Q452. This proposal is not expected to impact the current site accessibility (functionally fully programmatically accessible) of Q452.

## IV. Enrollment, Admissions and School Performance Information

### LIC High School

#### Admissions Data

<b>Current Admissions</b>	Grades 9-12: High School Admissions Process; Admissions method: Screened, Zoned
<b>Admissions in 2014-2015 and Beyond if this Co-location Proposal is Approved</b>	Grades 9-12: High School Admissions Process; Admissions method: Screened, Zoned

#### Enrollment Data<sup>29</sup>

	<b>Total Enrollment (Grades 9-12)</b>
2013-2014 (projections)	2,484
2014-2015 (projections)	2,330-2,370
2015-2016 (projections)	2,200-2,240
2016-2017 (projections)	2,065-2,105
2017-2018 (projections)	1,935-1,975

#### Demographic Data<sup>30</sup>

Percentage of Students Receiving ICT or SC Services	11%
Percentage of Students with Individualized Education Programs	15%
Percentage of English Language Learner Students	14%
Percentage of Students Eligible for Free or Reduced Lunch	69%

<sup>29</sup> All figures are from the 2013-2014 Budget Register Projections. Enrollment projections for LIC account for natural cohort attrition at LIC, based on historical enrollment trends, as well as the planned reduction for the school by approximately 420-460 students over four years.

<sup>30</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

### Performance Data

Q450 Long Island City High School	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	C	C
Quality Review Score <sup>31</sup>	P	P	N/A <sup>32</sup>
<b>Key Components of Performance and Progress</b>			
% 10+ Credit Accumulation in Year 1 <sup>33</sup>	77%	78%	79%
4 Year Graduation Rate	60%	66%	56%
6 Year Graduation Rate	67%	68%	67%
% Graduating with a Regents Diploma	53%	59%	54%
Attendance Rate	80%	81%	79%
<b>2012-2013 State Accountability Status</b>	Priority School <sup>34</sup>		

P993@H450

### Admissions Data

<b>Current Admissions</b>	Placement based on individual student needs/recommended special education services
<b>Admissions in 2014-2015 and Beyond if this Co-location Proposal is Approved</b>	Placement based on individual student needs/recommended special education services

### Enrollment Data<sup>35</sup>

	<b>Total Enrollment</b>
2013-2014 (projections)	40
2014-2015 (projections)	32-48
2015-2016 (projections)	32-48
2016-2017 (projections)	32-48
2017-2018 (projections)	32-48

<sup>31</sup> For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

<sup>32</sup> Not all schools receive a Quality Review every year.

<sup>33</sup> The 2010-2011 the Progress Report enhanced this metric to define students earning at least 10 credits as students who earn at least 6 of those 10 credits in 3 of the following 4 subject areas: Mathematics, English, Science, or Social Studies.

<sup>34</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

<sup>35</sup> School reported data as of July 12, 2013.

### Demographic Data<sup>36,37</sup>

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with Individualized Education Programs	96%
Percentage of English Language Learner Students	28%
Percentage of Students Eligible for Free or Reduced Lunch	56%

### Performance Data

Performance data is not available for P993@H450.

### *New School 30Q335*

### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions In 2014-2015 and Beyond If this Co-location Proposal Is Approved</b>	Grades 9-12: High School Admissions Process; Admissions Method: Limited Unscreened Method, priority to students residing in Queens

### Enrollment Data<sup>38</sup>

	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Total Enrollment</b>
2013-2014 (projections)	-	-	-	-	-
2014-2015 (projections)	105-115	-	-	-	105-115
2015-2016 (projections)	105-115	105-115	-	-	210-230
2016-2017 (projections)	105-115	105-115	105-115	-	315-345
2017-2018 (projections)	105-115	105-115	105-115	105-115	420-460

### Demographic Data<sup>39</sup>

30Q335 does not yet have enrollment, and therefore, there is no demographic data for the school.

### School Performance Data

30Q335 does not yet have enrollment, and therefore, there is no performance data for the school.

<sup>36</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>37</sup> Data reflects entire Q993 enrollment across all locations, including but not limited to P993@H450.

<sup>38</sup> The enrollment projections for a new school are based on the planned number of sections for the entry grade.

<sup>39</sup> All figures are as a percentage of total students from the 2011 audited register.

## V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up other than personal services (“OTPS”) costs. Based on current one-time allocations for new schools, 30Q335 will receive a fixed allocation of \$80,000 and approximately \$49,875 - \$54,625 in new school OTPS start-up per-pupil allocations during its first year.<sup>40</sup>

In addition, 30Q335’s basic operating budget will be allocated on a per pupil basis, based on current by the Fair Student Funding (“FSF”) per capita allocation levels. Schools receive additional funds for students with disabilities, English language Learners (ELLs), and those with other supplemental academic needs.

As a result of the enrollment reduction, the total number of students enrolled at LIC would decline each year, meaning that the school’s budget would decrease each year, and the school would need fewer teachers and fewer supplies to meet the needs of its smaller student population. If the overall school enrollment grows again, the overall budget would increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets increasing or decreasing as enrollment fluctuates from year to year. Regardless of enrollment shifts, students will be able to take the necessary courses staffed with appropriately licensed teachers to satisfy their graduation requirements.

Please refer to the FSF Guide<sup>41</sup> and FY14 School Allocation Memoranda<sup>42</sup> for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at LIC and 30Q335. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

In addition, schools with CTE programs receive funds related to the Carl D. Perkins Vocational and Technical Education Act (“VTEA”). VTEA federal funds are used to improve career and technical education programs designed to prepare students to work in high-skill, high-wage, high-demand careers. Currently all programs, approved or not yet approved, are eligible for these funds. After June 2014, programs that serve grades nine through twelve must have earned SED approval to remain eligible for VTEA funding. As SED approval is necessary for VTEA funding eligibility, 30Q335 will have to receive SED approval for its CTE programs in order to apply for and receive VTEA funding following its fourth year of operation. Additionally, as VTEA funds are funded on a per pupil basis, LIC might lose some of its additional funding to support the CTE program development if enrollment in the program declines.

This proposal is not expected to impact the budget or cost of instruction at P993@H450, or at the Co-Op Tech program at LIC.

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<sup>40</sup> [FY14 School Allocation Memorandum 21: Other Than Personal Services “OTPS” for New Schools.](#)

<sup>41</sup> The FSF Guide is available at:  
[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam01\\_1c.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf)

<sup>42</sup> The FY14 School Allocation Memoranda are available at:  
[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy13\\_14/FY14\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf)

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

30Q335 will need to hire teachers during each year of its phase-in as the total number of students enrolled in the school increases over each of the next four years. The precise number of positions needed for the 2014-2015 school year will be determined once annual enrollment projections are released in the Spring of 2014. Similarly, the number of new positions created to serve students in tenth through twelfth grade will be determined based on annual enrollment projections available as the school grows to serve those grades.

New district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT.

New administrative staff and non-pedagogical positions will be created at 30Q335 over the course of its phase-in. 30Q335 is expected to hire additional administrative and non-pedagogical staff as each new grade is added.

As student enrollment at LIC declines, the school's staffing needs may be reduced. All excessing would be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area. Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teachers who did not find a permanent position would be placed in the Absent Teacher Reserve ("ATR") pool, meaning that they would continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions regarding teachers' seniority.

This proposal is not expected to impact personnel at P993@H450.

### B. Administration

30Q335 is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school's phase-in.

Some school supervisor and/or administrator positions at LIC may be excessed as student enrollment declines. Again, all excessing would take place in accordance with existing labor contracts.

This proposal is not expected to impact the administration of P993@H450.

### C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:  
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation schedules of the other schools located in the Q452 building.

### D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided as consistent with Citywide policy as 30Q335 phases in.

## VII. Building Information

<b>Building</b>	Q452	
<b>Type of Building</b>	HS	
<b>Year Built</b>	1995	
<b>Overall BCAS rating</b>	2.34	
<b>2011-2012 Target Building Utilization</b>	159%	
<b>2011-2012 Target Building Capacity</b>	2,156	
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$101,336
	<b>Materials</b>	\$36,084
	<b>Maintenance and repair contracts</b>	\$370,717
	<b>Service contracts</b>	\$28,260
	<b>Custodial operations costs— Materials</b>	\$24,951
	<b>Custodial operations costs— Custodial Allocation</b>	\$619,104
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$869,452
	<b>Gas</b>	\$107,975
	<b>Steam</b>	\$0
	<b>Oil</b>	\$0
<b>Projects completed during the current or prior school year<sup>43</sup></b>	Flood Elimination/Ext Masonry, Fire Alarm System, FY13 Reso A Technology	
<b>Projects proposed in the capital plan</b>	Classroom Connectivity, New/Retrofit Telephone/Intercom Systems, IP Surveillance Camera Installation	
<b>Accessibility of the building</b>	Building is Functionally Fully Programmatically Accessible	
<b>Building attributes</b>	Art Room, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab	

<sup>43</sup> The Fire Alarm System project is currently in progress but not yet in construction, and the FY13 Reso A Technology project is currently in the purchase and install phase.



Dennis M. Walcott, Chancellor

## Appendix A: High Schools in Queens with Spanish Transitional Bilingual Education Programs

DBN	School Name	Bilingual Program	Address	School Admissions Method(s)
24Q485	Grover Cleveland High School	Spanish	21-27 Himrod Street	Educational Option, Zoned
24Q550	High School for Arts and Business	Spanish	105-25 Horace Harding Expy N	Educational Option
27Q475	Richmond Hill High School	Spanish	89-30 114 Street	Educational Option, Screened, Zoned
28Q470	Jamaica High School	Spanish	167-01 Gothic Drive	Audition, Educational Option, Screened, Zoned
28Q505	Hillcrest High School	Spanish	160-05 Highland Avenue	Audition, Educational Option, Screened, Zoned
30Q445	William Cullen Bryant High School	Spanish	48-10 31 Avenue	Screened, Zoned

## Appendix B.I: High Schools that offer CTE Programs in the Hospitality & Tourism Career Pathway<sup>44</sup>

DBN	Borough	School Name	Address	2013-2014 Projected Enrollment	2011-2012 Organization Capacity	2013-2014 Projected Organization Utilization	2011-2012 Overall Grade	% SE	% ELL	Program Name	School Admissions Method <sup>45</sup>	CTE State Approval Status
02M139	Manhattan	Stephen Mather High School	411 Pearl Street	108	N/A	N/A	N/A	N/A	N/A	Stewardship and Conservation	Limited Unscreened	Non-Approved
02M288	Manhattan	Food and Finance High School	525 West 50th Street	438	584	75%	A	16%	3%	Culinary Arts	Limited Unscreened	Approved
02M529	Manhattan	Jacqueline Kennedy Onassis High School	120 West 46 Street	665	545	122%	B	9%	9%	Academy of Hospitality and Tourism	Educational Option	Non-Approved
02M620	Manhattan	Norman Thomas High School	111 East 33rd Street	244	1156	21%	N/A	15%	21%	Academy of Hospitality and Tourism	Phasing out	Phase-out
08X559	Bronx	School for Tourism and Hospitality	900 Tinton Avenue	164	N/A	N/A	N/A	8%	16%	Academy of Hospitality	Limited Unscreened	Non-Approved (developing)
11X455	Bronx	Harry S. Truman High School	750 Baychester Avenue	1849	2894	64%	A	13%	8%	Culinary Arts	Educational Option, Screened, Zoned	Non-Approved
11X508	Bronx	Bronxdale High School	925 Astor Avenue	313	153	205%	N/A	17%	7%	Culinary Arts	Limited Unscreened	Non-Approved
13K605	Brooklyn	George Westinghouse Career and Technical Education High School	105 Johnson Street	744	1299	57%	C	13%	2%	Culinary Arts	Educational Option, Screened	Non-Approved

<sup>44</sup> The organization capacity and organization utilization of new schools that opened in the 2012-2013 and 2013-2014 school years are denoted as N/A.

<sup>45</sup> The admissions method of programs that are in the process of phasing out are only open to students who are of the remaining grade levels.

14K478	Brooklyn	The High School for Enterprise Business and Technology	850 Grand Street	1007	896	112%	B	9%	11%	Academy of Hospitality and Tourism	Educational Option, Screened	Expired
15K497	Brooklyn	School for International Studies	284 Baltic Street	511	767	67%	B	14%	16%	Culinary Arts	Screened	Non-Approved
17K408	Brooklyn	Academy of Hospitality and Tourism	911 Flatbush Avenue	287	357	80%	C	12%	17%	Academy of Hospitality and Tourism	Limited Unscreened	Non-Approved
18K629	Brooklyn	Cultural Academy for the Arts and Sciences	5800 Tilden Avenue	311	711	44%	B	18%	5%	Culinary Arts	Limited Unscreened	Non-Approved
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3046	2225	137%	B	12%	24%	Academy of Hospitality and Tourism	Educational Option, Limited Unscreened, Screened, Screened: Language, Zoned	Non-Approved
21K620	Brooklyn	William E. Grady Career and Technical Education High School	25 Brighton 4th Road	634	1450	44%	B	19%	3%	Culinary Arts	Educational Option	Approved
22K495	Brooklyn	Sheepshead Bay High School	3000 Avenue X	1070	2430	44%	D	13%	25%	Athletic Training/Sports Medicine	Phasing out	Phase-out
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1690	2208	77%	B	9%	22%	Academy of Travel and Tourism	Educational Option, Zoned	Non-Approved
26Q495	Queens	Bayside High School	32-24 Corporal Kennedy Street	3178	2235	142%	A	7%	6%	Athletic Training/Sports Medicine	Audition, Educational Option, Limited Unscreened, Screened, Zoned	Non-Approved
27Q400	Queens	August Martin High School	156-10 Baisley Boulevard	859	1769	49%	D	21%	5%	Culinary Arts	Educational Option, Limited	Non-Approved

											Unscreened	
27Q475	Queens	Richmond Hill High School	89-30 114 Street	2184	2211	99%	C	11%	17%	Academy of Hospitality and Tourism/Virtual Enterprise	Educational Option, Screened, Zoned	Non-Approved
31R440	Staten Island	New Dorp High School	465 New Dorp Lane	2562	3345	77%	B	2%	5%	Culinary Arts	Educational Option, Screened, Zoned	Non-Approved
31R445	Staten Island	Port Richmond High School	85 St Josephs Avenue	1697	2145	79%	B	12%	5%	Academy of Hospitality and Tourism	Educational Option, Limited Unscreened, Screened, Zoned	Non-Approved
31R445	Staten Island	Port Richmond High School	85 St Josephs Avenue	1697	2145	79%	B	12%	5%	Culinary Arts	Educational Option, Limited Unscreened, Screened, Zoned	Non-Approved
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3874	3531	110%	B	11%	1%	Culinary Arts	Educational Option, Screened, Zoned	Approved
79M645	Manhattan	School of Cooperative Technology Education	321 East 96th Street	N/A	N/A	N/A	N/A	N/A	N/A	Culinary Arts	GED Application	Approved

## Appendix B.II: High Schools that offer CTE Programs in the Transportation Career Pathway<sup>46</sup>

DBN	Borough	School Name	Address	2013-2014 Projected Enrollment	2011-2012 Organization Capacity	2013-2014 Projected Organization Utilization	2011-2012 Overall Grade	% SE	% ELL	Program Name	School Admissions Method <sup>47</sup>	CTE State Approval Status
02M551	Manhattan	Urban Assebmby New York Harbor School	10 South Street, Slip 7	426	438	97%	A	12%	3%	Professional Diver	Limited Unscreened	Non-Approved
02M551	Manhattan	Urban Assebmby New York Harbor School	10 South Street, Slip 7	426	438	97%	A	12%	3%	Vessel Engineering	Limited Unscreened	Non-Approved
02M551	Manhattan	Urban Assebmby New York Harbor School	10 South Street, Slip 7	426	438	97%	A	12%	3%	Vessel Operations	Limited Unscreened	Non-Approved
05M157	Manhattan	The Urban Assembly School for Global Commerce	2005 Madison Avenue	81	N/A	N/A	N/A	N/A	N/A	Trade & Transportation Management	Limited Unscreened	Non-Approved
05M157	Manhattan	The Urban Assembly School for Global Commerce	2005 Madison Avenue	81	N/A	N/A	N/A	N/A	N/A	Terminal Operations & Engineering	Limited Unscreened	Non-Approved
05M157	Manhattan	The Urban Assembly School for Global Commerce	2005 Madison Avenue	81	N/A	N/A	N/A	N/A	N/A	Terminal Management	Limited Unscreened	Non-Approved

<sup>46</sup> The organization capacity and organization utilization of new schools that opened in the 2012-2013 and 2013-2014 school years are denoted as N/A.

<sup>47</sup> The admissions method of programs that are in the process of phasing out are only open to students who are of the remaining grade levels.

		Commerce										
07X600	Bronx	Alfred E. Smith Career and Technical Education High School	333 East 151 Street	420	1048	40%	B	23%	12%	Autobody - Collision Repair	Limited Unscreened, Screened, Screened: Language	Non-Approved
07X600	Bronx	Alfred E. Smith Career and Technical Education High School	333 East 151 Street	420	1048	40%	B	23%	12%	Automotive Technician	Limited Unscreened, Screened, Screened: Language	Approved
14K610	Brooklyn	Automotive High School	50 Bedford Avenue	497	918	54%	C	20%	6%	Automotive Service Technician	Educational Option, Limited Unscreened, Screened	Approved
19K615	Brooklyn	Transit Tech Career and Technical Education High School	1 Wells Street	1162	1282	91%	C	11%	4%	Transit Technology	Educational Option, Screened	Approved
21K620	Brooklyn	William E. Grady Career and Technical Education High School	25 Brighton 4th Road	634	1450	44%	B	19%	3%	Automotive Technician	Educational Option	Approved
24Q610	Queens	Aviation High School	45-30 36 Street	2151	1558	138%	A	5%	3%	Aviation Maintenance Technology	Screened	Approved
27Q400	Queens	August Martin High School	156-10 Baisley Boulevard	859	1769	49%	D	21%	5%	Aviation Technology	Educational Option, Limited Unscreened	Non-Approved
28Q620	Queens	Thomas Edison Career and	165-65 84 Avenue	2127	1768	120%	A	9%	1%	Automotive Technology	Educational Option,	Approved

		Technical Education High School									Screened	
28Q620	Queens	Thomas Edison Career and Technical Education High School	165-65 84 Avenue	2127	1768	120%	A	9%	1%	Collision Repair	Educational Option, Screened	Approved
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3874	3531	110%	B	11%	1%	Automotive Technology	Educational Option, Screened, Zoned	Approved
31R600	Staten Island	Ralph McKee Career and Technical Education High School	290 St Marks Place	623	1046	60%	B	16%	3%	Automotive Technology	Educational Option, Screened	Approved
79M645	Manhattan	School of Cooperative Technology Education	321 East 96th Street	N/A	N/A	N/A	N/A	N/A	N/A	Automotive Service Technician	GED Application	Approved

## Appendix B.III: High Schools that offer CTE Programs in the Architecture and Construction Career Pathway<sup>48</sup>

DBN	Borough	School Name	Address	2013-2014 Projected Enrollment	2011-2012 Organization Capacity	2013-2014 Projected Organization Utilization	2011-2012 Overall Grade	% SE	% ELL	Program Name	School Admissions Method <sup>49</sup>	CTE State Approval Status
02M139	Manhattan	Stephen Mather High School	411 Pearl Street	108	N/A	N/A	N/A	N/A	N/A	Masonry	Limited Unscreened	Non-Approved
02M139	Manhattan	Stephen Mather High School	411 Pearl Street	108	N/A	N/A	N/A	N/A	N/A	Carpentry	Limited Unscreened	Non-Approved
03M402	Manhattan	The Urban Assembly School for Green Careers	145 West 84 Street	388	350	111%	N/A	16%	24%	Environmental Technology	Limited Unscreened	Non-Approved
07X522	Bronx	Bronx Design and Construction Academy	333 East 151 Street	415	253	164%	N/A	24%	14%	Carpentry/ Carpenter	Limited Unscreened	Non-Approved
07X522	Bronx	Bronx Design and Construction Academy	333 East 151 Street	415	253	164%	N/A	24%	14%	Electrician	Limited Unscreened	Non-Approved
07X522	Bronx	Bronx Design and Construction Academy	333 East 151 Street	415	253	164%	N/A	24%	14%	HVAC	Limited Unscreened	Non-Approved
07X522	Bronx	Bronx Design and Construction Academy	333 East 151 Street	415	253	164%	N/A	24%	14%	Plumbing Technology	Limited Unscreened	Non-Approved
09X403	Bronx	Bronx International High School	1110 Boston Road	385	527	73%	A	3%	91%	Construction Engineering Technology/Technician/ Historic Preservation/Sustainability	Screened: Language	Non-Approved

<sup>48</sup> The organization capacity and organization utilization of new schools that opened in the 2012-2013 and 2013-2014 school years are denoted as N/A.

<sup>49</sup> The admissions method of programs that are in the process of phasing out are only open to students who are of the remaining grade levels.

10X565	Bronx	High School for Energy and Technology	2474 Crotona Avenue	200	N/A	N/A	N/A	16%	13%	Facilities Management/H VAC	Limited Unscreened	Non-Approved
13K605	Brooklyn	George Westinghouse Career and Technical Education High School	105 Johnson Street	744	1299	57%	C	13%	2%	Electrician	Educational Option, Screened	Approved
21K620	Brooklyn	William E. Grady Career and Technical Education High School	25 Brighton 4th Road	634	1450	44%	B	19%	3%	Construction Technology	Educational Option	Approved
21K620	Brooklyn	William E. Grady Career and Technical Education High School	25 Brighton 4th Road	634	1450	44%	B	19%	3%	Heating, Ventilation, and Air Conditioning: HVAC	Educational Option	Approved
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1690	2208	77%	B	9%	22%	STEM Academy of Pre-Engineering	Educational Option, Zoned	Non-Approved
24Q600	Queens	Queens Vocational & Technical High School	37-02 47 Avenue	1471	1231	119%	B	9%	5%	Plumbing	Audition, Educational Option, Screened	Approved
24Q600	Queens	Queens Vocational & Technical High School	37-02 47 Avenue	1471	1231	119%	B	9%	5%	Electrician	Audition, Educational Option, Screened	Approved
27Q650	Queens	High School for Construction Trades, Eng. & Arch	94-06 104th Street	921	941	98%	B	5%	1%	Construction Technology	Screened	Approved
28Q620	Queens	Thomas Edison	165-65 84	2127	1768	120%	A	9%	1%	Electrician	Educational	Non-

		Career and Technical Education High School	Avenue									Option, Screened	Approved
31R600	Staten Island	Ralph McKee Career and Technical Education High School	290 St Marks Place	623	1046	60%	B	16%	3%	Architectural Drafting		Educational Option, Screened	Expired
31R600	Staten Island	Ralph McKee Career and Technical Education High School	290 St Marks Place	623	1046	60%	B	16%	3%	Carpentry		Educational Option, Screened	Expired
79M645	Manhattan	School of Cooperative Technology Education	321 East 96th Street	N/A	N/A	N/A	N/A	N/A	N/A	Building Maintenance Program (Plumbing, Heating/Janitorial Services/Electrical/Carpentry)		GED Application	Non-Approved
79M645	Manhattan	School of Cooperative Technology Education	321 East 96th Street	N/A	N/A	N/A	N/A	N/A	N/A	Carpentry		GED Application	Expired
79M645	Manhattan	School of Cooperative Technology Education	321 East 96th Street	N/A	N/A	N/A	N/A	N/A	N/A	Plumbing		GED Application	Expired

## Appendix C.I: High Schools with programs in the Culinary Arts Interest Area<sup>50</sup>

DBN	Borough	School Name	Address	2013-2014 Projected Enrollment	2011-2012 Organization Capacity	2013-2014 Projected Organization Utilization	2011-2012 Overall Grade	% SE	% ELL	Program Name	Admissions Method
13K605	Brooklyn	George Westinghouse Career And Technical Education High School	105 Johnson Street	744	1,299	57%	C	13%	2%	Culinary Arts	Educational Option
02M288	Manhattan	Food And Finance High School	525 West 50th Street	438	584	75%	A	16%	3%	Food And Finance High School	Limited Unscreened
21K620	Brooklyn	William E. Grady Career And Technical Education High School	25 Brighton 4th Road	634	1,450	44%	B	19%	3%	Culinary Arts	Educational Option
27Q400	Queens	August Martin High School	156-10 Baisley Boulevard	859	1,769	49%	D	21%	5%	Culinary Arts Academy	Limited Unscreened
31R445	Staten Island	Port Richmond High School	85 St Josephs Avenue	1,697	2,145	79%	B	12%	5%	Culinary Arts	Limited Unscreened
11X455	Bronx	Harry S Truman High School	750 Baychester Avenue	1,849	2,894	64%	A	13%	8%	Culinary Arts	Educational Option
15K497	Brooklyn	School For International Studies	284 Baltic Street	511	767	67%	B	14%	16%	International Culinary Institute	Screened

<sup>50</sup> The organization capacity and organization utilization of new schools that opened in the 2012-2013 and 2013-2014 school years are denoted as N/A.

<b>Sources:</b>	
2013-2014 Projected Enrollment	All figures are from the 2013-2014 Budget Register Projections.
2011-2012 Organization Capacity	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2013-2014 Projected Organization Utilization	All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

## Appendix C.II: High Schools with programs in the Humanities Interest Area<sup>51</sup>

DBN	Borough	School Name	Address	2013-2014 Projected Enrollment	2011-2012 Organization Capacity	2013-2014 Projected Organization Utilization	2011-2012 Overall Grade	% SE	% ELL	Program Name	Admissions Method
01M696	Manhattan	Bard High School Early College	525 East Houston Street	610	796	77%	B	0%	0%	Early College	Screened
02M416	Manhattan	Eleanor Roosevelt High School	411 East 76 Street	533	620	86%	A	0%	0%	Eleanor Roosevelt High School	Screened
03M479	Manhattan	Beacon High School	227-243 West 61st Street	1,272	809	157%	A	2%	0%	The Beacon School	Screened
13K670	Brooklyn	Benjamin Banneker Academy	71-77 Clinton Avenue	883	1,025	86%	B	1%	0%	Humanities	Screened
15K684	Brooklyn	Millennium Brooklyn HS	237 7 Avenue	383	N/A	N/A	N/A	8%	0%	Millennium Brooklyn	Screened
25Q525	Queens	Townsend Harris High School	149-11 Melbourne Avenue	1,143	906	126%	A	0%	0%	Intensive Academic Humanities	Screened
27Q323	Queens	Scholars' Academy	320 Beach 104th Street	1,262	1,163	109%	A	0%	0%	Scholars' Academy	Screened
30Q580	Queens	Baccalaureate School For Global Education	34-12 36 Avenue	483	397	122%	A	0%	0%	International Baccalaureate Program	Screened
02M418	Manhattan	Millennium High School	75 Broad Street	635	525	121%	A	4%	0.2%	Millennium High School	Screened

<sup>51</sup> The organization capacity and organization utilization of new schools that opened in the 2012-2013 and 2013-2014 school years are denoted as N/A.

22K555	Brooklyn	Brooklyn College Academy	350 Coney Island Avenue	600	611	98%	A	0%	0.2%	Brooklyn College Academy	Screened
24Q299	Queens	Bard High School Early College Queens	30-20 Thomson Avenue	595	635	94%	A	0%	0.2%	Bard High School Early College Queens	Screened
28Q284	Queens	York Early College Academy	108-35 167 Street	595	482	123%	N/A	6%	0.2%	York Early College Academy	Screened
31R047	Staten Island	CSI High School For International Studies	100 Essex Drive	511	551	93%	A	10%	0.2%	CSI High School For International Studies	Limited Unscreened
02M376	Manhattan	NYC iSchool	131 Avenue Of The Americas	459	247	186%	B	6%	0.2%	NYC iSchool	Screened
02M411	Manhattan	Baruch College Campus High School	55 East 25 Street	432	502	86%	A	1%	0.2%	Baruch College	Screened
02M414	Manhattan	NYC Museum School	333 West 17 Street	479	480	100%	A	4%	0.4%	NYC Museum School	Screened
19K409	Brooklyn	East New York Family Academy	2057 Linden Boulevard	475	604	79%	C	4%	0.4%	East New York Family Academy	Screened
24Q520	Queens	Middle College High School At LaGuardia Community College	45-35 Van Dam Street	497	454	109%	B	9%	1%	Middle College High School At LaGuardia Community College	Screened

02M407	Manhattan	Institute For Collaborative Education	345 East 15th Street	458	383	120%	A	0%	1%	Institute For Collaborative Education For New Students	Screened
02M407	Manhattan	Institute For Collaborative Education	345 East 15th Street	458	383	120%	A	0%	1%	Institute For Collaborative Education For Current Students	Screened
02M413	Manhattan	School Of The Future High School	127 East 22 Street	705	803	88%	A	7%	1%	School Of The Future	Screened
13K527	Brooklyn	The Urban Assembly Institute Of Math And Science For Young Women	283 Adams Street	482	467	103%	N/A	14%	1%	The Urban Assembly Institute Of Math And Science For Young Women	Limited Unscreened
05M670	Manhattan	Thurgood Marshall Academy For Learning And Social Change	200-214 West 135th Street	554	644	86%	B	11%	1%	International Baccalaureate Middle Years Program	Screened
02M422	Manhattan	Quest To Learn	351 West 18 Street	413	204	202%	N/A	14%	1%	Quest To Learn	Limited Unscreened
31R064	Staten Island	Gaynor Mccown Expeditionary Learning School	100 Essex Drive	450	458	98%	A	13%	1%	Gaynor Mccown Expeditionary Learning School	Limited Unscreened

