

SOCIAL WORKER VACANCY CIRCULAR

School Name: Inwood Early College for Health and Information Technologies

District: 06

School Site: JHS 52, 650 ACADEMY STREET, MANHATTAN, NY 10034

Send Cover Letter and Resume to: inwoodearlycollege@gmail.com

POSITIONS

Social Worker

DESCRIPTION

The mission of the Inwood Early College for Health & Information Technologies is to prepare young people for collegiate, professional, personal, and social success. Immersed in seamlessly integrated high school, college, and workplace learning experiences, our students will graduate as well rounded young professionals with advanced educational and career achievements in information technology and health information technology, prepared to further transform themselves, their communities, and the world. Inwood Early College for Health & Information Technologies is a new career and technical education (CTE) high school focusing on information technology, including hardware and software development, installation, networking, and support, and health information technology, administration, and management. The school will have a six-year, integrated curricular program that is deeply rooted in project-based learning, asking students to use the skills they learn in computer technology classes across the disciplines to think deeply and critically about the impact of technology, the role of information technology in the context of healthcare, and the impact of the creation and availability of massive amounts of information on their lives, their communities, and the world we share. All curricula will focus on school-wide essential questions that ask students to explore who they are as learners, members of communities, collegians and young professionals, and as future leaders who will change the world around us. Students will take classes on the campus of our CUNY partner, participate in internships with our industry partners and community-based organizations, and complete a capstone project aimed at demonstrating their readiness for college and career.

A 10-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school's culture and instructional program. Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for social workers to support and participate in activities such as:

- After-school and/or Saturday tutoring programs, enrichment, sports, arts, and family programs
- In-house school committees and/or special programs
- Daytime professional development such as inquiry work and collaborative conversation among staff members
- Externship opportunities in order to deepen their understanding and grounding of curricular projects in the IT and HIT industries

Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.

ELIGIBILITY REQUIREMENTS

Licensed certified Social Worker in New York City schools, bilingual Spanish preferred, with satisfactory ratings and attendance.

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DUTIES AND RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Practicing counseling to facilitate professional growth and collaboration that supports overall learning environment for students
- Collaborating with staff members on the development of the socio-emotional developing based Advisory curriculum and provide support to teacher-advisors to develop the Advisory program and their skills as advisors
- Serving as a faculty-advisor to a small "advisory group" of students throughout their duration in school, and attending professional meetings to support this work
- Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work
- Counseling students, individually and in groups, regarding discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals
- Maintaining regular and open communication with parents
- Providing strategies and work with teachers to promote social and emotional competence in the classroom
- Developing and supporting experiential half-day curriculum to support student growth
- Participating in community outreach events that foster healthy family involvement
- Working collaboratively with staff and families to address attendance issues and help improve students' attendance
- Working collaboratively with staff to ensure services are most effectively organized for students

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Ability to collaborate with staff and participate in an Advisory program.
- Success in collaborating on AIS (Academic Intervention Services) team
- Evidence of successful counseling strategies with regard to discipline, social and emotional development, substance abuse, and conflict mediation
- Ability to use NYCDOE systems
- Ability or willingness to develop conflict resolution programs including, but not limited to, restorative justice and peer mediation
- Clinical experience addressing contemporary issues that affect youth living in high poverty communities
- Ability to provide strategies to staff in promoting social and emotional competence throughout the school
- Evidence of success with students who exhibit academic, social, and/or emotional struggles, English Language Learners, students with special needs, and their families
- Ability to intervene in crisis situations with verbal de-escalation techniques
- Evidence of success leading workshops and discussions with/for parents
- Commitment to continuous professional growth (e.g. professional development, formal education, professional literature)

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In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement