

Fact Sheet: Proposed Phase-out and Replacement of P.S. 022 (17K022)

Overview

In a concerted effort to ensure that all students have high-quality educational programs, the Department of Education (DOE) annually reviews the performance of all schools Citywide. Over the past several years, despite the best efforts of the community and the DOE to support P.S. 022, the school has struggled to meet basic requirements for student success.

On October 12, 2011, District 17 Community Superintendent Rhonda Hurdle Taylor held a School Leadership Team and parent meeting at the school to discuss what is working at P.S. 022, what needs to be improved, and how the community can work together to serve students better.

Based on an extensive review of qualitative and quantitative data and community feedback, the DOE has determined that P.S. 022 does not have the capacity to improve quickly and is proposing that the school be phased out.

Proposing to phase out a school is the most difficult decision we make. We are proposing to phase out P.S. 022 because it is the right action for current and future students in this community. If the proposal to phase out P.S. 022 is approved, the school would phase out gradually over the next several years. The school would close in June 2014 after its phase-out is complete. Two new elementary schools will be proposed to open in September 2012 in the building where P.S. 022 is located.

We hope you share our view that we can—and must—do better for students. The DOE will continue to work closely with P.S. 022 staff and families to ensure that all students receive the support they need to succeed.

Performance Summary

| Proficiency: % of Students on Grade Level | | Progress Report Grade | | | Quality Review Rating |
|---|------|-----------------------|---------|---------|-----------------------|
| English | Math | 2008-09 | 2009-10 | 2010-11 | 2010-2011 |
| 30% | 33% | A | C | F | “Developing” |

- The majority of P.S. 022 students remain below grade level in English and Math. Last year, only 30% of students were performing on grade level in English – putting the school in the bottom 13% of elementary schools Citywide in terms of English proficiency. Only 33% of students were performing on grade level in Math – putting the school in the bottom 5% of elementary schools Citywide in terms of Math proficiency.
- P.S. 022 is not adequately helping students to make progress. P.S. 022 is in the bottom 17% of elementary schools Citywide in terms of learning growth in English and the bottom 6% of elementary schools Citywide in terms of learning growth in Math. Learning growth measures annual student growth on State ELA and Math tests relative to similar students. If these conditions persist, P.S. 022 students will fall farther behind their peers in other schools.
- The Progress Report measures the progress and performance of students in a school as well as the school environment, compared to other schools serving similar student populations. P.S. 022 earned an overall F grade on its 2010-11 annual Progress Report, including F grades for both Student Progress and School Environment and a D for Student Performance.
- The Quality Review uses a four-tiered rubric (well-developed, proficient, developing, and underdeveloped) to measure how well a school is organized to support student achievement. P.S. 022 was rated “Developing” on its most recent Quality Review in 2010-2011, indicating deficiencies in the way that the school is organized to support student learning.

Overview of Past Strategic Improvement Efforts at P.S 022

Staff members have worked hard to improve P.S 022, but even with support the school has not produced adequate outcomes for students. To help the school's efforts to improve performance, the DOE offered numerous supports including:

Leadership Support:

- Provided extensive leadership training and mentoring for the principal and assistant principals to help them set clear goals for the school.
- Coached and trained leadership on implementing plans in support of Citywide instructional initiatives and teacher effectiveness.
- Trained and supported leadership in engaging teachers in improving instructional feedback and observing teacher practice.

Instructional Support:

- Supported and trained teachers in improvement strategies for addressing the various needs and learning styles of English Language Learners and students with disabilities.
- Facilitated training for teachers in assessment design and the creation of rigorous tasks and rubrics aligned with citywide instructional initiatives.
- Provided professional development opportunities for teachers on literacy instruction and the development of best practices within the English Language Arts curriculum, including lesson models, questioning strategies, and lesson planning.
- Offered professional development opportunities for teachers on numeracy and the development of best practices within math curriculum.
- Provided direct coaching to teachers on effective instructional practices.

Operational Support:

- Advised school staff on budgeting, human resources, teacher recruitment, and building management.

Student Support:

- Trained the School Based Support Team in comprehensive guidance programs and evidence-based counseling strategies targeted at developing and improving the capacity for social and emotional supports at the school level.
- Supported school leadership in facilitating a process remove the school from the Persistently Dangerous classification by strengthening school culture and documenting progress.
- Assisted in developing strategies and interventions for attendance improvements.

What would the proposal mean for current students?

If this proposal is approved, P.S. 022 would be phased out gradually over the next several years and would no longer admit new pre-kindergarten or kindergarten students after the end of this school year.

Below are the enrollment plans for current P.S. 022 students, if the school were to phase out.

- Current kindergarten, first, and second-grade students would remain at P.S. 022 until the end of school year 2011-12 and would be assigned to the new zoned elementary school that would open in September 2012 in the building where P.S. 022 is located.

- Current third and fourth-grade students would remain at P.S. 022 and would continue on to the next grade level at P.S. 022 in September 2012; these students would be able to remain at P.S. 022 through graduation.
- Current fifth-grade students would have the opportunity to graduate from P.S. 022 at the end of this school year and will participate in the Middle School Choice process this year. These students will enroll in sixth grade at a choice middle school or their zoned middle school.

Next school year, P.S. 022 would serve students in grades four and five. Finally, during the 2013-2014 school year, P.S. 022 would only serve students in grade five. P.S. 022 would close in June 2014 after its phase out is complete.

Supporting Current Students

The DOE remains focused on helping P.S. 022 students to succeed. If this proposal is approved, P.S. 022 would be provided targeted, customized, and intensive supports aimed at the unique needs of the school and its students. This support would be in the areas of budget, staffing, programming, community engagement, guidance, and enrollment including, but not limited to:

- Helping the school provide students with options that support their advancement, and fully prepare students for their next transition point;
- Working with school staff to foster a positive culture; and
- Supporting school leadership in efficiently and strategically allocating resources to ensure a consistent and coherent school environment focused on student outcomes.

Plans for New Schools for the P.S. 022 and District 17 Community

As we work together to create better options for the P.S. 022 community and for all District 17 students, we will keep in mind what has worked at P.S. 022 and do our best to incorporate those positive elements into plans for a replacement zoned school. For example:

- We will work with the community to retain partnerships with community based organizations that are offering valuable services to the school community; and
- We will consider what elements of the school structure are working and do our best to include those features in a replacement school.

Next Steps and What You Can Expect

In January, the DOE will invite the P.S. 022 community to participate in a joint public hearing co-hosted by the DOE, the District 17 Community Education Council, and P.S. 022's School Leadership Team. As soon as the hearing has been scheduled, we will notify you of the date and also share with you the formal proposal to phase out P.S. 022. During the joint public hearing, community members, including parents and students, will be able to share their thoughts on the phase-out proposal.

The proposal to phase out P.S. 022 will be voted on by the Panel for Educational Policy, which is composed of members appointed by Mayor Bloomberg and the five Borough Presidents, during a public meeting scheduled for **February 9, 2012**. During this meeting, the public will have another opportunity to comment on the proposal. If the PEP approves the proposal, P.S. 022 would not accept new students next school year. If the proposals to open two new elementary schools in the building where P.S. 022 is located are approved, these new schools would open in September 2012.

Sharing Your Concerns and Questions

The DOE is seeking your feedback on the proposal. We will record your comments and include them in our Analysis of Public Comment, which is presented to the PEP prior to the vote on the proposal. Please submit your comments at:

Phone: 212-374-0208

Online: <http://schools.nyc.gov/community/planning/changes/brooklyn/proposal?id=71>