02M605	Manhattan	Humanities Preparatory Academy	351 West 18 Street	209	231	90%	B	7%	1%	Humanities Preparatory Academy	Screened
03M417	Manhattan	Frank Mccourt High School	145 West 84 Street	362	256	141%	N/A	6%	1%	Frank Mccourt High School	Screened
27Q262	Queens	Channel View School For Research	100-00 Beach Channel Drive	688	851	81%	A	8%	1%	Channel View School For Research	Limited Unscreened
02M412	Manhattan	NYC Lab School For Collaborative Studies	333 West 17 Street	575	516	111%	A	13%	1%	College Prep	Screened
17K546	Brooklyn	High School For Public Service: Heroes Of Tomorrow	600 Kingston Avenue	441	603	73%	A	1%	1%	Public Service Academy: Social Action & Leadership	Educational Option
23K514	Brooklyn	Frederick Douglass Academy VII High School	226 Bristol Street	276	427	65%	C	23%	1%	Frederick Douglass Academy VII High School	Limited Unscreened
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3,874	3,531	110%	B	11%	1%	Classics Institute	Screened
31R080	Staten Island	The Michael J. Petrides School	715 Ocean Terrace	1,232	1,546	80%	A	7%	1%	Comprehensive Academic For New Students	Educational Option
31R080	Staten Island	The Michael J. Petrides School	715 Ocean Terrace	1,232	1,546	80%	A	7%	1%	Comprehensive Academic For Current Students	Screened

02M298	Manhattan	Pace High School	100 Hester Street	405	492	82%	A	13%	2%	Pace High School	Limited Unscreened
28Q167	Queens	Metropolitan Expeditionary Learning School	91-30 Metropolitan Avenue	584	525	111%	N/A	14%	2%	Metropolitan Expeditionary Learning School	Limited Unscreened
28Q896	Queens	Young Women's Leadership School, Queens	150-91 87 Road	537	502	107%	B	0%	2%	The Young Women's Leadership School, Queens	Screened
19K404	Brooklyn	Academy For Young Writers	1065 Elton Street	459	605	76%	B	13%	2%	Academy For Young Writers	Limited Unscreened
29Q259	Queens	Pathways College Preparatory School: A College Board School	109-89 204 Street	575	569	101%	C	11%	2%	Pathways College Preparatory School, A College Board School	Limited Unscreened
23K493	Brooklyn	Brooklyn Collegiate: A College Board School	2021 Bergen Street	399	997	40%	C	9%	2%	Brooklyn Collegiate: A College Board School	Limited Unscreened
02M374	Manhattan	Gramercy Arts High School	40 Irving Place	523	534	98%	C	12%	2%	International Baccalaureate Program	Screened
11X542	Bronx	Pelham Preparatory Academy	925 Astor Avenue	454	500	91%	B	12%	2%	Pelham Preparatory Academy	Limited Unscreened
15K423	Brooklyn	Brooklyn Frontiers High School	112 Schermerhorn Street	168	111	151%	N/A	32%	2%	Brooklyn Frontiers High School	Limited Unscreened

16K393	Brooklyn	Frederick Douglass Academy Iv Secondary School	1014 Lafayette Avenue	162	618	26%	D	16%	2%	Frederick Douglass Academy Iv Secondary School	Limited Unscreened
23K644	Brooklyn	Eagle Academy For Young Men II	1137 Herkimer Street	513	596	86%	N/A	20%	2%	Eagle Academy For Young Men II	Limited Unscreened
25Q252	Queens	The Queens School Of Inquiry	158-40 76 Road	577	482	120%	B	7%	2%	Queens School Of Inquiry	Screened
05M499	Manhattan	Frederick Douglass Academy	2581 7Th Avenue	1,375	1,710	80%	C	6%	2%	Frederick Douglass Academy	Screened
29Q326	Queens	Cambria Heights Academy	188-04 91st Avenue	300	307	98%	N/A	11%	2%	Cambria Heights Academy	Limited Unscreened
04M610	Manhattan	Young Women's Leadership School	105 East 106 Street	448	531	84%	A	0%	2%	Young Women's Leadership School	Screened
21K468	Brooklyn	Kingsborough Early College School	2630 Benson Avenue	550	541	102%	N/A	9%	3%	Kingsborough Early College	Screened
18K576	Brooklyn	Victory Collegiate High School	6565 Flatlands Avenue	326	369	88%	A	18%	3%	Victory Collegiate High School	Limited Unscreened
01M450	Manhattan	East Side Community School	420 East 12 Street	631	834	76%	A	20%	3%	East Side Community	Screened
14K561	Brooklyn	Williamsburg Preparatory School	257 North 6 Street	660	663	100%	A	10%	3%	Williamsburg Preparatory School	Limited Unscreened

31R460	Staten Island	Susan E. Wagner High School	1200 Manor Road	3,455	2,685	129%	A	14%	3%	Scholars' Academy	Screened
09X231	Bronx	Eagle Academy For Young Men	4143 Third Avenue	639	502	127%	B	15%	3%	The Eagle Academy For Young Men	Limited Unscreened
14K488	Brooklyn	Brooklyn Preparatory High School	257 North 6 Street	464	590	79%	A	16%	3%	Brooklyn Preparatory High School	Limited Unscreened
04M495	Manhattan	Park East High School	230-34 East 105 Street	401	315	127%	B	11%	3%	Park East High School	Screened
06M540	Manhattan	A. Philip Randolph Campus High School	443 West 135 Street	1,361	1,437	95%	D	6%	3%	Academic Professions	Educational Option
06M540	Manhattan	A. Philip Randolph Campus High School	443 West 135 Street	1,361	1,437	95%	D	6%	3%	Humanities Program	Screened
19K502	Brooklyn	FDNY High School For Fire And Life Safety	400 Pennsylvania Avenue	310	436	71%	B	18%	3%	FDNY High School For Fire And Life Safety	Limited Unscreened
02M294	Manhattan	Essex Street Academy	350 Grand Street	331	479	69%	B	13%	3%	Essex Street Academy	Limited Unscreened
02M439	Manhattan	Manhattan Village Academy	43 West 22 Street	390	499	78%	A	9%	3%	Manhattan Village Academy	Screened
24Q585	Queens	Maspeth High School	54-40 74th Street	682	276	247%	N/A	8%	4%	Maspeth High School	Limited Unscreened
22K405	Brooklyn	Midwood High School	2839 Bedford Avenue	3,823	2,428	157%	B	5%	4%	Humanities	Screened

22K405	Brooklyn	Midwood High School	2839 Bedford Avenue	3,823	2,428	157%	B	5%	4%	Liberal Arts And Science Institute	Unscreened
07X495	Bronx	University Heights Secondary School	701 St. Anns Avenue	464	604	77%	A	6%	4%	University Heights Secondary School	Screened
27Q260	Queens	Frederick Douglass Academy Vi High School	8-21 Bay 25 Street	418	534	78%	C	10%	4%	Frederick Douglass Academy VI High School	Limited Unscreened
30Q575	Queens	Academy Of American Studies	28-04 41 Avenue	764	460	166%	A	6%	4%	Academy Of American Studies	Educational Option
30Q575	Queens	Academy Of American Studies	28-04 41 Avenue	764	460	166%	A	6%	4%	Intensive Academic Humanities	Screened
12X684	Bronx	Wings Academy	1122 East 180 Street	511	589	87%	C	14%	4%	Academy For Excellence	Educational Option
21K348	Brooklyn	High School Of Sports Management	2630 Benson Avenue	327	532	61%	C	16%	4%	High School Of Sports Management	Limited Unscreened
04M555	Manhattan	Central Park East High School	1573 Madison Avenue	483	557	87%	A	9%	4%	Central Park East	Screened
29Q265	Queens	Excelsior Preparatory High School	143-10 Springfield Boulevard	430	534	81%	A	12%	4%	Excelsior Preparatory High School	Limited Unscreened
06M293	Manhattan	City College Academy Of The Arts	4600 Broadway	592	598	99%	A	12%	4%	City College Academy Of The Arts	Screened
18K589	Brooklyn	Arts & Media Preparatory Academy	905 Winthrop Street	277	490	57%	C	11%	4%	Arts & Media Preparatory	Limited Unscreened

15K448	Brooklyn	Brooklyn Secondary School For Collaborative Studies	610 Henry Street	662	719	92%	A	23%	5%	Brooklyn Secondary School For Collaborative Studies	Limited Unscreened
24Q560	Queens	Robert F. Wagner, Jr. Secondary School For Arts And Technology	47-07 30 Place	601	604	100%	C	7%	5%	Arts And Technology For New Students	Educational Option
24Q560	Queens	Robert F. Wagner, Jr. Secondary School For Arts And Technology	47-07 30 Place	601	604	100%	C	7%	5%	Arts And Technology For Current Students	Screened
18K629	Brooklyn	Cultural Academy For The Arts And Sciences	5800 Tilden Avenue	311	711	44%	B	18%	5%	Cultural Academy For The Arts	Limited Unscreened
30Q286	Queens	Young Women's Leadership School, Astoria	23-15 Newtown Avenue	569	575	99%	N/A	2%	5%	The Young Women's Leadership School, Astoria	Screened
02M534	Manhattan	Harvest Collegiate High School	34 West 14 Street	230	N/A	N/A	N/A	11%	5%	Harvest Collegiate High School	Limited Unscreened

