



Department of
Education

Dennis M. Walcott, Chancellor

Amended Educational Impact Statement
The Proposed Opening and Co-location of New District Middle School 19K760 with Existing
School I.S. 171 Abraham Lincoln (19K171) in Building K171 Beginning in 2014-2015
Release Date: October 25, 2013

AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of New District Middle School 19K760 with Existing School I.S. 171 Abraham Lincoln (19K171) in Building K171 Beginning in 2014-2015

I. Summary of Proposal

On August 30, 2013, the New York City Department of Education (“DOE”) issued an Educational Impact Statement (“EIS”) describing a proposal to co-locate a new district middle school, 19K760 (“19K760”), in building K171 (“K171”) located at 528 Ridgewood Avenue, Brooklyn, NY 11208, in Community School District 19 (“District 19”).¹ If this proposal is approved, 19K760 will be co-located in K171 with I.S. 171 Abraham Lincoln (19K171, “I.S. 171”), an existing middle school serving students in grades six through eight.² I.S. 171 currently admits students through an unscreened admissions method, with a priority to students residing within the K171 zone. Two community based organizations (“CBOs”), Cypress Hills Local Development Corporation (“CHLDC”) and City Year, are also located in K171. If this proposal is approved, 19K760 will serve students in sixth through eighth grade and will begin enrolling sixth grade students in 2014-2015. 19K760 will add one grade level per year until it reaches full scale and serves students in sixth through eighth grade in 2016-2017.

If this proposal is approved, both 19K760 and I.S. 171 will admit students through the middle school admissions process using an unscreened admissions method and will offer priority to students residing in the K171 zone.

This EIS has been amended to include information concerning the CBO City Year, which is located in K171; to reflect that I.S. 171 offers two additional programs, I Will Graduate and the Middle School Student Success Center; to provide corrected information concerning certain shared spaces, instructional and administrative space allocations, and the availability of excess space within K171; and to correct typographical errors.

Currently, the DOE is planning to reduce the enrollment at I.S. 171 over a period of three years beginning in September 2014. Details of the year-by-year reduction are included in Section III.B below. I.S. 171 will admit fewer sixth grade students after the end of the 2013-2014 school year and will continue to admit a reduced number of sixth grade students in subsequent years. By 2016-2017, enrollment at I.S. 171 will have decreased by approximately 320-350 students to stabilize at a new, lower total enrollment of 420-450 students in sixth through eighth grade. The DOE believes that a planned enrollment reduction will allow I.S. 171 to focus on a smaller student body and to better address the needs of its students.

The proposed opening and co-location of 19K760 in building K171 is part of the DOE's central goal to create new school options that will better serve future students and the community at large and to provide another option in the K171 building.

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² On February 9, 2012, the Panel for Educational Policy (“PEP”) approved the grade truncation of I.S. 171 from serving grades five through eight, to grades six through eight in order to standardize middle school application and entry grades in District 19. This EIS can be accessed on the DOE’s Website at: http://schools.nyc.gov/NR/rdonlyres/442F7C27-FD97-4B1A-91EA-28D53BC9B394/115963/19K171TruncationEIS_FINAL1.pdf.

If this proposal to open and co-locate a new district middle school is not approved, the DOE will not proceed with the planned enrollment reduction at I.S. 171 to meet the enrollment needs of the K171 zone.

According to the 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”), K171 has a target capacity to serve 1,140 students. (The concept of “target capacity” is described below.) In 2013-2014, the building is serving 772 total students, yielding an estimated utilization rate of 68%.³

If this co-location proposal is approved, 19K760 will gradually phase into K171 while I.S. 171 simultaneously scales back its enrollment. The new school will serve students in sixth grade in the 2014-2015 school year and will add one grade level every year until the school reaches its full grade span of sixth through eighth grade in the 2016-2017 school year, serving approximately 345-375 students. In 2016-2017, once I.S. 171 has completed its enrollment reduction and 19K760 is at full scale, it is projected that there will be approximately 765-825 students served in K171, thereby yielding an estimated building utilization⁴ rate of approximately 67%-72%.

If this proposal to co-locate 19K760 is approved, the middle school seats that will be lost as a result of the enrollment reduction at I.S. 171 will be recovered by the new seats created by the opening of 19K760.

