

THE NEW YORK CITY DEPARTMENT OF EDUCATION  
DIVISION OF HUMAN RESOURCES  
65 COURT STREET  
BROOKLYN, NY 11201

Posted Date: **June 1, 2009**

Deadline: **June 26, 2009**

**PLEASE POST**

**Teacher Assigned Vacancy Circular No. 31 - 2008-2009 (For 2009-2010 School Year)**  
**(Subject To Budget Availability)**

- POSITION:** Teacher Assigned A (Up to 2 positions)
- LOCATION:** Based at Gateway Center for the Environmental Sciences
- ELIGIBILITY:** Possession of a New York City License, Appointed and Tenured and/or New York State Certification as a classroom teacher or a teacher of science and/or technology expertise

**SELECTION CRITERIA:**

- Satisfactory teaching experience at Elementary , Middle Schools or High Schools
- Satisfactory record of attendance and punctuality
- Demonstrated ability to work as part of a team.
- Demonstrated ability to communicate effectively, both orally and in writing.
- Knowledge and demonstrated understanding of standards-based teaching, learning, and assessment as presented in the New York State Science and Technology Standards
- Knowledge of state-of-the-art science and technology integration programs, pedagogy content.
- Knowledge of current research-based science instructional and technology integration practices.
- Strong data analysis and presentation skills.
- Ability to plan, organizes, develop and implement instructional programs to schools.
- Excellent written and oral communication skills.
- Demonstrated knowledge of the Microsoft Office Suite software package.
- Willingness to travel to schools throughout New York City.
- Attention to detail, ability to multi-task and demonstrated ability to work as part of a team.
- Knowledge of science and technology curriculum development and science and technology professional development.
- Knowledge of the NY State Science Core Curriculum Grades K-8 and the four Science Regents Courses.
- Ability to direct large scale educational projects to completion
- Able to develop and delivery sustainable and scalable PD.

**DUTIES AND RESPONSIBILITIES:**

- Works with the grant coordinator and other teacher assigned personnel in designing professional development to support improved science performance for students, improved teacher capacity in science and on-site support.
- Provides training and guidance for staff to write and develop professional development materials and to implement appropriate strategies for science instruction and technology integration in science classrooms.
- Works collaboratively with staff and science content experts to ensure consistent and effective delivery of professional development to targeted schools.
- Ensures that science support and technology-integrated support are in alignment with national standards, the New York State (NYS) Core Curriculum and the NYC Scope and Sequence in Science.
- Identifies relevant grant opportunities to promote science and technology integration in science instruction.
- Assists in gathering data and writing all required reports and/or correspondence.

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Center for Environmental Science

- Develop relationships with existing informal science institutions, University partners, teachers and supervisors who are part of the MSP science grant

**WORK SCHEDULE:** As per UFT Collective Bargaining Agreement  
9:00 a.m. – 5:00 p.m. Monday through Friday

**WORK YEAR:** As per UFT Collective Bargaining Agreement  
(School year plus five additional days winter, spring or summer recess pursuant to UFT contract plus 2 to 3 weeks of per session work over the summer)

**SALARY:** As per UFT Collective Bargaining Agreement

**APPLICATION:** Please send a copy of DOE license and resume via E-mail by  
**June 26, 2009** to:

**Office of Curriculum, Instruction, and Professional  
Development  
52 Chambers Street, Room 208  
New York, New York 10007  
Attention: Linda Curtis-Bey,  
Director of Mathematics and Science  
[LCurtis@schools.nyc.gov](mailto:LCurtis@schools.nyc.gov)**

**AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER M/F/D**

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**APPROVED:** *Gary Barton*  
**Gary Barton**  
**Division of Human Resources**