

# NYC GRADUATION RATES CLASS OF 2010 (2006 COHORT)

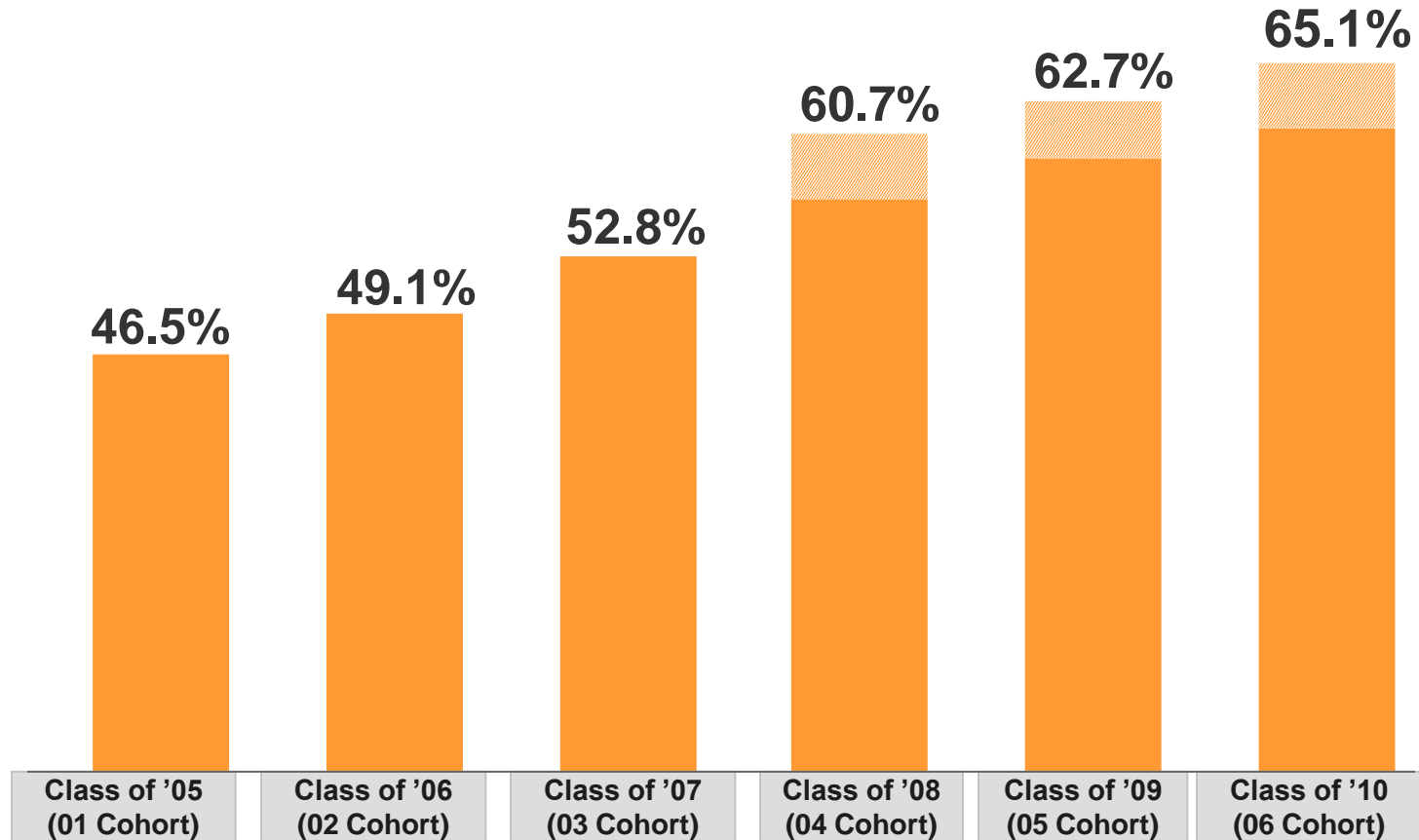
**June 14, 2011**

# FOUR YEAR GRADUATION RATES

## NY STATE CALCULATION METHOD

Graduation Rate

2005-2010: + 40%



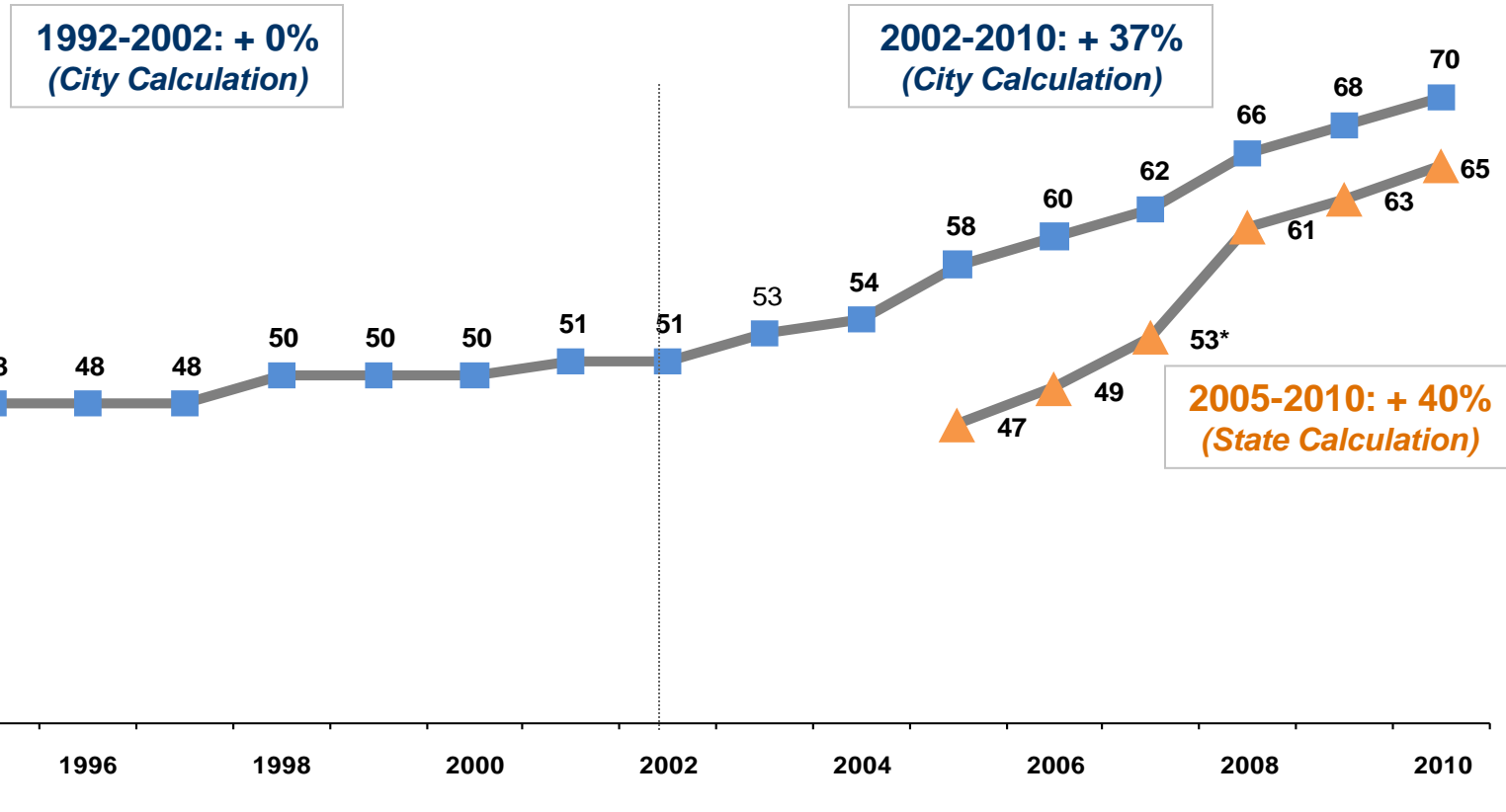
4-Year Rate

4-Year Rate w/ August (NY State reports graduation rates as of both June and August, including summer graduates, for 2008-2010.)

Notes: The NY State method, used since 2005, includes Local and Regents Diplomas and all disabled students. It does not include GEDs and Special Education diplomas. Beginning with the Class of 2009, students must pass 2 out of 5 Regents with a 65 or above to receive a Local Diploma. August graduate data is only available for years 2008-2010.

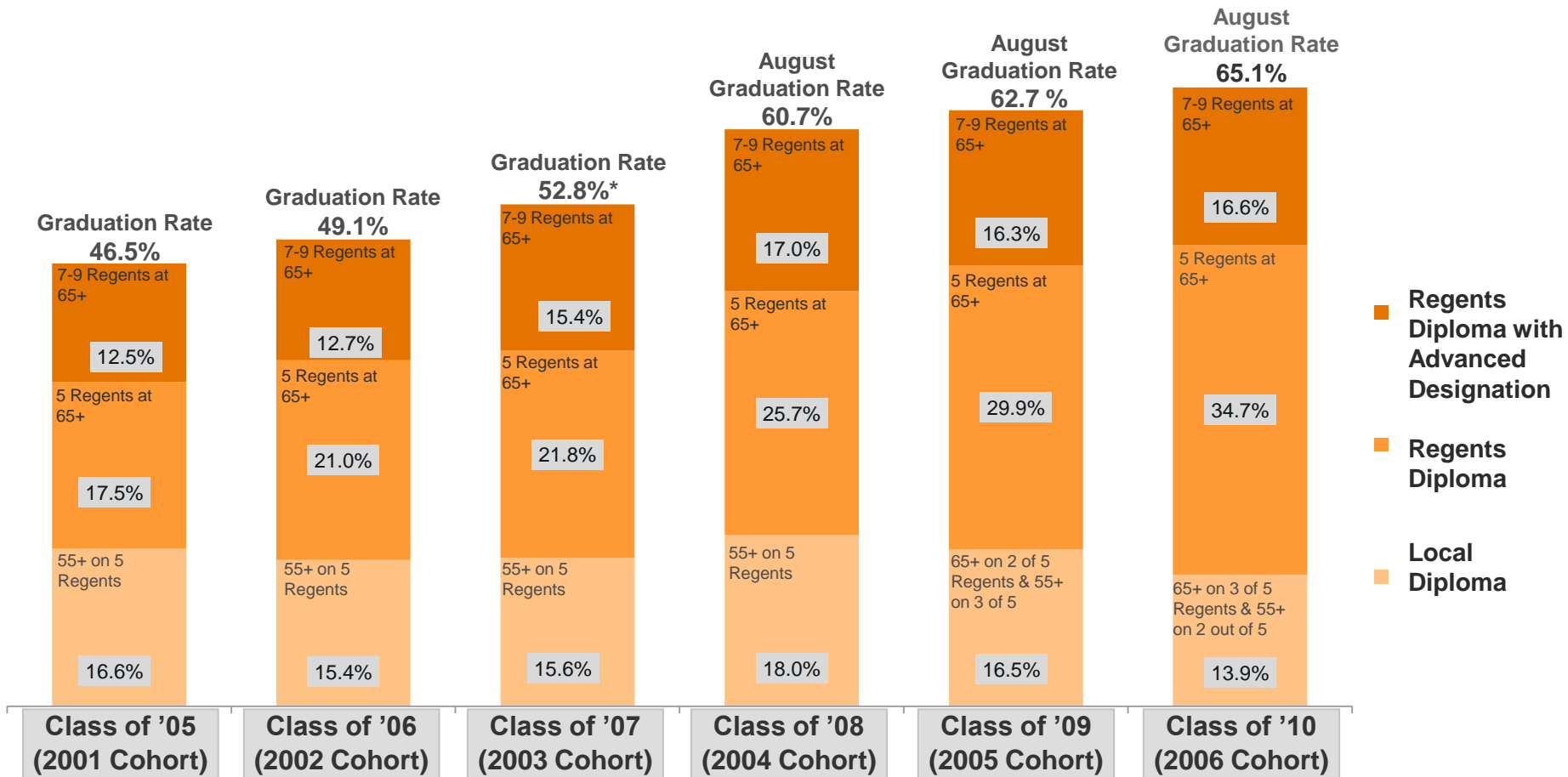
# AFTER REMAINING NEARLY FLAT FOR 10 YEARS, NYC'S GRADUATION RATE HAS INCREASED BY 40 PERCENT SINCE 2005 AS MEASURED BY THE STATE