Background on the DOE Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. The opening and co-location of 19K760 in building K171 is intended to provide an additional option to students and families in District 19. As mentioned above, the DOE is planning to gradually decrease I.S. 171’s enrollment by approximately 320-350 students over a period of three years. This will provide an opportunity for I.S. 171 to concentrate on a smaller cohort of students and allow for a new option for middle school students in building K171.

The enrollment reduction of I.S. 171 is driven by I.S. 171’s performance and applicant demand for the school. I.S. 171 received an overall D grade on its Progress Report in 2011-2012. In 2010-2011, I.S. 171 received an overall F grade on its Progress Report, and in 2009-2010, I.S. 171 received an overall C grade on its Progress Report. In addition, the school received a D in Performance on the 2011-2012 Progress Report and an F grade in this sub-category for two consecutive years prior. The school received a “Developing” on its most recent Quality Review in 2012-2013.⁵ Moreover, demand for I.S. 171 is low. For the 2013-2014 school year, the school received 1.8 applications per seat, as compared to the District 19 average of 2.9 applications per seat in middle schools, with only 39% of students enrolled in the school ranking it as their first choice.

³The Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf. The Under-Utilized Space Memorandum Addendum was updated on August 28, 2013, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/149149/UUMemorandumAddendum_August2013vFINAL.pdf

⁴As described earlier in this EIS, the DOE’s projected utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. All references to building utilization rates in this document are also based on enrollment data from the 2013-2014 Budget Register Projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁵Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

The DOE believes that the District 19 community will benefit from having an additional option in the K171 building. The DOE will seek and review community feedback while this proposal is under consideration by the Panel for Educational Policy ("PEP").

II. Proposed or Potential Use of Building

K171 has a target capacity to serve 1,140 students. (The concept of “target capacity” is explained below.) In 2013-2014, the building is serving 772 students, yielding an estimated utilization rate of 68%. This means that K171 is underutilized and has adequate capacity to accommodate 19K760 along with I.S. 171 during and after I.S. 171’s enrollment reduction. In 2016-2017, after I.S. 171 completes its enrollment reduction and 19K760 completes its phase-in and achieves full scale, the DOE projects that K171 will have an estimated building utilization rate of 67%-72%.

If this proposal is approved, 19K760 will open in September 2014 serving approximately 115-125 students in the sixth grade.⁶ At scale, 19K760 will serve approximately 345-375 total students in sixth through eighth grade. I.S. 171 will serve 420-450 students in sixth through eighth grade once it completes its enrollment reduction.

If this proposal is approved, the grade spans for I.S. 171 and 19K760 over a four-year period will be:

Grade Spans					
DBN	School Name	2013-2014	2014-2015	2015-2016	2016-2017
19K760	19K760	-	6	6-7	6-8
19K171	I.S. 171	6-8	6-8	6-8	6-8

The total current and projected student enrollment for I.S. 171 and 19K760 over a four-year period, as well as the projected building utilization rates for K171, will be:

DBN	School Name	2013-2014 Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
19K760	19K760	-	115 - 125	230 - 250	345 - 375
19K171	I.S. 171 Abraham Lincoln	772	635 - 665	520 - 550	420 - 450
Total Building Enrollment		772	750 - 790	750 - 800	765 - 825
Utilization		68%	66% - 69%	66% - 70%	67% - 72%

⁶ Enrollment projections are based on a phase-in plan of four general education or Integrated Co-Teaching sections and one Self-Contained section in the first year. Actual enrollment for 2014-2015, however, depends on applicant demand.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teacher’s (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

As described earlier in this EIS, the DOE’s projected utilization rates for the 2013-2014 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building’s target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Students, Schools, and the Community

A. Students

The proposed co-location of 19K760 in K171 is intended to provide a new educational option for District 19 families. If this proposal is approved, 19K760 and I.S. 171 will admit students through an unscreened admissions method, offering priority to students residing in the K171 zone. Students will then be matched to a school in District 19 based on student preference and the school selection criteria through the middle school admissions process.

Impact on Students Currently Attending I.S. 171

If this proposal is approved, I.S. 171 will admit fewer sixth-grade students after the end of the 2013-2014 school year and will continue to admit a smaller cohort of sixth grade students in future years. During the course of the enrollment reduction at I.S. 171, 19K760 will phase into the K171 building. Beginning in the 2014-2015 school year, 19K760 will serve students in sixth grade and will add one grade each subsequent year until it reaches full scale serving students in grades six through eight in the 2016-2017 school year.

The enrollment reduction may impact some of the educational options of students currently attending I.S. 171. With respect to academics, I.S. 171 will continue to offer all necessary classes to support current students as they work to meet promotional requirements. As total enrollment at the school shrinks, I.S. 171 may need to scale back its elective course offerings. It is difficult to predict how those changes might be implemented as decisions will be made based on student demand and available resources. However, the

school will still serve 420-450 students once it reaches stable enrollment in 2016-2017, which is a sufficient size to continue offering a wide array of academic options.

I.S. 171 currently offers Integrated Co-Teaching (“ICT”) and Special Education Teacher Support Services (“SETSS”). In addition, I.S. 171 also offers Self-Contained (“SC”) Special Education classes. I.S. 171 also has an English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students and a Transitional Bilingual Program for Spanish-speaking students. The existing ICT and SC classes and SETSS will continue to be provided at I.S. 171 if this proposal is approved. Students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at I.S. 171 who receive ELL services will continue to receive all mandated ELL services.

According to the 2012 – 2013 District 19 Middle School Directory and school reported data, I.S. 171 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:⁷

- **Regents Classes:** Integrated Algebra
- **Language Classes:** Power Speak Language Technology (Chinese (Mandarin), French, German, Spanish)
- **Special Programs:** Yearly Research-based Exit Projects (English Language Arts, Math, Science & Social Studies), College Visits, Saturday Academy, Chess-in-the-Schools, School wide Learning Support & Interventions, Project Boost, Middle School Student Success Center
- **Extracurricular Activities:** Enrichment after-school Clubs, Band, Theatre, Chorus, Homework Tutorial
- **Boys Sports:** Baseball, Basketball, Dance
- **Girls Sports:** Dance
- **Program Partners:** Cypress Hills Local Development Corporation, AmeriCorps-City Year, Cooperative, Healthy, Motivated Positive Students (CHAMPS), I Will Graduate
- **Resource Partners:** Center for Educational Innovation – Public Education Association (CEI-PEA)

The DOE does not anticipate that the proposed co-location will affect the extra-curricular programs or partnerships currently offered at I.S. 171. I.S. 171 will continue offering student athletics and other extra-curricular programs. However, the number and range of programs offered may gradually diminish due to declining student enrollment as a result of the enrollment reduction. Again, it is difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. That is true for any City school as all schools modify extra-curricular offerings annually based on student demand and available resources.

Impact on Future Middle School Students in District 19

This proposal is not expected to impact the admissions process at I.S. 171. I.S. 171 is an unscreened middle school which offers priority to students residing in the K171 zone in accordance with the Chancellor’s Regulation A-101.⁸

The DOE is proposing to open a new middle school in K171, which is intended to provide an additional option for middle school students in District 19. If this proposal is approved, 19K760 will admit students through the middle school application process and offer priority to students who reside in the K171 zone.

⁷ Athletic and extra-curricular offerings reflect those listed for I.S. 171 in the 2012-2013 District 19 Directory of Middle Schools: <http://schools.nyc.gov/NR/rdonlyres/12D1803B-D5F9-4679-AC80-169301413EA9/0/201213D19MSD.pdf>.

⁸ The full details of A-101 can be found at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

The DOE is planning to reduce the enrollment at I.S. 171 over a three-year period beginning in the 2014-2015 school year. I.S. 171 will admit fewer sixth grade students after the end of the 2013-2014 school year and will continue to admit a reduced number of sixth grade students in subsequent years. By 2016-2017, enrollment at I.S. 171 will have decreased by approximately 320-350 students to stabilize at a new, lower total enrollment of 420-450 students in sixth through eighth grade. However, 19K760 will replace the seats lost at I.S. 171, so the enrollment reduction will not result in a net loss of unscreened, zoned priority seats at K171. The planned enrollment reduction at I.S. 171 will only proceed if this proposal to open a new middle school in K171 is approved by the PEP.

Through the middle school application process, students will be offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Directory which can be found at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the middle school application process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

With the middle school application process, students rank their preferences from among their eligible choices which are pre-populated on each student's customized middle school application. These options include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a screened, unscreened, or limited unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened or screened admissions method for middle school students.
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened or screened admissions method.

