

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting of P168X@Marion Avenue (75X168), a District 75 School, to Building X842

I. Summary of Proposal

P168X is an existing District 75 (“D75”) school¹ serving students in grades K-12 at six different sites in the Bronx.² P168X@Marion Avenue (75X168, “P168X@Marion Avenue”) is one such site, and serves students in grades K-5 with an Individualized Education Plan (“IEP”) classification of autistic.

P168X@Marion Avenue is located at 2543 Marion Avenue, Bronx, NY 10458, in Community School District 10, in Building X850 (“X850”). Beginning in the 2011-2012 school year, the New York City Department of Education (“DOE”) is proposing to re-site P168X@Marion Avenue to Building X842 (“X842”),³ located at 3990 Hillman Avenue, Bronx, NY 10463. Beginning in the 2011-2012 school year, all P168X@Marion Avenue students would be served in the X842 building, which is better suited to the school’s needs. The X850 building is approximately 2.5 miles from the X842 building. A “re-siting” means a school will be located in a different building than the building it is located in currently.

P168X@Marion Avenue is currently the only organization in X850. In the 2010-2011 school year Ampark Neighborhood School (10X344, “Ampark”) is located in X842. However, prior to the start of the 2011-2012 school year, Ampark will move out of X842 and into the X095 addition. The X095 addition is a newly constructed facility attached to the X095 building, and will open prior to the 2011-2012 school year. The re-siting of Ampark to the X095 addition was approved by the New York City Council in 2008. When P168X@Marion Avenue is re-sited to X842, it will not share the building with any other school or organizations.

The principal of P168X@Marion Avenue supports the re-siting of the school to the new location. The principal believes the new site will improve overall morale and school culture for the entire school community. The new school building will allow the school to expand the use of assistive technology in all content areas, as well as provide students with the physical and health education instruction needed in the appropriate environment and with the appropriate equipment.

In 2009-2010, X842 had a target capacity of 59 students, and Ampark enrolled a total of 130 students, yielding a building utilization rate of 220%.^{4,5} The 2010-2011 enrollment of X842 is 151 students and the

¹ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, sensory impaired and/or multiply disabled. District 75 consists of 56 school organizations, home and hospital instruction and vision and hearing services. District 75 schools and programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island and Syosset, New York. For a complete list of District 75 organizations, please see the District 75 directory (http://schools.nyc.gov/documents/d75/schools/DIRECTORY_complete.pdf).

² P168X serves students in grades K-12 at six different sites: (1) P168X@I203X, located at 339 Morris Avenue, Bronx, NY 10451; (2) P168X@P020X, located at 3020 Webster Avenue, Bronx, NY 10467; (3) P168X@ Dewitt Clinton H.S., located at 100 West Moshulu Pkwy South, Bronx, NY 10468; (4) P168X@I194X, located at 2365 Waterbury Avenue, Bronx, NY 10462; (5) P168X@I271 East Bronx Academy for the Future, located at 1716 Southern Blvd, Bronx, NY 10460; and (6) P168X@Marion Avenue, located at 2543 Marion Avenue, Bronx, NY 10458. This proposal is not anticipated to impact P168X students at sites other than P168X@Marion Avenue.

³ X842 is sometimes referred to as the “P.S. 95 annex”, however, P.S. 095 Sheila Mencher (10X095, “P.S. 095”), which is located in the X095 building, has a different address at 3961 Hillman Avenue.

⁴ Based on the 2009-2010 audited register.

⁵ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization

utilization rate of the building is approximately 256%.⁶ As discussed above, Ampark, which is currently located in X842, will relocate to the X095 addition prior to the start of the 2011-2012 school year. Once P168X@Marion Avenue moves into the building, it will enroll approximately 42 students and the utilization rate of the building will be approximately 71%.

II. Proposed or Potential Use of Building

X842 is an elementary school building, which has a target capacity of 59 students. In 2009-2010, the building served 130 students, yielding a building target utilization rate of 220%. In 2010-2011, total enrollment in X842 is 151 K-5 students and the utilization rate of the building is approximately 256%. If the proposal to re-site P168X@Marion Avenue to X842 is approved, the grade spans for the schools that are currently housed in the X842 building and the schools that would be housed in the X842 building in 2011-2012 are as follows:

School Name	2010-11	2011-12
Ampark Neighborhood	K-5	N/A
P168X@ Marion Avenue	N/A	K-5

When Ampark moves out of the building and P168X@Marion Avenue moves in, X842 is projected to enroll approximately 42 students in 2011-2012, yielding a utilization rate of 71%.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal for classroom capacities (which are aspirational targets lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. The DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity would increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