Percent of Students in a Cohort Graduating from High School in 4 Years



# MORE STUDENTS ARE EARNING REGENTS DIPLOMAS AFTER FOUR YEARS

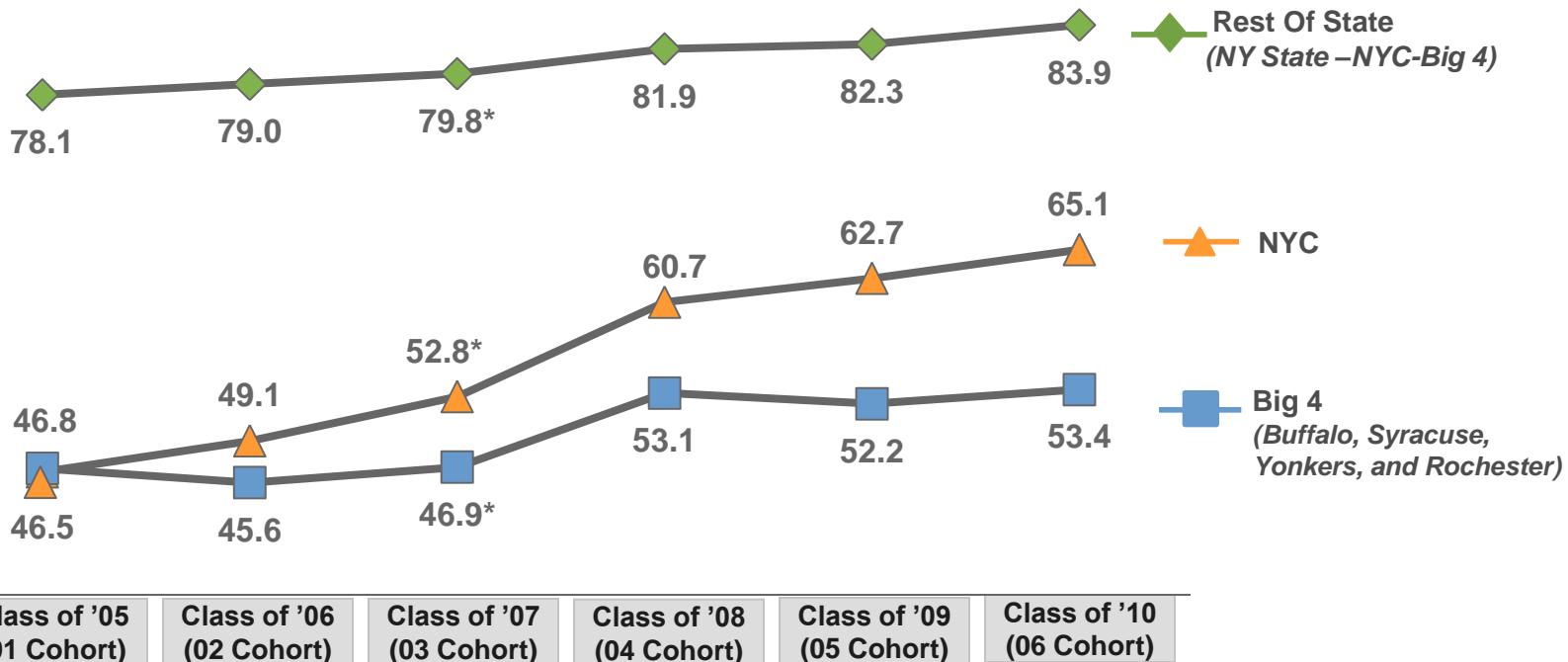
Percent of Students in a Cohort Graduating from High School in 4 Years



# NEW YORK CITY MAKES GREATER GAINS THAN REST OF NY STATE AND OTHER LARGE NY CITIES

## Percentage of Graduates NY STATE CALCULATION METHOD

	2005-2010 % Gains	2009-2010 % Gains
New York City	40.0%	+ 3.8%
Big 4	14.1%	+ 2.3%
Rest Of State	7.4%	+ 1.9%

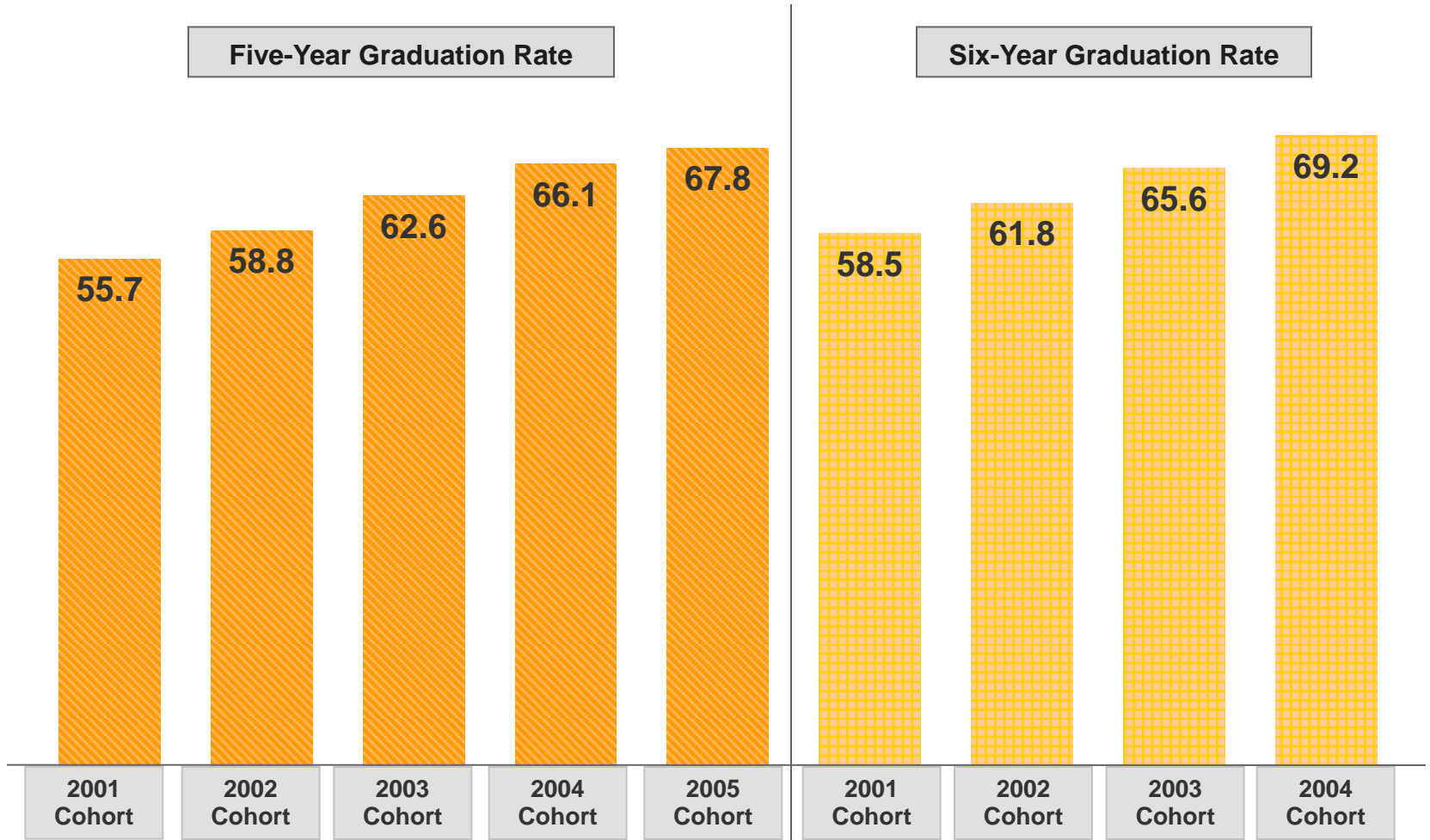


Class of '05 (01 Cohort)    Class of '06 (02 Cohort)    Class of '07 (03 Cohort)    Class of '08 (04 Cohort)    Class of '09 (05 Cohort)    Class of '10 (06 Cohort)

# 5- AND 6-YEAR GRADUATION RATES ALSO CONTINUE TO INCREASE

## NY STATE CALCULATION METHOD

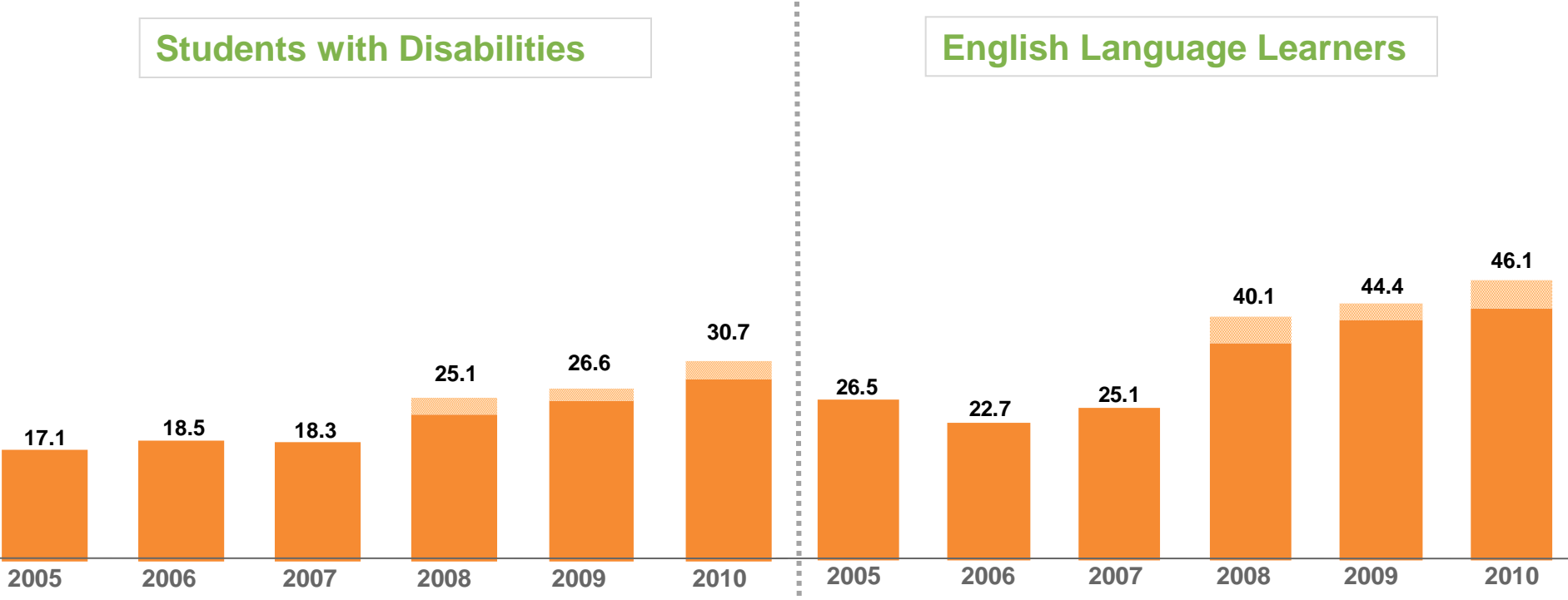
Percent of Students in a Cohort Graduating from High School in 5 and 6 Years



# FOUR YEAR GRADUATION RATE AMONG STUDENTS WITH DISABILITIES AND ENGLISH LANGUAGE LEARNERS IS RISING

Students with Disabilities

English Language Learners



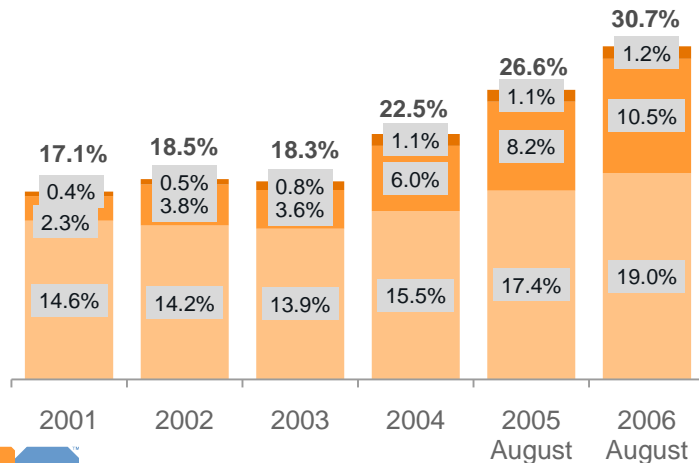
Graduation Rate
  Graduation Rate w/ August Graduates

Note: Totals reflect data available at the time of reporting provided by NYS; August graduate data is only available for years 2008-2010.

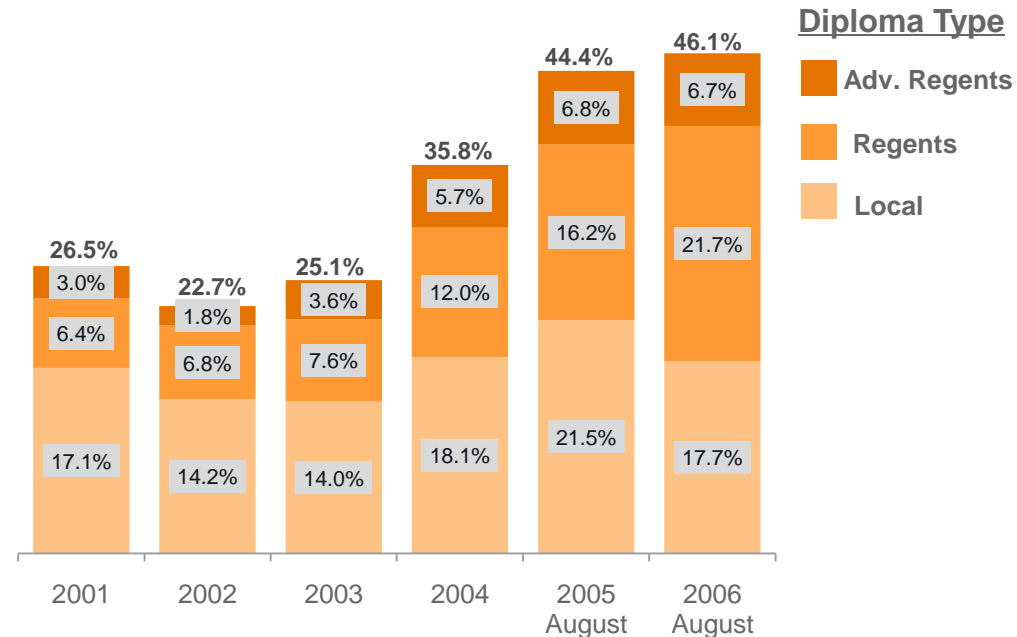
# MORE HIGH SCHOOL GRADUATES EARN REGENTS DIPLOMAS

Percent of Students in a Cohort Graduating from High School in 4 Years

## Student with Disabilities



## English Language Learners



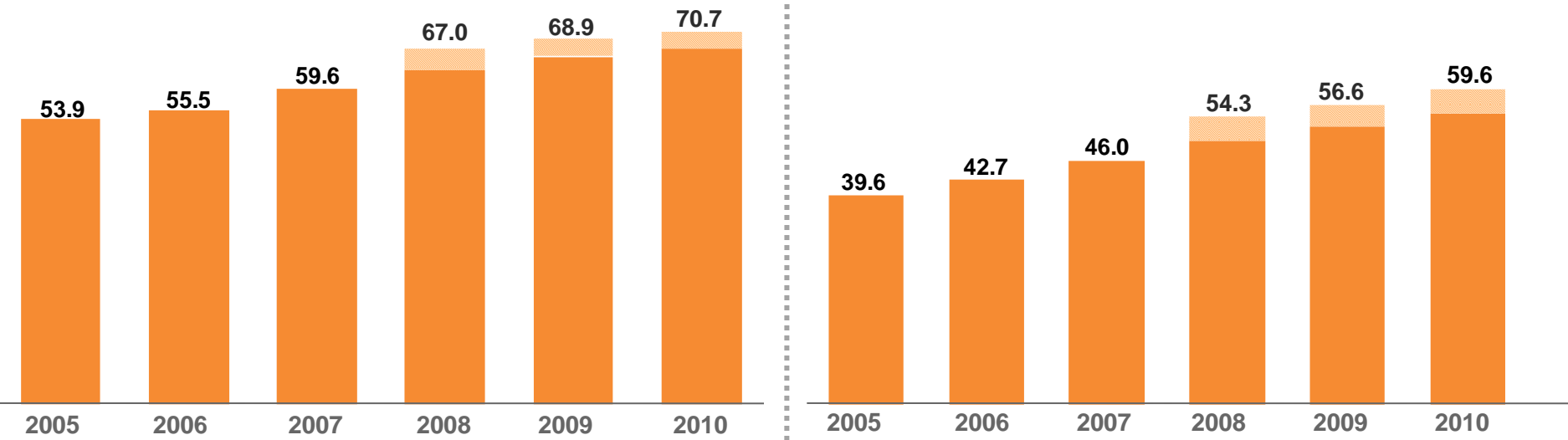
### Diploma Type

- Adv. Regents
- Regents
- Local

# FOUR YEAR GRADUATION RATES BY GENDER

## Females

## Males

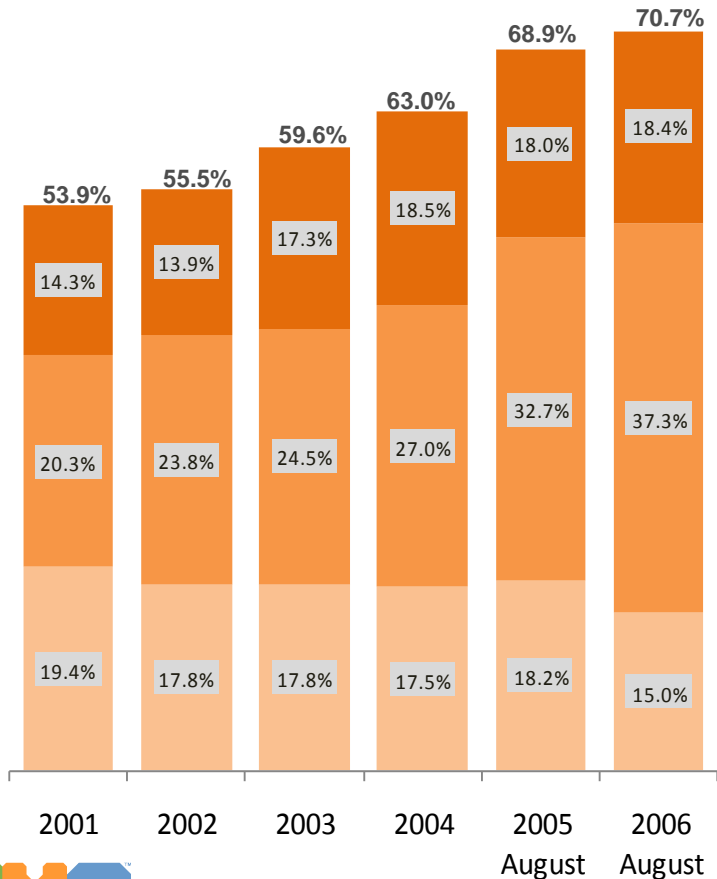


# MORE HIGH SCHOOL GRADUATES EARN REGENTS DIPLOMAS

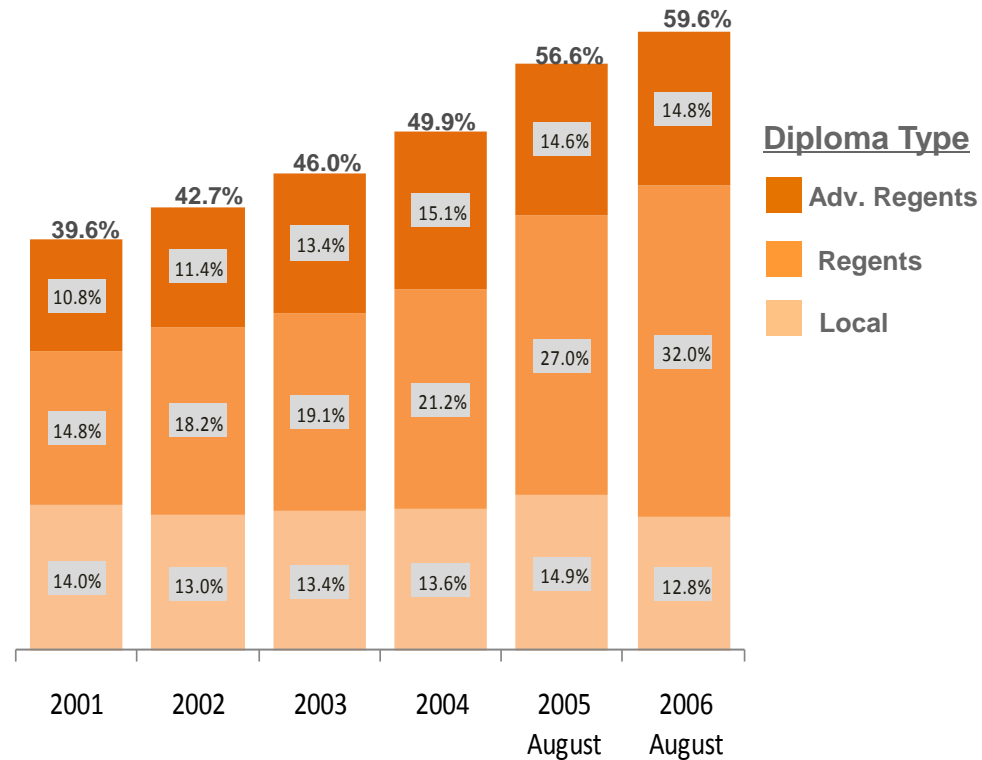
Percent of Students in a Cohort Graduating from High School in 4 Years