The Citywide deadline for fifth graders to submit middle school applications for the 2014-2015 school year is in December. Additionally, new middle schools designated to open throughout the City for the 2014-2015 school year will be available for students to consider. After the Panel for Educational Policy ("PEP") votes on the proposals to open new schools, eligible students will have the opportunity to submit a "new schools" application. Information about middle school application deadlines will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

Middle school students with IEPs, with the exception of those recommended for a District 75⁹ school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

⁹ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students' homes, hospitals, and agencies. These programs are located at more than 410 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Enrollment Impact for Over-the-Counter (“OTC”) Students

If this proposal is approved, 19K760 will also admit students through the OTC admissions process, just as I.S. 171 does. This proposal is not expected to impact the placement of OTC students in building K171. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹⁰ or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school.

Impact on Cypress Hills Local Development Corporation

The DOE does not expect the proposed co-location of 19K760 to impact the continued siting or space allocations for CHLDC. CHLDC provides a variety of social programs, community organizing, and neighborhood development programs.

Impact on City Year

The DOE does not anticipate that the proposed co-location of 19K760 will impact the continued siting or space allocations for City Year. City Year AmeriCorps volunteers serve as school-based mentors and tutors who provide academic support, attendance monitoring and incentives, positive behavior support, after-school programming, and in-school programs and activities, such as assemblies and celebrations.

B. Schools

K171 has the capacity to accommodate I.S. 171 and 19K760 as I.S. 171 undergoes an enrollment reduction and 19K760 phases in. In 2016-2017, once I.S. 171 has completed its enrollment reduction and 19K760 has reached full scale, there will be approximately 765-825 total students served in the building. The projected utilization rate for K171 at that point is approximately 67%-72%.

There will be sufficient space to accommodate an increase in student enrollment, if necessary, which might result from demand for the new school or an increase in the number of families residing in the district or zone.

¹⁰ Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

If this proposal is approved, there will be sufficient space to serve I.S. 171 and 19K760 pursuant to the Citywide Instructional Footprint (the “Footprint”) while I.S. 171 reduces enrollment and 19K760 phases-in. Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline rooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning.

According to a walk through conducted by the Office of Space Planning on August 10, 2012, K171 has a total of 44 full-size rooms, 15 half-size rooms, 10 quarter-size rooms and the equivalent of 2.75 full-size equivalent (“FSE”) rooms of designed administrative/office space. The building also has the following rooms, which will be shared amongst the co-located schools: an auditorium, a library, an outdoor play area, and two multi-purpose rooms, which are used for cafeteria and gymnasium services.

The below spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- The School-Based Support Team (“SBST”) occupies 1 half-size room.
- The school nurse currently occupies 1 quarter-size room.
- CHLDC occupies 1.0 FSE room of designed administrative/office space, 1 half size room, and 2 quarter size rooms.
- City Year occupies 1 full-size room.

Excluding the shared spaces outlined above, K171 has a total of 43 full-size rooms, 13 half-size rooms, 7 quarter-size rooms and 1.75 FSE rooms of designed administrative office/space remaining that can be allocated to the co-located schools in K171 per the Footprint during the proposed phase-in and co-location of 19K760 with I.S. 171.

According to the Footprint, I.S. 171’s baseline allocation includes 27 full-size rooms, 8 half-size rooms, and the equivalent of 5.0 FSE rooms for administrative use in 2013-2014. I.S. 171’s baseline allocation has been adjusted to include an additional full-size room and one less half-size room based upon building configuration. Therefore, I.S. 171’s adjusted baseline allocation is 28 full-size rooms, 7 half-size rooms, and the equivalent of 5.0 FSE rooms for administrative use. Currently, I.S. 171 is using 42 full-size rooms, 7 half-size rooms, and the full-size equivalent of 8.5 rooms for administrative use, which is 14 full-size rooms and 3.5 FSE administrative rooms above its total adjusted baseline Footprint.