There are no proposed additional uses for the building.

rates only include the number of students who are projected to actually attend the school and do not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁶ Based on the 2010-2011 audited register

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

P168X@Marion Avenue⁷

P168X is a District 75 school serving students in grades K-12 in five different sites in addition to the Marion Avenue site. Students at P168X@Marion Avenue are classified on their IEPs as autistic. P168X@Marion Avenue enrolls 41 students in 2010-2011.⁸ This proposal will impact the students who currently attend P168X@Marion Avenue because they will attend school at a different location in the 2011-2012 school year. This proposal is not anticipated to impact the students at P168X's other sites.

The principal of P168X@Marion Avenue supports the re-siting of the school to the new location. The principal believes the new site will improve overall morale and school culture for the entire school community. The new school building will allow the school to expand the use of assistive technology in all content areas, as well as provide students with the physical and health education instruction needed in the appropriate environment and with the appropriate equipment.

Students are placed in District 75 programs based on individual student needs/recommended special education services. P168X@Marion Avenue currently offers a 6:1:1 (ratio of students: teacher: paraprofessional) class size program. Current and future students will continue to receive mandated services.

P168X@Marion Avenue offers one special program: Wacky Wednesday. Wacky Wednesday activities promote emotional literacy. Students have to earn the privilege to participate and are rewarded with fun activities on Wednesdays. Wacky Wednesdays is not expected to be impacted by this proposal. However, all schools modify extracurricular and programmatic offerings annually based on student demand and available resources, so there is no guarantee that the specific program described above would continue to be offered in the future. We anticipate that P168X@Marion Avenue would continue to offer comparable opportunities to its students. P168X@Marion Avenue does not presently offer any other extracurricular activities or have any Community Based Organization ("CBO") partnerships.

In accordance with DOE policy, students classified as English Language Learners ("ELLs") are admitted to elementary schools in the same manner as their non-ELL peers. P168X@Marion Avenue currently offers English as a Second Language ("ESL") to students. Current and future ELL students at P168X@Marion Avenue would continue to receive all mandated services.

Impact on Students Currently Attending School in the X842 Building

Ampark, which is currently located in X842, will relocate to the X095 addition prior to the beginning of the 2011-2012 school year. As discussed earlier, this re-siting was approved by the City Council in 2008. Ampark students will not be impacted by the proposal to re-site P168X@Marion Avenue to X842.

⁷ Once P168X@Marion Avenue moves to the X842 building, the name of the school may change to reflect the school's new location. The new name has not yet been determined.

⁸ ATS download, January 18, 2011.

Impact on Future District 75 Students

Students will continue to be placed in District 75 programs based on individual student needs/recommended special education services.

D75 students who are in a self-contained program in elementary school and are articulating into middle school work with District 75 school and placement staff to identify the middle school program that best meets their needs. The following variables are taken into account when considering the best placement: whether the student needs a barrier-free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school.

B. Schools

P168X@Marion Avenue currently enrolls 41 students.⁹

X842 has adequate capacity to accommodate P168X@Marion Avenue once Ampark moves out of the building prior to the beginning of the 2011-2012 school year. If the re-siting proposal is approved, X842 is projected to enroll 42 students in 2011-2012, yielding a projected utilization rate of approximately 71%.

The estimated enrollment for P168X@Marion Avenue in X842 in 2011-2012 is shown in the table below:

P168X@Marion Avenue estimated enrollment, over a period of 2 years:

	K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total enrollment
2010-11 ¹⁰ (current)	1	6	15	7	5	7	41
2011-12 (estimated)	3	6	6	15	7	5	42

If this proposal is approved, there will be sufficient space to accommodate P168X@Marion Avenue in the new location pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

All schools receive a baseline of the approximate equivalent of two full-size classrooms¹¹ for administrative services, student support services and resource rooms. Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school.

According to the 2009-2010 Annual Facilities Survey, X842 has 8 total rooms, including 5 full-size rooms, 3 half-size rooms, and a cafeteria.

⁹ Based on 2010-2011 audited register.

¹⁰ Based on ATS Register 2/10/11.

¹¹ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of two full-size classrooms for student support services resource rooms, which could be equal to one full-size classroom and two half-size classrooms or zero full-size classrooms and four half-size classrooms, etc.