## By Gender

### Females



### Males



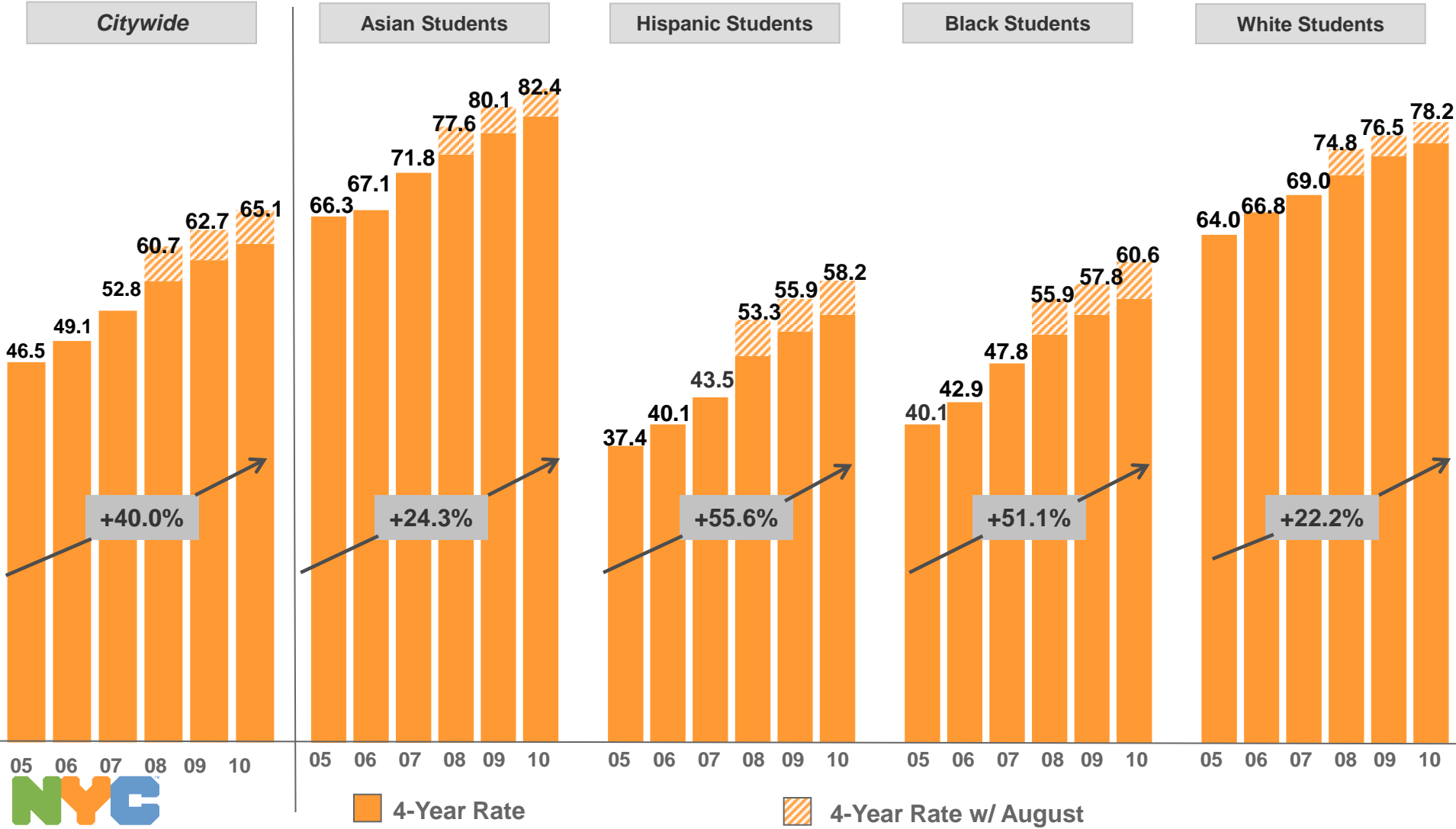
### Diploma Type

- Adv. Regents
- Regents
- Local

# GRADUATION RATE CONTINUES TO INCREASE FOR ALL ETHNICITIES

## NY STATE CALCULATION METHOD

Percent of Students in a Cohort Graduating from High School in 4 Years



Note: Totals reflect data available at the time of reporting provided by NYS; August graduate data is only available for years 2008-2010

# MORE HIGH SCHOOL GRADUATES EARN REGENTS DIPLOMAS

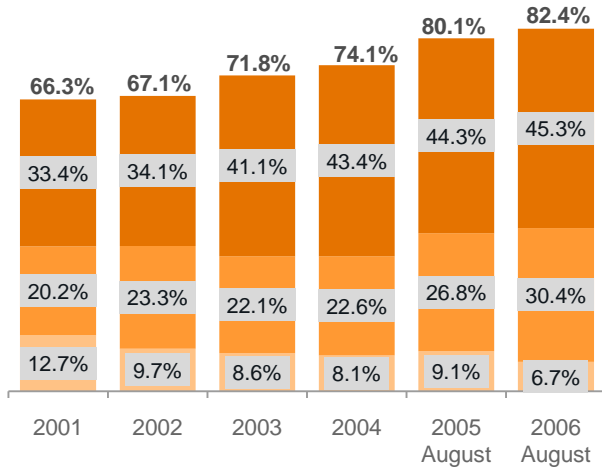
## By Ethnicity

Percent of Students in a Cohort Graduating from High School in 4 Years

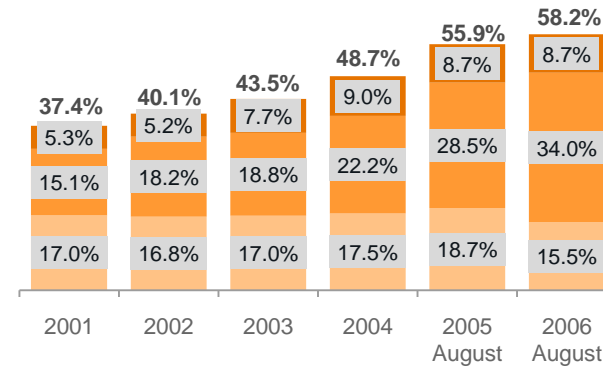
### Diploma Type

- Adv. Regents
- Regents
- Local

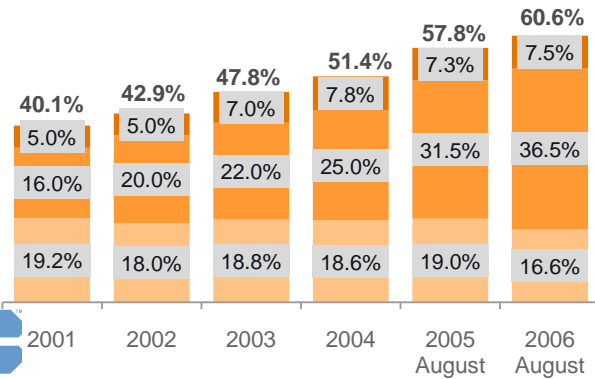
### Asian Students



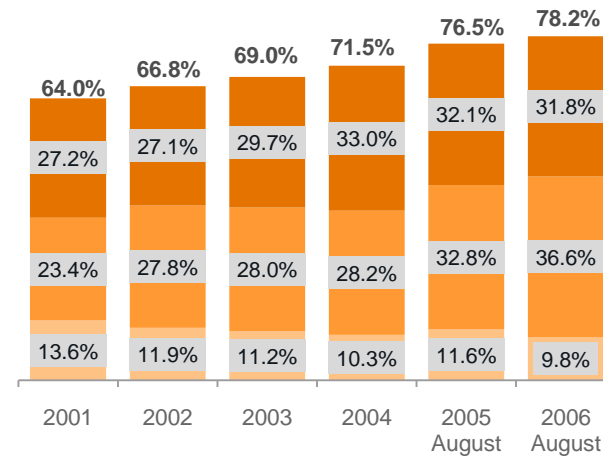
### Hispanic Students



### Black Students



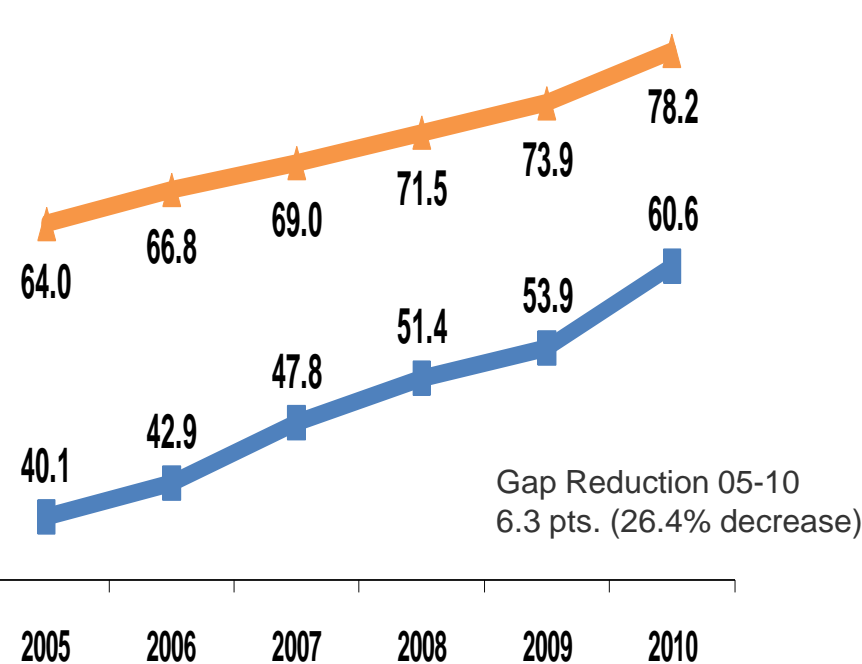
### White Students



# NYC IS CLOSING THE ACHIEVEMENT GAP IN GRADUATION RATES

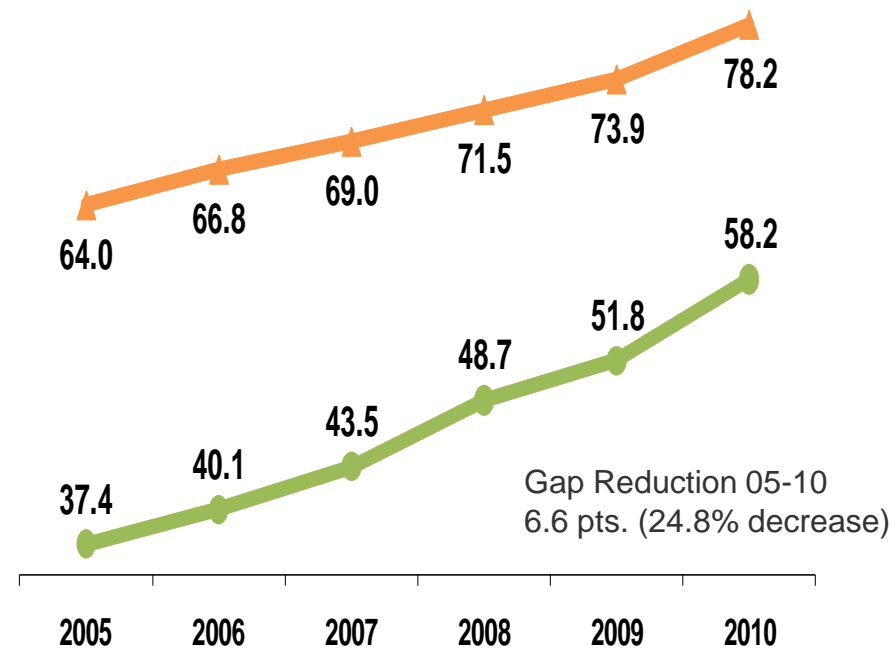
PERCENT OF STUDENTS GRADUATING BY ETHNICITY (NY STATE CALCULATION METHOD)