I.S. 171’s enrollment will decrease each year. Beginning in 2014-2015, the first year of the school’s enrollment reduction, I.S. 171’s adjusted baseline allocation will decrease by 3 full-size rooms and 1 half-

size room. It will decrease by a further 5 full-size rooms and 1 half-size room in 2015-2016 and by another 3 full-size rooms and 1 half-size room in 2016-2017. Therefore I.S. 171’s adjusted baseline allocation will be 17 full-size rooms, 4 half-size rooms and the equivalent of 3.5 FSE administrative rooms in 2016-2017 when it reaches stable enrollment at a new, lower level. The space vacated by I.S. 171 will be back-filled by 19K760 as it phases in.

Per the Footprint, in 2014-2015, during the first year of this proposal, 19K760’s baseline allocation will be 5 full-size rooms, 2 half-size rooms and the equivalent of 2.0 FSE rooms for administrative use, for a grand total of 8.0 FSE rooms. Each subsequent year, up to the 2016-2017 school year, 19K760 will be allocated an additional 4 full-size rooms, 1 half-size room and the equivalent of 0.5 full-size rooms for administrative use, to accommodate its increased enrollment and grade span as it phases in.

Once 19K760 is at full scale in 2016-2017, it will have a baseline allocation of 13 full-size classrooms and four half-size rooms for instructional purposes and the equivalent of 3.0 FSE rooms for administrative use. In total, 19K760 and I.S. 171 are projected to have a combined baseline allocation of 30 full-size classrooms for instructional purposes.

The adjusted baseline allocation of full-size instructional rooms in 2013-2014 and over the three years of 19K760’s phase-in is detailed in the chart below:

DBN	School Name	2013-14 (current)	2014-15	2015-16	2016-17
19K171	I.S. 171	28	25	20	17
19K760	19K760	-	5	9	13
TOTAL		28	30	29	30
ROOMS IN EXCESS OF BASELINE OR ADJUSTED BASELINE ALLOCATION OF FULL-SIZE INSTRUCTIONAL ROOMS		15	13	14	13

Schools often use excess full-size, half-size, quarter-size, and designed administrative rooms for administrative purposes. Therefore, some of the excess full-size rooms may be allocated for administrative purposes. The Building Council will determine the equitable distribution of excess rooms among existing schools in the building as described below. There will be sufficient instructional space in K171 for I.S. 171, as 19K760 phases in.

If this proposal is approved, the Office of Space Planning would work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning would work with the schools in building K171 to ensure a smooth transition, if necessary, of any rooms currently being used above schools’ footprint allocations. During the course of 19K760’s phase-in, the number of excess rooms would decrease as 19K760’s baseline Footprint allocation increases to reflect its larger population.

There are currently no other proposed uses or plans for K171.

Building Safety and Security

If this proposal is approved, I.S. 171 and 19K760 would develop a safety and security plan for K171 prior to the first day of school in September 2014. The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

C. Community

Under this proposal, 19K760 will serve as a new educational option intended to better support the learning needs of both current and future students in District 19. The seats lost from I.S. 171 as a result of the enrollment reduction will be recovered through 19K760’s phase-in, so this proposal will not result in a net loss of unscreened, zoned priority seats at K171.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K171.

This proposal is not expected to impact the current site accessibility of K171 which is currently not functionally or programmatically accessible.

IV. Enrollment, Admissions, and School Performance Information

I.S. 171

Admissions Data

Current Admissions	Unscreened with K171 Zone Priority
Admissions During and After Proposed Co-location of 19K760	Unscreened with K171 Zone Priority

Enrollment Data¹¹

	Grade 6	Grade 7	Grade 8	Total Enrollment
2013-2014 (projections)	246	262	264	772
2014-2015 (projections)	140-150	240-250	255-265	635-665

¹¹ All figures are from the 2013-2014 Budget Register Projections.

	Grade 6	Grade 7	Grade 8	Total Enrollment
2015-2016 (projections)	140-150	140-150	240-250	520-550
2016-2017 (projections)	140-150	140-150	140-150	420-450

Demographic Data¹²

Percentage of Students Receiving ICT or SC Services	9%
Percentage of Students with IEPs	13%
Percentage of ELL Students	21%
Percentage of Students Eligible for Free or Reduced Lunch	97%

School Performance Data

I.S. 171 Abraham Lincoln	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	F	D
Quality Review Score	U	D	D
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	27%	23%	30%
Math % Proficient (Levels 3 and 4)	37%	35%	39%
Other Key Performance Indicators			
Attendance Rate	90%	91%	92%
2012-2013 State Accountability Status			
Focus School ¹³			

19K760

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Co-location of 19K760	Unscreened with K171 Zone Priority

¹² All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

¹³ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2013-2014 (projections)	-	-	-	-
2014-2015 (projections)	115-125	-	-	115-125
2015-2016 (projections)	115-125	115-125	-	230-250
2016-2017 (projections)	115-125	115-125	115-125	345-375

Demographic Data

19K760 does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

19K760 does not yet have enrollment. Therefore, there is no performance data for the school.