17K382	Brooklyn	Academy For College Preparation And Career Exploration: A College Board School	911 Flatbush Avenue	509	701	73%	B	14%	5%	Academy For College Preparation And Career Exploration	Limited Unscreened
02M425	Manhattan	Leadership And Public Service High School	90 Trinity Place	660	744	89%	C	13%	5%	Leadership And Public Service	Educational Option
20K485	Brooklyn	High School Of Telecommunication Arts And Technology	350 67 Street	1,281	1,211	106%	A	13%	5%	Telecommunication Arts And Technology	Educational Option
27Q351	Queens	Rockaway Collegiate High School	100-00 Beach Channel Drive	315	365	86%	N/A	19%	6%	Rockaway Collegiate High School	Limited Unscreened
17K531	Brooklyn	School For Human Rights, The	600 Kingston Avenue	407	539	76%	A	10%	6%	The School For Human Rights	Limited Unscreened
26Q495	Queens	Bayside High School	32-24 Corporal Kennedy Street	3,178	2,235	142%	A	7%	6%	Humanities & Historical Research	Screened
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2,232	1,697	132%	B	10%	6%	International Baccalaureate/Scholarship Honors Program	Screened
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2,232	1,697	132%	B	10%	6%	School For International Services	Screened

02M580	Manhattan	Richard R. Green High School Of Teaching	26 Broadway	579	573	101%	B	16%	6%	Liberal Arts Academy	Educational Option
13K419	Brooklyn	Science Skills Center High School For Science, Technology And The Creative Arts	49 Flatbush Avenue Extension	509	660	77%	B	12%	6%	Humanities And The Arts	Screened
14K322	Brooklyn	Foundations Academy	70 Tompkins Avenue	134	427	31%	F	31%	6%	Foundations Academy	Limited Unscreened
11X265	Bronx	Bronx Lab School	800 East Gun Hill Road	453	496	91%	B	12%	6%	Bronx Lab School	Limited Unscreened
18K566	Brooklyn	Brooklyn Generation School	6565 Flatlands Avenue	272	456	60%	C	22%	6%	Brooklyn Generation School	Limited Unscreened
02M449	Manhattan	Vanguard High School	317 East 67 Street	416	535	78%	A	14%	7%	College Preparatory	Educational Option
10X141	Bronx	Riverdale / Kingsbridge Academy (Middle School / High School 141)	660 West 237 Street	1,302	1,440	90%	B	7%	7%	RKA Humanities	Screened
15K519	Brooklyn	Cobble Hill School Of American Studies	347 Baltic Street	558	841	66%	B	16%	7%	American Studies	Limited Unscreened
07X221	Bronx	South Bronx Preparatory: A College Board School	360 East 145 Street	613	754	81%	A	18%	7%	South Bronx Preparatory: A College Board School	Limited Unscreened

03M415	Manhattan	Wadleigh Secondary School For The Performing & Visual Arts	215 West 114 Street	475	804	59%	C	10%	7%	Wadleigh Secondary	Limited Unscreened
09X517	Bronx	Frederick Douglass Academy III Secondary School	3630 Third Avenue	388	652	60%	B	12%	7%	Frederick Douglass Academy III Secondary School	Limited Unscreened
27Q324	Queens	Rockaway Park High School For Environmental Sustainability	100-00 Beach Channel Drive	352	213	165%	N/A	13%	7%	Rockaway Park High School For Environmental Sustainability	Limited Unscreened
11X514	Bronx	The Bronxwood Preparatory Academy	921 East 228th Street	404	491	82%	C	18%	7%	The Bronxwood Preparatory Academy	Limited Unscreened
18K569	Brooklyn	Kurt Hahn Expeditionary Learning School	5800 Tilden Avenue	275	686	40%	A	17%	7%	Kurt Hahn Expeditionary Learning School	Limited Unscreened
11X508	Bronx	Bronxdale High School	925 Astor Avenue	313	153	205%	N/A	17%	7%	Bronxdale High School	Limited Unscreened
02M432	Manhattan	Murray Hill Academy	111 East 33rd Street	349	333	105%	N/A	18%	7%	Murray Hill Academy	Limited Unscreened
15K429	Brooklyn	Brooklyn School For Global Studies	284 Baltic Street	281	835	34%	B	26%	8%	Brooklyn School For Global Studies	Screened

24Q293	Queens	Civic Leadership Academy	45-10 94th Street	441	504	88%	A	13%	8%	Civic Leadership Academy	Limited Unscreened
03M860	Manhattan	Frederick Douglass Academy II Secondary School	215 West 114 Street	369	592	62%	A	15%	8%	Frederick Douglass Academy II For New Students	Educational Option
03M860	Manhattan	Frederick Douglass Academy II Secondary School	215 West 114 Street	369	592	62%	A	15%	8%	Frederick Douglass Academy II For Continuing Students	Screened
02M047	Manhattan	47 The American Sign Language And English Secondary School	223 East 23 Street	211	267	79%	B	23%	8%	English/American Sign Language Dual Language Environment	Screened
09X250	Bronx	Eximius College Preparatory Academy: A College Board School	1363 Fulton Avenue	402	425	95%	B	17%	9%	Eximius College Preparatory Academy: A College Board School	Limited Unscreened
08X452	Bronx	Bronx Guild	1980 Lafayette Avenue	277	385	72%	A	29%	9%	Bronx Guild	Limited Unscreened
28Q310	Queens	Queens Collegiate: A College Board School	167-01 Gothic Drive	629	548	115%	A	10%	9%	Queens Collegiate: A College Board School	Limited Unscreened

02M400	Manhattan	High School For Environmental Studies	444 West 56 Street	1,268	1,033	123%	B	10%	9%	Environmental Studies	Educational Option
02M529	Manhattan	Jacqueline Kennedy Onassis High School	120 West 46 Street	665	545	122%	B	9%	9%	International Marketing, Computer Applications, Foreign Trade And Virtual Enterprise	Educational Option
17K539	Brooklyn	High School For Service & Learning At Erasmus	911 Flatbush Avenue	399	455	88%	A	18%	9%	High School For Service & Learning	Limited Unscreened
08X376	Bronx	Antonia Pantoja Preparatory Academy: A College Board School	1980 Lafayette Avenue	451	620	73%	N/A	23%	10%	Antonia Pantoja Preparatory Academy: A College Board School	Limited Unscreened
04M409	Manhattan	Coalition School For Social Change	2351 1st Avenue	323	554	58%	D	20%	10%	Coalition School For Social Change	Educational Option
09X252	Bronx	Mott Hall Bronx High School	1595 Bathgate Avenue	356	333	107%	B	14%	10%	Mott Hall Bronx High School	Limited Unscreened
14K632	Brooklyn	Frances Perkins Academy	50 Bedford Avenue	119	168	71%	A	27%	10%	Frances Perkins Academy	Limited Unscreened
01M509	Manhattan	Marta Valle High School	145 Stanton Street	389	543	72%	C	19%	10%	Marta Valle High School	Educational Option

07X473	Bronx	Mott Haven Village Preparatory High School	701 St. Anns Avenue	330	398	83%	B	13%	10%	Mott Haven Village Preparatory High School	Limited Unscreened
09X324	Bronx	Bronx Early College Academy For Teaching & Learning	250 East 164 Street	513	504	102%	N/A	9%	10%	Bronx Early College Academy	Screened
21K690	Brooklyn	Brooklyn Studio Secondary School	8310 21st Avenue	869	848	102%	B	14%	10%	Multimedia Technology For New Students	Educational Option
21K690	Brooklyn	Brooklyn Studio Secondary School	8310 21st Avenue	869	848	102%	B	14%	10%	Multimedia Technology For Current Students	Screened
08X269	Bronx	Bronx Studio School For Writers And Artists	928 Simpson Street	518	643	81%	N/A	13%	10%	The Urban Assembly Bronx Studio School For Writers And Artists	Limited Unscreened
08X558	Bronx	Westchester Square Academy	3000 East Tremont Avenue	241	N/A	N/A	N/A	15%	10%	Westchester Square Academy	Limited Unscreened
08X558	Bronx	Westchester Square Academy	3000 East Tremont Avenue	241	N/A	N/A	N/A	15%	10%	Westchester Square Academy Honors Program	Screened

07X551	Bronx	The Urban Assembly Bronx Academy Of Letters	339 Morris Avenue	554	786	70%	B	16%	11%	Bronx Academy Of Letters	Limited Unscreened
12X271	Bronx	East Bronx Academy For The Future	1716 Southern Boulevard	618	512	121%	B	15%	11%	East Bronx Academy For The Future	Limited Unscreened
24Q267	Queens	High School Of Applied Communication	30-20 Thomson Avenue	426	333	128%	A	10%	11%	High School Of Applied Communication	Limited Unscreened
17K528	Brooklyn	The High School For Global Citizenship	883 Classon Avenue	264	441	60%	C	13%	11%	High School For Global Citizenship	Limited Unscreened
17K528	Brooklyn	The High School For Global Citizenship	883 Classon Avenue	264	441	60%	C	13%	11%	College Preparatory	Limited Unscreened
18K642	Brooklyn	Urban Action Academy	1600 Rockaway Parkway	299	522	57%	C	15%	11%	Urban Action Academy	Limited Unscreened
12X682	Bronx	Fannie Lou Hamer Freedom High School	1021 Jennings Street	466	498	94%	B	19%	11%	Fannie Lou Hamer Freedom High School	Limited Unscreened
03M299	Manhattan	High School For Arts, Imagination And Inquiry	122 Amsterdam Avenue	423	416	102%	B	15%	11%	High School For Arts, Imagination And Inquiry	Limited Unscreened
12X511	Bronx	Bronx Envision Academy	1619 Boston Road	223	45	496%	N/A	20%	11%	Bronx Envision	Limited Unscreened

02M520	Manhattan	Murry Bergtraum High School For Business Careers	411 Pearl Street	1,506	2,134	71%	D	11%	11%	The Ninth Grade Academy	Educational Option
10X434	Bronx	Belmont Preparatory High School	500 East Fordham Road	390	613	64%	B	8%	11%	Humanities Academy Of Research And Technology (HART)	Screened
08X332	Bronx	Holcombe L. Rucker School Of Community Research	965 Longwood Avenue	290	447	65%	D	13%	11%	Holcombe L. Rucker School Of Community Research	Limited Unscreened
15K464	Brooklyn	Park Slope Collegiate	237 7 Avenue	387	595	65%	C	15%	12%	College Preparatory	Screened
02M437	Manhattan	Hudson High School Of Learning Technologies	351 West 18 Street	447	152	294%	N/A	19%	12%	Hudson High School Of Learning Technologies	Limited Unscreened
10X243	Bronx	West Bronx Academy For The Future	500 East Fordham Road	572	623	92%	C	19%	12%	West Bronx Academy For The Future	Limited Unscreened
28Q325	Queens	Hillside Arts & Letters Academy	167-01 Gothic Drive	422	224	188%	N/A	12%	12%	Hillside Arts & Letters Academy	Limited Unscreened
12X479	Bronx	Bronx Career And College Preparatory High School	800 Home Street	312	429	73%	N/A	23%	12%	Bronx Career And College Preparatory High School	Limited Unscreened