## Closing the Black-White Graduation Rate Gap



▲ White Students  
■ Black Students

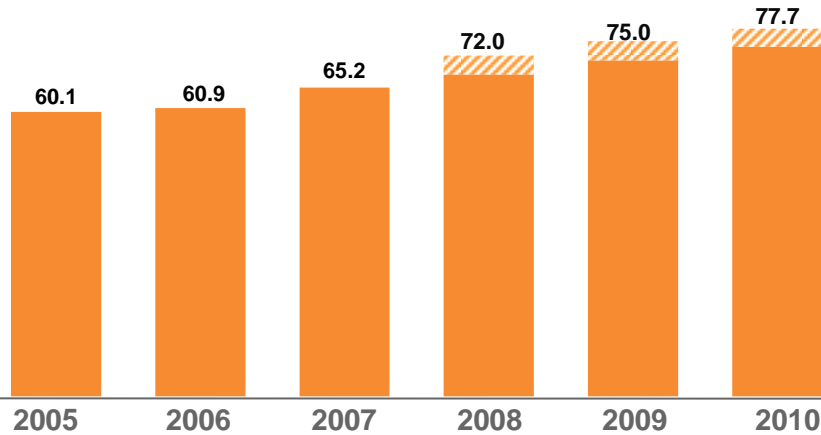
## Closing the Hispanic-White Graduation Rate Gap



