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**NEW YORK CITY DEPARTMENT OF
EDUCATION - DIVISION OF
PORTFOLIO PLANNING**

Temporary Partial Re-Siting of
25Q024 at Q107

March 10, 2015

5:30 p.m.

1 [START RECORDING]

2 SUPERINTENDENT DANIELLE DIMANGO: Good

3 evening. Good evening, everyone. This is a

4 joint public hearing of the Department of

5 Education Community Education Council and School

6 Leadership Team for P.S. 24 and P.S. 107. I'm

7 225 Superintendent Danielle DiMango. We have

8 asked for the 325 Community Education Counsel

9 and the School Leadership Team for P.S. 24 and

10 P.S. 107 to participate in this joint public

11 hearing. I am joined tonight by Alexandra

12 Disteppe [phonetic], Auburn Simmon [phonetic],

13 and Mr. Samuel Rivera [phonetic], from the SLT

14 at P.S. 24, and Dawn Acevedo and - - from the

15 CEC, as well as Principal Debra Cassidy,

16 principal of P.S. 24 and Ms. Lori Cummings,

17 principal of P.S. 107. This hearing is being

18 audio and video recorded. The purpose of this

19 hearing is for you to provide comments about the

20 proposal. Before I describe the proposals, I

21 want to make sure you are all aware of the

22 opportunities to provide your input [phonetic].

23 All those who wish to speak must sign up in the

24 speaker sign-up area located just outside the

25 auditorium. The sign-up list will close in 15

1 minutes. Speakers will be given the floor in
2 the order that they signed up. All comments are
3 limited to two minutes. There is an additional
4 CEC member that just started tonight, Mr. Morris
5 Altman, president of the CEC. There may be
6 elected officials who arrive at different times
7 throughout the evening. If they wish to speak,
8 we will accommodate them at the first opportune
9 moment. Those who are here at the start of the
10 public comments will be asked to speak first.
11 All comments will be mentioned in the analysis
12 of public comments to be published and provided
13 to the Panel of Educational Policy the evening
14 before the panel votes. That vote is scheduled
15 for March 25th [phonetic]. In addition, we
16 welcome any comments and feedback you may have
17 at any time before the panel votes on this
18 proposal. The email address and phone number
19 where comments may be made are
20 d25proposals@schools.nyc.gov. That's
21 d25proposals@schools.nyc.gov, and at 212-374-
22 7621, 212-374-7621. Proposals - - as follows.
23 The New York City Department of Education is
24 proposing to temporarily re-site one three
25 [phonetic] level of P.S. 24, Andrew Jackson,

1 from the Q024 located at 141-11 Holly Avenue,
2 Queens, New York, 11355, in Community School
3 District 25 to fill [phonetic] the Q107 located
4 at 161-02 45th Avenue, Queens, New York, 11358,
5 in District 25. If this proposal is approved,
6 P.S. 24's re-sited grade level will be co-
7 located with the existing district elementary
8 school, P.S. 107, Thomas A. Dooley, for a three-
9 year period, beginning in the 2015-2016 school
10 year. A re-siting means that students will
11 attend classes in a different building than in
12 previous years, and a co-location means that two
13 or more school organizations are located in the
14 same building and they share common spaces, such
15 as auditoriums, gymnasiums, libraries, and
16 cafeterias. A project to build an addition to
17 the Q024 building is scheduled to begin in the
18 2015-2016 school year, and will require P.S. 24
19 to temporarily re-site some of its students. If
20 this proposal is approved, a portion of P.S. 24
21 students will be co-located for three years with
22 P.S. 107 in building Q107 while the addition
23 project is completed. The addition to Q024
24 increases elementary school - - in District 25,
25 which is in need of additional capacity. P.S.