V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up other than personal services (“OTPS”) costs. Based on current one-time allocations for new schools, 19K760 will receive a fixed allocation of \$80,000 and approximately \$50,945 - \$55,375 in new school OTPS start-up per-pupil allocations during its first year.

In addition, 19K760’s basic operating budget will be allocated on a per pupil basis, based on current by the Fair Student Funding (“FSF”) per capita allocation levels. Schools receive additional funds for students with disabilities, English language Learners (ELLs), and those with other supplemental academic needs.

As a result of the enrollment reduction, the total number of students enrolled at I.S. 171 will decline each year, meaning that the school’s budget will decrease each year, and the school will need fewer teachers and fewer supplies to meet the needs of its smaller student population. If the overall school enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets increasing or decreasing as enrollment fluctuates from year to year. Regardless of enrollment shifts, students will be able to take the necessary courses staffed with appropriately licensed teachers to satisfy their graduation requirements.

Please refer to the FSF Guide¹⁴ and FY14 School Allocation Memoranda¹⁵ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at I.S. 171. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

This proposal is not expected to impact initial costs or allocations at I.S. 171 in building K171.

¹⁴ The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam01_1c.pdf.

¹⁵ The FY14 School Allocation Memoranda is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy13_14/FY14_PDF/sam21.pdf.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

19K760 will need to hire teachers during each year of its phase-in as the total number of students enrolled in the school increases over each of the next four years. The precise number of positions needed for the 2014-2015 school year will be determined once annual enrollment projections are released in the Spring of 2014. Similarly, the number of new positions created to serve students in tenth through twelfth grade will be determined based on annual enrollment projections available as the school grows to serve those grades.

New district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT.

New administrative staff and non-pedagogical positions will be created at 19K760 over the course of the school's phase-ins. 19K760 is expected to hire additional administrative and non-pedagogical staff as each new grade is added.

As student enrollment at I.S. 171 declines, the school's staffing needs may be reduced. All excessing will be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area. Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teachers who did not find a permanent position would be placed in the Absent Teacher Reserve ("ATR") pool, meaning that they would continue to earn their salary while serving in the capacity of a substitute teacher in other City schools. Should there be a vacancy in the school in a teacher's license area within one year of the teacher being excessed, the teacher would have a right of return to the school, consistent with applicable contractual provisions regarding teachers' seniority.

B. Administration

19K760 is expected to hire school supervisors and/or administrative personnel as needed throughout the course of the school's phase-in.

Some school supervisor and/or administrative positions at I.S. 171 may be excessed as student enrollment declines. Again, all excessing would take place in accordance with existing labor contracts.

C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation schedules of I.S. 171.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building		K171
Type of Building		MIDDLE
Year Built		1912
Overall BCAS rating		2.67
2011-2012 Target Building Utilization		76%
2011-2012 Target Building Capacity		1,140
FY 2012 Maintenance Costs	Labor	\$27,892
	Materials	\$16,411
	Maintenance and repair contracts	\$60,792
	Service contracts	\$0
	Custodial operations costs—Materials	\$6,174
	Custodial operations costs—Custodial Allocation	\$270,882
FY 2012 Energy Costs	Electric	\$84,214
	Gas	\$47,966
	Steam	\$0
	Oil	\$0
Projects completed during the current or prior school year		FY13 Reso A Technology, IEH PO 18-Duct Work, IEH PO 18-Rms 101, 102, 203A, 203B, 209, IEH PO 18-Rm 314, SWB-Façade/Parapet/Paved Area-Blacktop/Fencing
Projects proposed in the capital plan		Exterior Masonry, Fencing, Parapets, Paved Area-Blacktop
Accessibility of the building		Building is not Functionally Fully Programmatically Accessible