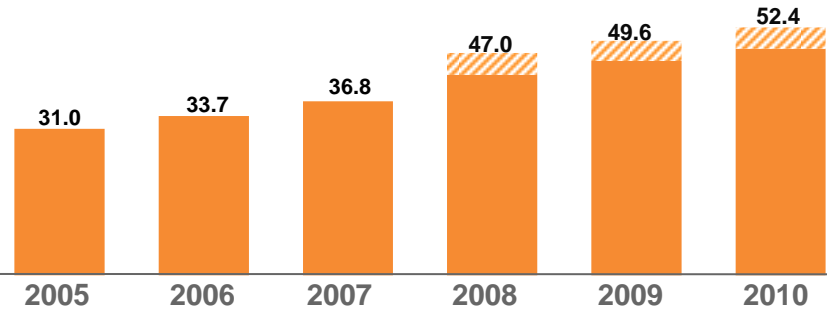
▲ White Students  
● Hispanic Students

# FOUR YEAR GRADUATION RATES FOR MALES INCREASE ACROSS ALL ETHNICITIES

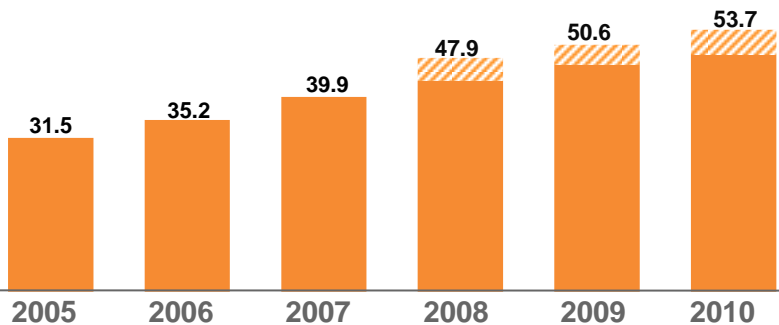
Asian Male Students



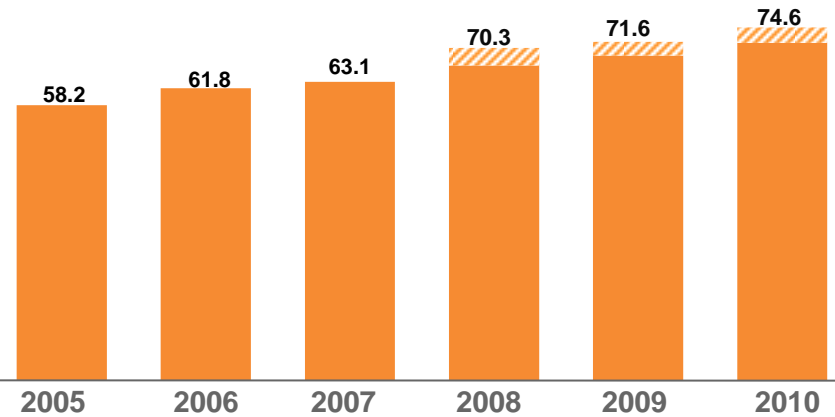
Hispanic Male Students



Black Male Students



White Male Students

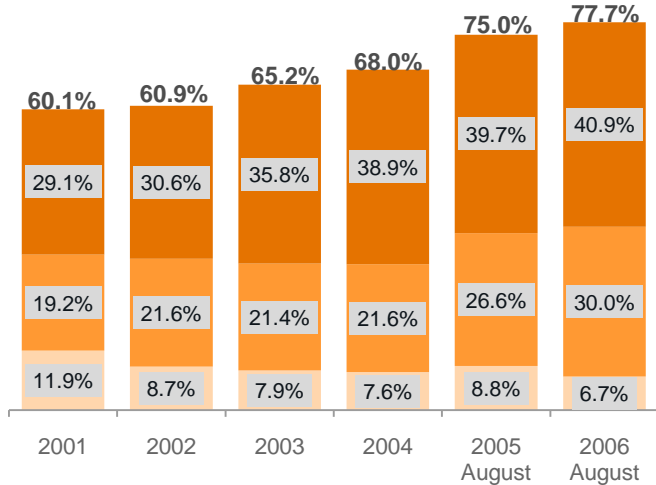


Graduation Rate

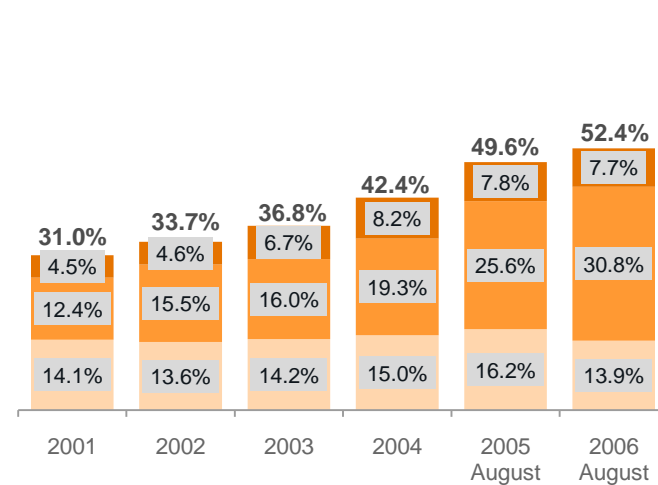
Graduation Rate w/ August Graduates

# MORE MALE GRADUATES EARN REGENTS DIPLOMAS ACROSS ALL ETHNICITIES

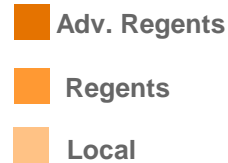
### Asian Male Students



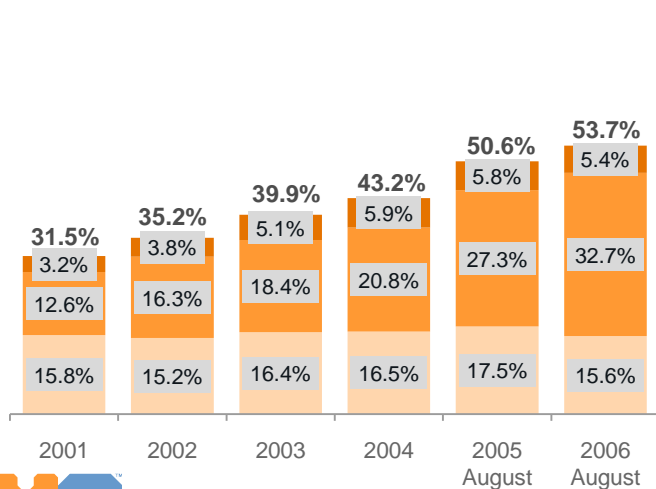
### Hispanic Male Students



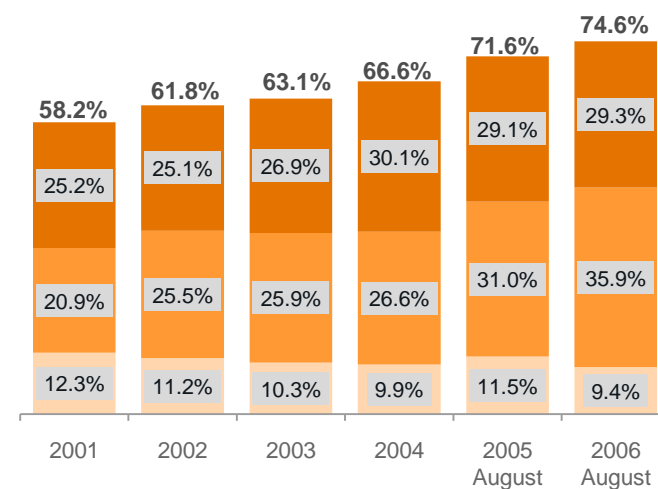
### Diploma Type



### Black Male Students

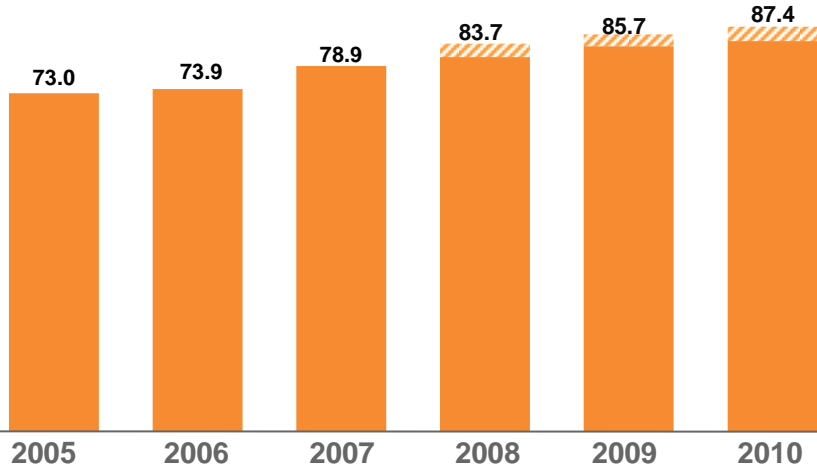


### White Male Students

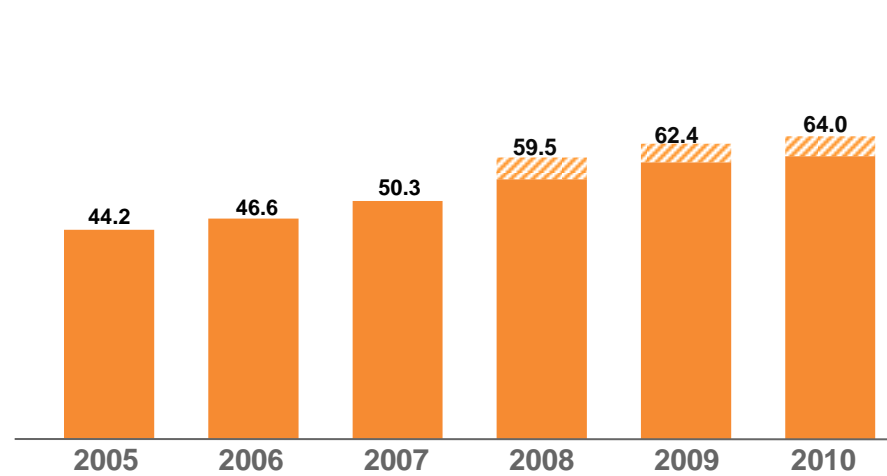


# FOUR YEAR GRADUATION RATES FOR FEMALES INCREASE ACROSS ALL ETHNICITIES

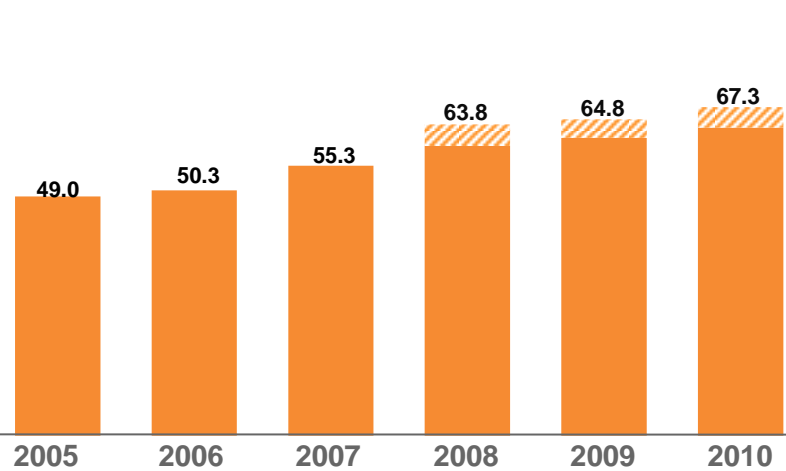
Asian Female Students



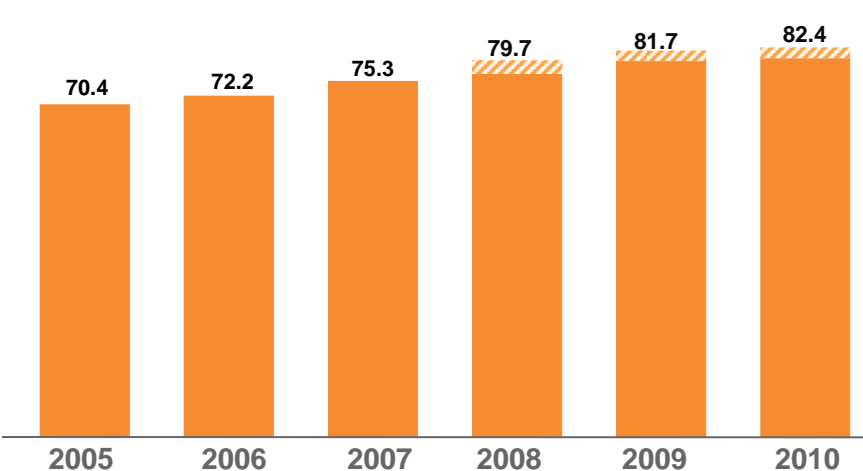
Hispanic Female Students



Black Female Students



White Female Students



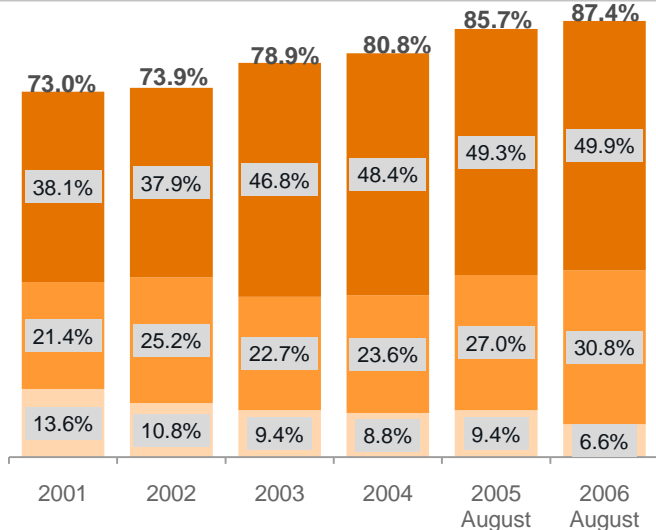
Graduation Rate

Graduation Rate w/ August Graduates

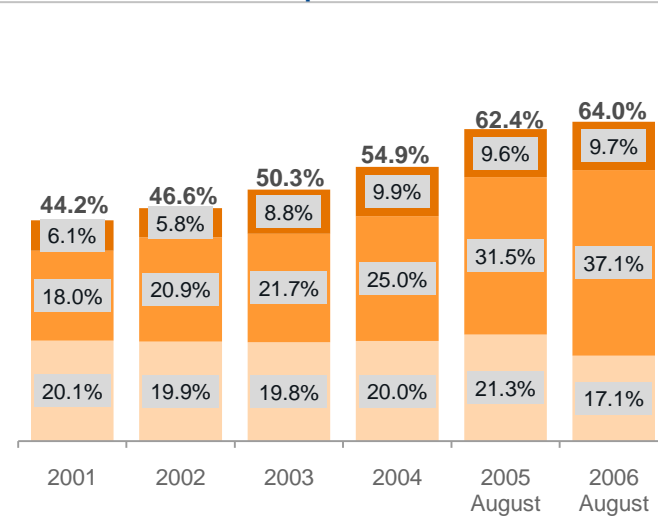
Note: Totals reflect data available at the time of reporting provided by NYS; August graduate data is only available for years 2008-2010.

# MORE FEMALE GRADUATES EARN REGENTS DIPLOMAS ACROSS ALL ETHNICITIES

### Asian Female Students



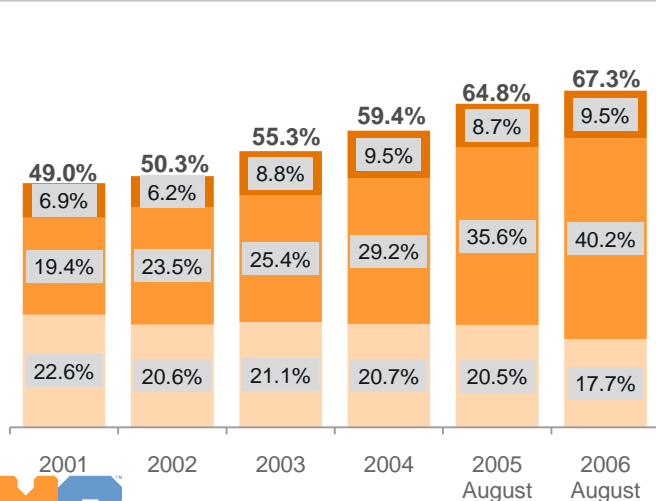
### Hispanic Female Students



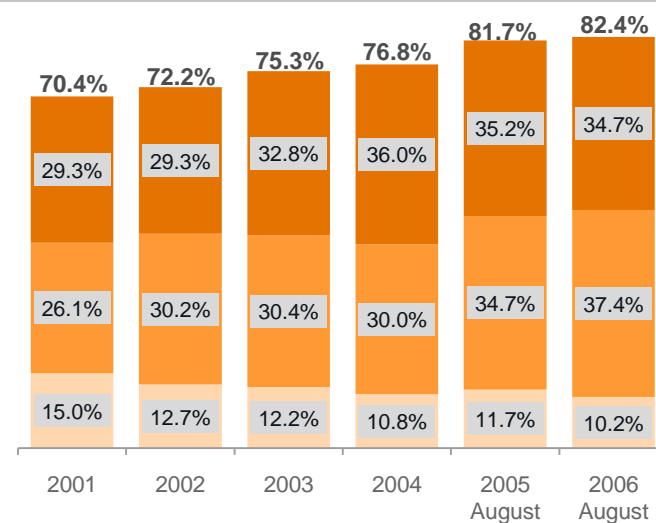
**Diploma Type**

- Adv. Regents
- Regents
- Local

### Black Female Students



### White Female Students



**Department of Education**  
Dennis M. Walcott, Chancellor

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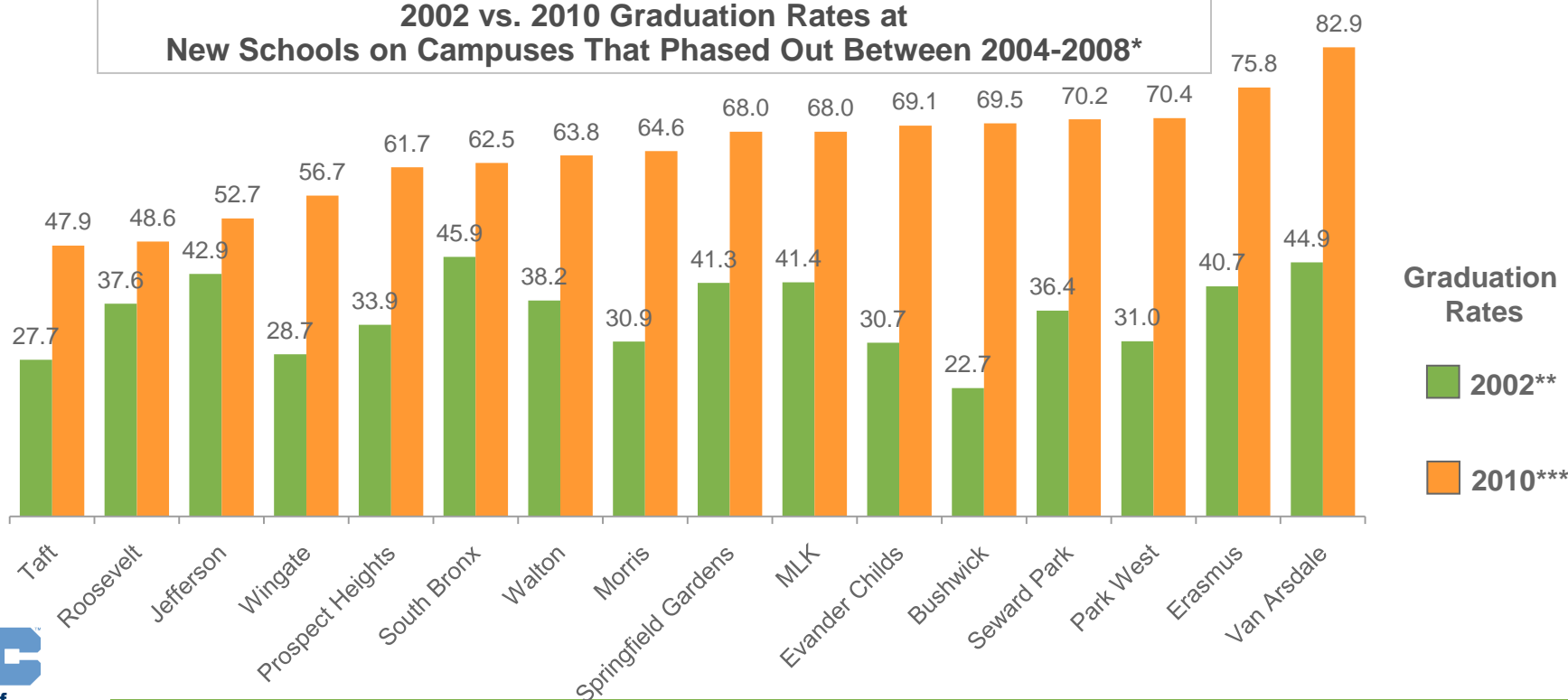
# GRADUATION RATES AT NEW SCHOOLS ARE HIGHER THAN THE HIGH SCHOOLS THEY REPLACED

As a school phases out one year at a time, impacted students may stay and work towards a diploma (e.g., the following year it will not admit new students but will continue to support its remaining students).

Conversely, new schools are phased in one year at a time, and largely serve the same general population of students from the phase out schools.

Every school in NYC, those that are phasing out and the new schools, is funded through the same fair student funding model.

**2002 vs. 2010 Graduation Rates at New Schools on Campuses That Phased Out Between 2004-2008\***



\*Schools presented on slide were all announced for phase out between 2002-2006. \*NYC traditional calculation includes Local and Regents Diplomas, GEDs, Special Education diplomas, and August graduates. It does not include disabled students in self-contained classrooms or District 75 students.

\*\*The NY State method, used since 2005, includes Local and Regents Diplomas and all disabled students. It does not include GEDs and Special Education diplomas. Beginning with the Class of 2009, students must pass 2 out of 5 Regents with a 65 or above to receive a Local Diploma.

# ***ASPIRATIONAL PERFORMANCE MEASURES (APM)***

## **New York State Definition of Aspirational Performance Measures**

Designed to align with College- and Career-Readiness

### **Measure 1:**

#### **Regents with Advanced Designation APM**

- Distinct coursework
- Obtaining 65+ on additional Regents exams

### **Measure 2:**

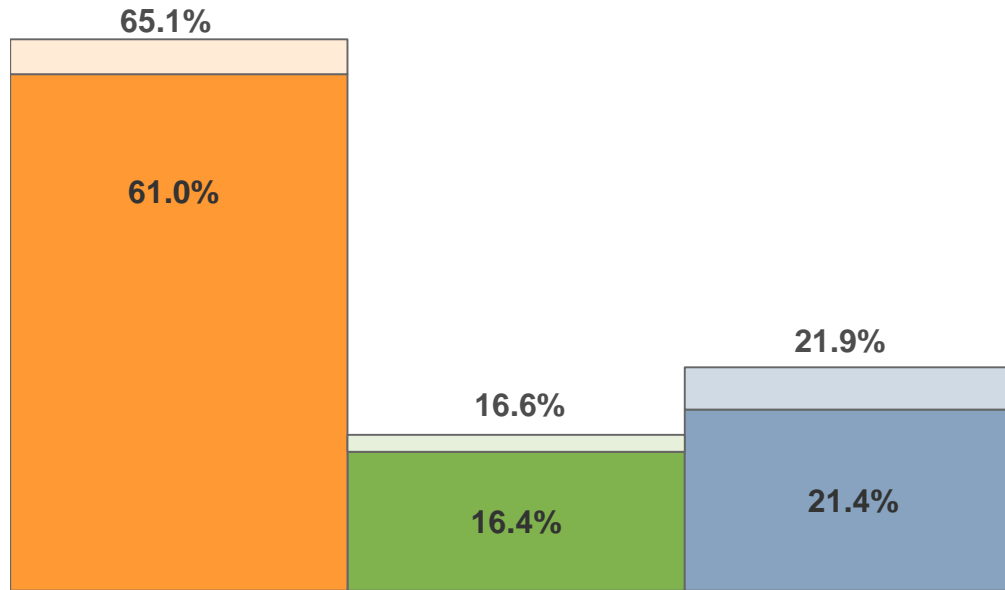
#### **Regents-Based English/Math APM**

- Any diploma type
- 75+ on English Regents
- 80+ on any Math Regents

*Note:* Includes *all* students (previous definition included GenEd students only)

# ASPIRATIONAL PERFORMANCE MEASURES (APM) AS A PERCENTAGE OF THE CITYWIDE COHORT COMPARED TO THE GRADUATION RATE FOR STUDENTS WHO STARTED 9<sup>th</sup> GRADE IN 2006

## NEW YORK CITY 2006 Cohort All Students After 4 Years



■ 4-Year June Grad Rate  
■ 4-Year August Grad Rate

■ Regents Diploma with Advanced Designation APM  
■ Regents Diploma with Advanced Designation APM - August

■ English/Math APM  
■ English/Math APM - August

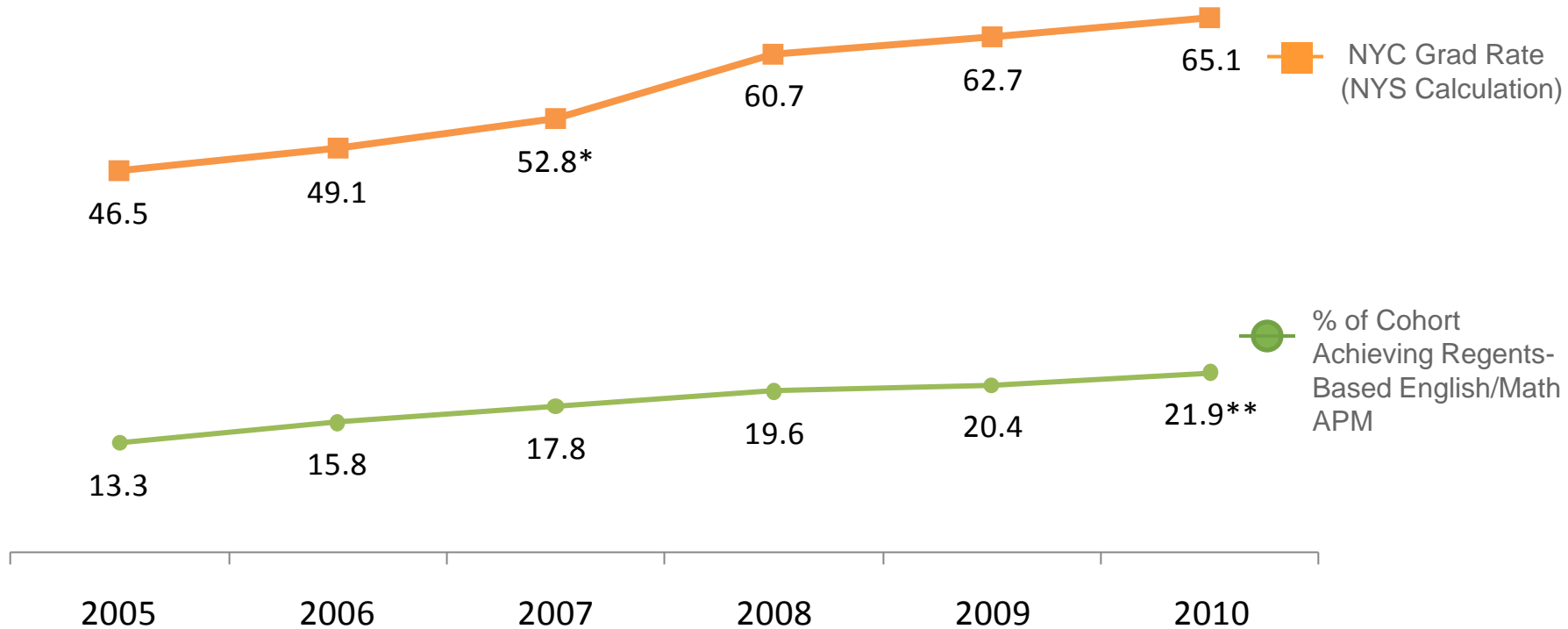
Graduation Rate includes students who earned Regents diplomas and local diplomas

Regents Diploma with Advanced Designation requires 22 units of credit and passing 7-9 Regents exams with 65 or above

“English/Math APM” (Aspirational Performance Measures) includes students who graduated (with a Regents diploma, Regents Diploma with Advanced Designation or local diploma) and scored 80 or higher on a Regents examination in mathematics and 75 or higher on the English Regents examination.

# CHANGES IN GRADUATION RATE AND THE PERCENTAGE OF STUDENTS ACHIEVING THE REGENTS-BASED ENGLISH/MATH ASPIRATIONAL PERFORMANCE MEASURE (APM)

	2005-2010 Change	% Increase
Graduation Rate	18.6	40.0%
% of Cohort Achieving Regents-Based English/Math APM	8.6	64.7%



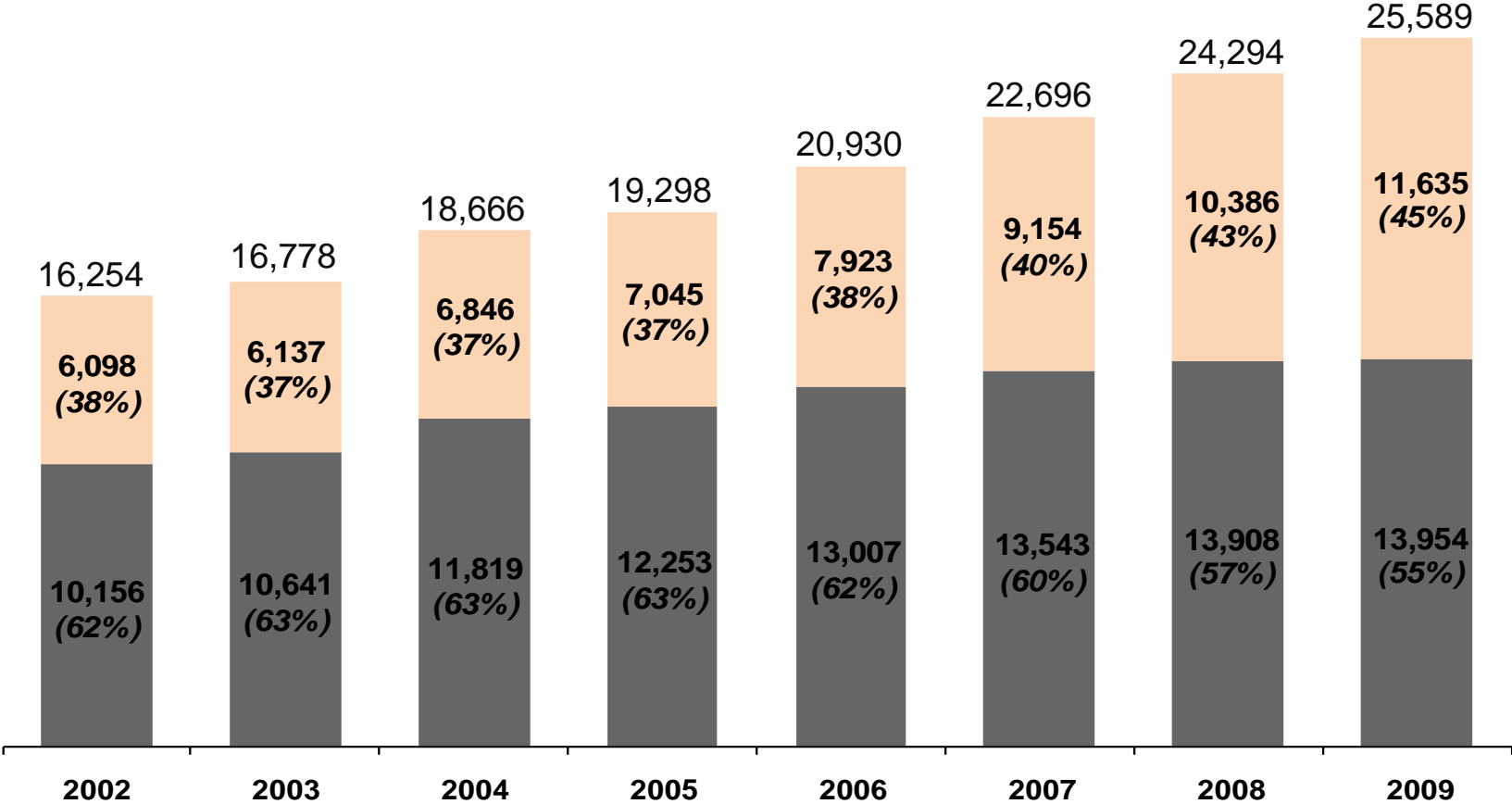
# Increasing College Readiness

## *Other Measures of Our Current Rate of Progress*

# COLLEGE READINESS: ENROLLMENT AT CUNY BY NYCDOE STUDENTS

Over 9,000 More NYC DOE Students Enrolled at CUNY in 2009 Than in 2002, Representing An Increase of 57%