1 24 is an existing zoned elementary school that
2 serves students in kindergarten through fifth
3 grade in building Q024. Additionally, P.S. 24
4 serves students in transportable classrooms
5 within Q936, located at the same address as
6 building Q024. The utilization ranges
7 [phonetic] across both buildings for the current
8 school year is approximately 166 sets
9 [phonetic], indicating the need for additional
10 capacity at P.S. 24, which is why construction
11 of an addition to Q024 is planned. Construction
12 of the addition to Q024 involves demolishing
13 TCUQ936, which has four rooms and four rooms in
14 the main building Q024, which will require P.S.
15 24 students to vacate the main building.
16 Building Q024 does not have sufficient space to
17 absorb the students currently served in TCUQ936
18 and the - - in the main building that must be
19 demolished. If - - of P.S. 24 is not re-sited
20 this year, and P.S. 24 attempts to serve all of
21 its students in the main building, the
22 approximate utilization rating of Q024 is
23 projected to be 175% to 186% in 2015-2016.
24 Therefore, a temporary, partial re-siting is
25 needed in order to accommodate all P.S. 24

1 students while the addition is under
2 construction. The addition is anticipated to
3 have the capacity of approximately 500 students,
4 which will substantially increase the capacity
5 of the Q024 building. The construction - - is
6 anticipated to be completed prior to the start
7 of the 2018-2019 school year, at which time the
8 P.S. 24 students being served at Q107 will
9 return to building Q024. Building Q107, the DOE
10 is proposing to re-site one grade level from
11 P.S. 24, housed [phonetic] in P.S. 107, an
12 existing zoned district elementary school that
13 has served grades kindergarten through five and
14 offers four sections of a full-day - - program.
15 Building Q107 is approximately 1.2 miles away
16 from building Q024. According to the 2013-2014
17 enrollment capacity utilization report, building
18 Q107 has the capacity to serve 939 students. In
19 2014-2015, the Q107 building will serve 966
20 students, yielding an estimated utilization
21 rating of 103%. If this proposal is approved
22 during the first year of its implementation in
23 2015-2016, there will be a total of 1,062 to
24 1,132 students served collectively by P.S. 24
25 and P.S. 107 in building Q107. This yields a

1 projected target utilization rating of 113% to
2 121%. During the third and final year of this
3 proposal in 2017-2018, P.S. 24 and P.S. 107 will
4 serve a total of 1,067 through 1,137 students in
5 building Q107. This yields a projected target
6 utilization rate of 114% to 121%. Although the
7 utilization rate is in excess of 100 may suggest
8 that building will be overcrowded in a given
9 year, this rate does not account for the fact
10 that rooms may be programmed for more efficient
11 or different uses than the standard - -
12 utilization calculation. Thank you. The next
13 presenter will be Morris Altman of the CEC.

14 MR. MORRIS ALTMAN: I just wanted to say
15 that the CEC was given choices of what project
16 should be done in - - . The session [phonetic]
17 for P.S. 24, as one of the ones we voted on, was
18 unanimous.

19 SUPERINTENDENT DIMANGO: Next speaker is
20 Dawn Acevedo, CEC member.

21 MS. DAWN ACEVEDO: In addition to when this
22 co-location was brought to our attention, we did
23 our - - schools - - and we think this is a great
24 opportunity, and plan to support you whether
25 this goes through or doesn't go through.

1 SUPERINTENDENT DIMANGO: Okay. The next
2 presenter would be a member of P.S. 24 CEC - - .

3 MS. BARBARA SETTELEN: Hi, I'm Barbara
4 Settelen [phonetic], SLT member, UFT member and
5 science teacher. Thank you for coming. We
6 really do need this expansion because we are
7 extremely overcrowded. And what else - - .

8 MS. DEBRA CASSIDY: Good evening, everyone.
9 I'm principal of P.S. 24, Debra Cassidy. Thank
10 you all for coming. Just to reiterate what Ms.
11 Settelen said, we have a great need of more
12 space. We do a great job with what we have, but
13 we're growing ever-so much, and there isn't
14 enough room for all children in our school. So
15 this is something we need, and we appreciate
16 everyone being here to hear the potential of the
17 - - .

18 SUPERINTENDENT DIMANGO: And Ms. Lori
19 Cummings from P.S. 107, principal.

20 PRINCIPAL LORI CUMMINGS: Hi, everyone.
21 There are some unfamiliar faces, faces that
22 belong to the school. What I do want to say is
23 that - - our school building, for those who
24 haven't heard our message, we understand that at
25 this point there are concerns from both families

1 involved. My commitment to all children is
2 that we them, with whatever the outcome of this
3 is, that we will provide them with a low impact
4 but still a high - - that we have always had for
5 our children. So if this proposal does go
6 through, it is our commitment to your children,
7 both Ms. Cassidy's and myself, to make sure that
8 all the children involved have low impact, but
9 yet still a high - - expectations that we have
10 had, and always have, for our children. And we
11 will and are committed to work together in - - .