The table below shows P168X@Marion Avenue's baseline footprint allocation for the 2011-2012 school year if the proposal is approved:

2011-2012 Allocation of space in X842	P168X@Marion Avenue	
	Full-size	Half-size
Baseline footprint allocation	0	7

All space in the building will be allocated to P168X@Marion Avenue. Although X842 does not have sufficient half size-rooms to satisfy P168X@Marion Avenue's baseline allocation, the 5 full size rooms in the building will more than compensate for the shortage of half-size rooms. In other words, P168X@Marion Avenue will have sufficient space in the building to provide all mandated services to its students. No spaces will be shared with other schools or organizations.

C. Community

P168X@Marion Avenue will have space to serve its students in grades K-5 classified as autistic on their IEPs in the X842 building. There has been a consistent rise in the number of students requesting D75 services at the elementary school and middle school level over the past several years in the Bronx. The re-siting of P168X@Marion Avenue in X842 will enable the school to continue accommodating the special education needs of students in the Bronx in a facility better suited to its needs.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X842.

IV. Enrollment, Admissions and School Performance Information

P168X@Marion Avenue

Admissions Data

Current Admissions	Placement based on individual student needs/recommended special education services
Admissions after Re-siting	Placement based on individual student needs/recommended special education services

Enrollment Data

Current Grades Served	K-5
Current Enrollment 2010-2011	41
Grades Served in 2011-2012	K-5
Projected 2011-2012 Enrollment	42

Demographic Data

Percentage of Students Receiving CTT or SC Services ¹²	100%
Percentage of Students with an Individual Education Plan ¹³	100%
Percentage of English Language Learner Students ¹⁴	7%
Percentage of Students Eligible for Free or Reduced Lunch ¹⁵	61%

School Performance Data¹⁶

P.S. X168 ¹⁷	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	N/A	N/A	D
Quality Review Score	WD	P	N/A
Performance Data			
Percentage of Standard Assessment Students at Level 2 or Above in ELA	N/A	N/A	30.4%
Percentage of Standard Assessment Students at Level 2 or Above in Math	N/A	N/A	30.0%
Percentage of Alternate Assessment Students at Proficiency in ELA (Level 3 or 4)	N/A	N/A	81.0%
Percentage of Alternate Assessment Students at Proficiency in Math (Level 3 or 4)	N/A	N/A	95.9%
Other Key Indicators			
Attendance Rate	N/A	N/A	86%
2010-2011 State Accountability Status	N/A		

¹² Students receiving Collaborative Team Teaching (“CTT”) and Self-Contained (“SC”) services as a percentage of total students at X168@Marion is based on the ATS Register February 2, 2011.

¹³ Students with Individual Education Plans as a percentage of total students at X168@Marion is based on the ATS Register February 2, 2011.

¹⁴ English Language Learner students a percentage of total students at X168@Marion is based on the ATS Register February 2, 2011.

¹⁵ Percentage of students at X168@Marion Eligible for Free or Reduced Lunch is based on the ATS Register February 2, 2011.

¹⁶ Site specific performance data is not available for District 75 schools, therefore all information below pertains to the P168X school as a whole.

¹⁷ Source: 2009-2010 District 75 Progress Report.

V. Initial Costs and Savings

The cost to relocate P168X@Marion Avenue will be \$7,699.28.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting and co-location is not expected to change the number of personnel positions assigned to P168X@Marion Avenue.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P168X@Marion Avenue.

The basic operating budget for those schools is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4,059.71. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$1,623.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P168X@Marion Avenue may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P168X is not currently eligible for Title I funding.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans ("IEPs"). P168X@Marion Avenue will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

C. Administration

No change in school supervisory or administrator positions at P168X@Marion Avenue is expected as a result of this proposal.

D. Transportation

Transportation will be provided according to Chancellor's regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at P168X@Marion Avenue.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

X842

Type of Building	Elementary School
Year Built	1965
Overall BCAS rating	N/A
Target Utilization	220%
Target Capacity	59
FY 2009 Lease Costs	\$186,557.00
FY 2009 Maintenance Costs	Labor: \$0 Materials: \$0 Maintenance and repair contracts: \$0 Service contracts: \$0 Custodial operations costs—Materials: \$0 Custodial operations costs—Custodial Allocation: \$0
FY 2009 Energy Costs	Electric: \$0 Gas: \$0 Oil: \$0
Projects completed during the current or prior school year	No projects identified
Projects proposed in the capital plan	Classroom connectivity. New/retrofit telephone/intercom systems
Accessibility of the building	Building is not functionally programmatic accessible
Building attributes	Art rooms (CR's), Cafeteria
Comments	All site costs are encompassed within the Lease Costs. Landlord provides all custodial, maintenance, repair and utility requirements.