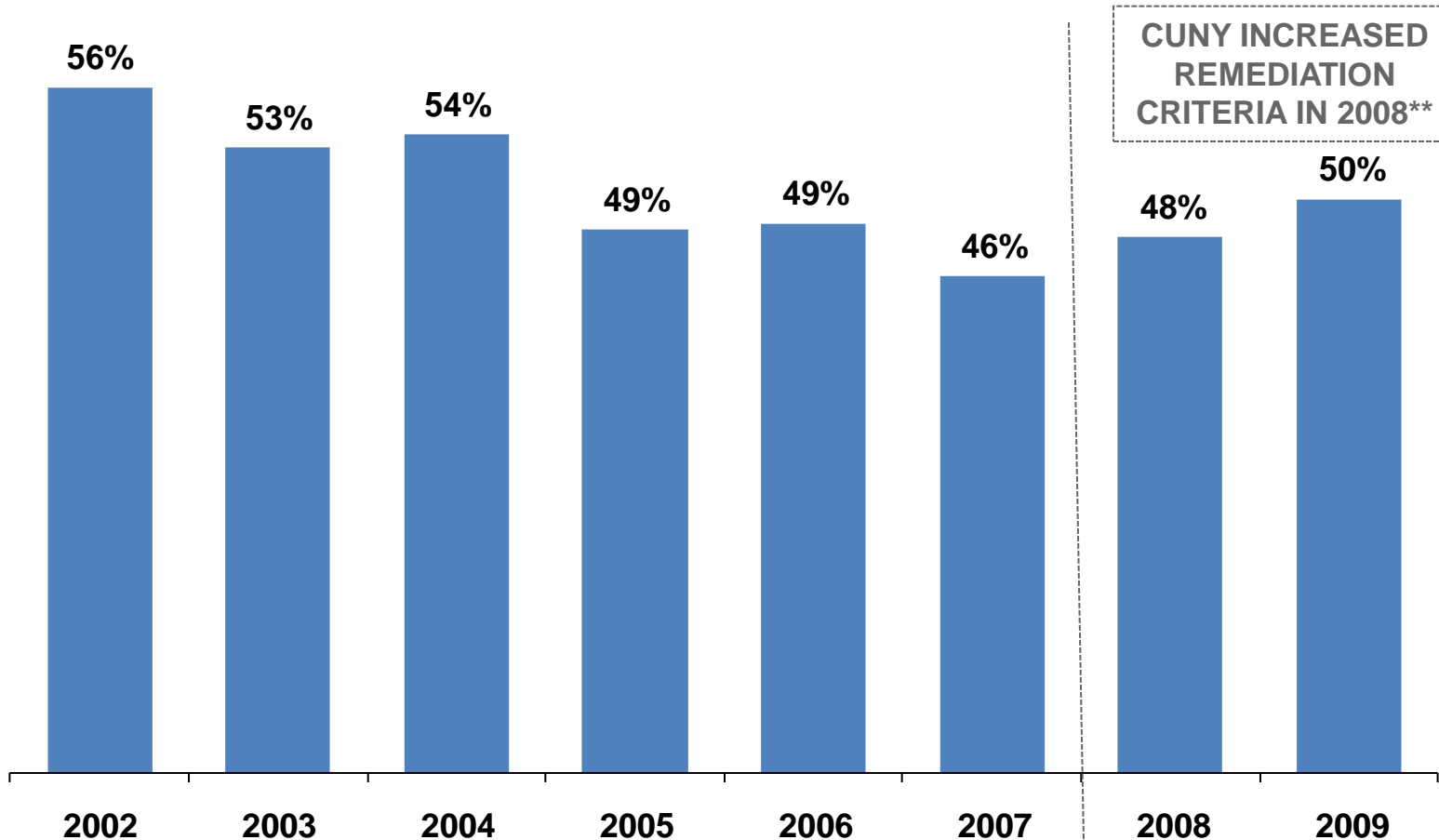
Total Number of DOE Graduates\* Enrolling in CUNY as First Time Freshman



# MORE NYC STUDENTS ARE READY FOR COLLEGE

## IN 2009, 50% OF NYC HS GRADUATES WERE IN NEED OF REMEDIAL COURSEWORK AT CUNY

Percent of DOE Graduates\* Enrolling in CUNY as First Time Freshman  
In Need of Remedial Coursework\*\*

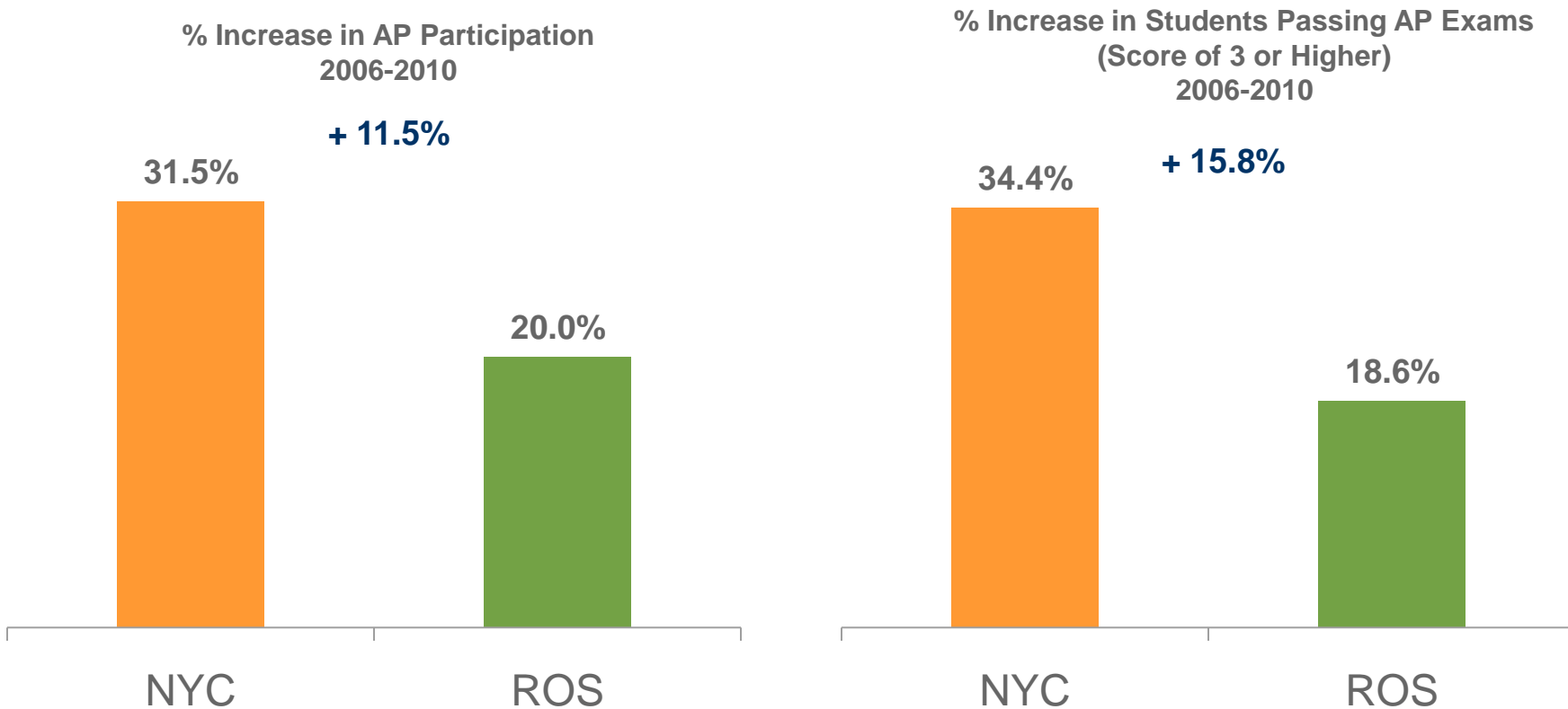


Note: Students entering baccalaureate programs at senior colleges who initially needed remediation completed remediation over the summer or, if SEEK or ESL, were exempt from the baccalaureate admissions policy. Some senior colleges also enroll students in Associate's programs.

Source: CUNY Office of Institutional Research and Assessment. \*Includes all students who report to CUNY that they have graduated from a NYC high school (at any point in time). \*\*Students in need of remedial coursework did not meet CUNY proficiency standards or pass the CUNY Assessment tests. In 2008, CUNY instituted more rigorous requirements for requiring remediation. **24**

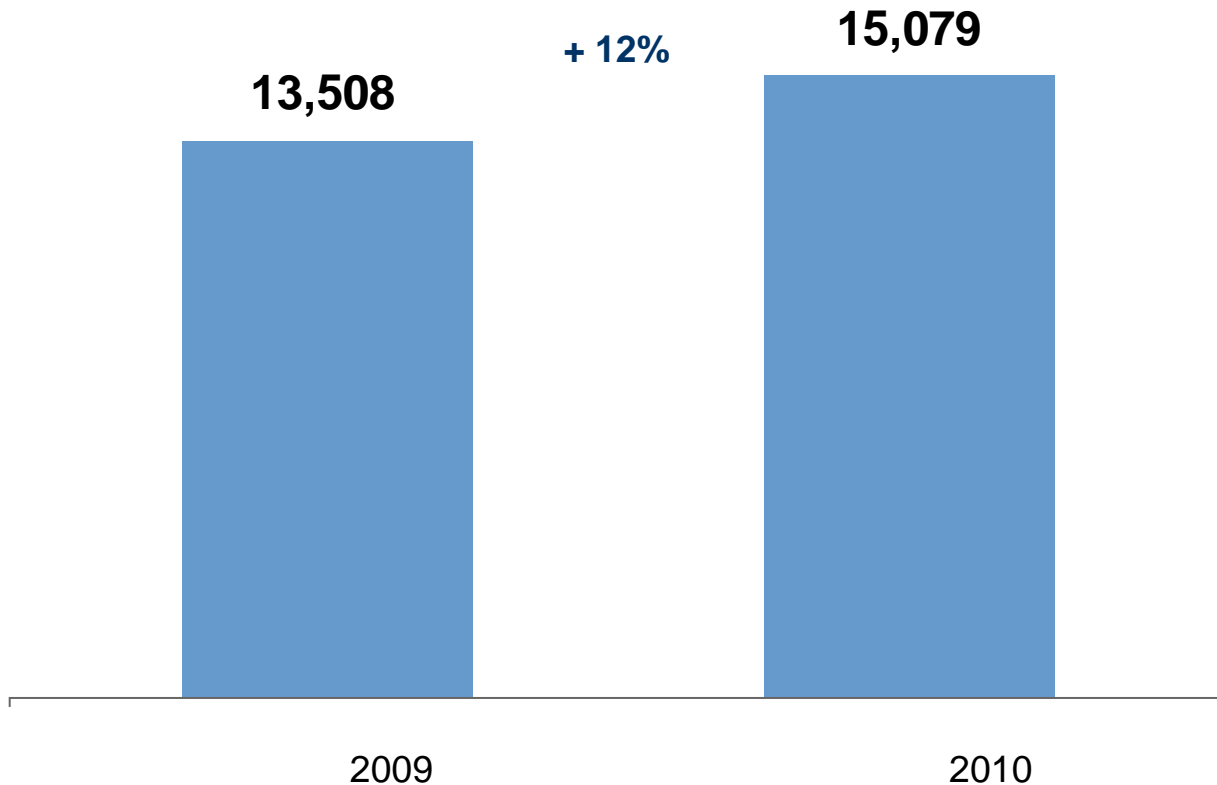
<http://www.cuny.edu/academics/testing/cuny-assessment-tests/faqs.html#1>; [http://qcpages.qc.edu/provost/Cur\\_stud/SBotman-memo.pdf](http://qcpages.qc.edu/provost/Cur_stud/SBotman-memo.pdf)

# AP PARTICIPATION AND STUDENT PASSING RATES ON AP EXAMS FOR ALL STUDENTS HAVE INCREASED MORE IN NYC FROM 2006-2010 THAN FOR THE REST OF THE STATE



# SINCE LAST YEAR, NYC STUDENTS MADE PROGRESS ON AP EXAMS

Number of Students Passing  
(Score of 3 or Higher)



All AP Exams