12 SUPERINTENDENT DIMANGO: Thank you. We have
13 now concluded the formal presentations. We will
14 now open the floor for public comments.
15 Speakers will be given the floor in the order
16 they are signed up. All comments are limited to
17 two minutes. Our first speaker is James Chapman
18 [phonetic]. James Chapman? Our next speaker is
19 - - .

20 MALE VOICE: I just - - right? I - - , the
21 students who - - .

22 [Period of inaudible]

23 FEMALE VOICE: So this question - - 107,
24 'cause it's - - .

25 FEMALE VOICE 2: I have a question. What

1 time does P.S. 107 open? What time - - drop
2 kids off - - , kindergarten, I assume, - - .

3 SUPERINTENDENT DIMANGO: So those questions
4 you can speak with Ms. Cassidy. Those
5 formalities have not been addressed yet. So
6 tonight we have the proposal that is going in
7 front of the - - , if and when it is approved,
8 that's when the - - will take place and Ms.
9 Cassidy will community with her community - - .

10 FEMALE VOICE: - - .

11 MALE VOICE: For that - - proposal - - .

12 SUPERINTENDENT DIMANGO: So if the proposal
13 does not go through, yes, - - will most likely
14 not get the extension.

15 MALE VOICE: So those - - .

16 SUPERINTENDENT DIMANGO: Would anyone else
17 like to make a statement at this time?

18 FEMALE VOICE: So now there are other kids
19 that go to other schools, correct? If that - -
20 different kids, they go to different schools.
21 They don't stay here. What's the - - that - -
22 extension?

23 SUPERINTENDENT DIMANGO: So those, tonight,
24 is really around the - - audience about what the
25 proposal is. We are hopeful that the proposal

1 will be approved. The proposal tonight that
2 we are discussing is about the co-location
3 between P.S. 24 and 107, so P.S. 24 can get
4 their extension. So the question that you're
5 asking, Ms. Cassidy will be - - . You can also
6 call her at any time and she will be able to
7 address those. Any other questions or comments?
8 Okay. The speaker list is now exhausted.
9 Again, we welcome any comments and feedback you
10 may have at any time before the Panel for
11 Educational Policy votes on this proposal at its
12 March 25th meeting. The email address and phone
13 number where your comments may be made are,
14 again, d25proposals@schools.nyc.gov and 212-374-
15 7621. Thank you for your participation. This
16 joint public hearing is now closed.

17 SUPERINTENDENT DIMANGO: Okay, come on.

18 FEMALE VOICE: Good evening, everyone. I'm
19 - - now at P.S. 107. This is actually my third
20 year in school and - - . And I just wanted - -
21 is - - faithfully, with confidence, that despite
22 the timing of this proposal and what seems like
23 not real concrete - - concerns, please feel the
24 need to communicate and work together to make
25 sure our children are not negatively impacted by

1 - - or - - . The - - in all of us naturally
2 want to protect our children from such a - -
3 change and - - unknown. It is only when - -
4 Principal Cassidy and Principal Cummings work
5 together at CEC meetings that they involve
6 parents and - - feel any reassurance that we
7 need to ensure all children will be taken care
8 of one way or another. The - - of P.S. 24, the
9 one - - , P.S. 107 parents - - P.S. 24
10 extension. That - - . We have - - from our
11 institution, and we expect that you will too.
12 Our family simply wants to protect our children
13 and make sure they are safe and - - well-rounded
14 experience they've had just far is not just the
15 - - taken away. With that said, P.S. 107 will
16 not stop the co-location from happening. We
17 will welcome the P.S. 24 parents with open arms,
18 and work together to ensure all our children
19 will be safe and have educations that exceed the
20 Federal - - .

21 SUPERINTENDENT DIMANGO: Any final comments?
22 Thank you for your participation. This joint
23 public hearing is now closed.

24 [END RECORDING]

25

C E R T I F I C A T E

1
2 The prior proceedings were transcribed from
3 audio files and have been transcribed to the
4 best of my ability. I further certify that I am
5 not connected by blood, marriage or employment
6 with any of the parties herein nor interested
7 directly or indirectly in the matter
8 transcribed.

9
10 Signature *Cherene E. Polyzuk*

11 Date March 11, 2015

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