25Q670	Queens	Robert F. Kennedy Community High School	75-40 Parsons Boulevard	657	515	128%	B	0.1%	12%	Community Service And Learning	Educational Option
14K454	Brooklyn	Green School: An Academy For Environmental Careers	223 Graham Avenue	313	555	56%	B	16%	12%	Green School: An Academy For Environmental Careers	Limited Unscreened
14K586	Brooklyn	Lyons Community School	223 Graham Avenue	521	627	83%	B	18%	13%	Lyons Community School	Limited Unscreened
02M500	Manhattan	Unity Center For Urban Technologies	111 East 33rd Street	240	372	65%	A	17%	13%	Unity Center For Urban Technologies	Educational Option
05M367	Manhattan	Academy For Social Action: A College Board School	509 West 129 Street	316	405	78%	F	16%	13%	Academy For Social Action: A College Board School	Limited Unscreened
10X374	Bronx	Knowledge And Power Preparatory Academy International High School (Kappa)	500 East Fordham Road	452	457	99%	B	10%	13%	Knowledge And Power Preparatory Academy International High School	Limited Unscreened
20K609	Brooklyn	The Urban Assembly School For Criminal Justice	4200 16 Avenue	467	377	124%	N/A	15%	14%	The Urban Assembly School For Criminal Justice	Limited Unscreened
12X267	Bronx	Bronx Latin	800 Home Street	473	656	72%	A	14%	14%	Bronx Latin	Limited Unscreened

26Q430	Queens	Francis Lewis High School	58-20 Utopia Parkway	4,067	2,360	172%	A	10%	14%	University Scholars	Screened
12X521	Bronx	The Metropolitan Soundview High School	1300 Boynton Avenue	295	139	212%	N/A	15%	14%	The Metropolitan Soundview High School	Limited Unscreened
21K410	Brooklyn	Abraham Lincoln High School	2800 Ocean Parkway	2,254	2,015	112%	C	12%	15%	Honors Institute For American Studies - Gilder Lehrman	Screened
03M403	Manhattan	The Global Learning Collaborative	145 West 84 Street	457	403	113%	N/A	16%	15%	The Global Learning Collaborative	Limited Unscreened
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	2,990	2,676	112%	B	6%	15%	School For The Humanities, Arts & Writing	Screened
25Q281	Queens	East-West School Of International Studies	46-21 Colden Street	629	565	111%	B	0.5%	16%	East-West School Of International Studies	Limited Unscreened
15K497	Brooklyn	School For International Studies	284 Baltic Street	511	767	67%	B	14%	16%	Honors Institute	Screened
32K556	Brooklyn	Bushwick Leaders High School For Academic Excellence	797 Bushwick Avenue	400	561	71%	C	16%	17%	Bushwick Leaders High School For Academic Excellence	Limited Unscreened
15K667	Brooklyn	Sunset Park High School	153 35th Street	1,263	1,243	102%	N/A	11%	17%	Sunset Park High School	Limited Unscreened

06M423	Manhattan	High School For Excellence And Innovation	650 Academy Street	203	293	69%	N/A	21%	17%	High School For Excellence And Innovation	Limited Unscreened
06M348	Manhattan	Washington Heights Expeditionary Learning School	511 West 182nd Street	628	535	117%	A	13%	17%	Washington Heights Expeditionary Learning School	Limited Unscreened
27Q475	Queens	Richmond Hill High School	89-30 114 Street	2,184	2,211	99%	C	11%	17%	Choices Academy	Educational Option
21K572	Brooklyn	Expeditionary Learning School For Community Leaders	2630 Benson Avenue	256	475	54%	B	13%	17%	Expeditionary Learning School For Community Learners	Limited Unscreened
27Q480	Queens	John Adams High School	101-01 Rockaway Boulevard	2,920	2,773	105%	C	10%	17%	Law And International Studies Institute	Educational Option
12X278	Bronx	Peace And Diversity Academy	1180 Rev. J.A. Polite Ave.	199	326	61%	D	15%	17%	Peace And Diversity Academy	Limited Unscreened
08X530	Bronx	Banana Kelly High School	965 Longwood Avenue	375	603	62%	C	19%	18%	Banana Kelly High School	Educational Option
32K545	Brooklyn	EBC High School For Public Service Bushwick	1155 Dekalb Avenue	523	613	85%	B	14%	18%	Public Service	Educational Option

14K685	Brooklyn	El Puente Academy For Peace And Justice	250 Hooper Street	212	234	91%	A	18%	18%	El Puente Academy For Peace And Justice	Educational Option
15K592	Brooklyn	Khalil Gibran International Academy	362 Schermerhorn Street	104	191	54%	N/A	18%	18%	Khalil Gibran International Academy	Limited Unscreened
09X297	Bronx	Morris Academy For Collaborative Studies	1110 Boston Road	414	507	82%	B	22%	19%	Morris Academy For Collaborative Studies	Limited Unscreened
12X248	Bronx	The Metropolitan High School	1180 Rev. J.A. Polite Ave.	305	321	95%	A	20%	19%	The Metropolitan High School	Limited Unscreened
02M419	Manhattan	Landmark High School	351 West 18 Street	363	587	62%	C	21%	19%	Landmark High School	Educational Option
19K639	Brooklyn	Brooklyn Lab School	999 Jamaica Avenue	381	532	72%	D	18%	19%	Brooklyn Lab School	Limited Unscreened
07X520	Bronx	Foreign Language Academy Of Global Studies	470 Jackson Avenue	195	N/A	N/A	C	20%	20%	Humanities	Educational Option
32K549	Brooklyn	Bushwick School For Social Justice	400 Irving Avenue	401	506	79%	B	19%	20%	Humanities And Interdisciplinary	Limited Unscreened
02M303	Manhattan	Facing History School, The	525 West 50th Street	393	479	82%	A	22%	20%	The Facing History School	Limited Unscreened
01M292	Manhattan	Henry Street School For International Studies	220 Henry Street	358	805	44%	C	17%	20%	International Studies	Limited Unscreened

12X251	Bronx	Explorations Academy	1619 Boston Road	356	456	78%	A	14%	21%	Explorations Academy	Limited Unscreened
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4,290	2,752	156%	B	11%	21%	Honors Academy	Screened
19K659	Brooklyn	Cypress Hills Collegiate Preparatory School	999 Jamaica Avenue	379	621	61%	D	10%	21%	Cypress Hills Collegiate Preparatory School	Limited Unscreened
02M399	Manhattan	The High School For Language And Diplomacy	40 Irving Place	346	417	83%	N/A	14%	22%	High School For Language And Diplomacy	Limited Unscreened
21K540	Brooklyn	John Dewey High School	50 Avenue X	1,630	2,434	67%	B	8%	23%	College Preparatory International Program	Educational Option
21K540	Brooklyn	John Dewey High School	50 Avenue X	1,630	2,434	67%	B	8%	23%	Bilingual Chinese Experimental School	Screened: Language
09X276	Bronx	Leadership Institute	1701 Fulton Avenue	207	326	63%	D	17%	23%	Leadership Institute	Limited Unscreened
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3,046	2,225	137%	B	12%	24%	Honors Academy	Screened
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3,046	2,225	137%	B	12%	24%	New Utrecht Dual Language And Asian Studies (Mandarin)	Screened: Language
10X549	Bronx	Discovery High School	2780 Reservoir Avenue	509	383	133%	A	13%	24%	Discovery High School	Limited Unscreened

28Q328	Queens	High School For Community Leadership	167-01 Gothic Drive	340	245	139%	N/A	8%	24%	High School For Community Leadership	Limited Unscreened
14K071	Brooklyn	Juan Morel Campos Secondary School	215 Heyward Street	777	1,422	55%	C	15%	24%	Juan Morel Campos Secondary School	Limited Unscreened
09X404	Bronx	School For Excellence	1110 Boston Road	359	456	79%	A	19%	24%	School For Excellence	Limited Unscreened
32K552	Brooklyn	Academy Of Urban Planning	400 Irving Avenue	311	540	58%	C	20%	27%	Urban Planning And Design	Limited Unscreened
06M346	Manhattan	Community Health Academy Of The Heights	504 West 158th Street	561	548	102%	B	4%	31%	Community Health Academy Of The Heights	Limited Unscreened
09X227	Bronx	Bronx Collegiate Academy	240 East 172 Street	290	575	50%	A	19%	34%	Bronx Collegiate Academy	Limited Unscreened
02M545	Manhattan	High School For Dual Language And Asian Studies	350 Grand Street	414	459	90%	A	0%	35%	High School For Dual Language And Asian Studies	Screened
10X477	Bronx	Marble Hill High School For International Studies	99 Terrace View Avenue	411	508	81%	A	6%	35%	International Studies	Screened
10X477	Bronx	Marble Hill High School For International Studies	99 Terrace View Avenue	411	508	81%	A	6%	35%	International Academy	Screened: Language

06M462	Manhattan	The College Academy	549 Audubon Avenue	504	567	89%	B	8%	45%	International Business	Educational Option
24Q530	Queens	International High School At LaGuardia Community College	45-35 Van Dam Street	494	289	171%	A	0%	73%	International High School At LaGuardia Community College	Screened: Language
10X342	Bronx	International School For Liberal Arts	2780 Reservoir Avenue	509	757	67%	A	3%	76%	International School For Liberal Arts	Screened: Language
11X509	Bronx	High School For Language And Innovation	925 Astor Avenue	256	130	197%	N/A	2%	77%	High School Of Language And Innovation	Screened: Language
11X513	Bronx	New World High School	921 East 228th Street	407	422	96%	A	1%	78%	New World High School	Screened: Language
02M459	Manhattan	Manhattan International High School	317 East 67 Street	323	425	76%	A	0%	80%	Humanities And Interdisciplinary	Screened: Language
08X432	Bronx	Bronx Bridges High School	1980 Lafayette Avenue	305	194	157%	N/A	9%	84%	Bronx Bridges High School	Screened: Language
13K439	Brooklyn	Brooklyn International High School	49 Flatbush Avenue Extension	342	376	91%	A	0%	85%	Brooklyn International High School	Screened: Language
02M427	Manhattan	Manhattan Academy For Arts & Language	111 East 33rd Street	334	210	159%	N/A	2%	88%	Manhattan Academy For Arts & Language	Screened: Language
25Q263	Queens	Flushing International High School	144-80 Barclay Avenue	411	462	89%	B	0%	89%	Flushing International High School	Screened: Language

21K337	Brooklyn	International High School At Lafayette	2630 Benson Avenue	345	480	72%	B	0%	90%	International High School	Screened: Language
09X403	Bronx	Bronx International High School	1110 Boston Road	385	527	73%	A	3%	91%	Bronx International High School	Screened: Language
24Q296	Queens	Pan American International High School	45-10 94th Street	338	504	67%	D	0%	92%	Pan American International High School	Screened: Language
30Q555	Queens	Newcomers High School	28-01 41 Avenue	926	895	103%	A	0.4%	92%	Newcomers High School	Screened: Language
02M438	Manhattan	International High School At Union Square	40 Irving Place	337	442	76%	N/A	0.4%	92%	International High School At Union Square	Screened: Language
19K583	Brooklyn	Multicultural High School	999 Jamaica Avenue	331	583	57%	D	0%	94%	Multicultural High School	Screened: Language
07X334	Bronx	International Community High School	345 Brook Avenue	385	492	78%	B	0%	94%	International Community High School	Screened: Language
17K524	Brooklyn	International High School At Prospect Heights	883 Classon Avenue	407	527	77%	A	0.5%	94%	International High School At Prospect Heights	Screened: Language
10X268	Bronx	Kingsbridge International High School	2780 Reservoir Avenue	454	503	90%	B	0%	94%	Kingsbridge International High School	Screened: Language
12X388	Bronx	Pan American International High School At Monroe	1300 Boynton Avenue	373	493	76%	A	0%	95%	Pan American International High School At Monroe	Screened: Language
10X524	Bronx	Crotona International High School	2474 Crotona Avenue	243	133	183%	N/A	0%	96%	Media & Communications / Software Applications	Screened: Language

08X320	Bronx	Pelham Lab HS	3000 East Tremont Avenue	108	N/A	N/A	N/A	N/A	N/A	Pelham Lab High School	Limited Unscreened
08X348	Bronx	Schuylerville Preparatory HS	3000 East Tremont Avenue	108	N/A	N/A	N/A	N/A	N/A	Schuylerville Preparatory High School	Limited Unscreened
08X349	Bronx	Bronx River HS	3000 East Tremont Avenue	108	N/A	N/A	N/A	N/A	N/A	Bronx River High School	Limited Unscreened
10X351	Bronx	Bronx Collaborative HS	100 West Mosholu Parkway South	108	N/A	N/A	N/A	N/A	N/A	Bronx Collaborative High School	Limited Unscreened
22K611	Brooklyn	Origins High School	3000 Avenue X	108	N/A	N/A	N/A	N/A	N/A	Origins High School	Limited Unscreened
25Q240	Queens	Veritas Academy	35-01 Union Street	120	N/A	N/A	N/A	N/A	N/A	Veritas Academy	Limited Unscreened
25Q241	Queens	Queens High School For Language Studies	35-01 Union Street	108	N/A	N/A	N/A	N/A	N/A	Queens High School For Language Studies	Screened: Language

<b>Sources:</b>	
2013-2014 Projected Enrollment	All figures are from the 2013-2014 Budget Register Projections.
2011-2012 Organization Capacity	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2013-2014 Projected Organization Utilization	All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

### Appendix C.III: High Schools with programs in the Performing Arts Interest Area<sup>52</sup>

DBN	Borough	School Name	Address	2013-2014 Projected Enrollment	2011-2012 Organization Capacity	2013-2014 Projected Organization Utilization	2011-2012 Overall Grade	% SE	% ELL	Program Name	Admissions Method
30Q501	Queens	Frank Sinatra School Of The Arts High School	35-12 35th Avenue	753	746	101%	A	0%	0%	Instrumental Music	Audition
30Q501	Queens	Frank Sinatra School Of The Arts High School	35-12 35th Avenue	753	746	101%	A	0%	0%	Vocal Music	Audition
30Q501	Queens	Frank Sinatra School Of The Arts High School	35-12 35th Avenue	753	746	101%	A	0%	0%	Dance	Audition
30Q501	Queens	Frank Sinatra School Of The Arts High School	35-12 35th Avenue	753	746	101%	A	0%	0%	Drama	Audition
02M519	Manhattan	Talent Unlimited High School	317 East 67 Street	530	618	86%	A	0.2%	0.2%	Musical Theatre	Audition
02M519	Manhattan	Talent Unlimited High School	317 East 67 Street	530	618	86%	A	0.2%	0.2%	Vocal Music	Audition
02M519	Manhattan	Talent Unlimited High School	317 East 67 Street	530	618	86%	A	0.2%	0.2%	Dance	Audition
02M519	Manhattan	Talent Unlimited High School	317 East 67 Street	530	618	86%	A	0.2%	0.2%	Drama	Audition

<sup>52</sup> The organization capacity and organization utilization of new schools that opened in the 2012-2013 and 2013-2014 school years are denoted as N/A.

02M519	Manhattan	Talent Unlimited High School	317 East 67 Street	530	618	86%	A	0.2%	0.2%	Instrumental Music	Audition
17K548	Brooklyn	Brooklyn School For Music & Theatre	883 Classon Avenue	387	573	68%	B	12%	0.3%	Performing And Visual Arts	Audition
02M408	Manhattan	Professional Performing Arts High School	328 West 48 Street	537	525	102%	B	0%	0.4%	Musical Theatre	Audition
02M408	Manhattan	Professional Performing Arts High School	328 West 48 Street	537	525	102%	B	0%	0.4%	Drama	Audition
02M408	Manhattan	Professional Performing Arts High School	328 West 48 Street	537	525	102%	B	0%	0.4%	Vocal Music	Audition
02M408	Manhattan	Professional Performing Arts High School	328 West 48 Street	537	525	102%	B	0%	0.4%	Dance	Audition
02M531	Manhattan	Repertory Company High School For Theatre Arts	123 West 43 Street	229	245	93%	A	4%	0.4%	Theatre Arts	Audition
15K656	Brooklyn	Brooklyn High School Of The Arts	345 Dean Street	831	1,099	76%	C	4%	1%	Instrumental Music	Audition
15K656	Brooklyn	Brooklyn High School Of The Arts	345 Dean Street	831	1,099	76%	C	4%	1%	Dance	Audition
15K656	Brooklyn	Brooklyn High School Of The Arts	345 Dean Street	831	1,099	76%	C	4%	1%	Vocal Music	Audition
15K656	Brooklyn	Brooklyn High School Of The Arts	345 Dean Street	831	1,099	76%	C	4%	1%	Drama	Audition

03M859	Manhattan	Special Music School	129 West 67 Street	176	208	85%	N/A	0%	1%	Voice, Instrument, And Composition	Audition
02M374	Manhattan	Gramercy Arts High School	40 Irving Place	523	534	98%	C	12%	2%	Performing Arts	Audition
10X442	Bronx	Celia Cruz Bronx High School Of Music, The	2780 Reservoir Avenue	432	428	101%	B	0%	2%	Concert Band/Piano	Audition
10X442	Bronx	Celia Cruz Bronx High School Of Music, The	2780 Reservoir Avenue	432	428	101%	B	0%	2%	Chorus	Audition
10X442	Bronx	Celia Cruz Bronx High School Of Music, The	2780 Reservoir Avenue	432	428	101%	B	0%	2%	Strings	Audition
13K265	Brooklyn	Dr. Susan S. McKinney Secondary School Of The Arts	101 Park Avenue	515	934	55%	B	9%	2%	Vocal Music	Audition
13K265	Brooklyn	Dr. Susan S. McKinney Secondary School Of The Arts	101 Park Avenue	515	934	55%	B	9%	2%	Dance	Audition
13K265	Brooklyn	Dr. Susan S. McKinney Secondary School Of The Arts	101 Park Avenue	515	934	55%	B	9%	2%	Drama	Audition
13K265	Brooklyn	Dr. Susan S. McKinney Secondary School Of The Arts	101 Park Avenue	515	934	55%	B	9%	2%	Instrumental Music	Audition
31R460	Staten Island	Susan E. Wagner High School	1200 Manor Road	3,455	2,685	129%	A	14%	3%	Music	Audition
31R460	Staten Island	Susan E. Wagner High School	1200 Manor Road	3,455	2,685	129%	A	14%	3%	Theater	Audition

12X684	Bronx	Wings Academy	1122 East 180 Street	511	589	87%	C	14%	4%	Dance	Audition
08X293	Bronx	Renaissance High School For Musical Theater & Technology	3000 East Tremont Avenue	429	379	113%	B	15%	4%	Renaissance High School Of Musical Theater & Technology	Limited Unscreened
29Q498	Queens	Humanities & Arts Magnet High School	207- 01 116th Avenue	503	537	94%	B	10%	4%	Institute Of The Performing & Media Arts	Educational Option
10X225	Bronx	Theatre Arts Production Company School	2225 Webster Avenue	606	1,009	60%	B	14%	5%	Theatre Arts Production Company School	Audition
19K507	Brooklyn	Performing Arts And Technology High School	400 Pennsylvania Avenue	390	525	74%	B	13%	5%	Dance	Limited Unscreened
19K507	Brooklyn	Performing Arts And Technology High School	400 Pennsylvania Avenue	390	525	74%	B	13%	5%	Music	Limited Unscreened
19K507	Brooklyn	Performing Arts And Technology High School	400 Pennsylvania Avenue	390	525	74%	B	13%	5%	Theater	Limited Unscreened
18K567	Brooklyn	Brooklyn Theatre Arts High School	6565 Flatlands Avenue	380	609	62%	C	2%	6%	Brooklyn Theatre Arts High School	Limited Unscreened
26Q495	Queens	Bayside High School	32-24 Corporal Kennedy Street	3,178	2,235	142%	A	7%	6%	Music: Performance & Production	Audition
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2,232	1,697	132%	B	10%	6%	Performing Arts	Unscreened
05M369	Manhattan	The Urban Assembly School For The Performing Arts	509 West 129 Street	344	447	77%	C	14%	6%	Urban Assembly School For The Performing Arts	Limited Unscreened

26Q415	Queens	Benjamin N. Cardozo High School	57-00 223rd Street	3,687	2,637	140%	B	7%	6%	Performing Dance	Audition
10X437	Bronx	Fordham High School For The Arts	500 East Fordham Road	396	344	115%	A	20%	7%	Fordham High School For The Arts	Audition
03M415	Manhattan	Wadleigh Secondary School For The Performing & Visual Arts	215 West 114 Street	475	804	59%	C	10%	7%	Drama	Audition
03M415	Manhattan	Wadleigh Secondary School For The Performing & Visual Arts	215 West 114 Street	475	804	59%	C	10%	7%	Dance	Audition
03M415	Manhattan	Wadleigh Secondary School For The Performing & Visual Arts	215 West 114 Street	475	804	59%	C	10%	7%	Instrumental Music	Audition
03M415	Manhattan	Wadleigh Secondary School For The Performing & Visual Arts	215 West 114 Street	475	804	59%	C	10%	7%	Vocal Music	Audition
21K525	Brooklyn	Edward R. Murrow High School	1600 Avenue L	3,907	3,313	118%	B	11%	8%	Vocal Music	Audition
21K525	Brooklyn	Edward R. Murrow High School	1600 Avenue L	3,907	3,313	118%	B	11%	8%	Instrumental Music	Audition
21K525	Brooklyn	Edward R. Murrow High School	1600 Avenue L	3,907	3,313	118%	B	11%	8%	Studio Theatre	Audition
28Q440	Queens	Forest Hills High School	67-01 110 Street	3,711	2,064	180%	A	8%	9%	Drama Academy	Audition

28Q440	Queens	Forest Hills High School	67-01 110 Street	3,711	2,064	180%	A	8%	9%	Academy Of Instructional Music/Performing Arts	Audition
10X546	Bronx	Bronx Theatre High School	99 Terrace View Avenue	398	451	88%	B	12%	10%	Theatre Design And Technology	Limited Unscreened
10X546	Bronx	Bronx Theatre High School	99 Terrace View Avenue	398	451	88%	B	12%	10%	Performance And Production	Limited Unscreened
09X543	Bronx	High School For Violin And Dance	1110 Boston Road	352	184	191%	B	22%	10%	Violin And Dance	Limited Unscreened
19K683	Brooklyn	The School For Classics: An Academy Of Thinkers, Writers And Performers	370 Fountain Avenue	298	388	77%	A	16%	11%	School For Classics: An Academy Of Thinkers, Writers And Performers	Limited Unscreened
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	2,990	2,676	112%	B	6%	15%	Theatre Arts	Audition
27Q480	Queens	John Adams High School	101-01 Rockaway Boulevard	2,920	2,773	105%	C	10%	17%	Art History & Fine Arts	Screened
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4,290	2,752	156%	B	11%	21%	Joffrey Ballet Dance Academy	Audition
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4,290	2,752	156%	B	11%	21%	Instrumental Music	Audition
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4,290	2,752	156%	B	11%	21%	Vocal Music	Audition
21K540	Brooklyn	John Dewey High School	50 Avenue X	1,630	2,434	67%	B	8%	23%	Theatre Arts And Dance	Educational Option

14K071	Brooklyn	Juan Morel Campos Secondary School	215 Heyward Street	777	1,422	55%	C	15%	24%	Instrumental Music	Audition
09X329	Bronx	Dreamyard Preparatory School	240 East 172 Street	290	505	57%	B	15%	24%	Dreamyard Preparatory School	Limited Unscreened
20K505	Brooklyn	Franklin Delano Roosevelt High School	5800 20 Avenue	2,981	2,630	113%	B	9%	38%	Performing Arts	Limited Unscreened

<b>Sources:</b>	
2013-2014 Projected Enrollment	All figures are from the 2013-2014 Budget Register Projections.
2011-2012 Organization Capacity	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2013-2014 Projected Organization Utilization	All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.

## Appendix C.IV: High Schools with Zoned programs<sup>53</sup>

DBN	Borough	School Name	Address	2013-2014 Projected Enrollment	2011-2012 Organization Capacity	2013-2014 Projected Organization Utilization	2011-2012 Overall Grade	% SE	% ELL	Program Name	Admissions Method
31R455	Staten Island	Tottenville High School	100 Luten Avenue	3,874	3,531	110%	B	11%	1%	Zoned Program	Zoned
16K455	Brooklyn	Boys And Girls High School	1700 Fulton Street	886	3,389	26%	F	14%	3%	Zoned Program	Zoned
31R460	Staten Island	Susan E. Wagner High School	1200 Manor Road	3,455	2,685	129%	A	14%	3%	Zoned Program	Zoned
28Q686	Queens	Queens Metropolitan High School	91-30 Metropolitan Avenue	1,089	894	122%	N/A	11%	4%	Queens Metropolitan High School	Zoned
31R440	Staten Island	New Dorp High School	465 New Dorp Lane	2,562	3,345	77%	B	2%	5%	Zoned Program	Zoned
31R445	Staten Island	Port Richmond High School	85 St Josephs Avenue	1,697	2,145	79%	B	12%	5%	Zoned Program	Zoned
26Q495	Queens	Bayside High School	32-24 Corporal Kennedy Street	3,178	2,235	142%	A	7%	6%	Zoned Program	Zoned
31R450	Staten Island	Curtis High School	105 Hamilton Avenue	2,232	1,697	132%	B	10%	6%	Zoned Program	Zoned
26Q415	Queens	Benjamin N. Cardozo High School	57-00 223rd Street	3,687	2,637	140%	B	7%	6%	Zoned Program	Zoned
11X455	Bronx	Harry S Truman High School	750 Baychester Avenue	1,849	2,894	64%	A	13%	8%	Zoned Program	Zoned
28Q440	Queens	Forest Hills High School	67-01 110 Street	3,711	2,064	180%	A	8%	9%	Zoned Program	Zoned

<sup>53</sup> The organization capacity and organization utilization of new schools that opened in the 2012-2013 and 2013-2014 school years are denoted as N/A.

08X405	Bronx	Herbert H. Lehman High School.	3000 East Tremont Avenue	2,046	2,990	68%	D	18%	9%	Zoned Program	Zoned
26Q435	Queens	Martin Van Buren High School	230-17 Hillside Avenue	2,136	2,318	92%	C	8%	12%	Zoned Program	Zoned
22K425	Brooklyn	James Madison High School	3787 Bedford Avenue	3,048	2,288	133%	B	9%	12%	Zoned Program	Zoned
26Q430	Queens	Francis Lewis High School	58-20 Utopia Parkway	4,067	2,360	172%	A	10%	14%	Zoned Program	Zoned
21K410	Brooklyn	Abraham Lincoln High School	2800 Ocean Parkway	2,254	2,015	112%	C	12%	15%	Zoned Program	Zoned
28Q505	Queens	Hillcrest High School	160-05 Highland Avenue	2,990	2,676	112%	B	6%	15%	Zoned Program	Zoned
27Q475	Queens	Richmond Hill High School	89-30 114 Street	2,184	2,211	99%	C	11%	17%	Zoned Program	Zoned
27Q480	Queens	John Adams High School	101-01 Rockaway Boulevard	2,920	2,773	105%	C	10%	17%	Zoned Program	Zoned
30Q445	Queens	William Cullen Bryant High School	48-10 31 Avenue	2,660	2,742	97%	C	10%	18%	Zoned Program	Zoned
25Q460	Queens	Flushing High School	35-01 Union Street	2,686	2,031	132%	D	10%	19%	Zoned Program	Zoned
20K490	Brooklyn	Fort Hamilton High School	8301 Shore Road	4,290	2,752	156%	B	11%	21%	Zoned Program	Zoned
24Q485	Queens	Grover Cleveland High School	21-27 Himrod Street	1,690	2,208	77%	B	9%	22%	Zoned Program	Zoned
20K445	Brooklyn	New Utrecht High School	1601 80 Street	3,046	2,225	137%	B	12%	24%	Zoned Program	Zoned
25Q425	Queens	John Bowne High School	63-25 Main Street	3,376	2,759	122%	C	6%	25%	Zoned Program	Zoned
24Q455	Queens	Newtown High School	48-01 90 Street	1,910	2,396	80%	B	10%	32%	Zoned Program	Zoned
20K505	Brooklyn	Franklin Delano Roosevelt High School	5800 20 Avenue	2,981	2,630	113%	B	9%	38%	Zoned Program	Zoned

<b>Sources:</b>	
2013-2014 Projected Enrollment	All figures are from the 2013-2014 Budget Register Projections.
2011-2012 Organization Capacity	School Capacity in 2011-2012 from the School Utilization Report ("Blue Book").
2013-2014 Projected Organization Utilization	All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of June 28, 2013 or the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.
% Special Education (SE)	Students with disabilities as percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012). This count does not include SETSS or students receiving speech or language services.
% English Language Learner (ELL)	English Language Learner students as percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).
Progress Report	2011-2012 Progress Report Grade.
Admissions	Process by which students are admitted to the school.